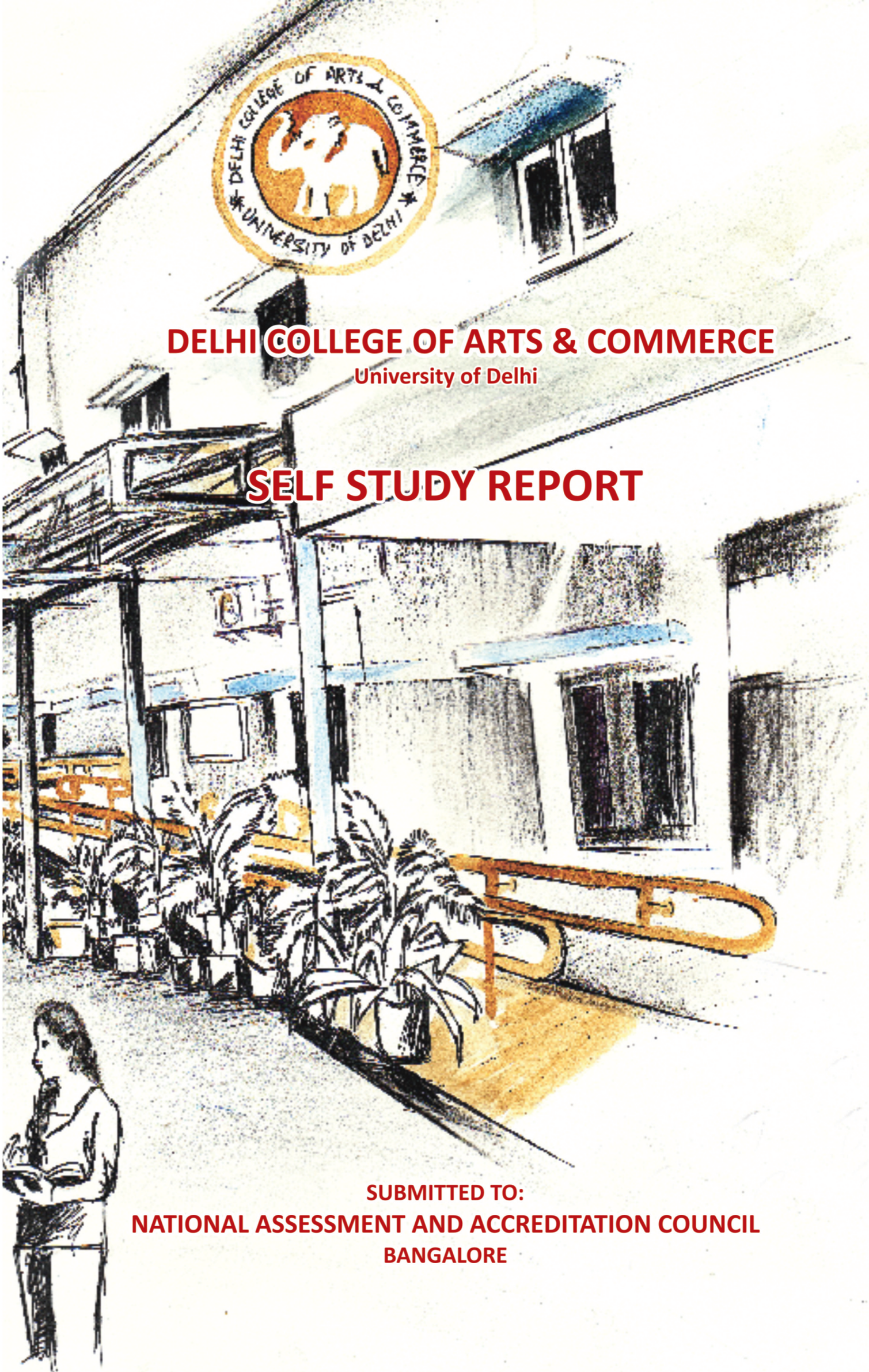

DELHI COLLEGE OF ARTS & COMMERCE

University of Delhi

SELF STUDY REPORT

SUBMITTED TO:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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Preface

Delhi College of Arts and Commerce (DCAC), a premier institution of higher learning, is a constituent college of the Delhi University, financed partially (5 percent) by the Govt. of NCT, Delhi. It is a co-educational institution situated in prime location of Netaji Nagar, with various prominent residential societies and commercial ventures in its proximate neighbourhood. It is well connected by the Delhi Metro, the nearest stations being INA and AIIMS, as well as by road transport, through both bus routes as well as auto rickshaws/ e-rickshaws from the nearest Metro/ bus station. With the proposed Metro stations of Bhikaji Cama Place and R.K. Puram likely to be operational soon, commuting to college would further be eased.

The College was established in 1987 under the aegis of Delhi Administration once the erstwhile G.D. Salwan College closed its operation. Though it is now an entity independent of the Salwan Trust, yet in its formative years, it transformed out of the erstwhile G.D. Salwan College that was located in Rajinder Nagar. The college presently operates in a building owned by the Department of Higher Education, GNCTD. Despite the infrastructural constraints posed due to a non permanent self owned building, DCAC has earned the distinction of being one of the most sought after colleges, not just in South Campus, but also Delhi University as a whole. DCAC was also the pioneer college in Delhi University to introduce a three year Honors Programme in Journalism in July-August 1989.

The high quality of education imparted at DCAC is reflected in the All India survey done by India Today and Nielsen Company. This survey, that provides the Directory of Best Colleges for various years based on their independent evaluation criteria, gave a ranking of 30 to DCAC among All India Colleges in Commerce stream in 2015; a rank of 32 among All India Colleges in Arts stream in 2015; and a rank of 8 among top 10 colleges in India offering Mass Com in 2014. These rankings and reports can be accessed at:

- http://indiatoday.intoday.in/bestcolleges/2015/readyrecnor_directory_list.jsp?Y=2015&ST=Arts (for arts);
- http://indiatoday.intoday.in/bestcolleges/2015/readyrecnor_directory_list.jsp?Y=2015&ST=Commerce (for commerce);
- http://indiatoday.intoday.in/bestcolleges/2014/readyrecnor_directory_list.jsp?Y=2014&ST=Mass%20Comm (for mass media).

On February 16, 2016, another independent web portal, ‘plasmaniaa.com’ released a list of ten colleges from Delhi University who have made a huge name across India. It is a matter of great honour and pride for us that DCAC features at number 8 in this list. This also gives us the motivation to work harder to sustain, if not better, this ranking. This report can be accessed at:

- http://palsmaniaa.com/10-colleges-from-delhi-university-who-have-made-a-huge-name-across-india/

Also, review processes undertaken by independent web portals, 'getmyuni.com' and 'shiksha.com', have given fairly high ranking/ ratings to the college as assessed by them based on various parameters like results, infrastructure, alumni feedback, etc. These can be accessed through the following links:

- http://www.getmyuni.com/college/delhi-college-of-arts-and-commerce-dcac-delhi-university-facilities
- http://www.shiksha.com/getListingDetail/23932/institute/college-Delhi-College-Of-Arts-And-Commerce-Dcac-Delhi-India

DCAC has a campus area of approximately 5 acres, with a built up area of around 2.5 acres. The college offers 18 undergraduate courses leading to the Bachelor with Honours/ Programme Degree with various paper options for students to choose from both under the CBCS mode and the erstwhile semester/ FYUP mode. The college also offers various add on and self financed courses. Till 2013, the college, in collaboration with ILLL, also offered an add on English Language Proficiency Course, Basic Level to give students practice in using English in a wide variety of contexts relevant to work, study and social activities. Besides this, in 2015, the college also collaborated with National Skill Development Corporation (NSDC), which has since been supplemented with the Pradhan Mantri Kaushal Vikas Yojana Scheme. The college has also been making various efforts and initiatives to integrate cross cutting issues as gender, climate change, environmental education, human rights, ICT, etc. through various cells, societies and community outreach programmes.

The NAAC has provided the college, like all other institutions of higher learning, an opportunity to improve and evaluate our teaching–learning standards and identify our shortcomings. We would make all possible efforts to overcome our weaknesses and maintain the standards achieved in all fields and in fact, try and better them in future. I am indebted to all the members of college teaching and non-teaching staff who worked as a team and helped in preparation of the SSR in a coordinated manner and providing all the requisite information. I am also thankful to Sh. Srikant Pandey, Dr. Deepti Taneja, Dr. Jyotsna Pathak, Mr. Amit Kumar Yadav, Dr. Neelam Yadav and Mr. Animesh Mohapatra for preparing the SSR for the purpose of NAAC evaluation; Dr. Shalini Saksena and Ms. Prerna Gautam for collating, compiling and checking for errors all the departmental evaluative reports and Dr. Anita Bhela, Dr. Devika Narula, Dr. Vinita Gupta Chaturvedi and Dr. Smita Banerjee for proof reading the SSR. I am also extremely thankful to my students, Gourango Sarkar and Prerna Sachdeva of B.A. (Hons.) English, 2nd year who prepared pictorial representations of the College and its various activities. My deep sense of gratitude also to the Governing Body of the college for all the encouragement and support it has provided in preparation of this report.

Dr. Rajiv Chopra
Principal-OSD

Abbreviations

7DBN	7 Delhi Battalion
AB	Administrative Block
ACP	Assistant Commissioner of Police
AEC	Academic Execution Committee
ANO	Associate NCC Officer
APAR	Annual Progress Appraisal Report
ARSD	Atma Ram Sanatan Dharm (College)
ATC	Annual Training Camp
BA	Bachelor of Arts
BCom	Bachelor of Commerce
BFSI	Banking, Financial services and Insurance
BSc	Bachelor of Science
CA	Chartered Accountant
CATC	Combined Annual Training Camp
CBCS	Choice Based Credit System
CBSE	Central Board of Secondary Education
CDT	Cadet
CEC	Consortium for Educational Communication
CGHS	Central Government Health Scheme
CGPA	Cumulative Grade Points Average
CPDHE	Centre for Professional Development in Higher Education
CR	Class Representative
CTC	Cost to Company
DC	Disciplinary Course

DCAC	Delhi College of Arts & Commerce
DG	Directorate General
DU	University of Delhi
DUCR	Delhi University Community Radio
DULS	Delhi University Library System
DUSU	Delhi University Students' Union
E-CELL	Entrepreneurial Cell
ELA	English Literary Society
ELPC	English Language Proficiency Course
EOC	Equal Opportunity Cell
FIR	First Information Report
FYUP	Four Year Undergraduate Programme
GB	Governing Body
GCR	Girls Common Room
GRS	(Department of) Germanic and Romance Studies
HQ	Head Quarter
IA	Internal Assessment
ICC	Internal Complaints Committee
ICT	Information Communication Technology
ILL	Inter Library Loan Service
ILLL	Institute of lifelong Learning
INFLIBNET	Information Library Network
IOB	Indian Overseas Bank
IT-ITES	Information Technology—Information Technology Enabled Service
JAWS	Job Access with Speech

JDMC	Janki Devi Memorial College
JMC	Jesus & Mary College
JUO	Junior Under Officer
KMC	Kirori Mal College
KNC	Kamla Nehru College
LAN	Local Area Network
MOU	Memorandum of Understanding
MPH	Multi-Purpose Hall
MPhil	Master of Philosophy
MUN	Model United Nation
NCC	National Cadet Corps
ND	New Delhi
NDMC	New Delhi Municipal Corporation
NGO	Non-governmental Organisation
NISCAIR	National Institute of Science Communication and Information Resources
NKN	National Knowledge Network
NSDC	National Skill Development Corporation
NSS	National Service Scheme
OBC	Other Backward Caste
OPAC	Online Public Access Catalog
PC	Purchase Committee
PG	Post Graduate
PhD	Doctor of Philosophy
PIO	Public Information Officer

PwD	Person with Disability
Q&A	Question and Answer
RDC	Republic Day Camp
RTI	Right to Information
S.No.	Serial Number
SAARC	South Asian Association for Regional Cooperation
SAF	Students Aid Fund
SC	Scheduled Caste
SD	Senor Division
SGT	Sergeant
SHO	Station House Officer
SOL	School of Open Learning
SRCC	Sri Ram College of Commerce
ST	Scheduled Tribe
SUO	Senior Under Officer
TIC	Teacher-In-Charge
UG	Under Graduate
UGC	University Grants Commission
VAN	Value-added Network
VC	Vice Chancellor
VLE	Virtual learning Environment
WUS	World University Services
YEP	Youth Exchange Programme

EXECUTIVE SUMMARY
SWOC ANALYSIS OF THE COLLEGE

SWOC Analysis and Future Plans

Strengths

- DCAC is situated in prime location of Netaji Nagar, and is well connected by the Delhi Metro, the nearest stations being INA and AIIMS, as well as by road transport. With the proposed Metro stations of Bhikaji Cama Place and R.K. Puram likely to be operational soon, commuting to college would further be eased.
- The high quality of education imparted at DCAC is reflected in the All India survey done by India Today and Nielsen Company. This survey, that provides the Directory of Best Colleges for various years based on their independent evaluation criteria, gave a ranking of 30 to DCAC among All India Colleges in Commerce stream in 2015; a rank of 32 among All India Colleges in Arts stream in 2015; and a rank of 8 among top 10 colleges in India offering Mass Com in 2014.
- The college believes in timely and effective implementation of the curriculum through various teaching pedagogies and blended learning, holistic development of students is achieved
- DCAC has well qualified and dedicated teaching faculty with a blend of young enthusiastic teachers and senior experienced ones.
- The faculty members of the college are actively involved in curriculum design in the university.
- Involvement of students and the faculty in various interdisciplinary research projects
- The college publishes an international interdisciplinary journal *Intellectual Resonance* (ISSN: 2321-2594)
- The college adopts and inculcates a healthy culture of peer learning..
- Diversified student profile of the college reflects a truly national character.
- The college emphasizes a multidisciplinary pedagogical approach in the teaching learning process
- The success of pedagogical techniques teachers use is reflected in the excellent university result.
- The college is sensitive to the needs of differently-abled students and has an active Equal Opportunity Cell
- The college promotes and provides opportunities for teaching beyond the classroom through various sports, cultural and social outreach programmes

- Through projects like TanZeal, Blind School, Art and Craft, Clean and Green, Blood Donation Camps students of the college display social awareness and contribute to the community at large.
- The college has four computer labs and a state-of-the-art Multi-purpose Hall.
- Students have received laurels in various state, national and international competitions.
- The college offers certificate courses French, German and Spanish, a Diploma course in Spanish, and Basic course in mass media in Hindi.
- The college has a proactive placement cell, Broadway which ensures that students willing to take up jobs after graduation get proper placement opportunities on campus.
- Students are encouraged to pursue higher studies and many of them clear competitive exams such as NET, IAS etc.
- Many of our students have won laurels in various sports and games at international, national and sports levels.
- Well equipped library with resources for e-learning.
- Decentralized and collaborative functioning in the college through various committees/cell which involve all stakeholders.

Weaknesses

- There is an infrastructural constraint as the college does not own the building it operates from.
- The college does not have residential facilities for employees and students.
- To achieve enhanced institutional growth and development, the number of permanent faculty needs to be increased.
- As an undergraduate institution, the scope for research is limited in the curriculum.
- There is limited industry interface.
- There are limited prioritized research areas in the college.

Opportunities

- The college has identified that there is limited industry interface and plans to make this interface more vibrant.

- The college plans to foster a more concrete relationship with its alumni.
- The sees opportunities in collaborating with various research organization.
- The college needs to identify and promote prioritized research areas in individual departments

Challenges

- There is an infrastructural constraint as the college does not own the building it operates from.
- The process of regularization of permanent faculty is delayed.
- The 'Weaknesses' listed above pose the greatest challenge for the college.

Future Plan of Action

- The college library plans to revive book bank facilities for students who cannot afford to procure books on their own
- The plans to construct a gym and upgrade its canteen.
- The college plans to expand and upgrade its sports facilities.
- The college plans to get sanctions for more Hons. Courses in different subjects/ departments.
- The process of making the college a chalk-free zone is underway.
- The college plans to introduce more add-on courses.

EXECUTIVE SUMMARY OF THE CRITERIA

SUMMARY OF CRITERION I
CURRICULAR ASPECTS

The vision of Delhi College of Arts and Commerce (DCAC) to impart holistic education to the students for their academic excellence and inculcating national and human values in them through academic, co-curricular and socially meaningful activities is reflected both in its mission and objectives. We at DCAC aim to embrace changes and diversity and look at these as learning opportunities, sensitise students to issues central to national and social survival, introduce innovations in teaching-learning and focus on extra-curricular activities and sports alike through various activities that involve team work and learning through peer interaction. The vision and mission of the college thereby aim at achieving the embodied objectives of focusing on students through mentoring and guiding, strengthening faculty and staff interactions, fostering leadership and ethical decision-making, encouraging peer learning and engaging alumni.

The college offers 18 undergraduate courses leading to the Bachelor with Honours/ Programme Degree with various paper options for students to choose from both under the CBCS mode and the erstwhile semester/ FYUP mode. The college also offers add on self financed courses of Certificate in Spanish, Certificate in German, Certificate in French and Diploma in Spanish, along with the add-on course of Basic course in Mass Media in Hindi. Till 2013, the college, in collaboration with ILLL, also offered an add on English Language Proficiency Course, Basic Level to give students practice in using English in a wide variety of contexts relevant to work, study and social activities. Besides this, in 2015, the college collaborated with National Skill Development Corporation (NSDC) to implement courses in areas of a) IT-ITES b) BFSI and c) Automotive skills in the college.

Besides effective implementation of the curriculum through various teaching pedagogies and focus on blended learning, the focus is also laid on overall and holistic development of the students. To achieve this, the college has various students' societies as well as National Cadets Corps (NCC) and National Service Scheme (NSS) units, running comprehensive programmes for the betterment of the students in particular, and society at large. Further, in addition to departmental societies, the college also boasts of many societies formed by students' initiatives, under the expert guidance of teachers. Besides the seven societies which are operating under the cultural Committee, namely, Debating Society (Debsoc), Dramatics Society (Leher), Music Society (Dastgah), Dance Society (DriftUp), Photography Society (Clicks), Quiz Society and Fashion Society (Stylus.in), there are various other societies formed by student-teacher initiatives that help students do practical application of curriculum they are taught, like MUN, Enactus, Prakriti and Vyapaar.

DCAC also has a very active Placement Cell (Broadway). The Cell not only coordinates placements, but also conducts seminars in order to inform students about emerging job markets. Student placement coordinators are appointed from each stream to be part of the

placement cell. This cell trains students in various activities like the art of writing CVs, career opportunities in various sectors etc. Mock interviews and group discussions are also organized to give the students a real feel of what the placements are going to be all about. Not only does this give them the required inputs, but also goes miles in improving their confidence levels. In 2014-15, around 100 students were placed in the companies like KPMG, E&Y, PWC, L&T, ICIC Prudential, CBSE, Capital IQ, Zee media, Focus TV, Zakoobi, Oberoi group of Hotels, Genpact, Delhivery, etc.

DCAC also makes every effort to integrate cross cutting issues as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum. This is achieved through Counseling Centre, Women Cell, Eco- Club, NSS activities, activities of the students' union like organizing regular blood donation camps in the college, etc. and various other committees, societies and clubs functioning in the college. Furthermore, though the college does not have a formal mechanism to obtain feedback from various stakeholder, efforts are made to devise some informal mechanism at the teacher, principal or college level to take feedback from each of the stakeholders like students, alumni, parents, industry, academic peers, management, etc. The college also has suggestion and feedback boxes located at strategic positions in the college, besides a 'Nirbheek' feedback box installed at the college gate by Delhi Police to specifically address the problems of the female students.

Finally, though the college does not have autonomy to devise curriculum of courses offered by Delhi University, faculty members of our college are represented on Board of Studies of various University departments. Department teachers of the college also represent in the Committee of Courses of their concerned departments and the teachers from the college are also represented in the University Academic and Executive Councils. All efforts and support are extended by the institution to encourage the teachers of the college to regularly participate in the course revision meetings held by some university departments before the commencement of each semester.

We at DCAC therefore abide by the preaching of **Aristotle** whereby ***educating the mind without educating the heart is no education at all.***

SUMMARY OF CRITERION II
TEACHING – LEARNING AND EVALUATION

As the college is affiliated to the University of Delhi, admissions to various programs are strictly based on the norms laid down by the university. The admission process is absolutely transparent and consistent and is purely merit based. For candidates seeking admission under the sports quota, university guidelines are followed. The Sports committee organizes trials and monitors the admission process. To maintain transparency and quality, experts from outside the college, as nominated by the University of Delhi, are invited to judge the trials and participate in the selection process.

Prior to 2015, the Centralised Admission Committee of the college was not in place. The admission process was done by teachers of each department and cut-offs were decided by the teacher-in-charge in consultation with the Principal. This year onward, to add another layer of scrutiny and to minimize the chances of human error, especially in the wake of drastically changed admission guidelines of Delhi University in 2015, the Centralised Admission Committee was formed to guide, oversee and review the admission process. This review process was highly beneficial as it gave an insight into the possible errors that may be made calculating the marks for admission. Furthermore, during the review process of admissions of previous year/s, a few cases of fake admissions were detected. The Principal, on duly informing the Chairman and taking the Staff Council's decision through it's meeting, informed the University Proctor of the matter and reported to the authorities through an FIR immediately. Presently the students found involved in such fake admissions are suspended and the matter is sub-judice.

DCAC follows a very student centric and guidance oriented behaviour, guided by the ethos of equal opportunities and principle of inclusivity of all sections of the society, while doing the admission process. All the rules and regulations stipulated by Government /University with regard to the admission of the SC, ST, and OBC, differently-abled candidates, wards of defense personnel, war widows, Kashmiri migrants and foreign nationals are strictly adhered to. In order to facilitate the smooth admission of various category students coming from different states and backgrounds, an Admission Help Desk is set up by the NSS wing of the college during the admission phase.

Also, as per the policy of the government, the college has reserved 3% seats for the differently-abled candidates. The reservation norms fixed by the government for the differently-abled students are strictly followed. The college is sensitive/alert to the requirements of the students with disabilities has a very active EOC which ensures provision of excellent infrastructure and other requirements for the differently-abled students of the college.

DCAC as an institution and individual teachers on their part too adopt a number of policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners.

The teaching, learning and evaluation schedules are strictly as per the calendar notified by the University of Delhi. The AEC and the IQAC, the latter yet in its truncated, infancy stage, ensure that learning is made more student centric and critical thinking, creativity and scientific temper is nurtured among the students through research, innovation projects, seminars, workshops, class projects, etc. Blended learning is focused in DCAC where chalk-duster mode is used simultaneously with e-methods of teaching. The college journal *Intellectual Resonance* is also available in downloadable form on the college website and a couple of our faculty members have also been invited as experts for delivering lectures

DD Vyas Higher Education Channel as a part of the UGC-CEC (Consortium for Educational Communication) initiative.

We at DCAC have well qualified and dedicated teachers who are themselves too proactive as well encouraged and facilitated by the institution to take part in various conferences, seminars, workshops, FDPs/ FTPs, etc. relevant to their areas of specialization. All our teachers have participated in various conferences and seminars, nationally as well as internationally. Many of them have presented their papers too and a few have also been invited as Resource Persons in the same. As a result of concerted effort by the individual faculty members and institutional support and encouragement, some of our faculty members have also received various awards/ recognition at the state, national and international level for excellence in teaching.

The rules and regulations concerning the evaluation process are strictly followed by the college and the same is well communicated to the students. The IA moderation and monitoring committees too ensure the proper implementation of the evaluation process. DCAC can boast of a fairly well examination performance with most of our courses having a pass percentage of higher than 90% in the last four years. DCAC as an institution makes concerted effort to monitor and ensure the achievement of learning outcomes, be it in academics (through AEC), sports (through sports committee) or extra curricular activities (through cultural committee).

SUMMARY OF CRITERION III
RESEARCH, CONSULTANCY AND EXTENSION

Being a leading undergraduate college in humanities, social sciences and commerce, Delhi College of Arts and Commerce values the importance of research. The college initiates its students into research and encourages them to be involved in various research projects. In order to develop a probing disposition among students, faculty members adopt a pedagogy that prioritizes questioning, dialogue and analysis. In order to inspire students to think critically, faculty members strive to lead by example and undertake various research projects. The introduction of the Innovation Projects by the University of Delhi has been a real boon for our college. Fifteen faculty members and sixty-six students have successfully undertaken six innovation projects as research investigators. One such project was selected for special display at Antardhvani (DU annual festival) and two other projects led to the publication of two edited books which offered a sound platform to students to publish their research findings.

Several of these Innovation Projects were based on the concept of community outreach which developed in our students a greater degree of social awareness and responsibility. One of the projects motivated a team of students and faculty members to develop an innovative way of integrating students with disabilities and those who wish to help them

in any form. They constructed the first of its kind online portal (www.enablethedisabled.in) that allowed instant communication between its registered members. Another project took the students outside the comforts of their classrooms and led them to conduct extensive household surveys and work as facilitators with slum women to skill them. Research and social outreach activities, however, have not remained confined to Innovation Projects alone. A few of our faculty members have availed themselves of research and travel grants from various agencies including the UGC. A number of them have been supervising PhD/ MPhil scholars from different universities. The college encourages teachers to organize and attend national/international seminars and conferences, and grants them leave as per DU/UGC guidelines. It also grants sabbatical to senior teachers to facilitate their research work. To foster research interests among the faculty, the college also brings out an interdisciplinary, peer-reviewed journal *Intellectual Resonance.* Similarly, students have been actively involved in a number of community outreach activities and sensitization programs as part of the NCC and NSS units of the college.

SUMMARY OF CRITERION IV
INFRASTRUCTURE AND LEARNING RESOURCES

The changing needs of an institution necessitate the enhancement of its infrastructure. The college has been operating, since its inception in 1987, on the premises owned by the Directorate of Higher Education, Government of NCT (GNCT), Delhi. In order to meet the infrastructural requirements of all its stakeholders, the college has always taken into consideration/cognizance all the suggestions pertaining to the same and implemented all necessary infrastructural changes/development through a proper mechanism.

In order to accommodate the growing number of students and the faculty, the college has constructed a new building. All the construction work was carried out by PWD, which has been acting as Nodal Agency for getting all construction/repair/maintenance work done in the college. The New Block of the college comprises the administrative block, four computer labs, EOC Cell, 23 classrooms, and three toilets and eight ramps with tactile paths, to make the college premises differently-abled friendly. To meet the basic need and safety of the students and staff, the college has a canteen, toilets, ten RO water coolers installed at strategic locations, a power back up 85KVA generator, 24 fire extinguishers and a fully fledged and dedicated staff for the maintenance of all the college premises and other equipment.

The college ensures an extensive use of ICT resources including development and use of computer aided teaching/learning materials by staff and students. This is facilitated by providing a fully Wi-Fi enabled campus, four computer labs, 21 ICT enabled classrooms, a state of the art Media Lab, a UGC-Resource Centre for the faculty members and an Equal Opportunity Cell (equipped with 17 laptops and 10 desktops installed with JAWS-13 software, Braille Script/Print, audio books, one Lex portable camera reading system

(Lex Air) and a notebook computer) for differently-abled students/staff.

The college has a well maintained library which keeps updating its database and technology to the latest versions. Approximately 500-600 students visit the library every working day. The fully computerized library has an open shelf system and OPAC which facilitates open access of books. INFLIBNET service (UGC-NLIST) has been subscribed which will become operational from April 2016. In the last three years approximately 3500 books in various disciplines were added. It has two separate reading rooms for students and the faculty, supported by IT with LAN, WAN and WiFi for uninterrupted connectivity. The College believes in holistic development of the students and motivates and encourages students to participate in that various curricular, extracurricular and sports activities are integral to the holistic development of students. The college boasts of a state of the art Multi-purpose Hall, a dedicated recreational room for cultural rehearsals/practices, NCC, NSS rooms and various sports facilities like synthetic Basket Ball Court, Volleyball Court, Table Tennis Room, Carom and Chess Room, and Mini Football Court (Six a Side) etc.

SUMMARY OF CRITERION V
STUDENT SUPPORT AND PROGRESSION

DCAC provides a dynamic learning environment for its students to gain knowledge, acquire skills to achieve their goals, and pursue excellence. To make the college an inclusive space, it extends various supports and facilities to students from SC/ST, OBC and economically weaker sections. A large number of free-ships, scholarships and fee-concessions are given to students at DCAC every year. The college has a very active EOC that looks into the specific concerns of differently-abled students and is equipped with ten personal computers installed with Jaws (Version 13.0) talking and screen-reading software. The EOC also has 17 netbooks with special screen-reading software.

The college plans a schedule for various curricular and extra-curricular activities well in advance every year. The college prioritizes students' participation in various college, inter-college, national and international level competitions in order to develop self-confidence and attain a sense of achievement. The college believes in holistic development of the students by creating opportunities for them to participate in various curricular, extracurricular and sports events/activities. Moreover, the college also encourages students at DCAC to be a member of at least one of its societies – National Cadet Corps (NCC), National Service Scheme (NSS) and Sports. The college has a very active NSS Unit with more than 350 volunteer students engaged in carrying out more than five in-house projects like TanZeal, Art and Craft, project Blind, and project RTI etc. DCAC NCC Unit is attached with Army unit of Group HQ Delhi 'C' i.e., 7 Delhi Battalion (7DBN) NCC. Our cadets are always encouraged to participate in various activities throughout the year which includes attending various prestigious National and International camps and parades like Youth Exchange Programme (YEP), Republic Day Parade, Thal Sainik Camp, All India

Adventure Trekking Camp, National Integration Camp, Chief Minister Rally, Blood Donation Camp, Disaster Relief Camp, etc. In order to intensify the involvement students in extra-curricular activities, the college provides allowances and support facilities such as trainers, practice space, refreshments, conveyance allowance, audio-visual facilities, musical instruments, etc. to participants in various inter-university and other national level competitions. Sports play a very important role in the holistic development of students, especially in inculcating the values of team spirit and leadership. Students of DCAC are active participants in various sports activities and have won many National and International prizes/awards.

To create awareness about market trends and job opportunities, the college encourages its students to attend workshops, seminars and pre-placement talks. Broadway, the placement cell of DCAC, provides job and internship opportunities to its students on the college campus.

The college has various grievance redressal mechanisms to address issues concerning sexual harassment, ragging, and other grievances of its stakeholders. All the activities and developments at DCAC are student centric. Societies of all the departments have appointed their respective representatives and office bearers through proper selection process. Various administrative and academic bodies in the college also have student representation like Students' Council/Union, Grievance Redressal Committee, Cultural Societies, all departmental societies etc.

SUMMARY OF CRITERION VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

The vision of DCAC is to impart holistic education to students for their academic excellence and to inculcate national and human values in them through academic, co-curricular and socially meaningful activities. To fulfill its vision the college embraces diversity and uses it as a source of strength. Students and faculty come from all corners of the country. They bring their varied ideas into all their interactions with various stakeholders in the institution. Through team work and peer learning the students are encouraged to make decisions and take leadership roles.

The college leadership is very keen in its interactions with various stakeholders and lays great emphasis on collaborative governance. The Principal as member secretary places strategic issues before the GB for decision making. The Staff Council constitutes various committees which assist the Principal in the effective functioning of the college. The college abides by the rules and regulations of DU/UGC in all aspects of its institutional functioning with an emphasis on participative governance. Faculty members are involved in various committees which put them in leadership roles as Bursar, PIO, Convener etc. The Students' Union/Council and Grievance Redressal Committee ensure participation of

students in college administration and take their inputs with consideration. The Staff Council, IQAC and AEC constantly evaluate and assess policies and processes. The management encourages faculty to attend FTPs/FDPs, seminars, conferences and workshops for academic enrichment and knowledge enhancement. The students are involved in many academic and extra-curricular activities as they participate at their departmental level and also in the various cultural societies which help them to realize their full potential and evolve them as creative and responsible people. The college also acknowledges the achievements of its students in its annual report. ICT is also integral part of operations and in the teaching-learning activities of the college. The upgradation of ICT is an ongoing activity. The EOC of the college is well equipped to fulfill the needs and requirements of the differently abled. All necessary leaves are given to faculty to ensure that they attend training programmes etc. The college also engages with the larger community through the Innovation Projects, social outreach programmes etc. The placement cell of the college – *Broadway* facilitates industry interaction and provides job opportunities to the students. Students are taken for educational and industrial visits as part of their curriculum. The college has 3 complaint/suggestion boxes. The Principal has an open door policy which enables all the stakeholders to approach him with their issues and problems. Relevant information is displayed on notice boards and the college website. The college has an efficient grievance redressal mechanism. The college provides welfare schemes for the employees and they contribute and avail them regularly.

The college monitors all aspects of its functioning. The funds receives are judiciously utilised. The IQAC works to refine and maintain quality standards in all aspects of functioning. The faculty and non-teaching members attend training programmes regularly for innovative teaching-learning process and ICT skills.

SUMMARY OF CRITERION-VII
INNOVATIONS AND BEST PRACTICES

DCAC believes and promotes clean and green campus with its various cleanliness drives and diversified flora on campus. The college has carried out preliminary Green audit. The flora in the college campus includes different varieties of herbs, shrubs and trees that are both native and ornamental. Due to this a lot of birds such as babblers, sparrows, pigeons, red vented bulbuls, are visible in the college premises, making the environment pleasant.

The college has a water harvesting unit. The garden waste of the college is composted and converted into manure which is used in college gardens. The non-biodegradable paper waste is recycled to produce usable paper in the college. Prakriti is involved in many environmental activities like nature walks, plantation drives etc. The activities of TanZeal and *Broadway* are two of the best practices that the college follows.

PROFILE OF THE COLLEGE

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name :	Delhi College of Arts and Commerce		
Address:	Netaji Nagar, New Delhi		
City:	New Delhi	*Pin:* 110023	*State:* Delhi
Website	http://dcac.du.ac.in		

2. For Communication:

Designation	Principal
Name	Dr. Rajiv Chopra
Telephone	011-24109821 (Office)
Mobile	+919810910925
Fax.	011-26882923
Email	principaldcac@gmail.com
Designation	Vice Principal
Name	NA
Telephone	NA
Mobile	NA
Fax.	NA
Email	NA
Designation	Steering Committee
Name / Mobile	Dr. Rajiv Chopra, Co-ordinator [+919810910925]
	Sh. Srikant Pandey, Convener [+919811073507]
	Dr. Deepti Taneja, Co-convener [+919811667409]
Email	principaldcac@gmail.com
	srikantpandey7@gmail.com
	deepti.du.iea@gmail.com

3. Status of the Institute

Affiliated College

Constituent College ✓

Any Other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii For Women

iii. Co-education ✓

b. By Shift

i. Regular ✓

ii. Day

iii. Evening

5. Is it a recognized minority Institution?

Yes

No ✓

If yes, specify the minority status (religious / Linguistic / any other) and provide documentary evidence. **N.A.**

6. Source of funding:

Government Grant-in-aid ✓

Self-Financing

Any Other

7. *a. Date of establishment of the college*: 08/08/1987

b. University to which the college is affiliated / or which governs college (If it is a constituent college) University of Delhi

c. Details of UGC recognition:

Under section	*Date, Month & Year*	*Remarks*
2(f)	03/04/1989	**Please refer to Annexure 1**
12 (b)	03/04/1989	

(Enclosed the certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC: (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

· NA

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by UGC) on its affiliated colleges?

Yes

No ✓

If yes, has the College applied for availing the autonomous status?

Yes

No ✓

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No ✓

If yes, date of recognition ……..(DD/MM/YYYY)

b. for its performance by any other governmental agency?

Yes

No ✓

If yes, Name of the agency…….. and

Date of recognition……(DD/MM/YYYY)

10. Location of Campus and Area in Sq. Mts:

Location Netaji Nagar South West, New Delhi (Urban Area).

Campus area in sq. mts. Approx 20234.3 sq. meters (5 acres)

Built up area in sq. mts. Approx. 10117.1 sq. meters(2.5 acres)

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: **Yes**

  Auditorium: DCAC has an air-conditioned **Multi-Purpose Hall/ Auditorium** equipped with the latest technological instruments such as advance sound and light system that is managed by a college staff. It is used by the students of the college for various purposes, from staging plays to conducting lectures. The installation of permanent comfortable chairs is proposed.

  Seminar Rooms/Committee Rooms: The College has two air conditioned **Committee Rooms**, one each in Old Block and New Block, equipped with all the necessary facilities including a projector screen, a white board, and a podium. These rooms are used for various purposes including screen of movies and video lectures by different departments in the college. The College has one **Seminar Hall** in the New Block.

- Sports facilities

  - Playground: The College has a play ground with a **Basket Ball Court** (constructed during the Commonwealth Games 2010)
  - Swimming pool:
  - Gymnasium: The proposal to create a Gymnasium is in pipeline.

Hostels

- ***Boys' Hostel***: **NA**

  i. Number of hostels: **NA**

  ii. Number of inmates: **NA**

  iii. Facilities (mention available facilities): **NA**

- ***Girls' hostel:*** **NA**

  i. Number of hostels: **NA**

ii. Number of inmates: **NA**

iii. Facilities (mention available facilities): **NA**

Reading room, recreation club, sports facilities, medical facilities, Internet facilities

- Working women's hostel: **NA**

  i. Number of inmates: **NA**

  ii. Facilities (mention available facilities): **NA**

- Residential facilities for teaching and non-teaching staff (give numbers available–cadre wise): **NA**

  Teaching: ———

  Non-Teaching: ———

- Cafeteria ✓
- Health Centre ✓
- First aid ✓

Inpatient, Out-patient, Emergency care facility, Ambulance:

- A well equipped Medical Aid Room with Staff Nurse is available in the college that was inaugurated by the Deputy Chief Minister of Delhi Sh. Manish Sisodia. Besides being well stocked with all essential medicines, it also has BP instrument, thermometer, pulse checking instrument and all facilities for band aid. It also has a bed for immediate rest to be administered to any student/faculty/staff member, as prescribed by the Staff Nurse. Also, the contact details of the nearby hospitals/ clinics are displayed on the college campus. The ambulance service is available on call.

  Health Centre Staff-

Qualified doctor	Full time	NA
	Part-time	NA
Qualified Nurse	Full time	✓
	Part-time	NA

- Facilities like banking, Post office, book shops: The college has a

  - Book shop

- Stationary Shop (With Photocopy Facility)

- Transport facilities to cater to the needs of students and staff: **NA**
- Animal House **NA**
- Biological waste disposal **NA**
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility: **NA**
- Water harvesting: **Yes**

12. Details of Programmes/Courses Offered by the College (of the current academic year)

Programme level Level	*Name of the Programme/ Course*	*Duration*	*Entry Qualification*	*Medium of Instruction*	*Sanctioned Student Strength*	*No. of students admitted including marginal increase*		
						Ist Sem (1st Year)	*3rd Sem (IInd Year)*	*5th Sem (IIIrd Year)*
Under-graduate	BA (H) Political Science	3	12th	English/ Hindi	46	**51**	**73**	**107**
	B.A. (H) History	3	12th	English/ Hindi	46	**50**	**115**	**86**
	B.A. (H) English	3	12th	English	46	**44**	**77**	**136**
	B.A. (H)Journalism	3	12th	English	31	**32**	**36**	**39**
	B.A. (H) Economics	3	12th	English/ Hindi	46	**33**	**73**	**84**
	B.Com. (Hons.)	3	12th	English/ Hindi	92	**395**	**114**	**224**
	B.A. Programme	3	12th	English/ Hindi	137	**228**	**228**	**02**
	B.Com Programme	3	12th	English/ Hindi	137	**124**	**174**	**01**

13. Does the college offer self-financed Programmes?

Yes ✓

No

If yes, how many? **05**

- The college offers Three Certificate Courses in French, German and Spanish Languages.
- One Diploma Course in Mass Media (Hindi)
- Diploma in Spanish Language.

14. New programme introduced in the college during the last five years if any?

Yes **NA** Numbers

- Three Certificate courses in Chinese, Japanese and Korean languages were introduced in the academic year 2010-11 but were discontinued from the Academic Year 2014-15.

15. List of departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding program. Similarly, do not list departments offering common compulsory subjects for the entire program like English, regional languages etc.)

Particulars	*Department*	*UG*	*PG*	*Research*
Arts (Hons. & Prog.)	Computer Science	B.A. Programme	None	None
	Economics	B.A.(Hons) Economics B.A. Programme	None	None
	English	B.A. (Hons) English B.A. Programme	None	None
	German	B.A. Programme	None	None
	Hindi	B.A. Programme	None	None
	History	B.A. (Hons) History B.A. Programme	None	None
	Journalism	B.A. (Hons.) Journalism	None	None
	Mathematics	B.A. Programme	None	None
	Political Science	B.A. (Hons) Pol.Science B.A. Programme	None	None
	Spanish	B.A. Programme	None	None
Commerce	Dept. of Commerce	B.Com (Hons) B. Com (Prog.)	None	None
Total	**11**			

16. Number of Program offered under (Program means a degree course like BA,B.Sc, MA, M. Com.)

a. Annual system **None**

b. Semester system **08 Courses**

c. Trimester system **None.**

17. Number of program with

a. Choice based credit System: 08 Courses
(First Semester of all UG Courses)

b. Inter/ Multidisciplinary System: 08 Courses (UG Courses)

c. Any other (specify and provide details): 03 Certificate & 02 Diploma Courses

18. Does the college offer UG and/or PG program in Teacher Education?

Yes

No ✓

19. Does the college offer UG or PG program in Physical Education?

Yes

No ✓

20. Number of teaching and non-teaching positions in the institution:

Particulars	Teaching Faculty						Non-teaching staff	Technical staff
	Professor		Associate Professor		Assistant Professor		64	1
							65	
	M	F	M	F	M	F	M	F
Sanctioned by the UGC/University/ State Government	NIL	NIL	Promotion Cum Career Advancement Scheme		93		28	05
(Recruited)			19	15	13	13		
Sanctioned by the Management/ society or other authorized bodies	NIL	NIL	Promotion Cum Career Advancement Scheme					
(recruited)			19	15	13	13		
Yet to recruit	NIL		NA				N.A.	

21. Qualification of the teaching staff:

Highestqualification	*Professor*		*AssociateProfessor*		*Assistant Professor*		*Total*
	NA	*NA*	*Male*	*Female*	*Male*	*Female*	
			Permanent Teachers: 60				
D.Sc./D.Litt.			Nil	Nil	Nil	Nil	**Nil**
Ph.D.			12	08	04	08	**32**
M.Phil.			02	05	05	04	**16**
PG			05	02	04	01	**12**
			Temporary Teachers: 32				
Ph.D.			NIL	NIL	05	04	**09**
M.Phil.			NIL	NIL	01	01	**02**
PG			NIL	NIL	08	13	**21**
Part-time Teachers:		**NA**					
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty/Guest Faculty engaged with the College: 23

23. Furnish the number of the students admitted to the college during the last four years:

Categories	*Year 1(2015-16)*		*Year 2(2014-15)*		*Year 2(2013-14)*		*Year 3(2012-13)*	
	Male	*Female*	*Male*	*Female*	*Male*	*Female*	*Male*	*Female*
SC	61	15	86	18	73	12	80	25
ST	13	03	26	07	24	04	34	06
OBC	82	20	139	30	142	13	102	11
General	416	289	331	198	220	144	239	161
Others*	54	04	37	08	35	NIL	37	04
Total	626	329	619	261	414	178	492	207
Grand Total	**955**		**880**		**592**		**699**	

* PH=Physically Handicapped/Univ. Ward Quota/College Ward Quota/Sports Quota/Foreign Students/Armed Quota

24. Details on students enrollment in the college during the current academic year (2015-16):

Type of students	*UG*	*PG*	*M.Phil*	*Ph.D*	*Total*
Students from the same state where the college is located	1225				1225
Students from other states of India	1272				1272
NRI students	0	0	0	0	0
Foreign students	29	0	0	0	29

25. Dropout rates in UG and PG (Average of the last two batches) (2012-13 and 2013-14): Approx. 2% (UG Courses)

26. Unit cost of Education (2014-15)

(Unit cost – total annual recurring expenditure (actual) divide by total number of students enrolled)

a. Including the salary component **57707**

b. Excluding the salary component **5483**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No ✓

28. Provide Teacher-student ratio for each of the programme/course offered.

Department	*Programme/Course*	*Student Teacher Ratio*
Commerce	B.Com. (Hons.)	40: 1
	B.Com. (Prog.)	33: 1
Computer Science	B.A. (Prog.)	27:1
	General Elective (For Hons.) CBCS	10:1
Economics	B.A.(Hons.) Economics	16:1
	B.A. (Prog.) Economics	50:1
	B.Com. (Prog.) Economics	45:1
English	B.A.(Hons.) English	20:1
	B.A. (Prog.) English	39:1
German	B.A.(Hons.)	8:1
	B.A. (Prog.)	20:1
Hindi	B.A. (Hons.)	NA
	B.A. (Prog.)	20:1
History	B.A.(Hons.) History	23:1
	B.A. (Prog.)	20:1
Journalism	B.A.(Hons.) Journalism	25:1
Mathematics	B.A. (Prog.) Mathematics and Operational Research	25:1
Political Science	B.A.(Hons.) Political Science	16:1
	B.A. (Prog.)	50:1
	B. Com (Hons.)	30:1
Spanish	General Elective for Hons. -Spanish	14:1
	B.A. (P) CBCS	40:1
	B. A (P)	17:1

29. Is the college applying for

Accreditation:

Cycle 1 ✓

Cycle 2

Cycle 3

Cycle 4

Re-assessment:

30. Date of accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

NA

31. Number of working days during the last academic year:

186

32. Number of teaching days during the last academic year:

138

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

March, 2014.

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

N.A.

35. Any other relevant data (not covered above) the college would like to include:

None.

CRITERION - I
CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

Vision of the Delhi College of Arts and Commerce (DCAC)

The vision of DCAC is to impart holistic education to the students for their academic excellence and inculcating national and human values in them through academic, co-curricular and socially meaningful activities.

We see DCAC as a nationally *recognized* institution of higher learning, *driven by a professional and technology-oriented focus, and based on a culture of innovation and excellence.*

Mission

We at DCAC aim to:

- Embrace changes and diversity and look at these as learning opportunities
- Sensitise students to issues central to national and social survival (gender issues, environmental issues, etc.)
- Introduce innovations in teaching-learning so that all stakeholders are abreast with latest information
- The college lays special focus on extra-curricular activities. We see the nation's diversity as a strength. Through various activities involving team work, students learn to view diversity as an opportunity to embrace diverse opinions.

Objectives

The vision and mission of the college aim at achieving the following embodied objectives:

Focus on Students through mentoring and guiding: Our primary mission is not only to educate students in their chosen disciplines, but also to inspire them to become innovators, leaders, and positive contributors to society.

Strengthen Faculty and Staff interactions: The faculty inspire and direct all we do academically, from basic education to discovery and the creation of new concepts, systems, and products. The non teaching staff delivers our administrative services and partner with the faculty to ensure an excellent student experience. The objective is to strengthen their interactions and create an environment conducive to their harmonious working towards making DCAC achieve its set vision and mission.

Foster Leadership and Ethical Decision-Making: Leadership and ethical decision-making are essential for growth of the person and the organization. Leadership development is an important component of education for all segments of the college—faculty, students, and staff. Succession and coherent planning is required to continuously promote excellence.

Encourage Peer Learning: At both the student and faculty levels, learning through peer interactions is encouraged. In student interaction within classroom and outside of it, be it in sports or extra curricular activities, emphasis is laid on learning through peer interaction. The faculty too not just interacts and learns from peer within the college, but in university departmental meetings, paper setting meetings, centralized evaluation center interactions, etc., they learn from each other and constantly strive to improvise and innovate wherever possible.

Commit to Diversity and Excellence: If we are to both remain relevant and attract the highest caliber of students, faculty, and staff, we must ensure that our community is inclusive and open to all viewpoints. It is endeavoured that a culture of excellence, tolerance and willingness to learn and grow pervades the college in both academic and non-academic areas, at all levels.

Heighten Reputation: All units of the college will benefit from the national recognition of any one of them or the institution as a whole; we must continuously work at gaining recognition as a college of excellence. Preeminence in several academic areas must be achieved, for us to gain the reputation we desire.

Engage Alumni: Our greatest legacy is our alumni and their many contributions to business and society. We celebrate their many achievements as a foundation of the DCAC story. We strive to engage our alumni in planning for the future of DCAC and rely upon our alumni for their involvement and philanthropic support in the execution of this plan.

To summarise then, the following can be the stated objectives of the Delhi College of Arts and Commerce—

- To engage in activities and processes that enhance the teaching-learning experience based on constant consistent feedback.
- To inculcate among the students the values as enshrined in Indian culture and heritage and to take pride in our value systems.
- To promote the role of education for national and international integration.
- To foster the inter-cultural integration.
- To create conducive atmosphere for the overall development of the students through effective and inclusive education.
- To give impetus to women's education.

- To foster democratic values such as values of citizenship, communal harmony, and national cohesion.
- To develop among teachers and staff a feeling of dignity of labour.
- To promote and strengthen healthy interactions and working in tandem of the faculty with the non-teaching staff.
- To promote the cause of environmental protection.

The vision, mission and objectives of the college are communicated to the students, teaching and non-teaching staff, parents and guardians, alumnae and other stakeholders such as industry and social service partners through the college display board, website, prospectus, interactions during staff council, staff association and other meetings, the reunion of alumnae, seminars and extra-curricular activities held in the college, besides the classroom student-teacher interactions.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The effective implementation of action plans is developed as follows:

- As the first step, each department of the college holds its meeting to decide which papers to offer among the choices offered by the University, based on teachers' specialization and student preferences known through informal interactions with the students.
- Subjects are allotted to the teachers according to their area of specialization. In ad-hoc or guest appointments too, the focus of the selection committee is to induct the faculty that can deal with the papers that they are expected to teach, if appointed.
- Each department prepares and submits the workload and the workload committee meets well before the beginning of the semester to decide, ascertain and recommend the filling of vacant posts in each department.
- The time table committee too meets before the commencement of the classes and the master time table for the college as well as for each department is prepared well in time and uploaded on college's website.
- The list of courses/papers offered, along with other information, is given in the prospectus of the college.
- The first day of the college is the orientation day where the first year students are informed about the course structure, papers, reading lists, time table and other such information as necessary for the effective implementation of the curriculum.

- Teachers follow various teaching methods to make the teaching-learning process interesting and effective. The traditional format of lectures is supplemented by classroom discussions, student presentations, group discussions, and project work. The integration of Information and Communication Technology (ICT) with traditional pedagogy enhances the learning experience of the students, reinforces conceptual clarity and instills self-confidence among the students.
- Various workshops, conferences and seminars are organized by individual teachers on topics related to their subjects.
- Guest lectures and interactive sessions with eminent scholars, experts, and activists are also planned and conducted as a part of the curricula learning. For example, the *Friday School of Economics* organizes lectures every Friday on topics that are related to the curriculum as well as practical learning for the students from the department of Economics. These are well attended by students from other departments too.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The college administration follows the dictum that *educating the mind without educating the heart is no education at all.* Hence, the college administration strives to create an environment where teachers are motivated to take up projects and participate/ conduct seminars, conferences, etc. for the enhancement of their own learning skills and knowledge base.
- The college encourages faculty members to participate in various faculty development programs. Many faculty members are also involved in academic and professional enrichment programs.
- Faculty members attend orientation program and refresher courses organized by Academic Staff College, Delhi University, Jawaharlal Nehru University, amongst others. Some of them have also been invited over the years to be coordinators/ resource persons in such Orientation and Refresher Programmes organized by Academic Staff Colleges across the country.
- Departmental workshops are organized to discuss particular papers from time to time.
- Organization of UGC/ ICSSR sponsored National Seminars on contemporary and topical issues is an annual feature of the college.
- The college also disburses a total of Rs. 7500 annually to teachers for reimbursing the registration fee for attending various conferences, seminars, etc.

- Faculty members are provided with excellent teaching aids such as projectors, audio visual aids, computers and laptops. Sufficient numbers of classrooms with ICT provisions as well as computer laboratories are available.
- Internet is accessible for faculty as well as students. The campus is Wi-Fi enabled.
- Teachers can access the rich library resources, central computing facilities, printers and scanners, etc. The library with its extensive collection of books, journals and magazines is available and accessible to teacher and students. There are separate reading rooms for teachers and students. Also e-resource database is available for teachers and students to enrich their learning process.
- Teachers also enhance their teaching learning process through organizing workshops, seminars, field trips, etc.

As a result of such coordinated efforts of the college and teachers, a number of faculty members have been granted financial assistance under various projects and schemes; participated in/ organized various conferences, workshops, etc. and have a number of publications to their credit, as is be reflected in the departmental profiles.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

University of Delhi has been updating its curriculum to improve its delivery and transaction. One of the major changes made by the university in recent times is shifting from annual mode to semester mode. The Four Year Undergraduate Programme (FYUP) introduced by the university in 2013 had been rolled back in 2014 and Choice Based Credit System (CBCS) has been implemented in the academic session 2015. The college provides excellent support to the faculty to easily adapt to these changes, working in tandem with the Academic Execution Committee (AEC).

- The institution works with the departments in planning out the transaction of the curricular activities of each academic calendar.
- The institution encourages and provides supports to all the respective departments in organizing conferences, seminars and workshops thereby enriching academic calendar of the college.
- Subjects are allotted to the teachers according to their area of specialization. In adhoc or guest appointments too, the focus of the selection committee is to induct the faculty that can deal with the papers that they are expected to teach, if appointed.
- The curricular transaction is further enriched through the use of technology such as LCD Projectors in the classroom and transaction of the curriculum through projects which supplement regular lecture mode.

- Each Department organizes field trips to various places of academic interests.
- Inter departmental seminars and competitions under the aegis of various departmental festivals are organized from time to time.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The various departments of the college organize workshops, seminars and conferences at national and international levels, in order to inculcate the ability to understand curriculum development and its effective operationalization. In 2014, the college organized two seminars ¯Intersections: History and Literature, March 11- 12, 2014, sponsored by UGC and organized by Department of English and second Whither Indian Democracy; Towards General Elections 2014, April 15-17, 2014, sponsored by ICSSR, organized by Department of Political Science.

The college has a very active Placement cell that not only helps students in getting internships and jobs, but also works towards making them employment ready. Various departmental societies conduct academic programmes, seminars and industrial visits for interaction with the industry and companies like KPMG, E&Y, IBM, Genpact, etc. Table 5.3 provides a detailed information regarding placements.

The fourth edition of Gyanodaya, Delhi University's 'College on Wheels' expedition, which started on March 11, 2014, came to an end on March 19, 2014. This time the journey was themed 'Urbanization – Now and Then'. Our college students from across the departments participated in it with Dr. Tamanna Khosla, Assistant Professor in the Department of political Science.

Departments of the college, in collaboration with the NSS, also organize field trips to slums, schools, etc. so that students can develop an understanding of discipline – society interface. Details of the activities undertaken by the NSS unit of the college are as provided in 5.3.1 and 5.3.2.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?

- Faculty members of our college are represented on Board of Studies of various University departments.
- Department teachers of the college also represented in the Committee of Courses of their concerned departments.

