

## **7.2.1 Best Practices**

### **1. Title of the Practice**

Tanzeal

### **2. Objectives of the Practice**

Educating and raising awareness about environmental and social issues and holistic development of underprivileged children in nearby areas.

### **3. The Context**

The neighbouring slums are home to children from refugee families who lack access to formal education and have very limited resources to buy books. The college's NSS unit recruited a hundred volunteers and organized various activities to fulfil the NSS motto of 'Not me but You'

### **4. The Practice**

As part of project Tanzeal, NSS students provided weekday education to around 125 students from neighbouring slums on the college campus. A comprehensive teaching program was developed to address the students' mental and physical needs, and they also celebrated important national days and festivals with them, including Independence Day, Teacher's Day, Gandhi Jayanti, and International Yoga Day.

### **5. Evidence of Success**

The dedication of the volunteers resulted in a growing enthusiasm for education among underprivileged children. Their performance has gone up in the respective schools. The students participated in various activities such as the Dance, Poster-making and Essay Writing Competitions in DCAC.

### **6. Problems Encountered and Resources Required**

Project Tanzeal adapted to the challenges posed by the COVID-19 pandemic by transitioning to online operations. The decline in daily attendance due to limited access to electronic devices is a challenge that many educational initiatives faced during the pandemic.

### **7. Notes (Optional)**

Irrespective of the challenges, Project Tanzeal continued to operate and provide online classes, seminars, and virtual celebrations is a testament to the dedication of the volunteers and the commitment to the children's well-being and education.

### **1. Title of the Practice**

Add-on courses on foreign languages

### **2. Objectives of the Practice**

Offering students the opportunity to learn a foreign language provides them with valuable skills that can enhance their job prospects.

### **3. The Context**

DCAC is offering add-on courses, including certificate courses, Diploma courses and advanced diploma courses in three different foreign languages (French, German and Spanish).

### **4. The Practice**

Each of the add-on courses has a duration of one year. In the academic year 2022-2023, a total of 178 students have enrolled in various add-on courses on foreign languages. Among them, 93 students are enrolled in certificate courses, 36 students in diploma courses, and 49 students in advanced diploma courses.

### **5. Evidence of Success**

The certificate program has the highest enrolment among the courses offered. The enrolment data indicates that approximately 68% of the students come from other institutes, while only 32% are from DCAC. Through these add-on courses, DCAC is able to attract a wide number of students.

### **6. Problems Encountered and Resources Required**

In the last academic session, 20% of the enrolled students are unable to complete the courses due to various reasons. Additionally, there is a need to enhance the visibility of the add-on courses across various portals.