# a. Safety and Security



Lat 28.577563° Long 77.184674°

WATER HARVESTING SCHEM Recharging trench "LH COLLEGE OF ART & CONNERC - THE P

Google 18/09/23 10:08 AM GMT +05:30

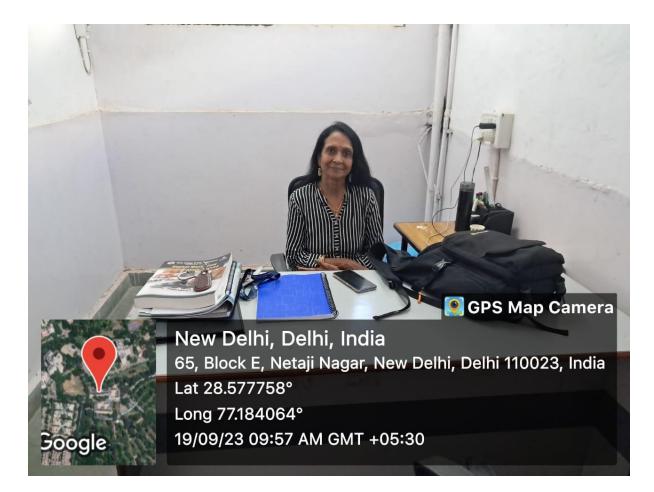
Male and Female guards in college security



CCTV cameras installed at various places around the campus for safety and security

## b. Student Counselling @DCAC

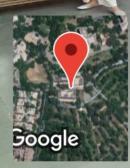




#### c. Girl's common room



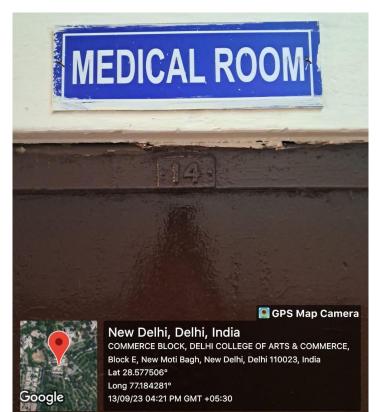
# GPS Map Camera

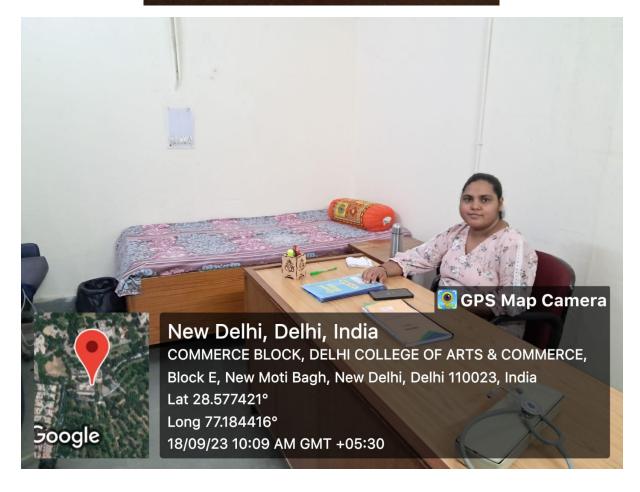


New Delhi, Delhi, India 65, Block E, Netaji Nagar, New Delhi, Delhi 110023, India Lat 28.577536° Long 77.184334° 14/09/23 12:00 PM GMT +05:30 d. Girl's Toilet and Sanitary pad dispenser



#### e. Medical Facilities





f. Grievance and suggestion boxes installed at the administrative building



## Office bearers of the Internal Complaints Committee, Gender Sensitisation Committee and Women Development Cell -2022-23

## Internal Complaints Committee. 2022-23

Members:-

- 1. Ms. Nalini Goyal Convener
- 2. Advocate Niyati Sharma
- 3. Prof. Anita Sangal
- 4. Prof. Bijaya Thakur
- 5. Prof. Chaitanya Kumar
- 6. Ms. Poonam Rani (Library)
- 7. Ms. Ritika (Admn)
- 8. Ms. Aashie Chaudhary- Student
- 9. Mr. Maanav Verma- Student
- 10. Ms. Anushka Saxena- Student

# Gender Sensitization Committee. 2022-23

Members:-1. Prof. Bijaya Thakur - Convener Faculty Members – 1. Ms. Nalini Goyal 2. Dr. Mukesh Bagoria 3. Prof. Chaitanya Kumar Non-Teaching employees – 4. Ms. Poonam Rani Student nominees – 5. Ms. D. Janani 6. Mr. Sanidhya

#### Women Development Cell 2022-23

Prof. Bijaya Thakur - Convener

\*\*\*It may be noted that **no case of harassment was reported** by the students, faculty and non-teaching staff of the college in this year 2022-2023.

# **DELHI COLLEGE OF ARTS AND COMMERCE**

## **Counselling Centre**

The Counselling Centre at Delhi college of Arts and Commerce provides personal and vocational guidance to the students of the college. Students go for counselling to get an unbiased, non-judgmental outlook to some of the current issues concerning them.

#### A. Orientation talks to the freshers.

- Orientation talks are given to freshers when they joined the College to familiarise them with the counselling facilities and dispel misconceptions so that they are encouraged to "ask for help".
- Group counselling sessions were arranged to make the students aware of the approach adopted during counseling.

#### **B.** Provide Personal and Vocational guidance.

- Personal counselling Sessions are conducted to help students resolve their problems. Students came up with myriad problems related to their personal life.
- Client centered sessions, on one-to-one basis are conducted using professional methods to provide strategy to help students resolve issues challenging them. Methodology used was Nondirective client Centered Therapy.

The counselling session usually last for one to one and a half hour. Repeat students require lesser time. Some students were counselled several times for various issues. These matters are highly confidential and to protect the student's identity, their names and numbers are not being shared to avoid a breach of trust with the students.

No of Students counselled:

July 2021- June 2022-Female 28, Male 19July 2022- June 2023-Female 20, Male 19

These numbers are excluding repetitive counselling sessions given to the abovementioned students. Staff members who contacted several times are not part of these figures. The average works out to approximately 0.41 fresh students per counselling hour.

The counsellor is available in the college on Tuesdays and Thursdays from 10:00 am to 11:00 am. Increase in timings to two hours per day is recommended from 9:00 am to 11:00 am on the same days.

Jyotsna Mital Counsellor

# MALE-FEMALE DATA (2022-23)

| S No | Non-Teaching staff       S. No.     Name       Designation |                       |        |  |  |  |  |  |
|------|--|-----------------------|--------|--|--|--|--|--|
|      |  |                       | Gender |  |  |  |  |  |
| 1    | Sh. Shubhrendu Singh                                       | A.O. Estab/(A/c)      | Male   |  |  |  |  |  |
| 2    | Sh. Sanjay Jha   | A.O. (Admin.)         | Male   |  |  |  |  |  |
| 3    | Sh. Mukesh Kumar Sharma                                    | Sr. P.A. to Principal | Male   |  |  |  |  |  |
| 4    | Sh. Sanjeev Kumar  | S.O. (Admin.)         | Male   |  |  |  |  |  |
| 5    | Sh. Bijender   | S.O.(A/c)             | Male   |  |  |  |  |  |
| 6    | Sh. Yashwant Singh Chauhan                                 | Sr. Assistant         | Male   |  |  |  |  |  |
| 7    | Sh. Suraj Sharma   | Sr. Assistant         | Male   |  |  |  |  |  |
| 8    | Smt. Sunita Sharma   | Sr. Assistant         | Female |  |  |  |  |  |
| 9    | Smt. Anju Parashar   | Assistant             | Female |  |  |  |  |  |
| 10   | Ms. Sonu   | Assistant             | Female |  |  |  |  |  |
| 11   | Sh. Santosh Pal  | Assistant             | Male   |  |  |  |  |  |
| 12   | Sh. Naeem  | Assistant             | Male   |  |  |  |  |  |
| 13   | Sh. Ram Karan Meena  | Jr. Assistant         | Male   |  |  |  |  |  |
| 14   | Sh. Bijender Singh   | Jr. Assistant         | Male   |  |  |  |  |  |
| 15   | Ms. Manisha Bisht  | Jr. Assistant         | Female |  |  |  |  |  |
| 16   | Sh. Yash Kumar   | Jr. Assistant         | Male   |  |  |  |  |  |
| 17   | Sh. Sachin Aggarwal  | Jr. Assistant         | Male   |  |  |  |  |  |
| 18   | Ms. Taru Sirohi  | Jr. Assistant         | Female |  |  |  |  |  |
| 19   | Ms. Shivani Tandon   | Jr. Assistant         | Female |  |  |  |  |  |
| 20   | Mrs. Poonam Rani   | Librarian             | Female |  |  |  |  |  |
| 21   | Sh. S. N. Tripathi   | S.P.A.                | Male   |  |  |  |  |  |
| 22   | Sh. Amit Gulati  | Library Assistant     | Male   |  |  |  |  |  |
| 23   | Sh. Dharma Nand  | Library Assistant     | Male   |  |  |  |  |  |
| 24   | Ms. Kavita   | Library Attendant     | Female |  |  |  |  |  |
| 25   | Sh. Brijesh Pal  | Library Attendant     | Male   |  |  |  |  |  |
| 26   | Sh. Anish Sahani   | Library Attendant     | Male   |  |  |  |  |  |
| 27   | Ms. Deepika  | Library Attendant     | Female |  |  |  |  |  |
| 28   | Ms. Beena Devi   | Library Attendant     | Female |  |  |  |  |  |
| 29   | Sh. Rameshwar Dayal Sharma                                 | Daftri                | Male   |  |  |  |  |  |
| 30   | Ms. Ritika Singh   | Computer Attendant    | Female |  |  |  |  |  |
| 31   | Sh. Jagdish Singh  | Office Attendant      | Male   |  |  |  |  |  |
| 32   | Sh. Dharmender Singh                                       | Office Attendant      | Male   |  |  |  |  |  |
| 33   | Sh. Ram Kanojia  | Office Attendant      | Male   |  |  |  |  |  |
| 34   | Sh. Surender Singh Rawat                                   | Office Attendant      | Male   |  |  |  |  |  |
| 35   | Mrs. Mamta   | Safai karamchari      | Female |  |  |  |  |  |
| 36   | Sh. Deepak Kumar   | Mali                  | Male   |  |  |  |  |  |

# Non-Teaching Staff -Male:24, Female:12 Teaching Staff -Male:55, Female:52 **Non-Teaching staff**



दिल्ली कॉलेज ऑफ आर्टेस एण्ड कॉमर्स DELHI COLLEGE OF ARTS & COMMERCE (दिल्ली विश्वविद्यालय) (University of Delhi) नेताजी नगर, नई दिल्ली – ११००२३ Netaji Nagar, New Delhi - 110023

List of Faculty members for the year 2022-23 (Academic Year)

| S.no       | Name of the Full-time teacher | Designation         | Name of the Department | Association Type |
|------------|-------------------------------|---------------------|------------------------|------------------|
| 1.         | Prof. Rajiv Chopra            | Principal           | Commerce               | Permanent        |
| 2.         | Prof. Rajiv Kumar Goel        | Professor           | Commerce               | Permanent        |
| 3.         | Prof. Anita                   | Professor           | Commerce               | Permanent        |
| 4.         | Prof. Neeru Kapoor            | Professor           | Commerce               | Permanent        |
| 5.         | Lt. Bhupinder                 | Associate Professor | Commerce               | Permanent        |
| 6.         | Prof. Bijaya Thakur           | Professor           | Commerce               | Permanent        |
| 7.         | Ms. Neha Agarwal              | Assistant Professor | Commerce               | Permanent        |
| 8.         | Dr. Sangeeta Agrawal          | Assistant Professor | Commerce               | Permanent        |
| 9.         | Dr. Shallu                    | Assistant Professor | Commerce               | Permanent        |
| 10.        | Ms. Lalita kumari             | Assistant Professor | Commerce               | Permanent        |
| 10.        | Dr. Kishor Kumar              | Assistant Professor | Commerce               | Permanent        |
| 12.        | Dr. Chandan Kumar Singh       | Assistant Professor | Commerce               | Permanent        |
| 13.        | Dr. Anuj Jain                 | Assistant Professor | Commerce               | Permanent        |
| 10.        | Ms. Akanksha Garg             | Assistant Professor | Commerce               | Permanent        |
| 11.        | Ms. Kiran Gupta               | Assistant Professor | Commerce               | Permanent        |
| 16.        | Mr. Radheshyam<br>Kalawat     | Assistant Professor | Commerce               | Permanent        |
| 17.        | Ms. Laxmi                     | Assistant Professor | Commerce               | Permanent        |
| 18.        | Mr Shubham Chavriya           | Assistant Professor | Commerce               | Permanent        |
| 19.        | Mr. Prem Singh                | Assistant Professor | Commerce               | Permanent        |
| 20.        | Dr Mukesh Kumar Meena         | Assistant Professor | Commerce               | Permanent        |
| 21.        | Ms Monika Arora               | Assistant Professor | Commerce               | Permanent        |
| 22.        | Dr Rohini Baghel              | Assistant Professor | Commerce               | Permanent        |
| 23.        |                               | Assistant Professor | Commerce               | Permanent        |
| 24.        | 7/                            | Assistant Professor | Commerce               | Permanent        |
| 25.        |                               | Assistant Professor | Commerce               | Permanent        |
| 26.        | - Clard                       | Assistant Professor | Commerce               | Permanent        |
| 27.        |                               | Assistant Professor | Commerce               | Permanent        |
| 28.        |                               | Assistant Professor | Commerce               | Permanent        |
| 20.        |                               | Assistant Professor | Commerce               | Permanent        |
| 30.        |                               | Assistant Professor | Commerce               | Permanent        |
| 31.        |                               | Assistant Professor | Commerce               | Permanent        |
| 31.        |                               | Assistant Professor | Computer Science       |                  |
| 33.        | The Dendour                   | Assistant Professor | Computer Science       | Permanent        |
|            | Dr. Meera Malhan              | Associate Professor | Economics              | Permanent        |
| 34.<br>35. | Ms. Rashmi Sharma             | Associate Professor |                        | Permanent        |