- Teachers from the college are also represented in the University Academic and Executive Councils.
- The teachers of the college also regularly participate in the course revision meetings held by some university departments before the commencement of each semester.

Table 1.1.6 provides a list of the teachers of the College who have been in different Academic Bodies over the years (List in alphabetical order)

Table 1.1.6 : Teachers of the College in Different Academic Bodies over the years

S.No.	*Faculty Member*	*Department*	*Academic Body*
1.	Mr. Amar Deo Sharma	Hindi	Former member of Academic Council of University of Delhi
2.	Dr. Anita Bhela	English	Former Member, Departmental Research Committee, Department of English, University of Delhi
3.	Dr. Deepti Taneja	Economics	Present Executive Committee Member and Public Information Officer of Indian Economic Association
4.	Dr. Devika Narula	English	Member, Departmental Research Committee, English Department, University of Delhi
5.	Dr. J.K. Goel	Took Retirement from Commerce	Former member of Academic Council of Delhi University;Presently Director of JIMS, Rohini
6.	Dr. M.R. Chhikara	Commerce	Former member of Academic Council of Delhi University; Member of Executive Committee of Indian Commerce Association
7.	Dr. M.S. Choudhary	Retired from Commerce	Former member of Academic Council of University of Delhi
8.	Mrs. Meera Malhan	Economics	Former member of Delhi University's Committee of Courses and Studies for Honours in Undergraduate Studies in Economics
9.	Dr. Neeru Kapoor	Commerce	Member of the Area Committee for restructuring of course content for B. Com. (Hons.), B.Com. (Prog.), B.A. (Programme) (ASPM) at the Department of Commerce, Delhi School of Economics; Executive

		Member, Delhi Regional Branch, Indian Institute of Public Administration (IIPA), New Delhi
10. Dr. Rajiv Kumar Goel	Commerce	Acting as an Examination moderator with Institute of Company Secretaries of India
11. Dr. Sujeet	Hindi	Present Member of Academic Council of University of Delhi
12. Dr. V. K. Tyagi	Political Science	Former member of Academic Council of University of Delhi
13. Dr. Sushma Yadav	Took retirement from Political Science	Former member of Academic Council of University of Delhi. Served as Professor at Indian Institute of Public Administration (IIPA), New Delhi. Presently Pro-Vice Chancellor, IGNOU, New Delhi
14. Dr. Ram Avtar Sharma	Retired from Political Science	Former member of Academic Council of University of Delhi
15. Ms. Rashmi Sharma	Economics	Former member of Delhi University's Committee of Courses and Studies for Honours in Undergraduate Studies in Economics
16. Dr. S.P.S. Chauhan	Retired from Commerce	Former member of Academic Council of University of Delhi
17. Dr. Shalini Saksena	Economics	Former member of Delhi University's Committee of Courses and Studies for Honours in Undergraduate Studies in Economics
18. Dr. V.B. Singh	Computer Science	Member, Board of Studies, Faculty of Mathematical Sciences, University of Delhi

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No such provision of autonomy to colleges to develop any curriculum for any of the courses offered by the University of Delhi exists in the Ordinance of the University of Delhi. However, the College offers and prepares short term diploma and certificate courses as per the following details:

Add-on Self financed courses run by the college:

Certificate in Spanish

Certificate in German

Certificate in French

Diploma in Spanish

Add-on course run by the college:

Basic course in Mass Media in Hindi

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college develops a comprehensive communication system amongst all the stakeholders to ensure that the stated objectives of the curriculum are effectively achieved. The college ensures following measures while implementing courses:

- The college strictly follows the academic calendar published by the University of Delhi. The college also fully adheres to the University regulations regarding the curriculum.
- A thorough completion of the syllabus of each subject before the end of academic calendar is always maintained.
- Class test, projects and assignments are conducted routinely and in the process, identification of slow learners is also achieved. Tutorials and remedial teaching is arranged for them.
- The AEC plays an important role in ensuring that the objectives of the courses are being met by the teachers. The committee analyses the performance of the students in the examination. Based on this analysis, subject and course-wise toppers are identified and certificates, scholarships and awards are distributed during the Annual Day Function.
- Though not as a part of the formal system, student's feedback is taken by most of the concerned teachers as part of the student centric educational strategy and in compliance with the requirements of the Student Charter. This feedback survey helps to capture the perceptions of the students about the achievement of the curriculum objectives and improvising the teaching methodology of the teacher, if required.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/ skill

development courses etc., offered by the institution.

The College offers certificate/diploma/ skill development courses as: Certificate in Spanish, Certificate in German, Certificate in French, Diploma in Spanish and Basic Course in Mass Media in Hindi. The part time foreign language courses consist of 3 years of study in Certificate, Diploma & Advanced- Diploma. The students can then apply for M.A in the language, provided he/she has also completed his/her graduate degree course. Even if a student does the Certificate & Diploma Course, his/her knowledge of the language is complete. Advanced Diploma deals with literature. After doing such courses, the students become competent to undertake a job related to the use of the language or apply for scholarship in the country of origin of the language for Master's courses.

The basic course in Mass Media in Hindi is an abridged version of the Hindi Patrakarita course taught in a few colleges of Delhi University. This course makes the students well versed with nuances of various aspects of working in the field of media, television, print or web, even without a background of formal course in Journalism and Mass Media. Students have been able to secure jobs in the media industry after successful completion of this course along with their graduation degree.

1.2.2 Does the institution offer program that facilitate twinning/dual degrees ? If 'yes', give details.

The College does not offer any such programs as no such provision exists in the ordinance of the University of Delhi. However the college does offer various add-on, certificate and diploma courses as enlisted in 1.2.1 above.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability:

Range of Core/Elective options offered by the University and those opted by the college

The Choice Based Credit and Semester System(CBCS) and range of options

Courses offered in modular form

Credit transfer and accumulation facility

Lateral and vertical mobility within and across program and courses

Enrichment courses

Range of Core/Elective options offered by the college

The college offers the following Core options to under graduate students for the award of the degree of Bachelor with Honours/ Programme in a semester system:

- B.A. (Hons.) Journalism
- B.A. (Hons.) Economics
- B.A. (Hons.) English
- B.A. (Hons.) Political Science
- B.A. (Hons.) History
- B.Com. (Hons.)
- B.Com. (Programme)
- B.A. Programme with the following discipline options—

S.No.	*COMBINATION*	
	DISCIPLINE-I	*DISCIPLINE-II*
	ECONOMICS	ENGLISH (D)
	ECONOMICS	ASPM (Advertising Sales Promotion & Management)
	ECONOMICS	HRM (Human Resource Management)
	FINANCE & ACCOUNTING	SPANISH/GERMAN
	ECONOMICS	MATHS
	COMPUTER APPLICATION	OPERATION RESEARCH
	COMPUTER APPLICATION	MATHS
	HINDI (D)	POLITICAL SCIENCE
	HINDI (D)	HISTORY
	HISTORY	GERMAN
	HISTORY	SPANISH
	HISTORY	POLITICAL SCIENCE

The Choice Based Credit System(CBCS) and range of options

University of Delhi has introduced CBCS from the Academic Session 2015-16. The institution is strictly following Delhi University guidelines for CBCS. The following is the lists of Generic Elective Papers being offered to our students in 1st semester as well as in 2nd semester:

1st Semester:

Deptt of Commerce

Name of papers – Microeconomics/Insurance & Risk Management

Deptt of Computer Science

Name of paper– Introduction to Programming

Deptt of Economics

Name of paper – Introductory Microeconomics

Deptt of English

Name of papers – Cultural Diversity / Academic Writing & Composition

Deptt of German

Name of paper – Introduction to German

Deptt of Hindi

Name of papers – Lokpriya Sahitya/ Hindi Cinema and Uska Adhyayan

Deptt of History

Name of papers – Environmental Issues in India / Issues in Contemporary World

Deptt of Journalism

Name of paper – Basics of Journalism

Deptt of Mathematics

Name of papers – Calculus (Mathematics)

Operational Research (OR)– Introduction to Operational Research of Linear Programming

Deptt of Political Science

Name of papers – Nationalism in India/Gandhi in the Contemporary world

Deptt of Spanish

Name of paper – Introduction to Spanish

2nd Semester

1. *Deptt of Commerce:*
   Name of papers – Macroeconomics / Investing in stocks
2. *Deptt of Computer Science*
   Name of paper – Database Management System
3. *Deptt of Economics*
   Name of paper – Introductory Macroeconomics
4. *Deptt of English*
   Name of papers – Culture Diversity/Language Literature & Culture

5. *Deptt of German*
   Name of paper – Introduction to German
6. *Deptt of Hindi*
   Name of papers – Rachnatamk Lekhan/ Patkatha Evam Samvad Lekhan
7. *Deptt of History*
   Name of papers – Ancient Delhi/ Research Methodology in History
8. *Deptt of Journalism*
   Name of paper – Photography
9. *Deptt of Mathematics*
   Name of papers – Linear Algebra (Mathematics)
   Operational Research (OR) – Inventory Management (Theory & Practical),
10. *Deptt of Political Science*
    Name of papers – Feminism/ UN & Global Conflicts
11. *Deptt of Spanish*
    Name of paper- Introduction to Spanish

Courses offered in modular form

Not applicable to colleges under Delhi University

Credit transfer and accumulation facility

The College itself does not offer nor has the autonomy to offer such facility. The rules of the Delhi University in the adoption of CBCS are applicable to the college too.

Lateral and vertical mobility within and across program and courses

Such facilities are not provided to the students as admissions are strictly taken on the basis of declared cut-offs and upholding the rules and regulations of Admissions of Delhi University. Hence, to allow such mobility to students may lead to violation of the admission rules and procedures.

Enrichment courses

No such courses are offered by the university.

1.2.4 Does the institution offer self-financed program? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Add-on Self financed courses run by the college are:

1. Certificate in Spanish
2. Certificate in German
3. Certificate in French
4. Diploma in Spanish

Procedure for admission: For Certificate courses, applications are invited and merit list is drawn according to the percentage of marks in class 12th. And for Diploma and Advanced-Diploma, the qualifying examination is certificate course and Diploma, respectively, in the concerned language. Usually, the intake every year is around 50-55 students for each of the four courses, which are then divided into 2 sections of 25-30 students for each course.

The Curriculum is as prescribed by the University of Delhi through the Department of Germanic and Romance Studies (GRS).

The Fee Structure is decided by the Principal and Coordinator of the Foreign Languages and Add-on courses at the beginning of each academic year. Since the course is a not-for-profit course, the fee is kept low, as it is meant only to support the salary of the teaching and non teaching staff and to meet other minimal sundry expenditures like teaching aid, stationery etc.

The teacher Qualifications are as recommended by GRS Department, University of Delhi as the teachers for various courses are sent by them only as per the requirement sent by the college. The college makes no direct recruitment of faculty for such courses, on ad-hoc, temporary or even guest basis.

Salary of Teaching Staff is as prescribed by the University of Delhi that is presently at Rs. 2000/- per lecture.

The Salary of Non- Teaching Staff is as decided by the Principal and Coordinator of the Foreign and Add-on courses, which is presently Rs. 11986/-. per month.

Certificate Courses in Korean, Chinese & Japanese were running in college till 2 years back. However, they had to be discontinued after the Department of GRS, University of Delhi, expressed its inability to send teachers for the same.

1.2.5 Does the college provide additional skill oriented program, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Delhi College of Arts and Commerce & Institute of Lifelong Learning, University of Delhi offered an add on English Language Proficiency Course, Basic Level to give students

practice in using English in a wide variety of contexts relevant to work, study and social activities. It was aimed to specifically help students to:

Understand and respond to spoken language

Learn how to speak fluently and use appropriate expressions

Read and comprehend different kinds of texts for different purposes

Write coherently and effectively in formal and informal contexts

The teachers teaching the course had to undergo special training to teach it and the course was run successfully till 2013 with students giving an excellent feedback. It was/is an interactive course where the teacher is the facilitator. However, the course could not be continued as it was an add-on course held after college hours and, with the introduction of the FYUP, with its long college hours, students were keen to join but reluctant to stay back late as it was a two hour class, held three times a week.

Presently, a number of students were/are interested but said that they were unable to pay the fee of Rs. 3000. Earlier, the University subsidized the course. The Course was open to all students studying in the University of Delhi, including SOL Students. We are keen to try to re-introducing the programme from the academic session 2016-17.

Besides this, in 2015, the college collaborated with National Skill Development Corporation (NSDC) to implement courses in areas of (a) IT-ITES (b) BFSI and (c) Automotive skills in the college. The college has appointed a nodal officer for the same and he attended an orientation for skill development programme at Delhi University North Campus in August, 2015 and later another workshop in the same month at ARSD college campus.

As the next step, orientation session for the above skill based courses was organized in the college in September 2015 with the Training Partners of NSDC. The course was priced at a fee of Rs. 5000/- per course. However, we did not receive any enthusiastic response from the students and not a single enrolment was made in the college. This may be due to the fact that the average pay package being offered after the completion of such a skill based course was around 10—15 thousand per month, whereas the average pay package that our students earn through placement cell is considerably higher and therefore more lucrative to the students.

Ever since, this scheme has also been supplemented with the Pradhan Mantri Kaushal Vikas Yojana Scheme and it is planned to introduce and gauge students' response for it from next semester onward.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the courses / combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

The University of Delhi does not provide such flexibility.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programme and Institution's goals and objectives are integrated?

One of the objectives of the college is to groom, cultivate, develop and prepare students to deal with social and professional challenges of the modern world. Efforts are made to foster necessary skills in the students to compete in a global society. But more importantly, all endeavors are made to cultivate good human values among the students. Thus, the focus is on overall development of the students. The college tries to give the students an exposure keeping this perspective in view.

For achieving this goal, various committees are put in place well before the academic session starts. Such committees ensure that each and every functional activity of the college is carried on under the expert guidance of the teachers. The college has various students' societies as well as National Cadets Corps (NCC) and National Service Scheme (NSS) units, running comprehensive programmes for the betterment of the students in particular, and society at large. The college also constitutes committees for addressing the special needs of the students from all walks of life. In addition to departmental societies, the college also boasts of many societies formed by students' initiatives, under the expert guidance of teachers. Besides the seven societies which are operating under the cultural Committee, namely, Debating Society (Debsoc), Dramatics Society (Leher), Music Society (Dastgah), Dance Society (DriftUp), Photography Society (Clicks), Quiz Society and Fashion Society (Stylus.in), there are various other societies formed by student-teacher initiatives that help students do practical application of curriculum they are taught, like MUN, Enactus, Prakriti and Vyapaar.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experience of the students and cater to the needs of the dynamic employment market?

Though the college does not have the autonomy to modify, enrich and organize the curriculum as it is taught as per the curriculum approved by the University of Delhi for various courses, yet he college boasts of running various cells/units which work towards preparing students for the dynamic employment market.

DCAC has a very active Placement Cell (Broadway). The Cell not only coordinates placements, but also conducts seminars in order to inform students about emerging job markets. Student placement coordinators are appointed from each stream to be part of the placement cell. This cell trains students in various activities like the art of writing CVs, career opportunities in various sectors etc. Mock interviews and group discussions are

also organized to give the students a real feel of what the placements are going to be all about. Not only does this give them the required inputs, but also goes miles in improving their confidence levels.

The college also boasts of a Model United Nations (MUN) cell. The students learn to behave like a parliament in these sessions, arguing and counter arguing with each other on issues that concern the world. In this era of inter-disciplinary studies, when students from across the streams are taught about the democratic ways of functioning of Indian and world parliament systems, MUN goes a long way in building student confidence and catering to their need of learning to face the job markets.

Furthermore, the inter-disciplinary innovation research projects undertaken by students and teachers from different disciplines are an effective means of fostering critical and analytical ability in students and also the teachers. These skills are essential in creating an effective workforce for an emerging and dynamic economy.

Workshops, training programs, and special lectures are also organized regularly and interactive sessions for students with eminent scholars and resource persons are organized from time to time in order to build a culturally rich campus. These activities are a source of enrichment for students and teachers alike.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college makes every effort to integrate cross cutting issues as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.

Counseling Centre, Women Cell, Anti Ragging Committee and Internal Complaints Committee, etc. are very active in the college. Programmes are regularly conducted by these cells/committees to increase the awareness and sensitivity regarding gender related issues.

In association with Delhi State Legal Services Authority, the college recently organized lectures by eminent judges Ms. Monika Saroha and Ms. Chetna Singh, who are renowned for their works on sexual harassment and domestic violence. They delivered talks and answered students' queries on issues of "Prevention of Sexual Harassment at workplace" and "Domestic Violence". The college plans to make such talks with them a regular feature.

The College also recently installed a Sanitary Napkins Vending Machine in the Girls Common Room. This was installed by HLL, as duly approved by the Ministry of Health and Family Welfare.

On the occasion of Women's Day, the women's cell of DCAC in collaboration with Delhi Police, Sarojini Nagar Station, conducted a session on self defense training for the female students. The students were also addressed on several aspects and issues related to women's safety by Mr. Tyagi, ACP and Mr. Yadav, SHO, Sarojini Nagar Police Station.

A compulsory course on Environmental Studies as per the UGC guidelines has been included in the curriculum.

The Eco-Club of the college is also a very active club and organizes regular programmes on environmental protection and awareness. The NSS activities further reinforce environmental awareness among the students and help them to work towards environmentally sustainable practices. The details of the ecological initiatives undertaken in the college are also given in section 7.1.2.

The NSS, along with the students' council/union, also organizes regular blood donation camps in the college, in association with reputed organizations and NGOs, that are very well received by the students.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

For the holistic development of the students and to inculcate moral and ethical values, various initiatives are taken by the college like:

- Certificate in Spanish, Certificate in German, Diploma in Spanish and Certificate in French are run as add-on self financed courses by the college; Basic course in mass media in Hindi is run as an add-on course and till 2013, the college used to run the skill orientation program of English Language Proficiency Course
- The NCC and NSS as well as clubs like the environmental club, etc. run social extension activities which foster all-round development of the students.
- Distinguished persons from varied academic and cultural spheres, political and social activists are regularly invited to deliver talks and hold interactive sessions for the students.
- The college as a whole as well as various departments and interact clubs also organize various activities such as poster making competition, painting competition, debates, slogan writing competition, essay competition, literary competition, dance competitions, music and song competition, treasure hunt, fashion shows, film screening, etc. from time to time.
- Medical Checkup and Blood Donation Camps are regularly organized in the college.
- The Eco club organises awareness walks for conservation of water, electricity and cleanliness.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Student feedback, obtained through the informal mechanism/s adopted in the college, has been helpful to the college for deciding on the courses to be introduced as well as the curriculum enrichment activities to be introduced. For example, efforts are being made to introduce new Honors programs such as Mathematics Honors, Hindi Honors and B.Sc. Computer Science after getting feedback from stakeholders. The students' feedback is also incorporated in planning guest lectures and all efforts are made to invite scholars on issues of interest to the students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment program?

The college takes the monitoring and evaluation of the quality of the enrichment program in a very serious manner as this, after all, is the true reflection of the efforts that have been made in every sphere. In order to monitor and evaluate the quality enrichment program, course wise and class wise report of the results is prepared for each department and the result is reviewed by the Department in the meeting with the Principal as well as with AEC. The shortfalls and lacuna are observed and remedial actions are taken whenever necessary. Moreover, the accolades and awards won by our students in various inter-college activities too are a reflection and testimony to the results born of the efforts. Tables 5.3.2 a), b) and c) present a detailed report of all such societies and achievements of the students in extra curricular and sports events for the last four years.

As a result of this coordinated effort and amalgamation of curricular and extra-curricular activities, the college can boast of alumni like Mr. Rahul Verma, Social worker and activist, founded the Uday Foundation; **Mr. Nalin Mehta**, Senior Journalist, Former Managing Editor of Headlines Today; **Mr. Rahul Kanwal**, Senior Journalist, TV Today Networks, **Mr. Cyrus Sahukar**, VJ and Bollywood Actor; **Ms. Rekha Rana**, Bollywood Actress and theatre artist; **Mr. Vinil Mathew**, Ad filmmaker and Bollywood film director; **Mr. Gursimran Khamba**, Comedian of AIB fame, among others.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college ensures that every department is represented in meetings, seminars and workshops related to curriculum design and development, especially in the context of the restructured syllabi. Teachers of the institution also play a dynamic role in the curriculum design and development through their respective departments. Many of our teachers have been part of their respective departments' committee of courses to review the changes in the syllabi.

Also, under the Delhi University system, since the college itself does not have the freedom to incorporate new topics in the syllabus, all efforts are made that worthwhile suggestions are communicated to the concerned departments at the university, as also to the Academic Council of the University. As mentioned in table 1.1.6, many of our college teachers have been part of committee of courses as well as the Academic Council of the Delhi University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new program?

(a) Students

(b) Alumni

(c) Parents

(d) Employers/Industries

(e) Academic Peers

(f) Management

The college does not have a formal mechanism to obtain feedback from various stakeholders. However, efforts are made to take feedback from each of the stakeholder as discussed below:

For *student feedback*, most of the departments and/or individual teachers have evolved a mechanism to obtain student feedback on curriculum informally. Students are also encouraged to submit their feedback regarding the functioning of the non-teaching staff, infrastructure related issues, library facilities and computer laboratories available for them in the college. The college also has suggestion and feedback boxes located at strategic positions in the college. This feedback is discussed within the department as well as with the Principal and appropriate measures are taken to improve the teaching-learning process. The concerns of the department are communicated during the Delhi University departmental review committee of course meeting. The Principal of his own too, meets, class representatives of all the courses and takes their feedback on both the academic as well as infrastructural aspects of the college and tries to remedy them as much as possible, given the constraints.

The *feedback from alumni* is obtained in the Alumni Meet hosted by the college. DCAC organizes its Alumni Meet on the last Sunday of February every year. This is in an informal manner, both at the college level as well as at departmental level. This helps in improving the market acceptability and beyond the coursework teaching as this feedback comes from the ones already in the employment market and knowing fully well as to what were the shortcomings they possessed, both in securing a job and working on field. We

thus ensure that we learn from this feedback and help improve the present students' employability prospects.

Though there is neither a formal feedback mechanism nor an interactive forum where the *feedback from parents* is obtained, yet the college Principal is always available to discuss the problems that any parent might want to share. These are then discussed with the concerned teacher/s and all efforts are made to address them in the most efficient manner.

The *industry feedback* is taken by the Placement Cell of the college and this helps them organize lectures and provide suggestions to students to enhance skills to meet employment aspirations of the employers.

The informal discussion that our faculty members have with *academic peers* in various departmental meetings, paper setting boards, central evaluation centers, etc. help them determine the potential that their students have vis-à-vis their university peers and the gaps that need to be filled. The teachers then discuss the infrastructural requirements for this gap filling with the Principal and all efforts, as possible within the financial and administrative constraints, are made to help the students realize their full potential.

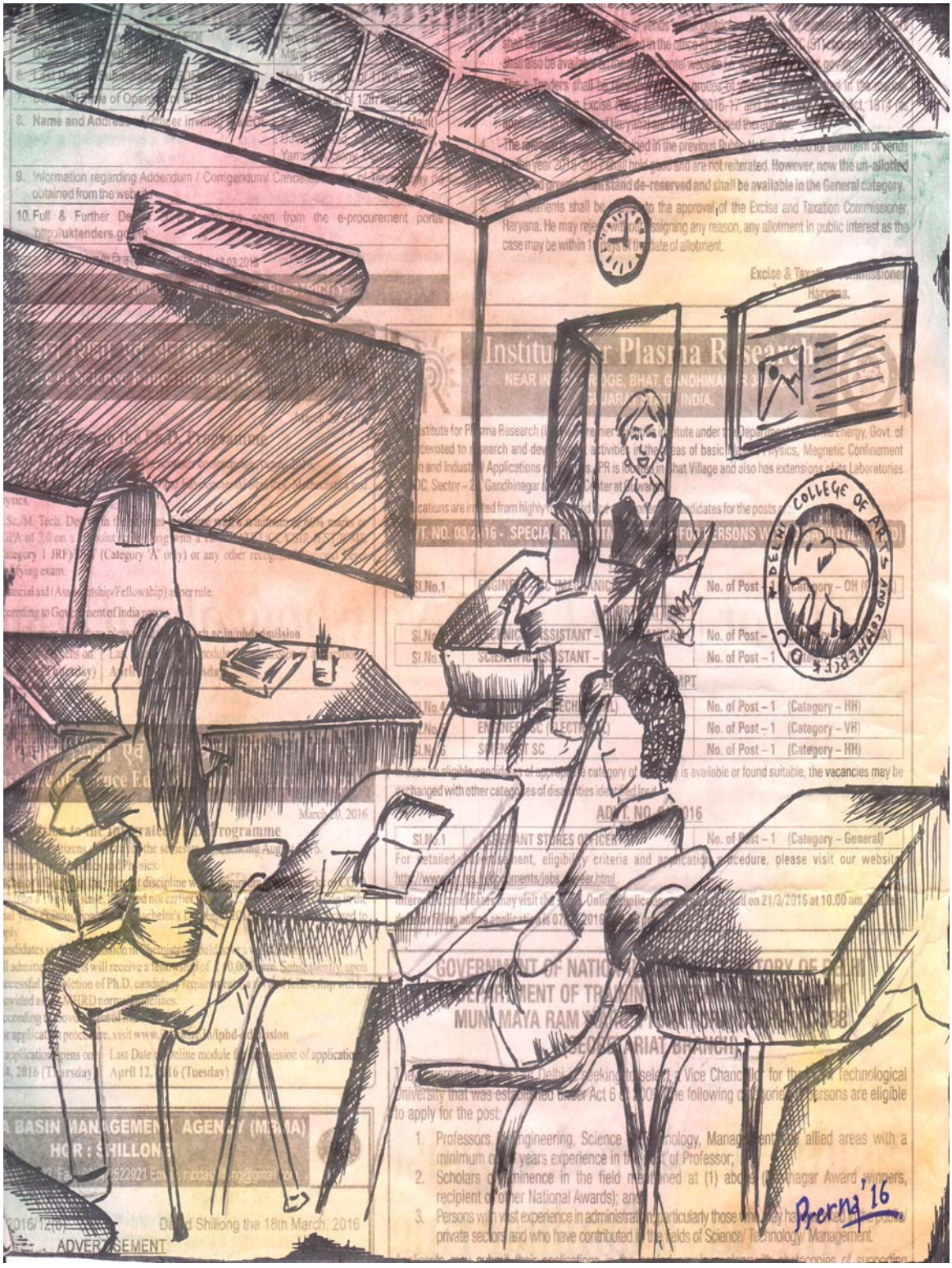
The *managemen*t of the college does not give any formal feedback. However, there are two members of the faculty who are a part of the college Governing Body and issues of the teachers, that warrant the attention of the management, can always be raised by them as teachers' representative. The Chairman, Treasurer and other members of the Governing Body usually discuss any major administrative/ functional problem of the college and ratify the decision/ give suggestions for improved working of the college. Besides this, the teachers are also authorized to approach the Chairman on an independent level concerning an issue of concern. On an informal level too, the Chairman of the Governing Body and the Principal do keep in regular touch over the issues concerning overall development of the college.

1.4.3 How many new program/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/program?

No new programs/courses were introduced in the college in the last four years. However, the process to start B.A.(Hons.) Mathematics and B.A.(Hons.) Hindi courses in the college is in the pipeline. This is based on the feedback of students who are studying Mathematics and Hindi as discipline papers in B.A. Program as well as the admission seekers, which reflects visibly high demand among the students of good ranks for these courses. The B.Sc. Computer Science course has been approved by the competent authority and will be introduced in the college from academic session 2016-17.

CRITERION - II

TEACHING – LEARNING AND EVALUATION



2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- As the college is affiliated to the University of Delhi, admissions to various programs are strictly based on the norms laid down by the university. The admission process is absolutely transparent and consistent.
- The applications are judged on merit and marks are verified through the internet and CDs of various Boards provided by the University.
- The entire admission process is presented in the college prospectus.
- The cut-off lists of various courses are displayed on the college and University websites (http://dcac.du.ac.in and http://du.ac.in, respectively). The same are also displayed on the college notice boards and made public in all leading national newspapers.
- There is a Centralised Admission Committee in place to oversee the entire admission process of each department and to guide the faculty and non teaching members too about changed admission procedures, as done in the admission to courses in the session 2015-16.

Besides the centralized admission committee, there is also an admission grievance committee in general and specific to students from reserved categories. Information about these, along with members' contact numbers and e-mail ids duly displayed is the college premises.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various program of the institution.

- The admissions to all courses of the college are purely merit based. For admission to any course in the College, the candidates are required to fill the University centralized application form. The cut-offs of various courses are decided by the department teacher-in-charge in consultation with the Principal and the centralized admission committee.
- Previously, for the admissions in B.A.(Hons.) English and B.A. (Hons.) Journalism, the scores of applicants in the Common Aptitude Test conducted by Department of English, University of Delhi and Common Journalism Entrance Test and interviews, respectively, were considered. From 2013-14 onwards, University stopped conducting these entrance exams, therefore admissions for these two courses too are now given on the basis of the marks obtained by the candidate in Class 12th.

- For candidates seeking admission under the sports quota, university guidelines are followed. The Sports committee organizes trials and monitors the admission process. To maintain transparency and quality, experts from outside the college, as nominated by the University of Delhi, are invited to judge the trials and participate in the selection process. Table 2.1.2 gives details of the students admitted under the sports category in the year 2015-16.

Table 2.1.2 : ADMISSIONS UNDER SPORTS QUOTA 2015-2016

S.No.	*Name of Candidate*	*Father's Name*	*Course Offered*	*Game*
1.	Mr. Bobby Rana	Mr. I.S. Rana	B.A. (PROG.)	Swimming
2.	Mr. Rohan Rathi	Mr. Dinesh Rathi	B.COM. (PROG.)	Swimming
3.	Mr. Vikrant	Mr. Ravinder	B.A. (PROG.)	Swimming
4.	Mr. Sumit Khanna	Mr. K.K. Khanna	B.A. (Hons.) Political Science	Swimming
5.	Ms. Shristhi Porus	Mr. Anup Singh	B.COM. (PROG.)	Boxing
6.	Mr. Rohit Yadav	Mr. Ved Prakash	B.COM. (PROG.)	Boxing
7.	Mr. Vipin Ambrawata	Mr. Surender Singh	B.COM. (PROG.)	Boxing
8.	Mr. Punit Bhatt	Mr. Anand Bhatt	B.A. (PROG.) History + Pol. Science	Judo
9.	Mr. Bhupendar Bhargawa	Mr. Sunil Dutt	B.COM. (PROG.)	Judo
10.	Mr. Rahul Joshi	Mr. Om Prakash Joshi	B.A. (HONS.) Economics	Judo
11.	Mr. Rupesh Tokas	Lt. Sh. Devender Tokas	B.COM. (PROG.)	Taekwando
12.	Ms. Anamika Walia	Mr. Kewal Singh	B.A. (HONS.) Journalism	Taekwando
13.	Mohd. Farukh Ali	Mr. Abdul Shakoor	B.A. (PROG.)	Taekwando
14.	Mr. Tushar Yadav	Mr. Om Prakash Yadav	B.COM. (PROG.)	Basket Ball
15.	Mr. Arpit Solanki	Mr. Naresh Solanki	B.COM. (PROG.)	Basket Ball
16.	Mr. Sainyan Bhayana	Mr. V.K. Bhayana	B.A. (HONS.) Journalism	TableTennis
17.	Mr. Vipul Tomar	Mr. Sanjeev Tomar	B.A. (HONS.) History	Volley Ball
18.	Mr. Naveen Dagar	Mr. Anil Dagar	B.COM. (PROG.)	Volley Ball
19.	Mr. Deepanshu Joshi	Mr. V.K. Joshi	B.A. (HONS.) English	Athletics
20.	Mr. Ishvinder Singh Suri	Mr. S. S. Suri	B.COM. (PROG.)	Athletics
21.	Mr. Nishit Yadav	Mr. S.K. Yadav	B.COM. (PROG.)	Foot Ball
22.	Mr. Sarthak Raina	Mr. Sanjay Raina	B.A. (PROG.)	Foot Ball
23.	Mr. Rudransh Dobhal	Mr. Manoj Dobhal	B.A. (HONS.) English	Foot Ball
24.	Mr. Manish Gosain	Mr. V.S. Gosain	B.A. (HONS.) History	Foot Ball
25.	Mr. Ishank Jha	Mr. S.K. Jha	B.COM. (PROG.)	Foot Ball

26. Mr. P. Vainkat Shivam	Lt. Mr. P.S. Rao	B.COM. (PROG.)	Cricket
27. Mr. Ishaan Chatterjee	Mr. Arunva Chatterjee	B.A. (HONS.) English	Cricket
28. Mr. Kshitish Pandey	Mr. Alok Pandey	B.COM. (PROG.)	Cricket
29. Mr. Ashish Tokas	Mr. Vijay Singh	B.A. (Hons.) History	Cricket

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the program offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

The following table 2.1.3 shows the minimum and maximum percentage of marks for admission (2015-16) for all the courses offered by DCAC. A comparative analysis has been done with Maitreyi college that is located at a distance of about 4 kms. from DCAC. For course of B.A. (Hons.) Journalism, comparison has been drawn with Kamla Nehru College as Maitreyi college does not offer the said course.

(All marks are in percentages)

Table 2.1.3 : Maximum and minimum marks for admission (2015-16) course-wise and college-wise comparison

College	*Subject*	*Categories*									
		Gen		*OBC*		*SC*		*ST*		*PWD*	
		Max.	*Min.*	*Max.*	*Min.*	*Max.*	*Min.*	*Max.*	*Min.*	*Max.*	*Min.*
DCAC	B.Com (H)	97	94.75	93	88.5	92	79	92	79	93	82
Maitreyi		96	95	92	70	91	60	91	50	91	73
DCAC	Economics	97	95.25	95	85	92	76	92	74	94	74
Maitreyi		96.5	95	94.5	82	92	68	92	68	92	88
DCAC	English	97	92.5	95	80	93	79	93	76	93	70
Maitreyi		94.5	92	91	81	90	81	90	81.5	90	89.5
DCAC	Journalism	97.5	94.25	95	85	94	82	94	82	95	88
KNC*		97	93.5	95	79	95	76	95	76	94	75
DCAC	History	89	89	84	79	84	74	84	83	84	72
Maitreyi		82	82	72	72	77	77	78.75	78.75	77	76.75
DCAC	Political Sci.	93	92	90	79.25	88	82	88	80	88	88
Maitreyi		84	84	77	77	79	79	79	79	77	77

DCAC	B. Com. Prog.	96	94.25	92	88	91	74	91	74	92	78
Maitreyi		94	94	89	80	88	60	88	70	88	70
DCAC	B.A. Prog.	92	77	89	70	87	68	87	67	89	70
Maitreyi		80	70.75	74	50	73	66	73	47	73	66

* For B.A.(Hons.) journalism, comparison drawn with KNC as Maitreyi college does not offer this course.

Source: http://www.du.ac.in

Abbreviation used

DCAC	:	Delhi College of Arts and Commerce
KNC	:	Kamla Nehru College
Gen	:	General Candidates
OBC	:	Candidates belonging to 'Other Backward Castes' Category
SC	:	Candidates belonging to 'Scheduled Castes' Category
ST	:	Candidates belonging to 'Scheduled Tribes' Category
PWD	:	Candidates belonging to 'Persons with Disabilities' Category

2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Prior to 2015, the Centralised Admission Committee of the college was not in place. The admission process was done by teachers of each department and cut-offs were decided by the teacher-in-charge in consultation with the Principal. This year onward, to add another layer of scrutiny and to minimize the chances of human error, especially in the wake of drastically changed admission guidelines of Delhi University in 2015, the Centralised Admission Committee was formed to guide, oversee and review the admission process. This proved to be an exercise of great advantage as a few cases were detected where the departmental teachers' oversight resulted in the issuance of admission forms to students who were not eligible as per the new cut off rules. With this committee, added layer was formed to verify and check the eligibility criteria, after which the documents went to the administration and account branches for onward processing.

This review process was highly beneficial as it gave an insight into the possible errors that may be made while calculating the marks for admission. This formed the basis of orienting and guiding other members of the college involved in admission process to be careful not to make similar miscalculation/error.

Furthermore, during the review process of admissions of previous year/s, marks of the students were being checked with the CD of marks of various boards in class 12th as provided by the Delhi University. A few cases, where list of boards, eg. Mohali Board, were not enlisted in the CD data, the student marksheets were sent to individual boards/ schools for verification. In this review process, a few cases of fake admissions were detected. The Principal, on duly informing the Chairman and taking the Staff Council's decision through it's meeting, informed the University Proctor of the matter and reported to the authorities through an FIR immediately. Presently the students found involved in such fake admissions are suspended and the matter is sub-judice.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrates / reflect the national commitment to diversity and inclusion.

DCAC follows a very student centric and guidance oriented behaviour, driven by the ethos of equal opportunities and principle of inclusivity of all sections of the society, while doing the admission process. All the rules and regulations stipulated by Government /University with regard to the admission of the SC, ST, and OBC, differently-abled candidates, wards of defense personnel, war widows, Kashmiri migrants and foreign nationals are strictly adhered to.

In order to facilitate the smooth admission of various category students coming from different states and backgrounds, an Admission Help Desk is set up by the NSS wing of the college during the admission phase. While adhering to the statutory reservation policies, DCAC caters to a mix of students from all across the country. Though DCAC does not provide hostel facility for its students, yet a number of girls/boys Paying Gust options are available near the campus to cater to out station students of the college. Question no. 26 of the college departmental reports gives an insight into the course wise diversified student profile of the college.

2.1.6 Provide the following details for various program offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

The college offers the following Core options to under graduate students for the award of the degree of Bachelor with Honours/ Programme in a semester system:

- B.A. (Hons.) Journalism
- B.A. (Hons.) Economics
- B.A. (Hons.) English
- B.A. (Hons.) Political Science

- B.A. (Hons.) History
- B.Com. (Hons.)
- B.Com. (Programme)
- B.A. Programme with the following discipline options—

S.No.	*COMBINATION*	
	DISCIPLINE-I	*DISCIPLINE-II*
	ECONOMICS	ENGLISH (D)
	ECONOMICS	ASPM (Advertising Sales Promotion & Management)
	ECONOMICS	HRM (Human Resource Management)
	FINANCE & ACCOUNTING	SPANISH/GERMAN
	ECONOMICS	MATHS
	COMPUTER APPLICATION	OPERATION RESEARCH
	COMPUTER APPLICATION	MATHS
	HINDI (D)	POLITICAL SCIENCE
	HINDI (D)	HISTORY
	HISTORY	GERMAN
	HISTORY	SPANISH
	HISTORY	POLITICAL SCIENCE

The Choice Based Credit System (CBCS) and range of options

University of Delhi has introduced CBCS from the Academic Session 2015-16. The institution is strictly following Delhi University guidelines for CBCS. The following is the lists of Generic Elective Papers being offered to our students in 1st semester as well as in 2nd semester:

1st Semester

Deptt of Commerce

Name of papers – Microeconomics / Insurance & Risk Management

Deptt of Computer Science

Name of paper – Introduction to Programming

Deptt of Economics

Name of paper – Introductory Microeconomics

Deptt of English

Name of papers – Cultural Diversity / Academic Writing & Composition

Deptt of German

Name of paper – Introduction to German

Deptt of Hindi

Name of papers – Lokpriya Sahitya / Hindi Cinema aur Uska Adhyayan

Deptt of History

Name of papers – Environmental Issues in India / Issues in Contemporary World

Deptt of Journalism

Name of paper – Basics of Journalism

Deptt of Mathematics

Name of papers – Calculus (Mathematics)

Operational Research (OR)– Introduction to Operational Research of Linear Programming

Deptt of Political Science

Name of papers – Nationalism in India/Gandhi in the Contemporary world

Deptt of Spanish

Name of paper – Introduction to Spanish

2nd Semester

1. *Deptt of Commerce:*
   Name of papers – Macroeconomics / Investing in stocks
2. *Deptt of Computer Science*
   Name of paper – Database Management System
3. *Deptt of Economics*
   Name of paper – Introductory Macroeconomics
4. *Deptt of English*
   Name of papers – Cultural Diversity / Language Literature & Culture
5. *Deptt of German*
   Name of paper – Introduction to German
6. *Deptt of Hindi*
   Name of papers – Rachnatamk Lekhan / Patkatha Evam Samvad Lekhan

7. *Deptt of History*
   Name of papers – Ancient Delhi / Research Methodology in History

8. *Deptt of Journalism*
   Name of paper – Photography

9. *Deptt of Mathematics*
   Name of papers – Linear Algebra (Mathematics)
   Operational Research (OR) – Inventory Management (Theory & Practical)

10. *Deptt of Political Science*
    Name of papers – Feminism / UN & Global Conflicts

11. *Deptt of Spanish*
    Name of paper – Introduction to Spanish

The College is also making efforts to introduce new honors courses.

Since the candidates fill the centralized admission forms, one cannot specify exactly as to what are the most preferred courses of the students. Generally, a student applies to multiple courses and colleges in one form. The admission trends too cannot give a clear pointer to students' course preferences because seats keep getting filled in large numbers even with marginal drop in cut off percentages. Efforts are made that the number of students admitted to each course are as per the sanctioned strength of the college for that course; however, since the Delhi University admission rules do not follow a 'first come first served' policy, the number of students admitted under a particular course may be much more than the sanctioned strength for that course. The only seats that have lied vacant this year are due to changed admission guidelines of Delhi University and the reluctance on part of the college to drastically drop a particular cut off for fear of attracting much more admissions than the sanctioned strength.

2.2 Catering to the needs of students

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

As per the policy of the government, the college has reserved 3% seats for the differently-abled candidates. The reservation norms fixed by the government for the differently-abled students are strictly followed. The college is sensitive/alert to the requirements of the students with disabilities and is adhering to the government policies in this regard. Some of the infrastructural facilities for students with physical disabilities are:

- College has the Special Ramps facility at various locations in the college to ensure easy accessibility and movement of differently able students.

- All stairways and steps have grab handles which makes it easy for the differently able students and faculty to climb the stairs, if required.
- Differently-abled-friendly toilet has been constructed on the ground floor with the ramp.
- Lectures of differently able students are always managed and designed to take place on the ground floor to make the college differently able friendly.
- To make it convenient for the blind students to identity their classrooms, all the room numbers are displayed in Braille.
- College has constituted an Equal Opportunity Cell (EOC) to create a socially sensitive environment and inclusive society. Every year it organizes a one day festival to give a platform to such students to showcase their talents. Time to time EOC also conducts seminars to streamline the problems faced by differently able persons in the society and to address the issue of attitude, approach and interaction towards differently able students and teachers.
- The main library, administrative office and examination department are situated on the ground floor of the college building which makes these easily accessible for differently-able/ physically challenged students.
- Braille books are available for visually challenged library users and they are kept on ground floor.
- Library has a collection of books in the Braille Script/Print, audio books, one Lex portable camera reading system (Lex Air) and a notebook computer.
- Laptops with special installed software are also provided in the library for visually challenged students to facilitate their learning.

These students are also granted additional time for writing their examination. During the examination a scribe is appointed for the visually challenged who writes for the examinee. These students are also given preference in all support schemes available in the institutions.

2.2.2 Does the Institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

- Though a particular student who has secured the desired cut off mark for a given course becomes eligible to seek admission in that course, yet on an informal level, the teachers of the department counsel the student/ his guardians as to what the course entails and the opportunities and challenges there-of.
- The Centralised Admission Committee guides the students about the career prospects of the courses being offered. The department teachers too orient a candidate and

help him/her clear confusion about the syllabus and difficulty level of some given papers.

- The NSS admission help desk too helps students decide on various course options depending on their skills, knowledge, interest and available course books and other reading material for the same.
- Besides orienting admission seekers during the admission phase, the college organizes a formal Orientation Day to facilitate and familiarize the students with various facilities available in the college. The Principal addresses the gathering and acquaints them with the college culture, expected code of conduct, examination pattern, ECA, sports, NCC, NSS, various societies and other facilities which are available in the college.
- Subsequently, each department organizes its own departmental orientation programme to apprise the students of the course content and scope of the programme. Through group interaction, teachers assess the students' ability and accordingly plan teaching methodology.
- Each departmental society organizes a Fresher's talent search programme to identify the hidden skills of the new students.
- Various cultural societies and clubs of the college like Enactus, Vyapaar, Prakriti, Fashion Society, Lehar, Debating Society, Quiz Society, etc. too organize their respective orientation and selection process in the first month itself wherein the first year students are selected for the given club based on their skills. These are then nurtured further and exposure provided to the students through participation in various intra and inter college activities.

2.2.3 What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choices? (Bridge/Remedial/ Add-on /Enrichment courses, etc.)

The tutorial classes provided in the University system helps in giving special attention to weak students of the class and to help them cope with the course work.

Some teachers, on an informal level, try and divide the class into tutorial groups based on their aptitude and abilities to learn and grasp the course they are studying. This helps the teacher in giving focused attention to those students who need to bridge the knowledge gap.

Personalized counseling is also given by the teachers to students as well as to parents who sometimes come to college to discuss specific problems of their children.

After-class-teaching and informal remedial classes are also organized by some teachers of the college to help the students who find it difficult to keep pace with the class course work.

The college also had an English Language Proficiency Course, Basic Level, running successfully till 2013. It was aimed to specifically help students to understand and respond to spoken language; learn how to speak fluently and use appropriate expressions; read and comprehend different kinds of texts for different purposes and; write coherently and effectively in formal and informal contexts.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college makes a number of efforts to sensitize its staff and students on issues such as gender inclusion, environment etc. The following efforts and initiatives are done by DCAC on these sensitive issues of critical importance:

Counseling Centre, Women's Cell, Anti Ragging Committee and Internal Complaints Committee, etc. are very active in the college. Programmes are regularly conducted by these cells to increase the awareness and sensitivity regarding gender related issues.

In association with Delhi State Legal Services Authority, the college recently organized lectures by eminent judges Ms. Monika Saroha and Ms. Chetna Singh, who are renowned for their works on sexual harassment and domestic violence. They delivered talks and answered students' queries on issues of "Prevention of Sexual Harassment at workplace" and "Domestic Violence". The college plans to make such talks with them a regular feature.

The College also recently installed a Sanitary Napkins Vending Machine in the Girls Common Room. This was installed by HLL, as duly approved by the Ministry of Health and Family Welfare.

On the occasion of Women's Day, the Women's cell of DCAC in collaboration with Delhi Police, Sarojini Nagar Station, conducted a session on self defense training for the female students. The students were also addressed on several aspects and issues related to women's safety by Mr. Tyagi, ACP and Mr. Yadav, SHO, Sarojini Nagar Police Station.

The Eco-Club of the college is also a very active club and organizes regular programmes on environmental protection and awareness. The NSS activities further reinforce environmental awareness among the students and help them to work against climate change.

The NSS along with the students' council/union also organizes regular blood donation camps in the college in association with reputed organizations and NGOs that are very well received by the students.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

- The faculty members teaching a given paper/course are the best judges to identify the advanced learners of any class. These students are given various incentives and help by the faculty to nurture and blossom their special talents and help them in their chosen areas of higher studies.
- The teachers sometimes provide them with extra question banks to help them enhance their skills further and to help them prepare for various entrance tests for admission to programs of further higher studies.
- These students are involved in the organization of various workshops, seminars, etc. of the department so that they not only learn to organize such events, but also learn to interact and enhance their knowledge base by interacting with the eminent scholars and invited guests.
- These students are also sent as representatives to various inter college workshops, presentations and programs of their interests.
- Many of the students are also involved by the teachers in the innovation projects that are running in the college.
- Most of the departments have their own departmental societies that organize annual departmental fests. This gives the students hands-on experience in planning, implementation and execution of an idea and programme that requires multi-layered coordination.
- Further, to motivate and reward such students, various informal scholarships have been initiated by the college faculty members that are awarded to students from time to time. These are besides the ones being offered by the different governmental organization and Delhi University. These are:

Dr. M. Vats (retired from Dept of History), in memory of her mother, awards Damayanti Pathak Memorial Award for contributing to History Association.

Dr. Devika Narula (Associate Prof, English), awards in memory of her mother Late Mrs. Pushpa Khanna for contributing to college life.

Dr. Anuradha Gupta (Associate Prof, Mathematics) awards in memory of her husband Late Shri Sanjay Gupta, which is awarded to a meritorious student of the college.

Dr. Tarjeet Sabharwal (Associate Prof, Journalism) awards in memory of her late father for outstanding students in the field of journalism.

The teachers belonging to the SC/ ST communities award Jyotiba Phule Award for best

male student and Savitri Bai Phule award for the best female student, to be awarded to meritorious students among the SC/ST admissions in any course of study.

Besides these, the college also has two Trust scholarships running for its students, namely, Usha Aggarwal Trust Scholarship and Sultan Chand Fund Scholarship.

2.2.6 How does the institution collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- It is difficult to identify all such students; however individual staff members keep a keen eye for such cases during the classes, tutorials, and interactive sessions.
- Special attention is given to such students in tutorial classes.
- Informal remedial classes are held for the slow learners by many teachers to help them keep pace with the class.
- Many teachers have also devised a system where they tend to group slow learners with others in class in project/ presentation/ other group activities.
- Also, when identified, they are sent to counselor too to address any specific problem/s.
- Since the classrooms are not fixed course-wise, when room allotment is done, first priority is to give ground floor classes to physically challenged students for least discomfort to them.
- Financial support from the Students' Aid Fund and other scholarships are provided to those belonging to the economically weaker section. Details of the same can be referred to from 5.1.
- The new entrants to the college are also informed about the various scholarships run by different governments, their departments or the Delhi University. The college motivates and helps them to apply for the same and facilitates in ease of their disbursements, if awarded to the students.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organize the teaching learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college follows the academic calendar notified by the University of Delhi.

Each Department prepares teacher wise and paper wise workload for the next semester well in advance. The teachers are given papers as per their specializations. The workload

submitted by each department is scrutinized by the workload committee and then the time table is prepared and as observed by the AEC, it is displayed on the college website as well as pasted outside each classroom.

The first day of the college is the orientation day where the first year students are informed about the course structure, papers, reading lists, time table and other such information as necessary for the effective implementation of the curriculum.

The teachers conduct projects/ presentations/ tests/ assignments as per the prescribed norms and discuss the model answers with the students.

For class tests, assessed answers sheets along with module evaluation/scheme marking are shown to the students and discussed in the class.

Internal Assessment marks scored by the students are signed by them and displayed on college notice board as well as website.

The evaluation scheme for the theory papers is as per the University of Delhi guidelines whereby all papers are checked in centrally assigned evaluation centers and teachers report there as per their papers taught.

2.3.2 How does IQAC, contribute to improve the teaching-learning process?

- An IQAC (Internal Quality Assurance Cell) had been constituted in the college which monitors quality of teaching and has taken important decisions to supplement the working of the AEC.
- Though yet at an infancy stage, it has been working to ensure that the teaching-learning process proceeds unhindered, by way of assigning days for departmental festivals on weekends to disrupt minimal college teaching, monitoring of display of time tables in front of all classes and on website, and other such activities.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our aim is to produce good and responsible citizens of India through our classroom teaching and extra curricular and sports activities. Our teaching is largely focused on active learning in pursuit of knowledge. The college provides the following support system to the students:

- The Computer Lab/s, Multi Purpose Hall/Auditorium, Seminar Hall/s, ICT enabled Class Rooms, Library, e-resources, Wi-Fi enabled campus.
- The college organizes workshops, seminars and conferences which aim to broaden and deepen their knowledge in various fields.

- The college encourages students to participate in intercollegiate events, community outreach initiatives, sports, etc. in order to inculcate leadership skills among them.
- The departmental festivals promote student-centric events for them to plan and execute, so that they learn the art of managing and administering works and processes.
- At the department level, students are encouraged to invite scholars for special lectures so that besides learning on the subject, they also learn to interact with professionals in the field and, in the process, learn about people and their contributions while doing their background study before approaching them.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovaters?

- Our teaching is largely focused on interactive learning in pursuit of knowledge, and acquisition of moral and ethical values of our society. The students are encouraged to debate and develop scientific temper in these interactive classroom sessions.
- Special emphasis is laid on assigning research projects to students which are likely to encourage out of the box thinking. Projects on conventional subjects are discouraged and efforts are made to stimulate critical thinking, creativity and scientific temper of students through them.
- The Innovation Projects of our faculty too were 'unconventional' and encouraged practical thinking, application of ideas and scientific temper. The faculty for each of these projects involved students from across the disciplines to carry out research with them, that nurtured their research skills and application of theoretical knowledge.
- Students and faculty are encouraged to take part in seminars, workshops and conferences hosted by other institutions.
- The college has also been encouraging the students to take part in Gyanondaya, as it was popularly called as the 'knowledge on wheels train' of Delhi University. By exploring new places each year and learning about different cultures, the students learnt to amalgamate theory with practical and developed scientific temperament towards things, people, places and cultures.
- Various societies under the cultural committee of the college encourage their students to participate and deliberate on non conventional issues so as to sharpen their critical thinking and analytical powers.
- Testimony to such teaching pedagogy is the Dramatics Society of the college, Lehar, that has been organizing its street plays on contemporary and topical issues

and presenting them in a manner that challenges all students to think, analyze and learn to question. In 2013, it organized the play "Galli ke Kutte" that was based on the life of street beggars; in 2014, its annual production was on Transgenders and it was named as "What is the Gender of your Soul" and in 2015, it was Bhakshak which was based on various forms of violence that exist in the society.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), Open educational resources, mobile education etc.

- Projectors are installed in many classrooms in the college and are effectively used by the faculty to deliver lectures.
- Select topics from the syllabus are taught with the help of PPT presentations.
- The campus is Wi-Fi enabled with open access to faculty and students alike.
- Laptops have also been provided to each department to facilitate e-teaching techniques. Some laptops have also been issued to students on demand.
- The college has well equipped computer labs to encourage students and faculty to use technology to supplement classroom teaching.
- To develop e-learning, the college journal *Intellectual Resonance* (ISSN: 2321-2594) is also available in downloadable form on the college website.
- A couple of our faculty members have also been invited as experts for delivering lectures DD Vyas Higher Education Channel as a part of the UGC-CEC (Consortium for Educational Communication) initiative.
- Students are also encouraged to see and make use of such lectures delivered on DD Vyas channel/s.
- The students are also encouraged to make use of the e-information-resources available by accessing the UGC-Info net databases and thousands of e-journals with full text information that are available at N-LIST platform through institutional membership.
- Faculty members and students can access the resources prepared by the Institute of Life Long Learning (ILLL) of DU in order to have access to updated information and knowledge.
- A few of our faculty members have also been part of ILLL's content writers' team for various courses.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lecturers, seminars, workshops etc.)?

- LCD projectors have been provided in the lecture rooms to facilitate e-learning.
- Teachers blend the chalk and lecture modes of teaching with e-based learning.
- Each department organizes workshops, seminars and lectures for students and faculty.
- The institution also encourages students to attend or participate in workshops and seminars outside the college.
- The departments invite experts—professionals or academicians—in their fields, to encourage students to learn and analyse what they are being taught. Practical = applications of the theory is taught to the students in such lectures/workshops.
- Many societies running in the college, besides those under the ambit of the cultural committee, organize various events in the college like internship fests, MUN, mock parliament, etc. that expose the students to advanced level of knowledge and practical skills.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidanceservices (professional counseling/ mentoring/ academic advise provided to students)?

