

7.2.1 Best Practices

1. Title of the Practice

Tanzeal

2. Objectives of the Practice

Educating and raising awareness about environmental and social issues and holistic development of underprivileged children in nearby areas.

3. The Context

The neighbouring slums are home to children from refugee families who lack access to formal education and have very limited resources to buy books. The college's NSS unit recruited a hundred volunteers and organized various activities to fulfil the NSS motto of 'Not me but You'

4. The Practice

As part of project Tanzeal, NSS students provided weekday education to around 125 students from neighbouring slums on the college campus. A comprehensive teaching program was developed to address the students' mental and physical needs, and they also celebrated important national days and festivals with them, including Independence Day, Teacher's Day, Gandhi Jayanti, and International Yoga Day.

5. Evidence of Success

The dedication of the volunteers resulted in a growing enthusiasm for education among underprivileged children. Their performance has gone up in the respective schools. The students participated in various activities such as the Dance, Poster-making and Essay Writing Competitions in DCAC.

6. Problems Encountered and Resources Required

Project Tanzeal adapted to the challenges posed by the COVID-19 pandemic by transitioning to online operations. The decline in daily attendance due to limited access to electronic devices is a challenge that many educational initiatives faced during the pandemic.

7. Notes (Optional)

Irrespective of the challenges, Project Tanzeal continued to operate and provide online classes, seminars, and virtual celebrations is a testament to the dedication of the volunteers and the commitment to the children's well-being and education.

1. Title of the Practice

Add-on courses on foreign languages

2. Objectives of the Practice

To provide students with an option to learn a foreign language which might help them to get a job

3. The Context

DCAC is offering add-on courses such as certificate courses, Diploma courses and advanced diploma courses in three different foreign languages (French, German and Spanish).

4. The Practice

Each of the add-on courses is of one-year duration. In the academic year 2021-2022, a total of 155 students have enrolled in various add-on courses on foreign languages; where the number of students in certificate courses, Diploma courses and advanced diploma courses are 89, 17 and 49 respectively.

5. Evidence of Success

Among the courses offered, the enrolment in the certificate programme is highest. The enrolment list shows that almost 70% of the students are from other institutes while only 30% are from DCAC. Further, around 80% of the students have successfully completed the courses.

6. Problems Encountered and Resources Required

The 20% of the enrolled students are not able to complete the courses for various reasons. Apart from that, the visibility of the add-on courses needs to be expanded at various portals.