1 5

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| 36. | Ms. Archana Jain            | Associate Professor | Economics   | Permanent |
|-----|-----------------------------|---------------------|-------------|-----------|
| 37. | Prof. Shalini Saksena       | Professor           | Economics   | Permanent |
| 38. | Dr. Bir Singh               | Associate Professor | Economics   | Permanent |
| 39. | Dr. Deepti Taneja           | Associate Professor | Economics   | Permanent |
| 40. | Dr. Nidhi Pande Aggarwal    | Assistant Professor | Economics   | Permanent |
| 41. | Dr. Arun Kumar              | Assistant Professor | Economics   | Permanent |
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| 43. | Mr. Ayush Agarwal           | Assistant Professor | Economics   | Permanent |
| 44. | Dr. Shruti                  | Assistant Professor | Economics   | Permanent |
| 45. | Ms. Akanksha Aggarwal       | Assistant Professor | Economics   | Permanent |
| 46. | Mr. Shahid Zafar            | Assistant Professor | Economics   | Permanent |
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| 49. | Ms. Renu Singh              | Associate Professor | English     | Permanent |
| 50. | Mr. Jeremiah Pamei          | Assistant Professor | English     | Permanent |
| 51. | Dr. Jyotsna Pathak          | Assistant Professor | English     | Permanent |
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| 53. | Dr. Animesh Mohapatra       | Assistant Professor | English     | Permanent |
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| 56. | Dr. Rittvika Singh          | Assistant Professor | English     | Permanent |
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| 58. | Dr. Enami Chopra            | Assistant Professor | English     | Permanent |
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| 62. | Dr Pyarimohan Maharana      | Assistant Professor |             | Permanent |
| 63. | Ms. Renu Sharma             | Professor           | Hindi       | Permanent |
| 64. |                             | Professor           | Hindi       | Permanent |
| 65. |                             | Professor           | Hindi       | Permanent |
| 66. |                             | Associate Professor | Hindi       | Permanent |
| 67. |                             | Assistant Professor |             | Permanent |
| 68. |                             | Assistant Professor |             | Permanent |
| 69. | Dr. Puran Chand             |                     |             | Permanent |
| 70. | Dr Poonam Rani              | Assistant Professor |             | Permanent |
| 71. | Dr Amita                    | Assistant Professor |             | Permanent |
| 72. | Dr. Anil Chauhan            | Associate Professor |             | Permanent |
| 73. | Prof. Amrit Kaur Basra      | Professor           | History     | Permanent |
| 74. | Ms. Neeru Ailawadi          | Associate Professor |             |           |
| 75. | Ms. Sudha Sharma            | Associate Professor | r   History | Permanent |



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| and the second second | Prof. Tarjeet Sabharwal    | Professor           | Journalism            | Permanent |
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| 85.                   | Dr. Neha Jingala           | Assistant Professor | Journalism            | Permanent |
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| 88.                   | Dr. Pallav Pathak          | Assistant Professor | Journalism            | Permanent |
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| 90.                   | Prof. Anuradha Gupta       | Professor           | Mathematics           | Permanent |
| 91.                   | Dr. Indar Pal Singh        | Assistant Professor | Mathematics           | Permanent |
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| 93.                   | Dr. Manoj Rathi            | Assistant Professor | Physical<br>Education | Permanent |
| 04                    | Ms. Nalini Goyal           | Associate Professor | Political Science     | Permanent |
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| 95.                   | Dr. Rajesh Kumar           | Associate Professor | Political Science     | Permanent |
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| 100.                  | Dr Vijay Kumar             | Assistant Professor | Political Science     | Permanent |
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| 104.                  | Mr. Shashank Tiwari        | Assistant Professor | Political Science     | Permanent |
| 105.                  | Dr. Sudhir Kumar Parida    | Assistant Professor | Political Science     | Permanent |
| 106.<br>107.          |                            | Associate Professor | Spanish               | Permanent |

Prof. Srikant Pandey Officiating Principal







# **CERTIFICATE OF COMPLETION**

## Gender Audit 2022-23

We have conducted the aforementioned assignment for **Delhi College of Arts & Commerce (DCAC)** for the academic year 2022-23 & submitted our comprehensive report.

The statistical data along with the findings of the Online survey carried across three Respondent category groups were analysed, evaluated & presented logically for the undernoted seven Gender sensitive indicators.

#### **Respondent category**

- Student
- Teaching faculty
- Non -teaching staff

#### Gender sensitive indicators

- a. Curricular aspects
- b. Teaching, Learning and Evaluation
- c. Research and Consultancy
- d. Resources & Infrastructure
- e. Student participation, involvement and placement
- f. Organization and Management
- g. Healthy Practices

Taking insights from the Survey observations, recommendations were suggested for enhancing awareness on Gender equality & demonstrating Gender neutral practices with greater visibility and outreach in the on-going activities of the college

Shewson



Ashok Grover For Indohaan Technologies Private Ltd



# Report on Gender Audit 2022-2023

**Prepared For** 



# **Delhi College of Arts & Commerce**

University of Delhi Netaji Nagar, Delhi- 110023

Project No.: ITPL22-R-6009 C

Issued by:

INDOHAAN TECHNOLOGIES PRIVATE LIMITED



| : ITPL-R-J6009 C Rev Final                    |
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| : Report on Gender Audit                      |
| : J6009                                       |
| : Completed                                   |
|   |
| : Delhi College of Arts & Commerce (DCAC)     |
| : Principal, Delhi College of Arts & Commerce |
| : Indohaan Technologies Private Ltd           |
|   |

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| Checked by  | Ajay         |      | Consultant   |
| Approved by | Ashok Grover |      | Consultant   |

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| Final         | 17 <sup>th</sup> May 2023     | New sections 4.3 & 4.4 added            |

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# Acknowledgment

M/s Indohaan Technologies Pvt Ltd wishes to express our thanks to the **Principal**, **Faculty of Department of Environmental Studies and the members of Gender sensitisation committee at Delhi College of Arts & Commerce (DCAC)** for the support and courtesy extended to the visiting team during the data collection and study.



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# **CHAPTER 1**

# AUDIT OBJECTIVES / METHODOLOGY



# 1.1 Preamble

Delhi College of Arts and Commerce (DCAC), a premier institution of higher learning, is a constituent college of the Delhi University, financed partially by the Govt. of NCT, Delhi. The College was established in 1987 under the aegis of the Delhi Administration once the erstwhile G.D. Salwan College closed its operation. Though it is now an entity independent of the Salwan Trust, yet in its formative years, it transformed out of the erstwhile G.D. Salwan College that was located in Rajinder Nagar.

DCAC has a campus area of approximately 5 acres, with a built-up area of around 2.5 acres. The college offers 18 undergraduate courses leading to the Bachelor with Honours/Programme Degree with various paper options for students to choose from both under the CBCS mode and the erstwhile semester/ FYUP mode. The college also offers various add-on and self-financed courses. It was also the pioneer college in Delhi University to introduce a three-year Honors Programme in Journalism in July-August 1989.

The college has also been making various efforts and initiatives to integrate cross-cutting issues as gender, climate change, environmental education, human rights, ICT, etc. through various cells, societies and community outreach programmes.

**Indohaan Technologies Pvt Ltd** offers a comprehensive Health, Safety, Environmental and Risk Management consultancy services for manufacturing units, large industrial plants, educational institutions and commercial buildings. Our key services include consulting and training in:

- Process, /Personal and Fire Safety
- Risk Analysis
- Process Hazard Analysis
- Occupational Health
- Energy and Environment
- > Sustainability
- > Independent Audits on ongoing work practices

# 1.2 Audit Objectives

Gender socialization begins early, and it is important to initiate the change process at a young age to shape attitudes and transform behaviours. Schools and colleges play a major role in this regard because students spend large amounts of time engaged with peers in such settings. Creating positive social norms in educational institutions that value Gender equality and Gender sensitization is an important aspect to achieve long-term and sustainable social change.

In order to promote gender equality, as guaranteed by Article 15 of the Indian Constitution, especially in the institute of Higher education where the maturity level of the students is much higher, a greater



outreach can be expected by promoting, implementing & monitoring specific policies and procedure that questions inequalities and fosters equal opportunity across gender

The University Grant Commission has also focussed on these aspects and accordingly, many Gender positive initiatives have been mandated by them to implement and periodically assess the gender balance and make appropriate interventions at the institute level for course correction & improvisation

Accordingly, all Institutes of Higher Education have to conduct a Gender audit in their campuses to ensure Gender neutrality of facilities and assess/ monitor programs for Gender Sensitization

The objective of this report is to present the finding of the <u>Gender audit</u>, which we at **Indohaan** have performed as per the Work order issued by Delhi College of Arts & Commerce (DCAC).

# 1.3 Audit Methodology

As part of the Audit, we conducted an online survey through Google form specially designed for the Students, Faculty and non-teaching staff in order to gather and collate the respondent's perceptions on the prevailing Gender sensitive practices /facilities.

We also obtained Gender segregated data on the curriculum, male/female composition across various schools /departments as well as a listing of programs /workshops /Seminars conducted on Gender-related topics through another Google form issued to the management of the institute.

The statistical data provided for 3 academic years together with the finding of the online survey across respondent groups have been analysed and presented logically in the following seven Gender-sensitive indicators for a meaningful evaluation to help in identifying lagging areas if any and discover opportunities for improvement and further refinement

# Gender sensitive indicators

- a. Curricular aspects
- b. Teaching, Learning and Evaluation
- c. Research and Consultancy
- d. Resources & Infrastructure
- e. Student participation, involvement and placement
- f. Organization and Management
- g. Healthy Practices

#### **Respondent category**

- Student
- Teaching Faculty
- Non-teaching staff



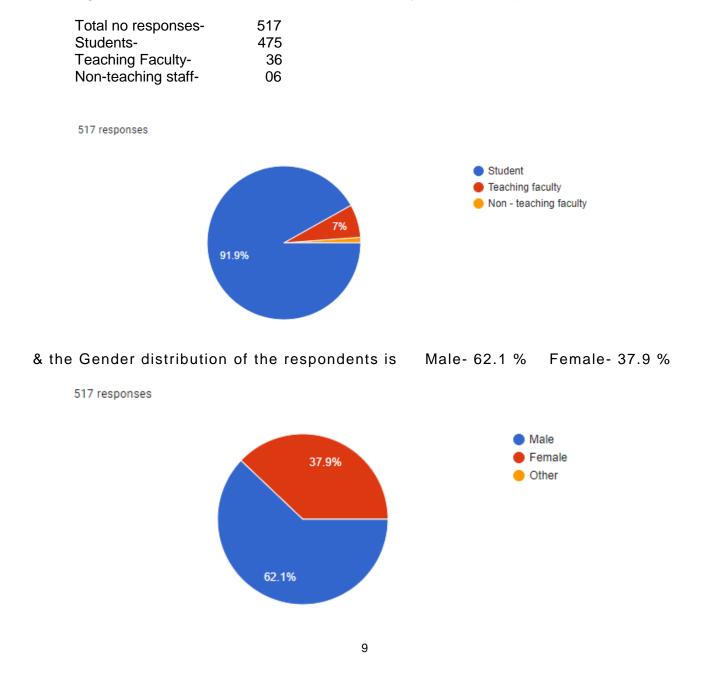
# 1.4 Audit Team

Following members of the Audit team have collated the data & interpreted /analysed the same with respect to the survey results for presenting the same in this report.

- Ms. Deepika Soorma
- Mr. Ashok Grover

# 1.5 Respondent distribution

Following is the respondent distribution of the online survey conducted as part of this Gender Audit

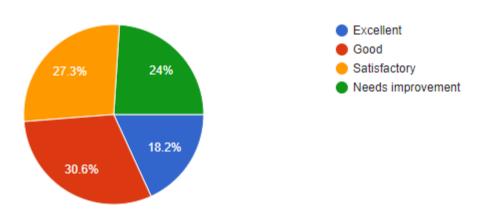




While all the responses as received on some of the leading questions of the Survey are presented in Section 4.1 Chapter 4 – Appendix, it is pertinent to note that on an overall basis of satisfaction on the Gender-related policies, available facilities & management of such issues, the response has been mixed as can be seen in the following response chart

22. On an overall basis, are you satisifed with the gender related policies, facilities and handling of issues by the Institute?

517 responses



Therefore, for a detailed meaningful evaluation, the responses have been further analysed by aligning them in the specific Gender-sensitive indicators as mentioned in the foregoing section 1.3 ie Audit methodology & tabulating the perception across each of the respondent categories.

Our observations, findings & suggested recommendations based on this analysis are presented in the subsequent chapters 2 & 3.



# CHAPTER 2 OBSERVATIONS & FINDINGS



# 2.1 Observation and Findings

As per the methodology adopted, our observations & findings are presented for each specific Gender sensitive indicator identified for clarity and coverage of all independent & yet interlinked aspects of this Audit.

# 2.1.1 Curricular aspects

As stated in the preamble of this report, the college offers 18 undergraduate courses leading to the Bachelor with Honours/Programme Degree with various paper options for students to choose from both under the CBCS mode and the erstwhile semester/ FYUP mode. The college also offers various add-ons and self-financed courses.

Women empowerment /Gender equality is given prime importance in the college institute and the following courses are part of the regular curriculum for students as noted below

• Contemporary India: Women & empowerment – Generic elective for Bachelor program

# 2.1.2 Teaching, Learning and Evaluation

As can be seen in the Gender Distribution Table-1 on the next page, female students are in equal numbers in the major streams of College ie B.A (Hons) English & B.A. (Hons) Journalism, while they have a sizeable number in other courses.