- The Centralised Admission Committee guides the prospective students regarding which course to opt for and which discipline to follow.
- With number of options being offered in B.A. (Prog.) course, this counseling becomes of utmost importance to help students choose subjects as per their areas of interest and future employability options.
- The department teachers also counsel students on which papers to choose among various choices offered.
- The faculty constantly counsels and mentors the students regarding their academic and at times, non-academic problems too.
- Seminars and expert talks on the topics related to stress, career counseling and other social issues are organized in the college from time to time.
- The college also has a professional lady counselor to help students overcome stress and problems related to academic as well as personal issues. The names of those seeking counsel are kept confidential. Details about the working of the same are also as provided in 5.1.8.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The University of Delhi has seen many substantive changes in course structures in the last four years, with the university moving swiftly from annual to semester to FYUP and presently to CBCS mode of teaching.
- In keeping with the changing trend, the faculty too has undergone various adaptive changes in their teaching styles and methodologies.
- The faculty members are encouraged to be computer literate so as to enable them to use computer skills in teaching learning process.
- The ICT workshop held in college was nearly fully attended by many faculty members.
- The college has Central Computer Labs. The campus is fully Wi-Fi enabled.
- LCD projectors are installed in many classrooms and power point presentations are given in the class.
- The teachers attend various seminars/ workshops/ conferences/ orientation/ refresher courses and share the PPTs of various course related matter with the students.

2.3.9 How are library resources used to augment the teaching-learning process?

- DCAC has a well equipped, fully automated library with two reading rooms for students and faculty members.
- It is well equipped with latest books, references and other reading material to help the students as well as the faculty to keep themselves updated with the latest knowledge sources.
- Every year a number of additions are made to the existing stock of the library and in the year 2014-15 alone, around 1100 new books were added across various disciplines.
- The Library has a subscription of 15 newspapers and 29 magazines as per the students' and faculty's demands keeping in mind the need to be updated with latest trends.
- The library is installed with Online Public Access Catalogue (OPAC) which ensures easy access and provides all information related with bibliography and reading list.
- In the beginning of every new academic session, an Orientation programme is

organized for the first year students, wherein they are introduced to the library facility by the faculty.

- The library maintains a Reference Section for Statistical Data, Biographical Information, Bibliographical Details, Reference Books and Reference regarding finding information through e-resources.
- The library displays all the new arrivals for the information of the reader at the library notice board. The online information is always available through OPAC. The library also displays important information like employment news, various magazines and newsletter, etc.
- Download facility is available through UGC INFONET E-resources, which students and faculty can avail through the computers available in library for public access. Library has got the approval to subscribe INFLIBNET (Information library Network) service such as UGC-NHLIT from the period April 2106-march 2017.
- The entire library has NETTLIB software for all-in-hour activity.
- Presently there are 4 computers for the public access. Out of the four computers, one is with the library staff to store all kind of data and to cater help to students/ faculty, whenever needed. Students and faculty have all time access to three computers enabled with Wi-Fi.
- Braille books are available for visually challenged library users and they are kept on ground floor.
- Library has a collection of books in the Braille Script/Print, audio books, one Lex portable camera reading system (Lex Air) and a notebook computer.
- Laptops with special installed software are provided for visually challenged students to facilitate their learning.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The faculty takes utmost care to plan in advance and complete the prescribed syllabus in the given time frame. If any problem does occur in exceptional circumstances in any subject, extra classes are held. Most of the departmental meetings and college meetings too are attempted to be organized in the post class hours.
- Most of the departmental festivals and other extra curricular activities are planned post the lecture hours or on weekends.

- Adhoc / guest faculty is appointed as soon as possible by each department in place of teachers going on long leaves. The institution makes all efforts to ensure that the curriculum is completed on time and that the students' teaching hours suffer the minimum in any circumstance.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Monitoring of the teaching schedule and adherence to the University calendar is done through AEC.
- The result analysis is carried out by the respective teachers-in-charge and discussed with the Principal as well as AEC.
- The efforts of exceptional performers are appreciated, while at the same time failures are noted and efforts are made to ascertain the same in consultation with the concerned teacher.
- Efforts are made to adopt corrective/ remedial measures as far as possible.
- The Principal also takes regular feedback from students about their classes, teachers, and their progress in periodic interactions with the class and course representatives.
- Regular departmental meetings are held to assess teaching progress, problems and prospects.
- Teachers-in-Charge monitor the successful progression and completion of the syllabi in their respective departments.
- The quality of teaching-learning is also reflected in the self appraisal form filled in by the faculty for promotions under the new Career Advancement Scheme of the Delhi University. The same is scrutinized by the competent authority.

2.4 Teacher quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Table 2.4.1: Highest qualifications of the teaching faculty

Highest qualification	*Associate Professor*		*Assistant Professor*		*Total*
	Male	*Female*	*Male*	*Female*	
Permanent Teachers: 60					
D.Sc/D.Litt	Nil	Nil	Nil	Nil	0
Ph.D.	12	8	4	8	32
M.Phil	2	5	5	4	16
Post Graduate	5	2	4	1	12

Adhoc Teaching Faculty

Adhoc Teachers: 32 (Male 14; Female 18)

Qualification	*Males*	*Females*
D.Litt	0	0
Ph.D	5	4
M.Phil	1	1
Post Graduate	8	13

Besides this, the college has employed 23 Guest teachers, out of which, 10 are female and 13 are male.

- There has been an effort on part of the college to make regular appointments in as many areas as possible.
- The permanent faculty is appointed in a fair and transparent manner by the Selection Committee duly following the UGC/DU norms in this aspect.

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new program / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The college has never faced any scarcity of qualified teachers. However, the institution copes with the growing demands of the qualified faculty to teach new programs like Environmental Studies by engaging ad-hoc and guest faculty, till permanent appointments are made.
- The departments at the University level are also approached to provide well qualified and competent teachers to teach any new paper like Environmental Studies.
- Experts in subjects and practitioners in field are regularly invited to supplement in-house teaching so that standards can remain high.
- The college appoints new ad-hoc/permanent teachers purely on merit basis and ensures that the specializations match with the requirements of the curriculum.
- It is ensured that the work load of the new programmes is shared by the new and senior faculty equally. The senior faculty puts in their experience and the new faculty brings new innovative methods while teaching the prescribed courses.
- Teachers who are not accustomed to new subject areas are encouraged to attend refresher courses and related workshops to update themselves.

2.4.3 (a) Providing details on staff development program during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- To enhance teacher quality and to keep updating their knowledge, teachers are encouraged to take part in various conferences, seminars, workshops, FDPs/ FTPs, etc. relevant to their areas of specialization.
- The teachers are also encouraged to take membership of professional associations and take part in organizational activities of such academic conclaves.
- The college too has been organizing conferences, seminars and symposia for the benefit of the students and also faculty members to enhance their knowledge and teaching skills.
- A number of Innovation Projects have been awarded to our faculty members to enhance their knowledge and research base for practical application and analysis of various theoretical concepts.
- All our teachers have participated in various conferences and seminars, nationally as well as internationally. Many of them have presented their papers and a few have also been invited as Resource Persons in the same. The same information is reflected in the Departmental Profiles of the college.
- Given below are the details of teachers who had attended various faculty development and training programmes in the last four years (Listed in alphabetical order).

Mr. Amit Kumar Yadav (English)

1. Participated in a workshop organized by Department of English, DU, titled "Cultural Diversity, Linguistic Plurality and Literary Traditions in India" held on 28 April 2015.
2. Participation in the National Workshop on Translation of Devi Geet organized by Inter-Cultural Studies Center, B.H.U and School of Translation Studies & Training, IGNOU, New Delhi. (16-18 March 2013)
3. Participated in a Workshop on Research Methodology in Area Studies organized by Centre for the Study of Nepal, BHU, Varanasi, 9-19 Sep. 2013.

Mr. Animesh Mohapatra (English)

1. Participated in a workshop organized by Department of English, DU, titled "Cultural Diversity, Linguistic Plurality and Literary Traditions in India" held on 28 April 2015.

Dr. Anita Bhela (English)

1. "Teaching English Language Skills" Workshop, American Center, New Delhi, Feb. 15, 2011.
2. "Teaching Writing", Workshop, American Center, New Delhi, Apr. 8, 2011.
3. "English Across the Curriculum", Professional Development Workshop, American Center, New Delhi, June 8, 2011.
4. "Outcomes Based Assessment", Professional Development Workshop, American Center, New Delhi, June 8, 2011.
5. "Teaching English Language Skills", Professional Development Workshop, American Center, New Delhi, July 8, 2011.
6. "Teaching English Language Skills", Professional Development Workshop, American Center, New Delhi, August 19, 2011.
7. "Web-based Technology in the English Language Classroom", Professional Development Workshop, American Center, New Delhi, August 20, 2011.
8. "Critical Thinking in English Language Instruction", Professional Development Workshop, American Center, New Delhi, October 31-November 2, 2011.
9. University Grants Commission sponsored "Capacity Building of Women Managers in Higher Education", Sensitivity/Awareness/Motivation Workshop, organized by D.A.V. Centenary College, Faridabad, November 22-26, 2011.
10. "English Language Courses at the B.A. Programme Level", one day Workshop, Bharati College, University of Delhi, January 19, 2012.
11. "Streaming" two day Workshop, Bharati College, University of Delhi, 19-20, April, 2012.

Dr. Bijaya Thakur (Commerce)

1. Attended Faculty Development Program – on *"Computerized Accounting System using Tally ERP-9"* at DDU College and Tally Education Pvt. Ltd. In Collaboration with Indian Accounting Association on 7th August, 2015/DDU College, Delhi

Mr. Bir Singh (Economics)

1. Attended a course on Research Methodology at VV Giri, National Institute for Labour Studies, Noida in Nov, 2013
2. Attended an Orientation Programme at Jamia Milia Islamia, Feb., 2012

Dr. Devika Narula (English)

1. Completed Art Appreciation Course conducted by Dr. Seema Srivastava and Habitat World on "Introduction to Western Art" at India Habtat Centre, New Delhi, 19 May–24th June, 2012.
2. Participated in Workshop on FYUP Foundation Course in English, LLC-II, June 2013.

Dr. Jyotsna Pathak (English)

1. Attended a Capacity Building Workshop on e-content creation in English, Jan 25, 2016, ILLL, University of Delhi.
2. Attended UGC sponsored Orientation Programme, CPDHE, University of Delhi, Nov 17, 2015 to Dec 15,2015
3. Attended Workshop on LLC-II English from June 3, 2013 to June 5, 2013.

Ms. Lalita (Commerce)

1. Attended Capacity-Building Workshop organized by ILLL on 3rd Feb. 2016, ILLL, University of Delhi.

Ms. Mansi Kapoor (Commerce)

1. Attended a workshop on *"Business Entrepreneurships and Management"* organized by UGC-ASC on 18th & 19th Jan, 2014, CPDHE, University of Delhi.

Dr. Nasim Ansari (Economics)

1. Participated in 6-Day Workshop on "Personality Development and Communication Skills" organized by Aligarh Muslim University in collaboration with MESCO, Hyderabad (14-20 November, 2012).

Dr. Neeru Kapoor (Commerce)

1. Participated in one-day Workshop on *"Gender Sensitization & Implementation of the Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013"* organized by Women's Studies and Development Centre in Collaboration with Internal Complaints Committee on 3rd November, 2015, University of Delhi..
2. Participated in a workshop on "National E-Governance Plan" organized by ILLL, 13th March 2013, University of Delhi.
3. Attended the Training Programmes organized by Habitat Library & Resource Centre, India Habitat Centre, New Delhi, June 2015.

Dr. Neelam Yadav (English)

1. Attended UGC sponsored Orientation Programme, at CPDHE, University of Delhi from Nov 17, 2015 to Dec 15, 2015.
2. Attended workshop on CBCS, Arts faculty, North Campus, Delhi University on 19 October 2015.
3. Attended National Conference on "The Indian Vernacular: Languages, Literatures and Histories" Department of English, Delhi University, 7-9 September 2015.
4. Attended National Seminar on "The Line that Divides: Understanding Partition from Women and/In Partition Narratives, at Department of English, Shivaji college, Delhi University, 23-24 January 2013.

Ms. Neha (Commerce)

1. Attended workshop on FYUP *Entrepreneurships,* ILLL, May 2013, Delhi.

Ms. Neha Agarwal (Commerce)

1. Attended workshop on FYUP *Entrepreneurships,* ILLL, May 2013, Delhi.

Ms. Nidhi Pande (Economics)

1. Participated in Dec 2013 SARNET, a Training Program.

Dr. Rajiv Kumar Goel (Commerce)

1. Attended Faculty Development Program – on "*Computerized Accounting System using Tally ERP-9"*at DDU College and Tally Education Pvt. Ltd. In Collaboration with Indian Accounting Association on 7th August, 2015/ DDU College, Delhi

Ms. Renu Sharma (German)

1. Participated in a seminar for German – Hindi translators in Berlin organized by LCB (Literary Colloquium Berlin) sponsored by Goethe Institute (Max Mueller Bhavan), 09.12.2013 to 13.12.2013.
2. Participated in a seminar for German Teachers in Kumarakom, Kerala conducted by Goethe Institute (Max Mueller Bhavan) New Delhi from 01.11.2014 to 02.11.2014.

Ms. Renu Singh (English)

1. Participated in 12 days' workshop on ICT Capacity building of Delhi University staff (12.12.2009 to 23.12.2009). Workshop on Foundation Course, 17.6.2013 to 19.6.2013 at University of Delhi.

2. Participated in UGC Sponsored Refresher course 3 week programme 23.7.2012 to 12.9.2012 at Jamia Millia Islamia.

Ms. Rittvika Singh (English)

1. Participation in the National Workshop on Translation of Devi Geet organized by Inter-Cultural Studies Center, B.H.U and School of Translation Studies & Training, IGNOU, New Delhi, 16-18 March 2013.

2. Participation in 17th AJEI Workshop on 'Gender : Politics, Labour, Law, Development' organized in partnership with Department of History, Faculty of Social Sciences, B.H.U. 9-12 March 2015.

Ms. Sangeeta Gupta (Commerce)

1. Attended Faculty Development Program – on *"Computerized Accounting System using Tally ERP-9"* at DDU College and Tally Education Pvt. Ltd. In Collaboration with Indian Accounting Association on 7th August, 2015, DDU College, Delhi.

2. Attended FDP on *"Advance Research Techniques in Finance"* organized by Centre for Professional Development, Shri Ram College of Commerce, 7th July – 12th July 2014, SRCC, University of Delhi.

Dr. Santosh Bharti (English)

1. Participated in the Workshop on "Innovative Teaching Methodologies" (Teaching Methodology/ Pedagogy) organized by CPDHE, DU, January 15-16, 2015.

2. Participated in the Workshop on "LLC-II English" (Workshop on Foundation Course) organizedby CPDHE, DU, July 15-17, 2013.

Dr. Shalini Saksena (Economics)

1. Participated in Faculty Development Programme on Research Methodology and Data Analysis using SPSS, 16th – 23rd November, 2015, organized at Dayal Singh College, University of Delhi, New Delhi.

2. Participated in Faculty Development Programme on Management Teacher 2015-New Age Teacher, 17-07-2012, organized by *The Association of Indian Management Schools* (AIMS) at Bharatiya Vidya Bhavan's Usha Lakshmi Mittal Institute of Management, New Delhi.

Mr. Shaswat Panda (English)

1. Attended the 11th Theory Praxis Course organised by Forum on Contemporary Theory, 17th June – 13th July 2013 at Goa University.

Dr. Smita Bannerjee (English)

1. Participated in a Workshop on Foundation Course LLC II conducted by CPDHE from June 15-17, 2013.

Ms. Sunita Yadav (Commerce)

1. Attended workshop on FYUP *Entrepreneurships*, ILLL, May 2013, University of Delhi.

Dr. V.B. Singh (Computer Science)

1. Delivered Lecture, Academic Staff College (ASC) Jawaharlal Nehru University, 17th Refresher Course in Computer Science and Information Technology, Wednesday, 13th August, 2014.
2. Delivered Lecture, Refresher Course, CPDHE University of Delhi, December 3, 2015.

Dr. Vinita Gupta Chaturvedi (English)

1. Participated in a Workshop on Foundation Course LLC II, CPDHE, DU June 17-19, 2013.

Mr. Vivek Mohan (History)

1. Participated in an International Seminar titled Literature and Marginality, organized by IGNOU, February, 2013.
2. Attended a Workshop on Translation in History organized by Ministry of Human Resource Department (MHRD) and University of Delhi, April, 2011.
3. Attended a Workshop on Environmental Issues in India, organized by ILLL and Department of History, University of Delhi, March, 2012.

(b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- The staff training programmes are usually conducted by the University and the college encourages the faculty to attend the same.
- Various meetings for course enrichment and curriculum handling are done at departmental levels in the University and are well attended by our faculty members.
- In 2010-11, an ICT workshop for capacity building of Delhi University teachers was organized in the college in collaboration with ILLL, and was well attended by many faculty members.

(c) Percentage of faculty

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – About 15% of the permanent faculty.

Participated in external Workshops / Seminars /Conferences recognized by national/ international professional bodies – 100%

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – About 65% of all faculty members

2.4.4 What policies / systems are in place to recharge teachers? (E.g. Providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized program industrial engagement etc.)

- The college provides all possible support and encourages the faculty members to undertake research projects and collaborative research activities with institutes of national and international repute.
- Study /Sabbatical /Extraordinary Leaves for research are granted in accordance with the University rules and ordinances.
- The college nominates faculty for academic staff development programmes and grants duty leave to attend orientation programmes, refresher courses, workshops, seminars, symposiums and conferences.
- The teachers of the college are also permitted to take up academic and other assignments on deputation or as visiting faculty etc.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

- The College has always provided an environment congenial for self development, growth and knowledge enhancement of the faculty.
- Duty leaves, as per the University rules, have been given to the faculty to attend various knowledge and skill enhancing workshops, seminars, etc. so as to nurture their own skills and research abilities.
- For various university, government or any other organizational sponsored awards/ felicitations, the faculty is not just informed through staff room notice board displays, but is also encouraged by the Principal to apply for such awards.

As a result of this concerted effort by the individual faculty members and institutional support and encouragement, the following faculty members have received various awards/ recognition at the state, national and international level for excellence in teaching during the last four years: (List in alphabetical order)

Dr. Anita Bhela, Dept. of English

- SEE Fellow Award 2011, Awarded by Society of Extension Education for outstanding contribution in the field of Knowledge Management, Promotion of Cultural Diversity and Work for the Underprivileged Section of the Society at 6th National Extension Education Congress-2011 at ICAR Research Complex for Goa, Goa.

Dr. Deepti Taneja, Dept. of Economics

- National Citizenship Gold Medal Award by Global Economic Progress & Research Association in May 2014.
- Shiksha Rattan Puraskar by India International Friendship Society, December 2013.
- Dr. Asha Sablok Gold Medal Award for Best Conference Paper in 93rd Annual Conference of Indian Economic Association, December 2010.

Dr. Mukesh Bagoria, Dept. of Political Science

- Received fellowship to study US Society and Culture at New York University, New York, Funded by-Bureau of Education State Department, Washington DC, 2012, June-July.

Dr. V.B. Singh, Dept. of Computer Science

- Award for his contribution as promising author and Researcher in the field of Computer Science by Society for Reliability Engineering, Quality and Operations Management, New Delhi.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

- Though there is no formal mechanism for Student Feedback either at the University or at the college level, yet many teachers themselves have devised their informal feedback mechanisms for assessing and improving their own performances.
- The Principal has regular interactions and meetings with various class and course representatives and informs the department of any major problems that the students might have been facing.

- The students' council/union members also have regular interactive sessions with the Principal to inform him of the general overall problems being faced by the students.
- Teacher evaluation is also reflected in the self appraisal form filled in by the faculty for promotions under the new Career Advancement Scheme of the Delhi University. The same is scrutinized by the competent authority.
- Such mechanisms surely improve the teaching-learning processes as the teachers too take it positively and work hard for improvisation in their teaching skills.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The rules and regulations concerning the evaluation process are displayed on the college website as well as the University of Delhi website.
- Students are also informed about the distribution of marks for internal assessment on the departmental orientation day and during regular classes as well.
- The internal assessment marks are uploaded on the college's website and notice board, as are also signed by all the students.
- The uploaded information can be accessed and verified by the student as well as by parents at any time. Any queries or discrepancies are resolved to the full satisfaction of students and teachers.
- A moderation committee is set up in each department which holds its meeting in each semester and carefully analyses the internal assessment marks submitted by the teachers and seeks to resolve students' queries about the same.
- The college also has an Internal Assessment monitoring committee.
- Students can approach teachers and moderation committee members for any query and clarifications.
- The patterns of question paper and suggestive marking schemes are discussed by individual teachers in their classroom interactions with the students.
- The students are made fully aware by their respective teachers of the centralized evaluation process for the theory component of their papers.

2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

- During the last one decade, the University has introduced major reforms in the evaluation process four times:
    - In 2003-04 Internal Assessment was introduced, in which 25% of the total marks were awarded on the basis of house examination, attendance and assignments.
    - In 2010-11 when the Semester system was introduced, the House Exams was replaced by the Class Tests.
    - In 2013-14 changes were made with introduction of FYUP when weightage of Internal Assessment was increased in some papers and also attendance was not made a parameter for evaluation of internal assessment marks.
    - Finally, in 2015-16, when the CBCS system is introduced, the markings would be on basis of ranks and CGPAs.
- The college had adopted all these reforms and have guided students accordingly in orientations as well as regular classes too.
- The university follows centralized evaluation system and evaluation schedule is communicated to the colleges in advance. The college takes care that the examination invigilation duties of teachers are assigned keeping in view their centralized evaluation schedules.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The institution ensures that all the evaluation reforms are followed as per schedule so that the results can be declared on time.
- The attendance is uploaded on the college on a monthly basis.
- The internal assessment marks are also uploaded on the college website.
- A form provided by the university is to be filled by the teachers in each semester indicating which papers are currently taught by them so that their names are included in the evaluation schedules of these papers in the evaluation Centre. The centralized evaluation schedule is received by the college and is communicated to the teachers. The entire schedule is also displayed on the university website. Furthermore, it is mandatory for all the teaching faculty members to take part in the evaluation process.
- The IA moderation and monitoring committees too ensure the proper implementation of the evaluation process.

2.5.4 Provide details on the formative and summative assessment approach adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The relative weightage of summative and formative assessments under the current evaluation system of the university, is as under:

- Summative Assessment: 75% weightage is given to the marks obtained by the students in theory examinations. These final examinations are conducted by the university and evaluated centrally.
- Formative Assessment**:** 25% weightage, out of which 5% is allotted based on class attendance.
- Of the remaining, 10% is awarded on the basis of class tests and assignments and the remaining 10% is awarded on the basis of projects and class presentations.
- Attendance was not made a parameter for evaluation of internal assessment marks under the FYUP scheme.

Internal assessment marks given on the basis of formative assessment have resulted in the following positive impacts:

- There is an increase in students' participation in class discussions, projects and activities.
- Regular class-test and participation makes student better prepared for the final summative exams.
- The participation of students in curriculum enrichment activities of the departmental societies has been increasing over the last couple of years.

2.5.5 Detail of the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- There is a complete transparency in the Internal Assessment scheme followed by the college. The College strictly adheres to the guidelines laid down by the University of Delhi and awards marks in internal assessment as per the criteria laid down and modified by the University of Delhi from time to time.
- The internal assessment marks are uploaded on the college's website and notice board, as are also signed by all the students.
- The uploaded information can be accessed and verified by the student as well as by parents at any time. Any queries or discrepancies are resolved out to the full satisfaction of students and teachers.

- A moderation committee is set up in each department which holds its meeting in each semester and carefully analyses the internal assessment marks submitted by the teachers and seeks to resolve students' queries about the same.
- The college also has an Internal Assessment monitoring committee.
- Students can approach teachers and moderation committee members for any query and clarifications.
- Though as per the University guidelines on internal assessment markings, there is no formal system of assigning weightage for behavioral aspects, independent learning, communication skills etc., yet the group discussion element takes care of the communication skills and the projects display students' creativity that are rewarded accordingly in the internal assessment scores.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

- The college aims at holistic development of its students and expects attainment of graduate attributes like an all round extrovert and compassionate individual, able to strike a fine balance among competing objectives in life, besides of course being ready for higher studies or the job market, as per the students' acumen and orientation.
- Students attain all the graduate attributes by being a part of academic as well as extra curricular activities held in the college.
- Classes, tutorials, assessments, presentations, projects, workshops and talks contribute to the academic part and cultural activities, departmental festivals, college festival and its activities contribute to the creative part of students' development.
- Further, various motivational talks, skill enhancement talks and career orientation lectures and talks are also regularly conducted by the college for students to ensure their all round and holistic development.

2.5.7 What are the mechanisms for redress of grievances with reference to evaluation both at the college and university level?

- **Evaluation Related Grievance Resolution Mechanism of the University :** The Dean of Examination of the university receives and addresses grievances relating to evaluation. The office of the Dean is accessible through email dean_exam@admin.du.ac.in. In addition, the students have the right to obtain a photocopy of their answer script and seek remedies based on it. The students can also request for re-evaluation of answer scripts on payment of a nominal fee.

- **Internal Assessment Related Grievance Resolution by the College** : The grievance resolution process of the college is described as below:

  - Opportunity for Reporting Grievances**:** Students have the following opportunities to report their grievance—after receiving the results of class tests/projects, etc., students can approach their course teachers and report their grievances. Also, soon after receiving the results of any internal assessment, the students can direct their query for the assessment by the individual teacher as well as IA moderation and monitoring committees.

  - At the time of formative feedback given by teachers: The teachers usually provide formative feedback to students during the classes or tutorials, when students report their grievances also.

  - At the time of the finalization of Internal Assessment marks by teachers, students are also made to counter sign their Internal Assessment marks. This not only makes them aware of their Internal Assessment marks but also gives them an opportunity to report their grievances.

  - After Internal Assessment marks are displayed on the notice boards/website: Time is also given to the students to report grievances, if any and seek corrections before these marks are uploaded on the university computer system.

- **Grievance Resolution Mechanism:** College also sets up a moderation committee to counter check the Internal Assessment marks and ensures their correctness and fairness. All grievances are also addressed by this Committee. Finally, the Internal Assessment monitoring committee ensures that everything is in order and then sends the final internal assessment marks to the University.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

- The well followed and practiced learning outcome is to help students become good citizens and specifically, the learning ability includes the ability of students to recall, analyze, evaluate and apply.

- The staff is well aware of this and follows this dictum in their everyday teaching and interactions with the students.

- The learning objectives are in tune to the vision and mission statement of the college. This statement is placed on the college website as also displayed prominently in the college.

- It is aimed to achieve the following four broad learning outcomes:
  - Knowledge outcomes pertain to grasp of fundamental cognitive content, core concepts or questions, basic principles of inquiry, a broad history, and/or varied disciplinary techniques.
  - Skills outcomes focus on capacity for applying basic knowledge, analyzing and synthesizing information, assessing the value of information, communicating effectively, and collaborating.
  - Behavioral outcomes reflect a manifestation of knowledge, skills, and attitudes as evidenced by performance, contributions, etc.
  - Environmental outcomes aim at attainment of a growth process for the students that is in harmony with the nature and develops ecologically and environmentally conscious citizens.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programmes? Provide an analysis of the students' results/achievements (Programmes/course wise for last four years) and explain the differences if any, and patterns of achievement across the programmes/ courses offered.

- The progress and performance of the students is monitored via tests, oral tests, projects, presentations, day to day classroom interaction, tutorials and revision sessions. The results and internal assessment marks are discussed in departmental meetings and are then forwarded to the principal and AEC for further analysis.
- The students attaining attendance less than a certain percentage are supposed to sign an undertaking to make sure that they overcome their attendance shortage in the successive semester.
- The students' result is analysed in the AEC Meeting and drastic changes if observed are discussed with the concerned teacher/s and efforts made to improvise the same through remedial classes, after class teaching, etc.

A synopsis of the analysis of result of all the courses offered in the college in the last four years is as follows:

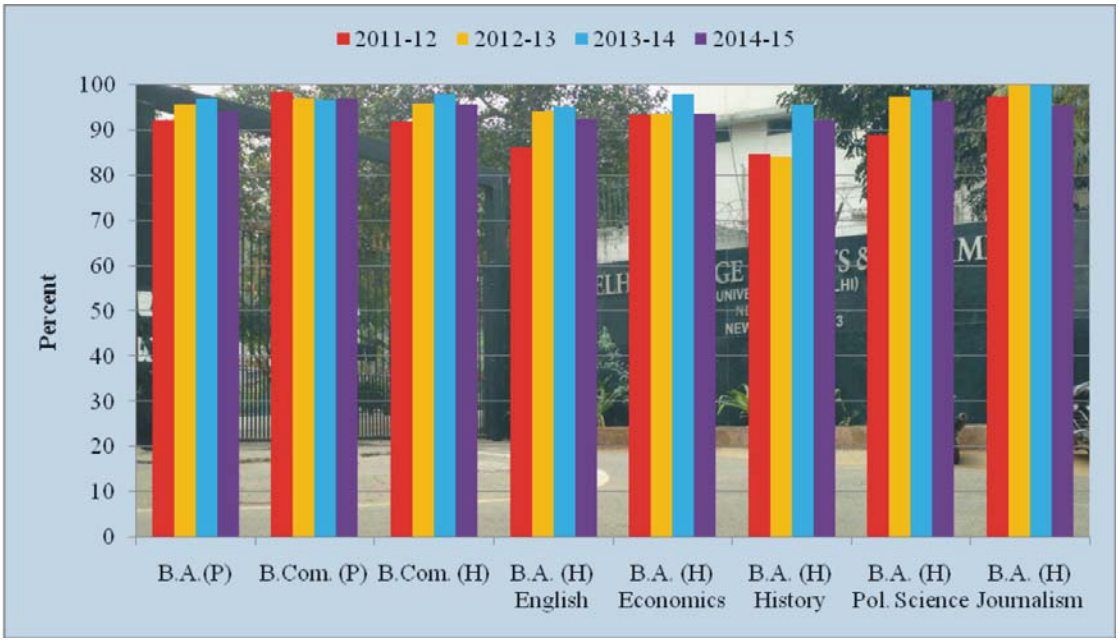
Table 2.6.2 : Course-wise pass percentage of last for years

Program	*Year-wise/ Cumulative*	*2011-12*	*2012-13*	*2013-14*	*2014-15*
B.A.(P)	1st Year	89.90	90.34	*	88.57
	2nd Year	91.58	96.36	93.98	*
	3rd Year	95.15	100.00	100.00	100.00
	Total	**92.21**	**95.57**	**96.99**	**94.29**

B.Com. (P)	1st Year	97.17	92.74	*	94.05
	2nd Year	100.00	97.94	93.60	*
	3rd Year	98.06	100.00	100.00	100.00
	Total	**98.41**	**96.89**	**96.80**	**97.03**
B.Com. (H)	1st Year	83.33	89.38	98.12	93.40
	2nd Year	94.25	98.65	95.63	93.78
	3rd Year	98.53	100.00	100.00	100.00
	Total	**92.04**	**96.01**	**97.92**	**95.73**
B.A. (H) English	1st Year	82.98	95.35	87.90	83.78
	2nd Year	79.31	94.87	97.78	93.75
	3rd Year	96.00	92.00	100.00	100.00
	Total	**86.10**	**94.07**	**95.23**	**92.51**
B.A. (H) Economics	1st Year	82.86	86.27	96.10	92.75
	2nd Year	100.00	96.55	98.08	88.16
	3rd Year	97.22	97.92	100.00	100.00
	Total	**93.36**	**93.58**	**98.06**	**93.64**
B.A. (H) History	1st Year	84.62	78.95	95.06	88.79
	2nd Year	80.56	76.92	92.31	87.84
	3rd Year	88.46	96.88	100.00	100.00
	Total	**84.55**	**84.25**	**95.79**	**92.21**
B.A. (H) Pol. Science	1st Year	80.00	94.87	96.88	91.55
	2nd Year	90.91	100.00	100.00	97.89
	3rd Year	95.65	97.50	100.00	100.00
	Total	**88.85**	**97.46**	**98.96**	**96.48**
B.A. (H) Journalism	1st Year	100.00	100.00	100.00	94.12
	2nd Year	92.00	100.00	100.00	92.11
	3rd Year	100.00	100.00	100.00	100.00
	Total	**97.33**	**100.00**	**100.00**	**95.41**
	College Total	**91.61**	**94.73**	**97.47**	**94.66**

* Course discontinued due to the introduction of FYUP

Figure 2.6.2 : Course-wise pass percentage of last for years



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Clear instructions are given to the teachers that uniform procedures are to be adopted for assessment process and the teaching learning strategies to be devised as best suited for holistic development of students.
- Academic outcomes are achieved through teaching and assessment methods applied. Assignments, projects and the test questions are so focused that the specific learning outcomes of each course is achieved.
- The co-curricular activities are integrated into the academic life of the students so that the desired learning outcomes are achieved.
- Ad hoc and guest teachers are appointed in place of teachers on leave or in case of extra workload to ensure that teaching is not affected.
- Various cultural and other societies of the students help in their holistic development by imbibing in them the necessary organizational and administrative skills.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- Broadway, the placement cell of DCAC works with the aim of providing a strong interlink between the corporate sector and the academia. It is a common platform for the companies where their recruitment hunt for young talent ends and the

students' aspiration of dream jobs are met. It works as a career guidance unit as well as placement service provider for the students of the college.

- Team Broadway is a combination of experienced teachers and young minds who are representatives of various departments.
- The cell has organized various seminars and workshops on career related matters and conducted placement sessions time to time.
- Besides, the E-cell of the college also organizes annual internship fest where companies are invited to hire interns.

2.6.5 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The learning outcomes are measured by the scholastic achievement of the students and achievements and awards won by them in various sports and extra curricular activities.
- The progress and performance of the students is monitored via tests, oral tests, projects, presentations, day to day classroom interaction, tutorials and revision sessions.
- The final university result analysis also helps us in analyzing the achievements of learning outcomes. These are duly discussed and analysed in departmental meetings as well as in the AEC meetings of the college.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The monitoring and analysis of all the learning outcomes are done at different levels in the college.
- For academic outcomes, the result analysis is done paper wise as well as overall for each department and college as a unit and the same are discussed in AEC meetings as well as by each department at its own level.
- For achievements in sports, the Sports Committee meets and analysis the same on regular basis. The lacunae, if any, are noticed and all possible training, equipments and other desired facilities are aimed to be facilitated to students to help them achieve greater heights.
- The cultural committee as well as the convenors of various other activity cells of the college discuss their performances and achievements and motivate students by conducting intra-college activates to help them overcome stage fear and win further accolades at various inter college events.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If "yes" provide details on the process and cite a few examples.

- On a formal level, it is only the examination and internal assessment performance, based on performance in theory papers and clearly defined objective evaluative schemes in internal assessment markings, that are used as indicators for evaluating student performance.
- However, on an informal level, the attainment of knowledge, skills, behavioral and environmental outcomes are attached a lot of importance by the teachers to adjudge the overall development of the students concerned. For example, the start of various flagship programs under the NSS wing of the college like TanZeal for slum children's education, environmental concerns under Prakriti society, etc. are considered highly among the teachers.
- The teachers ensure to 'reward' such students by ways of generous words of praise in their letters of recommendation for higher studies or by way of felicitating their achievements and contributions in Annual Day function.
- The achievements of the students in sports are also duly recognized and awarded.
- There are also various awards instituted by our faculty members as well as Trust awards to encourage, reward and motivate the meritorious students.
- Due procedures and rules of the University of Delhi are also followed in giving benefit of attendance for internal assessment to students involved in sports, NCC, NSS and various extra curricular activities.

CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center(s) of the affiliating university or any other agency / organization?

Delhi College of Arts & Commerce is an institution for undergraduate studies in humanities, social sciences and commerce. The college understands the importance of initiating its students into research, and therefore, its faculty members strive to cultivate an inquisitive propensity among students. Although the college does not have a recognized research Centre on its campus, some of its faculty members are research supervisors in the University of Delhi, and other institutions.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Since the college runs only undergraduate courses, we do not have a research committee *per se*. However, the Academic Executive Committee (AEC) in addition to its various other functions, attempts to encourage research interest among faculty members. To do so, the committee proposed and facilitated the publication of a peer-reviewed, interdisciplinary journal *Intellectual Resonance* (ISSN: 2321-2594). 3 issues of the journal have already been published.

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes / projects?

The college encourages its teachers to take up research projects and pursue them alongside their teaching routine. To ensure the progress and implementation of the research projects, the college takes the following steps:

- Ensures autonomy (as per the guidelines of individual projects) to the principal investigators with regard to expenditure, procurement of equipment, stationary and travel.
- Timely release of funds is ensured.
- Ensures adequate human resources and infrastructure.
- Lends support in terms of technology and information needs through a well-stocked library (with OPAC), a separate reading room and a Computer Lab for teachers, and a Wi-Fi enabled campus.
- Grants leave to its faculty, permissible under the leave rules of DU, for undertaking research work.

- Grants leave to its faculty for participating in conferences/seminars/workshops/ symposia/refresher courses/orientation programs (as per DU and UGC rules). Several members have attended state, national and international conferences and seminars in India and abroad. Kindly refer to 2.4.3.(a) and Department Profiles.

3.1.4 What are the efforts made by the institution in developing scientific temper, and research culture and aptitude among students?

- College involves students in research projects, especially as part of the DU Innovation Projects (please refer to the table in 3.1.5 for a list of student investigators).
- Student Investigators in the Innovation Projects are taken to the sites of study where they carry out interviews and participate in lecture-demonstration workshops.
- Project-related work is assigned to undergraduate students and all possible research facilities including logistic/financial support are provided to them.
- To inculcate research aptitude among students, departments/societies/faculty members of the college conduct study tours and field visits from time to time.
- Students are taken to various institutional and industry visits by faculty members of the college to give them hands-on experience.
- Students of various disciplines gained practical knowledge through participation in all 4 educational trips of Gyanodaya express organised by DU. Details of the last two editions of Gyanodaya trip are given below: –
    - The theme of the last Gyanodaya (18-29 December 2014) educational trip was entitled "Dharohar: The Glory of the North East." – Ten students (eight from Journalism (H) and 2 from B.Com (H) of DCAC – under the guidance of Dr. Tamanna Khosla (Pol Sc), explored the workings several small scale industries especially in the state of Assam.
    - The aim of the Gyanodaya held between 11-19 March 2014 was to develop skills in students to undertake research through project studies and expose them to the urbanization of rural and urban India through the prism of developing cities and industrial centres across the cities of Kanpur, Varanasi, Bhopal, Ahmedabad and Surat. Ten students from the college, under the guidance of Dr. Tamanna Khosla (Pol Sc) studied the context of literature in small towns.
- Students of BA (H) Journalism submit a dissertation as part of their course work.
- Final year students in different departments submit research projects on various national and international issues.

- Students participate in seminars, workshops, conferences organised by various institutions.
- Students are encouraged to publish their research articles in various journals and magazines.

3.1.5 Give details of the faculty involvement in active research (guiding student research, leading Research Projects, engaged in individual / collaborative research activity etc.

DCAC is an undergraduate college affiliated to DU. While many of the faculty are engaged in active research and are associated with a number of research projects funded by DU and UGC as principal and co-investigators, a few of our faculty members have been offered the opportunity to guide PhD/MPhil scholars.

Table 3.1.5 (a) : List of PhD Supervision

Supervisor / Department	*Name of the Scholar / Institutional Affiliation (Programme)*	*Title of the Project*
Dr. Rajiv Goel (Commerce)	Nidhi Joshi, Jagannath University, Jaipur (PhD)	Economic Impact of Financial Inclusion Initiatives on Poor Households in India
Dr. Rajiv Goel (Commerce)	Prabnoor Kaur, Jagannath University, Jaipur (PhD)	Effectiveness of Social Networking in Designing and Implementing Marketing Strategies
Dr. V. B. Singh (Computer Science)	K. K. Chaturvedi (awarded), DU (PhD)	Severity Assessment and the Complexity of Code Change Bug Prediction
Dr. V. B. Singh (Computer Science)	Nikita Yadav (awarded), DU (PhD)	Study on Quality Issues in Cloud Computing Services
Dr. V. B. Singh (Computer Science)	Meera Sharma, DU (PhD)	Course work
Dr. V. B. Singh (Computer Science)	Madhu Kumari, DU (PhD)	Course work
Dr. V. B. Singh (Computer Science)	Namrata, DU (PhD)	Course work
Dr. V. B. Singh (Computer Science)	Saru Dhir (PhD)	Course work
Dr. Shalini Saksena (Economics)	Aruna Rao, Mewar University (PhD)	Role of Wildlife Tourism in Employment and Income generation - Ranthambore National Park (A case study)

Supervisor / Department	*Name of the Scholar / Institutional Affiliation (Programme)*	*Title of the Project*
Dr. Deepti Taneja	Tripti Sangwan, Amity University, NOIDA (PhD)	Empirical Estimation of Marshall-Lerner condition in India and the SAARC countries in the pre reform (1962-90) and the post reform period (1991-2013)
Dr. Deepti Taneja	Bhim Singh, Madurai Kamarj University (PhD)	Socio Economic Conditions of Slums inSouth Delhi: A Critical Analysis ofDevelopment and Disparity
Dr. Dwivedi Anand Prakash Sharma (Hindi)	Uday Singh Meena, DU (PhD)	लोकधार्मिता की दृष्टि से मणि मधुकर के नाटकों का अध्ययन
Dr. Dwivedi Anand Prakash Sharma (Hindi)	Ramita Singh, DU (PhD)	बीसवीं सदी के अंतिम दशक का यथार्थ और हिन्दी नाटक
Dr. Dwivedi Anand Prakash Sharma (Hindi)	Mukesh Burnwal, DU (PhD)	समकालीन हिन्दी रंगप्रयोग और राष्ट्रीय नाट्य विद्यालय
Dr. Anuradha Gupta (Mathematics)	Neeru Kashyap (awarded), DU (PhD)	Weyl Type Theorems for Bounded Linear Operator
Dr. Anuradha Gupta (Mathematics)	Neha Bhatia (awarded), DU (PhD)	Composition Operator on Lorentz-Karamata Bochner Spaces, L^2-spaces
Dr. Anuradha Gupta (Mathematics)	Pooja Sharma, DU (PhD)	Composition Operator on Lorentz-Karamata Bochner, L^2 (5ØßÞ) and Double Sequence Spaces
Dr. Anuradha Gupta (Mathematics)	Pragati Gautam, DU (PhD)	Fixed Point Theorem on Quasi Partial b-metric Spaces
Dr. Anuradha Gupta (Mathematics)	Karuna Mamtani, DU (PhD)	Weyl Type Theorems for Closed Linear Operator
Dr. Anuradha Gupta (Mathematics)	Shivam, DU (PhD)	Course work
Dr. Anuradha Gupta (Mathematics)	Bhawna Gupta, DU (PhD)	Course work
Dr. Anuradha Gupta (Mathematics)	Neeta Rani, Vinayaka Mission University (MPhil)	On Common Fixed Point Theorems for Weakly Compatible Mappings

Table 3.1.5 (b) : List of Research Projects

Major/minor research projects implemented in the institution are given in the following table:

Teacher Investigators	Dr. Anita Bhela (English) [Principal Investigator] Dr. V.B. Singh (Computer Science) Dr. Mukesh Bagoria (Political Science)
Student Investigators	**Economics (H)** — Nishesh Basin **English (H) —** Akash Jindal, Aman Kaul, Anjali Shrivastava, Rajshree Bamel, Shuvashish Sharma**Journalism (H)** — Prakriti Kargeti **Political Science (H)** — Aditi Kumari, Arushi Khandelwal, Yogini Jhingan
Title/Year	A Study of Stress Levels and Stress Sources among the Undergraduate Students of University of Delhi **(2012-13)**
Funding Agency/Amount Granted (in Rs.)	University of Delhi **10 Lakh**
Teacher Investigators	Dr. Devika Narula (English) [Principal Investigator] Dr. Amrit Kaur Basra (History) Dr. Vinita G. Chaturvedi (English)
Student Investigators	**English (H) —** Ankita Srivastava, Priyanka Daing, Sakshi Chaudhury, Kavi Yadav, Arpit Agarwal, Parul **History (H)** — Anagha Kinjevadekar, Kunal Mishra, Chand Kubba, Aquib Majeed
Title/Year	Symphonies of Life: Nature and Environment in the folksongs of Punjab and Jammu & Kashmir **(2012-13)**
Funding Agency/Amount Granted (in Rs.)	University of Delhi **10 Lakh**
Teacher Investigators	Ms. Neeru Ailawadi (History) Ms. Meera Malhan (Economics) Dr. Smita Banerjee (English)
Student Investigators	**Economics (H)** — Pooja Daftari, Shubham Gupta **English (H)** — Arpit Aggarwal, Emily Thomas, Harshit Rana, Jithin Thomas, Rohan Joshi, Ruhi Iyer, Ruth Mohapatra, Yatin Dawra **History (H)** — Shaurya Patel, T.C.A. Achintya
Title/Year	New Media and Pedagogy: Promoting Liberal Arts Education **(2013-14)**
Funding Agency/Amount Granted (in Rs.)	University of Delhi **3 Lakh**
Teacher Investigators	Dr. O.P. Singh (History) Mr. S.K. Pandey (Political Science) Mr. Bhupinder (Commerce)
Student Investigators	**Commerce (H)** — Kanishk Dinkar, Sandeep Kumar **History (H)** — Chandan Kumar, Suraj Kumar, M V Maheswar, Avinash Kumar, Prashant Kumar, Mayank Mehra, Ankit Anand **Political Science (H)** — Deepak Prakash

Title/Year	Visualising Economic and Political Impact of Globalisation on Gaddi Tribe of Chamba District in Himachal Pradesh **(2013-14)**
Funding Agency/Amount Granted (in Rs.)	University of Delhi **3 Lakh**
Teacher Investigators	Ms. Rashmi Sharma (Economics) Dr. Shalini Saksena (Economics) Dr. K. Suresh (History)
Student Investigators	**Economics (H)** — Martand Jha, Ujjaval Agarwal, Vedant Tiwari, Gurlin Kochar, Kunal Jaitly, Akshay Wakhlu, Aman Sharan, Shreshtha Shruti, Bhardwaj Adiraju **English (H) —** Angela Sharma **History (H) —** Saif Ahmad Khan **Journalism (H)** — Martand Jha, Sanyam Saini **Political Science (H)** — Ishant Rajput
Title/Year	Creating a more enabling environment for the differently abled students in Universities in Delhi through a drop-out prevention programme **(2013-14)**
Funding Agency/Amount Granted (in Rs.)	University of Delhi **3.5 Lakh**
Teacher Investigators	Dr Smita Banerjee (English) Ms Neeru Ailawadi (History) Dr. Shalini Saksena (Economics)
Student Investigators	**Economics (H)** — Pooja Bhatt, Kajal Sharma **English (H) —** Vikas Chandra Jha, Yash Goel, Prerna Sachdeva, Ashwidhi Nair **History (H)** — Anchit Jain, Nikhil Yadav, Meher, Madhu
Title/Year	Skill Development for socio-economic empowerment of Marginalised urban women **(2013-14)**
Funding Agency/Amount Granted (in Rs.)	University of Delhi **3.5 Lakh**
Teacher Investigator	Dr. Deepti Taneja (Economics)
Title/Year	Sustainable Development, Environmental Degradation and Poverty: Measurement and Linkages **(2013-15)**
Funding Agency/Amount Granted (in Rs.)	University Grants Commission **7.30 Lakh**
Teacher Investigator	Dr. V. B. Singh (Computer Science)
Title/Year	Quantitative Assessment of Software Fault Complexity
Funding Agency/Amount Granted (in Rs.)	University Grants Commission **1 Lakh**

3.1.6 Give details of the workshops / training programs / sensitization programs conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Dr. Anuradha Gupta, Associate Professor, Department of Mathematics and Dr. V.B. Singh, Associate Professor, Department of Computer Science, participated in "Partners in Learning" (Teacher Training Program) conducted by Microsoft and Institute of Life Long Learning (DU) from 14 Sep 2009 to 25 Sep 2009. After receiving the training, Dr Gupta

organized two training programs for DCAC teachers on ICT in Dec 2009 and Feb 2010. Dr Gupta and Dr Singh conducted the training programs as resource persons.

In addition to the above faculty training program, the college routinely organizes various conferences, seminars, workshops, etc.

- An annual inter-disciplinary conference is a regular feature in the college calendar. Each department organizes the conference by rotation. (For details, kindly refer to 3.7.4)
- The college organizes seminars and workshops from time to time.
- Eminent resource persons are invited to the institution to address the staff and students.

Seminars/conferences/workshops/training programs organized by various departments

Commerce

- A seminar on *"The Future of Corporate Finance in India" was organized on* 22nd and 23rd March, 2012 in the College.

Economics

- A half-day workshop on "Skill Development of Marginalized Urban Women" on September 14, 2015 conducted by Prof. Jyoti Kakkar from the Department of Social Work, Jamia Millia Islamia, New Delhi.
- A five-day long lecture series titled "Springs – The sprouts of Wisdom", was organized during 27th March 2013 to 4th April 2013 by the Department covering various issues of Macro-economy.
- The Department organized the UGC-sponsored National Seminar on "Shifting Gears: Jumpstarting a Slowing Indian Economy" on January 14-15th, 2013 in the college.

English

- A 2 day UGC Sponsored National Seminar in Collaboration with the Department of English, Arts Faculty, University of Delhi on the topic "Intersections: History & Literature" was organised on March11-12, 2014 in DCAC.
- An International Conference on "Gender, Diversity and Cultural Pluralism: Canada and India" by the Center for Canadian Studies, South Campus, University of Delhi, was co convened by Dr. Devika Narula in January, 2012 at IIC, New Delhi.

- A one-day Seminar on DU Innovations Project, "The Folksongs of Punjab, Jammu & Kashmir" was held on May 1, 2013 at IIC, New Delhi where the Chief Guest was Dr. Karan Singh, Honourable Member of the Parliament.
- A one-day Workshop Workshop on "Stress Management", was organized in the College Computer Lab, on Feb 7, 2013.
- A one Day Seminar on DU Innovations Project, "Befriending Stress" was held in College on April 30, 2013

History

- UGC sponsored National seminar, "Understanding Violence in Contemporary India: Issues and Trends", March 17th – March 19th, 2008.

Journalism

- ***Print Workshop*** **with Mr. Pawan Kundal :** Mr. Pawan Kundal, an editorial assistant at Indian Institute of Mass Communication, conducted a two-day workshop on elements of design and layout of newspapers. The workshop was conducted in September 2015. The students were trained in designing software QuarkXpress.
- ***Documentary Production Workshop*** **with Mr. Nasir Lone :** A five day documentary production workshop was organized by the department for the students of B.A. (Hons) Journalism final year students, in January, 2014. Students were trained in visual grammar and use of professional video camera for documentary production. Mr. Nasir Lone, a professional cameraman and documentary film maker was invited as the resource person.
- ***Photography Workshop*** **with Mr. Sharbendu De :** A photography workshop was organized by the Department for the students of BA (Hons) Journalism as well as those who had opted for Photography as a General Elective. The two-day workshop was organized on 17th and 18th February with Mr Sharbendu De, a renowned Documentary Photographer who teaches photography at AJKMCRC in Jamia Millia Islamia. The workshop introduced the philosophy of documentary photography, including various narrative styles and aesthetic devices used by world-renowned photographers. The workshop saw enthusiastic participation by many students on both the days and was widely appreciated as well.

Political Science

- Department of Political Science organized Student seminar on "*Issues in Development*' on 30th and 31st March, 2015, sponsored by Department of Political Science, DCAC.

- Department of Political Science organized Student seminar on the central theme *"Ideology and Development in the Global Era",* on 13th and 14th of October, 2015, sponsored by Department of Political Science, DCAC.
- Three days' International seminar was organised by Department of Political Science, DCAC on *"Whither Indian Democracy & State: Towards General Election 2014"* from 15-17th April, 2014 sponsored by ICSSR, New Delhi.
- The students of Political Science Department participated in a discussion on "Promoting Citizen participation in a Democracy by Diana Aviv (President and CEO, Independent sector), at The American Centre, New Delhi on 22nd August 2012.
- The Department conducted a one-day visit to the parliament for the students to see the proceedings on 22nd March, 2012.

Summary of student enrichment programs (special lectures/workshops/seminars) with external experts:

Commerce

Date	24 & 25 Feb 2016
Events (special lectures/workshops/seminar)	*Name of Speaker(s) and Guest(s):* • Prof. D.P.S Verma, Chainman, CBCS - Syllabus Drafting Committee. • Mr. Gaurav Aggarwal, Working for a German org. of Construction Equipment. ***"Parivartan – A Change in Advertising"*** • *(Topic: Regulation in Advertising)* • *(Topic: Social impact of Advertising)*
Date	29 Oct 2015
Events (special lectures/workshops/seminar)	*Name of Speaker(s) and Guest(s):* • Subhashish Datta (Sr. Creative Director), DDB Mudra, Delhi AD Retrocia' – Print AD Competition
Date	31 March 2015
Events (special lectures/workshops/seminar)	***"Parivartan"*** – The premier Advertising Festival of Delhi University.
Date	24 Feb 2015
Events (special lectures/workshops/seminar)	*Name of Speakers and Guests:* • Syed Shahnawaz Hussain, National Spoke Person, BJP. • Mr. Ajay Kumar, IAS Retd. • Nupur Sharma-Office Bearer, BJYM.

