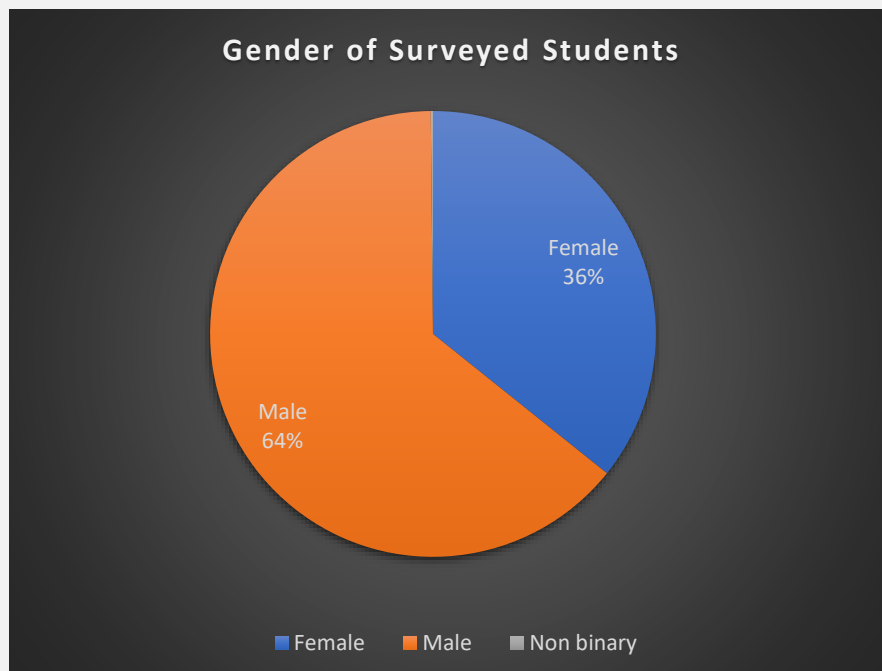
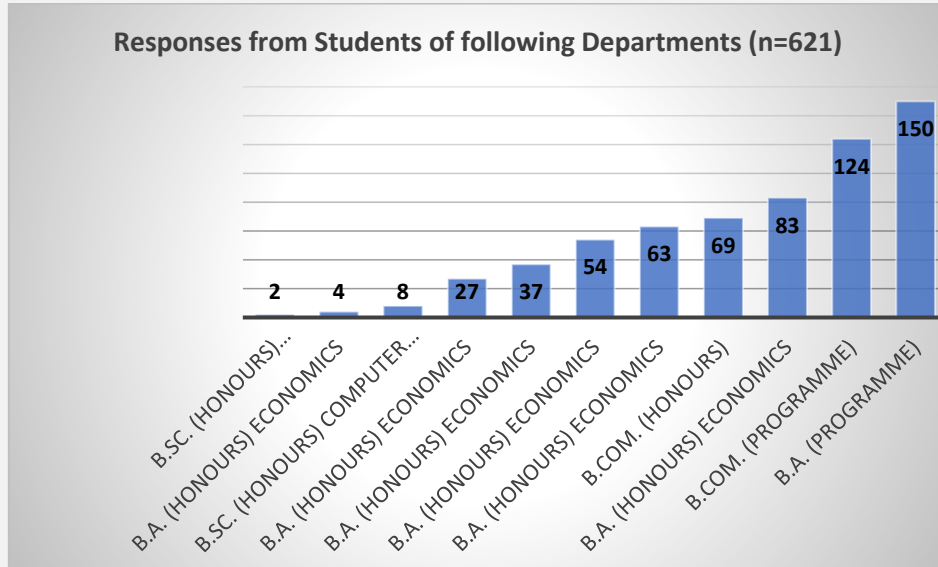