Further as can be seen in the same table there is a good presence of female faculty members & non-teaching staff, which is very encouraging. This is certainly an added heads-up advantage for the college to pursue women-centric policies and programmes



|                                   |       | First year |      |                |       |       | Second year |        |                |       |       | Third year |      |                        |        |  |
|-----------------------------------|-------|------------|------|----------------|-------|-------|-------------|--------|----------------|-------|-------|------------|------|------------------------|--------|--|
| Department                        | Total | Female     | Male | Gen<br>distrib |       | Total | Female      | e Male | Gen<br>distrib |       | Total | Female     | Male | Gender<br>distribution |        |  |
|                                   |       |            |      | Female         | Male  |       |             |        | Female         | Male  |       |            |      | Female                 | Male   |  |
| B.A Programme                     | 173   | 38         | 135  | 22.0%          | 78.0% | 129   | 42          | 87     | 32.6%          | 67.4% | 335   | 130        | 205  | 38.8%                  | 61.2%  |  |
| B.A.( Hons) Economics             | 65    | 18         | 47   | 27.7%          | 72.3% | 57    | 21          | 36     | 36.8%          | 63.2% | 70    | 26         | 44   | 37.1%                  | 62.9%  |  |
| B.A.( Hons) English               | 62    | 33         | 29   | 53.2%          | 46.8% | 51    | 24          | 27     | 47.1%          | 52.9% | 43    | 21         | 22   | 48.8%                  | 51.2%  |  |
| B.A.( Hons) History               | 59    | 19         | 40   | 32.2%          | 67.8% | 49    | 14          | 35     | 28.6%          | 71.4% | 57    | 20         | 37   | 35.1%                  | 64.9%  |  |
| B.A.( Hons) Journalism            | 45    | 22         | 23   | 48.9%          | 51.1% | 45    | 24          | 21     | 53.3%          | 46.7% | 29    | 13         | 16   | 44.8%                  | 55.2%  |  |
| B.A.( Hons) Political<br>Science  | 73    | 22         | 51   | 30.1%          | 69.9% | 59    | 23          | 36     | 39.0%          | 61.0% | 75    | 26         | 49   | 34.7%                  | 65.3%  |  |
| B.A.( Hons) Hindi                 | 0     |            |      |                |       |       |             |        |                |       | 29    | 15         | 14   | 51.7%                  | 48.3%  |  |
| B. Com                            | 181   | 47         | 134  | 26.0%          | 74.0% | 151   | 40          | 111    | 26.5%          | 73.5% | 161   | 42         | 119  | 26.1%                  | 73.9%  |  |
| B.Com ( Hons)                     | 128   | 37         | 91   | 28.9%          | 71.1% | 109   | 31          | 78     | 28.4%          | 71.6% | 201   | 77         | 124  | 38.3%                  | 61.7%  |  |
| B.Sc. ( Hons)<br>Computer Science |       |            |      |                |       |       |             |        |                |       | 13    | 2          | 11   | 15.4%                  | 84.6%  |  |
| B.Sc. ( Hons)<br>Mathematics      |       |            |      |                |       |       |             |        |                |       | 12    | 0          | 12   | 0.0%                   | 100.0% |  |
| Total                             | 786   | 236        | 550  | 30.0%          | 70.0% | 650   | 219         | 431    | 33.7%          | 66.3% | 1025  | 372        | 653  | 36.3%                  | 63.7%  |  |

| Teaching     | 104 | 51 | 53 | 49.0% | 51.0% |
|--------------|-----|----|----|-------|-------|
| Non-teaching | 65  | 10 | 20 | 15.4% | 30.8% |

Table 1 Gender distribution table



# 2.1.3 Research and Consultancy

It is very creditworthy to note that four women faculty members have recently been promoted to Professorship on the basis of their academic excellence as well as their constant pursuit for quality research work in their domain fields, which is almost at par with similar achievement for six gentlemen colleagues.

Besides authoring several books on contemporary topics, the women faculty members have published articles and Research papers in National /International journals of repute. A comprehensive listing of women authors along with details of their respective publications is appended in Section 4.2 of Chapter 4

Women faculty members have participated in various seminars/conferences & symposia, besides winning prestigious awards at Pan-India forums. See Sections 4.3 & 4.4 respectively in Chapter-4 for a listing of these events & honours

# 2.1.4 Resources & Infrastructure

In line with the discussion with some of the faculty members & physical verification, it was observed that the following salient facilities including those related to Safety are in place keeping in mind the presence of sizable number of female students.

- Common rooms are provided for girls with adequate facilities including Sanitary pad vending machine (Fig-1)
- A large number of CCTV cameras (105 nos.) are installed at all the prominent locations & monitored at a central control room (Fig -2).
- The Medical room is in place with adequate signage & inventory for first aid
- Arrangement for both male and female security guards (24 x7) is made on the campus



# Figure 1 – Sanitary pad vending machine



#### Figure 2 CCTV monitoring room



As can be seen from Table 2 appended below, there is a large variation in the perception across the respondent categories on the adequacy of the available Infrastructure.

While most of the Faculty & the Non-teaching staff are satisfied with the resources & infrastructure, the student community s to demonstrate a lack of awareness especially relating to patrolling, hygiene, and non availability of safe spots for females as can be seen from responses in SI. no 2, 3 & 8 of Table 2)

|   | Table 2- Summary of Respondent perception in %  |          |                |                  |                  |                    |                   |  |  |
|---|---|----------|----------------|------------------|------------------|--------------------|-------------------|--|--|
|   | a) Relating to adequacy of Resources and Infrastructure   |          |                |                  |                  |                    |                   |  |  |
|   | Survey Questions  | Students |                | Teaching Faculty |                  | Non Teaching staff |                   |  |  |
|   |   | Yes      | No/ Don't know | Yes              | No/Don't<br>know | Yes                | No/ Don't<br>know |  |  |
| 1 | Access to campus<br>facilities (libraries,<br>laboratories, campus<br>events) is gender-<br>neutral and<br>everybody has the<br>same rights – Q18 | 92.2%    |                | 100%             |                  | 100%               |                   |  |  |



|    |  |        |                                    | 1 2   | 6,0                             |       | illieree (E er ie)                |
|----|--|--------|------------------------------------|-------|---------------------------------|-------|-----------------------------------|
| 2a | Adequate hygiene<br>(particularly sanitary<br>napkin disposal) and<br>privacy is maintained<br>– Q20<br>(Both Genders<br>inclusive)                          | 34.3 % | 65.7% -No                          | 81%   | 9.5% -No<br>9.5 % Don't<br>know | 83%   | 17% -Don't<br>know                |
| 2b | Feedback of only<br>female respondent<br>on above question   | 20.1%  | 76.4 % No<br>3.4% Don't know       | 80%   | 15% -No<br>15 % Don't<br>know   | 100%  |                                   |
| 3  | Provision for<br>patrolling squad in<br>and around the<br>campus – Q11   | 23.4 % | 24 % -No<br>52.6 % Don't<br>know   | 52.8% | 47.2 % Don't<br>know            | 66.7% |                                   |
| 4  | Whether CCTV<br>cameras are<br>provided on the<br>campus Q9  | 100%   |                                    | 100%  |                                 | 100%  |                                   |
| 5  | Whether female<br>security guards are<br>available on the<br>campus Q10  | 76.2%  | 12.6 % No<br>11.2 % Don't<br>know  | 97.2% |                                 | 100%  |                                   |
| 6  | Whether there is the<br>provision of a<br>suggestion/<br>complaint box on the<br>campus Q13  | 47.6%  | 11.8 % -No<br>40.6 % Don't<br>know | 100%  |                                 | 83.3% |                                   |
| 7  | Whether helpline<br>numbers are clearly<br>displayed at various<br>places on the<br>campus – Q12   | 42.5%  | 25.3 % -No<br>32.2 % Don't<br>know | 86.1% |                                 | 83.3% |                                   |
| 8a | Whether there is any<br>safe spot in the<br>campus where<br>females can have<br>privacy in case of<br>emergency / need<br>Q21<br>(Both Genders<br>inclusive) | 37.9%  | 15.2 % -No<br>46.9 % Don't<br>know | 81%   | 9.5% -No<br>9.5 % Don't<br>know | 67.7% | 16.7% -No<br>16.7 % Don't<br>know |
| 8b | Feedback of only<br>female respondents<br>on above question  | 50 %   | 24.1 % -No<br>25.9 % Don't<br>know | 75%   | 1% -No<br>20 % Don't<br>know    | 50%   | 50% -Don't<br>know                |



A similar lack of awareness is observed from a large number of Students & members of the Teaching & non teaching staff to another set of survey questions relating to publications on Gender awareness as noted in SI no 1 of Table 3 below.

The overall satisfaction level among the Teaching faculty & Non-teaching staff on the adequacy of facilities, policies as well handling capabilities of the management is mixed, and therefore there is scope for enhancing the same to a much higher level within the student group

|   | Table 3- Respondent's perception on General awareness in %  |                           |  |                           |  |                           |                     |  |
|---|---|---------------------------|--|---------------------------|--|---------------------------|---------------------|--|
|   | Survey<br>questions   | Students                  |  | Teaching Faculty          |  | Non-Teaching staff        |                     |  |
|   |   | Yes                       | No/Don't<br>know                                     | Yes                       | No/Don't<br>know                                     | Yes                       | No/Don't<br>know    |  |
| 1 | Awareness of<br>any Report<br>published by the<br>Institute<br>covering<br>gender-specific<br>issues at<br>regular intervals<br>Q17                     | 10.7%<br>Say<br>published | 51.2 % not<br>aware<br>38.1%<br>Say not<br>published | 33.3%<br>Say<br>published | 44.4% not<br>aware<br>22.2 %<br>Say not<br>published | 16.7%<br>Say<br>published | 83.3 % not<br>aware |  |
|   | On an overall<br>basis, are you<br>satisfied with<br>the gender<br>related policies,<br>facilities and<br>handling of<br>issues by the<br>Institute Q22 | Excellent/<br>Good        | Need<br>improvement                                  | Excellent/<br>Good        | Need<br>improvement                                  | Excellent/<br>Good        | Need<br>improvement |  |
| 2 |   | 45.9%                     | 44.1%  | 86.1%                     | 13.9%  | 100%                      |                     |  |

Based on the response noted in Tables 2 & 3, it is clear that there is a definite scope for improvement and accordingly our recommendations are presented in Chapter 3.

A leading insight to the recommendation for enhancing awareness is provided by the respondent themselves by answering to specific suggestions provided with the survey questions as shown in the histogram chart (See Fig 3 & 4).

It may be noted that a large percentage have responded to suggest increased focus through debates, seminars, street plays, regular communication, newsletter, self-defence class, seminars etc.

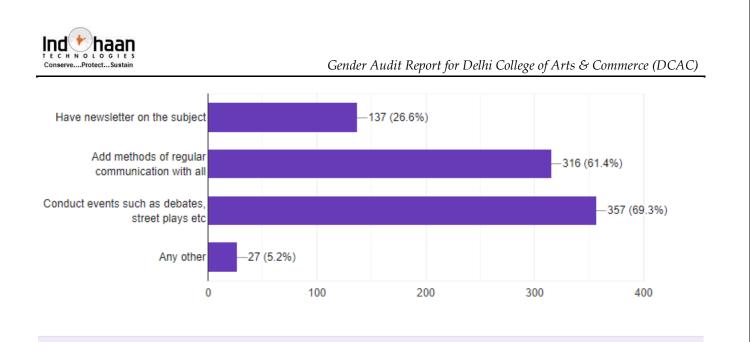


Fig 3- Respondent suggestion for Enhancing Overall Awareness

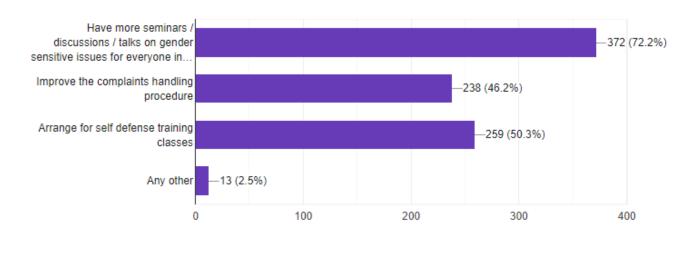
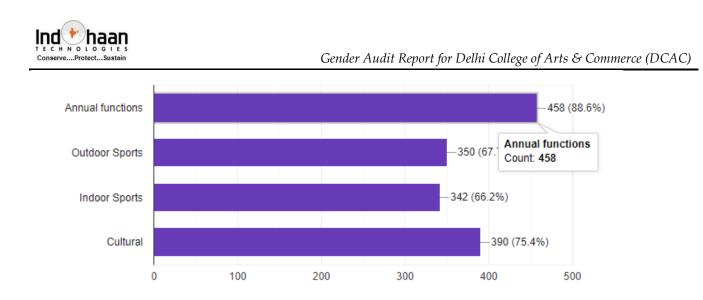


Fig 4- Respondent suggestion for Enhancing Gender Sensitivity

Another useful insight is obtained from the responses as shown in the corresponding histogram chart (Fig 5) to create more Gender neutral opportunities in Annual functions/Cultural events) in comparison to other Sports activities



# Fig 5- Respondent distribution on co-curricular activities

Some specific practical suggestions have been provided by respondents which may be looked in to for implementation in enhancing the awareness of Gender equality & addressing some of the concerns in these areas

# 2.1.5 Student participation, involvement and placement

#### 2.1.5.1 Co-curricular/ cultural events

Girl students have been encouraged to join various Co-curricular /cultural societies of the college and with their boundless enthusiasm, immense talent & hard work, they have won awards, cash prizes, appreciation & awards at many events at inter-collegiate level as equal team members

*Styluss: The Fashion Society* deserves a special mention since all the prize winners from this society are girls as listed below:

- Ananya Agarwal declared Runner up for the Makeup and styling competition at Lady Irwin College
- Riya Mudgal won 1<sup>st</sup> position in Makeup Competition at Lady Irwin College
- Riya Mudgal won Elan Fashion Society Styling Competition 2<sup>nd</sup> position at Satyawadi College.
- Devyani, secured 1st position at Glam fire fashion Society, Shaheed Rajguru College in Designing Competition
- Sanya won 1<sup>st</sup> position at the New Delhi Institute of Management BBA Styling Competition
- Aarshiya Grover won 1<sup>st</sup> position at Hansraj College in Vintage: Designing Competition
- Riya Mudgal won 1<sup>st</sup> position at Gurugram IBS Institute for Styling Competition.
- At IIT Delhi Mamta Kumari got special mention.
- At SGT Gurugram, Fashion show: Theme-Pride, Parisha Thukkral and Rakshit secured 1<sup>st</sup> position-

#### 2.1.5.2 Campus Placement

It is creditable to note that almost all girl students have been placed through the placement cell of the college in reputed organizations like KPMG Global, KPMG India, EY-GDS, Grant Thornton, Bond India



#### 2.1.6 Organization and Management

#### a) Relating to Women's empowerment & Gender sensitization

Realizing the importance of creating awareness on Women empowerment & fostering a sense of Gender equality in young minds right from an early stage of their adulthood, the college has institutionalized following forums /cells in order to sensitize the students on these aspects alongside their academic pursuit

# > Women's Cell and Gender Sensitization Committee

DCAC has an active Women's cell that works for the welfare of the women students, facilitates redressal of their grievances and organizes regular talks on women-related issues.