	• Mr. Rajesh Chauhan, Ex-Hockey Captain. • Mr. Shambhu Sikhar, Comedian, Semi-finalist, Great Laughter Challenge. • Mr. Satish K. Singh, Editor Chief, Live India. • Mr. Naveen Coomar, BRICS-CCI. "DCAC Youth summit" with BRICS – CCI*(Organized Commerce Association)*
Date	26 Sep 2014
Events (special lectures/workshops/seminar)	*Name of Speaker(s) and Guest(s):* • Mr. Ranjan Verma, Founder of Rupee Manager, Mumbai. ***"How to manage money and become a smart money manager"*** A workshop organized by "ROKDA" – The Finance and Investment Cell *in association with Bombay Stock Exchange (BSE) and Consumer Guidance Society of India (CGSI)*
Date	26 & 27 Feb 2013
Events (special lectures/workshops/seminar)	Name of Speaker(s) and Guest(s): • Dr. Gayatri Verma, Associate Professor, Lady Shri Ram College for Women, Delhi University. • Dr. Amesha Aneja, Associate Professor, Lady Shri Ram College for Women, Delhi University. ***"Parivartan – 2013"****The launch of the fifth volume of the Advertising association's annual magazine* ***'AD-VERVE'****, based on the theme 'Women Empowerment'.*

Computer Science

Date	*Speaker*	*Topic*
18 March 2013	Prof. Sanjay Misra, Department of Computer and Information Sciences, Covenant University, Nigeria	How to Produce the Quality Research (Talk)

Economics

Date	*Speaker*	*Topic*
18 Feb 2016	Mr. Satadru Sikdar, Research Associate, NIPFP, New Delhi.	Accounting of Union Budget
01 Feb 2016	Jyoti Prakash Verma, Assistant Professor, Deptt of Economics, Hansraj College, University of Delhi	Working of Capital Market
30 Oct 2015	Mr. Mayank Goel, Assistant Professor, SRCC, University of Delhi	Land Acquisition Bill
16 Oct 2015	Mr. Ramachandran, T.I.M.E	Role of China in the world economy

Date	*Speaker*	*Topic*
23 Aug 2015	Mrs. Subodh Sharma (Retd) Associate Professor, DCAC	Political Economy At Current Juncture
27 Feb 2015	Dr. Y.V. Reddy, Former Governor, RBI	An Interactive Session with students
28 March 2014	Dr. Thomas Richardson, IMF Senior Resident Representative-India/Nepal	India's Economic Outlook in Global Context
07 March 2014	Dinesh Bhatnagar, Director at Daiichi HR Solutions Pvt Ltd, New Delhi India	Soft Skills for Career Management
18 Sept 2013	Dr. Rohit Azad, Assistant Professor, CESP, JNU	Open Macroeconomics
14 Jan 2013	Prof. T.C.A. Anant, Secretary and Chief Statistician of India, MoSPI, GOI	Challenges to Measuring an Evolving Economy
14 Jan 2013	Prof. Pami Dua, Head, Department of Economics, Delhi School of Economics, DU	Indian Economy: Prospects and Challenges
14 Jan 2013	Dr. Gyan Ranjan Panda, Senior Programme Officer, CBGA, New Delhi	Public Provisioning in Water and Sanitation Services for Urban Slums in Delhi
15 Feb 2013	Prof. Anand Gupta, Director, Economic Management Institute, New Delhi (former Prof from IIMA)	Shifting Gears: Policies for Jumpstarting the Indian Economy
15 Feb 2013	Prof. S.K. Sasikumar, Senior Fellow, V.V. Giri National Labour Institute	Labour and Employment Situation in India: Emerging Trends
15 Jan 2013	Sankhanath Bandyopadhyay,Research Officer, CBGA, New Delhi	Public Resource Mobilisation in India: Some concerns from Tax Perspective.
04 Apr 2012	Neelachala Acharya, Research Officer, Centre for Budget and Governance Accountability, New Delhi	
03 Apr 2012	Sankhanath Bandhopadhaya, Research Officer, Centre for Budget and Governance Accountability, New Delhi	Resource Mobilisation in India: Prospects and Challenges
02 Apr 2012	Dr. Surajit Majumdar, Associate Professor, Ambedkar University, Delhi	Foreign Capital Upsurge: Issues and Challenges for trade Balance
28 March 2012	Dr. Sandeshika Sharma, Assistant Professor, Deptt of Economics, Hansraj College, University of Delhi	Macroeconomic Implications of Union Budget, 2012-13

English

Date	*Speaker*	*Topic*
30 May 2012	Dr. Rawail Singh, Director, The Punjabi Academy	Folksongs of Punjab (Workshop)
03 Aug. 2012	Ms Padma Sachdeva, Eminent writer, poet and Sahitya Academy Award winner	Dogri Literature with special focus on Dogri poetry and folksongs (Workshop)

Date	*Speaker*	*Topic*
05 Oct. 2012	Mr. Muzaffar Ali Bhatscholar/teacher / Folksinger Ms. Shazia singer	A Lecture Demonstration was organised for the students of Innovations Project DCAC102 on 5th October 2012 in Srinagar-Sufi and religious Kashmiri songs was expounded
08 Sept. 2012	Prof. M. Rashid, HOD, Deptt.of Kashmiri Language,University of Kashmir	A special lecture was organised for students of Innovations Project DCAC102.On the same evening a special lecture was organised by Dr. Neerja Mattoo, Deptt. of English, Kashmir Univ & Ms. Naseem Safai, a scholar of Kashmiri literature, an author & a poet.
04 Sept. 2012	Professor Kailash Mehra, HOD,Music Deptt., Govt.MAM College, Jammu Univ.	A Lecture Demonstration was organised for the students of Innovations Project DCAC102
08 Feb., 2013	Dr. Vanita, an expert on Punjabi folksongs	A special lecture was organised for students of Innovations Project DCAC102 in SGTB Khalsa College, Delhi University
17 Apr. 2013	Dr. Jaswinder Singh, Associate Professor, Center for Religious Studies, Panjab University and along with 92 years old Marasi folksinger Narata Ram accompanied by musicians on damru & sarangi. Sahitya Akademi award winner Dr. Parminder Singh, a Punjabi poet & scholar of Punjabi culture expounded on Panjabi folksongs on the University Campus, Patiala	A Lecture Demonstration was organised for the students of Innovations Project DCAC102 in Patiala
18 Apr. 2012	Folksinger Ms. Sujata Sharma & Ms. Betty Nangia	A close interaction was organised for the students of Innovations Project DCAC102 in Chandigarh
29 Sept. 2013	Dr Shweta Scahdev Jha	Interactive session with Dr Shweta Scahdev Jha on 29 sep 2013 at Miranda House to discuss her research on the traditions of the courtesans of North India
June 2014	Mr Krishan Kumar Rastogi of the Kashi Sangeet Samaj	Field trip to Benaras in June 2014 to meet and interact with Mr Krishan Kumar Rastogi of the Kashi Sangeet Samaj to see the extensive archive of photographs of courtesans.
Aug., 2014	Ms Saba Devan	Interaction with Ms Saba Devan noted documentary film maker and director The Other Song.

Date	*Speaker*	*Topic*
Aug., 2014	Mr Pran Neville author of Nautch Girls of North India	Discussed their views on the tawai'fs and their art forms
12 March 2015	Dr. Sukrita Paul Kumar who currently holds the Aruna Asaf Ali Chair at Delhi University	Delivered the Keynote lecture on the topic "Gender Equality: The Road Ahead"
13 March 2014	Ms. Shambhavi Pandey	Panel Discussion on the topic "The Role of Youth in Educating the Under-privileged"
24 Sept., 2015	Mr. Kulpreet Yadav	A Creative Writing Workshop AFLUTTER for students was organised in association with the online publishing portal, "Story Mirror"
06 March 2014	Mr. Suman Bhattacharya Mr. K .Unni, Dr. Anuradha Marwah and Dr. Gautam Choubey	Panel discussion on the topic- 'Aesthetics of a Sentence: Defining the 21st Century Indian Novel.'
04 March 2013	Faizal Beg and Marry Anne Bobinski, from University of British Columbia	Panel Discussion on the new 4 year Undergraduate Programme
05 March 2013	Anna Vetticad, Ajay Bahl, Avijit Ghosh	How literature has always inspired cinema
March, 2012	Dr. Poonam Trivedi	Two day long Festival "Epiphany" Dr. Poonam Trivedi spoke on Shakespeare and Drama
March 2011	Dr. Minoti Chatterji and Ms. Averee Chaurey	Rendered a reading of Dr. Aruna Chakravarti's novel "The Inheritors".

History

Date/Year	*Academicians/scientists/visitors*	*Event*
02 Feb. 2012	Prof. Indu Agnihotri, Centre for Women Studies.	Dharohar, Annual History Festival. She conducted a workshop with the students on the modalities of paper writing and presentation
01 Feb. 2012	Prof. Aparna Basu, Retired Professor, Deptt. of History, University of Delhi.	She delivered a lecture on The role of women in the Indian National Movement at Dharohar
28 Feb. 2013	Prof. Arvind Sinha, Professor, Centre for Historical Studies, JawaharLal Nehru University.	He delivered a lecture on Public Sphere and French Revolution at Dharohar
01 March 2013	Dr. Vasudha Pande, Deptt. of History, Lady Sri Ram College, University of Delhi.	She delivered a lecture on The Artistic Developments from Romanticism to Modern Art at Dharohar

Date/Year	*Academicians/scientists/visitors*	*Event*
17 Jan. 14	Dr. Bharati Jagannathan, Miranda House, University of Delhi.	She delivered a lecture on Ramayana: A Tale of Many Tails
25 Feb. 14	Prof. Upinder Singh, Professor, Deptt. Of History, University of Delhi.	She delivered a lecture on Delhi beneath the Metros at Dharohar.
26 Feb. 14	Prof. Sucheta Mahajan, Professor, Centre for Historical Studies, JawaharLal Nehru University.	She delivered a lecture on Indian Soldiers and the First World War at Dharohar
30 Oct. 2014	Prof. R.P.Rana, Professor, Deptt. Of History, University of Delhi	He delivered a lecture on Decline of the Mughal Empire.
13 Feb. 15	Dr. Najaf Haider, Centre for Historical Studies, JawaharLal Nehru University	He delivered a lecture on Delhi during the Delhi Sultanate.
29 Oct. 15	Prof. Rizwan Qaiser, Professor, Deptt. of History, Jamia Millia Islamia	He delivered a lecture on Writing of History and its Significance.
18 Jan. 2016	Prof. Eugenia Vanina, Professor, Institute of Oriental Studies, Russian Academy of Sciences, India.	She delivered a lecture on India, Nation and History
11 Feb. 2016	Dr. Najaf Haider, Centre for Historical Studies, JawaharLal Nehru University	He delivered a lecture on Numismatics and History
19 Feb. 2016	Dr. Bharati Jagannathan, Miranda House, University of Delhi.	"Romancing with Nature: A Tree Walk"; A Nature walk at Nehru Park, New Delhi
29 Feb. 2016	Dr. Bharati Jagannathan, Miranda House, University of Delhi.	Talk on 'Ramayan and its many versions.'

Journalism

Month & Year	*Speaker*	*Theme*
February 2016	Saba Naqvi	
	Parsa Venkateshwar Rao Jr	Mass communication or mass manipulation?
	Paranjoy Guha Thakurta	
	Navika Kumar	
	Chaitanya Kalbag	
March 2015	Preeti Dahiya	
	Hartosh Bal	
	Shahid Siddiqui	Is freedom of speech an absolute right?
	Aseem Trivedi	
	Saeed Naqvi	

Month & Year	*Speaker*	*Theme*
August 2015	Ravi Bajpai	Changing trends of journalism, online newsroom.
February 2016	Sharbendu De	Photography workshop
November 2015	Kanchan Kaur	Media Ethics
September 2015	Prateek Trivedi	Crisis Reporting
March 2016	Anjali Bharadwaj	RTI
October 2014	Girish Chadda	Water Resources
January 2014	RK Singh	Community Radio

Political Science

Date/Year	*Academicians/Scientists/Visitors*	*Event*
03 Mar 2015	Prof Bidyut Chakrobartty, Professor, Dept. of Political Science, University of Delhi.	Lecture on "Issues in Contemporary India"
26 Mar 2014	Dr. Stefan Kuhner, Senior lecturer, University of York, UK	Lecture on "Poverty reduction and social inclusion in India: social research perspective"
25 Feb 2014	Ioana DiFiore, Economic Officer, American Embassy, New Delhi	Lecture on "State of Education & Employment in India and its impact on the General Election 2014"
20 Feb 2014	Mr. Justin A. Davis, Political Officer at the American Embassy, New Delhi	Lecture on "Black American History"
24 Jan 2014	Ms. Cheryl Strayed, American bestselling author and memoirist	Lecture on "Creative & Memoir writing"
17 Jan 2014	Mr. Will Breave-Hill , London School of Economics, UK	Lecture on "Studying and Applying at London School of Economics and its Academic Life".
21 Aug. 2013	Mr. Jonathan Bazz	Lecture on "50th Anniversary of March on Washington and Civil Rights Movement in USA"
04 Mar 2013	Mr. Blake C. Clayton, Fellow for Energy and National Security at the Council on Foreign Relations (CFR), New York	Lecture on "The American Energy Boom: What it is, why it happened and what it means for the U.S. and the World"
08 Feb 2013	Mr Justine A. Davis	Lecture on "American Civil Rights Movement"
25 Sep 2012	Dr. Shirley Teresa Wajda, Historian and Curator at the State Museum of Penssylvania, Harrisburg, USA	Lecture on "American Studies and American Dream"

Date/Year	*Academicians/Scientists/Visitors*	*Event*
01 Mar 2012	Mr. Vineet Narain, Chief Editor, Kalchakra & Chairperson, Kalchakra Foundation, India	Lecture on "Contemporary Indian Politics: Issues & Perspectives"
30 Jan 2012	Prof. B.M. Alam, Jamia Millia Islamia	Lecture on "India and the Pacific"

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Every department focuses on areas of emerging interest in their discipline, a list of which is given below:

Table 3.1.7 : Department-wise list of Areas of Expertise

Department	*Areas of Expertise*
Commerce	Accounting, Business Law, Corporate Law, Management (OB & HRM), Management, Marketing, International Business
Computer Science	Empirical Software Engineering, Software Reliability
Economics	Banking and Finance, Development Economics, Econometrics, Economic History, Environmental Economics, Health Economics, Indian Economy, International Economics, Microeconomics, Statistics
English	Cinema Studies, Comparative Literature, Dalit Literature, Gender Studies, Nineteenth-century British Novels, Orature, Postcolonial Studies, Shakespeare Studies, Travel Literature
German	German Language, Literature and Translation
Hindi	Bhaktikaleen Sahitya, Bhasha Vigyan, Dalit Sahitya, Hindi Alochana, Hindi Natak aur Rangmanche, Stri Vimarsh
History	Ancient India, Medieval India, Modern India
Journalism	Journalism and Mass Communication
Mathematics	Applied Mathematics, Pure Mathematics
Political Science	Citizenship, Colonialism in India, Comparative Government and Politics, Feminism, Human Rights, Indian Foreign Policy, Indian Government and Politics, Political Theory, Public Administration, Social Movements in India, Public Policy
Spanish	Spanish Language, Literature and Translation

However, no department has a prioritised research area as of now.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Various departments and societies of the College organise seminars/conferences and have invited eminent speakers/researchers from different parts of the world to interact with teachers and students. Our teachers and students have gained immensely from such

exposure. A detailed list of eminent researchers who have addressed our students and the faculty can be found in Point no. 24 of department profiles.

Some preeminent speakers who have graced the institution:

- Mr. Jagannadham Thunuguntla, Head of Research, SMC Global Securities Ltd.
- Prof. J.D. Aggarwal (Director, Indian Institute of Finance).
- Dr. C.P. Gupta (Head Department of Financial Studies).
- Dr. Amitabh Gupta, Associate Professor, Department of Financial Studies, South Campus.
- Professor Sanjay Misra, Department of Computer and Information Sciences, Covenant University, Nigeria.
- Dr. Y.V. Reddy (former RBI Governor).
- T. C. A. Anant (Secretary and Chief Statistician of India, GoI).
- Professor Pami Dua (Professor, Delhi School of Economics).
- Prof. Mushirul Hasan, Internationally Renowned Historian, Author and Ex-Vice-Chancellor, Jamia Millia Islamia.
- Prof. Kavita A. Sharma, Eminent Scholar; Former Principal, Hindu College; Former Director, IIC, New Delhi; & Current President, South Asian University.
- Prof. Christel Devadawson, present Head, Department of English, University of Delhi.
- Dr. Aruna Chakravarti, Former Principal, Janki Devi Memorial College; Recipient of the prestigious Sahitya Akademi Award and author of such novels as *The Inheritors* and *Jorasanko*.
- Prof. Aparna Basu, Retired Professor, Deptt. Of History, University of Delhi.
- Prof. Arvind Sinha, Professor, Centre for Historical Studies, Jawahar Lal Nehru University.
- Prof. Sucheta Mahajan, Professor, Centre for Historical Studies, Jawahar Lal Nehru University.
- Prof. R.P. Rana, Professor, Deptt. of History, University of Delhi
- Justice Markandey Katju, Former Judge, Supreme Court of India and Former Chairman, Press Council of India.

- Mr. Karan Thapar: Television Commentator and Anchor of the Headlines Today programme, 'To The Point'.
- Mr. M. J. Akbar, Author, Columnist & Member of Parliament.
- Justice Rajinder Sacchar- Former Chief Justice of the Delhi High Court .
- Prof Bidyut Chakrobartty, Professor, Dept. of Political Science, University of Delhi.
- Dr. Stefan Kuhner, Senior lecturer, University of York, UK.
- Ioana DiFiore, Economic Officer, American Embassy, New Delhi.
- Mr. Justin A. Davis, Political Officer at the American Embassy, New Delhi.
- Dr. Minni Sawhney, Present Head of the Dept. of Germanic and Romance Studies, University of Delhi.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

About 8.5% of the faculty have utilised the sabbatical. Colleges affiliated to the University of Delhi were allowed to grant sabbatical leave only from October 2013. Since then the following teachers have availed themselves of the provision in order to carry out their research work. Faculty members who have successfully utilised their sabbatical have brought their enhanced perspective into the teaching-learning process.

Table 3.1.9 : List of Teachers who have Utilised Sabbatical

Sl.No.	*Name of the Teacher*	*Time*
1.	Dr. Devika Narula	06.01.2014 to 05.01.2015
2.	Mr. S. K. Tandon	06.01.2014 to 05.01.2015
3	Dr. Y. K. Ranjan	15.01.2014 to 14.01.2015
4.	Dr. Anita Bhela	06.05.2014 to 05.05.2015
5	Ms. Meera Malhan	14.01.2016 to 13.01.2017

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Faculty members and students who participated in the DU Innovation projects displayed their research findings at "Antardhvani" (DU Annual Festival). Teachers are also encouraged to get their research work published in reputed journals and magazines or as books. Most of the DU Innovation projects that our faculty members have carried out are premised

directly on the concept of 'lab to land'. A project-wise description of community outreach activity is given below:

- "Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme" — a team of students and faculty members developed an innovative way of integrating students with disabilities and those who wish to help them in any form. They constructed the first of its kind online portal (www.enablethedisabled.in) that allowed instant communication between its registered members. The students with disabilities could post their requests for scribes, readers, audio files, scanned copies of chapters, etc., which were instantly communicated to all its other members (via their social-media accounts), thus enabling quick response. Since renewal of the domain name required funds each year, the same provisions and facilities were shifted to the freely available portal provided by *Facebook* (www.facebook.com/enablethedisabled). The team also tied up with the Delhi based NGO 'Save the Quest' (http://www.savethequest.org/), whose founder, Saif Ahmad Khan, was a team member. This tie-up further helps in achieving the objectives of the project.

- "Skill Development for Socio-economic Empowerment of Marginalised Urban Women" — carried out extensive household surveys and worked with slum women as facilitators to skill them. The project enabled students to get hands on experience of working with real life situations, working outside the comforts of classrooms, being sensitive to marginalised communities and gender issues not merely as abstract theoretical ideas but go out and deal with women who are facing huge challenges because of varied forms of gender inequalities.

- "A Study of Stress Levels and Stress Sources among the Undergraduate Students of University of Delhi" — the Questionnaire Based Survey project answered some important questions related to student stress and at the same time busted some popular myths. For example, contrary to popular notions, attending classes and keeping up with the hectic schedule of the university does not stress students as much as do other stressors. Such findings will be a reference point to initiate a change in the way psychologists — especially the ones who work in the sphere of stress management among students think. The findings published in three newspapers helped undergraduate students and potential undergraduate students learn more about student related stress sources and stress levels so that they, their parents and public in general can be more aware of the kinds of stresses students are experiencing and can work towards reducing student stress.

- "New Medias and Pedagogy: Promoting Liberal Arts Education" — explored the viability of New Medias, specifically exhibitions as a pedagogical tool in complement to traditional class room and syllabus education. To determine the viability of exhibitions, the project team constructed and curated an exhibition on

a subject chosen for its multi-disciplinary nature, and its non-traditional scope. The exhibition was curated across 6 Delhi University Colleges and also at Ambedkar University, and students were polled on their interest in exhibitions, the subject, and replicating exhibitions as a learning and teaching tool.

- "Symphonies of Life: Nature and Environment in the folksongs of Punjab and Jammu & Kashmir" — the project brought awareness of different cultures and evoked interest amongst all the guests visiting Antardhvani 2012-13. People related to its findings which reminded them of their grassroots, and revived their memories. The comments on the Visitors' Book bear testimony to this. In fact, the project was selected for special display in Antardhvani 2013-14. The project concluded with dissemination of its learning at seminar organised at IIC on 1 May 2013, with Dr. Karan Singh as the chief guest.
- "Visualising Economic and Political Impact of Globalization on Gaddi Tribe of Chamba District of Himachal Pradesh" — a serious attempt to understand day-to-day life of a very significant but small tribal community of Himachal Pradesh through an on the spot survey of Gaddi tribe. The survey provided an opportunity to the students to have a first hand experience of tribal life. The research team became aware of the cultural past of the tribe and changes in modern times due to inroads of new ideas, economy and technology in their life. "Gaddi: A Tribe in Turmoil," a documentary based on the findings of the research team, has received wide appreciation during screenings.
- "Sustainable Development, Environmental Degradation and Poverty: Measurement and Linkages" — aimed at discussing environmental concerns that are at the heart of every developmental debate of all economies. The research was carried out with primary surveys from the slum households of Delhi and in the process, the slum dwellers were explained the dangers to their own health that were occurring due to the over exploitation of the environmental resources. They were explained that attempts made by them to alleviate their poverty by means of an intensification of resource extraction tends to lead to worsening of their poverty levels through health impacts. With case studies and using examples from their daily lives, they were explained that if for example, consuming water that has been polluted by their wastes leads to higher incidence of water borne diseases, then their out-of-pocket medical expenses rise on the one hand and their labour days and consequently the earning prospects are lost on the other hand due to sick days.

3.2 Resource Mobilisation for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college has no separate provision for research in its budget as grants are received

from the UGC and the Government of Delhi mainly under the categories 'Pay and Allowances for the teaching and non-teaching staff.' However, the college always supports and encourages its faculty members to apply for project grants from various funding agencies.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The Research carried out in the institution is funded by the UGC, ICSSR, DU and other organizations. There is no provision in the college to allocate seed money for either student or faculty research projects in its budget.

However, faculty members are reimbursed registration fee for paper presentations in national/international conferences and seminars, as per DU/UGC guidelines.

3.2.3 What are the financial provisions made available to support student research projects by students?

DU does not make any special financial grant to support student research in undergraduate colleges but since 2012, students have been part of interdisciplinary innovation projects sanctioned by the University.

3.2.4 How do the various departments / units / staffs of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

Since 2012 faculty members from several departments have been working together as part of Innovation Projects sponsored by DU. For each Project there are three Faculty members from at least two departments and approximately 10 students from various disciplines. The composition is such that it ensures interdisciplinarity in research. (For a list of students from across departments who participated in research projects, kindly refer to Table 3.1.5 (b))

Challenges

Since students working for various DU Innovation Projects are from diverse disciplines, very rarely, if at all, are all student-investigators free at the same time. This, at times, leads to a situation when a group of students has to sacrifice attending their regular lecture-classes. However, teacher-investigators try their best to minimise their loss of attendance.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

At DCAC, students and teachers have free access to all resources (including online) in the library on all working days from 9 AM to 5 PM which ensures that they can access

it whenever they are free. Similarly, teachers and students have free access to the computers in the laboratories.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

The college received a grant of Rs. 2,50,000 from UGC, under the "Allocation of Development Scheme and Merged Scheme during the XI plan period," to establish a Network Resource Centre (now known as the UGC Resource Centre) in 2011-12. The UGC Resource Centre is a lab for faculty use, with more than 10 desktops and Internet facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The College supports the faculty in securing research funds by forwarding their applications through proper channel, certifying details in their applications, prompt disbursal of funds received and, maintaining proper financial and other records.

Table 3.2.7 : List of ongoing and completed Research Projects

Year/Project Code	2012-13DCAC-101
Investigators	Dr. Anita Bhela (English) [Principal Investigator]
	Dr. V. B. Singh (Computer Science)
	Dr. Mukesh Bagoria (Political Science)
Title	A Study of Stress Levels and Stress Sources among the Undergraduate Students of University of Delhi
Funding Agency	University of Delhi
Amount Sanctioned (in Rs.)	10 Lakh
Amount Utilised (in Rs.)	7,17, 284

Year/Project Code	2012-13DCAC-102
Investigators	Dr. Devika Narula (English) [Principal Investigator]
	Dr. Amrit Kaur Basra (History)
	Dr. Vinita G. Chaturvedi (English)
Title	Symphonies of Life: Nature and Environment in the Folksongs of Punjab and Jammu & Kashmir
Funding Agency	University of Delhi
Amount Sanctioned (in Rs.)	10 Lakh
Amount Utilised (in Rs.)	8,09,019

Year/Project Code	2013-14DCAC-201
Investigators	Ms. Rashmi Sharma (Economics)
	Dr. Shalini Saksena (Economics)
	Dr. K.Suresh (History)
Title	Creating a More Enabling Environment for the Differently Abled Students in Universities in Delhi through a Drop-out Prevention Programme
Funding Agency	University of Delhi
Amount Sanctioned (in Rs.)	3.5 Lakh
Amount Utilised (in Rs.)	3,50,000
Year/Project Code	2013-14DCAC-202
Investigators	Mr. S. K. Pandey (Political Science)
	Dr. O.P. Singh (History)
	Mr. Bhupinder (Commerce)
Title	Visualising Economic and Political Impact of Globalisation on Gaddi Tribe of Chamba District in Himachal Pradesh
Funding Agency	University of Delhi
Amount Sanctioned (in Rs.)	3 Lakh
Amount Utilised (in Rs.)	3,00,000
Year/Project Code	2013-14DCAC-203
Investigators	Ms. Neeru Ailawadi (History)
	Dr. Smita Banerjee (English)
	Ms. Meera Malhan (Economics)
Title	New Media and Pedagogy: Promoting Liberal Arts Education
Funding Agency	University of Delhi
Amount Sanctioned (in Rs.)	3 Lakh
Amount Utilised (in Rs.)	3,00,000
Year/Project Code	2013-15
Investigator	Dr. Deepti Taneja
Title	Sustainable Development, Environmental Degradation and Poverty: Measurement and Linkages
Funding Agency	University Grants Commission
Amount Sanctioned (in Rs.)	7.30 Lakh
Amount Utilised (in Rs.)	7.30 Lakh
Year/Project Code	2015-16DCAC-301
Investigator	Dr Smita Banerjee (English)
	Ms Neeru Ailawadi (History)
	Dr. Shalini Saksena (Economics)
Title	Skill Development for Socio-economic Empowerment of Marginalised Urban Women
Funding Agency	University of Delhi
Amount Sanctioned (in Rs.)	3.5 Lakh

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

DCAC has four computers labs with more than one hundred desktops interconnected in a Local Area Network with a central server system.

- In addition to the labs, the college has 711 laptops which are issued as and when required.
- The campus is Wi-Fi enabled. Login IDs have been issued to students and the faculty. It has a full time system administrator.
- A well-stocked library with OPAC. Approximately 500-600 students visit the library every working day.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

DCAC is an undergraduate degree college and as teaching is done mostly in general courses, there is limited scope for focusing on emerging areas of research. However, in order to facilitate research, the college has adopted various strategies to upgrade its infrastructure.

- Renovation of the multi-purpose hall/auditorium to create a state-of-the-art space in order to hold conferences and seminars.
- Creation of dedicated reading spaces for students and faculty in the library.
- The college has a UGC Resource Centre which has 10 computers (with a printer-cum-scanner) for the exclusive use of teachers.
- The college has four computer laboratories with desktops and 711 laptops for the use of students and teachers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments, facilities created during the last four years?

The college received a grant of Rs. 2,50,000 from UGC, under the "Allocation of Development Scheme and Merged Scheme during the XI plan period," to establish a Network Resource Centre (now known as the UGC Resource Centre) in 2011-12. The UGC Resource Centre is a lab for faculty use, with more than 10 desktops and Internet facility.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

In addition to the resources available at the college, students and faculty members can access many well-stocked libraries in Delhi (e.g., Ratan Tata Library, DU Central Reference Library, Sahitya Akademi Library, Nehru Memorial Museum and Library, American Centre Library, etc.)

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for research?

There are a number of learning resources available to the students and faculty, some of which are as follows:

- The library has three terminals of OPAC for reader's accessibility. Two terminals are installed at the ground floor and one is in the reading room.
- The entire library has NETTLIB software for all in-house activity.
- Approximately 3500 holdings have been added to the library in the last 3 years. Altogether, the library has 43, 157 holdings.
- Download facility is available through UGC INFONET e-resources, which students and faculty can avail through the computers available in library for public access
- The library has got the approval to subscribe INFLIBNET (Information Library Network) service such as UGC-NHLIT from the period April 2016-March 2017.

For further details on the library, kindly refer to 4.2.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex.-Laboratories, Library, Instruments, Computers, New Technology etc.

The college built a UGC Resource Centre utilising a fund of Rs. 2,50,000 granted by the UGC. The Centre is for the exclusive use of teachers.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students.

Since 2012, students and teachers of the college have successfully completed five DU Innovation Projects (For a detailed list of Innovation Projects carried out in our college, please refer to table 3.1.5 (b) and 3.2.7). Two books (with contributions from both faculty members and students) have been published from the findings of two of these projects:

- Rashmi Sharma, Shalini Saksena and K.S. Kumar (Eds.)*Opportunities and Barriers*

for Students with Disabilities: A Case Study of University of Delhi. Delhi: Apple Books, 2015. ISBN 978-93-83996-50-6.

- Smita Banerjee, Neeru Ailawadi and Meera Malhan (Eds.) *Tawa'if and the Travelling Bioscope.* Delhi: Apple Books, 2015. ISBN: 978-93-83996-60-5.

Apart from the Innovation projects, two of our faculty members have successfully completed UGC major/minor projects (Kindly refer to Table 3.1.5 (b) and 3.2.7).

- Dr. Shalini Saksena received a grant of INR 4,31,982 during May 2013 to September 2013, as National Economist on Asian Development Bank, New Delhi, India's project on Operational Research to Support Mainstreaming of Integrated Flood Management under Climate Change (45017-001).
- Dr. Deepti Taneja was awarded a contract of USD 5000 as Principal Investigator by International Food Policy Research Institute (IFPRI), Washington DC to conduct the special session on food security on 29th December, 2014 at Mohanlal Sukhadia University, Udaipur, on behalf of IFPRI during the 97th Annual Conference of the Indian Economic Association.
- Dr. Amrit Basra is currently engaged in DU History Project titled "Biographical Dictionary of Punjab," (1849-1947), A Project by National Institute of Punjab Studies, by Vir Singh Sahitya Sadan, New Delhi, Rs. 30,00000.
- Dr. Neeru Kapoor (Commerce), Ms. Meera Malhan (Economics) and Dr. Anita Bhela (English) have contributed to the e-Pathshala project.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the college has published three issues of a peer-reviewed interdisciplinary journal *Intellectual Resonance* (ISSN: 2321-2594). The AEC of the college, in order to advance research interests among faculty members, proposed and facilitated the publication of the journal. 3 issues of the journal have already been published which have been uploaded on the college website (http://dcac.du.ac.in/researchjournal.html).

3.4.3 Give details of publications by the faculty and students

Over the years, the faculty and students have been encouraged to publish their research findings. I am providing below are separate tables for the number of publications by the faculty and students. The college has no formal mechanism to create and maintain a database of students' publications. The figures given in Table 3.4.3 (b) reflect only those publication details that teachers were able to gather through various sources, and are by no means comprehensive. Please see 5.3.4 for a list of titles of publications by students.

Table 3.4.3 (a): Publication Figures of the Faculty

Department	*Books authored/edited*	*Chapters in Published Books*	*Papers in National/International Journals*	*Book Reviews*
Commerce	26	6	82	5
Computer Science	1	1	28	
Economics	9	16	30	3
English	10	24	38	3
Hindi	24	24	19	2
History	7	20	23	4
Journalism		3	7	5
Mathematics	5	3	30	
Political Science	8	13	22	1
TOTAL	**90**	**110**	**279**	**23**

Table 3.4.3 (a) : Publication Figures of Students (b)

Department / Course	*Chapters in Books*	*Articles in Journals*	*Articles in Newspapers/ Magazines or book reviews*	*Letters to Editiors*
Commerce			3	
Economics	5	1	2	
English	2	3	2	
History	3	1	10	60
Journalism	1	1	5	
B.A. (programme)			34	
Total	**11**	**6**	**56**	**60**

3.4.4 Provide details of research awards received by faculty, recognition received by faculty from reputed professional bodies and agencies, nationally and internationally, incentives given to faculty for receiving state, national and international recognition for research contributions.

As a result of the concerted effort of individual faculty members, and institutional support and encouragement, the following faculty members have received various awards / recognitions at the state, national and international level for excellence in teaching during the last four years—

- **Dr. Deepti Taneja** — National Citizenship Gold Medal Award by Global Economic Progress & Research Association in May 2014.
- **Dr. Deepti Taneja** — Shiksha Rattan Puraskar by India International Friendship Society, December 2013.
- **Dr. Mukesh Bagoria** — Received fellowship to study US Society and Culture at New York University, New York, Funded by-Bureau of Education State Department, Washington DC, June-July 2012.
- **Dr. V.B. Singh** — was awarded for being a promising author and researcher in the field of Computer Science by "The Society for Reliability Engineering, Quality and Operations Management" in 2012.
- **Dr. Anita Bhela** — SEE Fellow Award 2011, by the Society of Extension Education for outstanding contribution in the field of Knowledge Management, Promotion of Cultural Diversity and Work for the Underprivileged Section of the Society at 6th National Extension Education Congress-2011 at ICAR Research Complex for Goa, Goa.
- **Dr. Deepti Taneja** — Dr. Asha Sablok Gold Medal Award for Best Conference Paper in 93rd Annual Conference of Indian Economic Association, December 2010.

For details on research grants our faculty members have received kindly refer to 3.4.1.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

- The college invites experts from industry to interact with students and faculty.
- Students are taken for industrial visits to have institute-industry interface. The Department of Commerce organises plant visits very year. For example, it has organised visits to various industries such as Bata Shoe Co., Faridabad; Britannia Industries Ltd.; Kwality Ice-cream Co., Delhi; Mother Dairy Delhi; DCM, Delhi; etc.
- *Broadway*, the college placement cell works as a conduit between industries and would be graduates from college looking for placement opportunities.
- Student-volunteers of different societies approach various industries for funding their festivals and seminars.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized.

The College is yet to formulate a policy to promote consultancy. However, it has uploaded its faculty profile on its website which is in the public domain.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Faculty members individually discover consultancy opportunities and the college facilitates the process by granting them leave as permissible under DU leave rules.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Presently, the institution is yet to prepare a list of major consultancy services available at the college. (Department Profile, Question no. 20)

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

Since there is no institutional mechanism to offer consultancy services, no revenue has been generated.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship service orientation and holistic development of students?

The college engages its students and faculty in institution-neighbourhood community network through its various units like NSS, Prakriti, ENACTUS etc. Some of the activities of these units are as follows:

- Project TanZeal of NSS, DCAC aims at the holistic development of the underprivileged children who come to the college five days a week from 2:30 to 4:30. The College premises are used as the centre for the Project and the TanZeal team has access to all the facilities provided by the college right from using the classrooms as well as Computer Rooms. Presently the project is imparting education to 80 students. Project TanZeal was initiated on 1 August 2012 by two students of the college, Yashvardhan Verma and Sukriti Sethi.
- Project Blind School of NSS, DCAC is one of the most important and the very first projects taken up by Save the Quest, an NGO founded by an alumnus of DCAC. This project has been operational since January 2013. Its objective is not just assisting the visually impaired students but to empower them in carrying out their day-to-day activities. STQ volunteers act as scribes for numerous visually-challenged students from University of Delhi, JNU and National Association for the Blind.

- Project RTI of NSS, DCAC has been working in collaboration with SNS (Satark Nagarik Sangathan) for the last 4 years. Its main objective is to facilitate a better understanding of the RTI Act among the students and neighbourhood community.
- The NSS unit of DCAC periodically organises blood donation camps on its campus in collaboration with BloodConnect.
- DCAC NCC Unit sent its cadets to SDM 12/1, Jam Nagar House, Shahajahan Road, New Delhi-110011, in order to work as volunteers for Odd-Even Transport Drive from 1st January, 2016 – to – 15th January, 2016.
- DCAC NCC Unit sent its cadets to Raj Path, New Delhi for International Yoga Day on 21st June, 2015.
- Prakriti, the environment of DCAC, periodically organises nature walks to sensitise citizens towards environmental degradation and rising pollution levels.
- Prakriti also conducts plantation drives in and around the college.

Apart from the efforts of various societies/units of the college, several of our DU Innovation Projects are directly based on the concept of institution-neighbourhood network. For example,

- For the project "Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme," a team of students and faculty members developed an innovative way of integrating students with disabilities and those who wish to help them in any form. They constructed the first of its kind online portal (www.enablethedisabled.in) that allowed instant communication between its registered members. The students with disabilities could post their requests for scribes, readers, audio files, scanned copies of chapters, etc., which were instantly communicated to all its other members (via their social-media accounts), thus enabling quick response.
- As part of "Skill Development for Socio-economic Empowerment of Marginalised Urban Women" students carried out extensive household surveys and worked with slum women as facilitators to skill them. The project enabled students to get hands on experience of working with real life situations, working outside the comforts of classrooms, being sensitive to marginalised communities and gender issues not merely as abstract theoretical ideas but go out and deal with women who are facing huge challenges because of varied forms of gender inequalities.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Students at DCAC are always encouraged to be a member of at least one of these three activities—NCC, NSS and Sports.

- There are seven societies which are operating under the Cultural Committee, namely, Debating Society (Debsoc), Dramatics (Leher) Society, Music Society (Dastgah), Dance (DriftUp) Society, Photography (Clicks) Society, Quiz Society and Fashion (Stylus.in) Society
- Various other societies formed through student-teacher initiatives that help students do practical application through community outreach of curriculum they are taught, like MUN, ENACTUS, Prakriti and Vyapaar.
- At the start of new session, student presidents/Coordinators are chosen for each society under the guidance of a faculty member to facilitate, guide and coordinate in their smooth functioning. For the societies under the ambit of the cultural committee, Presidents are chosen from among the third year students and the cultural committee coordinates their year round activities. The society Presidents are in charge of the functioning of the society and track students' involvement.
- Student office bearers are also elected in each academic year to coordinate between the staff and students.

Kindly refer to 5.1.6 for further details.

3.6.3 How does the institution solicit stakeholder's perception on the overall performance and quality of the institution?

- The principal has an open-door policy. He is always accessible to students, guardians, faculty and administrative staff.
- He holds frequent meetings with Class Representatives who apprise him of their concerns. The principal then forwards their concerns to relevant committees for further action.
- IQAC has members from the larger community who give their inputs on how to improve quality.
- GB members interact with various stakeholders during their visits to college.

3.6.4 How does the institution plan and organize its expansion and outreach program? Provide the budgetary details for last four years, list the major extension and outreach program and their impact on the overall development of students.

The College organises and plans its extension and outreach programmes through meetings attended by the faculty members chosen to run the unit and student members. The events are planned in advance as is reflected in the Programme Calendar of the college (5.3.1 (d)).

Table 3.6.4 : Summary of the Budget for Extension and Outreach Program

	2011-12		*2012-13*		*2013-14*		*2014-15*	
	Amt. Generated	*Amt. Spent*	*Amt. Generated*	*Amt. Spent*	*Amt. Generated*	*Amt. Spent*	*Amt. Generated*	*Amt. Spent*
NCC	47400	40643	50400	61630	117860	88065	130380	104019
NSS	36700	35000	58750	39000	40640	22003	106020	110180

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The college believes that extension activity is an essential part of academic life and motivates both students and faculty to take an active part in such pursuits.

- Students are encouraged to choose one of the three societies — NCC, NSS and Sports — at the time of admission. This ensures maximum participation.
- The principal, on the orientation day, motivates students to participate in NCC, NSS and other cultural activities.
- At the beginning of the session senior student volunteers and faculty members apprise the freshers of the activities of various societies and their constituent clubs.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

As could be garnered from the description of research projects in 3.1.10, many of the DU Innovation Projects carried out by our students and faculty attempted to empower students from under-privileged and vulnerable sections of society.

For example, as part of the project "Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme," a team of students and faculty members developed an innovative way of integrating students with disabilities and those who wish to help them in any form. They constructed the first of its kind online portal (www.enablethedisabled.in) that allowed instant communication between its registered members.

Similarly, a team of students and faculty carried out extensive household surveys for the project "Skill Development for Socio-economic Empowerment of Marginalised Urban Women," and worked with slum women as facilitators to skill them.

The projects TanZeal and the blind school run by the NSS, DCAC directly attempt to empower the under-privileged. (for details please see 3.6.1)

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The extension activities inculcate in our students the values of patriotism, national integration, social commitment, eco-friendliness, ethics, scientific temper, analytical approach, dignity of labor, human rights, etc. These values strongly complement the learning experience they achieve from the institution.
- Through such activities students become aware of the harsh realities of life facing the multitude, and in the process imbibe a sense of social responsibility.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college ensures the involvement of the community by inviting various NGOs and societies/units of the college to set up their stalls showcasing their achievements, during the annual fest of NSS, "Aadya." NSS also undertakes the collection and distribution of winter clothes at the onset of the winter season.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Project Blind School of NSS is run in association with Save the Quest, an NGO founded by an alumnus of DCAC.
- Project RTI of NSS, DCAC has been working in collaboration with SNS (Satark Nagarik Sangathan) for the last 4 years.
- The NSS unit of DCAC periodically organises blood donation camps on its campus in collaboration with BloodConnect.
- For the DU Innovation Project "Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme," student and faculty investigators worked in association with 'Save the Quest' (http://www.savethequest.org/), a Delhi based NGO
- For the project "Skill Development for Socio-economic Empowerment of Marginalised Urban Women," student and faculty investigators have been working with the mentorship of Dr. Shanti Auluck, Founder of Muskaan (http://www.muskaanthengo.org) — an NGO which runs a centre for adults with intellectual disabilities.

3.6.10 Give details of awards received by the institution for extension activities / contributions to the social / community development during the last four years.

The college has not received any award from any institution for extension activities/ contributions to social/community development in the last four years.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives—collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college is an undergraduate institution and does not offer science programmes and therefore the scope of collaboration with research laboratories and institutes is limited.

The college does not have a formal mechanism in place to institutionally collaborate with research laboratories, institutes and industry for research activities. However, researchers, either individually or as part of a group, have from time to time collaborated with various organisations.

- Student and faculty investigators working for the DU Innovation project "Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme" (2013-15) collaborated with a Delhi based NGO "Save the Quest" (http://www.savethequest.org) — which has the expertise in providing assistance to differently-abled students — in order to effectively attain their objectives.
- Student and faculty investigators working for the DU Innovation project "Skill Development for Socio-economic Empowerment of Marginalised Urban Women" work with the mentorship of Dr. Shanti Auluck, Founder of Muskaan (http://www.muskaanthengo.org) — an NGO which runs a centre for adults with intellectual disabilities to provide them challenging work training and opportunities.
- In 2015 the college through DU has signed an MoU to impart skill-based training to the students. However, this collaboration is not research based.
- The college is in talks with National Institute of Financial Management (NIFM) to offer short duration courses (Management Development Programme).

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (corporate entities) etc. and how they have contributed to the development of the institution.

The college has collaborative arrangements with Chintan Environmental and Action Group

(http://www.chintan-india.org) for the disposal of e-waste produced by the college. In a disposal drive organised by the college in 2014, 20 kgs of e-waste was collected.

Prakriti, the environment society of the college collaborated with Navdanya to develop 'Gardens of Hope' and 'Herb Garden' in the college premises. This collaboration helped in making the campus greener.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities. Student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

Broadway, the Placement Cell of the college, works as a link between the corporate sector and the academia. The team of Broadway is a combination of experienced teachers and young students who are representatives of various departments. The Cell provides a range of opportunities to suit the diverse requirements of our students. Students have been placed in reputed companies like KPMG, E&Y, PWC, L&T, ICICI Prudential, CBSE, Capital IQ, ZEE Media, Focus TV, Zakoobi, Oberoi Group of Hotels, Genpact, Delhivery etc. In addition to that the Cell organizes various seminars and workshops on career guidance and conducts placement sessions from time to time.

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

In the last four years the college has organised four national/international seminars:

- Political Science department organised an ICSSR sponsored international seminar titled **"Whither Indian Democracy and State: Towards General Elections 2014"** in April 2014.

Prof. Subrata Mukherjee spoke about the history of elections in India and later on described how various political parties have been contesting elections by raising various slogans to get the involvement of the public to cast their votes in their favour. Ms. Jupi Gogoi, Asst. Professor., I.L.I, & Ms. Sikha Burman, University of Delhi, elaborated on the various occasions of tabulation of Women Reservation Bill in India. They highlighted that the condition of women in India had been excluded from participation in the political arena altogether, the result of centuries of social and economic inequality and it is necessary that there is a deliberate attempt by the world's largest democracy to empower the women of this country. Dr. Sarbeswar Sahoo, IIT, New Delhi, highlighted the implications of neo-liberal economic policies on the marginalised citizens of India.

The students gained an insight into issues such as party and elections in india, caste and gender issues in our political system etc. Further in the section on economy the implications

of neo-liberal economic policies on the marginalised citizens of India was discussed. The section on media looked at the role of media in popular democracy.The section on foreign policy focused on the importance of foreign policy in the international political environment.Students also learnt from crucial section on federalism in india which looked at the state of Telengana and North East region. Further the stress on issues of internal security and challenges due to Naxalism, Maoism was also understood vividly.

- English department conducted a UGC sponsored national seminar, **"Intersections: History and Literature**" in March 2014.

The Keynote Address was given by Prof Mushirul Hassan, an internationally known historian and ex VC Jamia Milia Islamia who spoke about the interconnections of historical sources and literary sources. He cited many incidents where history and literature converge, diverge and intersect . Prof Christel Devadasan, Department of English, University of Delhi, made a scintillating power point presentation on the interconnections between literature and visuality that functions as a counterculture to challenge the hegemony of the mainstream depictions of heroic figures that do not belong to the upper classes. Analysing the comic strips and illustrations she discussed how the visual landscape of the book underscores the narrative and foregrounds the interconnections between literature and history. Through her lucid presentation, the students could easily identify the use of the Gond artwork so ,central to the narration of the life story of Bhima, the dalit boy and his experiences. The life of the revolutionary B R Ambedkar was presented via the visual narrative that clearly conveyed to the students the sense of heroism that Ambedkar demonstrated.

Prof Jasbir Jain, eminent critic and scholar, retired Professor of English from the University of Jaipur, delivered the valedictory address on What Fiction can do and History cannot and Vice Versa. She raised many questions in her address and gave much food for future thought such as What is history? Happenings, the visible facts, dates, counter-forces? Or is it revolutions and upheavals, a narration of conquests, biography of leaders? And what is fiction? An imagined construct, a personal experience or a reflection of the unconscious? Does fiction cater to an immediate need for ideology or does it analyse and connect the historical pasts? The Seminar raised many issues and the students carried these points to their classrooms for further deliberations.

- Economics department held a UGC sponsored national seminar titled **"Shifting Gears: jumpstarting a slowing Indian Economy"** in January 2013.

The goal of this seminar was to deliberate upon the steps required to sustain robust economic growth and also address the larger question of establishing socio-economic equality. The Inaugural address by Prof. TCA Anant (Chief Statistician of India) on the "Challenges to Measuring an Evolving Economy" focused on the analysis of Indian Economy's growth trajectory. The keynote address by Prof. Pami Dua (Head, Delhi School

of Economics) discussed the implications of 'India Link Model' and explained how the future rate of growth is likely to pick up. The main take home of the seminar was the conclusion that an economic turnaround is not possible without a big push for economic revival measures, to break a long-standing policy deadlock and address the challenges faced by the economy.

- Commerce Department conducted a national seminar funded by UGC, titled **"The Failure of Corporate Finance in India"** in March 2012.

The seminar helped to evaluate any company's financial needs and raise appropriate type of capital that best fit those needs. The seminar helped in understanding transactions in which capital is raised in order to create, develop, grow or acquire business. The seminar helped in planning of value-adding, long term corporate financial projects relating to investments funded through and affecting a firm's capital structure. The seminar helped to evaluate projects that increase a firm's value may include a wide variety of different types of investments. The seminar helped students to build career opportunities.

- Hindi Department organised a UGC-funded seminar National Seminar **"Hindi Sahitya Main Hashiye ka Vimarsh: Chunotiyaan Evam Sambhavnayien"** on March 15-16, 2016.

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the establishment linkages that enhanced and / or facilitated.

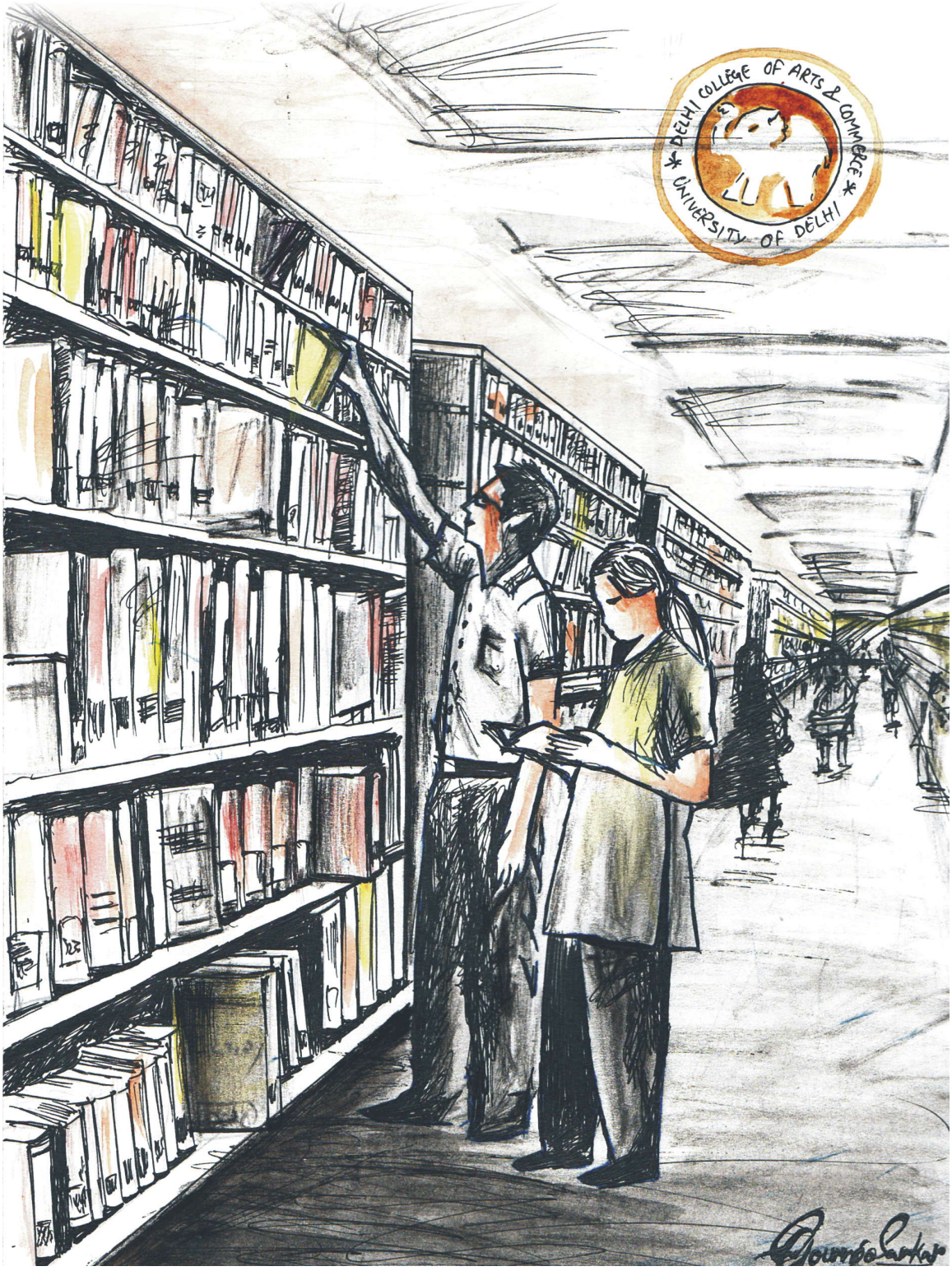
The college has not yet signed any formal MoU with any research organization/institution. However, the college has signed an MoU with National Skill Development Corporation through DU, in order to provide skill based training to students.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

The college is in talks with National Institute of Financial Management (NIFM) to offer short duration courses (Management Development Programme).

CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES



Physical Facilities

What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The changing needs of an institution necessitate the enhancement of its infrastructure. The college has been operating, since its inception in 1987, on the premises owned by the Directorate of Higher Education, Government of NCT (GNCT), Delhi.
- The college management is aware of the limitations of space in the campus. However, it has made creditable efforts to create and augment the infrastructure to meet the demands after the expansion of seats under OBC reservation and introduction of new courses.
- Expansion of the infrastructure in the college takes place through a proper mechanism.
- Whenever need for new infrastructure is recognized by the stakeholders of the college, the matter is brought to the notice of the Principal who in turn forwards it to the Land and Building Committee constituted by the Staff Council.
- The Land and Building Committee deliberates over the matter and returns the proposal to the Principal with its recommendations. The Principal takes the recommendations (if they are in accordance with the rules and regulations of UGC/DU) to the GB for its approval.
- Once the proposal is approved, the Principal forwards it to the PWD which has been acting as Nodal Agency for getting all construction/repair/maintenance work done in the college.

4.1.2 Detail the facilities available for

(a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment

Table 4.1.2 : (a) Details of the facility available for Curricular and Co-curricular Activities

S No.	*Facilities*	*Details*
1.	Building Infrastructure	**Old Building**: • 34 Class Rooms • Media Lab • Multi-Purpose Hall (MPH/Auditorium) • Old Committee Room

S No.	Facilities	Details
		• Staff Room • Medical Aid Room • Girls Common Room • Placement Cell • Cultural Activity Room • Two Differently-abled Toilets • Alumni Room **Annex** • NCC • NSS • Sports Room • Photocopy/Stationary Shop • Guard Room • Generator • Music Room/Recreational Room • Garden of Hope and Herb Garden • Pump House **New Building** Administrative block • Principal's office • Establishment Room • Accounts Section • Administrative Section *Library* • Student Reading Room • Teacher Reading Room • Stack Hall New Committee Room 23 Classrooms 4 Computer Labs Equal Opportunity Cell One Differently-abled Toilet UGC Resource Centre Server Room Sports Room (Indoor Games Room) **Upcoming Facilities** • Gymnasium • Canteen-building Up-gradation

		• Two cricket practice pitches • Cemented badminton court
2	ICT	**Academic software** • 4 Computer Labs • 1 UGC Resource Centre • 21 ICT enabled classrooms • Wi-Fi enabled campus • Server Room
3.	Laboratories	• Media Lab • 4 computer labs
4.	Socially Responsible Environment	• No-smoking zone • Maintained cleanliness

- The college has sufficient space for various sports and games. There is a spacious ground for many outdoor games including volley ball, football etc. There is a separate Basket Ball court and rooms for the indoor games like carom board, chess etc.