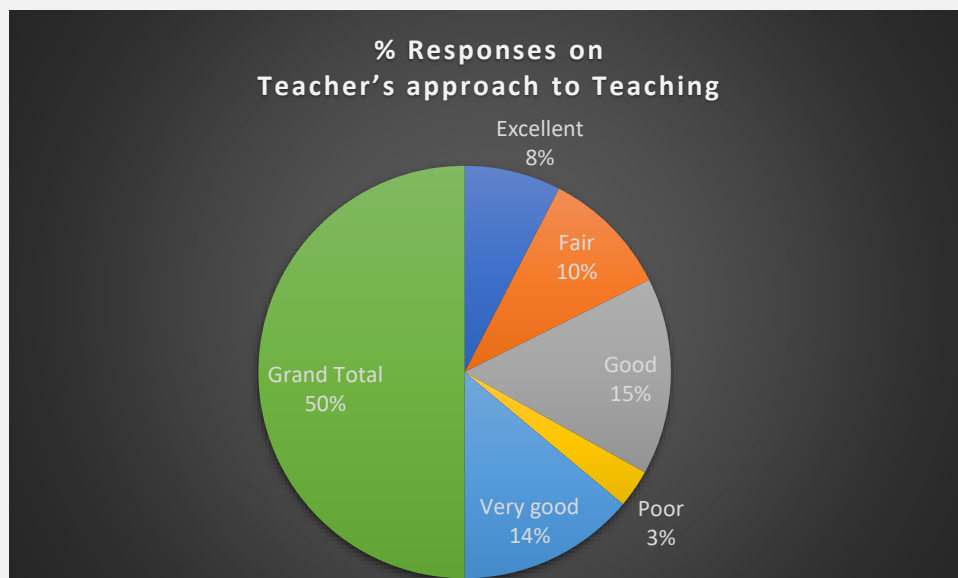
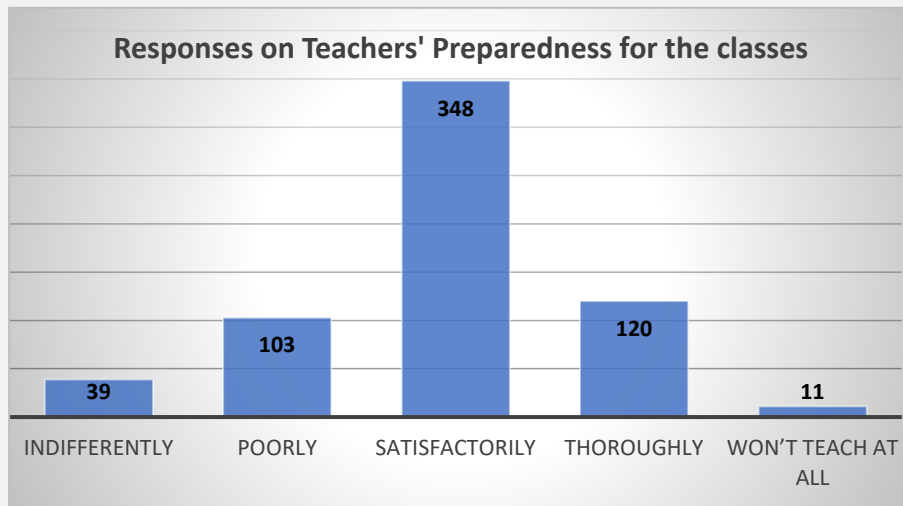
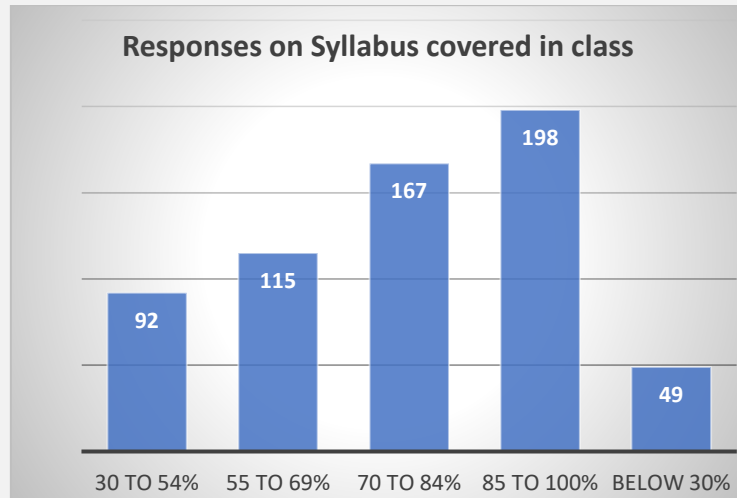
Findings from the Students' Satisfaction Report 2021-22

