

The college ensured that students were provided various platforms to reach the authorities with their valuable suggestions and feedback. For student feedback, most departments and/or teachers have developed an informal process for obtaining student's feedback on the teaching-learning process. Students are also asked to provide feedback on the non-teaching staff's performance, infrastructure-related issues, library services, and computer labs offered to them at the college. The college also has suggestion and feedback boxes strategically placed throughout the campus.

This feedback was considered both within the departments and with the Principal, and appropriate steps were taken to improve the teaching-learning process. During the Delhi University departmental review committee of course meeting, the department's issues are expressed. The Principal, for his part, met with class representatives from all of the courses and solicited comments on both the academic and infrastructural components of the college, attempting to rectify them as much as feasible given the constraints. Furthermore, students could send emails or contact through the college website. Overall student satisfaction is evaluated through the feedback mechanism.

The feedback from alumni is collected at the college's Alumni Meet. Every year on the last Sunday of February, DCAC hosts an Alumni Meet. This is done in a casual manner, both at the college and departmental levels. This aids in enhancing market acceptability and goes beyond coursework training because the feedback comes from people who have previously been on the job market and know exactly what flaws they have, both in terms of acquiring a job and working on the field. As a result, we ensure that we learn from this input and help current students enhance their career prospects.