Table 4.1.2 : (b) Details of the Facilities available for Extra-curricular activities

S. No.	*Facilities*	*Details*
1.	Space for organizing events	• MPH/Auditorium • Committee Room (Old) • Committee Room (New) • New Seminar Room
2.	Sports Training Infrastructure	• Standard Size Synthetic Basketball Court • Volleyball Court (60 x 30 feet) • Standard Stag TT Table • Sports Ground • Sports Room (For Indoor Games) • Store Room
3.	Student and Faculty Support Facilities	• Canteen and sitting area • Library • Placement Cell • Cultural Activity Room • Counsellor's Room • Locker room for Teachers • Garden Area (Garden of Hope & Herb Garden) • Staff Room • Internal Parking • Photocopy/Stationery shop • NCC Office • NSS room

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The college organizes the Staff Council meetings regularly to discuss matters pertaining to students' welfare, progress, development or any other matter related to infrastructure, development and academic growth of the institute.
- The Staff Council, constituted under the Guidelines of DU, has various committees to look into all these matters and take necessary steps for the same.

Expansion of the infrastructure in the college takes place through a proper mechanism. So whenever need for new infrastructure is recognized by the stakeholders of the college, the matter is brought to the notice of the Principal who in turn forwards it to the Land and Building Committee constituted by the Staff Council of the college. The Land and Building Committee deliberates over the matter and returns the proposal to the principal with its recommendations. The principal takes the recommendations (if they are in accordance with the rules and regulations of UGC/DU) to the GB for its approval. Once the proposal is approved, the Principal forwards it to the PWD which has been acting as the Nodal Agency for getting all construction/repair/maintenance work done in the college.

- College's Purchase committee looks into the purchase of all the equipment, furniture, and other infrastructural requirements proposed to the Principal. The Principal marks the different proposals from the departments to the convener of the Purchase Committee (PC). The PC give its recommendations and all purchases are made as per the General Financial Rules 2005 (GFR 2005) laid down by the Government of India.

Some examples of facilities developed/augmented during last four years:

- In the academic year 2012-2013, to meet the infrastructural requirements due to OBC expansion scheme of UGC, 30 classrooms along with a new administrative block were constructed.
- Media Lab was constructed when students of Journalism felt the need for a Lab where they can have practical sessions on mass media and communication
- Due to increase in the number of the teaching faculty under OBC Expansion, the need for a new space for the staffroom was felt. In 2014 the teachers' staffroom was shifted to its present location lock, stock and barrel. The demand of faculty members for separate washrooms was met. The staffroom has a pantry with RO facility for drinking water, a refrigerator, a microwave oven etc.

- A state of art Auditorium/MPH with latest equipment such as advanced sound and light system and other ICT facilities was inaugurated in 2015.
- The college constructed a Music/Recreation room where students can practice and rehearse for various recreational activities.

Since its inception in 1987, the college has been operating from an already constructed building handed over by DHE, GNCT of Delhi. In 2012, a new block was constructed by PWD under the OBC Expansion Plan. We are attaching the plan of the new building. A layout the college premise is as given in Annexure No. 2.

Table 4.1.3 : (a) Facilities Developed and the Amount Spent in the Last Four Years

Action Plan of the Last Four Years

S.No.	*Facility*	*Amount (Rs)*	*Remarks*
1.	Multi-Purpose Hall (Including wall tiles)	42,87,800/	Used for curricular and extra-curricular activities
2.	NCC Room		Used for discharging NCC official work
3.	Recreation/Music Room		Used for practicing and rehearsals
4.	Staff room + PVC Plank Floor	3,52,000/ +75,000/	Two classrooms were clubbed together to construct a new staffroom to accommodate the increased strength of the staff faculty
5.	Ramps/Washrooms for *divyang*		Ramps with tactile paths and toilets for differently-abled students/staff
6.	New Block		It houses: the Principal's Office, Classrooms, the Administrative Block, EOC, Computer Labs and Library
8.	Media Lab	81,20,876/	The state of art Media Lab, *Connect,* for the students of Journalism
7.	Basket Ball Court	10,000,00/	Granted sports infrastructure Project(s) under Legacy Plan of CWG – 2010
8.	Stair-case parallel to Volleyball and Basketball court	2,31,670/	It was constructed as the sitting area for the students

Table 4.1.3 : (b) Projected Future Expansions

S.No	*Item*	*Budgeted Amount (Rs.)*
1.	Gymnasium	20 lacs
2.	Canteen upgradation	3.5 lacs
3.	2 Cricket practice pitches with netting, pipe and roller	1.5 lacs
4.	A cemented Badminton court	50000/-
5.	Repair/maintenance of Volleyball court with required ground netting with pipe	2.5 lacs
6.	Repair/maintenance of Synthetic Basketball court	2.5 lacs

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college is sensitive to the needs and requirements of the students with physical disabilities. Some of the infrastructural facilities are as follows:

- The college has special ramps with tactile paths at key locations in the college premises to ensure easy mobility of differently-abled students.
- All stairways and steps have grab handles which makes it easy for the differently-abled students and faculty to climb the stairs, if required.
- Three differently-abled toilets have been constructed on the ground floor with ramp facility.
- The classes of differently-abled students are usually held in the classrooms on the ground floor.
- To make it convenient for visually-challenged students to identify their classrooms, all the room numbers are displayed in Braille.
- The College has constituted an Equal Opportunity Cell (EOC) to create a socially inclusive society on the campus. Every year it organizes a one-day festival to give the differently-abled students a platform to exhibit their talents. EOC also conducts seminars to sensitize and streamline the problems faced by differently-abled staff and students in the college and society.
- The college library, administrative office and examination rooms are easily accessible for differently-abled students.
- We have two reserved parking spaces for them.
- The library has a collection of books in Braille Script/Print, audio books, one Lex portable camera reading system (Lex Air) and a notebook computer.

4.1.5. Give details on the residential facility and various provisions available within them: NA

- *Hostel Facility – Accommodation available.*
- *Recreational facilities, gymnasium, yoga center, etc.*
- *Facilities for medical emergencies*
- *Internet and Wi-Fi facility*
- *Recreational facility-common room with audio-visual equipment*

- *Available residential facility for the staff and occupancy Constant supply of safe drinking water*
- *Security*

The college does not have any residential facility for the staff and the students. This does not apply.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The following provisions are available to students and staff in terms of Health care:

On Campus

- The Medical Aid Room, with a trained staff nurse, was recently inaugurated by Sh. Manish Sisodia, the Deputy Chief Minister, GNCT of Delhi. It is well stocked with basic medicines, a sphygmomanometer (Blood Pressure monitor), a transducer (pulse monitor) etc. It has a bed where patients can receive first aid, in case of emergency, before being transferred to the nearest hospital, if needed.
- Besides the Medical Room, Fist-Aid boxes are also available at different locations in the college. The College has two first-Aid boxes: one in the teacher's pantry room and the other in the Girls Common Room (GCR).
- To handle any sort of medical emergencies in the college Ambulance services are available on call. The list of nearby hospitals/clinics is displayed at the main gate of the college. Moreover, the dispensary of NDMC is only 500m away from the college where students, faculty and administrative staff can get treatment free of cost.
- In January 2016, a sanitary-napkin vending machine was installed in the GCR.
- A counsellor is available in the college twice a week from 10:00 a.m-11:00a.m for consultation.
- All attempts are made to maintain hygienic standards of food served in the canteen. The canteen committee frequently monitors the functioning of the canteen.
- Dustbins are placed at various locations for easy accessibility. This ensures cleanliness on the campus.
- One stretcher and 2 Wheelchairs are available for medical emergencies in the Medical Aid Room.

Off Campus

Employees of the college avail CGHS and WUS facilities (as per UGC/DU guidelines)

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC : The College has an Internal Quality Assurance Cell. The meetings of the IQAC are held in the New Committee room as and when required.

Grievance Redressal Unit : There are various committees/cells to redress the grievances of students and staff: Internal Complaint Committee (ICC), Internal Assessment Moderation Committee, SC/ST/OBC Grievance Committee, Admission Grievance Committee, Anti-Ragging Committee, Equal Opportunity Cell and Proctorial Committee. Each committee/ cell holds its meetings in the committee rooms of the college. In addition to this, details pertaining to these committees/cells are displayed at strategic places.

Women Cell: The College has recently constituted a Women Cell to address the problems/ issues of specific concern to female students and staff. It has been formed to supplement, strengthen and reinforce the grievance of Redressal Cell, whereby a female member, if hesitant otherwise, can directly approach the women cell for relief. On Women's Day, the Women Cell, DCAC had organized a session on self-defense in collaboration with Delhi Police. Students were addressed by ACP Tyagi and SHO Yadav.

Counselling: The college has a dedicated room for the counsellor.

The Placement Unit: The college has a pro-active Placement cell, *Broadway*. To facilitate its smooth functioning, the college provides companies that visit for on-campus placements with infrastructure in the form of a dedicated room, seminar hall, audio-visual system, internet connectivity and computers etc to hold their talks, written tests, interviews etc.

Canteen: The canteen is properly ventilated with exhaust fans and has a seating capacity of 50 students; it has separate cooking and washing areas. It is ensured that hygiene and cleanliness is maintained in the canteen.

Recreational Space: The College has a recreational room where students can rehearse/ practice for various academic/cultural activities and events. The Sports room provides indoor sports facilities for students and staff.

Safe Drinking Water: Water purifiers (RO) are attached to all the water coolers on the campus to provide safe drinking water for students and staff. The maintenance of the purifiers is outsourced to appropriate agencies.

Auditorium: The Multi-Purpose Hall/auditorium of the College was inaugurated in 2015.It has a seating capacity of 300 persons. College events and student activities are hosted in the auditorium for which there is provision of a screen, projector, good sound system and mikes.

Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Library Committee acts as the advisory committee of the college library. It comprises the Principal, the Librarian and the teacher-in-charge (TIC) of each department. The functions of the committee are:

1. To approve the annual budget for the library — the committee decides the allocation of funds to individual departments. TICs then, in consultation with department members, decide on the books to be purchased.
2. To address issues and grievances pertaining to library matters — Library has a notice board to display information and a suggestion box to get students' suggestions for improvement.

The initiatives taken to make the library student/user friendly:

- The fully computerized library has an open shelf system which facilitates open access of books.
- INFLIBNET service such as UGC-NLIST has been subscribed from April2016.
- In the last three years approximately 3500 books in various disciplines were added to the library.
- The library has an online catalogue through OPAC.
- The library has a photocopy machine.
- Weeding out of books and journals.

4.2.2 Provide details of the following :

a) Total area of the library (in sq. Mts.): Approximately 700 Sq.Mt.

b) Total seating capacity:

- *Reading Room for Students:* 100
- *Reading Room for Faculty:* 15-20

(c) Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

- The library opens at 9:00 am and closes at 5.30 pm on all the days except, weekends and gazette Holidays.

(d) The layout of the library (individual reading carrels, lounge area for browsing and relaxed reading room for students and a separate reading room for the faculty, IT Zone for accessing e-resources)

- The same is attached as Annexure 3.

The Library is located in the Administrative Block of the "New Building". It has two blocks with two floors:

- **Ground Floor**: The ground floor of the building includes entrance, property counter, check-in/check-out desk, membership-circulation counter, circulation desk, new arrival alert area, main book stack hall for the subjects like Computer, Economics, German, Hindi, History, Theatre, Political Science, Braille collection etc, and OPAC desk.

- **First Floor**: The first floor of the library consists of a reading hall, current periodical section, back volume section for periodicals and technical section, Librarian's room and relaxed reading space. There are two reading rooms: one for the students and one for the faculty members. It has stack area of references books, bound volumes, reference books like encyclopedias, dictionaries, subject and general dictionaries, competition books, bound question papers of previous years.

- There is constant CCTV monitoring in stack hall and reading room.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The Library Committee is made up of the Principal, the Librarian and TICs. It is constituted by the Staff Council and has a tenure of two years. The committee allocates funds to various departments. The TICs, in consultation with the department members, places the order with the book distributors, publishers and vendors. They then deliver the books to the library where the library staff do the acquisition of the books, accession, classification and cataloguing. Thereafter the books are available to the users.

Table 4.2.3 : Details of the Amount spent on procuring new books, journals, and e-sources during the Last four years (as per Department)

Commerce		
2014-15	No. of books added-306	Amount spent-Rs.92,098
2013-14	No. of books added-271	Amount spent-Rs.67,842
2012-13	No. of books added-249	Amount spent-Rs.73,265
2011-12	No. of books added-196	Amount spent-Rs.53,666
Computer		
2014-15	No. of books added-32	Amount spent-Rs.25,505
2013-14	No. of books added-62	Amount spent-Rs.13,884
2012-13	No. of books added-40	Amount spent-Rs.16,725
2011-12	No. of books added-45	Amount spent-Rs.14,406
Economics		
2014-15	No. of books added-72	Amount spent-Rs.41,281
2013-14	No. of books added-86	Amount spent-Rs.49,384
2012-13	No. of books added-79	Amount spent-Rs.46,455
2011-12	No. of books added-109	Amount spent-Rs.42,364
English		
2014-15	No. of books added-85	Amount spent-Rs.63,302
2013-14	No. of books added-96	Amount spent-Rs.46,799
2012-13	No. of books added-119	Amount spent-Rs.46,418
2011-12	No. of books added-63	Amount spent-Rs.54,952
General		
2014-15	No. of books added-61	Amount spent-Rs.34,931
2013-14	No. of books added-41	Amount spent-Rs.32,103
2012-13	No. of books added-53+129 (11th plan)	No. of books added-48+2 (11th plan)
2011-12	Amount spent-Rs.35,332+64,192 = 99,524 (11th plan)	Amount spent-Rs.51,124+2,151= Rs. 53,275
German		
2014-15	No. of books-72	Amount Spent-Rs.13,265
2013-14	No. of books-35	Amount spent-Rs.9,990
2012-13	No. of books added-30	Amount spent-Rs.6,165
2011-12	No. of books added-54	Amount spent-Rs.9,963
Hindi		
2014-15	No. of books added-202	Amount spent-Rs.35,965
2013-14	No. of books added-116	Amount spent-Rs.33,180

2012-13	No. of books added-91	Amount spent-Rs.25,978
2011-12	No. of books added-95	Amount spent-Rs.25,648
History		
2014-15	No. of books added-90	Amount spent-Rs.54,456
2013-14	No. of books added-102	Amount spent-Rs.48,047
2012-13	No. of books added-70	Amount spent-Rs.45,177
2011-12	No. of books added-117	Amount spent-Rs.42,704
Journalism		
2014-15	No. of books added-15	Amount spent-Rs.27,968
2013-14	No. of books added-14	Amount spent-Rs.29,606
2012-13	No. of books added-18	Amount spent-Rs.25,954
2011-12	No. of books added-14	Amount spent-Rs.27,029
Mathematics		
2014-15	No. of books added-29	Amount spent-Rs.14,873
2013-14	No. of books added-39	Amount spent-Rs.14,084
2012-13	No. of books added-87	Amount spent-Rs.32,415
2011-12	No. of books added-50	Amount spent-Rs.21,366
Political Science		
2014-15	No. of books added-86	Amount spent-Rs.55,137
2013-14	No. of books added-86	Amount spent-Rs.46,375
2012-13	No. of books added-90	Amount spent-Rs.39,456
2011-12	No. of books added-110	Amount spent-Rs.38,061
Spanish		
2014-15	No. of books added-75	Amount spent-Rs.15,969
2013-14	No. of books added-14	Amount spent-Rs.8,806
2012-13	No. of books added-12	Amount spent-Rs.8,906
2011-12	No. of books added-21	Amount spent-Rs.9,104
Theatre		
2014-15	No. of books added-7	Amount spent-Rs.3,973
2013-14	No. of books added-13	Amount spent-Rs.10,850
2012-13	No. of books added-17	Amount spent-Rs.16,563
2011-12	No. of books added-15	Amount spent-Rs.19,816
Lib. Automation		
2014-15	Amount spent-Rs.11,742	Amount spent-Rs.10,000
2013-14	Amount spent-Rs.7,000	—

Life Science				
2014-15	—		No. of books added-15	
2013-14	Amount Spent: Rs. 1512		—	
News Papers & Periodicals				
2014-15	Amount spent-Rs.58,893 Subscribing 15 Newspaper & 29 Magazine		Amount spent-Rs.56,110 Subscribing 15 newspaper & 29 magazine	
2013-14	Amount spent-Rs.55,711 Subscribing 15 newspaper & 27 magazine		Amount spent-Rs.45,987 Subscribing 15 newspaper & 27 magazine	
e-source	NIL	NIL	NIL	NIL
Lib. Book Binding	NIL	NIL	Rs.24,399	—
Lib Insurance	Rs. 4,819	Rs.4,547	—	—
Photostat	NIL	NIL	NIL	
Library items/equipments	NIL	Rs. 24,412	Rs.20,194	Rs.12,663
Donated Books	44	147	86	102
TOTAL	Books added:1176 Amount Spent: Rs. 507531 Rs. 554177	1137	1170 Rs. 593216	1041 Rs. 484084

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Table 4.2.4 : ICT Tools Available in Library

S.NO.	*FACILITY*	*DETAILS*
1	OPAC	Yes, Library has three terminals of OPAC for reader's accessibility. Two terminals are installed on the ground floor and one in the student's reading room
2	Electronic Resource Management package for e-Journals	Library has got the approval to subscribe UGC-NLIST from the period April 2016-March 2017, which is one of the services provided by INFLIBNET (Information Library Network
3	Federated Searching Tools	As provided by DULS
4	Library Website	The college is in the process of providing a link to library database on the college website.
5	In-house/ remote access to e-publications	In-house access to e-publications in the library through DU-wide-network

6	Library automation	Yes, the library has NETTLIB software for all in-house activity.
7	Total number of computers for public access	Five
8	Total number of printers for public access	One
9	Internet band width/speed	40 Mbps
10	Institutional Repository	• Findings of Innovation Projects that were published as books are kept in the library • Proceedings of the UGC sponsored National Seminars in the form of edited books are kept in the library • Dissertations submitted by Journalism students
11	Content Management System for e-Learning	The e-learning is provided by the university through ILLL (http://vle.du.ac.in)
12	Participation in Resource Sharing Networks/Consortia (like INFLIBNET)	• The library is part of DULS. • We are in the process of subscribing to UGC N-LIST

4.2.5 Provide details on the following items

S.No	*Facility*	*Remarks*
1.	Average number of walk-ins	• Approximately 500-600 per day • Around 100-150 during vacations and examinations time
2.	Average number of books issued/ returned	• Approximately 500-600 per day • Approximately 100-150 per day (during vacation and examination)
3.	Ratio of library books to students enrolled	• 17:1
4.	Average number of books added during the last three years	• Approximately 1200
5	Average number of login to OPAC	• 60 per day
7.	Average number of login to e-resources	• Nil, not yet implemented
8.	Average number of e-resources downloaded / printed	• Nil
9.	Number of information literacy training organized	• Nil
10.	Details of "Weeding out" of books and other materials: (is there any process we follow for weeding out of books)	• Total number of books weeded out till 2012 are 12, 543.

4.2.6 Give details of specialized services provided by the library

S.No.	*Facility*	*Remarks*
1.	Manuscripts:	Nil
2.	Reference	Yes
3.	Reprography	Nil

4.	ILL (Inter Library Loan Service)	No
5.	Information deployment and notification (Information Deployment and Notification)	Information regarding arrival of New Books, student verification etc. are displayed on Notice Board from time to time
6.	Download	Download facility is available through UGC INFONET E-resources, which students and faculty can avail through the computers for public access
7.	Printing	Yes
8.	Reading list / Bibliography compilation	The library is installed with OPAC which ensures and provides all information related to bibliography and reading list
9.	In-house/remote access to e-resources	Yes, the library provides in-house access to e-sources.
10.	User Orientation and awareness	• In the beginning of every new academic session, an Orientation programme is organized for the first semester students, wherein they are introduced to the library facility by the faculty. • Library plans to hold an orientation programme for students and faculty on how to access library services and information
11.	Assistance in searching Database	Yes
12.	INFLIBNET/IUC facilities:	We are in the process of subscribing to UGC N-LIST

4.2.7 Enumerate on the support provided by the Library Staff to the students and teachers

- The college library has a well trained staff to assist and support students and faculty. Library Staff is very cooperative and helpful to the students and faculty and happily provides assistance, wherever possible, within the system.
- Issuing of library cards and maintenance of record: Each student can get books (4 for Honours and 3 for Programme) issued at a time against her/his library card for a duration of 07 days. The faculty can get 10 books issued against their card.
- Personal assistance is provided to readers for the use of the OPAC (Online Public Access Catalogue), accessing electronic resources and technology in the library, as well as locating alternative sources.
- The library provides internet facility on all the computers available for the library users for searching journals, magazines and other e-resources.
- The library provides the facility of reserving the books that are in great demand.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

All the facilities which are available for the regular/normal students are also extended to visually/physically challenged students. A special care is provided to them by the library staff. Apart from these, the following special facilities are offered to differently-abled students:

- Braille books are available for visually challenged library users and they are kept on ground floor.
- Library has a collection of books in the Braille Script/Print, audio books, one Lex portable camera reading system (Lex Air) and a notebook computer.
- Laptops with special installed software (JAWS 13) are provided for visually challenged students to facilitate their learning.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?

Yes, the library takes regular feedback, verbally and physically, from its users. Feedback mechanism of the library:

- Suggestion/Complaint box is placed in the library.
- The library is equipped with OPAC which has an inbuilt facility through which students submit their suggestions.
- Users can directly approach the Librarian or any other staff member to report any inconvenience or any suggestion in the present library services.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution

(a) Number of computers with configuration (provide actual number with exact configuration of each available system):

The college has a total of 170 Desktop PCs, 711 Laptops, 3 Servers, 14 printers and 2 scanners to support ICT enabled teaching learning. Details are given below:

Table 4.3.1 : (a) Details of Computers with Configuration

Details of Desktop Computer	Acer/Veriton M200 Series/2.60 gigahertz AMD Phenom II X4 810/ 2 GB RAM/ 320 HDD/LCD 19 Monitor /Windows 7 OS/Norton/Ubantu
Qty.	80
Remarks	Computer Lab - 73
	Teaching Lab - 7
Details of Desktop Computer	HP/DX 2700MT/2.4GHz/Intel Core™2 E6600/512 MB RAM/80 HDD/LCD 15 Monitor
Qty.	40
Remarks	Computer Lab - 38
	Library - 1
	Accounts Section -1
Details of Desktop Computer	DELL/Inspiron 620s/2.7GHz/Intel Pentium® CPU G630/2 GB RAM/500 HDD/ LCD 19 Monitor/Windows 7 OS
Qty.	5
Remarks	E-Resource Centre
	Department Room-2
Details of Desktop Computer	Lenovo Think Center/2.93GHz/Intel Core™2 Duo E7500 /2 GB RAM/500 HDD/ LCD 19 Monitor
Qty.	15
Remarks	EOC Lab-10
	Library-3
	Server Room-2
Details of Desktop Computer	Lenovo/Think Center/1.80GHz/Intel Pentium® Dual CPU E2160 /512 MB RAM/ 80 HDD/LCD 15 Monitor
Qty.	21
Remarks	Office-5
	Account-4
	Principal Office-2
	Comp Lab-9
	Library-1
Details of Desktop Computer	IBM/Lenovo/Think Center/2.66GHz/Intel Pentium(R) CPU /512 MB RAM/80 HDD/CRT 15 Monitor
Qty.	09
Remarks	Computer Lab-5
	Library-2
	Account-2

S. No.	Server Configuration	Qty	Remarks
1	Acer Server/ [Intel® XeonI CPU E-5620 @ 2.40 GHz (2 Processor) with windows 2008(Server) R2 installed	2	Server Room
2	IBM SERVER	1	Server Room
	Total No. of Desktops	**170**	
	Total No. of Servers	3	

Table 4.3.1 (b) : Details of Laptops with Configuration

S. No.	Laptop Configuration	Qty	Remarks
1	HP/Intel i5 processor, 4gb Ram, 500GB HD, DVD Writer, 14" Screen, Dual Boot (Windows 7 Professional 64bit and Suse Linux)	25	—
2	HP/ Probook 445G1, 8GB RAM,320 GB HDD AMD Elite A65350M 2.9 GHz Processor; Ubuntu 12	653	—
3	HP/ Probook 445G1, 8GB RAM, 500 GB HDD, AMD Elite A65350M 2.9 GHz Processor; Ubuntu 12	14	Issued to Faculty
4	Lenovo Laptop (equipped with JAWS 13)	17	Issued to EOC for the use of specially-abled students/staff
5	Sony	2	—

Table 4.3.1(c)

Computer Student ratio	**1:287 (Total No of Computers=881 and Total Students=2526)**
Standalone Facility	NA
LAN Facility	The college has LAN facility which interconnects the computer systems of five Computer Labs, Teaching lab, Library, Principal, Administrative and Accounts offices.
Wi-Fi Facility	This facility is made available through 12 Access Points (11g) centrally managed by a Router (Zonal Director). The campus is fully-equipped with Wi-Fi facility round the clock and it can be accessed by the students and teachers at good speed in locations all over the college.
Licensed Software:	DCAC uses the licensed software provided by DU, downloadable from **http://download.du.ac.in** • Windows Server 2008(R2) (provided by DU) • Acrobat Reader 9.0 (Full Version), (provided by DU) • Adobe CS5 (Premium), (provided by DU) • Quick Heal Anti-Virus (20 Users) • JAWS 13 pro-talking Software for Blind • NETLIB (for library)
Number of Nodes/Computers with Internet Facility	Since all the computers are interconnected through LAN/Wi-Fi, Nodes are not required as such.

Any Other	The college also has: Printers : **14** MFP Printers : **12** Scanners: **2** LCD Multimedia/ Projectors: **30** UPS (2,5 &10KVA): **2 + 4=6** Canon Xerox Machines: **2** Fax Machine: **1** Id Card Printer: **1**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Students and faculty members have been provided with computers and internet facility. Since the entire campus is Wi-Fi enabled, Wi-Fi authenticated user ID and password for internet through their devices is also given.
- Out of the 711 Laptops that the college has 653 are exclusively for the students and 14 for the faculty members.
- The EOC of the college has 17 laptops (with JAWS) and 10 desktops for the use of differently-abled students/staff.
- The UGC Resource Center has 10 Desktops with Internet and printing-scanning facility, for the exclusive use of faculty members.
- The college library has several computers with Internet and printing facility.
- The college has four Computer Labs, enabled with CCTV and LAN Connectivity.
- The Administrative Block (AB) of the college is fully computerized and equipped with scanners, printers and internet facilities.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT Infrastructure and associated facilities?

DCAC has four computer labs equipped with servers, printers, desktop machines, laptops, LCD projectors, and scanners of latest configuration. The College has a well-designed website to disseminate timely information for transparency. The website is regularly updated to inform the students and staff about the necessary information.

The institutional plans and strategies for deploying and upgrading the IT Infrastructure are as follows:

- The college is considering the upgradation of its CCTV infrastructure.

- The college is planning to upgrade its existing software.
- The college is also planning to record students' attendance through mobile apps.
- The college is in the process of linking library database through internet on college website.
- The college is under the process of making its Media Lab operational.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

Table 4.3.4 : Details of the Annual Budget for IT Infrastructure

S.No.	*Year*	*Annual Budget (In Rupees)*
1	2011-12	83,45,00
2	2012-13	93,30,00
3	2013-14	1,84,62,00
4	2014-15	2,14,71,20

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

The institution ensures an extensive use of ICT resources including development and use of computer aided teaching/learning materials by the following methods:

- It provides computers and access to Internet to its students and staff. The Computer Labs are open from 9:00 am to 5:00 pm on all working days.
- Students and faculty members have been issued laptops for making optimum use of e-resources (UGC-Info net databases, thousands of e-journals with full text information available at N-LIST platform).
- Teachers and students are encouraged to use ICT for presentations and lectures. Subject-relevant feature-films/documentaries are screened frequently.
- Library provides e-resources facilities (e-journal/e-books databases).
- The College uploads student's attendance, Internal Assessment marks, time table and important news/ events on the college website.
- Non-teaching staff frequently attends training programmes and workshops on use of IT. These members deploy these training in various processes of the institution. For more details kindly refer Table 6.3.1 (c).

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled class rooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Teaching through ICT tools makes classes more interesting and interactive. Fulfilling the role of a facilitator, faculty members encourage students to use e-resources for research, assignments, projects and presentations.
- Students introduce feature films and documentaries before they are screened usually followed by vibrant discussions. For example selected episodes from *Bharat Ek Khoj, Rashomon, The Red Balloon* and *Asi-The Lost River* (an award-winning documentary prepared by an alumnus) were screened.
- Faculty members direct students to access Virtual Learning Environment (http://vle.du.ac.in), an updated information and knowledge repository pertaining to the syllabus, prepared by ILLL, DU. Faculty members also circulate open-source material downloaded from www.dli.gov.in.
- Teachers also encourage students to submit their assignments in soft copy to their mail id so as to motivate them to save paper and to inculcate IT resources in their daily life.
- *Broadway* makes extensive use of ICT in its functioning. After the placement cell convener posts the relevant information on the facebook page of the cell, interested students fill a Google form. The information gathered is automatically converted into an excel file, which is then mailed to the concerned organization for holding interviews when they come to the college.
- Departments have their facebook pages to share relevant information (about workshops, seminars etc.) and resources. For more information kindly refer to table 6.1.6(a) & 6.1.6 (b)

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, the college avails the National Knowledge Network Connectivity through the parent University. There are various services that are being availed using NKN backbone, namely:

- Delhi University Wide Area Network (WAN)
- College Local Area Network (LAN)
- Access to Scholarly Content of UGC
- Infonet Digital Library Consortium
- Local Resources Sharing Services of Delhi University Library System

- Internet Services through dedicated Fiber Optic Network presently with 40 Mbps speed scalable up to 1Gbps.
- Video Conferencing and Virtual class room activities through the University developed application called VLE.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college infrastructure (i.e., all construction/maintenance/electrical work) is maintained by PWD. Principal through administrative staff tries to ensure upkeep and utilization of the available infrastructure, facilities and equipments from time to time. The details of the statement of actual expenditure during the last four years are provided below:

Table 4.4.1 : (a) Amount spent on purchase of various items: Amount Spent on Purchase Work

Particulars	*2011-12*	*2012-13*	*2013-14*	*2014-15*
Building*	3560493	8987669	7112900	227000
Equipment	453266	703781	105198	157875
Furniture	1122025	1677607	305147	7315
Computer	0	0	0	0
Vehicle	0	0	0	0
Any Others **	1664018	865483	8784899	600190
Total	**6799802**	**12234540**	**16308144**	**992380**

* No actual Purchase was made by the college. The major part was paid to PWD/Govt. Agency and the same was utilized by them.

** Purchase of Library Books & Library Contingency have also been included along with other purchase under Heading 'Any Others'

Table 4.4.1 : (b) Amount Spent on Maintenance Work

Particulars	*2011-12*	*2012-13*	*2013-14*	*2014-15*
Building *				
Equipment	21716	45247	10270	19954
Furniture	0	0	0	0
Computer **	44276	11878	44825	13167
Vehicle	0	0	0	0
Any Others	15400	10790	55560	59669
Total	**81392**	**67915**	**110655**	**92790**

* Building has been provided by PWD. All major maintenance work is done by PWD.

** Includes amount incurred on Library Insurance for the year 2013-14 and 2014-15 (As provided by the Library/ Librarian)

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The College ensures regular maintenance and upkeep of all infrastructural facilities.
- Principal through administrative staff tries to ensure upkeep of the available infrastructure, facilities and equipments from time to time.
- Hygiene and cleanliness of the college are maintained by *Sulabh* (since November 2014).
- College has a caretaker who takes care of the day to day maintenance of the college. The college also has the following personnel:
  - Electrician and plumber as and when required
  - Chowkidar
  - Gatekeepers/ security guards (outsourced)
- A team of experienced and efficient gardeners maintain the garden of the college.
- The college has a technical assistant (computers) who takes care of the day to day maintenance and upkeep of computers and related accessories in the four computer laboratories, office and other places in the college.
- The college has AMCs and Insurance for sensitive equipment and infrastructure.
- PWD is the nodal agency of all Construction/maintenance/renovation work in the college. However, the college calls a plumber and electrician as and when required.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

- Annual Insurance for Laptops
- Annual Insurance for Library (Equipment, furniture, almirah, books, cases/racks etc.)
- Annual maintenance of Photocopier machine at Administrative and Accounts Office
- AMC for NETLIB library
- Repair and replacement of equipments as and when required
- Annual refilling of Fire extinguisher
- Annual service of Air conditioners, water coolers, RO water purifiers and fire extinguishers.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding infrastructure and learning resources which the college would like to include.

- Drinking water in the college is supplied by NDMC and the college Pump House is also maintained by NDMC.
- All water coolers on the campus are attached to water purifiers (RO) to provide safe drinking water for students and staff
- The maintenance of the purifiers is outsourced to appropriate agencies.
- The college server room is fully air conditioned.
- The College has full power back-up with three-phase electric supply, voltage stabilizers and UPSs. The college maintains computers and other facilities through its own staff and through the PWD, as applicable.
- 85 KVA silent Generator is provided for electricity backup (maintained and operated by PWD operator) to ensure uninterrupted power supply.
- 24 fire-extinguishers and several sand buckets have been installed at strategic locations in the college.
- The caretaker ensures that the fans, lights etc. on the campus are in working-condition and all complaints regarding the above are swiftly resolved.

CRITERION - V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The College publishes its prospectus annually which is provided to the students at the time of admission along with the admission form. The prospectus informs applicants of the history of the college, faculty profiles and the details of various courses offered by the various departments. It contains the following information:

- Details of schedule, criteria and procedures for admission.
- The fee structure, eligibility criteria, and rules regarding attendance, Internal Assessment and semester examination, etc.
- Information of various committees/cells, societies and facilities available in the college.
- Information containing Rules of Discipline as per Ordinance XV-B, Anti-Ragging as per Ordinance XV-C, Sexual Harassment as per Sexual Harassment of Women at Workplace Act, 2013.
- Besides providing information of the courses offered at the Under-graduate level, short term/add on courses, scholarships, college rules and ordinances of Delhi University, the prospectus also informs students of the infrastructural facilities available in the college, such as the canteen, multi-purpose hall, committee rooms, computer labs, the library, etc.

The college ensures that its policies, rules and regulations mentioned in the prospectus are strictly adhered to. Several committees, for instance, Admission Committee, Internal Assessment Committee, Moderation (Internal Assessment) Committee, Monitoring (Internal Assessment) Committee, Proctorial Committee (Discipline) have been constituted to look into any matter of concern brought in by the students. The college has a Grievance Redressal Cell, Internal Complains Committee, EOC to maintain the commitment and accountability of every stakeholder in the Institution. To give information pertaining to the admission procedures and criteria, notices are displayed on the notice boards of the college.

5.1.2 Specify the type, number and amount of institutional scholarships/free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

A large number of free-ships and scholarships are given to students at DCAC every year. Moreover, the college also has a fee concession committee, constituted by the staff council,

to look into matters pertaining to the recommendation and timely disbursement of the same to the deserving candidates after following due procedures. Tables listing the number of students who got fee-concession, Student Aid Fund and Institutional Scholarships are given below:

Table 5.1.2 : (a) Fee-Concession for PwD

Year	*Number*	*Amount*
2012-13	6	29,040
2013-14	13	94,125
2014-15	Y1+3	6960+25,275
2015-16	4	33,980

Table 5.1.2 : (b) Fee-Concession for Ward

Year	*Number*	*Amount*
2012-13	3	16,290
2013-14	NIL	NIL
2014-15	4	30,200
2015-16	4	30,200

Table 5.1.2 : (c) Student Aid Fund

Year	*Number*	*Amount*
2011-12	27	27000/-
2012-13	31	14500/-
2013-14	44	17600/-
2014-15	14	84000/-

Table 5.1.2 : (d) Institutional Scholarships

S.No	*Type*	*Number*	*Amount*
Year 2011-12			
1	Trust Scholarship (Usha Aggarwal)	2	6,388/-
2	Trust Scholarship (Sultan Chand)	3	1,596/-
Year 2012-13			
1	Trust Scholarship (Sultan Chand)	3	2,610/-
2	Trust Scholarship (Usha Aggarwal)	3	6,123/-

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Table 5.1.3 : Details of Scholarship for the last four years

(a)

S.No	*Type*	*Number*	*Amount*
Year 2011-12			
1	(Manipur) State	01	12,000/-
2	(Manipur) State	15	86,445/-
3	(Delhi) State	01	5,040/-
4	(Delhi) State	1	180/-
5	(Delhi) State	3	20,375/-
6	Manik Kalra (National NCERT Scholarship)	1	6,000/-

(b)

S.No	*Type*	*Number*	*Amount*
Year 2012-13			
1	(Delhi) State	3	30,000/-
2	(Arunchal Pradesh) State	1	6,765/-
3	(Manipur) State	23	2,10,360/-

(c)

S.No	*Type*	*Number*	*Amount*
Year 2013-14			
1	Scholarship from (V.C Student Fund)	02	6,000/-

(d)

S.No	*Type*	*Number*	*Amount*
Year 2014-15			
01	(Delhi) State	01	10,000/-

Approximately 2 percent students have received financial assistance from state/central governments and other national agencies.

5.1.4 What are the specific support services/facilities available for?

(a) Students from SC/ST, OBC and economically weaker sections

- To make the college atmosphere an all inclusive one, the college supports and

extends various facilities to students coming from SC/ST, OBC and economically weaker sections.

- The college follows the reservation guidelines for the students of SC/ST/OBC as laid down by the Government of India/UGC/DU at the time of admission.
- Scholarships (Central/State Government agencies) for the welfare of SC/ST and minority students are given. The college also gives scholarships and fee- concessions to them.
- Student-Aid is given to students from economically weaker sections.
- A separate committee is constituted at the time of admission to facilitate admission of students of SC/ST/OBC categories.
- The college has conducted free remedial coaching classes as well as Free Coaching Classes for students belonging to above categories under the Eleventh plan.
- To look into the problems faced by students from the North-Eastern states, college has a proactive society led by a nodal officer.

(b) Students with physical disabilities

The College provides extensive support to differently-abled students.

- The college has a very active EOC that looks into the specific problems/concerns faced by differently-abled students.
- This cell makes every possible effort to make the college conducive to differently-abled students, ensuring that necessary infrastructural facilities are provided.
- EOC has10 personal computers installed with Jaws13.0 talking and screen-reading software. It also has 17 netbooks with special screen-reading software. One printer with latest technology is also installed.
- The EOC regularly organizes seminars/workshops and various other activities in the college to discuss and deliberate upon the problems faced by the differently-abled students.
- Since its inception in 2010, EOC has been organizing its annual cultural fest, *Justice*. The fest witnesses lectures by eminent speakers and inter-college competitions are also conducted for the differently-abled students across the DU.
- There are 3 special washrooms for differently-abled students on the ground floor.
- The College has Special Ramps with tactile paths at key locations in the college premises to ensure easy mobility of differently-abled students.

- The college library is equipped with software LEX that can scan a book andconvert it into Braille and vice-versa. It also has basic reading equipments such as angel e-book reader and voice recorder, and Braille slates, mathematical slates, etc.
- Differently-abled students are exempted from payment of Examination Fee and other University fees, except Admission fee, subscription towards DU Students' Union and Identity Card fee (as per Sub-clause 2 of Ordinance X (4)).
- The College's NSS unit runs a project Blind School with the objective of not just assisting the visually impaired students but to empower them in carrying out the routine life.
- Under the Blind School Project, NSS also conducted a campaign, "I Pledge Campaign" to sensitize people around the society to pledge that they would never discriminate among people on the basis of their disabilities.
- Faculty members devote extra efforts to make these students capable in competing with other students.

(c) Overseas students

- Admissions of the foreign students are done as per the recommendations of the Dean, Foreign students, DU.
- In lieu of Hindi language, provision for studying History and Political Science is given at the college.

Table 5.1.4 : List of the overseas students for the last four years

S.No	*Year*	*No. of Students*
1.	2015-16	29
2.	2014-15	19
3.	2013-14	14
4.	2012-13	9

(d) Students to participate in various competitions/national and international

- Students at DCAC are encouraged to participate in various college, inter-college, national and international competitions to develop self-confidence and a sense of achievement.
- The college provides allowances and support facilities such as trainers, practice room, refreshments, conveyance allowance, audio-visual facilities, musical instruments, etc to its students participating in various inter-university and other national competitions.

- Students participating in these activities are given extended time limit for the submission of assignments and project work for internal assessment.
- The College through its Cultural Committee reimburses registration fee charged by the host organizations.
- Sports play a very important role in the overall development of students. The Students at DCAC are active participants in various sports activities and have won many National and International prizes/awards.
- The college felicitates students who secure outstanding positions in national and international competitions. Kindly refer to table 5.3.2 (a) for the detailed list of students' achievements in the field of various games and sports.

(e) Medical assistance to students: health center, health insurance etc.

Following provisions are available to students in terms of Health Care:

- The Medical Aid Room, with a trained staff nurse, was recently inaugurated by Sh. Manish Sisodia, the Deputy Chief Minister, GNCT of Delhi. It is well stocked with basic medicines, a sphygmomanometer (Blood Pressure monitor), a transducer (pulse monitor) etc. It has a bed where patients can receive first aid, in case of emergency, before being transferred to the nearest hospital, if needed.
- Besides the Medical Room, Fist-Aid boxes are also available at different locations in the college. The College has two first-Aid boxes: one in the teacher's pantry room and the other in the Girls Common Room (GCR).
- To handle any sort of medical emergencies in the college Ambulance services are available on call. The list of nearby hospitals/clinics is displayed at the main gate of the college. Moreover, the dispensary of NDMC is only 500m away from the college where students, faculty and administrative staff can get treatment free of cost.
- In January 2016, a sanitary-napkin vending machine was installed in the GCR.
- A counsellor is available in the college twice a week from 10:00 a.m–11:00 a.m for consultation.
- All attempts are made to maintain hygienic standards of food served in the canteen. The canteen committee frequently monitors the functioning of the canteen.
- Dustbins are places at various locations for easy accessibility. This ensures cleanliness on the campus.

- One stretcher and 2 Wheelchairs are available for medical emergencies in the Medical Aid Room.

(f) Organizing coaching classes for competitive exams

- Under the Eleventh plan the college had conducted special classes to provide assistance to students from SC/ST/OBC categories to prepare for the various competitive exams.
- College alumni are invited to give lectures on the modalities of preparation for various competitive and entrance exams.

(g) Skill development (spoken English, computer literacy etc)

- The college frequently organizes workshops/symposia for the students to equip them with skills which are required in order to explore various carrier opportunities.
- The college, under the guidance of the teachers of the English Department, successfully conducted an add on English Language Proficiency Course (ELPC). The course provided assistance to the students with poor spoken/written skills in English language.
- The college also offers add on certificate courses in French, German and Spanish languages and a diploma in Spanish and Mass Media (Hindi).

(h) Support for "slow learners"

- Students are encouraged to approach faculty members and their seniors for any form of assistance.
- Teachers form small groups consisting of students of different learning abilities in order to facilitate peer learning.
- Academic and psychological counseling is given to such students

(i) Exposure of students to other institutions of higher learning/corporate/business houses etc.

- To create awareness about market trends and job opportunities, the college encourages its students to attend internships, workshops and seminars.
- Several students at DCAC are helped through its placement cell Broadway to avail internships in different companies. For more detail refer to table 5.1.9 (a).
- Broadway invites representatives from institutes offering professional degrees (for example S.P. Jain School of Global Management) to counsel students regarding entrance exams and scholarship possibility.

- The college organizes regular educational/historical/industrial/corporate trips for the students. For detailed information, kindly refer to Department Evaluation Report.
- The Department of Commerce organizes plant visits every year. For example it has organized visits to various industries like Bata Shoe Co., Faridabad; Britannia Industries Ltd., Kwality Ice-cream Co., Delhi; Mother Dairy, Delhi, D.C.M, Delhi etc.

(j) Publication of College Magazine

- The students are on the editorial board of the college's Annual Magazine *Swaram* and other departments' magazines and newsletters. The details are as follows:
  - The Commerce department's annual magazine *Vanijya* provides a platform to the students to exhibit their hidden talents and express their creative ideas skills.
  - The Newsletter, *Olive Branch,* of the English department gives students an opportunity to exhibits their writing skills and creative potential.
  - The students of Journalism produce a number of tabloids like DCAC Express, DCAC Herald, DCAC Times throughout the year. Besides this, the department's newsletter, The *Critique,* allows students to dwell upon journalistic and development issues.
  - The Advertising Association brings out its Annual Magazine *AD-VERVE*.
  - The Economics Department's newsletter, *Ecossential,* is published annually at the session end. The Newsletter perfectly captures the year in a snapshot and provides a suitable platform to share ideas and views on a wide range of topics.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- *Vyapaar*, the Entrepreneurial Cell of the college organized its annual fest, Entrepreneurial Summit'15. For details see link: http://pixr8.com/vyapaar-2015-entrepreneurship-summit-a-new-beginning-at-delhi-college-of-arts-and-commerce/
- Students learn entrepreneurial skills through Art and Craft project of enactus DCAC. They work with various NGOs to help uplift economically and socially deprived sections.
- Various societies and cells organize talks and workshops by entrepreneurs. Some examples are:

- On 29 October 2016, the Advertising Association organized a one day event 'AD Retrocia' and conducted a Print AD Competition with the theme of Retro print advertisements which facilitated entrepreneurial skills in the participants.
- 35 students of Commerce and Journalism participated in Dr. Subhash Chandra Show on Zee News on the theme "Starting New Business".

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- *additional academic support, flexibility in examinations*
- *special dietary requirements, sports uniform and materials*
- *any other*

- To facilitate a holistic development and promote the participation of our students in co-curricular and extra-curricular activities, the college has many societies and committees. Moreover, the college also encourages students to be a part of at least one of these societies — National Cadet Corps (NCC), National Service Scheme (NSS) and Sports.
- Apart from above mentioned societies, the college also encourages students to participate in various activities/events/programmes organized by different departments and societies of Cultural Committee. There are seven societies which are operating under the aegis of cultural Committee: Debating Society (DebSoc), Dramatics Society (Leher), Music Society (DastGah), Dance Society (DriftUp), Photography Society (Clicks), Quiz Society and Fashion Society (Stylus.in). Every year, at the beginning of the session each society conducts auditions to elect student office bearer and incorporate new talented students as members. For more details refer to 5.3.1 & 5.3.2.

- **Additional academic support, flexibility in examinations**

- The college extends full cooperation to students pursuing extra-curricular activities at college, inter-college, national and international levels.
- Relaxation in cut-off at the time of admission under Sports quota as per DU guidelines.
- The students are given special attention during the tutorials and granted concession in attendance as per DU rules.
- Flexibility in the time limit for the submission of internal assessment assignments.

- **Special dietary requirements, sports uniform and materials**
  - Refreshment/uniform/sports kit facilities are provided to the students engaged in NCC and sports activities.
  - The students are given uniform, suits and T-shirts, etc. with the logo/motto of respective society.
- **Any other**
  - To encourage students' participation in curricular and extra-curricular activities, certificates, awards and prizes are distributed.
  - Achievers in various sports categories are rewarded with cash prizes and certificates on the occasion of college Annual Day.
  - The college has separate space for rehearsals and practices.
  - Professional trainers are hired for grooming students for various activities like dramatics, choreography music, etc.
  - The college reimburses the registration fees incurred by the participants in various activities/events.

ACHIEVEMENTS

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE/ TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

- Many graduates from DCAC go for higher studies or central/state services. However, the college does not have a formal mechanism to keep the record for the same. For further information, kindly refer to the profiles of the individual departments. Some of the support activities carried out by the college are listed below:
- In the academic session 2010-12, funds were received under merged scheme of UGC (XI plan). These were used to hold coaching for NET/SET and civil services entrance exams for SC/ST/OBC students.
- The College has organized the ELPC i.e. English Language Proficiency Course for English to enhance communication skills which has helped students to clear many competitive exams.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.

- **Academic Counseling**: At the time of admissions, the Centralised Admission Committee is constituted to clarify students' doubts and queries regarding the choice of stream, subjects and processes of admission.
- **Personal Counseling, Psycho-social Counseling:** The College has a professional counselor, Dr. Jyotsna Mittal, who is available in the college twice a week from 10:00 a.m.-11:00 a.m. to provide counseling. Apart from this, students also go to teachers for guidance on various issues. The Women Cell of the college invites resource persons from different spheres of the academic and professional world to guide and help the students. The College also organises Yoga classes for the students for attaining overall discipline of body, mind and soul.
- **Career Counseling**: Broadway, the placement cell of DCAC is very active and works as a career guidance unit as well as a placement service provider for the students.
- Various departments organise seminars and talks by eminent personalities from respective fields of knowledge to expose students to the skills required for their successful employment.
- The college has a nodal officer to look into the problems and concerns faced by the students from the North-East.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers.

Yes, the college has a structured mechanism for career guidance and placement for its students.

- The college has a pro-active Placement Cell, Broadway, constituted by the Staff Council, which works with the aim of providing a strong interlink between the corporate sector and the academia. The team of Broadway is a combination of experienced teachers and young minds who are representatives of various departments.
- It gives a platform to the aspirants and the companies.
- The Cell organizes various seminars and workshops on career guidance and conducts placement sessions from time to time.
- Broadway invites companies with varied profiles to suit the requirements of our students looking for jobs in finance, accounting, and marketing, sales, computers, audit and research background.

- Students have been placed in reputed companies like KPMG, E&Y, PWC, L&T, ICICI Prudential, CBSE, Capital IQ, ZEE Media, Focus TV, Zakoobi, Oberoi Group of Hotels, Genepact, Delhivery etc.

For more information see link: https://www.facebook.com/broadwaydcacplacementcell

Table 5.1.9 : (a) List of the students who have been placed in the last four years:

Academic Year 2015-16

Name of the Company	*No. of Students Placed*
E & Y	27
Axis Risk Consultant	9
Clairvolex	14
KPMG (India)	20
SP JAIN Student Ambassador Program	9
KPMG Global	11
Moolchand Hospital	2
Cians Analytics	2
Royal Bank of Scotland	8
Bharti AirTel	4
Aditya Birla Money Mart	13
Ropso	1
New Bytes	2
Zakoopi	7
TOTAL	**129**

Academic Year 2014-15

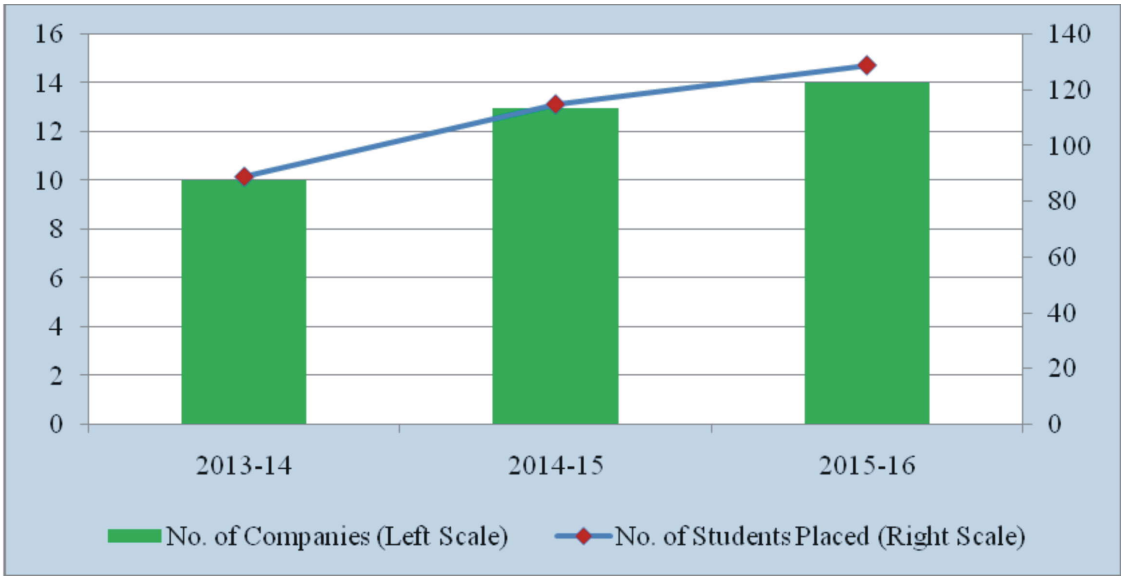
Name of the Company	*No. of Students Placed*
ICICI PRUDENTIAL	6
CBSE	17
E & Y	17
Zakoopi(Internship)	2
Teach for India	1
Oberoi Hotels	2
Zee Media	9
PricewaterCoopers (PwC)	2
Cre4Events	3
KPMG	26
Genpact	23
Delhivery	3
S&P Capital	4
TOTAL	**115**

Academic Year 2013-14

Name of the Company	*No. of Students Placed*
KPMG Global	23
E & Y	4
KPMG India	1
Cians Analytics	1
Royal Bank of Scotland	18
Genpact	11
IBM Daksh	21
MuthootFincorp Ltd.	5
DBS Bank	1
IBM India	4
TOTAL	**89**

Academic Year 2012-13

Name of the Company	*No. of Students Placed*
KPMG	23
E & Y	3
Royal Bank of Scotland	57
Cians Analytics	1
Tata Consultancy Services	10
Naukri.com	10
Protiviti	4
Genpact	18
IBM	59
EON Electric Ltd.	9
HDFC Life	5
99acres.com	4
Aon Hewitt	10
Zomato	1
Bharti Airtel	9
TOTAL	**223**



5.1.9 (b) Graph of the trend observed for the last three years

5.1.10 Does the institution have a student grievance redress cell? If yes, list (if any) the grievances reported and redressed during the last four years.

In order to address the grievances of students in a swift and efficient manner, the college has a number of grievance redressal cells to look into the grievances related to admission, sexual harassment, anti-ragging, internal assessment, attendance and academics. Apart from these cells, the college has a recently constituted Grievance Redressal Committee comprising six members (one Nominee of the Governing Body, three senior teachers nominated by the Chairman, Governing Body and one student Representative based on academic merits).

- The students are informed about these committees/cells right at the commencement of the academic session through prospectus and the Orientation programme.
- Several suggestion boxes have been installed at strategic locations. A complaint box, entitled "Nirbhik", has been installed in the campus by the Delhi Police. Students can maintain their anonymity while giving their suggestion/complaints.
- The grievances are brought to the notice of the Principal and the members of the committee by various stakeholders.