Distribution of 621 responses across departments and gender

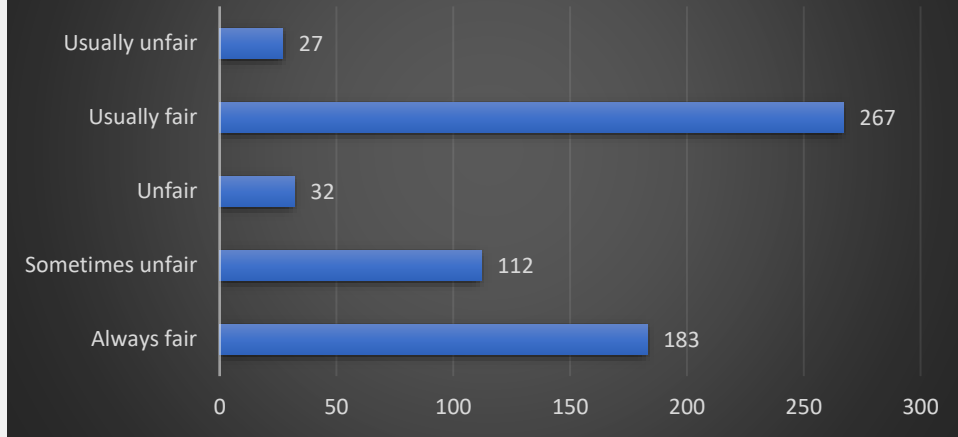


Responses regarding Teaching-Learning Process and Environment

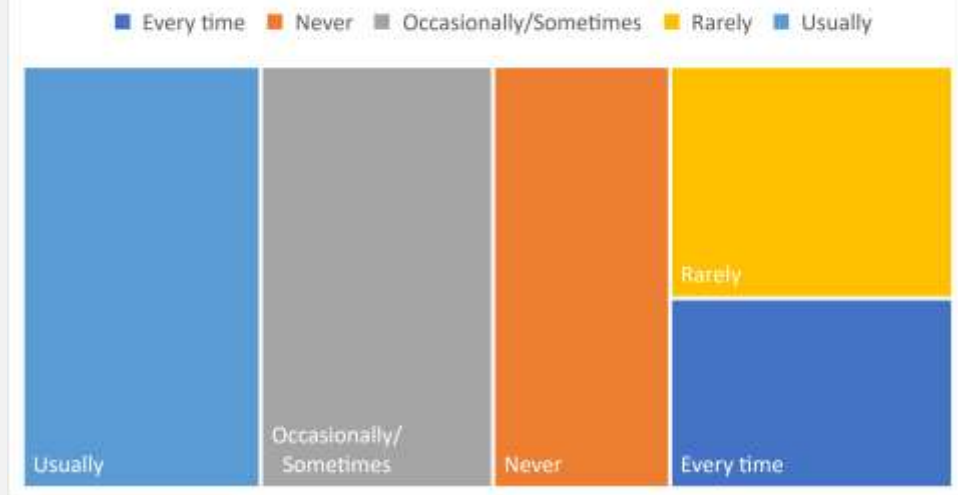
(number of responses = 621)