## https://dcac.du.ac.in/home/pages/women-cell

This cell usually undertakes its activities in collaboration with the Girl's Common Room as well as the Internal Complaints Committee of the college. Under the aegis of this cell, a Sanitary Napkins vending machine has also been installed in the college in the girl's common room. Besides this, these napkins are also available with the medical room nurse to safeguard against any mechanical fault of the vending machine

The Women's Cell in collaboration with the Girls Common Room, Gender Sensitisation Committee and the Internal Complaints Committee organizes various activities from time to time.

Some of the prominent areas where the cell has been active are organizing film screenings, talks and interactive sessions on issues like domestic violence and sexual harassment at the workplace, statutory provisions related to sexual harassment and their prevention in the college, gender sensitization and need for attitudinal change, female foeticide and the like. Self-defense workshops as organized by Delhi Police Crime Cell are also being organised in the college.

#### b) Relating to the Prevention of Sexual Harassment (POSH)

As an institution of higher education engaged in teaching, research and promotion of knowledge, the College takes its responsibility in sensitizing its students about all forms of discrimination and harassment, especially sexual harassment on the College campus.

Whereas sexual harassment results in a violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under Article 21 of the Constitution and her right to practice any profession or to carry any occupation, trade or business which includes a right to a safe environment free from sexual harassment.

By the act of the Parliament, which received the assent of the President on 22nd April 2013 The Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act, 2013 (No.140f 2013)



was enacted /published and the process of inquiry will follow the rules and regulations of article 5(d) of this act.

A copy of the aforesaid Act is available in the staffroom, Administrative Office, Accounts Office, Library, Principals' Office and Girls Common Room, for knowledge and consultation

An Internal complaint committee is formed and the names of the member are listed on the website. Information relating to its members, and preventive and redressal mechanism for sexual harassment is prominently displayed in the college. See Figure 3

Any woman aggrieved in this matter may fearlessly approach the presiding officer or any other members of the internal complaints committee against sexual harassment

Further, a Special Cell has also been set up to deal with matters related to gender-based violence & the member list is displayed on the college website with their contact details. A complaint box is placed outside the Principal's office to register a complaint.

| DELHI COLLEGE OF ARTS AND COMMERCE<br>(UNIVERSITY OF DELHI)<br>NETAJI NAGAR, NEW DELHI-110023<br>INTERNAL COMPLAINTS COMMITTEE   |
|--|
|  |
| Are You Being Sexually Harassed ?  |
| If You Are A Female Student/employce experiencing Sexual Harassment At Your Work<br>Place/college , Or If You Want To Help A Victim Read On ;  |
| The Sexual Harassment Of Women Al Workplace Act. 2013 Came Into Effect On 9th<br>December 2013. The University Of Dethi Issued The Notification On This Act On 9th<br>January, 2014.   |
| The Act Makes It Mandatory to Set Up A Complaints Committee To Deal With incidents<br>Of Soxual Harrasamont. Accordingly, the University Set Up The Internal Complaints<br>Committee (ICC) On Sth January, 2014. The ICC Replaced the sartier Apex Complaints<br>Committee Against Sexual Harasamont ( ACC). |
| The ICC includes in its Purview All Faculties, Departments, Centres, And Halls of The<br>University Of Delta, The Colleges And Institutions Of The University Have Constituted<br>their Opin ICC.  |
| What Constitutes Sexual Harassment 7   |
| Sexual Harassment Includes Unwelcome Sexual Behaviour of Direct Or Implied Natare<br>Such As 1   |
| Physical Contact And Advances     Physical Contact And Advances     Physical Contact Remarks     Source Remarks     Showing Pornography     Unwetcome Physical , Or Non-verbal Sexual Conduct  |
| How Does One Prepare A Complaint 7   |
| Willie Exactly What Responded With Details Dates , Name of Withnesses & .<br>Becomments if Any<br>Becoments of Any<br>Becoments, as the Comparisation Control Penatties .  |
| What Is The Time Limit For Filling A Complaint ?   |
| . You Need To File A Complaint Of Sexual Harassment Within Three Months Of the   |
| The Period May Be Extended To Another Three Months , in Grave Circumstances That<br>May Have Prevented You From Filling The Complaint On Time.   |
| How To File A Complaint  |
| . Submit The Completent<br>Directly Af The Office Of The ICC Prediding Officer , Done College , Netaji Magar<br>New Delhi - 190023<br>er , Send On Email Tri i Nalinigoyal140gmail.com   |
|  |

Figure 3 Board displaying details of the Internal Complaint Committee

However, based on the respondent perception summarized in SI 2, 5 & 6 in Table 4 below, it appears that there is a lack of awareness especially among the student group and therefore, more clarity is required in the dissemination of information on the policies & procedures to address these gaps



Refer to Chapter 3 for suggestions on enhancing respondent perception & for helping them to seek quick redressal in case of need.

Further from the responses listed in SI no 8 of Table 4, it is noted that some complaints made by students as well as teaching faculty have not been resolved.

|    | Та   | ble 4- Res        | pondent perce                          | ption on C                            | Drganization and                 | Managem            | nent                              |  |
|----|--|-------------------|--|---------------------------------------|----------------------------------|--------------------|-----------------------------------|--|
|    | Survey questions   | Students          |  | Teac                                  | hing Faculty                     | Non-Teaching staff |                                   |  |
|    |  | Yes               | No/Don't<br>know                       | Yes                                   | No/ Don't<br>know                | Yes                | No/Don't know                     |  |
| 1  | Published policy<br>to deal with sexual<br>harassment<br>complaints – Q3                     | 40.8%             | 10.5 % -No<br>48.6S %<br>Don't<br>know | 86.1%                                 | 2.8% -No<br>11.1 % Don't<br>know | 50%                | 16.7% -No<br>33.3 % Don't<br>know |  |
| 2  | Internal complaint<br>committee is in<br>place Q4  | 39.6%             | 7.2% No<br>53.3% Don't<br>know         | 94.4%                                 |                                  | 83.3%              |                                   |  |
| 3  | Awareness about<br>written down<br>procedure for<br>handling such<br>complaints – Q5         | 35.2%             | 19.4% -No<br>45.5% Don't<br>know       | 75%                                   | 9% -No<br>16 % Don't<br>know     | 66.7%              | 16.7% -No<br>16.7 % Don't<br>Know |  |
| 4  | Ease of<br>approaching<br>committee for<br>complaint<br>redressal –Q6                        | 37.7%             | 62.3% Not<br>applicable                | 86.11%                                |                                  | 83.3%              |                                   |  |
| 5  | Induction /<br>Orientation<br>programs are held<br>to explain policy<br>and methods –Q7      | 42.9%             | 21.5% -No<br>35.6% Don't<br>know       | 83.3%                                 | 2.8% -No<br>13.9 % Don't<br>know | 66.7%              | 16.7% -No<br>16.7 % Don't<br>Know |  |
| 6  | If Yes, whether<br>you have attended<br>any such<br>programs – Q7a                           | 20 %              | 57.1 % Blank<br>response<br>22.9 % No  | 61.1%                                 |                                  | 33%                |                                   |  |
| 7  | Whether you or<br>anyone else you<br>know, have made<br>a complaint on<br>related issue – Q8 | 4.4 %             | 95.6%-No                               | 11.1%                                 | 88.9% -No                        |                    | 100%-No                           |  |
| 8a | Whether it has<br>been resolved<br>satisfactorily or<br>not                                  | 13/21<br>resolved |  | 2/4<br>resolved<br>2 under<br>process |                                  |                    |                                   |  |



|    |  | Rest<br>under<br>process |   |  |  |
|----|--|--------------------------|---|--|--|
| 8b | No of unresolved<br>complaint raised<br>by females | 4                        | 2 |  |  |

# c) Relating to non-discriminatory procedure and policies for recruitment, promotion and placement in senior management position

Non-discriminatory procedures & policies are certainly in place given the fact almost equal no of women professors got promotions to reach the highest possible designation in the College & at the same time they are also successfully spearheading other co-curricular and administrative activities.

The significantly large number of women faculty members as noted in earlier sections shows that the recruitment procedure is unbiased on Gender discrimination, which is an appreciable situation.

#### 2.1.7 Healthy Practices

The college has organised several events as part of the healthy practice to impart awareness on continual basis on Women empowerment, safety, and challenges in collaboration with leading experts in the related field.

Some of the events are listed below & a more detailed report is appended in Section 4.5 of Chapter 4-Annexure

- Internal Complaints Committee in collaboration with VANGATI, Commerce Association and IQAC organized a webinar by Dr, Rajuben L. Desai, member of the National Commission for Women on 'Sexual Harassment at Workplace' on 17 August 2021
- The lecture on "Comparative analysis of feminity with special reference to Japan" by Mr. Dalel Singh, former Director of India Trade Promotion Organization was delivered on 10 September 2021
- An Online Orientation program was held on 30 November on "Sexual Harassment in College and Gender Sensitive Issues and Challenges " by Advocate Sunil Kumar Chaturvedi.
- On the occasion of International Women's Day on 8 March 2022 an Intra college Poetry and Poster making competition was held on themes: women's harassment, empowerment, safety, leadership and changing roles of women.
- A lecture by Dr Sudha Singh on women's empowerment was organized on 11 March 2022.

However, referring to Table 5 below, it is noted that there is a mixed perception among the respondents on the Survey question relating to healthy practices of conducting regular events on Gender sensitive issues, especially those of the Students, who felt that something more has to be done.



The reported low perception can be improved by focusing on the suggestion presented in Figures 3 to 5 in the earlier section 2.1.4 of this report

|   | Table 5- Perception on Healthy practices in %  |          |                                |                  |            |                    |                                   |  |  |  |  |  |  |
|---|--|----------|--------------------------------|------------------|------------|--------------------|-----------------------------------|--|--|--|--|--|--|
|   | Survey question  | Students |                                | Teaching Faculty |            | Non Teaching staff |                                   |  |  |  |  |  |  |
|   |  | Yes      | No/Don't<br>know               | Yes              | Don't know | Yes                | Don't<br>know                     |  |  |  |  |  |  |
| 1 | Whether lectures/<br>seminars/ webinars<br>are conducted on<br>gender sensitive<br>issues? Q14 | 43.2%    | 24.8 % No<br>32% Don't<br>know | 94.4%            |            | 66.7%              | 16.7% -No<br>16.7 %<br>Don't know |  |  |  |  |  |  |



# CHAPTER 3 RECOMMENDATIONS



Taking insights from the Survey observations, the following practical recommendations are suggested for enhancing awareness on Gender equality & demonstrating Gender neutral practices with greater visibility and outreach in the ongoing activities of the college

- Encourage information dissemination through Induction programs, Seminar, Debates /Quiz and Newsletters on topics of Gender sensitization & equality
- > Promote greater Gender free activities/ competitions in Cultural activities
- Review concerns raised in the survey for increasing patrolling squad, improved hygiene practices in washrooms & for providing more common room spaces for girls
- > Resolve pending complaints which have been brought to attention in the survey
- Consider the provision of raising NCC battalion in the college & /or make sharing arrangements in nearby colleges



# CHAPTER 4 ANNEXURE

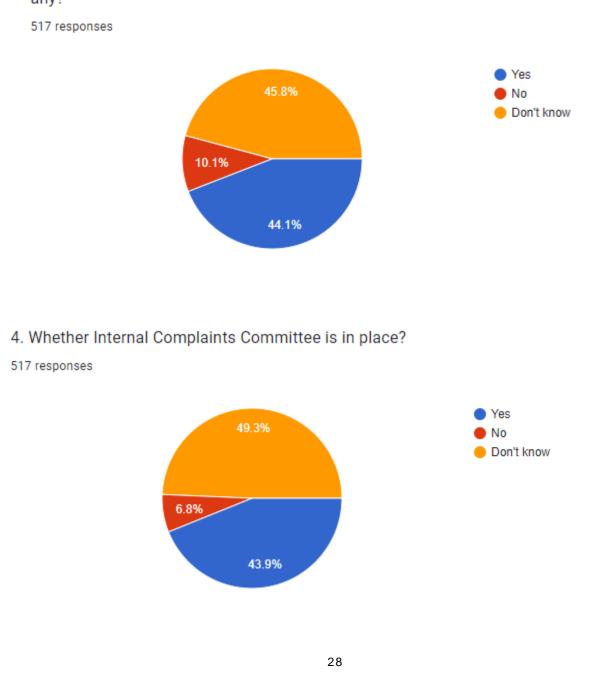


#### 4.1 – Survey responses

Appended below is a break up of responses as received to each question asked in the online survey that was conducted as per the assigned methodology of this Gender Audit.

As these responses are the only quantifiable basis for gauging the underlying perception amongst respondents & /or the analysis presented on the preceding Chapters, they are being appended for records & any co-relation if needed

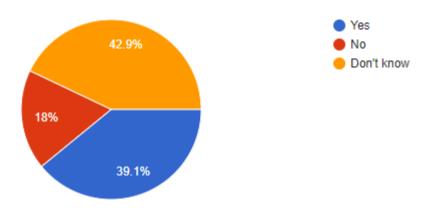
3. Whether there is a published policy to deal with sexual harassment complaints if any?



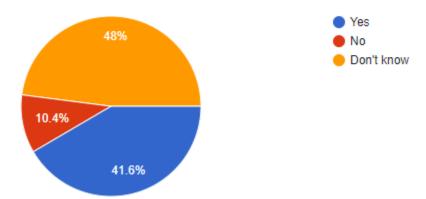


#### 5. Are you aware if there is a written down procedure for handling such complaints?

#### 517 responses



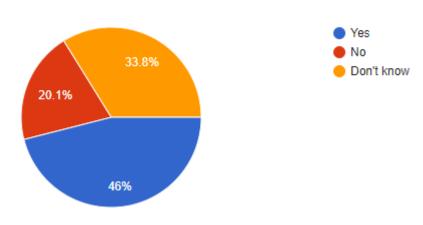
#### 6. Is it easy to approach the committee for complaint redressal?