Some of the grievances reported and redressed are as follows:

S.No.	*Grievance*	*Redressal*
1.	Anomaly in internal assessment	All anomalies are addressed as per DU rules and regulations

2.	Grievance regarding the bad condition of the auditorium	Old auditorium/MPH was renovated and converted into a state of the art Auditorium/MPH with latest equipment such as advanced sound and light system and other ICT facilities was inaugurated in 2015.
3.	Non-availability of parking for differently-abled	Two separate parking have been assigned
4.	Grievance regarding the hygiene and quality of food in canteen	Taken into cognizance
5.	Grievance regarding the necessity of Gymnasium, maintenance of Volley-Ball court and Basket-Ball court.	Matter is taken into cognizance and forwarded to the GB for further approval

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The college has a formalized mechanism to deal with issues related to sexual harassment against a female student/teaching/non-teaching staff. The college has an Internal Complaint Committee (ICC) and The Women Cell to deal with matters pertaining to Sexual Harassment.
- The Committee comprises of four female teachers, one male teacher and two co-opted members from outside the college with known contribution to women's issues, as per Delhi University ordinance XV (D). The relevant details of the committee are displayed in the college.
- Relevant section of University Ordinances XV (D) on Sexual Harassment is also displayed in college campus. It is also highlighted in the college prospectus.
- In January 2016, Women Cell, in association with Delhi State Legal Services Authority organized lectures by eminent judges, Ms. Monika Saroha and Ms. Chetna Singh on issues like "Prevention of Sexual Harassment at workplace" and "Domestic Violence" to sensitize students of the same.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The College campus is a zero Tolerance zone for ragging. DCAC has a pro-active Anti-Ragging Committee as per University Ordinance XV-C.
- This committee ensures that students do not face the menace of ragging.
- The board displaying the contact details of members of the committee is installed at a strategic place in the college.
- In July 2015, one case of ragging was reported and proper investigation was carried out. The matter was resolved as per rules and regulation.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Freeships, scholarships are given. See table 5.1.3
- The college provides financial assistance to the students of economically weaker sections through Student Aid Fund. Please refer to table 5.1.2.
- Differently-abled students are exempted from payment of Examination Fee and other University fees, except Admission fee, subscription towards DU Students' Union and Identity Card fee. (as per Sub-clause 2 of Ordinance X (4))

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional academic and infrastructure development?

- The Alumni Association is not registered. It has been active since its inception in 2010-2011.
- Many DCAC alumni occupy prestigious positions in the field of education, corporate houses, media and administration. The college can boast of alumni like Mr. Rahul Verma, Social worker and activist, founded the Uday Foundation; Mr. Nalin Mehta, Senior Journalist, Former Managing Editor of Headlines Today; Mr. Rahul Kanwal, Senior Journalist, TV Today Networks, Mr. Cyrus Sahukar, VJ and Bollywood Actor; Ms. Rekha Rana, Bollywood Actress and theatre artist; Mr. Vinil Mathew, Ad filmmaker and Bollywood film director; Mr. Gursimran Khamba, Comedian of AIB fame, among others.
- The Annual Alumni Meet is held on the last Sunday of February under the supervision of Alumni-Committee.
- One college alumni is part of the college IQAC.
- An online registration form is available on college website, http://dcac.du.ac.in/ for the purpose of obtaining and updating the information from our alumni.
- Alumni members also help the placement cell of the college to connect with various companies. For further information, kindly see the link: http://dcac.du.ac.in/alumni.html

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

DCAC is an undergraduate college and does not have any formalized structure to maintain student progression records to higher education and employment. Nonetheless, for more

information pertaining to the number of students who have progressed to higher studies, kindly refer to question number 29 of respective department profile.

The total number of students getting placed through campus selection is provided in the section. The college does not maintain records of placement made through external sources.

Student Progression		*Number*
UG to PG		—
PG to MPhil		—
PG to PhD		—
Employed	• Campus selection	Above 550 (in the last four years)
	• Other than campus recruitment	—

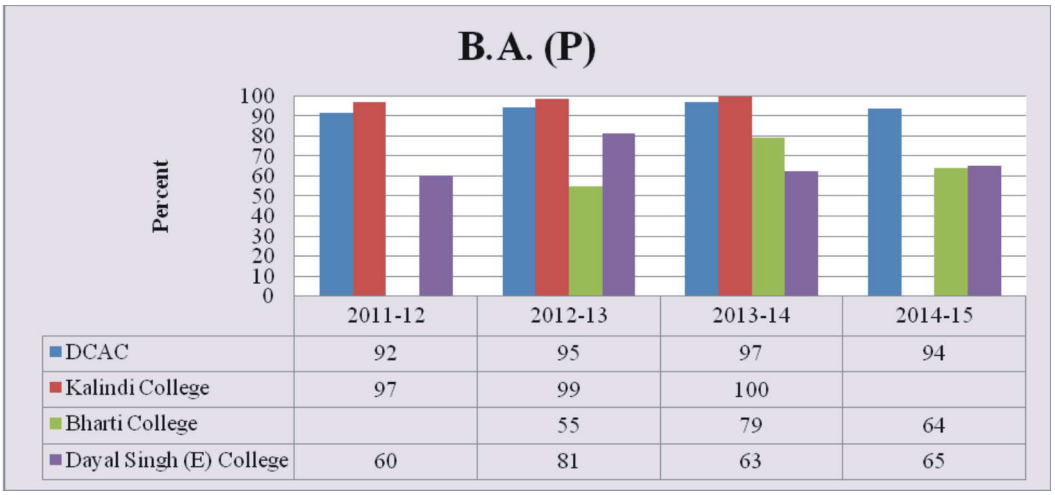
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city /district.

For details of the Course Wise Pass Percentage for the last four years, kindly refer to table and figure 2.6.2

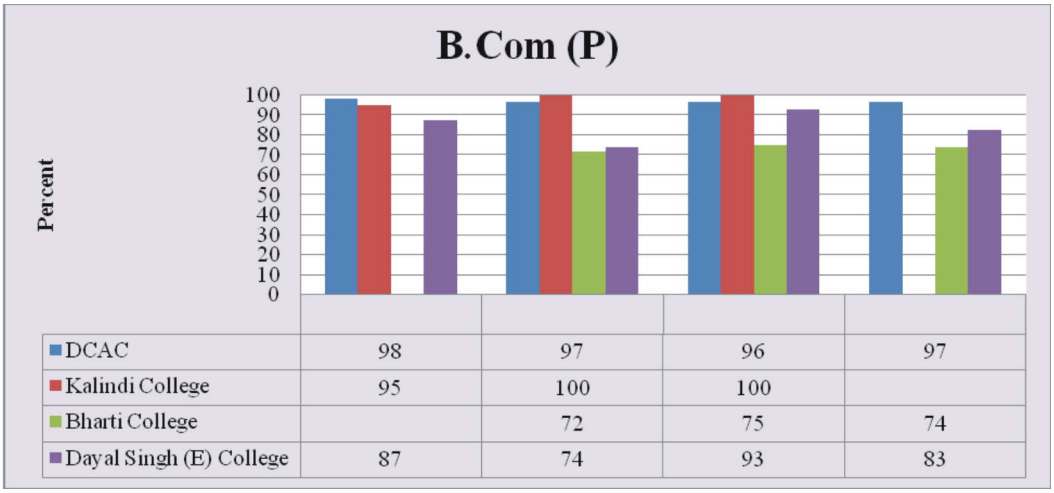
Table 5.2.2 : Programme-wise details in comparison with the DU Colleges

Program	*College*	*2011-12*	*2012-13*	*2013-14*	*2014-15*
B.A.(P)	DCAC	92	95	97	94
	Kalindi College	97	99	100	
	Bharti College		55	79	64
	Dayal Singh (E) College	60	81	63	65
B.Com. (P)	DCAC	98	97	96	97
	Kalindi College	95	100	100	
	Bharti College		72	75	74
	Dayal Singh (E) College	87	74	93	83
B.Com. (H)	DCAC	91	94	98	96
	Kalindi College	91	100	100	
	Bharti College		100	89	77
	Dayal Singh (E) College	82	97	87	82

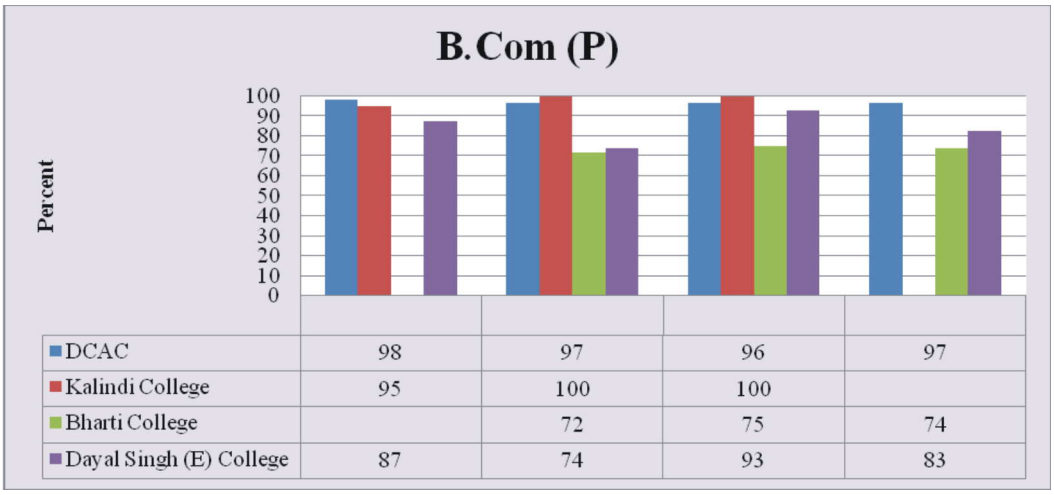
B.A. (H) English	DCAC	85	94	92	92
	Kalindi College	100	100	100	
	Bharti College		93	80	83
	Dayal Singh (E) College	80	89	85	92
B.A. (H) Economics	DCAC	94	93	97	93
	Kalindi College	100	97	100	
	Deshbandhu College	78	97	80	
	Dayal Singh (E) College			85	80
B.A. (H) History	DCAC	84	83	96	91
	Kalindi College	93	100	100	
	Bharti College		89	91	60
	Dayal Singh (E) College			78	89
B.A. (H) Pol. Science	DCAC	88	97	98	96
	Kalindi College	93	97	100	
	Bharti College		91	97	100
	Dayal Singh (E) College	74	91	84	80
B.A. (H) Journalism	DCAC	97	100	100	95
	Kalindi College	100	100	100	
	Maharaja Agrasen College	88.57	100	73.33	65.9



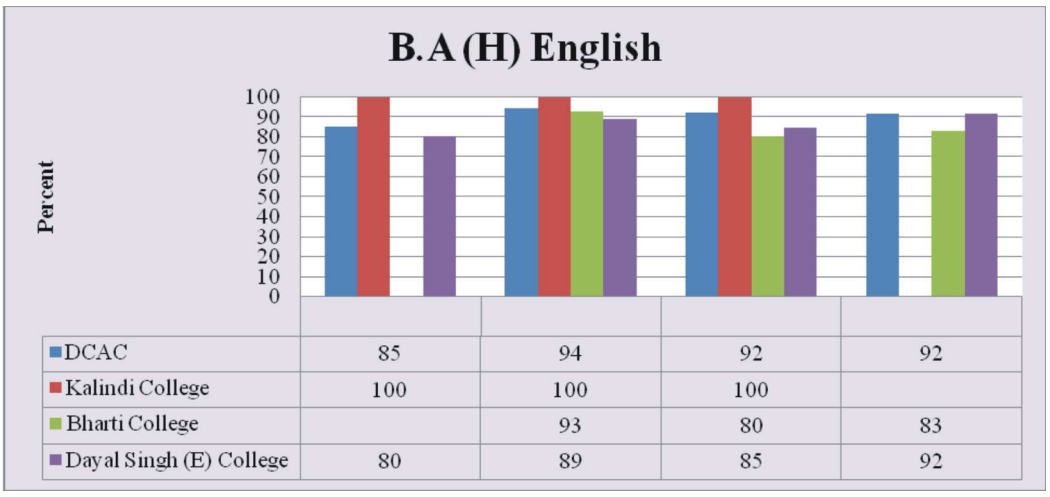
	2011-12	2012-13	2013-14	2014-15
DCAC	92	95	97	94
Kalindi College	97	99	100	
Bharti College		55	79	64
Dayal Singh (E) College	60	81	63	65



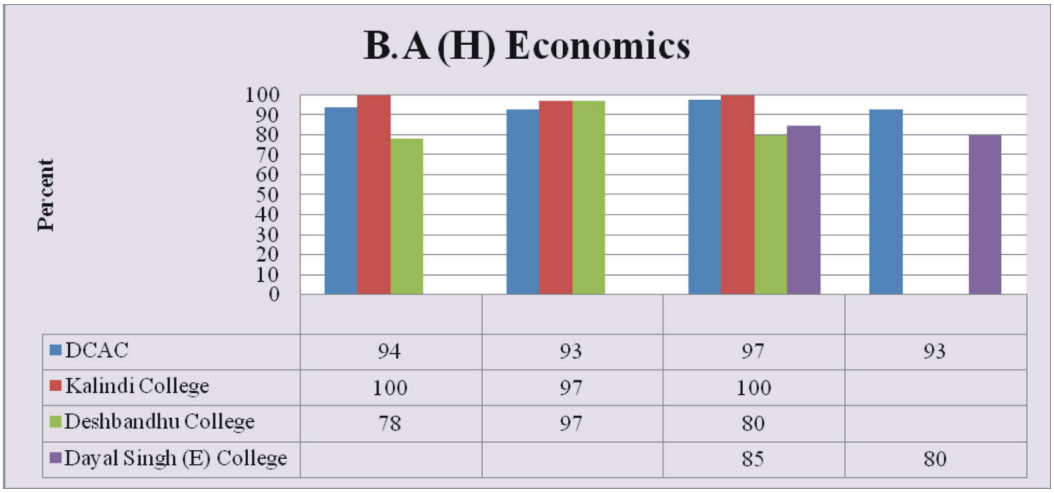
DCAC	98	97	96	97
Kalindi College	95	100	100	
Bharti College		72	75	74
Dayal Singh (E) College	87	74	93	83



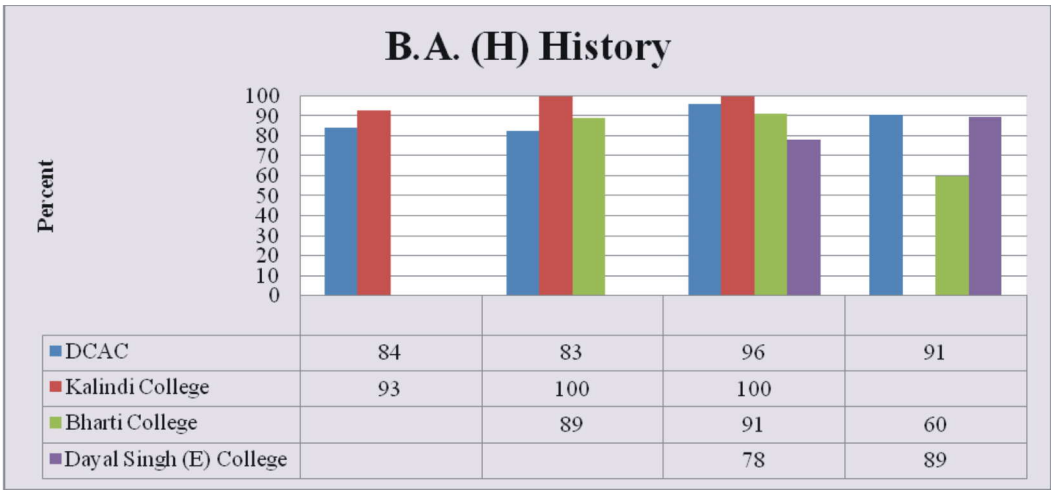
DCAC	98	97	96	97
Kalindi College	95	100	100	
Bharti College		72	75	74
Dayal Singh (E) College	87	74	93	83



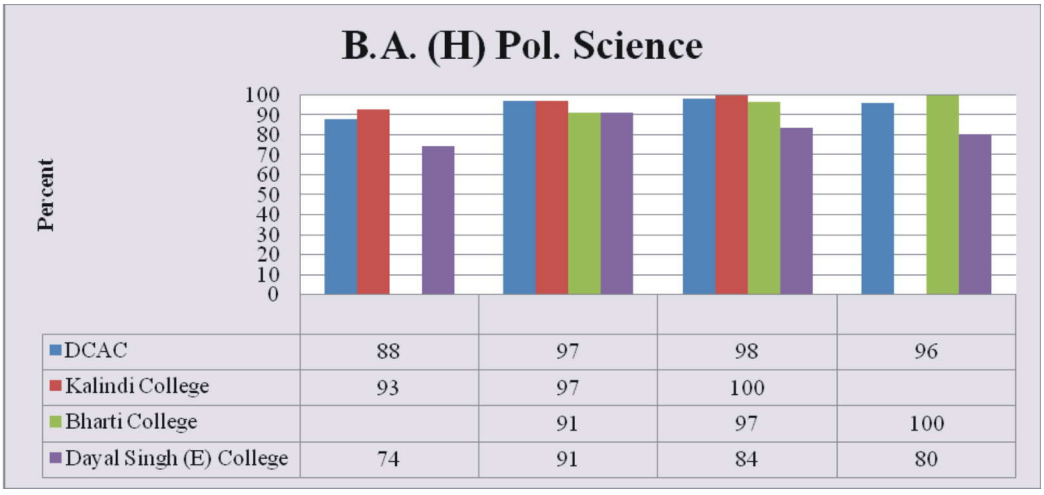
DCAC	85	94	92	92
Kalindi College	100	100	100	
Bharti College		93	80	83
Dayal Singh (E) College	80	89	85	92



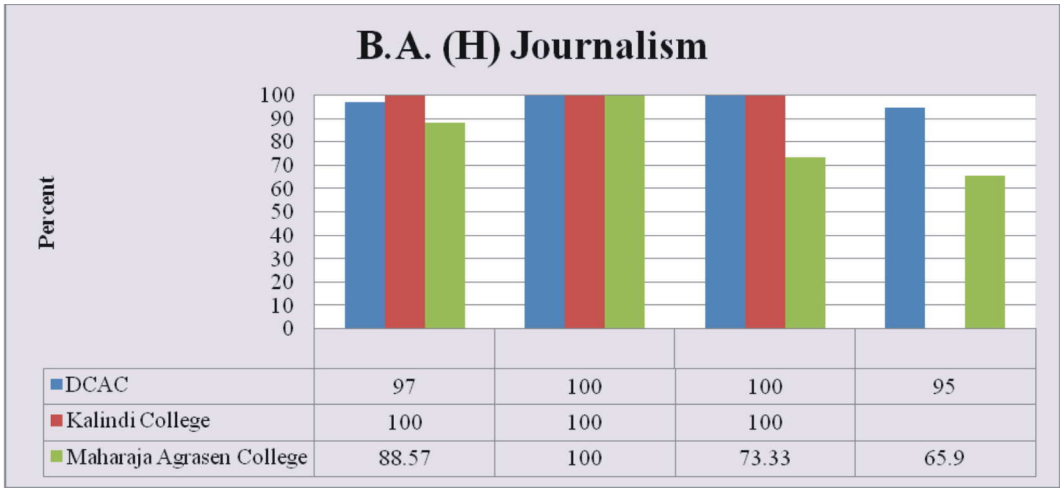
DCAC	94	93	97	93
Kalindi College	100	97	100	
Deshbandhu College	78	97	80	
Dayal Singh (E) College			85	80



DCAC	84	83	96	91
Kalindi College	93	100	100	
Bharti College		89	91	60
Dayal Singh (E) College			78	89



DCAC	88	97	98	96
Kalindi College	93	97	100	
Bharti College		91	97	100
Dayal Singh (E) College	74	91	84	80



DCAC	97	100	100	95
Kalindi College	100	100	100	
Maharaja Agrasen College	88.57	100	73.33	65.9

5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment?

- We at DCAC initiate students into interdisciplinary oriented courses and mentor students to get through various entrance examinations of PG courses.
- Students are encouraged to pursue higher education in their field of interest in National and International universities. The faculty members write Letters of Recommendation to facilitate the same.
- The college provides certificate/diploma courses in different languages and Mass Media to enable students to pursue diverse career opportunities.
- Activities of *Broadway*
  - Conducts career councelling sessions and personality development activities to enhance employment opportunities
  - Serves as an interface between Students and Industry
  - Organizes workshops/seminars/mock interviews - sessions regarding resume writing, handling interviews, group discussions, and written tests. For instance, a session on the Art of CV writing was organized in 2014 by the *Vyapaar*-The Entrepreneur Cell
  - Invites representatives from international universities to guide students regarding admission and scholarship

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Drop-out rate in the college is minimal. However, the faculty members are quite sensitive towards the needs of students who are at the risk of drop out or failure.

- Extra support in terms of teaching, counseling, preparing assignment etc, is provided to these students.
- The faculty members in the college adopt a lenient attitude towards students facing extraneous circumstances.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and programme calendar.

- The College believes in holistic development of the students. Besides creating a congenial and healthy atmosphere, the college provides motivation and encouragement to the students and prepares them for curricular, extracurricular and sports events/activities. Moreover, the college also encourages students at DCAC to be a member of at least one of these societies – National Cadet Corps (NCC), National Service Scheme (NSS) and Sports.

NSS: NSS is promoted by the Ministry of Human Resources and Development. Its objective is the development of the personality of students through community service. It plays a very vital role in carrying out various in-house projects. Some are listed below:

1. Project TanZeal: initiated in August 2012 by two students of DCAC, Yashvardhan Verma and Sukriti Sethi. TanZeal aims at the holistic development of the underprivileged children who come to the centre five days a week from 2:30p.m.-4:30 p.m. The College premises is used as the centre for the Project and the TanZeal team has access to all the facilities provided by the college right from using the classroom to the Computer Rooms. The children are not just taught basic subjects like Mathematics, English and Hindi, a lot of focus is given to moral education and personality development as well. The children get to hone their dancing, singing, and art talent one day a week in the Project.
2. Year 2013-2014 saw the initiation of Art and Craft project and project Blind School of the visually impaired persons. The volunteers assist the visually impaired children with their 11 opportunities; Leadership talks, etc. are a few major activities. The NSS DCAC organizes its annual fest, Aadya every year to provide an interface between the students of the college and the NGOs such as like Greenpeace, CRY, Goonj, Craftkaari, Aadi, Save the Quest, and Diya, to name a few.
3. Clean and Green has been an important part of NSS DCAC. It emphasizes on the cleanliness of the college. Under this project, the Unit organises various cleanliness drives, which are mostly one day events.
4. Project RTI has been active for about 3 years in NSS DCAC. The main objective of this project is to allow students to have a better understanding of the RTI Act,

2005 and the right to information which has been bestowed upon the citizens of India by the government.

5. The Project Revolution through Education is another important project taken up by Save the Quest with the motive of reforming the education system to make it more flexible and holistic, more importantly quest-based. This project is operational since May 2013.

NCC: NCC is administered by Ministry of Defence and is headed by Director General (DG) who monitors its functioning through his HQ in Delhi. DCAC students are attached with Army unit of Group HQ Delhi 'C' i.e., 7 Delhi Battalion (7DBN) NCC, Delhi, Delhi Directorate in Senior Division (SD) of National Cadet Corps since 1987. The DCAC NCC unit provides several opportunities to the cadets. DCAC also gives weightage to the NCC 'A' Certificate holders at the time of admission in various courses offered by the college of up to 10 per cent marks under NCC Admission Quota. Due procedures is followed as per the DU/UGC rules and regulations. It encourages cadets to participate in various activities throughout the year which includes attending various prestigious National and International camps and parades like Youth Exchange Programme (YEP), Republic Day Parade, Thal Sainik Camp, All India Adventure Trekking Camp, National Integration Camp, Combined Annual Training Camp, Annual Training Camp, Adventure Camp, Advanced Leadership Camp, Chief Minister Rally, Blood Donation Camp, Disaster Relief Camp, etc. Total sanctioned strength allocated to our institution by the 7DBN Unit is 54 Cadets and each cadet is selected through the proper selection procedure as coordinated with the unit.

DCAC NCC Unit does not strive only to provide a suitable environment to motivate the youth to take up a career in the Armed Forces, but also to train and motivate youth, and inculcate spirit of courage & bravery to face any sort of situation in life under the guidance of Lt Bhupinder, Assistant Professor and Associate NCC Officer (ANO). Lt Bhupinder was awarded the rank of lieutenant in Army on 21-03-2015 with Personal No, NCC/04110024 after completing PRCN/SD-157 Course as per section 21(5) of National Cadet Corps Act, 1948.

At the end of every session, cadets of DCAC NCC organize their Annual NCC Fest *Shaurya* in which participants from different universities and schools take part. Approximately 15 competitive events and activities were organized in Shaura'16 for which 21 college teams and 6 school teams showed their presence. The list of activities and achievements of NCC cadets for the last four years is listed below.

Table 5.3.1 : (a) Achievements/activities of NCC Cadets

S.No.	*Name of the Cadet*	*Achievements*
Record of Third Year Cadets		
1.	Cdt. Saurabh Kumar	**NCC Certificate Holder:** 'B' Certificate **Camps:** PRE-TSC-I – 2014, Delhi; CATC – 2015, Delhi; NIC – 2015, Tezpur **Events Participated in:** 1. Group Song, Guard of Honor, Best Cadet Competition, Drill Competition, Group Dance – *Shaurya* 2015 2. International Yoga Day 21st June 2015 3. Guard Of Honour, Drill, Best Cadet – *Shaurya* 2016
2	Sgt. Amar Singh	**NCC Certificate Holder:** 'B' Certificate **Camps:** ATC – 2015, Delhi; CATC – 2015, Delhi **Events Participated in:** 1. Group Song, Group Dance, Guard Of Honor, Drill Competition, Best Cadet Competition – *Shaurya* 2015 2. Treasure Hunt – *Shaurya* 2016
3	SUO.Vipluv Avasthi	**NCC Certificate Holder:** 'A' & 'B' Certificate **Camps:** CATC – 2013, Delhi; PRE-RDC –2013, Delhi; RDC – 2014, Delhi; NIC – 2014, Bhubhaneswar; YEP – 2014, Bangladesh; CATC – 2015, Delhi **Participation Events:** 1. Group Song – 3rd – NIC Bhubhaneswar 2014 2. Best Cadet – 1st – NIC Bhubhaneswar 3. Group Song, Group Dance, Guard of Honor, Drill Competition, Best Cadet Competition – Shaurya 2015 4. Guard Competition, Drill Competition, Music Performance–*Shaurya* 2016
4	Cdt. Sheeshpal	**NCC Certificate Holder:** 'B' Certificate **Camps:** PRE-TSC-I – 2014, Delhi; CATC –2015, Delhi; NIC – 2016, Roppar **Events Participated in:** 1. Drill Competition – DU *Antardhwani* 2014 2. Group Song, Group Dance, Guard of Honor, Drill Competition, Best Cadet Competition – *Shaurya* 2015 3. Drill competition, Treasure Hunt – *Shaurya* 2016
5	Cdt. Nirbhit Samlodhya	**NCC Certificate Holder:** 'B' Certificate **Camps:** CATC – 2015, Delhi; CATC – 2014, Delhi; SNIC – 2014, Jaisalmer; ATC – 2014, Delhi; ALC – 2016, Ahmedabad

		Participation Events: 1. Group Song, Group Dance, Guard of Honor, Drill Competition, Best Cadet Competition – *Shaurya* 2015 2. Guard Competition, Treasure hunt – *Shaurya* 2016
6	Cdt. Ankit Chaubey	**NCC Certificate Holder:** 'B' Certificate **Camps:** CATC-2015, Delhi; ATC-2014, Delhi; PRE-TSC-I -2014, Delhi **Participation Events:** 1. Drill Competition - DU A*ntardhwani* 2014 2. Group Song, Group Dance, Guard of Honor, Drill Competition, Best Cadet Competition, – Shaurya 2015 3. Drill Competition, Guard Competition– *Shaurya* 2016
7	Cdt. Ch. M.K. Reddy	**NCC Certificate Holder:** 'B' Certificate **Camps:** CATC-2015, Delhi; CATC-2014, Delhi; ATC-2014, Delhi; SNIC-2016, Dimapur **Participation Events:** 1. NIAP - 1st - SNIC Dimapur 2015-16 2. Group Song, Group Dance, Guard of Honor, Drill Competition, Best Cadet Competition – *Shaurya* 2015 3. NIAP, Guard Competition, Drill Competition– *Shaurya* 2016
8	CDT. Prakash Rai	**NCC Certificate Holder:** 'B' Certificate **Camps:**CATC – 2014, Delhi; NIC – 2016, Roppar; CATC – 2015, Delhi **Participation Events:** 1. Drill Competition - DU *Antardhwani* 2014 2. Group Song, Group Dance, Guard of Honor, Drill Competition, Best Cadet Competition– *Shaurya* 2015 3. Guard Competition, Drill Competition, Declamation– *Shaurya* 2016 4. Odd-Even Transport Drive1-15 January 2016, Delhi
9	Cdt. Abdul Sameed	**NCC Certificate Holder:** 'B' Certificate **Camps:** ALC-2015, Agra; CATC-2014, Delhi; CATC-2015, Delhi **Participation Events:** 1. Group Song, Group Dance, Guard Of Honor, Drill Competition, Best Cadet Competition–*Shaurya* 2015 2. Declamation, Drill–*Shaurya,* 2016 3. Odd-Even Transport Drive1-15 January 2016, Delhi
10	Chm. Ankit Parihar	**NCC Certificate Holder:** 'B' Certificate **Camps:** RDC-2015, Delhi; CATC-2014, Delhi; CATC-2015, Delhi

		Participation Events: 1. Company Senior - CATC 2015 2. Drill Competition - 2nd – 7 DBN 3. Group Song, Group Dance, Guard Of Honor, Drill Competition, Best Cadet Competition– *Shaurya* 2015 4. Guard Competition, Best Cadet– *Shaurya* 2016
11	Cdt. Jai Prakash	**NCC Certificate Holder: '**A'& 'B' Certificate **Camps:** SNIC-2014, Delhi; SNIC- 2016, Dimapur; CATC- 2015, Delhi **Participation Events:** 1. NIAP - 1st - SNIC Dimapur 2015-16 2. Group Song, Group Dance, Guard Of Honor, Drill Competition, Best Cadet Competition– *Shaurya* 2015 3. NIAP, 'MeraFarz' Stage Play, Guard Competition–*Shaurya,* 2016
12	Juo. Hrishikesh Khaund	**NCC Certificate Holder:** 'B' Certificate **Camps:**CATC-2013, Delhi; PRE-RDC-2013, Delhi; RDC-2014, Delhi; NIC-2014, Bhubhaneswar; CATC-2015, Delhi **Participation Events:** 1. Group Song – 3rd - NIC Bhubhaneswar 2014 2. Best Cadet – 1st – NIC Bhubhaneswar 3. Group Song, Group Dance, Guard of Honor, Drill Competition, Best Cadet Competition– *Shaurya,* 2015 4. Best Cadet, Guard Competition, Drill Competition– *Shaurya* 2016
Second Year Cadets		
1	Cdt. Utkarsh Shukla	**Camps:** 1. CATC-2015, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation, Best Cadet Competition – *Shaurya,* 2015 2. '*MeraFarz*' Stage Play – *Shaurya,* 2016
2	Cdt. Karan Gandhi	**Camps:** 1. CATC-2015, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation-*Shaurya,* 2015 2. Stick Orderly – *Shaurya,* 2016 3. Odd-Even Transport Drive1-15 January 2016, Delhi

3	Cdt. Anil Kumar	**Camps:** CATC-2015, Delhi **Participation Events:** 1. Cultural Competition, Guard Of Honor, Drill Competition, Declamation-*Shaurya,* 2015 2. Drill Competition – *Shaurya,* 2016
4	Cdt. Nikhil Saini	**Camps:** CATC-2014, Delhi; ALC- 2015, Agra; CATC-2015, Delhi; PRE-TSC-2015, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation-*Shaurya,* 2015 2. Guard Competition – *Shaurya,* 20163. Odd-Even Transport Drive 1-15 January 2016, Delhi
5	Cdt. Kaustubh Rana	**Camps:** CATC- 2015, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation – *Shaurya,* 2015 2. Stick Orderly – *Shaurya,* 20163. Odd-Even Transport Drive1-15 January 2016, Delhi
6	Cdt. Vikram Gurjar	**Camps:** CATC-2015, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation-*Shaurya,* 2015 2. Stick Orderly – *Shaurya,* 2016
7	Cdt. Gourango Sarkar	**Camps:** CATC-2014, Delhi; PRE-TSC-2015, Delhi **Participation Events:** 1. Cultural Competition, Guard Of Honor, Drill Competition, Declamation, Poster Making – *Shaurya,* 2015 2. Drill Competition, Best Cadet – *Shaurya,* 20163.
8	Cdt. Sandeep Kumar	**Camps:** CATC- 2015, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation, - *Shaurya,* 2015 2. '*Mera Farz*' Stage Play, Declamation-*Shaurya,* 2016
9	Cdt. Jayendra Narain	**Camps:** CATC-2014, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation, - *Shaurya,* 2015 2. Declamation, '*Mera Farz*' Stage Play– *Shaurya,* 2016

10	Cdt. Keshav Kumar	**Camps:** CATC-2014, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation, - *Shaurya,* 2015 2. Drill Competition, Treasure Hunt– *Shaurya,* 2016
11	Cdt. Mohit	**Camps:** CATC-2014, Delhi; CATC-2015, Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation,– *Shaurya,* 2015 2. Guard Competition, Drill Competition–*Shaurya,* 2016
11	Cdt. Abhimanyu Pratap Singh Chauhan	**Camps:** CATC, 2014 at Delhi **Participation Events:** 1. Cultural Competition, Guard of Honor, Drill Competition, Declamation, - *Shaurya,* 2015 2. Declamation, Poster Making– *Shaurya,* 2016

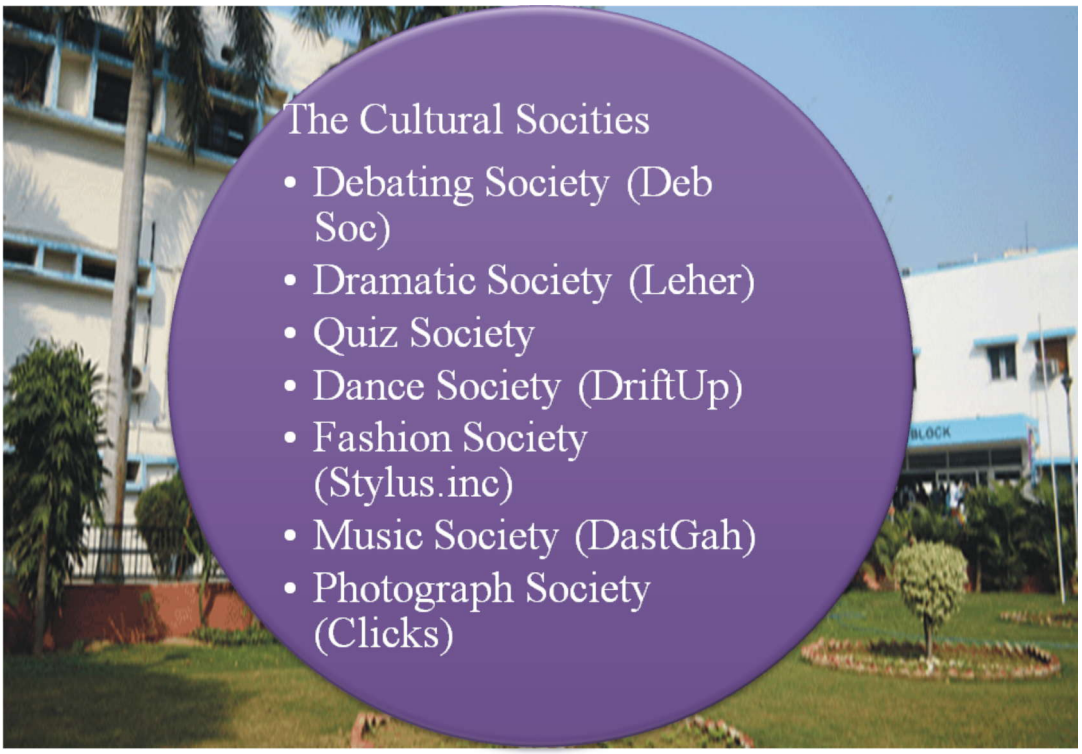
Sports

The college encourages students to participate in maximum number of sports competitions and activities. The college provides various sports facilities to its students like synthetic Basket Ball Court, Volleyball Court, Table Tennis Room, Carom and Chess Room, and Mini Football Court (Six a Sides) etc. For students' achievement in sports and games, kindly refer to Table 5.3.2.

Extra-curricular activities

Besides, DCAC has several other societies which encourage students' participation in different cultural and extra-curricular activities. There are seven societies which are operating under the Cultural Committee, namely, Debating Society (DebSoc), Dramatics (Leher) Society, Music Society (DastGah), Dance (DriftUp) Society, Photography (Clicks) Society, Quiz Society and Fashion (Stylus.in) Society.

Diagram 5.3.1 : (b) Various cultural Societies



Apart from seven cultural societies, each department has its own society to facilitate students' participation in curricular and extra-curricular activities. They are listed below:

Diagram 5.3.1 : (c) Department/Other Societies

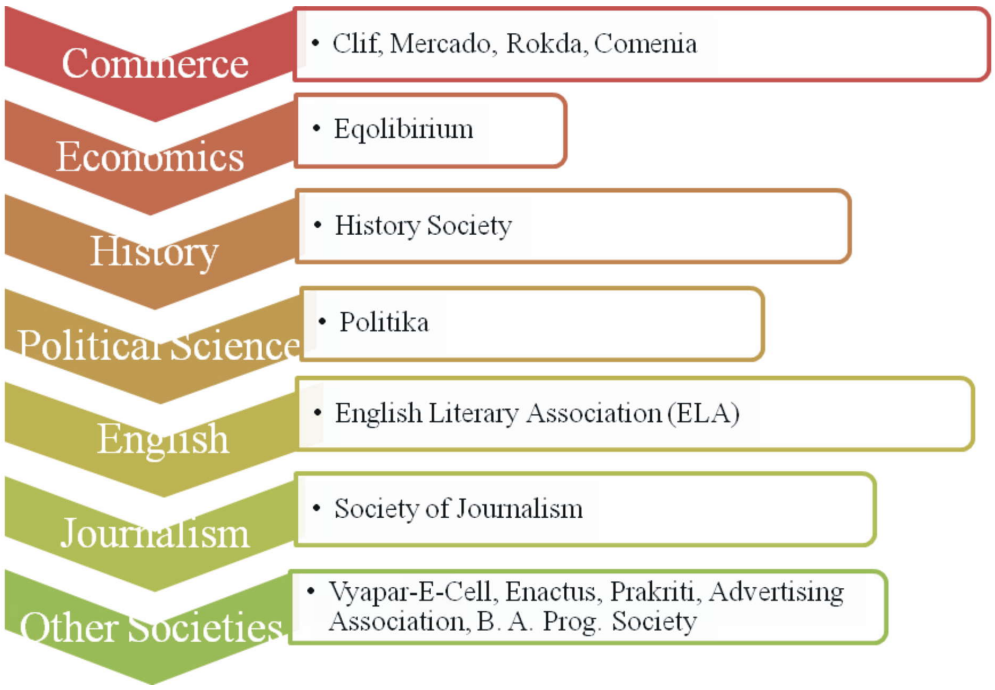


Table 5.3.1 : (d) Program Calendar for the July 2015 to May 2016 Semester

Month	*Event*
July	Orientation Programmes
August	Orientation Programme of *Broadway*, Fresher's Party, Tree Plantation,
September-October	Students' Council Election, *Swach* Bharat Drive, National Integration day
November –December	Semester Examination
January	*Lohri* Celebration
February-March	Various Departments' Fest, *Holi* Celebration
April	College Fest "*Ambrosia*", Annual Day
May-June	Semester End Examination

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels. University/State/ Zonal/National/International etc. for the previous four years.

The details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University/State/Zonal/National/International are provided below.

Table 5.3.2 : (a) List of the student's achievements in various sports and games

2012-13			
BOXING			
Name of Student	Mr. RohitTokas		
Class	BA (P) 2nd Semester		
Category	60-64 Kg weight		
Events / Position / Level	• All India Inter University Boxing Championship	I	National
	• Dr. B. R. Ambedkar All India Senior National Men's Boxing Championship held at Vishakapatnam	III	National
	• 7th Super Cup Boxing Championship held at Jaipur	I	National
	• Senior Delhi State Boxing Championship	I	State
	• Inter College Boxing Championship	I	Inter College/State
Name of Student	Mr. Amit Srivastav		
Class	BA (P) 2nd Semester		
Category	49-54 Kg weight		
Events / Position / Level	• Dr. B. R. Ambedkar All India Senior National Men's Boxing Championship held at Visakhapatnam	II	National
	• Central Zonal Boxing Championship	III	National

	• Senior Delhi State Boxing Championship	I	State
	• Inter College Boxing Championship	I	State
Name of Student	Mr. Sagar Goyat		
Class	BA (P) 2nd Semester		
Category	64-69 Kg weight		
Events / Position / Level	• Inter College Boxing Champions	II	Inter College/ State
FENCING			
Name of Student	Mr. Raghav Jamwal		
Class			
Category			
Events / Position / Level	• Delhi State Fencing Competition	II	State
	• Inter University Fencing Championship held at Patiala, Punjab	Represented Delhi University	National
SWIMMING			
Name of Student	Mr. Chaitanya		
Class	BA (P) 2nd Semester		
Events / Position / Level	• 200 meter Breast Stroke at BITS Pillani Annual Sports Festival	I	National
	• 50 meter Breast Stroke at BITS Pillani Annual Sports Festival	II	National
Name of Student	Mr. Dhruv Tokas		
Class	BA (P) 2nd Semester		
Events / Position / Level	• Delhi State Water Polo Championship	II	State
TAEKWONDO			
Name of Student	Mr. KeshavTokas		
Class	BA (P) 2nd Semester		
Events / Position / Level	• Inter College Championship held at RLA College	II	Inter College/State
ATHLETICS			
Name of Student	Mr. Kapil Dev Dhunna		
Class	BA (P) Final Year		
Events / Position / Level	• 1500 meter race at Inter College Athletics Championship	III	Inter College/State
	• 800 meter at IIT Delhi Sports Festival	II	State
Name of Student	Mr. Abhishek Yadav		
Class	BA (P) 2nd Semester		

Events / Position / Level	• (4×400 Mtr. Relay) in All India Athletics Inter University Championship held at Kalyani University West Bengal	Represented Delhi University	National
JUDO			
Name of Student	Mr. Vinod		
Category	91 Kg weight		
Events / Position / Level	• Inter College judo championship	III	Inter College/State
	• Delhi Open Judo champion held at IGIPESS & Baba Gang Nath Academy	I & II	State
Name of Student	Mr. Vinay Bishnoi		
Category	66 Kg Weight		
Events / Position / Level	• Delhi Open Judo champion held at IGIPESS	III	State
	• Delhi Open Judo champion held at Baba Gang Nath Academy	III	State
GOLF			
Name of Student	Mr. Satwik Jain		
Events / Position / Level	• Participated in various national and domestic circuits and achieve high rankings during the year		National
BADMINTON			
Name of Student	Areeb Hammad, Ludup Bhutia, Ashutosh Yadav		
Events / Position / Level	• These players reached quarter Finals of the Inter College Badminton Team Championship	Quarter Finals	State
CRICKET			
Name of Student	BA (P) won the Cricket Tournament beating B.Com (H) in the Final		
Events / Position / Level	• DCAC Inter Department Cricket Tournament	Winner	College
Name of Student	DCAC Teaching Staff		
Events / Position / Level	• DCAC Teaching Staff v/s Non-Teaching Staff Cricket Match	Winner	College
Name of Student	College Team		
Events / Position / Level	• Inter College Cricket Tournament	Reached 2nd round	Inter College/ State
FOOTBALL			
Name of Student	College Team		
Events / Position / Level	• Inter College Cricket Tournament	Reached 2nd round	Inter College/ State

BASKETBALL			
Name of Student	College Team		
Events / Position / Level	• Inter College Cricket Tournament	Reached 2nd round	Inter College/ State
	2013-14		
Swimming			
Name of Student	DCAC Swimming Team		
Events / Position / Level	• Inter College swimming championship	Winner	Inter College/ State
Name of Student	Sahil Panwar		
Class	DC-1 Commerce		
Events / Position / Level	• Inter College swimming championship	4 Gold, 3 Silver & 1 Bronze Medal	Inter College/ State
	• All India Inter University championship held at Amritsar	Represented University of Delhi	National
Name of Student	Aman Tokas		
Class	DC-1 History		
Events / Position / Level	• Inter College swimming championship	3 Gold & 3 Silver Medal	Inter College/ State
Name of Student	Chaitanya Dhillon		
Class	BCom Second Year		
Events / Position / Level	• Inter College Swimming Championship	3 Silver & 1 Bronze Medal	Inter College/ State
Name of Student	Arun Kumar		
Class	DC-1 Pol. Science		
Events / Position / Level	• Inter College Swimming Championship	2 Silver Medal	Inter College/ State
Name of Student	Dhruv Tokas		
Class	BCom Second Year		
Events / Position / Level	• Inter College Swimming Championship	1 Silver Medal	Inter College/ State

BOXING			
Name of Student	Five boxers : i. Amit Srivastava, ii. Rohit Tokas, iii. Gaurav Panwar, iv. Dinesh Dagar, v. Onesh		
Class	i. BA (P), ii. BA (P), iii. DC-1 History, iv. DC-1 History, v. DC-1 English		
Events / Position / Level	• All India Inter University Boxing Championship held at Banaras Hindu University	Represented University of Delhi	National
FENCING			
Name of Student	Raghav Jamwal		
Class	BA History Second Year		
Events / Position / Level	• All India Inter University Championship held at Patiala	Represented University of Delhi	National
JUDO			
Name of Student	Sanjay Puri		
Class	DC-1 History		
Events / Position / Level	• Inter College Judo Championship	Secured Gold & Bronze Medal	Inter College/ State
TAEKWONDO			
Name of Student	Keshav Tokas		
Class	BCom Second Year		
Events / Position / Level	• Inter College Taekwondo Championship	III	Inter College/State
Name of Student	Rohit Tokas		
Class	DC-1 Commerce		
Events / Position / Level	• Inter college taekwondo championship	III	Inter College/State
ATHLETICS			
Name of Student	Tanuj Panwar		
Class	DC-1 Pol. Science		
Events / Position / Level	• Inter College Athletics Championship	Secured Bronze Medal in 400m & Silver Medal in 4×400m	Inter College/ State
Name of Student	Abhishek Yadav		
Class	BA Second Year		
Events / Position / Level	• Inter College Athletics Championship	Secured Silver Medal in 4×400m	Inter College/ State

Name of Student	Abhishek		
Class	DC-1 Pol. Science		
Events / Position / Level	• Inter College Athletics Championship	Secured Silver Medal in 4X400m & bronze medal in 1500m	Inter College/ State
Name of Student	Jitender		
Class	DC-1 Pol. Science		
Events / Position / Level	• Inter College Athletics Championship	Secured Silver Medal in 4×400m	Inter College/ State

2014-15

INLINE HOCKEY

Name of Student	Navjeet Kaur		
Class	BA (H) Eco		
Events / Position / Level	• 16th Asian Roller Sketing Championship held at Haining China	III	International

BOXING

Name of Student	Dinesh		
Class	BA History II Year		
Category	Mens Light Welter-64Kg		
Events / Position / Level	• National Games-2015 Trivendrium	II	National
Name of Student	Amit Srivastava		
Class	BA P III Year		
Category	49 Kg.		
Events / Position / Level	• All India Inter University	Participation	National
Name of Student	Gaurav Panwar		
Class	BAHistory II Year		
Category	81+ Kg		
Events / Position / Level	• All India Inter University	Participation	National
Name of Student	Dinesh		
Class	BA History II Year		
Category	Mens light Welter-64Kg		
Events / Position / Level	• All India Inter University	Participation	National

Name of Student	Dinesh		
Class	BA History II Year		
Category	Mens light Welter-64Kg		
Events / Position / Level	• Inter College	I	Inter College/State
Name of Student	Amit Srivastava		
Class	BA Prog 3rd Year		
Category	49 Kg.		
Events / Position / Level	• Inter College	I	Inter College/State
Name of Student	Gaurav Panwar		
Class	BA History		
Category	81+ Kg		
Events / Position / Level	• Inter College	I	Inter College/State
Name of Student	Onesh		
Class	BA English II Year		
Category	60 Kg		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Honney Dhankhar		
Class	BA History Ist Year		
Category	75+ Kg		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Gagan Panwar		
Class	BA English I Year		
Events / Position / Level	• Inter College	II	Inter College/State
FENCING			
Name of Student	Raghav Jamwal		
Class	BA History III Year		
Events / Position / Level	• All India Inter University	Participation	National
ATHLETICS (DECATHALON)			
Name of Student	Jagtar Singh Dhillon		
Class	BCom III Year		
Events / Position / Level	• National Games- 2015 Trivandrum	Participation	National

ATHLETICS HAMMER THROW

Name of Student	Arjun Tomar		
Class	BA Prog I Year		
Category	Inter College		
Events / Position / Level	• Ist (With New Met Record)		Inter College/State

ATHLETICS

Name of Student	Tanuj Panwar		
Class	BA Pol.Sci. II Year		
Category	400 Mtr.		
Events / Position / Level	• Inter College	II	Inter College/State

ATHLETICS (DECATHALON)

Name of Student	Jagtar Singh Dhillon		
Class	BCom III Year		
Events / Position / Level	• Inter College	II	Inter College/State

SWIMMING

Name of Student	Aman Tokas		
Class	BA Pol. Science I Year		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Gunjan		
Class	BA Economics I Year		
Category	200 Mtr Breaststroke		
Events / Position / Level	• Inter College	III	Inter College/State
Name of Student	Arun Kumar		
Class	BA Pol. Sci. II Year		
Category	50 Mtr. Breaststroke		
Events / Position / Level	• Inter College	III	Inter College/State
Name of Student	Anuj		
Class	BA History I Year		
Category	200 Mtr. Butterfly		
Events / Position / Level	• Inter College	III	Inter College/State
Name of Student	Aniket Joon		
Class	BA Pol. Sci. I Year		
Category	400 Mtr. Freestyle)		
Events / Position / Level	• Inter College	III	Inter College/State

Name of Student	Aman Tokas		
Class	BA Pol. Sci. I Year		
Category	4x100 Mtr. Medley Relay)		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Arun Kumar		
Class	BA Pol. Sci. II Year		
Category	4x100 Mtr Medley Relay		
Events / Position / Level	• Inter College	III	Inter College/State
Name of Student	Anuj		
Class	BA History I Year		
Category	4x100 Mtr Medley Relay		
Events / Position / Level	• Inter College	III	Inter College/State
Name of Student	Aniket Joon		
Class	BA Pol. Science I Year		
Category	4x100 Mtr Medley Relay		
Events / Position / Level	• Inter College	III	Inter College/State

JUDO

Name of Student	Hitesh Tokas		
Class	BA Prog. I Year		
Events / Position / Level	• Inter College	III	Inter College/State
Name of Student	Varun Solanki		
Class	BA Prog. I Year		
Events / Position / Level	• Inter College	III	Inter College/State
Name of Student	Sanjay Puri		
Class	BA History II Year		
Category	Open Weight		
Events / Position / Level	• All India Inter University	Participation	National
Name of Student	Hitesh Tokas		
Class	BA Prog Ist Year		
Events / Position / Level	• National Yuth and Junior Judo Championship	Participation	National
Name of Student	Sanjay Puri		
Class	BA History II Year		
Category	Open Weight		
Events / Position / Level	• Inter College	I	Inter College/State

TAEKWONDO			
Name of Student	Rohit Tokas		
Class	BCom Hons. II Year		
Category	74+ Kg		
Events / Position / Level	• Inter College	III	Inter College/State
	2015-16		
BOXING			
Name of Student	Gaurav Pawar		
Class	BA (Hons.)		
Category	75 Kg		
Events / Position / Level	• All India Intervarsity	III	National
FOOTBALL			
Name of Student	Ankit Chaubey		
Class	BCom (P)		
Events / Position / Level	• All India North Zone Football Tournament	Participation	National
VOLLEYBALL			
Name of Student	Vipul Tomar		
Class	BA (P)		
Events / Position / Level	• All India North Zone Volleyball Tournament	Participation	National
AQUATICS			
Name of Student	Rohan Rathi		
Class	BCom (P)		
Events / Position / Level	• 4 × 100 M, Medley Relay All India Intervarsity	II	National
Name of Student	Vikrant		
Class	BA (P)		
Events / Position / Level	• 4 × 100 M, Medley Relay All India Intervarsity	II	National
Name of Student	Rohan Rathi		
Class	BCom (P)		
Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Vikrant		
Class	BA (P)		
Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Bobby Rana		
Class	B.A (P)		

Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Summit Khanna		
Class	BA (Pol. Science)		
Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Rohan Rathi		
Class	BCom. (P)		
Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Vikrant		
Class	BA (P)		
Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Bobby Rana		
Class	BA (P)		
Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Anuj		
Class	BA (Hist.)		
Events / Position / Level	• 4 × 100 M, Medley Relay Inter College	I	Inter College/State
Name of Student	Rohan Rathi		
Class	BCom (P)		
Events / Position / Level	• 4 × 200 M, Free Style Relay Inter College	I	Inter College/State
Name of Student	Vikrant		
Class	BA (P)		
Events / Position / Level	• 4 × 200 M, Free Style Relay Inter College	I	Inter College/State
Name of Student	Bobby Rana		
Class	BA (P)		
Events / Position / Level	• 4 × 200 M, Free Style Relay Inter College	I	Inter College/State
Name of Student	Anuj		
Class	BA (Hist.)		
Events / Position / Level	• 4 × 200 M, Free Style Relay Inter College	I	Inter College/State
Name of Student	Rohan Rathi		
Class	BCom (P)		
Events / Position / Level	• 200m Free Style All India Intervarsity	II	National
Name of Student	Rohan Rathi		
Class	B.Com. (P)		
Events / Position / Level	• 200m, Free Style Relay Inter College	I	Inter College/State

Name of Student	Vikrant		
Class	BA (P)		
Events / Position / Level	• 100 M, Breaststroke Inter College	II	Inter College/State
Name of Student	Vikrant		
Class	BA (P)		
Events / Position / Level	• 200 M, Breaststroke Inter College	II	Inter College/State
Name of Student	Summit Khanna		
Class	BA (Pol. Science)		
Events / Position / Level	• 100 M, Breaststroke Inter College	II	Inter College/State

JUDO

Name of Student	SanjayPuri		
Class	BA (H)		
Category	100 Kg		
Events / Position / Level	• Inter College	I	Inter College/State
Name of Student	Sanjay Puri		
Class	B.A. (H)		
Category	Open Weight		
Events / Position / Level	• Inter College	I	Inter College/State
Name of Student	Puneet Bhatt		
Class	BA (P)		
Category	56 Kg		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Hitesh Tokas		
Class	BA (P)		
Category	90 Kg		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Bhupender Bhargav		
Class	BCom(P)		
Category	60 Kg		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Rahul Joshi		
Class	BA (Eco)		
Category	66 Kg		
Events / Position / Level	• Inter College	III	Inter College/State

Name of Student	Sanjay Puri		
Class	BA (H)		
Category	100 Kg		
Events / Position / Level	• All India Intervarsity	Participation	National