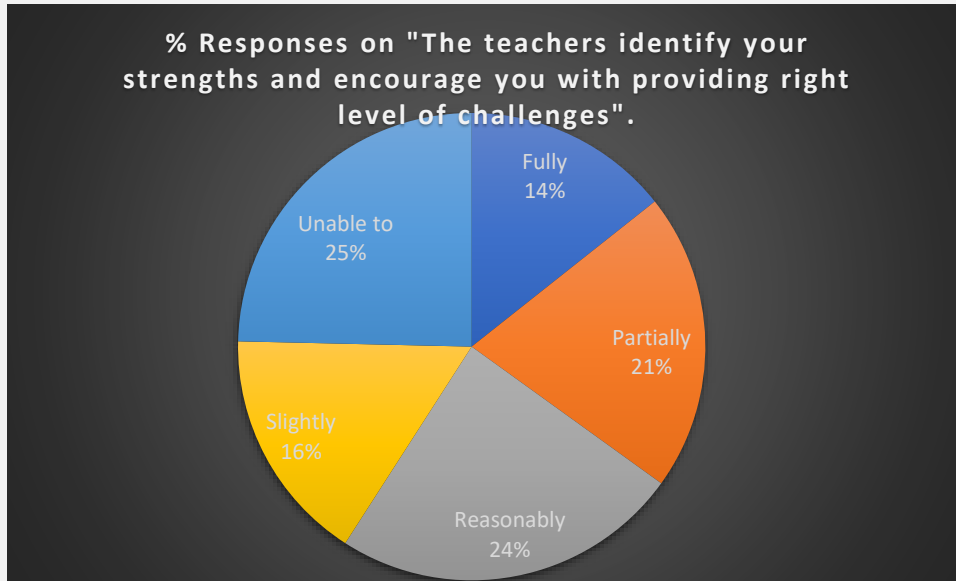


Responses on Fairness of the internal evaluation process by the teachers.



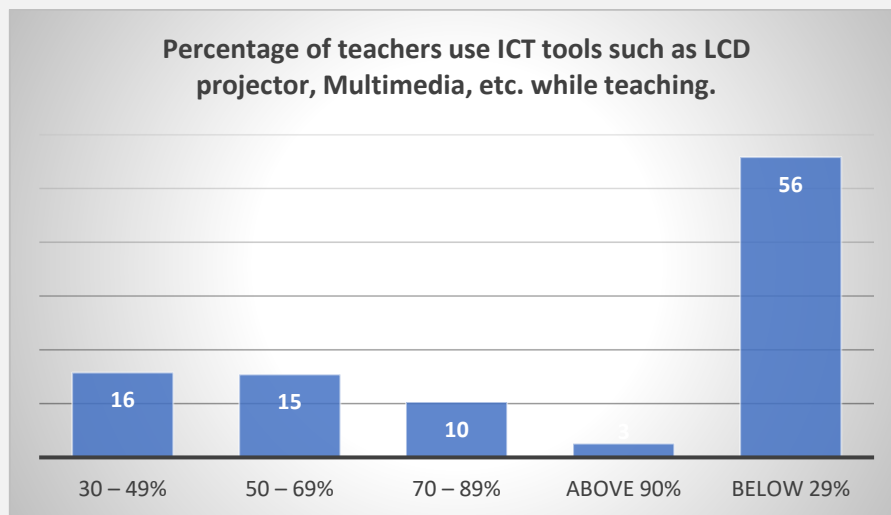
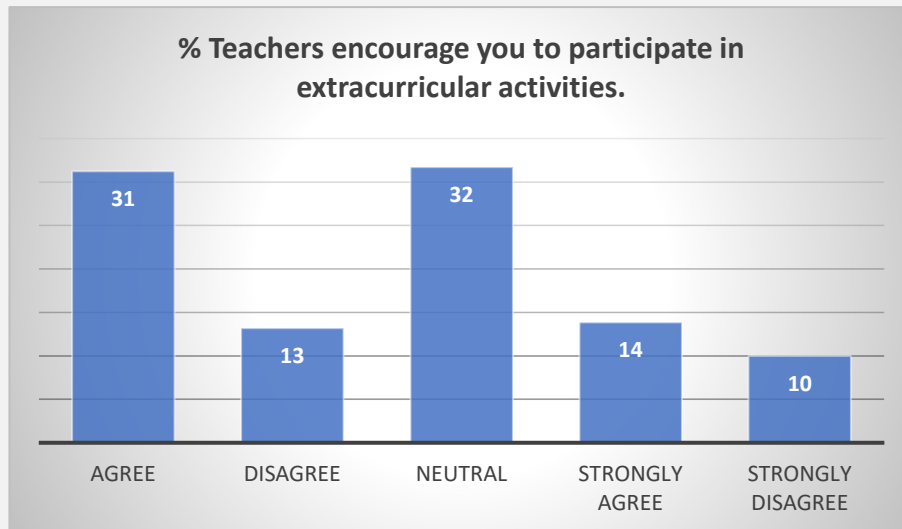
Discussion of Performance in Assignments with students