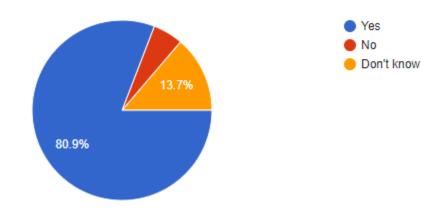


# 7. Whether induction/ orientation programs are held to explain the policy and methods?

517 responses



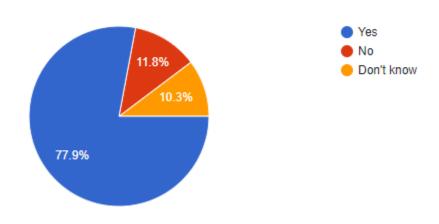
#### 9. Whether CCTV cameras are provided on the campus?



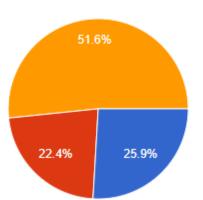


#### 10. Whether female security guards are available on the campus?

#### 517 responses



#### 11. Is there any patrolling squad in and around the campus?

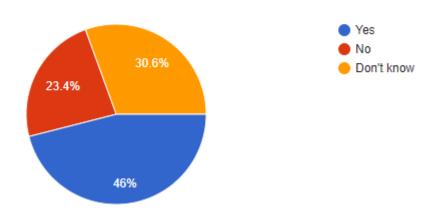




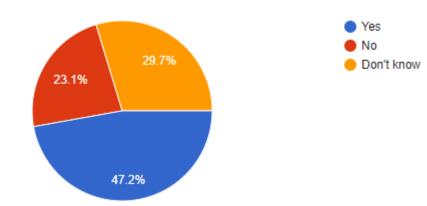


#### 12. Whether helpline numbers are clearly dispalyed at various places in the campus?

#### 517 responses

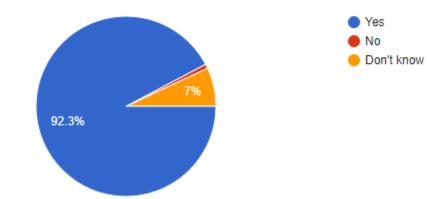


14. Whether lectures/ seminars/ webinars are conducted on gender sensitive issues?





18. Do you think access to campus facilities such as library, laboratory or any campus events is gender neutral and everybody has the same rights?





# 4.2 List of publications by Women faculty members

(Relating to Research/review articles/ books /book chapters during the year -2020-2023)

| Name of the<br>Faculty<br>Member<br>(Author) | Department | Specify if the<br>Published work<br>is a Book or a<br>Chapter | Title of the Book / Edited Book/<br>Chapter in an Edited Book /<br>Proceedings of the conference  | ISBN / ISSN<br>of     | Year of<br>Publication | Name of<br>Publisher /<br>Conference and<br>Place                         | National/<br>International<br>Publisher /<br>Conference |
|--|------------|---|---|-----------------------|------------------------|---|---|
| Akanksha Garg                                | Commerce   | Chapter in a<br>Edited book                                   | Valuation of E-commerce<br>Companies and their Funding<br>Pattern   | 978-93-5388-<br>357-7 | 2020                   | Sage Publications<br>India Pvt Ltd  | International   |
| Neeru Kapoor                                 | Commerce   | Book  | Concept Building Approach to<br>Digital Marketing   | 93-55730-30-6         | 2021                   | Cengage Learning<br>India Pvt. Ltd.                                       | National  |
| Neeru Kapoor                                 | Commerce   | Book  | Concept Building Approach<br>Advertising & Personal Selling   | 93-91566-73-1         | 2021                   | Cengage Learning<br>India Pvt. Ltd.                                       | National  |
| Neeru Kapoor                                 | Commerce   | Book  | Concept Building Approach to<br>Human Resource Management   | 93-55730-95-0         | 2021                   | Cengage Learning<br>India Pvt. Ltd.                                       | National  |
| Neeru Kapoor                                 | Commerce   | Book  | Principles of Marketing IInd Edition  | 978939181812<br>8     | 2021                   | Phi Learning<br>Private Limited   | National  |
| Neeru Kapoor                                 | Commerce   | Book  | Fundamentals of Digital Marketing   | 978-93-83848-<br>66-9 | 2020                   | Pinnacle Learning   | National  |
| Neeru Kapoor                                 | Commerce   | Research article  | Neglectful Parenting and<br>Achievement Motivation: A Study<br>of Narratives of Achievement<br>among Professionally Successful<br>People in Delhi NCR | 2348-5396             | 2021                   | The International<br>Journal of Indian<br>Psychology                      | International   |
| Neeru Kapoor                                 | Commerce   | Research article  | Effect of Performance Expectancy,<br>Effort Expectancy and Price Value<br>on Consumer's Behavioural   | 2277-1689             | 2020                   | PRESTIGE<br>International<br>Journal of<br>Management &<br>Information on | International   |



|               |          |                  | Intention towards Mobile App-<br>based Shopping   |           |                               | Technology-<br>Sanchayan   |               |
|---------------|----------|------------------|---|-----------|-------------------------------|--|---------------|
| Neeru Kapoor  | Commerce | Research article | The Role of Green Marketing<br>Initiatives in Achieving Sustainable<br>Development in Indian Economy  | 2347-4432 | 2020                          | PRAGATI Journal<br>of Indian Economy   | National      |
| Neeru Kapoor  | Commerce | Research article | Effect of Privacy, Trust, and Risk<br>Concerns on Mobile App-based<br>Shopping: An Empirical Study in<br>the Context of India                         | 2347-4440 | July-Dec<br>2020 Vol.7<br>(2) | MANTHAN<br>Journal of<br>Commerce &<br>Management                                  | National      |
| Neeru Kapoor  | Commerce | Research article | Effect of Perceived Usefulness<br>and Perceived Ease of Use on<br>Mobile App-based Shopping: An<br>Empirical Study among the<br>specific Demographics | 0973-449X | 2019                          | NICE Journal of<br>Management  | National      |
| Bijaya Thakur | Commerce | Research article | ADVERTISEMENT AND<br>SOCIETY – A REFLECTION OF<br>SOCIOLOGICAL AND<br>CULTURAL PRESPECTIVES   | 2455-1511 | 2020                          | INTERNATIONAL<br>MULTIDISCIPLIN<br>ARY RESEARCH<br>JOURNAL                         | International |
| Bijaya Thakur | Commerce | Research article | WOMEN EMPOWERMENT IN<br>INDIA: ISSUES AND<br>CHALLENGES   | 2250-1959 | 2020                          | INTERNATIONAL<br>RESEARCH<br>JOURNAL OF<br>MANAGEMENT<br>SCIENCE AND<br>TECHNOLOGY | International |
| Bijaya Thakur | Commerce | Research article | "SIGNIFICANCE OF WORKER'S<br>PARTICIPATION IN<br>MANAGEMENT:A CRITICAL<br>ANALYSIS"   | 2455-1511 | 2021                          | SANSKRUTI<br>INTERNATIONAL<br>MULTIDISCIPLIN<br>ARY RESEARCH<br>JOURNAL            | International |



|               |          |                  | ······································  |           | -    |  |               |
|---------------|----------|------------------|---|-----------|------|--|---------------|
| Bijaya Thakur | Commerce | Research article | "PARTICIPATION OF<br>INDIVIDUAL AND GOVERNMENT<br>FOR SUSTAINABLE<br>DEVELOPMENT OF<br>ENVIRONMENT" | 2230-9578 | 2021 | JOURNAL OF<br>RESEARCH AND<br>DEVELOPMENT –<br>A<br>MULTIDISCIPLIN<br>ARY<br>INTERNATIONAL<br>LEVEL<br>REFERRED<br>JOURNAL | International |
| Bijaya Thakur | Commerce | Research article | "PRESPECTIVE AND NEED OF<br>SKILL ORIENTED EDUCATION:<br>COMPARISION AND<br>DEVELOPMENT"            | 2230-9578 | 2021 | JOURNAL OF<br>RESEARCH AND<br>DEVELOPMENT –<br>A<br>MULTIDISCIPLIN<br>ARY<br>INTERNATIONAL<br>LEVEL<br>REFERRED<br>JOURNAL | International |
| Bijaya Thakur | Commerce | Research article | "EMPLOYMENT RETENTION<br>STRATEGIES AND POLICIES IN<br>INDIA - POST COVID"                          | 2230-7540 | 2021 | JOURNAL OF<br>ADVANCES AND<br>SCHOLARLY<br>RESEARCHES IN<br>ALLIED<br>EDUCATION<br>[JASRAE]                                | International |
| Bijaya Thakur | Commerce | Research article | "A THEORETICAL REVIEW TO<br>UNDERSTAND THE CONCEPT<br>OF CONTENT MARKETING IN<br>GLOBALISED ERA"    | 2394-5303 | 2022 | PRINTING AREA:<br>PEER REVIEWED<br>INTERNATIONAL<br>MULTILINGUAL<br>RESEARCH<br>JOURNAL                                    | International |



| Bijaya Thakur   | Commerce  | Chapter          | ROLE OF GREEN MARKETING<br>IN SUSTAINABLE<br>DEVELOPMENT WITH SPECIAL<br>REFERENCE TO ORGANIC<br>FARMING   | 978-81-<br>941162-7-1 | 2022 | BHARTI<br>PUBLICATION,<br>NEW DELHI  |               |
|-----------------|-----------|------------------|--|-----------------------|------|--|---------------|
| Lalita Kumari   | Commerce  | Research article | Who is Responsible for Consumer<br>Exploitation-An Unaware<br>Consumer or<br>A Smart Marketer?   | 2277 – 9809           | 2020 | International<br>Research Journal<br>of<br>Management<br>Sociology &<br>Humanities | International |
| Lalita Kumari   | Commerce  | Research article | Who is Responsible for<br>Consumer Exploitation-An<br>Unaware Consumer or A Smart<br>Marketer?   | 2277 – 9809           | 2020 | International<br>Research Journal<br>of<br>Management<br>Sociology &<br>Humanities | International |
| Neha Agarwal    | Commerce  | Research article | Authentic Leadership Impacts on<br>Organisational Citizenship<br>Behaviour: A Mediating Role of<br>Corporate Social Responsibility in<br>Education Sector. | 2277-7067             | 2022 | Shod Sangita   | National      |
| Shalini Saksena | Economics | Research Paper   | Women's Role in Society's Peace<br>Building  | 2456-3315             | 2022 | International<br>Journal for<br>Research Trends<br>and Innovation                  | International |
| Shalini Saksena | Economics | Chapter          | Socio-Economic Empowerment<br>through Skill Development: A<br>Case Study of Marginalised Urban<br>Women in Anant Ram Dairy<br>Complex, Delhi               | 978-93-90252-<br>93-0 | 2020 | Bloomsbury India   | National      |



|                         |           |  |  |                       | ,    |  |                             |
|-------------------------|-----------|--|--|-----------------------|------|--|-----------------------------|
| Shalini Saksena         | Economics | Chapter                                | Introduction: Perspectives on<br>Framing Gender  | 978-93-90252-<br>93-0 | 2020 | Bloomsbury India   | National                    |
| Shalini Saksena         | Economics | Chapter                                | Government Initiatives and<br>Constitutional Provisions for<br>Working Women in India                    | 978-93-90252-<br>93-0 | 2020 | Bloomsbury India   | National                    |
| Deepti Taneja           | Economics | Research article                       | Conundrums of Environmental<br>Energy Security in Tamil Nadu   | 0019-4662             | 2020 | Indian Economic<br>Journal   | National                    |
| Deepti Taneja           | Economics | Research article                       | The Trade-off between Inflation<br>and Economic growth (A Literature<br>Review)                          | 0019-4663             | 2022 | Indian Economic<br>Journal   | National                    |
| Deepti Taneja           | Economics | Research article                       | Livestock Holdings and its<br>Determinants: A Case Study of<br>Haryana, India                            | 0975-4733             | 2022 | International<br>Journal of<br>Education and<br>Allied Sciences  | National                    |
| Deepti Taneja           | Economics | Research article                       | Pharmaceutical Patents and the Covid Vaccination Patent Waiver   | 2321-2594             | 2023 | Intellectual<br>Resonance DCAC<br>Journal of<br>Interdisciplinary<br>Studies   | National                    |
| Deepti Taneja           | Economics | Article in<br>newspaper/newsle<br>tter | Indian Economy: An analysis of<br>the Journey of last 75 years and<br>seeing ahead for the next 25 years |                       | 2022 | Centre for Bharat<br>Studies, Research<br>Institute for<br>Languages and<br>Cultures of Asia,<br>Mahidol University,<br>Thailand | International<br>Newsletter |
| Deepti Taneja           | Economics | Article in<br>newspaper/newsle<br>tter | The Indian Agricultural Acts, 2020:<br>The Facts and the Politics of false<br>Propaganda                 |                       | 2021 | India Speaks Daily<br>News Network   | National                    |
| Deepti Taneja           | Economics | Article in<br>newspaper/newsle<br>tter | Women's Day: The real celebration  |                       | 2021 | NABARD   | National                    |
| Nidhi Pande<br>Aggarwal | Economics |  | The Right Stuff? Personality and<br>Entrepreneurship   | 1759-7331             | 2019 | Quantitative<br>Economics  | National                    |
|                         |           |  |  |                       |      |  |                             |



