

7.2.1 Best Practices

1. Title of the Practice

Online mode based Learning, Teaching and Assessment

2. Objectives of the Practice

The objectives were to ensure seamless continuation of learning, teaching and assessment activities after the imposition of COVID lockdown. This was done to ensure uninterrupted education for the students during the pandemic.

3. The Context

Online mode based Learning, Teaching and Assessment plan was introduced after institutes were closed due to the Covid pandemic. Since students could not attend classes physically, online classes had to be conducted to ensure seamless education. The challenges included securing Google suite for the institution, training teachers and students in using the online tools to their maximum potential.

4. The Practice

Online mode based Learning, Teaching and Assessment ensured that student's link with the academic activities did not break after the institutions were closed due to the pandemic. The entire campus was already wi-fi enabled. Students were able to attend classes, procure soft copies of the material and get the evaluation done on the Google Classroom platform. Google classroom platform simulated the regular classroom in the virtual mode. However, due to limited internet connectivity, student attendance fluctuated.

5. Evidence of Success

Online mode-based Learning, Teaching and Assessment allowed teachers and the students to complete their academic requirements. It allowed virtual classes, sharing of soft copies of the reading materials along with timely evaluation with feedback. It allowed the semester exams to be conducted in the online mode in the form of Open Book Examinations (OBE). Teachers were also able to timely evaluate the answer sheets with the help of online DU OBE portal.

6. Problems Encountered and Resources Required

Limited internet connectivity in the remote areas dissuaded students from attending the virtual classrooms regularly. If seamless internet connectivity is ensured, then the blended mode of education can become a possibility.