

## 7.2.1 Best Practices

### 1. Title of the Practice

Tanzeal

### 2. Objectives of the Practice:

The objective was to actualize the NSS motive of 'Not me but You' and help in community development.

### 3. The Context:

The children in the neighbouring slums come from the families of refugees with no opportunity for institutionalised learning as well as very limited resources to purchase books. NSS unit of the college enrolled a hundred volunteers and undertook several activities to actualize the NSS motive of 'Not me but You'.

### 4. The Practice:

Under project Tanzeal, NSS students taught 120 students from the neighbouring slums on the campus on weekdays. A holistic teaching module was prepared to take care of the mental and physical needs of students. Through the help desk, old books were collected in accordance with the needs of students. All the important national days and festivals like Independence Day, Rakhi, Holi and Diwali were celebrated with them. Students were also taken for a picnic at Bal Bhavan.

### 5. Evidence of Success:

The book donation drive provided resources to the underprivileged children and the efforts of the volunteers witnessed increasing enthusiasm among the underprivileged children with regard to education. The value of inclusion was promoted. The success was evident in the high participation rate-120 students.

### 6. Problems Encountered and Resources Required:

Motivation remained a key hurdle in actualizing the full potential of the project. The limited number of volunteers kept the scope of the project limited. Furthermore, the challenge was to sustain the motivation of the underprivileged children over the long period of time. Inter-institutional cooperation can increase the scope of this project.

### **1. Title of the Practice:**

Project Adhikaar

### **2. Objectives of the Practice:**

Project Adhikaar took on the task of empowering women through e-rickshaw training

### **3. The Context:**

The families in the nearby neighbouring villages were facing financial problems due to which they were not able to fulfill the basic needs of their children. These problems led to dropping out of children from the school.

### **4. The Practice:**

Team Enactus of Delhi College of Arts and Commerce started the project Adhikaar where the members provided e-rickshaw training to women. The objective was economic empowerment of the women along with skill development. This empowerment will also trickle down to their children who will not have to drop out of school due to a lack of resources. The women were trained for four weeks and were taught the basics of traffic rules, financial stability, and self-defence.

### **5. Evidence of Success:**

Team Enactus of Delhi College of Arts and Commerce empowered 52 women through skill-based training in using e-rickshaw. After procuring an e-rickshaw through micro-credit, women could earn up to 20,000 per month after getting skilled through this project. The success of this project was covered by Quint Bloomberg.

### **6. Problems Encountered and Resources Required:**

The problem of addressing gender stereotypes remained the major hurdle in this project. The micro-credit facility can be provided for more families to procure e-rickshaws.