| Smita Banerjee | English | Edited Book               | The Working Woman:Indian<br>Perspectives on Stereotypes,<br>Marginalisation and Empowerment   | 978-93-90252-<br>93-0   | 2020 | Bloomsbury India      | National      |
|----------------|---------|---------------------------|---|---|------|-----------------------|---------------|
| Smita Banerjee | English | Chapter in Edited<br>Book | Socio-Economic Empowerment<br>through Skill Development: A<br>Case Study of Marginalised Urban<br>Women in Anant Ram Dairy<br>Complex, Delhi  | 978-93-90252-<br>93-0   | 2020 | Bloomsbury India      | National      |
| Smita Banerjee | English | Chapter in Edited<br>Book | Government Initiatives and<br>Constitutional Provisions for<br>Working Women in India   | 978-93-90252-<br>93-0   | 2020 | Bloomsbury India      | National      |
| Smita Banerjee | English | Chapter in Edited<br>Book | Introduction: Perspectives on<br>Framing Gender   | 978-93-90252-<br>93-0   | 2020 | Bloomsbury India      | National      |
| Smita Banerjee | English | Book Chapter              | The Hollywood Story: The Studios<br>and the Auteur of Classical<br>Hollywood Cinema in Film Studies:<br>An Introduction. Eds. Vebhuti<br>Duggal, Bindu Menon and<br>Spandan Bhattacharya.           | ISBN:978-93-<br>82267-51-5  | 2022 | Worldview India       | National      |
| Smita Banerjee | English | Book Chapter              | Performing the Bhadramahila<br>Suchitra Sen and Popular Bangla<br>Cinema. In A Companion to Indian<br>Cinema (eds N. Majumdar and R.<br>Majumdar).  | https://doi.org/<br>10.1002/97811<br>19048206.ch9   | 2022 | Wiley Blackwell       | International |
| Smita Banerjee | English | Book Chapter              | Marginalizations and Repressions<br>in Vijaya Mehta's Pestonjee and<br>Hamidabai ki Kothi. In: Iqbal<br>Viswamohan, A. (eds) Women<br>Filmmakers in Contemporary Hindi<br>Cinema.                   | https://doi.org/<br>10.1007/978-<br>3-031-10232-<br>5_15  | 2023 | Palgrave<br>Macmillan | International |
| Smita Banerjee | English | Research Article          | Evolution of Dada UttamKumar:<br>Performing Masculinity and the<br>Disillusioned<br>BhadralokMahanayakinthe1970s'P<br>opularMelodramas in BioScope1–<br>23©Volume 10 Issue 1, July<br>2019pp-52-74. | DOI:<br>10.1177/09749<br>27619855452<br>journals.sagep<br>ub.com/home/<br>biohttps://doi.o<br>rg/10.1177/09 | 2019 | Sage/Scopus           | International |



|                |         |                  |   | 749276198554<br>52   |      |               |
|----------------|---------|------------------|---|--|------|---------------|
| Smita Banerjee | English | Research Article | Remapping English Studies and<br>Translation Studies : Blended<br>Learning and the Indian UG<br>Classroom in The Research Post:<br>International Journal of Social<br>Sciences and Humanities   | ISSN 2229-<br>676X   | 2021 | International |
| Smita Banerjee | English | Research Article | Gendered Spaces and Histories:<br>Feminist Retellings in Suchitra<br>Bhattacharya's Dahan in<br>Salesian Journal of Humanities<br>and Social Science  | ISSN 0976-<br>1861   | 2021 | International |
| Smita Banerjee | English | Research Article | Uses of History and Literature:<br>Intersections and Convergences in<br>Salesian Journal of Humanities<br>and Social Science  | ISSN 0976-<br>1861   | 2021 | International |
| Smita Banerjee | English | Research Article | Not a 'Silly Novel by a Lady<br>Novelist': George Eliot and the<br>Woman Question in The Mill on<br>the Floss in Salesian Journal of<br>Humanities and Social Science   | ISSN 0976-<br>1861   | 2021 | International |
| Smita Banerjee | English | Research Article | Sartrean Existentialism and<br>Hemingway's Islands in the<br>Stream in Dibrugarh Journal of<br>English Studies Vol 30   | ISSN(Print)09<br>75-5659.<br>ISSN(Online)2<br>581-7833.<br>UGC-CARE<br>LIST no.76. | 2022 | International |
| Smita Banerjee | English | Research Article | The thing without a name' East-<br>Indian Trinidadian Diaspora in<br>Naipaul's Miguel Street (1959) &<br>The Suffrage of Elvira (1958) in<br>Kalakalpa Journal of the Indira<br>Gandhi National Centre for Arts,<br>Vol. VI no2, pp193-210, February<br>Basant Panchami issue | ISSN: 2456-<br>8201 UGC<br>CARELISTno.<br>193.                                     | 2022 | International |



| Smita Banerjee | English | Research Article            | Reconstructing History-A study of<br>Carlos Fuentes's Terra Nostra<br>(1975) and The Campaign (1990)<br>in The IIS University Journal of<br>Arts  | ISSN 2319-<br>5339). UGC-<br>Care List<br>no129  | 2022   |  | International               |
|----------------|---------|-----------------------------|---|--|--------|--|-----------------------------|
| Smita Banerjee | English | Research Article            | Reading Women Performers Lives<br>Gauhar Jaan and Jaddan Bai :In a<br>Spirit of Reinvention of their Image<br>and Personas in Wisdom Speaks,<br>A Tri-Lingual Multi-Disciplinary<br>Peer Reviewed UGC Care List<br>Journal Vol 7 No 1 | ISSN:2456-<br>5121   | 2022   |  | International               |
| Smita Banerjee | English | Research Article            | Om Puri in/and 1980s Hindi<br>Cinema: Narrating the 'nation' and<br>the 'subaltern protagonist in South<br>Asian History and Culture<br>SAHC(Taylor & Francis) Special<br>Issue on 1980s Hindi Cinema                                 | DOI:<br>10.1080/19472<br>498.2023.2171<br>755  | 2023   |  | International               |
| Smita Banerjee | English | Web Article                 | Suchitra Sen, the 'Mahanayika'<br>who powered women-centric films<br>60 years ago   | https://www.ci<br>nestaan.com/a<br>rtcles/2021/apr<br>/6/29330/suchi<br>tra-sen-the<br>mahanayika-<br>who-powered-<br>woman-<br>centric-films-<br>60-years-ago | 2021   |  | International               |
| Smita Banerjee | English | Online Cinema<br>Newsletter | Supriya Devi: The 'Cloud-Capped'<br>Bengali Female Star," Critical<br>Collective  | https://criticalc<br>ollective.in/Cin<br>ema.aspx?tid=<br>21   | Jul-22 |  | International<br>Newsletter |
| Aditi Nagar    | English | Research Article            | Influence of Bertolt Brecht on<br>Girish Karnad and his work<br>'Hayavadana'  | 2249-2978  | 2021   | Pramana<br>international<br>Journal (peer<br>reviewed) | International               |



| Aditi Nagar                            | English | Research Article             | Sita Betrayed: A Narrative of<br>Betrayed Identity, Roots and<br>Memories | 2229-7227             | 2021 | Chintan<br>international<br>Journal (peer<br>reviewed)                                      | International |
|--|---------|------------------------------|---|-----------------------|------|---|---------------|
| Jyotsna Pathak                         | English | Chapter in Edited<br>Book    | Wings of Life: Women Writing<br>Womanhood                                 | 978-81-<br>949044-8-9 | 2021 | YKing Books   | National      |
| Vinita Gupta<br>Chaturvedi             | English | Chapter in Edited<br>Book    | Daughter of the East and the Perils of (Self) Idealisation                | 978036753449<br>3     | 2020 | Routledge   | International |
| Smita<br>Banerjee/Vinita<br>Chaturvedi | English | Editors/Journal              | Intersections: Literature and<br>History                                  | 0976-1861             | 2021 | Salesian Journal of<br>Humanities and<br>Social Science<br>ISSN 0976-1861,<br>Vol XII, No 1 | National      |
| Neelam Yadav                           | English | Chapter in Edited<br>Book    | Wings of Life: Women Writing<br>Womanhood                                 | 978-81-<br>949044-8-9 | 2021 | YKing Books   | National      |
| Rashmi Rawat                           | हिंदी   | पुस्तक                       | हाशिये की आवाजें  | 978-93-5536-<br>273-5 | 2022 | बोधि प्रकाशन, जयपुर   | National      |
| Rashmi Rawat                           | हिंदी   | पुस्तक                       | स्त्री-लेखन का समकाल  | 978-93-92635-<br>03-8 | 2023 | आधार प्रकाशन,<br>हरियाणा  | National      |
| Rashmi Rawat                           | हिंदी   | पुस्तक में आलेख              | सोबती की सोहबत में  | 978-93-5409-<br>242-8 | 2021 | प्रकाशन विभाग, सूचना<br>और प्रसारण मंत्रालय   | भारत सरकार    |
| Rashmi Rawat                           | हिंदी   | पुस्तक में आलेख              | चित्रा मुद्गल - एक शिनाख्त  | 9.78936E+12           | 2021 | प्रलेक प्रकाशन, मुंबई   | National      |
| Rashmi Rawat                           | हिंदी   | पुस्तक में आलेख              | आठवें दशक के बाद हिंदी साहित्य  | 978-93-91903-<br>47-3 | 2022 | आरएफआई<br>पब्लिकेशन, नई दिल्ली  | National      |
| Rashmi Rawat                           | हिंदी   | माटी कहानी विशेषांक          | ये महज महामारी की कहानियाँ नहीं   | 2320-3022             | 2022 | लिटिल वर्ल्ड<br>पब्लिकेशन, नई दिल्ली  | National      |
| Rashmi Rawat                           | हिंदी   | संवेद, रेणु शताब्दी<br>स्मरण | दीप्त है जिनसे रेणु का संसार  | 2231-3885             | 2021 | नई किताब प्रकाशन<br>दिल्ली  | National      |
| Rashmi Rawat                           | हिंदी   | आलोचना                       | कतरे मिल जाएँ आपस में तो दरिया होगा                                       | 2231-6329             | 2021 | राजकमल प्रकाशन,<br>दिल्ली   | National      |



|       |   | ,  | •   |  |   |   |
|-------|---|--|---|--|---|---|
| हिंदी | जन-विकल्प   | आवां में निहित सामाजिक सरोकार  | 2231-6191   | 2021   | वी.जी. गोपालकृष्णन,<br>तृशुर  | National  |
| हिंदी | जन-विकल्प   | धूप पीने का व्याकरण  | 2231-6191   | 2020   | वी.जी. गोपालकृष्णन,<br>तृशुर  | National  |
| हिंदी | प्रतिमान  | प्रेम की स्त्री-भाषा   | 2320-8201   | 2019   | विकासशील समाज<br>अध्ययन पीठ, वाणी<br>प्रकाशन  | National  |
| हिंदी | आलोचना  | सोबती का संसार-चंद झरोखे   | 2231-3885   | 2019   | राजकमल प्रकाशन,<br>दिल्ली   | National  |
| हिंदी | चेतना का देश-राग  | स्ती आलोचना की जरूरत   |   | 2023   | पुस्तकनामा,<br>गाजियाबाद  | National  |
| हिंदी | आज की जनधारा<br>वार्षिकी  | कथा की स्त्री-यात्रा   |   | 2023   | अभिव्यक्ति प्रकाशन<br>रायपुर  | National  |
| हिंदी | समयांतर   | कलम को कमीज न पहनाएं आलोचक   | 2249-0469   | 2023   | समयांतर प्रकाशन<br>दिल्ली   | National  |
| हिंदी | परिंदे  | यथार्थ की तेईस रंगतें  | 2347-4613   | 2022   |   | National  |
| हिंदी | उत्तरा महिला पत्रिका  | दो आईनों में एक अक्स   |   | 2022   | उत्तरा समिति  | National  |
| हिंदी | शैक्षिक दखल   | कहानी का यथार्थ और यथार्थ की कहानी   |   | 2022   | शैक्षिक दखल समिति   | National  |
| हिंदी | हंस   | एक शोरगुल और एक खामोशी   | 2454-4450   | मई 2023  | अक्षर प्रकाशन   | National  |
| हिंदी | हंस   | छोटे पैरों की लंबी दास्तान   | 2454-4450   | मार्च 2023   | अक्षर प्रकाशन   | National  |
| हिंदी | हंस   | ठहरे हुए सच की कथा   | 2454-4450   | फरवरी 2023   | अक्षर प्रकाशन   | National  |
| हिंदी | हंस   | यथार्थ जो है भी और नहीं भी   | 2454-4450   | दिसंबर 2022  | अक्षर प्रकाशन   | National  |
|       | हिंदी         हिंदी | हिंदी       जन-विकल्प         हिंदी       प्रतिमान         हिंदी       आलोचना         हिंदी       चेतना का देश-राग         हिंदी       चेतना का देश-राग         हिंदी       आज की जनधारा<br>वार्षिकी         हिंदी       परिंदे         हिंदी       उत्तरा महिला पत्रिका         हिंदी       शैक्षिक दखल         हिंदी       हंस         हिंदी       हंस         हिंदी       हंस | हिंदी       जन-विकल्प       धूप पीने का व्याकरण         हिंदी       प्रतिमान       प्रेम की स्ती-भाषा         हिंदी       आलोचना       सोबती का संसार-चंद झरोखे         हिंदी       चेतना का देश-राग       स्त्री आलोचना की जरूरत         हिंदी       चेतना का देश-राग       स्त्री आलोचना की जरूरत         हिंदी       येतना का देश-राग       क्रथा की स्त्री-यात्रा         हिंदी       आज की जनधारा वार्षिकी       कराम को कमीज न पहनाएं आलोचक         हिंदी       रागरा परिंदे       यथार्थ की तेईस रंगतें         हिंदी       उत्तरा महिला पत्रिका       दो आईनों में एक अक्स         हिंदी       शैक्षिक दखल       कहानी का यथार्थ और यथार्थ की कहानी         हिंदी       हंस       छोटे पैरों की लंबी दास्तान         हिंदी       हंस       ठहरे हुए सच की कथा | हिंदी       जन-विकल्प       धूप पीने का व्याकरण       2231-6191         हिंदी       प्रतिमान       प्रेम की स्ती-भाषा       2320-8201         हिंदी       आलोचना       सोबती का संसार-चंद झरोखे       2231-3885         हिंदी       चेतना का देश-राग       स्ती आलोचना की जरूरत       2249-0469         हिंदी       आज की जनधारा<br>वार्षिकी       कलम को कमीज न पहनाएं आलोचक       2249-0469         हिंदी       परिंदे       यथार्थ की तेईस रंगतें       2347-4613         हिंदी       उत्तरा महिला पत्रिका       दो आईनों में एक अक्स | तिर्व         प्रतिमान         प्रूप पीने का व्याकरण         2231-6191         2020           हिंदी         प्रतिमान         प्रेम की स्ती-भाषा         2320-8201         2019           हिंदी         आलोचना         सोबती का संसार-चंद झरोखे         2231-3885         2019           हिंदी         आलोचना         संबि आलोचना की जरूरत         2023         2023           हिंदी         बेतना का देश-राग         स्ती आलोचना की जरूरत         2023         2023           हिंदी         आज की जनधारा<br>वार्षिकी         कथा की स्ती-यात्रा         2023         2023           हिंदी         परिंद         कलम को कमीज न पहनाएं आलोचक         2249-0469         2023           हिंदी         परिंदे         यथार्थ की तेईस रंगतें         2347-4613         2022           हिंदी         परिंदे         यधार्थ की तेईस रंगतें         2347-4613         2022           हिंदी         उत्तरा महिला पत्रिका         दो आईनों में एक अक्स         2022         2023           हिंदी         इंस         एक शोरगुल और एक खामोशी         2454-4450         मई 2023           हिंदी         हंस         छोटे पैरो की लंबी दास्तान         2454-4450         मार्च 2023           हिंदी         हंस         ठटरे रु ए सच की कथा         2454-4450         फरतरी 2023 <td>हिंदी         जन-विकल्प         धूप पीने का व्याकरण         2231-6191         2021         तृशुर           हिंदी         जन-विकल्प         धूप पीने का व्याकरण         2231-6191         2020         वी.जी. गोपालकृष्णन,<br/>तृशुर           हिंदी         प्रतिमान         प्रेम की स्ती-भाषा         2320-8201         2019         विकसशील समाज<br/>अध्ययन पीठ, वाणी<br/>प्रकाशन-<br/>तहिंदी           हिंदी         जेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         पुस्तकनामा,<br/>गाजियाबाद           हिंदी         चेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         भुस्तकनामा,<br/>गाजियाबाद           हिंदी         चेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         भुस्तकनामा,<br/>गाजियाबाद           हिंदी         चेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         भुस्तकनामा,<br/>गाजियाबाद           हिंदी         चेतना का देश-राग         रत्ती अलोचना की जरू-रत         2023         भुम्यांतर प्रकाशन<br/>(तरही           हिंदी         चेतना का देश-राग         कश को कमीज न पहनाएं आलोचक         2249-0469         2023         समयांतर प्रकाशन<br/>(तरही           हिंदी         परिंदे         यथार्थ के तेईस रंगते         2347-4613         2022         उत्तरा समिति           हिंदी         उत्तरा महिंता पत्रिक         दो आईनों में एक अक्स         2022         रेतरा समिति      ह</td> | हिंदी         जन-विकल्प         धूप पीने का व्याकरण         2231-6191         2021         तृशुर           हिंदी         जन-विकल्प         धूप पीने का व्याकरण         2231-6191         2020         वी.जी. गोपालकृष्णन,<br>तृशुर           हिंदी         प्रतिमान         प्रेम की स्ती-भाषा         2320-8201         2019         विकसशील समाज<br>अध्ययन पीठ, वाणी<br>प्रकाशन-<br>तहिंदी           हिंदी         जेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         पुस्तकनामा,<br>गाजियाबाद           हिंदी         चेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         भुस्तकनामा,<br>गाजियाबाद           हिंदी         चेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         भुस्तकनामा,<br>गाजियाबाद           हिंदी         चेतना का देश-राग         स्ती आलोचना की जरू-रत         2023         भुस्तकनामा,<br>गाजियाबाद           हिंदी         चेतना का देश-राग         रत्ती अलोचना की जरू-रत         2023         भुम्यांतर प्रकाशन<br>(तरही           हिंदी         चेतना का देश-राग         कश को कमीज न पहनाएं आलोचक         2249-0469         2023         समयांतर प्रकाशन<br>(तरही           हिंदी         परिंदे         यथार्थ के तेईस रंगते         2347-4613         2022         उत्तरा समिति           हिंदी         उत्तरा महिंता पत्रिक         दो आईनों में एक अक्स         2022         रेतरा समिति      ह |



