



# DELHI COLLEGE OF ARTS & COMMERCE

(UNIVERSITY OF DELHI)

Netaji Nagar, New Delhi 110023

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## **Additional information for**

**1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

- 1) Students**
- 2) Teachers**
- 3) Employers**
- 4) Alumni**



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*Student feedback* is obtained through a form available on the college website. Students can fill the form anytime during the course of their study. In addition, most of the departments and/or individual teachers have evolved a mechanism to obtain student feedback on curriculum informally. Students are also encouraged to submit their feedback regarding the functioning of the non-teaching staff, infrastructure related issues, library facilities and computer laboratories available for them in the college.

The college also has suggestion and feedback boxes located at strategic positions in the college. This feedback is discussed within the department as well as with the Principal and appropriate measures are taken to improve the teaching-learning process. The concerns of the department are communicated during the Delhi University departmental review committee of course meeting. The Principal of his own too, meets, class representatives of all the courses and takes their feedback on both the academic as well as infrastructural aspects of the college and tries to remedy them as much as possible, given the constraints.

Link to students feedback Form: <https://forms.gle/wWoQq75eAtNvusKL7>

The *feedback from alumni* is obtained in the Alumni Meet hosted by the college. DCAC organizes its Alumni Meet on the last Sunday of February every year. This is in an informal manner, both at the college level as well as at departmental level. This helps in improving the market acceptability and beyond the coursework teaching as this feedback comes from the ones already in the employment market and knowing fully well as to what were the shortcomings



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they possessed, both in securing a job and working on field. We thus ensure that we learn from this feedback and help improve the present students' employability prospects.

Link for alumni activities: <https://dcac.du.ac.in/home/alumni>

Though there is neither a formal feedback mechanism nor an interactive forum where the *feedback from parents* is obtained, yet the college Principal is always available to discuss the problems that any parent might want to share. These are then discussed with the concerned teacher/s and all efforts are made to address them in the most efficient manner.

*The industry feedback* is taken by the Placement Cell of the college and this helps them organize lectures and provide suggestions to students to enhance skills to meet employment aspirations of the employers. The informal discussion that our faculty members have with academic peers in various departmental meetings, paper setting boards, central evaluation centers, etc. help them determine the potential that their students have vis-à-vis their university peers and the gaps that need to be filled up. The teachers then discuss the infrastructural requirements for this gap filling with the principal and all efforts, as possible within the financial and administrative constraints, are made to help the students realize their full potential.

The management of the college does not give any formal feedback. However, there are two members of the faculty who are a part of the college Governing Body and issues of the teachers, that warrant the attention of the management, can always be raised by them as teachers' representative. The Chairman, Treasurer and other members of the Governing Body usually discuss any major administrative/ functional problem of the college and ratify the decision/ give suggestions for improved working of the college. Besides this, the teachers are also authorized to approach the Chairman on an independent level concerning an issue of concern. On an informal level too, the Chairman of the Governing Body and the Principal do keep in regular touch over the issues concerning overall development of the college.