ATHLETICS

Name of Student	Tanuj Panwar		
Class	BA (Pol. Sci)		
Category	400 M		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Arjun Tomar		
Class	BA (P)		
Category	Hammer Throw		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Tanuj Panwar		
Class	BA (Pol. Sci.)		
Category	4 × 100 M Relay		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Abhinav Sharma		
Class	B.Com. (P)		
Category	4 × 100 M Relay		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Sachin Kr. Baliyan		
Class	B.A. (Eng.)		
Category	4 × 100 M Relay		
Events / Position / Level	• Inter College	II	Inter College/State
Name of Student	Deepanshu Joshi		
Class	BA (Eng.)		
Category	4 × 100 M Relay		
Events / Position / Level	• Inter College	II	Inter College/State

BOXING

Name of Student	Gaurav Pawar		
Class	BA (Hist.)		
Category	75 Kg		
Events / Position / Level	• Inter College	I	Inter College/State

Name of Student	Gagan		
Class	BA (Eng.)		
Category	91 Kg		
Events / Position / Level	• Inter College	II	Inter College/State

Table 5.3.2 : (b) Students participation/achievement in extracurricular activities:

Name of the Society	*Achievements*	*Remarks*
Music Society (*DastGah*)	• Participated in various inter college competitions in and outside Delhi	Performed in the college on the 2nd October Gandhi Jayanti Celebration, 2015
Dance Society (DriftUp)	• 1st position in street Dance competition at IIT, Delhi and VIPS, Pitampura, 2014 • 3rd position in street competition at IIT Kanpur, 2014 • Won Microsoft India Channel V-Fest in Delhi Zone, 2015	Performed in the college on the 2nd October Gandhi Jayanti Celebration, 2015
Dramatics Society (*Leher*)	• 1st Position in IILM School of management Lodhi Road and Gurgaon, 2013 • 1st position at Gita Rattan International School of Business, 2013 • 1st position at IIT Jodhpur, 2015	• Society's annual production on Transgender, named "What is the Gender of your Soul", 2014 • *Bhakshak*, based on various forms of Violence, produced in 2015.
Debate Society *(DebSoc)*	• 2nd Prize in Ambrosia' 2015 • Soumyadeep - 2nd best adjudicator at BITS Pilani Parliamentary Debate • Shreyasi - 1st prize at Lakshmibai College & 2nd prize at AIIMS in declamation competition • Utkarsha -3rd prize organized by the NSS DCAC • Rishabh - chosen as a panel member thrice in Parliamentary Debate at KMC. • Kuldeep and Bharat – 2nd position as team at Khalsa National debate • Shreyasi & Prakhar -1st and 2nd position respectively in declamation organized by DCAC	• Organized its first Parliamentary debating tournament in February 2015 • 15 teams in and around Delhi participated • Bharat and Utkarsha excelled in conventional debate at Kalindi, Gargi and Khalsa.
Photography Society (Clicks)	• Gitartha Das-2nd position at Janki Devi Memorial College in Feb, 2016. • Subham's photos got featured on Instagram account	• Conducted various Photo-walks

Quiz Society	• Shvabh Chakrawarti: 1st - JDMC, Q&A, General Quiz, Symphony-2016. FIIB, Business Quiz, Deshbandhu, *Sabrang*, General Quiz, 2016 • 2nd -DRC, *Quizzark*, KNC, Politik'16 • 3rd-SBSC, *Econotize*, JDMC, Inter-College Fresher's Quiz, Ambedkar University, AUDACITY, India Quiz, St. Stephen's Fresher's Quiz, NSIT, 2016.	
Fashion Society (Stylus.in)	• 2nd - Best Fashion Society in DU, 2015 • 3rd - ND Institute of Management, ND, 2015 • 2nd - ND Institute of Management, ND, 2015 • Nikita Kapoor-2nd position & Best Female Model, VIPS, Pitampura, 2015 • Pragya Choudhary-Best Female Model, Kalindi College, 2015 • Gaurav-Best Male Model, KMC, 2015 • Society secured 2nd position, KMC, 2015	• Functional for the last 12 years • Team participated in Birla Institute of Technology Science, Pilani

Table 5.3.2 : (c) Students' participation/achievement in various Departmental Societies:

Name of the Society	*Activities/ Achievements*	*Remarks*
Rokda: The Finance and Investment Cell	• Organises group discussions • Organises a seminar 'Be a Smart Money Manager' • Launched a free stock market course. • Organised *Moneta* in 2015 • Creates awareness towards the finance and investment	Society of Commerce Departmenthttps://www.facebook.com/dcac.rokda/
Comenia: The Commerce Society	• Performed a flashmob in *Antardhwani*' 2014 • Holds regular discussions on current affairs	https://www.facebook.com/comaniadcac/
Mercado: The Marketing Society	• Enhances students' creative and marketing skills • Analyses all the projects carried out in this field • Served as marketing team for *Aadhya* 2014 & 2015.	Society of Commercehttps://www.facebook.com/tmsDCAC/
Clif: Club for Leadership, Innovation and Finance	• Organised a seminar by SAARC in 2015 • Develops leadership skills. • Gives opportunities to organise events. • DCAC Youth Summit with "BRICS-CCI"	Society of Commercehttps://www.facebook.com/CLIF-DCAC-1560710527502896/

Ecolibruim	• Organizes Annual inter-college fest *Quest* & lecture series via the Friday School of Economics. • The *Quest* enhances creative & entrepreneurial skills • The *Friday School of Economics*, conducts interactive sessions • Department Newsletter *Ecossential* is published annually	Society of Economics https://www.facebook.com/FSE.DCAC/ https://www.facebook.com/dcacquest2016/
History Society	• Historical trips/ tours were organized for the students within the city of Delhi/outside Delhi • Films made by a student titled *Asi-The Lost River* and *Gandhi Ka Champaran* were screened • Organized lectures by eminent historians • Initiated clean drive of the Monuments in collaboration with ASI • Organized awareness drive on Preservation of Historical Monuments in collaboration with INTACH	Society of History https://www.facebook.com/dharohardcac/ https://www.facebook.com/dharohar2014/
English Literary Association (ELA)	**2012** • Student volunteers of Innovations Project were taken on a Field Trip to Punjab, J&K for the research topic, Folksongs of Punjab, Jammu & Kashmir and Workshops organised for them. • The Department organized a two day long Festival "Epiphany", 2012 **2013** • Organized Panel Discussion on "How literature has always inspired cinema?" **2014** • *Pantheon*, the ELA Festival organiseed a Panel discussion on "Aesthetics of a Sentence: Defining the 21st Century Indian Novel" **2015** • Dr. Sukrita Paul Kumar delivered the Keynote lecture on the topic "Gender Equality: The Road Ahead" • A Creative Writing Workshop, *Aflutter,* was organized	Society of English https://www.facebook.com/PANTHEONDCAC

DCAC Journalism Society	• incepted in the year 2005 • produces the annual department newspaper, *Critique* • celebrate annual Festival, *Scoop* • organizes the Fresher's Party, Farewell to the outgoing batch, educational trips and special talks regularly	https://www.facebook.com/dcacjournalism/ https://twitter.com/dcacjournalism?s=03
Politika	• Organises two days Students' Seminar annually. • Conducts Debate, Quiz and Street Play Competition in its Annual Fest, *Voice* • Lectures by eminent national and international scholars	Society of Political Science https://www.facebook.com/voice.dcac/ https://dcacpoliticalsciencehons.com

Name of the Society	*Activities/Achievements*	*About the society*
EN•ACT•US	***Project Adhikaar*** • Empowers socially backward women by providing them a fixed income through driving. • Floods the communication market with female drivers • Makes the project sustainable by enabling the women to become entrepreneurs and earn a fixed income. **Project Vikalp** • Empowers the socially backward women by providing them a fixed income. • Imparts the skill of stitching to women. • Market the bags and involve the women • Enable the women to become the entrepreneurs and earn a fixed income • Generated a revenue of Rs. 23,500, which was 12 times the amount the project was started with **Project *Dor*** • Teaching string lamp making to poor woman • Sold 35 lamps in 3 colleges earning revenue of Rs. 7350	• It endeavours to transform lives and shape a better more sustainable world. • Aims to uplift lives, both economically and socially • A team of 50 members strives to initiate business ideas and solutions **Media Coverage** 1. **DU Beat** http://dubeat.com/2015/12/enactus-dcac-moulding-self-reliant-and-empowered-women/ 2. **Hindustan Times City** http://www.pressreader.com/india/ht-city/20151229/281633894208510/TextView 3. **Campus Candidly** http://campus candidly.wix.com/campusc andidly# !Spreading-Smiles-Enactus-DCACs-New-Year-Resolution/cjds/568d21a70cf275b3401e610d 4. **The Sunday Guardian** http://www.sundayguardianlive.com/people/2857-how-group-college-students-building-social-welfare-network 5. **The Bayside Journal** http://baysidejournal.com/wp/enactus-dcac-giving-underprivileged-women-a-new-lease-on-life/

Campaigns initiated & run by *enactus*	• *enactus* Resolution 2016/Christmas Celebration • Pledge enactus	• spread awareness about the importance of studying and learning • promoting the spirit of enactus
PRAKRITI	• Organizes regular Nature Walks • Undertakes Plantation drives • Screened a documentary-'*Bullshit*' • Volunteers participated in '*Bhoomi*' the annual festival of *Navodaya*, a movement for Earth Democracy • Undertakes clean and green drives in the college campus • Initiated a Project 'Green Railings', which involves planting of saplings in empty PET bottles • Initiated Project Garden of Hope & Vegetable Garden Project in 2013 with the support of *Navdanya*	• Established in 2009
E-CELL (*VYAPAAR*)	• Aims to exhibit the latent entrepreneurial spirits in the young minds & provides platform for development • Organised a CV writing workshop • Entrepreneurship Summit 2015: ◆ Session by eminent speakers like Mr. Ahmed Aftab Naqvi, founder gozoop.com, Mr. Vikas Kapoor, Vice President at Delhivery etc. ◆ Internship Fair: Participation of 600 students and 25+ companies including names like Vodafone, Airtel and Indiabulls ◆ Students active participation in Youth Parliament and Model United Nations	• Founded in August 2014

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The annual Alumni Meet provides a potent platform wherein the college and the alumni interact. Through discussions feedback on quality improvement is provided.
- The college sincerely acknowledges obtained feedback and deliberates upon it.

- Through social networking sites the college is in constant touch with its alumni and receives feedback from it.
- The alumni Facebook page (DCAC) is very active. It helps the college in keeping touch with the alumni.
- All organisations that come for campus placements give their feedback regarding their expectations and experiences. This is analysed and used for future activities.

5.3.4 How does the college involve and encourage students to publish material like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- Students are the key contributors in magazines, newsletters, journal and other research works brought out by different departments. Our students are on the editorial board of the annual students' magazine *Swaram.*
- Students at DCAC are encouraged to publish their research work in various magazines and journals. Vaanijya, the annual magazine of the Commerce department, provides a space to the students to exhibit their latent talents and express their creative ideas.
- Students of Journalism submit a research work/dissertation as a part of their course work.
- The *Olive Branch,* the Newsletter of the English department was a trend, set by our students to exhibit their writing skills and creative potential.
- Students are on the editorial board of the Advertising Association's Annual Magazine titled "AD-VERVE" in the year 2007.
- Students of BA (Hons.) IInd Year Journalism bring out three Newsletters/Brochures: DCAC Times, DCAC Herald and DCAC Express as they study print Journalism and Production in their course work. They also bring out their annual newsletter, The *Critique.*
- In the year 2015, the findings of two of our Innovation Projects were published as edited books. The whole idea of innovation projects is to engage students in field based work; conduct house hold surveys, primary research, and learn various technique of data analysis.

The table containing the list of publications by our students is given below. However, this list is by no means comprehensive. The college does not have a formal mechanism to create and maintain database of students' publications. This list contains only the data that we have been able to collect through various sources.

Table 5.3.4 : (a) List of students publications

Name of Students	*Title of the Chapter/Article/Letter*	*Name of the Book / Journal/ Paper*
	Students of Department of Commerce	
Arnav Kumar, B.Com (Hons.) III Year, 2014	*"Marketing to the Kool Generation"*	AD-VERVE, DCAC, University of Delhi, India.Issue : 2014
Shashank Kumar Sinha BCom (Hons.)III Year, 2014	*"Celebrity Endorsement as an Advertising Strategy"*	—do—
Sahil MalhotraBCom (Hons.) III Year, 2014	*"SMS Marketing"*	—do—
	Students of Department of Economics	
Pooja Daftari, Shubham Gupta et al.BA Eco(Hons) 2012-15	New Medias and Pedagogy: Promoting Liberal Arts Education	*Journal of Undergraduate Innovation and Research* Vol-1 Issue 2 May 2015 University of Delhi. ISSN 2395-2334 page no 354-364
Akshay Wakhlu B.A.Eco(Hons) 2012-15	Survey Research: Design and Timeline	Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book "Opportunities and Barriers for Students with Disabilities: A Case Study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India
Aman Sharan, Ujjaval Agarwal et al.BA Eco(Hons.) 2012-15	Data Decoded: Reading through the Descriptive and Inferential Statistics	—do—
Gurllin Kochar & Shreshtha Shruti BA Eco(Hons.) 2012-15	Family-level Socio-economic and Demographic Determinants of Access to Higher Education for Students with Disabilities	—do—
Bharadwaj Adiraju BA Eco(Hons) 2012-15	University and College-level Determinants of Access to Higher Education for Students with Disabilities	—do—
Vedant Tiwari BA Eco(Hons.) 2012-15	Problems and Suggestions related to Access to Higher Education as presented by Students with Disabilities in University of Delhi	—do—
Vanika Sharma BA Eco(Hons.) 2014-17	Back to square one, a student's musings on FYUP	ETMA (*Education matters*) , Nov 2014
Vanika Sharma BA Eco(H) 2014-17	Modi in America	*Ecognizance* (Economics Magazine of Dyal Singh College), December 2014
	Students of Department of English	
Simran Kaur BA English (Hons.)	Hulk Rajnikant in DU Vidha	*DU Vidha, The Delhi University Journal for Creative Writing*, ISSN 2347-9094 Page 49, November, 2013

Ruhil BA English (Hons.)	Our Shipping Competition	*DU Vidha, The Delhi University Journal for Creative Writing*, ISSN 2347-9094 Page 48, November, 2013
Ruth Mohapatra, Harshit Rana, Arpit Jain, Yatin Dawra, Emily Thomas & Jitin Thomas BA English (Hons.)	New Medias and Pedagogy: Promoting Liberal Arts Education	*Journal of Undergraduate Innovation and Research* Vol-1 Issue 2 May 2015 University of Delhi. ISSN 2395-2334 page no 354-364
Ruth Mohapatra, Ruhil Iyer et al. BA English (Hons.)	Looking for the lost respect: the *Tawaif*'s of North India	Tawai'f And the Travelling Bioscope eds Smita Banerjee Neeru Ailawadi and Meera Malhan Apple Books India 2015 ISBN : 978-93-83996-60-5
Angela Sharma BA English (Hons.) 2012-15	Students with Disabilities in University of Delhi: Legal Provisions and their Implementation (co-author)	Sharma, R., S. Saksena and K.S. Kumar (2015), Edited book *"Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi*", ISBN 978-93-83996-50-6, Apple Books, Delhi, India
Akash Jindal BA English (Hons.)	Mountain Climbing in Iran	*CONFLUENCE,* February 2016 www.confluence.org.uk/www.confluence.mobi
Jasleen Kaur BA English(H) IIIrd Year, 2016	Slaves of Technology	AD-VERVE, DCAC, University of Delhi, India.Issue : 2016

Students of Department of History

Shaurya Patel BA History (Hons.) 2012-15	The Case of the Courtesans of Lucknow Revisited: A fresh Perspective	*Tawai'f And the Travelling Bioscope,* eds Smita Banerjee Neeru Ailawadi and Meera Malhan Apple Books India 2015 ISBN No: 978-93-83996-60-5
T.C.A Achintya BA History (Hons.) 2012-15	Looking for the lost respect: The *Tawai'fs* of North India	*Tawai'f* And the Travelling Bioscope eds. Smita Banerjee Neeru Ailawadi and Meera Malhan Apple Books India 2015 ISBN : 978-93-83996-60-5
	Builders cold to Realty Regulator Bill	*Hindu Business Line*, June 9 2013
	A peek into Indian Railways' 160 years of history	*Hindu Business Line*, May 30 2013
	Book Review	Gods, Kings & Slaves: The Siege of Madurai Volume Xxxviii Number 4 April 2014
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Ritvik Chaturvedi BA History (Hons.)	The anti-corruption crusade	Economic and Political Weekly, 3 September 2011.
Ritvik Chaturvedi B.A History (Hons.)	Musical journeys	National Geographic Traveller India, Jun 2013
Saif Ahmad Khan BA History (Hons.) 2011-14	Students with Disabilities in University of Delhi: Legal Provisions and their Implementation (co-author)	Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book *"Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi"*, ISBN 978-93-83996-50-6, Apple Books, Delhi, India
Ritvik Chaturvedi BA History (Hons.)	7 Article in *The Hindu*The past and its present-Saturday, September 7, 2013; Public and unusable-Thursday, September 5, 2013; In search of Zauq- Saturday, August 24, 2013; Back to the Haveli days- Saturday, 3 Aug 2013; Delving into Data- Thursday, 25 July, 2013; Cut off from education- Saturday, 6 July, 2011; Oh, for the postman dear!- Sunday, 6 March, 2011.	
Ritvik Chaturvedi BA History (Hons.)	33 Letters in *The Hindu*India's Abstention- Wednesday, 8 July, 2015; Modi's Address- Monday, 8 September, 2014A Great Loss- Friday, 22 August, 2014; Ramanujan's Marks- Tuesday, 29 July, 2014; Poverty and education- Monday, 14 October, 2013.; Mehta and Music- Thursday, 19 September, 2013; 'No' to dialogue- Friday,9 August, 2013; Stop politicking- Tuesday,25 June, 2013; Sarabjit's Death- Friday,3 May, 2013; The legend- Friday, 14 December, 2012Candid Suu Kyi- Wednesday, 14 November, 2012; Memories of 1962- Monday, 22 October, 2012; Protecting Heritage- Monday, 3 September, 2012; Mr Gopinath- Monday, 6 August, 2012; Budhni's Plight- Wednesday, 6 June, 2012; Disheartening- Tuesday, 24 April, 2012Hats off to The Hindu- Saturday, 14 April, 2012; Verdict 2012- Wednesday, 7 March, 2012Maldives development- Thursday, 9 February, 2012; Writers and Social Purpose- Monday, 30 January, 2012; Well Done- Saturday, 14 January, 2012; Kingfisher Airlines- Tuesday, 15 November, 2011; Censoring Education- Monday, 17 October, 2011; Rural Distress- Wednesday, 28 September, 2011; State of the Nation- Wednesday, 10 August, 2011; Impact on Education- Wednesday, 30 July, 2011; On RTE- Monday, 23 May, 2011; Guantánamo Files- Friday, 29 April, 2011; Egyptian Unrest- Wednesday, 02 February, 2011; Saluting Taseer- Wednesday, 12 January, 2011; Radia Tapes- Thursday, 25 November, 2010; Manual Scavenging- Monday, 01 November, 2010; Saving the games- Saturday, 25 September, 2010	
Ritvik Chaturvedi BA History (Hons.)	27 Letters in *Frontline*Election Victory- 27 Jun 2014.; General Elections- 16 May 2014.; Elephants-4 Apr 2014.Destination Mars- 29 Nov 2013; Indian Cinema- 1 Nov 2013.; Scams Galore- 14 Jun 2013.Civil services- 3 May 2013.; India & Pakistan- 22 Feb 2013.; Afzal Guru- 22 Mar 2013.; Savarkar- 19 Oct 2012; Higgs Boson- 10 Aug 2012.; Cartoon row- 29 Jun 2012.; Curbs on Media- 15 Jun 2012.; Linking Rivers- 4 May 2012.; Hindutva's War- 9 Mar 2012.; Ramanujan- 10 Feb 2012.; FDI in Retail- 13 Jan 2012.; Qaddafi- 2 Dec 2011.; Corruption- 7 Oct 2011.; Norway- 9 Sep 2011.; Headley- 15 Jul 2011.; Land Grab- 1 Jul 2011.; Narendra Modi-3 Jun 2011.; Libya- 6 May 2011.; Binayak Sen- 11 Feb 2011.; WikiLeaks- 14 Jan 2011.; Suu Kyi- 31 Dec 2010.	

Students of Department of Journalism

Priyanka Maan B. Journalism (Hons.)	Khelon Ka Hub Banne Ki Aur Agrasar Najafgarh	Newspaper: *Haribhoomi* 30-12-2015
Kumar Satyam B. Journalism (Hons.) 2nd year	Relationship of New Media with Old Media: Complementary or Conflicting?	*SPOTLIGHT* August 2015
Kumar Satyam B. Journalism (Hons.) 2nd year	Relationship of New Media with Old Media: Complimentary or Conflict	*Centre for Policy Analysis* Section: Papers and Report Research Paper, 21 August, 2015
Anil Kumar	(1) News Story – Kisan Club Bana Kar Badli Gaon Ki B. Journalism (Hons.) Tasveer, March 2015 (2) Poem – Chirag Tale Andhera, March 2015 (3) Deh Daanek Nayi Pahel, June 20154) Sensitizing on Digital Literacy in Muzzafarpur, Bihar (A story on Kisan Club), March 2015	*Upasana Samay Magazine* Magazine (RNI No. Delsin/15336/2005)
Anil Kumar B. Journalism (Hons.)	Cover story: Doosri baar Mukhya Mantri Pad ki Shapath li Kejriwal	*Upasana Samay Newspaper* Newspaper (RNI No. Delsin/2012/45449,)
Martand Jha (2011-14)	The Evolution and Growth of the Disability Movement in India: Where does it stand now?	Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book *"Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi"*, ISBN 978-93-83996-50-6, Apple Books, Delhi, India
Sanyam Saini B. Journalism (Hons.)	Two Photographs published (1) Dinsar, Nainital 2) Butter Chicken – Mini Mughals Restaurant, Greater Kailash	*Travel Plus (Supplement)* August 2014 issue

Students of B.A.Programme

Nisha Pillai BA (Prog.) ASPM, 2016	*"After Effects of FB's Shutdown on Human Kind."*	AD-VERVE-2016, Delhi College of Arts & Commerce, University of Delhi, India.Issue: February 2016
Shivam Chauhan BA (Prog.) ASPM, 2016	*"Tips 4 IntervYOU"*	—do—
Hansika Gulati BA (Prog.) ASPM, 2016	*"Is Your AD Impressive?"*	—do—
Shivam Chauhan BA (Prog.) ASPM, 2016	*"Why Whatsapp Hates Ads?"*	—do—
Shivam Chauhan BA (Prog.) ASPM, 2016	*"Customized Rajasthan"*	—do—

Radhika Bhatia BA (Prog.) ASPM, 2016	*"App It!"*	—do—
Arpita Sarkar BA (Prog.) ASPM, 2016	*"An Eerie Plot..."*	—do—
Pragya Bajpai BA (Prog.) ASPM, 2016	*"You Think You Know Everything About FACEBOOK?"*	—do—
Ritwik Roonwal BA (Prog.) ASPM, 2016	*"Terrorism"*	—do—
Shwetabh Shankar BA (Prog.) ASPM, 2016	*"F.R.I.E.N.D.S, The.One.With.The.Article"*	—do—
Radhika Bhatia and Priyum Kochar BA (Prog.) ASPM, 2016	*"Fun Pages"*	—do—
Radhika Bhatia BA (Prog.) ASPM, 2016	*"Top 10 Advertising Agencies in India"*	—do—
Shubha Chadha BA (Prog.) ASPM, 2016	*"The Basic Eye Makeup"*	—do—
Himanshu Bhardwaj BA (Prog.) ASPM, 2015	*"Dabawalas -Excellence through Co-ordination"*	AD-VERVEDelhi College of Arts & Commerce, University of Delhi, India.Issue : 2015
Raunaq Gandhi BA (Prog.) ASPM, 2015	*"When a Stammer Hammers"*	—do—
Ayush Malhotra BA (Prog.) ASPM, 2015	*"Changing Role of Woman in Advertising"*	—do—
Anurag Mishra BA (Prog.) ASPM, 2015	*"Interest -Based Advertising"*	—do—
Anuj Gandhi BA (Prog.) ASPM, 2015	*"Gender sex & Advertising"*	—do—
Danishe Chopra BA (Prog.) ASPM, 2015	*"The 4 A'S of Stress Management"*	—do—
Sharjeel Naqshbandi BA (Prog.) ASPM, 2014	*"Rin Vs. Tide Rivalary"*	—do—
Danishe Chopra BA (Prog.) ASPM, 2013	• ***"The Beginning of a New Dawn"*** • ***"FDI- A Boon for india"***	AD-VERVEDelhi College of Arts & Commerce, University of Delhi, India.Issue : 2013
Ishani Arora BA (Prog.) ASPM, 2013	*"Social Networking : Boon or Bane"*	—do—-
Pritish Sethi BA (Prog.) ASPM, 2013	*"Advertising Awards"*	—do—-

Imran Khan BA (Prog.) ASPM, 2013	*"Power of Branding"*	—do—-
Raman Kumar BA (Prog.) ASPM, 2013	*"In-Game Advertising"*	—do—-
Anmol Khurana BA (Prog.) ASPM, 2013	*"Case Study of snickers"*	—do—-
Shubhendu & Aysha BA (Prog.) ASPM, 2012	*"Brand Crazy Youth"*	AD-VERVEDelhi College of Arts & Commerce, University of Delhi, India.Issue : 2012
Ashika Jain BA (Prog.), 2012	*"The Indian Advertising Industry"*	—do—
Raj BA (Prog.), 2012	*"Why this Kolaveri Di- Viral Marketing at its best"*	—do—
Deepanshi Dhingra BA(Prog.) ASPM, 2012	• ***"Why is Green Marketing Chosen by most Marketers?"*** • ***"Beware of Ads for Cigarettes"***	—do—
Shubhendu Jha BA(Prog.) ASPM, 2012	• ***"Rise of Online Shopping in India"*** • ***"Brands try to cross Traditional Barriers, Bridge Gender Divide"***	—do—
Bharti BA(Prog.), 2012	• ***"Advertising Infidelity"*** • ***"Deodorant Ads : Too Sexual for the Desi Janta"***	—do—
Vanessa Judith Dickson BA(Prog.) ASPM, 2012	*"Shockvertising"*	—do—
Prakhyat Sharma BA(Prog.) ASPM, 2012	*"Is Shahrukh Khan a Marketing Guru ?"*	—do—-

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a Students' Council which is a representative body of the college students and for which elections are conducted in the month of September (as a convention a day before the election of Delhi University Students Union (DUSU). Students Council/ Union is an autonomous body and it is not affiliated to DUSU.

- The College Student's Council/Union is elected every year through a democratic process with active participation of the entire student body.
- The Principal is the patron of the Students' Council/Union.
- The Students' Council/Union consists of 7 members - President, Vice President, General Secretary, Joint Secretary, Cultural Secretary, Sports Secretary and GCR secretary. The Council/Union is ably guided in its functioning by staff advisors and the Principal of the college.

- Student Council/Union members help in the Admission processes and Orientation Programme organized for new students annually.
- The Students' Council/Union organizes cultural, educational, sport's activities in the college and also provides co-operation towards the solution of day-to-day problems and difficulties faced by the students and create healthy atmosphere for all round development of students of the college. The student council/union members help in organising Fresher's Welcome Party, College Fest–Ambrosia, lectures/ seminars on contemporary and academic topics of students' interest.
  - Lectures by eminent judges
  - Sanitary wending machine
- The College Student Union Fee, and sponsorships, advertisements, donations etc. fund the activities of the Students' Council. For the detailed Constitution of the Students' Council see Annexure 4.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

All the activities and developments at DCAC are student centric. Societies of all the departments have appointed their respective representatives and office bearers through proper selection process. The following administrative and academic bodies in the college have student representation:

- Student Council
- Societies of all the departments
- All Cultural Societies
- Grievance Redressal Committee
- enactus
- Prakriti
- Entrepreneurial-Cell
- Model United Nations-Cell
- NCC
- NSS
- Sports

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?

- DCAC has a very active Alumni Association. Every year, since its inception in the Academic Year 2010-11, the Association organizes a cultural meet for the alumni on the last Sunday of February followed by annual dinner to help its members and other ex-students to remain in touch.
- The college takes an informal feedback from its alumni. It is a useful exercise because the alumni, through a retrospective glance, discuss the problems they had initially faced, which makes the students aware of the issues concerning the professional field. Besides, the experience of the alumni who are already well placed also helps the students learn, and improve their job prospects.
- The college also maintains regular contact with its alumni and former faculty members through various email groups and social networking sites such as Facebook, Whatsapp etc.
- We invite our former faculty members for all the events and celebrations, such as the Annual Fest, farewell parties of the faculty members etc.

CRITERION - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision Statement

The vision of DCAC is to impart holistic education to students for their academic excellence and to inculcate national and human values in them through academic, co-curricular and socially meaningful activities.

Mission Statement

- DCAC embraces change and diversity and looks at these as learning opportunities.
- The college sensitises students to issues central to national and social survival (gender/disability issues, environmental issues etc.)
- The college introduces innovations in teaching-learning so that all stakeholders are abreast with latest information.
- The college lays special focus on extra-curricular activities and sees the nation's diversity as a strength. Through various activities involving team work students learn to view diversity as an opportunity to embrace differences.

For all stakeholders, DCAC occupies a special place because of the following reasons —

- The college prides itself on having an open-door policy; the Principal, and teachers are available for students any time they want.
- The college is one of the premier institutes in Delhi. However it does not rest on its laurels and is constantly evolving – teachers and non-teaching staff attend training programmes regularly.
- The administration and faculty actively mentor students to enable them to take responsibilities in various spheres of life.
- The culture of team work is prioritised and inculcated in the college and this ensures that peer learning takes place constantly.

Students of different departments bring out newsletters/brochures under the mentorship of teachers. The societies of various departments, under the leadership of elected student representatives, organise academic and extra-curricular activities like talks, seminars and film screenings. The various societies within the cultural committee organise plays, debates,

photography competitions, fashion shows etc. Extra-curricular activities like Mock Parliament, Model United Nations and entrepreneurial activities are also organised. Students participate in social outreach programmes under NSS, *Prakriti*, enactus etc.

- The college recognises that technological innovation/upgradation is essential and uses ICT in the teaching-learning process. Upgradation of technological infrastructure is an ongoing process. For example, it has established a Media Lab for the students of BA (Hons.) Journalism.
- The college plans all its academic and extra-curricular activities in advance to ensure the completion of syllabi as well as to give ample opportunities to students to participate in these activities.
- The college is conscious of the fact that social inclusion is important for the holistic development of society. Providing scholarships and freeships are means of attaining this goal.
- The college tries to appraise the students of social issues through units like NCC, NSS, EOC, the North-East Society etc.

6.1.2 What is the role of the top management, Principal and faculty in design and implementation of its quality policy and plans?

The college has a defined structure to implement its policies and plans. The top management comprises the GB with the Principal as its member secretary. He presents strategic issues concerning the college before the GB.

Academic decisions are taken by the Staff Council with the Principal as its Chairman and a faculty member as secretary. The Staff Council forms different committees for the effective functioning of the college. The college lays emphasis on collaborative governance, and all decisions are taken as per the rules and regulations laid down by DU/UGC.

The GB consists of academicians, journalists, advocates and social workers. They work to improve the academic environment and infrastructure of the college. It comprises of 10 nominated members (5 from GNCT, Govt of Delhi and 5 from DU), 2 University representatives, 2 Teacher representatives, 1 Non-teaching representative and Principal as the Secretary.

The policy decisions taken by the GB focus on:

- Planning in financial matters relating to construction and renovation of infrastructure; increase in components of fee (for ex. setting up of Media Lab, renovation of Multi-PurposeHall/Auditorium, renovation and shifting of staff room to its present location).

- Approving introduction of new courses which are then forwarded to relevant authorities for further action (for ex. GB approved introduction of BSc (Mathematics) from the session 2016-2017).
- Incorporating feedback which members receive, during their interaction with stakeholders, in order to improve academic and extra-curricular activities.

As head of the institution and chairperson of the Staff Council, the Principal oversees the functioning of various committees. These committees are independent with respect to their functioning and decision making. In order to ensure financial propriety one of the faculty is appointed as Bursar by the GB. The AEC, comprising of the Principal and faculty members, as per Staff Council resolution, is very proactive in maintaining academic standards. It promotes research interest among faculty members. The college has formed an IQAC to monitor quality issues and suggest ways and means of improving the quality and standard of academic activities.

6.1.3 What is the involvement of the leadership in ensuring:

- *The policy statements and action plans for fulfilment of the stated mission*
- *Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan*
- *interaction with stakeholders*
- *Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders*
- *Reinforcing the culture of excellence*
- *Champion organizational change.*

- The college adopts the culture of participative governance to formulate and execute all academic and administrative plans. The Staff Council, with its various committees, extends its co-operation in facilitating the implementation of the strategic plans.
- The GB, Principal, Staff Council, AEC and IQAC work in a concerted manner to ensure effective implementation of policies and programmes so that desired academic standards are achieved and maintained in the college. The Principal and Staff Council have constituted various committees to ensure that the requirements of stakeholders are identified and met. After looking at the specifics of the issues, the concerned committee discusses and deliberates on them. The committee gives its recommendations to the Principal, who, in turn, forwards it to the GB for its perusal and approval.

- The GB assists the Principal in executing all administrative activities. Meetings of the GB are held to take strategic decisions for the infrastructural and academic development of the college.The Principal frequently interacts with the non-teaching staff to get their inputs regarding the functioning of the college. The college recognises their significant contribution in its smooth functioning. A cash award was introduced 2 years ago to recognise their contribution; Mr Dharmanand and Mr. Surender have received it till date.

- The Principal along with TICs, NCC in-charge, NSS convener, Students' Council/ Union advisor, director of physical education and others interacts with all students and guardians to address their concerns.

- As students are the most important stakeholders of the institution the college modifies plans, procedures and processes for their ease. The achievements of students in academics, sports and extra-curricular activities are recognised. They are felicitated on the Annual Day.

- All activities (academic and non-academic) are planned in advance as reflected in the college calender (kindly see table 5.3.1). This information is displayed on the notice boards and the college website. The annual report and prospectus also give information about the college and its achievements. A PIO, who responds to RTI queries addressed to the college, has been appointed.

- To address any grievance of the stakeholders, the college has a centralised Grievance Redressal Committee and various committees which look after specific grievances concerning admissions, internal assessment, sexual harassment, leave, promotion etc.

- All organisational changes, which involve both material as well as human resources, take place as and when required, within the stipulated and prescribed norms of DU/UGC. The college encourages younger faculty to be involved in various committees and decision making bodies.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Since the institution is participative and democratic in its functioning, its plans and policies are framed in consultation with the Staff Council and its various committees, the IQAC, AEC and the GB.

- The Principal has an open door policy; he interacts with all stakeholders in formal and informal settings. The inputs that he receives are forwarded to the relevant committees so that institutional processes and policies can be refined.

- At the departmental level continuous monitoring takes place to ensure that timelines are met.
- Statutory reporting of finances/usage of resources helps keep track of utilisation.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management provides ample opportunities for the faculty to take on leadership roles in various academic fields.

Teaching standards: Faculty members are encouraged to apply for research projects from different agencies and help in mentoring the students. (kindly see table 3.1.5 (b) for a detailed list of research projects and students' participation in them). The college encourages faculty members to attend FTP/FDP programmes. Duty leave is given to faculty members to attend these programmes. In addition to this they are also encouraged to attend subject specific seminars, conferences etc. Faculty members constantly update their subject knowledge and pedagogic techniques. Two faculty members attended "Partners in Learning," a teacher training programme, conducted by Microsoft and ILLL in 2009. They then conducted two workshops for faculty members in the college in December 2009 and February 2010. The faculty participated enthusiastically in this ICT workshop.

Organising academic activities in the college: Various departments organise national/ international seminars, symposia, lectures, talks and take on projects regularly. Teachers are also encouraged to start short term programmes and add-on courses.

Assessment of the students: Teachers evaluate the performance of students regularly through assignments, presentations and class tests. They also provide feedback to them for academic improvement.

Recognition to faculty: The academic achievements of faculty members are acknowledged in the Annual Report of the college. Faculty members also contribute to the college's research journal *Intellectual Resonance* (ISSN 2321-2594). They are also on the editorial board of the journal.

Activities related to research and scholarship: The college gives impetus to faculty members to be part of editorial boards of various national and international journals. Teachers are encouraged to publish their work, participate in research projects funded by various agencies and guide PhD/MPhil students. Faculty is given sabbatical/study leave as per DU/UGC norms to work on their research areas.

6.1.6 How does the college groom leadership at various levels?

Students and teachers are encouraged to take up new tasks and projects, but it is ensured that they stick to timelines.

Students:

- One student is the member of the Grievance Redressal Committee. S(he) is selected for his/her academic merit. Through participation in the proceedings of the committee the student gets hands on training in collaborative decision-making.
- The students, under the mentorship of faculty members, are encouraged to take decisions in their roles in various societies/units of the college.
- The students of the college, through its proactive Students' Council/Union, organise various academic and social outreach programmes.
- As part of the DU Innovation Projects students from different disciplines engage in inter-disciplinary research activities. They conduct field surveys, interviews etc. and thus inculcate leadership skills.
- The NSS and NCC units of the college provide a platform to the students to exhibit their leadership qualities and organisational skills in conducting various activities.
- Through their newsletters/brochures the students of the college actively participate in several responsibilities involved in bringing them out.

Table 6.1.6 : (a) Details of name of society, festival they organise, name of newsletter/ brochure/magazine published, frequency of publication, and web-links of different departments

Name of Department	Commerce
Name of Society	Commerce Association: it has following societies: Rokda, Comenia, Mercado, Clif
Name of Festival	Spektrum
Name of newsletter/brochure/magazine	Vaanijya
Frequency of publication	Annual
Details of internet links	https://www.facebook.com/spektrumdcac https://www.facebook.com/dcac.rokda/ https://www.facebook.com/comaniadcac/ https://www.facebook.com/tmsDCAC/ https://www.facebook.com/CLIF-DCAC-1560710527502896/
Name of Department	Economics
Name of Society	Ecolibrium
Name of Festival	Quest
Name of newsletter/brochure/magazine	Ecossential
Frequency of publication	Annual
Details of internet links	https://www.facebook.com/dcacquest2016/

Name of Department	English
Name of Society	English Literary Association (ELA)
Name of Festival	Pantheon
Name of newsletter/brochure/magazine	The Olive Branch
Frequency of publication	Annual
Details of internet links	https://www.facebook.com/PANTHEONDCAC

Name of Department	History
Name of Society	History Society
Name of Festival	Dharohar
Details of internet links	https://www.facebook.com/dharohardcac/ https://www.facebook.com/dharohar2014/

Name of Department	Journalism
Name of Society	DCAC Journalism Society
Name of Festival	Scoop
Name of newsletter/brochure/magazine	Critique DCAC Times DCAC Herald DCAC Express
Frequency of publication	Annual
Details of internet links	https://www.facebook.com/dcacjournalism/ https://twitter.com/dcacjournalism?s=03

Name of Department	Political Science
Name of Society	Politica
Name of Festival	Voice
Details of internet links	https://www.facebook.com/groups/222209441195729/

Name of Department	B.A. (Prog.)
Name of Society	Mokash : Yoga Society
Name of Festival	Radiance

Table 6.1.6 : (b) Details of other societies students are actively involved in

S No.	*Society*	*Name of Festival/activity*	*Details of internet link*
1	Students' Council/Union	Ambrosia	https://www.facebook.com/Student-Union-DCAC-2015-16-726782524094882/
2	Placement Cell	Broadway	https://www.facebook.com/broadwaydcacplacementcell
3	NSS	Aadya	https://www.facebook.com/nssudcac/

S No.	*Society*	*Name of Festival/activity*	*Details of internet link*
4	NCC	Shaurya	https://www.facebook.com/DCAC-NCC-636173396417251/
5	enactus		https://www.facebook.com/enactusDCAC/
6	Advertising Association of B.A. (Prog)	Parivartan Annual Magazine:Ad-verve	https://www.facebook.com/parivartandcac/
7	Entrepreneurship Cell	Vyapaar	https://www.facebook.com/ecell.dcac/
8	Fashion Society	Stylus.INC	https://www.facebook.com/StylusINC-The-fashion-soc-of-DCAC-DU-448549918674532/
9	Dance Society	Driftup	https://www.facebook.com/driftup.nothingbutthestreets/
10	Music Society	Dastgah	
11	Quiz Society		https://www.facebook.com/DCACQUIZSOCIETY/
12	Photography Society	Clicks	https://www.facebook.com/CLICKS.DCAC/
13	Theatre Society	Leher	https://www.facebook.com/leherdcac/
14	MUN		https://www.facebook.com/dmunc/
15	Environment Society	Prakriti	https://www.facebook.com/Prakriti-Environment-Society-Of-DCAC-483560798415591/
16	EOC	Justice	

In addition to this, college also brings out, a student's annual magazine, *Swaram.*

Faculty

- Faculty members assume leadership roles as conveners, nodal officers, PIO, Bursar, TICs etc. on a rotational basis.
- Faculty members in their roles as conveners of student centric societies mentor them effectively.
- Teachers at department level are encouraged to design and model their own ways and mechanisms of classroom teaching and use technologies they feel would aid the teaching-learning process.
- Faculty members are encouraged to organise workshops, lectures etc. They go as resource persons to various training programmes and share their expertise with other teachers.
- Faculty members take up roles like assistant superintendent of exams, when examinations are conducted by the DU.

Administrative Staff

- Staff is encouraged to give their inputs to facilitate a smoother functioning amongst all stakeholders.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The DU charter gives autonomy to its constituent colleges.

All activities of the institution occur at four levels: the GB, Head of Institution, Staff Council and Departments in the college. There is decentralisation at every level.

The Principal, being the administrative head of the college and the Chairperson of the Staff Council, overseas the functioning of various departments and committees. However, departments and committees are independent with respect to their functioning and decision making. They enjoy complete independence vis a vis task planning and execution as long as these are within prescribed budgets and guidelines. In order to ensure financial propriety, one of the faculty members is appointed as Bursar by the GB.

Academic and extra-curricular activities at the department level are carried out under the supervision/leadership of the TIC, in consultation with members of the department. Every member in the department enjoys absolute freedom in designing their own ways and mechanism of teaching and use of ICT. For the smooth functioning of departmental activities regular meetings are held so that timelines can be met.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college believes in participative management and promotes collaborative governance. Every stakeholder is involved at various levels and in various forms in the management of the institution and its processes.

Table 6.1.8: List of committees constituted by the Staff Council:

Academic Executive Committee	Alumni Committee	Anti-ragging Committee	Canteen Committee	Cultural Committee	Fee Concession Committee	Garden Committee
Girl's Common Room Committee	Land & Building Committee	Library Committee	Magazine Committee	Medical Committee	Moderation (Internal Assessment) Committee	Monitoring (Internal Assessment) Committee
Mountaineering and Wildlife Committee	NCC Committee	Orientation/ Annual Day Committee	Pay Fixation Committee	Proctorial Committee (Discipline)	Provident Fund Committee	Purchase Committee
Seminar Committee	Sports Committee	Study Leave Committee	Time Table Committee	Work Load Committee		

Governing Body: two faculty members — one with more than 10 years and one with less than 10 years are part of the GB, the highest decision making body in the college. The GB also has, as its member, one non-teaching staff. The Principal is the member secretary of the GB.

Staff Council: is a statutory body constituted under the guidelines of DU for the smooth functioning of the college.

Senior faculty members are also part of the IQAC.

Administrative functioning of the College is facilitated by participation of faculty at various levels as:

- **Bursar**: S(he) is appointed by the GB on the Principal's recommendation. S(he) supervises the maintenance and audits of various financial accounts.
- **Deputy Superintendent of Exams**: They are appointed on a rotational basis to ensure the smooth conduct of semester examinations.
- **PIO**: S(he) addresses all RTI enquiries on behalf of the college.
- **EOC convener**: The convener ensures that the needs of the differently abled are factored in when policies are being formulated. S(he) co-ordinates with the EOC of the University.
- **Liaison Officer of SC/ST**: S(he) is appointed to protect the interests of SC/ST candidates.
- **Liaison Officer of OBC**: S(he) is appointed to protect the interests of OBC candidates.
- **NCC incharge**
- **NSS convener**
- **North-East Committee**
- **Internal Complaints Committee**
- **TICs:** all permanent members take on this role on a rotational basis for a period of 2 yrs.
- **Conveners and members of Committees**: Faculty members are part of various Staff Council and other committees constituted by the administrative head. Committees are formed democratically in the Staff Council Committee and report their working to the Staff Council regularly. To ensure greater participation, no faculty member is part of more than two committees. The college gives leadership

positions to young teachers so that they can hone leadership skills and bring fresh inputs into the system.

Officials from the lowest and the highest levels can initiate action and therefore play an important role in decision making. Thus a two way method of decentralisation works in the college. Any stakeholder of the college can make a request to the administration. When such request is made, the administrative assistant initiates a note. This is then vetted by the supervising officer in the concerned section and is then moved to the Principal through proper channel. The Head of the Institution, on verifying the requirement, sanctions the same and sends it back to the concerned person who has been assigned for processing the purchase and maintenance. In some cases, where expenses are conceived to be on the higher side, the same request is referred to the concerned Committees.

The second operational method flows from a higher to a lower unit of command. The Principal or any other faculty member suggests a course of action, viz. purchases, maintenances, organising seminars, workshops, conferences etc. The order is then passed from the higher to the lower level and the decision is implemented.

Students are duly represented in the Grievance Redressal Committee.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The college implements the quality policies formulated by our apex bodies, namely DU/ UGC, from time to time. All stakeholders work in a concerted manner to ensure implementation of best practices:

- The college lays emphasis on enhancing the teaching-learning process through the use of innovative pedagogical methods and ICT.
- To address the curriculum-specific needs, the college and various departments, plan activities such as talks, tours, field visits etc.
- The college encourages peer learning among faculty members and students.
- The faculty members are motivated to undertake research projects in their areas of expertise for career enhancement and also to increase the knowledge bank of the institution. For instance, as a result of the collaboration between teachers and students from different departments in the DU Innovation Projects, two books were published. (Kindly refer to 3.4.1 for details)
- The college ensures that all financial and strategic decisions are taken as per DU/ UGC norms.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Since the college operates on the premises owned by the Directorate of Higher Education, GNCT of Delhi, constraints are placed on any expansion plans envisioned.

The college has a development plan which includes the following:

Infrastructure upgradation

- The conversion of classrooms into chalk free zones has begun. The college has white boards in several classrooms and is planning to install them in all classrooms.
- The proposal for the upgradation of the college canteen is in the pipeline.
- The college plans to set up a gymnasium.
- There are plans to make the use of ICT more comprehensive.
- Access to N-LIST, which provides access to e-resources, will be available from the forthcoming academic session.
- The college plans to have an e-resource centre in the library.
- More books and journals, as per the evolving requirements of the syllabus, are being updated in the college library.

Course Expansion

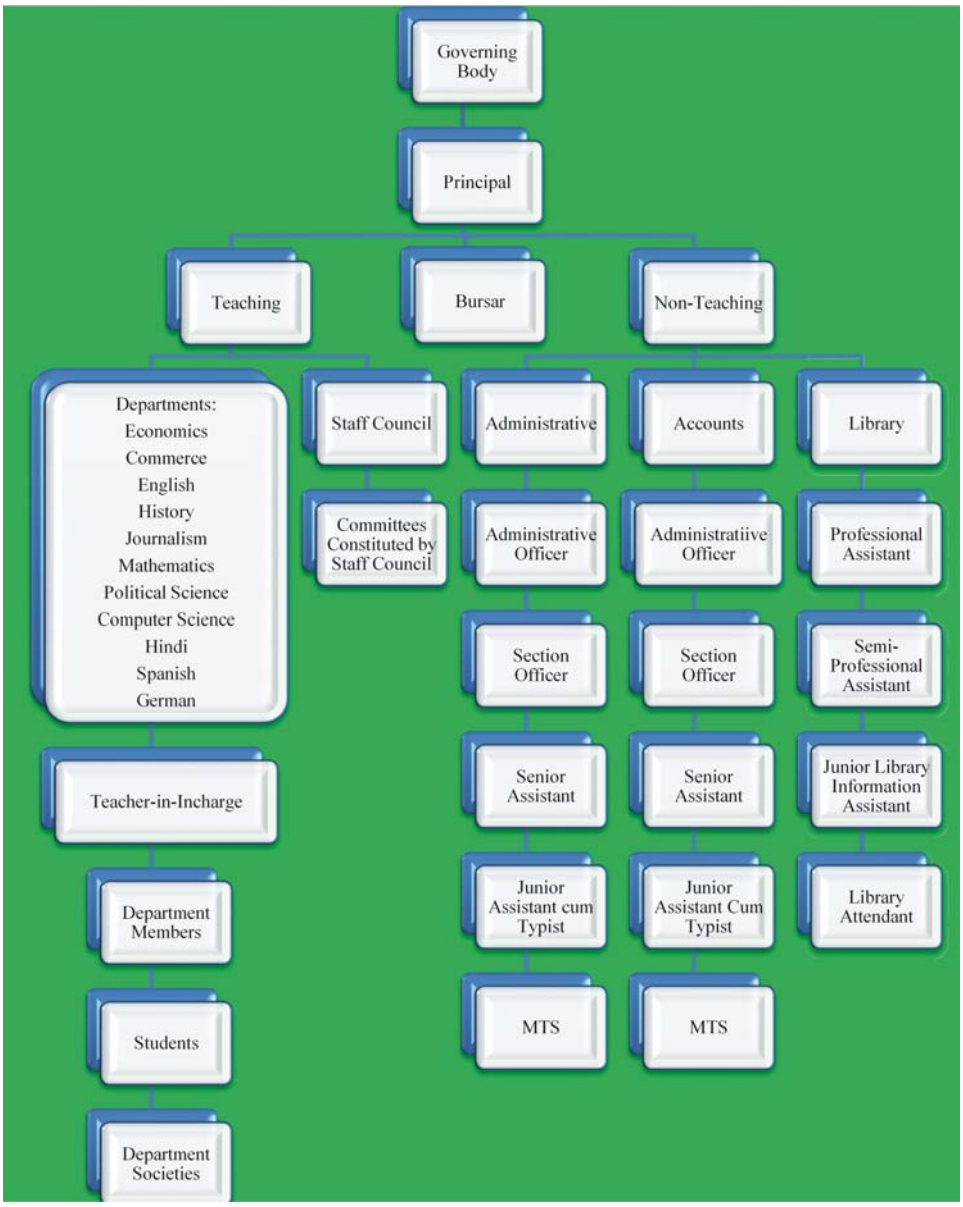
- Course expansion is already in the works: approval for B Sc (Mathematics) has been received, and the course will be operational from 2016-2017.

Other activities

- The college plans to make the alumni association more proactive, which, it anticipates, will facilitate a smoother industry interface for improved placement prospects for students.
- Many Innovation Projects were awarded to the college, and, it plans to continue with the same.
- The college has signed an MOU with NSDC to impart skill based training to students.

6.2.3 Describe the internal organizational structure and decision making processes.

Chart 6.2.3: The organisational structure of DCAC.



Decision making process

The GB plays a regulative and advisory role in the functioning of the college. It assists the Principal in executing all administrative activities. Meetings of the GB are held to take strategic decisions for the infrastructural and academic development of the institution.

The Principal, being the Chief Executive and Administrator, takes decisions pertaining to the day to day working of the college. The Staff Council, under his Chairmanship, forms various committees to assist him. However, these committees are independent with respect

to their functioning and decision making. The decisions taken by the committees are forwarded to the Principal who implements these recommendations after taking due approval from the GB.

At the departmental level, decisions pertaining to academic and extra-curricular activities are taken by the TIC, in consultation with other members.

The Students' Council/Union and other units (NCC, NSS, *Prakriti*, enactus etc.), in consultation with the Principal, the Students' Council/Union Advisor and concerned teacher in-charges, take decisions regarding sponsorship and the organisation of various events and activities.

Apart from the above the Principal co-ordinates with the IQAC to identify the problems and explore various alternatives, choosing the best course of action.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

• Teaching & Learning

The college understands the need to constantly evolve pedagogical tools for effective dissemination of knowledge. High quality teaching-learning is achieved through the following:

- White boards are being installed in classrooms to create chalk free zones.
- The college uses ICT as a pedagogical tool to facilitate blended learning.
- For the easy access of e-resources and other information the college has a wi-fi enabled campus.
- The college has three seminar rooms and an Multi-Purpose Hall/Auditorium which is used for academic and extra-curricular activities.
- The college tries to ensure that an appropriate student-teacher ratio is maintained.
- The college has an extensive and ever increasing library equipped with a large collection of books/journals/newspapers/magazines/dissertations and e-resources. (kindly see table 4.2.1)
- The college encourages teachers to attend training programmes so that they are equipped with the latest knowledge in their field, as well as with pedagogical techniques, and incorporate the same in their teaching process. (kindly refer to 2.4.3)
- Students are encouraged to participate in subject specific and inter-disciplinary seminars, workshops, conferences within the college as well as in inter-college

and inter-university events. Students regularly publish their work in various journals/ magazines/newspapers. (kindly see table 4.3 (b))

- The EOC ensures that the needs of *divyang* are met (for ex. the college has 8 ramps with tactile paths in strategic locations, 3 washrooms, an EOC library, a LEXIC scanner and JAWS 13 in several laptops and computers for their use.

• Research & Development

The college lays emphasis on research for both students and teachers:

- Faculty members mentor students in DU Innovation Projects which promote inter-disciplinary and trans-disciplinary research (kindly see table 3.1.5 (b)).
- The media laboratory for the students of Journalism will be operational soon.
- Since the introduction of sabbatical leave in 2013, the college has encouraged teachers to avail of the same.
- The college encourages teachers to apply for, and undertake, major and minor research projects (kindly see individual department reports for details).
- Faculty members are reimbursed registration fee for paper presentations in national/ international conferences and seminars as per DU/UGC guidelines.
- Faculty members are encouraged to take on roles as members of various academic and non-academic bodies, such as editorial and advisory boards.etc. in other organisations (kindly see department profiles for details)

• Community engagement

The college participates proactively in various community engagement activities:

- Students participate in community programmes and extension activities organised by NSS, EOC, *Prakriti*, enactus (please see 5.3.1).
- Many of the DU Innovation Projects undertaken by students and faculty have attempted to empower students and women from underprivileged and vulnerable sections of society. (please see table 3.1.10).
- The Dramatics Society regularly performs street plays in the wider community to raise awareness on social issues.
- Students and teachers collaborate with various NGOs like Bloodconnect, Muskaan and Save the Quest for a broader community engagement.

• Human resource management

Human resources play a very crucial role in any organisation. The college has a transparent working environment which ensures equal participation and a sense of equity among all stakeholders.