|              |       |     | ,      |           |              |               |          |
|--------------|-------|-----|--|-----------|--------------|---------------|----------|
| Rashmi Rawat | हिंदी | हंस | विभ्रम और यथार्थ का सहजीवन                   | 2454-4450 | नवंबर 2022   | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | विषम लैंगिक दुनिया में एकाकी                 | 2454-4450 | अक्टूबर 2022 | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | बेइंसाफी की बिसात पर                         | 2454-4450 | जुलाई 2022   | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | अपने आप से दोस्ती                            | 2454-4450 | जून 2022     | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | संवाद वाया राँग नंबर                         | 2454-4450 | मई2022       | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | आस्वाद की भीतरी और बाहरी यात्रा              | 2454-4450 | अप्रैल 2022  | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | मानव-मुक्ति का पहाड़ा                        | 2454-4450 | मार्च 2022   | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | मानवीय तरलता का संस्पर्श                     | 2454-4450 | फरवरी 2022   | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | पुरुष सहचर- जकड़न या झरोखा                   | 2454-4450 | जनवरी 2022   | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | संवेदना और जिजीवेषा की जययात्रा              | 2454-4450 | दिसंबर 2021  | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | लगाव और अलगाव                                | 2454-4450 | नवंवर 2021   | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | सत्ता की सुरक्षा बनाम खुलेपन का<br>जोखिम     | 2454-4450 | अक्तूबर 2021 | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | यथार्थ या विभ्रम                             | 2454-4450 | सिंतबर 2021  | अक्षर प्रकाशन | National |
| Rashmi Rawat | हिंदी | हंस | ब्लैक होल की शिनाख्त और मनुष्यता की<br>जमानत | 2454-4450 | अगस्त 2021   | अक्षर प्रकाशन | National |



| Rashmi Rawat   | हिंदी       | हंस  | आज और कल की साझेदारी   | 2454-4450             | जुलाई2021   | अक्षर प्रकाशन         | National |
|----------------|-------------|--|--|-----------------------|-------------|-----------------------|----------|
| Rashmi Rawat   | हिंदी       | हंस  | सच की कला और कला का सच   | 2454-4450             | मई 2021     | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | महामारी और समाज की बीमारी  | 2454-4450             | अप्रैल2021  | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | बेड़ियों से प्रेम, प्रेम की बेड़ियाँ   | 2454-4450             | मार्च 2021  | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | लालसाओं की दो अलग रंगतें   | 2454-4450             | फरवरी 2021  | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | नहीं से हाँ तक का सफर  | 2454-4450             | जनवरी 2021  | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | खबरों की दुनिया की खबर   | 2454-4450             | दिसंबर 2020 | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | एक अकुंठ औरत की कहानी  | 2454-4450             | नवंबर2020   | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | टीसते घाव की कथा   | 2454-4450             | अक्तूबर2020 | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | हंस  | आँखों से दूर, नजर के सामने   | 2454-4450             | सिंतबर 2020 | अक्षर प्रकाशन         | National |
| Rashmi Rawat   | हिंदी       | कथादेश 2023  | रत्तिका का रास्ता  |                       | 2023        | सहयात्रा प्रकाशन      | National |
| Anuradha Gupta | Mathematics | Book   | An Introduction to Abstract<br>Algebra   | 978-81-<br>954071-8-7 | 2021        | Sultan Chand and Sons | National |
| Neeru Ailawadi | History     | The Working<br>Woman : Indian<br>Perspectives on<br>Stereotypes,Margil<br>isationand<br>EmpowermentSter<br>eotpes,Margilisatio<br>n and<br>Empowerment<br>editors Smita<br>Bannerjee Shalini | Socio Economic Empowerment<br>through Skill Development : A<br>Case Study oF Marginalised<br>Urban Women inAnant Ram Dairy<br>Complex ,Delhi | 978-93-90252-<br>93-0 | 2020        | Bloomsbury            | National |



|                      |            | Saksena Neeru<br>Ailawadi |  |                        |      |  |                       |
|----------------------|------------|---------------------------|--|------------------------|------|--|-----------------------|
| Amrit Kaur<br>Basra  | History    | Chapter                   | Social Formation and Cultural<br>Patterns of the Medieval World  | 978-93-90-<br>496-54-9 | 2021 | IGNOU  | National              |
| Amrit Kaur<br>Basra  | History    | Chapter                   | Social Formation and Cultural<br>Patterns of Medieval World  | Do                     | 2021 | IGNOU  | National              |
| Amrit Kaur<br>Basra  | History    | Book (Translation)        | Sikh Shiksha ka Pratham Kender<br>Kartarpur  | 978-93-84777-<br>96-8  | 2021 | BVSSS  | National              |
| Amrit Kaur<br>Basra  | History    | Book (translation)        | Jeevan Kani  | 978-93-84777-<br>33.3  | 2021 | BVSSS  | National              |
| Tarjeet<br>Sabharwal | Journalism | Chapter                   | Data Journalism  | 98-93-93998-<br>60-6   | 2022 | Arshia Publications  | National              |
| Aakriti Kohli        | Journalism | Chapter                   | Reimagining Othello on Screen:<br>Bhardwaj's Auteurship in Omkara  | 9382267719             | 2021 | Worldview<br>Publications  | National              |
| Neha Jingala         | Journalism | Book                      | Paradigm Shift in Indian Cinema:<br>Concepts and Applications- A<br>Film's Enthusiast's Guide  | 978-93-90980-<br>16-1  | 2021 | Galgotia Publishing<br>Company   | National              |
| Neha Jingala         | Journalism | Chapter                   | Writing for the Print Media <i>in</i><br>Media and Communication: A<br>Handbook of Students  | 978-93-82267-<br>51-5  | 2022 | Worldview<br>Publications, New<br>Delhi  | National<br>Publisher |
| Neha Jingala         | Journalism | Chapter                   | Evolution and Elements of Print<br>Media: The Newspaper and its<br>Relevance in Contemporary Times<br><i>in Media and Communication: A</i><br>Handbook of Students | 978-93-82267-<br>51-5  | 2022 | Worldview<br>Publications, New<br>Delhi  | National              |
| Neha Jingala         | Journalism | Research Article          | Reflection on Climate Change<br>Awareness and Social Media: A<br>Study among Youth in India  | 2456-4702              | 2022 | Bhava Veena,<br>Journal of Arts,<br>Literary, Culture &<br>Language Society,<br>Volume 19, Issue<br>12 (2) | National              |



| Neha Jingala | Journalism | Research Article | Dr. Bhimrao Ramji Ambedkar's<br>Contribution to Emancipate Indian<br>Women: Reflections | 2456-3315 | 2022 | International<br>Journal of<br>Research Trends<br>and Innovation,<br>Volume 7, Issue 7                        | International |
|--------------|------------|------------------|---|-----------|------|---|---------------|
| Neha Jingala | Journalism | Research Article | Representation of Empowered<br>Women in Indian Cinema: A Study<br>of Bollywood Films    | 2277-9809 | 2021 | International<br>Research Journal<br>of Management,<br>Sociology and<br>Humanities,<br>Volume 12, Issue<br>12 | International |
| Neha Jingala | Journalism | Research Article | Representation of Dalits in Print<br>Media- A Study of The Hindu &<br>Hindustan Times   | 2582-726X | 2020 | Samagra Gyan<br>Journal, Volume 5,<br>Issue 5   | National      |
| Neha Jingala | Journalism | Research Article | Digital Promotions of Bollywood<br>Movies: A Case Study                                 | 2277-7369 | 2020 | Mass Media<br>(Double Blind Peer<br>Reviewed Journal)<br>Volume 9, No. 104                                    | National      |



## 4.3 Invited Talks/Seminar /Symposia

## • Prof. Bijaya Thakur, Commerce

| S.No. | Title of<br>Lecture/Paper   | Invited<br>Lecture/Resource<br>Person/Paper<br>presented | Nature of<br>Programme* | Details  | Level**  | Date of presentation | Duration<br>(in<br>minutes) | Sponsoring<br>Agency                   |
|-------|---|--|-------------------------|--|----------|----------------------|-----------------------------|--|
| 1     | "आत्मनिर्भर<br>महिला से<br>आत्मनिर्भर भारत<br>की ओर"                          | RESOURCE<br>PERSON                                       | WEBINAR                 | WEBINAR IN<br>K.N. BAKSHI<br>COLLEGE OF<br>EDUCATION,<br>JHARKHAND | NATIONAL | 08-08-2020           | 40 MINS                     | K.N. BAKSHI<br>COLLEGE OF<br>EDUCATION |
| 2     | "VYAPAAR<br>AND<br>UDYOGYA<br>MAI DALIT<br>MAHILA KI<br>BHAGIDARI"            | PAPER<br>PRESENTER                                       | SEMINAR                 | 2 <sup>ND</sup> DALIT<br>LITERATURE<br>FESTIVAL<br>2020            | NATIONAL | 17-02-2020           | 12 MINS                     | AMBEDKARV<br>ADI LEKHAK<br>SANGH       |
| 3     | "PRATHAM<br>SIKSIKA<br>SAVITRI BAI<br>PHULE AUR<br>UNKA<br>SAMAJIK<br>YOGDAN" | RESOURSE<br>PERSON                                       | WEBINAR                 | D.C.A.C  | NATIONAL | 08-01-2022           | 30 MINS                     | D.C.A.C.                               |



| 4 | "WASTE<br>DECORATION<br>WITH CLAY"  | RESOURCE<br>PERSON IN<br>WEBINAR | WEBINAR                         | KALINDI<br>COLLEGE   | KALINDI<br>COLLEGE | 10-10-2020 | 90 MINS | KALINDI<br>COLLEGE   |
|---|---|----------------------------------|---------------------------------|--|--------------------|------------|---------|--|
| 5 | "IMPACT OF<br>COVID-19<br>PANDEMIC<br>ON SMALL<br>SCALE<br>INDUSTRIES<br>(SSI)" | PAPER<br>PRESENTER               | INTERNATIONA<br>L<br>CONFERENCE | XXIV<br>ANNUAL<br>INTERNATIO<br>NAL<br>SEMINAR ON<br>INSTITUTION<br>S,<br>GOVERNAN<br>CE AND<br>JUSTICE<br>TOPIC | INTERNATI<br>ONAL  | 05-06-2022 | 10 MINS | DELHI<br>SCHOOL OF<br>PROFESSION<br>AL STUDIES<br>AND<br>RESEARCH<br>(DSPSR), ICA<br>DELHI-NCR<br>CHAPTER. |



#### Tarjeet Sabharwal, Journalism

Invited as Panellist at the IAMCR-IIMC Regional Conclave Beijing 2022 on "Communication Research in the era of Neo-Globalisation: Re-Orientation, Challenges and Changing Contexts" held at IIMC, New Delhi on 12th July 2022.