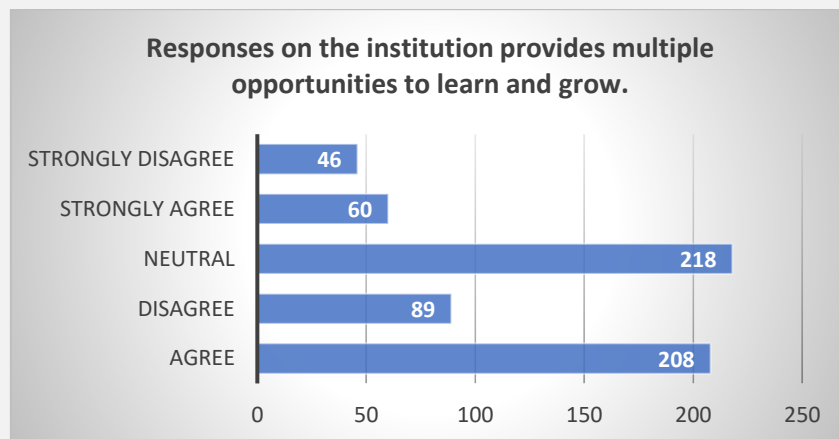
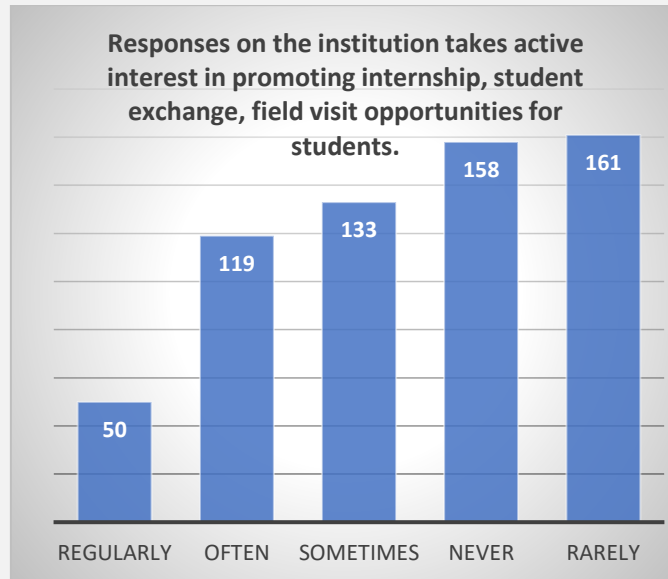
% Distribution of Student Responses	Every time	Never	Occasionally/ Sometimes	Rarely	Usually	Grand Total
The teachers illustrate the concepts through examples and applications.	27	4	22	11	37	100
Teachers are able to identify your weaknesses and help you to overcome them.	11	24	21	22	22	100

% Distribution of Student Responses	Moderate	Not at all	Some what	To a great extent	Very little	Grand Total
The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	31	13	22	15	20	100
Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	28	16	21	13	22	100



Responses regarding Institutional Support

(number of responses = 621)



% Distribution of Student Responses	Agree	Disagree	Neutral	Strongly agree	Strongly disagree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	28	15	35	9	13
The overall quality of teaching-learning process in your institute is very good.	32	13	36	12	7

MENTORING ROLE