Invited to Chair a Plenary session on Indian Languages and Media: Present and Future Prospects organised by Central University of South Bihar in CUSB on 3rd March 2023.

#### Smita Banerjee, English

- 1. Renaissance: anthropomorphism and rebirth. National Seminar cum Workshop, History of English Literature, ARSD in collaboration with department of English, Delhi university, 14 February, 2020.
- 2. Collaborative Praxis: Feminisms and Empowerment in Contemporary Popular Bengali Cinema, Towards New Visions: Women in Films, Media and Beyond. Indian Institute of Technology, Madras (IITM) and University of Guelph, Canada Virtual conference, 11-12 March 2021, Indian Institute of Technology, Madras (IITM) and University of Guelph Hosted by: Canada India Research Centre for Learning and Engagement (CIRCLE)Sponsored by: Shastri Indo-Canadian Institute's Golden Jubilee Conference and Lecture Series Grant (GJCLSG)
- 3. Gendered Public Spheres: Re-notating the Female Star text via Physical/Digital Public Sphere, Locating the Public Sphere in Contemporary India: Theory and Practice International Seminar organized online by Motilal Nehru College, University of Delhi from 21st March 23rd March, 2022.
- 4. Wounded Imagination: World War I and the Hemingway's Hero's Angst, World War I; Modernism(s); and Time Binding International Conference organised by Department of English University of Rajasthan and FCT Baroda from 27-28 January 2023.

| S.NO. | Topic of Talk/ Lecture  | Year | Name of Event and Organising Institution            |
|-------|---|------|---|
| 1     | Women and Finance   | 2023 | ET Women's Conclave, Economic Times,<br>Times group |
| 2     | भारतीय राजनीती में युवाओं का वर्तमान एवं भविष्य                 | 2023 | Hansraj College, University of Delhi                |
| 3     | Sustainability, Inclusiveness and Growth: The Complex Interplay | 2022 | FDP by RTMN University, Nagpur                      |
| 4     | Union Budget 2022-23: A critical Analysis                       | 2022 | SRM Institute of Science and Technology,<br>Chennai |

#### Deepti Taneja, Economics



| 5  | Union Budget 2022-23: Its impact on Industrial Sector and scope for aspiring Entrepreneurs     | 2022 | Satyabhama Institute of Science and Technology, Chennai                                 |  |  |  |
|----|--|------|---|--|--|--|
| 6  | Implementation of Right to Education in India—A critical evaluation                            | 2021 | Gandhigram Rural Institution (Deemed to be University)                                  |  |  |  |
| 7  | TRIPS and Vaccine Patent Waiver  | 2021 | Govt. Girls' Post Graduate College, Ujjain, M.P.  |  |  |  |
| 8  | Covid 19 and the Indian Economy: They way forward  | 2020 | Sri MV Government Arts and Commerce College, Karnataka                                  |  |  |  |
| 9  | Indian Economy: Growth, opportunities and policy directions                                    | 2020 | DRBCCC Hindu College, Chennai   |  |  |  |
| 10 | Covid 19: Economic and political dimensions of migrant labour and its impact on our industries | 2020 | Mar Gregorios College of Arts & Science,<br>Chennai                                     |  |  |  |
| 11 | Impact of COVID 19 on labour and Manufacturing Sector  | 2020 | K.L.E. Society's G.I. Bagewadi Arts, Science<br>and Commerce College, Nipani, Karnataka |  |  |  |
| 12 | Impact of Covid-19 on the manufacturing sector in India  | 2020 | ) Shree Chandraprabhu Jain College<br>(Affiliated to University of Madras)              |  |  |  |

# ✤ Prof. Neeru Kapoor, Commerce

| 1 | Presented<br>the Paper<br>Virtually     | Effect of Privacy, Trust, and<br>Risk Concerns on Mobile App<br>Based Shopping: An Empirical<br>Study       | World<br>Marketing<br>Congress | June<br>2021                                       | The University of<br>Queensland,<br>Brisbane, Australia                            | International               |
|---|---|---|--------------------------------|--|--|-----------------------------|
| 2 | Presented a<br>Paper in a<br>conference | Effect of Performance<br>Expectancy, Effort Expectancy<br>Towards Mobile App Based<br>Shopping              |                                | 4 <sup>th</sup> -6 <sup>th</sup><br>March<br>2021  | Shaheed Bhagat<br>Singh College,<br>University of Delhi                            | International<br>Conference |
| 3 | Key Note<br>Speaker                     | Digitization as Vehicle for<br>Innovation & Organisational<br>Growth and Effectivenes                       | HRM<br>Session                 | 19 <sup>th</sup> -20 <sup>th</sup><br>Dec.<br>2020 | Prestige Institute of<br>Management,<br>Gwalior                                    | International<br>Conference |
| 4 | Chaired a<br>Session                    | Advances in Marketing<br>Management   |                                | 27 <sup>th</sup><br>April<br>2019                  | Jagan Institute of<br>Management<br>Studies, IP<br>University                      | International<br>Conference |
| 5 | Award of<br>Excellence                  | For Contribution in the field of<br>Communication Education   |                                | April<br>2023                                      | Delhi School of<br>Communication   | National                    |
| 6 | Got the<br>PH.D.<br>Degree<br>Awarded   | Mr. Chandan Kumar Singh   |                                | August<br>2022                                     | Department of<br>Commerce, Delhi<br>School of<br>Economics,<br>University of Delhi | National                    |
| 7 | Convener                                | Committee of Courses meeting<br>for restructuring of B.Com (H),<br>B.Com, and BA(P) ASPM<br>Courses for NEP |                                | April<br>2022                                      | Department of<br>Commerce, Delhi<br>School of<br>Economics,<br>University of Delhi | National                    |



| 8 | Member | Committee of Courses meeting<br>for restructuring of B.Com (H),<br>B.com (P) and BA (P)<br>Commerce-based options |  | 019-<br>2021 | Department of<br>Commerce, Delhi<br>School of<br>Economics,<br>University of Delhi | National |
|---|--------|---|--|--------------|--|----------|
|---|--------|---|--|--------------|--|----------|

#### 4.4 Awards received by women faculty member

| S.NO. | Name of the<br>Faculty member | Department | Award Received   | Year | Name of Awarding<br>Institution           |
|-------|-------------------------------|------------|--|------|---|
| 1     | Dr. Deepti Taneja             | Economics  | Mahatama Hansraj Gaurav<br>Samman                            | 2023 | Hansraj College,<br>University of Delhi   |
| 2     | Dr. Deepti Taneja             | Economics  | Economic Times (ET) Inspiring<br>Women Leaders (North)       | 2022 | Economic Times,<br>Times group            |
| 3     | Dr. Deepti Taneja             | Economics  | Dr. Sarvapali Radhakrishnan<br>Adarsh Shikshak Puraskar 2021 | 2021 | National Achiever's<br>Federation, Nagpur |
| 4     | Dr. Deepti Taneja             | Economics  | Rashtriya Shiksha Rattan<br>Award                            | 2021 | National Human<br>Welfare Council         |

## 4.5 Poster / pictures of Events

See next page onwards





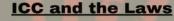
Delhi College of Arts and Commerce University of Delhi (under the aegis of IQAC)



Internal Complaints Committee, Gender Sensitisation Committee and Women Development Cell

Organises an Online Lecture on

# Addressing Sexual Harassment:





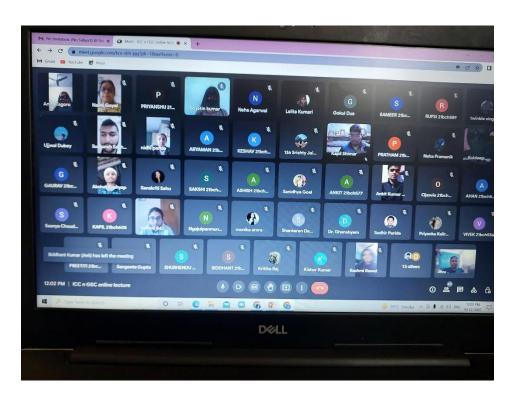
Dr. Anita Tagore Associate Professor Kalindi College, University of Delhi

#### □ 11.00 am □10-12-2022

<u>https://meet.google.com/kcx-sbti-jqq</u>

Organised by

Prof. Rajiv Chopra, Principal Dr. Srikant Pandey, Convenor, IQAC Ms. Nalini Goyal, Convenor, ICC Dr. Bijaya Thakur, Convenor, GSC and WDC

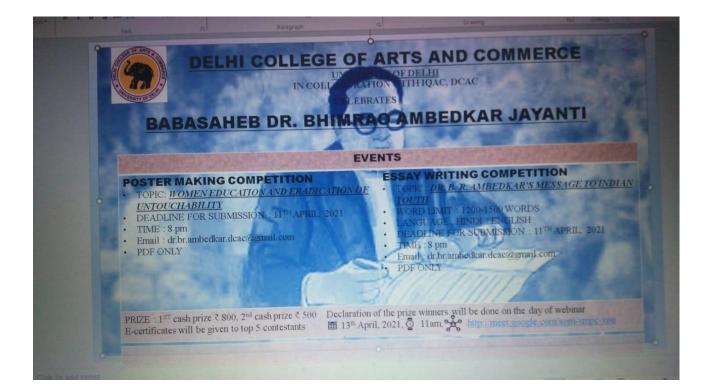














# **Delhi College of Arts and Commerce** (University of Delhi) Women Development Cell in association with Internal Complaints Committee and Gender Sensitisation Committee under the aegis of IQAC is organising a Lecture on WOMEN EMPOWERMEN March 11th, 2022 () 11:30 am Multi Purpose Hall **PROF. SUDHA SINGH** Department of Hindi University of Delhi Prof. Rajiv Chopra Ms. Nalini Goyal Dr. Bijaya Thakur ICC Convenor Principal WDC Convenor GSC Convenor





**Delhi College of Arts and Commerce** (University of Delhi) Dr. Ambedkar-Phule Study Circle



Under the aegis of IQAC is organising an online lecture on

"Women Empowerment and **Economic Development:** Dr. B R Ambedkar's Perspective"



Speaker:

Dr. Bibek Kumar Rajak Associate Professor **Department of Economics Dyal Singh College** University of Delhi

....

11th December 2021



3.00 P.M.

Google Meet Link :https://meet.google.com/gcm-ndzv-pss

Prof. Rajiv Chopra, Principal, DCAC

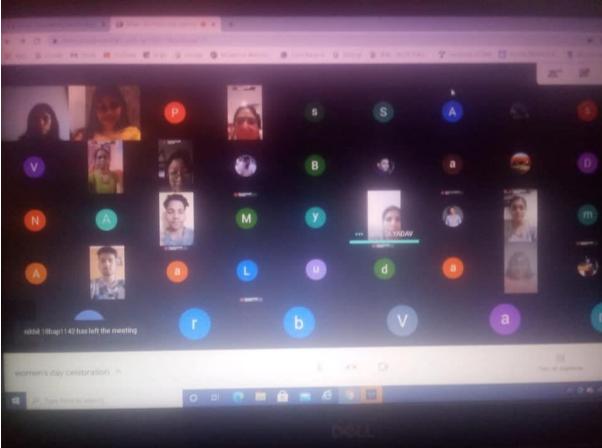
Convener, IQAC

Mr. Shrikant Pandey, Prof Sujeet Kumar, Convener, Dr. Ambedkar-Phule Study Circle

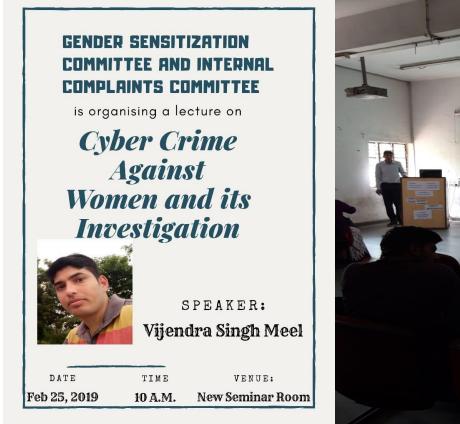
Dr. Bijaya Thakur, Co-Convener















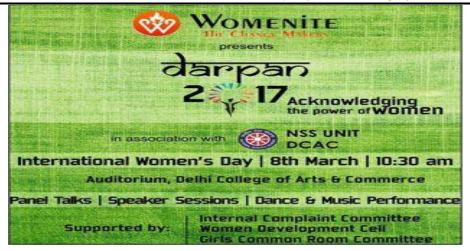


A visit to Delhi Cyber Cell dated 23th April, 2018 regarding women safety against cyber crime

























Gender Sensitisation Committee and Internal Complaints Committee of Delhi College of Arts and Commerce ( University of Delhi )



Under the aegis of IQAC invites you to a lecture on

# A comparative analysis of feminity with special reference to Japan



# Invited speaker: Mr. Dalel Singh

Former Director of India Trade Promotion Organisation office, Tokyo

# Date: 10th September, 2021 Time : 11.30 A.M.

Link : meet.google.com/jcx-fcmh-wrh

Ms. Nalini Goyal Convener, Internal Complaint Committee Dr. Bijaya Thakur Convener, Gender sensitisation committee

Ms. Meenu, Dr. Kishor Kumar Organising Team Mr. Shrikant Prof. Rajiv Pandey Chopra Convener, IQAC Principal, DCAC



# TALK ON SEXUAL HARRASSMENT AT WORKPLACE



ICC in collaboration with Gender Sensitization Cell is organising a talk in Sexual Harrassment at Workplace by Ms. Barkha Mishra. Programme officer Multiple Action Research Group (MARG), New Delhi.

LLM in International Human rights from Northwestern University school of Law,

Chicago.

VENUE: New Committee room, DCAC TIME: 1130 hrs DATE: 11th September 2018





# INTERNAL COMPLAINTS COMMITTEE in collaboration with GENDER SENSITIZATION CELL DELHI COLLEGE OF ARTS AND COMMERCE

Invites you to an orientation talk

on

SEXUAL HARASSMENT AT WORKPLACE ACT

by Ms. Barsha Mishra, Head of Programmes, The Rights Mission, New Delhi.

DATE: 20th Sept 2019 TIME: 11 AM VENUE: Multipurpose hall, DCAC