The college has the following policies and procedures to manage its human resources:

- Selection of faculty members and administrative staff is done as per DU/UGC guidelines.
- An Initiation Programme for the new appointees takes place wherein they are familiarised with the working and the rules and regulations of the institute.
- The faculty members are encouraged to attend FTP/FDP as per the requirements of promotions and skill enhancement.
- The administrative staff is also encouraged to attend training programmes on a regular basis.
- An award for the best non-teaching employee has been instituted to recognise their contribution in the college.
- Welfare schemes, as per DU/UGC guidelines, are provided to the employees of the college.
- All rules regarding leaves, pay, benefits and LTC etc. are granted according to DU/UGC guidelines.
- The roles, responsibilities and rights of staff are protected under rules laid down by the DU administration. Personal files and other information are well recorded and maintained.
- Faculty members interact with subject experts who are frequently invited to the college.
- The college makes ad-hoc and guest appointments as and when required.
- Industry interaction
- The Placement Cell, *Broadway*, is very proactive in facilitating campus placements for students (for its achievements kindly see table 5.1.9 (a)).
- The college organises regular industrial interactions, plant visits, corporate trips, thereby realising the goal of learning 'beyond the classroom.' This helps them bridge the gap between theory and practice. (kindly see department profiles for further details).

- As part of their curriculum students take up internships in industry.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- A suggestion/complaint box is installed in front of the Principal's room where anyone can give suggestions and feedback. The Principal goes through them and forwards them to the relevant committee for action.
- The Principal has an open door policy; all stakeholders give their feedback to him on infrastructural, academic, administrative and financial matters of college. He forwards these to the GB for consideration as and when required.
- Faculty members raise issues and give feedback in various forums like the Staff Council and Staff Association meetings and in their personal interaction with the Principal and GB members.
- The Annual Report is an important mechanism whereby the Principal informs all stakeholders about the achievements and initiatives taken by the administration.
- The prospectus gives details about the college to prospective students and their guardians.
- Information regarding time tables, and other activities is communicated to the students on the Orientation Day. This information is also displayed in front of their respective classrooms and on the college website.
- Notice boards prominently display all activities and initiatives that are underway. Notices are also circulated among staff and students regularly.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- As per DU rules, two members of staff and one member of the administration are part of the GB.
- Many committees both inside and outside the Staff Council ensure effective implementation of plans.
- The Principal communicates with the staff regularly through meetings, notices etc. to inform them of new initiatives being implemented. The Principal asks for inputs which are incorporated after discussions when consensus has been obtained.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Table 6.2.7 : Resolutions passed by GB in 2015-2016 and their status

S No.	*Date*	*Details of agenda/resolution*	*Status*
1	January 3, 2015	To elect the Chairman to chair the meetings.	The matter was approved by the Governing Body.
2	January 3, 2015	Any other matter.	The matter was approved by the Governing Body.
3	April 11, 2015	To confirm the minutes of the Governing Body meetings held on 1.11.2014 and 3.1.2015.	The minutes of both the meetings were approved by the Governing Body.
4	April 11, 2015	To consider the Action Taken Report of Governing Body Meetings held on 1.11.2014.	Governing Body noted the Action Taken Report on the Minutes of the Governing Body meeting from Item No. 4 to Item No. 35 held on 01.11.2014.
5	April 11, 2015	Reporting the matter regarding contractual appointment of Mr. D. S. Bisht in the Accounts Department of DCAC.	The same was noted by the Governing Body.
6	April 11, 2015	Reporting of minutes of the Departmental Promotion Committee held on 07.11.2014 regarding promotion of Mrs. Sunita Sharma as Assistant.	The approval was given by the Hon'ble Chairperson vide Office Note dated 07.11.2014 and was duly ratified by the Governing Body.
7	April 11, 2015	To report the recommendations of the College Child Care Leave Committee.	The matter was noted by the Governing Body.
8	April 11, 2015	Reporting of duty leave to Mr. Bhupinder, Assistant Professor, Commerce Department w.e.f. 22.12.2014 to 21.03.2015.	The approval was given by the Hon'ble Chairperson vide Office Note dated 15.12.2014 and was duly ratified by the Governing Body.
9	April 11, 2015	Reporting of appointment of Liaison Officer for SC/ST in the College.	The approval was given by the Hon'ble Chairperson vide Office Note dated 19.01.2015 and was duly ratified by the Governing Body.
10	April 11, 2015	Reporting of appointment of Mrs. Nalini Goyal, Associate Professor, Political Science Department as Bursar w.e.f. 01.04.2015 for a period of one year i.e. up to March 31, 2016.	The approval was given by the Hon'ble Treasurer and Hon'ble Chairperson vide Office Note dt. 01.04.2015 and was duly ratified by the Governing Body.
11	April 11, 2015	To report the letter of M/s Diamond Security Personnel and Government of NCT of Delhi (Labour Department) regarding the revised minimum wages.	The matter was reported to the Governing Body.

S No.	*Date*	*Details of agenda/resolution*	*Status*
12	April 11, 2015	To consider for ex-post facto approval of reinvestments of FDRs which were matured at Indian Overseas Bank (IOB), R. K. Puram, New Delhi and Canara Bank, R.K. Puram, New Delhi.	The matter was approved after incorporating suggestions from Hon'ble Treasurer and Hon'ble Chairperson.
13	April 11, 2015	To consider the release of all admissible pensionary benefits to Mr. Attar Singh Soda, Sanitary Guide on superannuation and hiring of one contract employee in place of retired employee.	The approval was given by the Hon'ble Treasurer and Hon'ble Chairperson vide Office Note dated 30.03.2015 and was duly ratified by the Governing Body.
14	April 11, 2015	To consider the extension of Assistant Professors working on ad-hoc basis in various departments.	The approval was given by the Hon'ble Chairperson vide Office Notes dated 24.11.2014 and 16.03.2015 and were duly ratified by the Governing Body.
15	April 11, 2015	To consider the appointments of ad-hoc Assistant Professors in various departments.	The approval was given by the Hon'ble Chairperson vide Office Notes dated 04.02.2015, 09.02.2015 and 10.02.2015 and were duly ratified by the Governing Body.
16	April 11, 2015	To consider the appointment of Assistant professor Professors in various departments.	The approval was given by the Hon'ble Chairperson vide Office Notes dated 04.02.2015 and 13.03.2015 and were duly ratified by the Governing Body.
17	April 11, 2015	To consider the extension of Non-Teaching Staff working on contract/daily wages basis.	The approval was given by the Hon'ble Chairperson vide Office Notes dated 09.01.2015 and 27.03.2015 and were duly ratified by he Governing Body.
18	April 11, 2015	To consider the hiring of Non-Teaching Staff on contract/daily wages basis.	The Governing Body gave directions to make appointments as per the rules of the University of Delhi. The matter was approved by the Governing Body.
19	April 11, 2015	To consider the extension of services to be given to M/s Sulabh International Social Service Organisation for another period of one year and approve the enhancement of wages/honorarium as per new contract.	The approval was given by the Hon'ble Treasurer and Hon'ble Chairperson vide Office Note dated 07.11.2014 and was duly ratified by the Governing Body.
20	April 11, 2015	To consider using funds received from the University vide its letter No. PU/DCAC/OBC/2015/59614 dated 20.03.2015 for equipping the Media Lab in the College.	The matter was approved by the Governing Body with directions that the purchase of equipments and items for media lab should be done following GFR.

S No.	*Date*	*Details of agenda/resolution*	*Status*
21	April 11, 2015	To consider the issue regarding installation of Chairs in the newly constructed Multi-Purpose Hall of the College.	The matter was discussed in detail and it was decided that due to lack of specifications of the chairs to be installed in the Multi-Purpose Hall of the College, the matter may be deferred.
22	April 11, 2015	To consider issue of corrigendum with respect to the approved PwD Reservation Roster for teaching staff vide University of Delhi letter No. CB.II/ 110/Roster/Advt./DCAC/019/660 dated 08.12.2014.	The matter was approved by the Governing Body.
23	April 11, 2015	To consider the extension of terms of present Agency M/s Diamond Security Personnel for providing security personnel in the college and floating of tender for the same.	The approval was given by the Hon'ble Treasurer and Hon'ble Chairperson vide Office Note No. DCAC/2015/1204 dated 31.3.2015 and was duly ratified by the Governing Body.
24	April 11, 2015	To consider the extension of term of present supplier M/s Sunny Booksellers and Stationary Suppliers for providing Stationary/Books/Photocopy Services in the College and floating of tender for the same.	The approval was given by the Hon'ble Treasurer and Hon'ble Chairperson vide Office Note No. DCAC/2015/1205 dated 31.3.2015 and was duly ratified by the Governing Body.
25	April 11, 2015	To consider and approve incurring extra expenditure of Rs. 25,000/- for creating infrastructure for installation of Meter and connected items.	The matter was deferred and the Member-Secretary was requested to communicate with NDMC officials as to why this extra expenditure is to be met by the College and not NDMC as it is their responsibility to get the installation complete.
26	April 11, 2015	To note and approve the reinvestments of FDRs in Indian Overseas Bank and Canara Bank.	The matter was approved after incorporating the suggestions from the Hon'ble Treasurer and Hon'ble Chairperson.
27	April 11, 2015	To consider and approve the Annual Audited Account for the year 2013-14.	The matter was approved with incorporation of changes suggested by the Hon'ble Treasurer and Hon'ble Chairperson.
28	April 11, 2015	To consider and approve the Final Withdrawals to the members of the Teaching Staff out of their P. F. Subscription.	The recommendations of the Provident Fund Committee of the College was approved and ratified by the Governing Body.

S No.	Date	Details of agenda/resolution	Status
29	April 11, 2015	To consider the extension of Lien to Dr. Surbhi Dahiya, Assistant Professor, Department of Journalism.	The matter was approved by the Governing Body.
30	April 11, 2015	To consider and approve the proposal of introduction of new course with nomenclature BA (Hons.) Mathematics in the College.	The proposal was approved by the Governing Body and also change of nomenclature of the course i.e. B. Sc. (Hons.) Mathematics instead of BA (Hons.) Mathematics, as communicated by the Department of Mathematics, University of Delhi, was noted by the Governing Body.
31	April 11, 2015	Any other matter.	It is resolved that in principle the Governing Body agrees to the proposals of introduction of only above two courses in the college and modalities should be worked out according to the rules of the University of Delhi.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

There is no provision of autonomy in DU rules and ordinances.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The college has an efficient grievance redressal mechanism. Since stakeholders, especially students have a variety of grievances, the nature of the grievances are often varied. Therefore, whenever a grievance is received, the authorities identify the nature of the grievance and forward it to the concerned committee for further action.

The Principal constantly interacts with students, guardians, representatives of the larger community, faculty and non-teaching staff members. Thus, he has first hand knowledge of their grievances and takes timely steps to resolve them. The Staff Council and its committees play an important role in resolving grievances as and when they arise. In case internal mechanisms are unable to resolve grievances they are placed before the GB. If some issues remain unresolved, they are forwarded to the University authorities.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Table 6.2.10: Details of court cases filed by and against the institution and their status

S No	*Case No.*	*Name of Petitioner*	*Issues*	*Decision*
1	Writ Petition (Civil) No. 5564/2015 and CM Application No. 10013/2013	Madhur Tewatia Vs. Union of India and others (3rd Respondent DCAC)	Fake Admission Case	Still in Court
2	Writ Petition (Civil) 736/2003 and LPA 747 of 2004	Sunita Sharma Vs. University of Delhi	Termination of Service	Decision final
3	Writ Petition (Civil) 8526/2015	Vibhore Goyal Vs. University of Delhi/DCAC	Policy of admission of University of Delhi	Still in court
4	WP (Civil) 803/2014	DU SC/ST/OBC Teacher's Forum & Another Vs. University of Delhi	Anomaly in the roster of the appointment in teaching category	Decision final

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college doesn't take formal feedback from students about institutional performance. However, informal methods are in place and feedback received is discussed:

- The suggestion/complaint box is checked on a monthly basis and the issues raised are forwarded to concerned committees for remedial action.
- Teachers informally take feedback from students to enhance the quality of the teaching-learning process.
- Library users give feedback through OPAC.
- The inputs made by the Students' Council/Union to the Principal are brought before the Staff Council if the need is felt.

It was due to student feedback that the following decisions were made:

- Renovation of Multi-Purpose Hall/Auditorium was carried out on the basis of feedback received from students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- Faculty members are granted Study Leave, Duty Leave and Sabbatical Leave as per DU norms.
- The college ensures that faculty members attend FTPs/FDPs. (kindly see 2.4.3 (a))

- The institution encourages faculty members to attend seminars, conferences etc. (kindly see department profiles for details)
- Non-teaching members are also granted leave for the duration of the training course they attend

Table 6.3.1 (c): Details of training/seminars attended by non-teaching staff in last 4 years

Particulars of FTP/FDP & seminars attended	'Information & Communication Technology' (ICT) in University Governance
Training conducted by	Communication & Information Services, Jawaharlal Nehru University, New Delhi
Department	Administration and Accounts
Name of participating member	Mr. Sanjay Jha, AO (Admin.)
	Mr. Shubhrendu AO (Accounts)
Duration	January 30, 2016
Particulars of FTP/FDP & seminars attended	Computer Training Programme for JLIA
Training conducted by	DULS, University of Delhi
Department	Library
Name of participating member	Mr. S. N. Tripathi
Duration	January 13, 2015 to January 20, 2016
Particulars of FTP/FDP & seminars attended	Workshop on Information Literacy & Competency: Training the trainers
Training conducted by	DULS, University of Delhi
Department	Library
Name of participating member	Ms. Poonam Rani
Duration	July 16, 2015 to July 17, 2015
Particulars of FTP/FDP & seminars attended	IT Application in Libraries
Training conducted by	DULS, University of Delhi
Department	Library
Name of participating member	Mr. S. N. Tripathi
Duration	November 11, 2014 to November 17, 2014
Particulars of FTP/FDP & seminars attended	Information Technology for Information Management
Training conducted by	NISCAIR, New Delhi
Department	Library
Name of participating member	Ms. Poonam Rani
Duration	October 27, 2014 to November 28, 2014

Particulars of FTP/FDP & seminars attended	Training Programme on Computer Application in Libraries
Training conducted by	DULS, University of Delhi
Department	Library
Name of participating member	Ms. Poonam Rani
Duration	17 April, 2014 to May 1, 2014
Particulars of FTP/FDP & seminars attended	IT Application in Libraries
Training conducted by	DULS, University of Delhi
Department	Library
Name of participating member	Mr. Dharmanand
Duration	November 19, 2013 to November 29, 2013.
Particulars of FTP/FDP & seminars attended	Technical Workshop & Seminar on Library Materials, Security & Inventory Management Systems
Training conducted by	South Campus Library in collaboration with 3M Library System
Department	South Campus Library
Name of participating member	Ms. Poonam Rani
Duration	June 10, 2011

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The college adheres to all rules and regulations of DU/UGC when it comes to promotion of faculty
- Faculty members are encouraged to attend training programmes so that skill enhancement occurs constantly
- All faculty members are part of various college committees for 2 years on a rotational basis. Since they take on diverse responsibilities, job enrichment takes place.
- Since faculty members constantly organise talks, lectures etc. knowledge transfer occurs between different departments.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

At the time of promotion faculty members fill a self-appraisal form. It measures their performance on the following indices:

- Teaching, learning and evaluation related activities
- Co-curricular, extension and professional development related activities
- Research and Academic contribution

The performance of the administrative staff is annually assessed through the Annual Progress Appraisal Report (APAR). This is a multi-layered appraisal system where the staff member first does a self-appraisal, he/she is then further assessed by his/her reporting/ reviewing officer. The final assessment is done by the reviewing officer who in case of AOs is the Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Faculty members fill a self-assessment performa at the time of promotion. If there are any discrepancies these are communicated to the individual faculty member concerned.
- The findings of the APAR form are communicated to the concerned employee so that corrective action, if needed, can be taken.
- Presently there are no University guidelines over a formal system of taking feedback. Faculty members take informal feedback from students and incorporate their inputs in the teaching-learning process.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following is the list of welfare schemes and the details of the percentage of staff who have availed the benefit of these schemes in the last four years:

Table 6.3.5: Percentage of staff who've availed benefit of various schemes in the last four years

Year	*2014-2015*		*2013-2014*		*2012-2013*		*2011-2012*	
Benefit Scheme	*Teaching*	*Non-teaching*	*Teaching*	*Non-teaching*	*Teaching*	*Non-teaching*	*Teaching*	*Non-teaching*
Children Education Allowance	30.2	32.2	25.0	26.7	23.0	39.4	21.2	36.1
Medical Reimbursement	73.0	93.5	64.3	86.7	83.6	84.8	81.8	63.9
HTC	6.3	6.5	7.1	3.3	21.3	9.1	12.1	5.6
LTC	28.6	6.5	35.7	26.7	19.7	3.0	16.7	8.3
GIS	74.6	61.3	87.5	63.3	86.9	60.6	84.8	66.7
CPF	3.2	0.0	3.6	0.0	3.3	0.0	3.0	0.0

Year	*2014-2015*		*2013-2014*		*2012-2013*		*2011-2012*	
Benefit Scheme	*Teaching*	*Non-teaching*	*Teaching*	*Non-teaching*	*Teaching*	*Non-teaching*	*Teaching*	*Non-teaching*
NPS	44.4	35.5	33.9	33.3	31.1	30.3	28.8	25.0
GPF	52.4	64.5	62.5	66.7	65.6	69.7	68.2	75.0
P. F. Loan	1.6	0.0	1.8	0.0	1.6	6.1	4.5	13.9
Leave Encashment	3.2	3.2	10.7	13.3	6.6	18.2	4.5	13.9
Cooperative Society for Easy Financial Assistance	18	89.28	34	92.59	26	90	29	90.32

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

All faculty recruitments are done as per DU/UGC norms, therefore the college has no role and method of attracting and retaining eminent faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college monitors effective and efficient use of available financial resources through the following measures:

- The Account Office keeps meticulous records of all financial transactions the college is involved in.
- The Accounts Office and the Bursar assist the Principal in supervising the maintenance and audit of various financial accounts. This ensures that financial propriety is maintained.
- The Internal and External Audit of accounts takes place as per rules and regulations. All audit compliances and objections are handled by the accounts department.
- All purchases recommended by the Purchase Committee and later made under the stewardship of the Principal are done as per GFR, 2005.
- The TICs, conveners of various committees, NCC incharge, NSS convener and the Student Council advisor closely monitor all expenses made by the concerned societies and cells.
- Teachers involved in DU Innovation Projects submit compliance and utilisation certificates and audited accounts to the Accounts Office.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college conducts all internal and external audits as per norms.

Internal audit is done by a CA duly approved by the GB and DU. The last internal audit was done in March 2015. The audit for the financial year 2014-2015 is underway.

External audit : Since the college receives 5% of its funds from them, an audit team from DHE, GNCT of Delhi conducts an external audit once every two years. The last external audit was done in October 2013.

For audit objections and compliance report please see Annexure 6.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts/funding are:

- 95% funds are received from UGC
- 5% funds are received from DHE, GNCT of Delhi
- the college has fixed deposits
- fees collected from students
- the college receives sponsorship to conduct festivals
- the college receives fees from add-on courses

There is no deficit.

As per the audit report of 2013-2014 the reserve fund/corpus available with the institution is Rs. 4,07,98,015.

For details of audited income and expenditure statement of the previous four years please refer to Annexure 6.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Additional funds were received from the following sources:

- The College has received grant from UGC under Merged Scheme and Development Assistance during XI plan.

- The College also received separate funds for creating infrastructure under OBC expansion scheme.
- The college receives funds from various agencies like UGC and ICSSR to conduct seminars. The following seminars were held in the past four years: UGC seminars were conducted in association with Departments of Commerce, Economics and English. An ICSSR seminar was conducted by the Department of Political Science
- The college receives sponsorships for holding the college and departmental festivals. Strict monitoring of these is done.
- The college receives Rs. 20,000 every year from the Department of Environment, Government of Delhi for conducting activities of *Prakriti*, the environment society of the college, pertaining to environment conservation.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal QualityAssurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college IQAC was set up in March 2014 with the purpose of further improving the academic quality in the institution. Since the college IQAC is still in a truncated and infancy stage, it interfaces with stakeholders to identify and adopt best practices and thereby promote quality.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The following decisions of the IQAC were approved by the management for implementation:

- To approach the GB for starting new courses in the college.
- Establishment of Women's Cell in the college.
- It was decided that all departmental festivals will be held on weekends.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

At present the IQAC has no external members. However, once the process of the first cycle word of accreditation has been completed IQAC will be formulated as per stipulated guidelines.

d. How do students and alumni contribute to the effective functioning of the IQAC?

There are no students and alumni members in the IQAC. Once the process of the first cycle word of accreditation has been completed IQAC will be formulated as per stipulated guidelines.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC receives inputs from all stakeholders and deliberates upon them for further action.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes,' give details on its operationalisation.

The college strives constantly to deliver quality to all stakeholders. For this

- Rules and regulations laid down by DU/UGC are strictly followed to avoid ambiguity.
- The organisational structure ensures that reportage of critical activities and responsibilities are clearly assigned.
- Records of all academic and administrative activities are kept.
- All academic activities (classroom teaching, lectures, assessments etc.) are done as per schedule and timelines are met. Assessments are explained to students to remove ambiguity.
- In case of any grievance of any kind, relevant committees take up the issues and try to resolve it at the earliest.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If "yes," give details enumerating its impact.

The faculty and non-teaching members of the college attend training programmes regularly for innovative teaching-learning process and ICT skills. The impact of these training programmes is reflected in improved performance and greater efficiency in the overall working of the institution.

Faculty members constantly update their subject knowledge and pedagogic techniques. Two faculty members attended "Partners in Learning," a teacher training programme, conducted by Microsoft and ILLL in 2009. They then conducted two workshops for faculty members in the college in December 2009 and February 2010. The faculty participated enthusiastically in this ICT workshop. Non-Teaching members also attend workshops and training sessions constantly. For details please see table 6.3.1 (c). They bring the skills learnt into their working in the college.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college does not have a formal mechanism for conducting academic audit. However the institution believes in focusing on improving the overall academic standards by continuously doing the following:

- the Staff Council and the Departments ensure that University guidelines and provisions on academic matters are adhered to.
- For further details on Teaching-Learning Evaluation kindly see Criteria 2 of the SSR.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

All decision in the college are done within the ambit of the rules and regulations laid down by DU/UGC.

- Internal audits are done prior to getting the external audit done.
- Various committees in the college ensure that all decisions are made as per DU/ UGC guidelines
- The college organises academic and co-curricular programmes as per the calendar of the University.
- All ordinances of the University are strictly followed.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The faculty members employ different pedagogical methods in their teaching-learning activities. These are constantly reviewed and refined:

- At the time of promotion faculty members fill a self-appraisal form that delineates the pedagogical tools they use and the efficacy of the same.
- The Principal interacts with TICs and CRs at regular intervals.
- Timetables of teachers and departments are displayed on the college website.
- The college also has suggestion/feedback boxes located near the Principal's office and in the library.

These result in the following:

- The extension of ad-hoc teachers is done only on the recommendation of the concerned TIC.
- Since classes are held regularly, student attendance is monitored and uploaded on the college website.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The policies of the college are communicated in the following manner:

- Students are informed about institutional policies during the Orientation Day.
- Institutional policies are communicated to faculty members during Staff Council meetings and GB meetings.
- Relevant information is displayed on the various notice boards and also uploaded on the college website from time to time.

Outcomes are communicated in the Annual Report that is compiled at the conclusion of every academic year. It details the academic and co-curricular achievements of the internal stakeholders.

CRITERION - VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has done a preliminary Green Audit of its campus. As per the report the following has been observed in the campus:

Biodiversity

There is diverse plant life in the college campus, which includes different varieties of herbs, shrubs and trees. These include both native and ornamental plants which improve the aesthetic value of the college campus. The list of the plant diversity with their common and scientific names is provided below :

Table 7.1.1: Details of flora in the college

S No.	*Common Name*	*Scientific Name*	*Number*	*Type of Plant*
1	Neem	*Azadirachta indica*	13	Tree
2	Peepal	*Ficus religiosa*	4	Tree
3	Amaltas	*Cassia fistula*	25	Tree
4	Babool	*Acacia nilotica*	4	Tree
5	Kanak champa	*Pterospermum acerifolium*	2	Tree
6	Guava	*Psidium guajava*	2	Tree
7	Kaner	*Nerium indicum*	12	Shrub/Small Tree
8	Lasoda	*Cordia myxa*	10	Tree
9	Weeping Fig	*Ficus benjamina*	58	Bush
10	Champa	*Plumeria rubra*	9	Tree
11	Kadi Patta	*Murraya koenigii*	3	Tree
12	Amla	*Phyllanthus emblica*	2	Tree
13	Serswa	*Calliandra sp.*	5	Tree
14	Chandani	*Tabernaemontana divaricata*	5	Shrub
15	Banana	*Musa paradisiaca*	7	Herbaceous plant
16	Bottle palm	*Hyophorbe lagenicaulis*	12	Tree
17	Cassia	*Cassia sp.*	15	Bush
18	Ashok	*Polyalthia longifolia*	28	Tree
19	Shahtoot	*Morus alba*	3	Tree
20	Pakar	*Ficus infectoria*	3	Tree
21	Sheesham	*Dalbergia sissoo*	4	Tree

S No.	Common Name	Scientific Name	Number	Type of Plant
22	Saptaparni	*Alstonia scholaris*	2	Tree
23	Bargad	*Ficus bengalensis*	1	Tree
24	Semal	*Bombax ceiba*	4	Tree
25	Goolar	*Ficus racemose*	4	Tree
26	Maulsari	*Mimusops elengi*	1	Tree
27	Aam	*Mangifera indica*	3	Tree
28	Girbeliya		2	Tree
29	Gudhal	*Hibiscus rosa-sinensis*	5	Bush
30	Chinese orange	*Citrus microcarpa*	2	Bush
31	Areca palm	*Areca catechu*	15	Bush
32	Dragon tree	*Dracaena marginala*	8	Bush
33	Arjun	*Terminalia arjuna*	2	Tree
34	Harshinghar	*Nyctanthus arbor-trisis*	1	Bush
35	Morpankhi	*Thuja orientalis*	4	Bush
36	Gulmohar	*Delonix regia*	2	Tree
37	Anar	*Punica granatum*	1	Bush
38	Toon	*Toona ciliata*	3	Tree
39	Lemon	*CitrusxLimon*	4	Bush
40	Juniper	*Juniper sp.*	1	Bush
41	Mosambi	*Citrus limetta*	3	Bush

In addition to this the college also has approximately 838 potted plants placed at different locations in the college. Some of the potted plants include jasmine, harshingar, aloe vera, bougainvillea, pansies, croton, marigolds, euphorbia and different varieties of lilies, palms, roses, ficus, cactus etc.

Due to the high plant diversity the college attracts a lot of birds such as babblers, sparrows, pigeons, red vented bulbuls, etc.

Water

The college is primarily dependent on the municipal water supply. There are water conservation methods in place to prevent water wastage from overflow of the tanks and leakages through proper maintenance. The college also has a rainwater harvesting system which has a 200 ft pipe network. It has been functional since 2012-13 and has been effectively recharging the groundwater.

The college has several RO systems installed at various places for availability of clean water for students and staff.

Energy

There is proper ventilation and natural lighting in almost all the rooms in the college which reduces the usage of electricity. The classrooms are airy and well-ventilated which reduces the requirement of cooling systems during the summer months and limited to fans. All electrical devices and gadgets are carefully chosen to ensure BEE certification compliance. The lighting devices used are fluorescent based and yellow light is avoided. The college has a silent generator as power backup. It has a 82.5 KVA capacity and is fitted with an air filter and oil filter to ensure release of minimal pollutants. It also has an emergency stop and auto-cut system to switch off the generator when the electricity supply resumes. This ensures no wastage of fuel.

Waste

There is a paper recycling unit in the college which recycles the paper waste generated in the college campus, reducing the waste generation from the college.

Segregation of the waste is carried out using differently colour coded bins. The garden waste of the college is composted and converted into manure which is used in college gardens. The non-biodegradable plastic waste is used by the students of the Eco-club and the left-over is disposed off through the kabadiwala.

Air

The college has an open campus with large number of plants which purify the air. To ensure minimal particulate matter, the campus is cleaned on a daily basis. The generator used in the campus is fitted with air filters and maintained regularly. To maintain indoor air quality, dustless chalks are used and white boards are being used in some of the classrooms. There is a plan to change the black boards to white boards in all the classrooms.

Eco-club

The college has an Eco-club of the students called *Prakriti* which takes a lead in the environmental activities of the college. They began a paper recycling unit in the college. Last year it produced 500 sheets of paper from waste paper. The college recycles waste paper more efficiently through this project.*Prakriti* organises various awareness campaigns and programs in the college campus and surrounding areas.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*** Energy conservation**

- The classrooms in the new block have large windows and are airy. This reduces energy consumption.
- In an effort to reduce energy consumption, notices have been displayed in corridors, seminar rooms and staff room advising students, teachers and other members to shut off electrical points when they leave the room.
- Old fans have been replaced to reduce energy consumption.
- A false ceiling has been installed in the staff room to reduce energy bills.
- Regular servicing of electrical equipment is done to reduce energy wastage.
- The college has two switches for external lights so that they can be turned off when not needed.

*** Use of renewable energy**

- The college has a waste paper recycling plant to make handmade paper. In the last year 500 sheets of paper were made.

*** Water harvesting**

- The college has a water harvesting unit which is used to recharge ground water. It was constructed in 2012-2013. It has a 200 ft pipe and effectively recharges groundwater.

*** Efforts for Carbon neutrality**

- The college recycles waste paper in an attempt to reduce its carbon footprint and produced 500 sheets of recycled paper.
- The NSS wing of the college frequently carries out 'Clean and Green Drive' in the campus.
- *Prakriti*, the environment society of the college, carries out nature walks to sensitise people about environmental concerns.
- 'Green Railings' an initiative of *Prakriti* recycles PET bottles from the waste generated in the college canteen for decorative purposes. They also produced mini-plant pots that could be hung on the college railings to augment the college green cover.

- The garden waste of the college is composted and converted into manure which is used in college gardens.
- The non-biodegradable paper waste is recycled to produce usable paper in the college.
- Before Holi in 2015 students from *Prakriti* informed people about the harmful effects of chemical colours and educated them about the easy ways of making one's own organic colours.
- Under the campaign 'Each One! Plant One! Protect One!'*Prakriti* encourages stakeholders in the college to sow seeds in an effort to make the campus green.

Plantation

The college campus has abundant tree cover and boasts of a variety of native trees and plants. For a detailed list kindly see table 7.1.1 above.

- *Prakriti* and the NSS unit of the college carry out plantation drives inside and outside the campus from time to time.
- The college has a 'Herb Garden' and a 'Garden of Hope' where samples of our country's flora are planted in an attempt to conserve them.
- Under the 'Each One! Plant One! Protect One!' drive *Prakriti* has sown the seeds of various vegetables including Okra, Tomato, Chilli, Eggplant, Spinach etc.
- *Prakriti* conducts nature walks in the neighbourhood to sensitise people about the significance of plantation drives.

*** Hazardous waste management**

- As DCAC is not a science college no significant hazardous waste has been produced in the last four years. However the college has colour coded waste bins.

*** e-waste management**

- An e-waste collection and awareness drive was carried out by*Prakriti* in association with Chintan Environmental Research and Action Group. It collected 20 kgs of e-waste.
- The college has a designated e-waste basket where students can deposit their e-waste for environment friendly disposal.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The following innovations were introduced in the last four years in the college:

- The college has earmarked the first day of every academic session as Orientation Day where students are made aware of institutional policies.
- *Broadway,* the placement cell of the college organises an Orientation Programme for the college students in the first week of August where it introduces students to its activities. Students involved in the Placement Cell make this presentation.
- The automation of the admission process has made it easier to extract a variety of information regarding students. This in turn facilitates easier communication with them and the decision making process.
- The college instituted an award for the non-teaching members of the staff to acknowledge their contribution in the smooth functioning of the institution and to motivate them.
- The entire campus is wi-fi enabled. In addition to this many classrooms were made ICT friendly so that blended learning could take place.
- The stationary shop/bookstore has made it easier to get photocopies, books, print outs and general stationary items etc for students and faculty members.
- The college has a professional counsellor who is available for all stakeholders to provide socio-psychological counselling.
- The cleanliness of the college campus has been outsourced to Sulabh International. It has made the campus cleaner than earlier.
- The college has a silent generator as power backup. It has a 82.5 KVA capacity and is fitted with an air filter and oil filter to ensure release of minimal pollutants. It also has an emergency stop and auto-cut system to switch off the generator when the electricity supply resumes, which ensures no wastage of fuel.
- Campus security has been outsourced to a professional agency. This has ensured that no outsiders gain unauthorised access to the college premises and has significantly improved discipline in the institution.
- No loud music is allowed after 5 p.m. during festivals organised by the Students Council and other societies so as not to inconvenience our neighbouring community. This in turn helps maintain cordial relations with them.

- Earlier girl students approached a designated person to get sanitary napkins for themselves. To maintain privacy and create a more efficient system a sanitary napkins dispensing machine has been installed in the Girl's Common Room.
- The college has a 'Herb Garden' as well as a 'Garden of Hope.' Students recharge themselves in its tranquil atmosphere.
- The students are encouraged to participate in Yoga initiatives organised by Mokash, the BA (Prog) Yoga society.
- The students of *Prakriti* conduct environmental surveys in the neighbouring areas to assess and raise general awareness on pressing environmental concerns among students. The society also conducts regular nature walks toapprise students about various environmental issues.
- The college has an active Placement Cell, *Broadway*, which is very active in making placements. (for details please see 5.1.9. (a))
- *Intellectual Resonance* gives faculty members a forum topublish their research work. Similarly *Swaram* provides students a platform to voice their views on various issues.
- The college website has been updated to display attendance, timetables and other information.
- The college has an institutional repository where Annual Reports, copies of *Intellectual Resonance*, publications of various departments, findings of Innovation Projects in book form and dissertations etc. are kept.
- The Women Cell addresses the concerns of female students and teachers.
- The college has got additional load sanctioned by NDMC which has resulted in reduction in power failure risk due to load sharing. This has also reduced the electricity bill of the college.
- To make the grievance redressal system more effective the college has three complaint boxes — one in front of the Principal's Office where students and stakeholders can register their suggestions/complaints on a variety of issues, there is another complaint box in the Library where students can register their complaints/ suggestions concerning any aspect of the functioning of the Library; finally the college also has a complaint box *Nirbhik* installed by Delhi Police.
- After the construction of the new building, the library was shifted to the ground floor to make it convenient for the differently abled students to access it easily.

- The EOC is very proactive in addressing the concerns of the differently abled in the college. The college has built 8 ramps with tactile paths and grab handles, along with 3 washrooms to serve their needs. The corridor leading to the student's dealing area also has tactile paths and grab handles. The college has also earmarked 2 parking spaces for the differently abled inside the premises.
- JAWS 13 was introduced in the college to facilitate easy access of resources material for the visually challenged students.
- Automation of the college library has resulted in the maintenance of an automated database. It enables the library staff to maintain an updated record of journals, magazines, books etc. OPAC enables students to browse the library database in an efficient and precise manner.
- The college has a reading room for students and another for teachers.
- A Medical Room with a trained nurse was recently inaugurated in the college. Thus professional help is available to all stakeholders on the college campus.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

(i) **Title of the Practice**: TanZeal

(ii) **Goal**: The holistic development of underprivileged children in nearby areas.

(iii) **The Context:** Two students from DCAC, Sukriti Sethi and Yashovardhan Verma felt that there was a lacuna in the education that students from economically strained sections were receiving. The students saw slum children playing in the slums where Hotel Leela has now come up. These were children of migrant labourers. Sukriti and Yash started talking with these children and realised that they too had dreams and were keen to learn. This gave them the idea to do something for them. They decided to start taking some classes with them in the college premises. One of their friends Tanzeel, passed away while on holiday. So they decided to name their endeavour TanZeal in his memory. They started TanZeal with 4 students from the neighbourhood in 2012. Today there are over 100 students who come regularly to the college in the afternoon. They are brought by the student volunteers who escort them back home, to their parents after class. Student volunteers take classes with these students regularly.

(iv) **The Practice**: In Project TanZeal the underprivileged children come to the centre five days a week from 2:30 to 4:30. Student volunteers take classes with these

students on many subjects. Some of the subjects they give mentoring on include: Mathematics, English and Hindi. The student volunteers go beyond merely academic teaching and also focus on the moral and personality development of their students. To facilitate their holistic development, student volunteers also encourage the students to participate in extra-curricular activities and hone their skills in dancing, singing and art talent once a week. The student volunteers noticed a marked improvement in their performance in their respective schools.

The volunteers also take students on regular outings to explore new places in Delhi. This expands their horizon and awareness. They were taken on a Metro ride, for a picnic to Safdarjung's Tomb. This year, the children were taken to visit Nehru Planetarium. Prior to this outing, the children were told about the stars, the various constellations, the planets, and the solar system. They greatly enjoyed their outing which enhanced their understanding of the night sky.

(v) **Evidence of success**: The greatest evidence of success has been the improved performance of students in their respective schools. In fact, after the very first year of operations, the teachers of neighbouring schools were asking where their students were going since there was a marked improvement in their performance in school. Furthermore, students also give a live performance during the Annual NSS Mela, AADYA, held in the college premises. During the festival, students also showcase their talents and also what they have learnt during the year. Students also display and sell bookmarks, diyas etc. they make in their art classes during the festival. The money generated is used for purchasing more stationery products for the children every year. TanZeal organises outings every year. The trip to Nehru Planetarium this year helped them learn about stars and constellations.

The success of the project is also seen in the growth in number of volunteers who interact and teach the students. The project also has more children coming in every afternoon. A Dengue awareness session was conducted for the children and they were informed about the symptoms, cause, and prevention of the virulent disease.

Diwali celebrations this year included distribution of a small hamper of gifts to every child. The unit also conducted an immensely successful clothes donation drive called the "Spread the Warmth Campaign" wherein college students were encouraged to donate their old clothes which were then distributed to the children and their families. Christmas spread the magic of Santa as the children wrote and submitted wish-lists on pieces of paper.

(vi) **Problems Encountered and Resources required:** It was difficult to convince students to participate in TanZeal in the beginning. However, once they were convinced all students participated whole-heartedly. There have never been any resource constraints since the college makes available all infrastructural resources for all activities of TanZeal.

Dr. V.B. Singh from the Department of Computer Science has also offered to conduct basic computer education classes with them to make them computer literate.

Title of the Practice: *Broadway,* the Placement Cell of the college.

(ii) **Goal** : The college wants to give its students the best start in their professional life.

(iii) **The Context:** The college has a pro-active Placement Cell, *Broadway*, constituted by the Staff Council, which works with the aim of providing a strong interlink between the corporate sector and the academia. The team of *Broadway* is a combination of experienced teachers and young minds who are representatives of various departments.

(iv) **The Practice**: In the first week of August *Broadway* organises an orientation programme where it introduces students to its activities. Students involved in the Placement Cell make this presentation. Freshers are informed about salient features to be kept in mind while preparing for an interview – the appropriate dress code, how to write an impressive CV in terms of length and content, and also on how to speak while giving an interview. All this information is disseminated to students through a powerpoint presentation. After this presentation there is a Q&A session where the Placement convener answers any queries raised by the students. During the course of the year *Broadway,* organizes various seminars and workshops on career guidance and conducts placement sessions from time to time.

Companies approach the Placement Cell Convener for holding pre-placement talks and interviews. Interested organisations give details of their profile, job description and CTC to the placement convener who then posts the relevant information on the Facebook page (https://www.facebook.com/broadwaydcacplacementcell) so that all interested students can access it. A Google form is created through which interested students apply. The Google form is converted to excel sheet which is sent to the concerned company which interviews them when it comes to the college. The Placement Cell takes care of all hospitality issues while placements are going on. Companies with varied profiles come to the college for placements in the fields of finance, accounting, marketing, sales, computers, audit, research background,journalism, creative writing and content writing. When companies come to DCAC for placements they inform students about their requirements and emerging jobs in the market.

In the pre-placement seminars the company informs students about their requirements and emerging jobs in the market. Student placement coordinators are appointed from each stream to be part of the placement cell. This cell trains students in various activities like the art of writing CVs, career opportunities in

various sectors, etc. Mock interviews and group discussions are also organized to give the students a real feel of what the placements are going to be all about. Not only does this give them the required inputs, but also goes miles in improving their confidence levels.

(v) **Evidence of success**: The highest offer received for students was Rs. 7 lacs. The Cell does not entertain companies offering a CTC of less than Rs. 2.4 lacs. To ensure that all students get an opportunity to participate, no student can accept more than 2 proposals.

Another sign of success has been the fact that most companies visit the campus again and again since they are extremely satisfied with the students they have employed. Moreover, every year more companies want to come to DCAC for campus for placements.

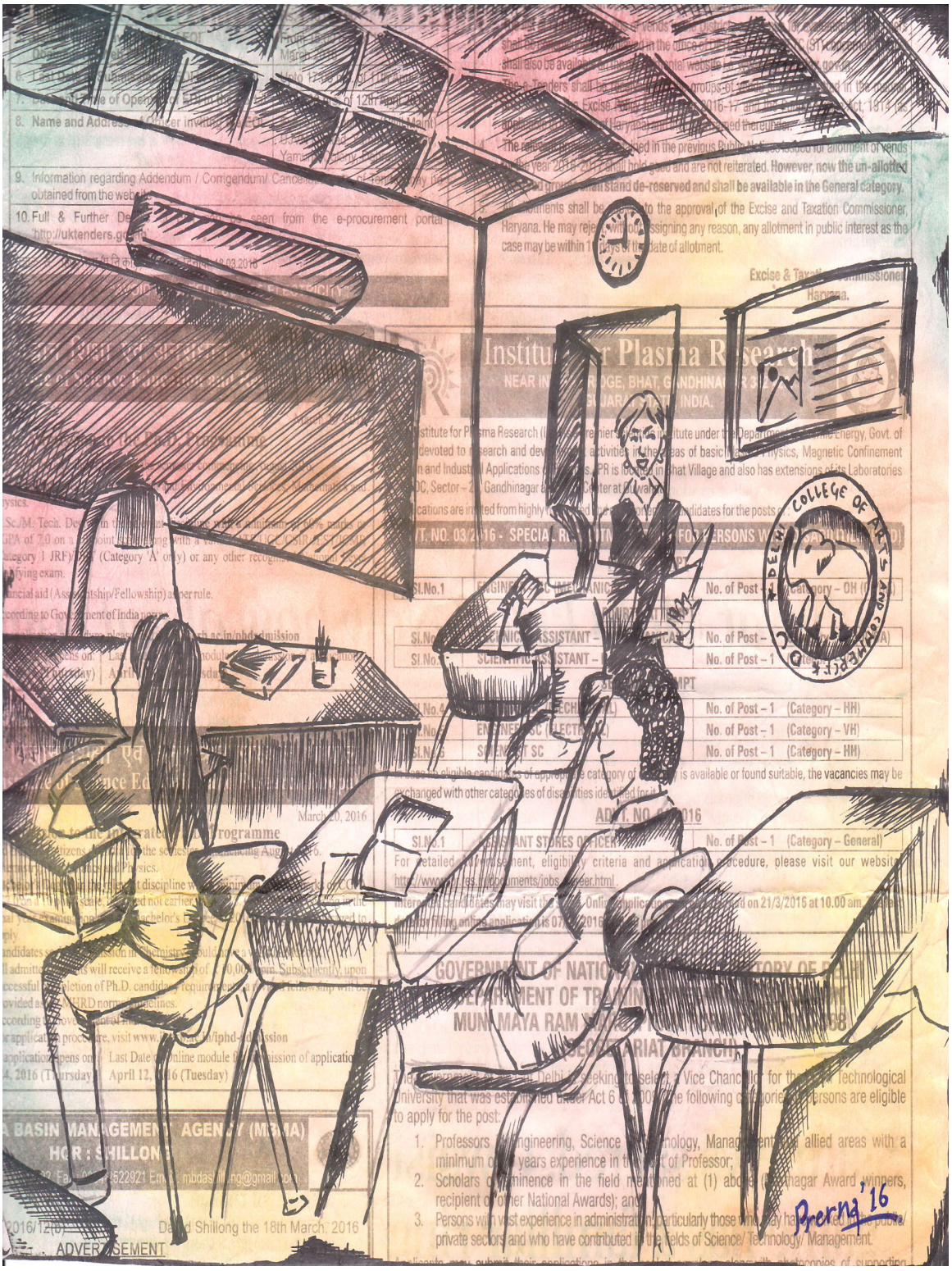
Students have been placed in reputed companies like KPMG, E&Y, PWC, L&T, ICICI Prudential, CBSE, Capital IQ, ZEE Media, Focus TV, Zakoobi, Oberoi Group of Hotels, Genepact, Delhivery etc. In 2014-15, around 100 students were placed in the companies like KPMG, E&Y, PWC, L&T, ICIC Prudential, CBSE, Capital IQ, Zee Media, Focus TV, Zakoobi, Oberoi Group of Hotels, Genpact, Delhivery, etc.

(vi) **Problems Encountered and Resources required:** The college gives all possible support to the activities of the Placement Cell. However arranging funds for the hospitality of company representatives remains a challenge.

-: Contact Details :-

Name of the Principal:	**Dr. Rajiv Chopra**
Name of the Institution:	Delhi College of Arts & Commerce
City:	Netaji Nagar, New Delhi
Pin Code:	110023
Accredited Status:	
Work Phone:	011-24109821
Fax:	011-26882923
Website:	www.dcac.du.ac.in
E-mail:	principaldcac@gmail.com
Mobile:	9810910925

EVALUATIVE REPORTS OF DEPARTMENTS



EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE

1. **Name of the Department :** Commerce

2. **Year of Establishment :** 1987

3. **Course Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** B.Com. (Hons.) and B. Com. (Programme)

4. **Name of Interdisciplinary courses and the Departments/units involved (if any) :** The Department of Commerce offers two optional papers to the Departments of English, History, Political Science, Economics and Journalism:

   - Introductory Macroeconomics, and
   - Investing in Stock Market

   (both *Generic Elective courses*):

   The Department offers three optional papers to students of B.A. (Programme):

   - B.A. (P) Advertising and Sales Promotion Management (ASPM)
   - B.A. (P) Human Resources Management (HRM), and
   - B.A. (P) Accounting and Finance

   (all *Discipline-Centred Courses*)

5. **Annual/semester/choice based credit system (Programme wise):**

Course	*Mode of Functioning*	*Academic Year*
B. Com. (H)	Annual modeSemester System	1987 to 20112011 onwards
B. Com. (P)	Annual modeSemester System*	1987 to 20112011-12 onwards
B. Com. (H)	F.Y.U.P.	2013-2014 *(Rolled Back)*
B.Com. (H) and B.Com. (P)	Semester System	2014-15
B. Com. (H) andB. Com. (P)	Choice Based Credit System	2015-16

**B. Com. (Programme) was discontinued in 2013 under the FYUP and re-introduced in 2014.*

6. **Participation of the Department in the courses offered by other Departments:** Students of Department of Commerce study the following courses from other departments:

   - ***Department of English:*** Cultural Diversity/ Academic writing & Composition (*Generic Elective courses).*

     B.Com. (H.) 1st Year(CBCS)– AECC- Business Communication.

     B.Com. (P.) 1st Year (CBCS)– AECC- Business Communication.

- ***Department of Hindi:*** Higher Hindi, Lower Hindi (both Qualifying Courses); Hindi Lokpriya Sahitya/Hindi Cinema and Uska Adhyayan; Rachnatamk Lekhan/ Patkatha Evam Samvad Lekhan *(Generic Elective courses).*

  B.Com. (P.) 1st Year (CBCS)– Language- 2 Hindi

- ***Department of Mathematics:*** Introduction to Operational Research of Linear Programming; Linear Algebra / Operational Research (OR)- Inventory Management (Theory & Practical) *(Generic Elective courses).*

- ***Department of History:*** Environmental Issues in India, Environmental Issues in India/ Issues in Contemporary World. *(Generic Elective courses).*

- ***Department of Political Science:*** Nationalism in India/Gandhi in the Contemporary world; Feminism/ UN & Global Conflicts *(Generic Elective courses).*

- ***Department of Computer Science:*** Introduction to Programming; Database Management System *(Generic Elective courses).*

- ***Department of Journalism:*** Basics of Journalism; Photography *(Generic Elective courses).*

- ***Department of German:*** Introduction to German *(Generic Elective Course*).

- ***Department of Spanish***: Introduction to Spanish *(Generic Elective Course).*

- ***Department of Economics:*** Introductory Microeconomics *(Generic Elective Course).*

7. Courses in collaboration with other universities, industries, foreign institutions etc. : Not allowed as per University Ordinance

8. Details of Courses/Programmes discontinued (if any) with reasons:

- Annual system was discontinued in 2010. The last batch graduated in April 2013.

- B.Com. (Programme) was discontinued in 2013 under the FYUP and re-introduced in 2014.

- Four Year Undergraduate Programme (FYUP) was discontinued in 2014 due to Directives from DU.

9. No. of Teaching Position (Permanent):

	Sanctioned	*Filled*
Professors	N/A	N/A
Associate Professors	08	08
Assistant Professors	19	02 Permanent, 11 Ad-Hoc, 09 Guest Lecturers

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialization*	*No. of years of Experience (Approx.)*	*No. of PhD Students Guided for the Last 4 Years*
1.	*2.*	*3.*	*4.*	*5.*	*6.*
Dr. Rajiv Chopra**	PhD.	Principal - OSD	Accounting & Finance	30 Years	Nil
Mr. I.C. Jain	M.Com.	Associate Professor	Accounting &Finance	41 Years	Nil
Mr. S.K. Tandon	M.Com.LLB	Associate Professor	Business Law & Finance	41 Years	Nil
Dr. M.R. Chhikara	PhD.LLB	Associate Professor	Corporate Law	41 Years	Nil
Mr. Manhohar Lal	M.Phil.M.Com.	Associate Professor	Management & Accounting	40 Years	Nil
Mr. M.S. Arya	M.Com.	Associate Professor	Management (HRM)	35 Years	Nil
Dr. Rajiv Kumar Goel	PhD.	Associate Professor	Accounting & Finance	24 Years	02
Ms. Anita	M.Phil.	Associate Professor	Marketing	25 Years	Nil
Dr. Neeru Kapoor	PhD.	Associate Professor	Marketing & Advertising	27 Years	Nil
Mr. Bhupinder	M.Phil.	Assistant Professor	Accounting & Finance	10 Years	Nil
Dr. Bijiya Thakur	PhD.	Assistant Professor	Accounting & Finance	9 Years	Nil
Ms. Neha Agarwal*	M.Com.MBA	Assistant Professor	Marketing, Computers & HRM	5 Years	Nil
Ms. Neha*	M.Phil.	Assistant Professor	International Business, Law & Marketing	4.5 Years	Nil
Mr. Pankaj* *(Worked till 15th Feb. 2016)*	M.Com.	Assistant Professor	Accounting & Finance	4 Years	Nil

1.	*2.*	*3.*	*4.*	*5.*	*6.*
Ms. Sunita Yadav*	MBAM.Com.	Assistant Professor	Business Law & Marketing	5 Years	Nil
Ms. Renu Gulia*	M.Com.	Assistant Professor	Accounting & Finance	3 Years	Nil
Ms. Sangeeta Gupta*	M.Com. PGDBM, PGDHRM	Assistant Professor	Management	3 Years	Nil
Ms. Mansi Kapoor*	M.Com.PGDM,	Assistant Professor	Marketing	2.6 Years	Nil
Mr. Vikram*	M.Com.	Assistant Professor	Accounting & Finance	2.5 Years	Nil
Ms. Shallu*	M.Com.	Assistant Professor	Accounting & Finance	2.5 Years	Nil
Mr. Kishor Kumar*	M. Phil.	Assistant Professor	Accounting & Finance	5 Years	Nil
Ms. Lalita*	M.Com.	Assistant Professor	Management	1.5 Years	Nil

* Ad-hoc Teachers

** Dr. Rajiv Chopra joined as OSD-Principal, DCAC from October 2013.

11. List of senior visiting faculty: None

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise) by temporary faculty:

Year	*Courses*	*Semester*	*% Classes held by Temporary/ ad-hoc Faculty*
2015-16	B.Com. (H.)	II, IV & VI	74%
2015-16	B.Com. (P.)	II, & IV	67%

13. Student-Teacher Ratio (Programme-wise):

Year	*Courses*	*Student-Teacher Ratio*
2015-16	B.Com. (H.)	40: 1
	B.Com. (P.)	33: 1
2014-15	B.Com. (H.)	21: 1
	B.Com. (P.)	*Discontinued due to FYUP*

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: NIL

15. Qualification of Teaching Faculty with DSc. / D.Litt. / PhD / MPhil / PG:

Name of Teachers	*Qualification*
Dr. Rajiv Chopra	PhD. *(Commerce),* M.Phil.*(Commerce),* M.Com.
Mr. I.C. Jain	M.Com.
Mr. S.K. Tandon	M.Com., LLB
Dr. M.R. Chhikara	PhD., M.Com., LLB
Mr. Manhohar Lal	M.Phil. (OB & HR), M.Com.
Mr. M.S. Arya	M.Com.
Dr. Rajiv Kumar Goel	PhD.*(Management),* M.Phil.*(Accounting),* M.Com., A.C.S., A.CMA.
Ms. Anita	M.Phil.*(Finance),* M.Com.
Dr. Neeru Kapoor	PhD.*(Marketing),* M.Phil., M.Com.
Mr. Bhupinder	M.Phil.*(Commerce),* M.Com.
Dr. Bijiya Thakur	PhD., M.Com.
Ms. Neha Agarwal	M.Com., MBA.
Ms. Neha	M.Phil.*(International Business),* M.Com.
Mr. Pankaj*(Worked till 15th Feb. 2016)*	M.Com.
Ms. Sunita Yadav	MBA*(Finance& Marketing),* M.Com.
Ms. Renu Gulia	M.Com.
Ms. Sangeeta Gupta	M.Com., PGDBM *(Marketing),* PGDHRM.
Ms. Mansi Kapoor	M.Com., PGDM*(Marketing & Finance)*
Mr. Vikram	M.Com.
Ms. Shallu	M.Com.
Mr. Kishor Kumar	M. Phil.*(Commerce),*M.Com., MBA*(Finance & Banking),*
Ms. Lalita	M.Com.(*International Business Operations*)

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received:

(a) National Funding Agencies: Dr. Neeru Kapoor contributed three chapters on "*Product and Its Management*", for Masters of Business Economics, an e-Pathshala Project for Centre for e-Learning, Khalsa College, University of Delhi in 2015. *(In the process of uploading).*Grant INR 12,150.

(b) International Funding Agencies and Grants Received: NIL

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Title of the Project	*Funding Agency*	*Duration*	*Remarks/ Grant Received*
University of Delhi Innovation Project (2013-14) Titled :	University of Delhi	Nov. 2013 to March 2015	Project Code : DCAC–202
"Visualization Economic and Political Impact of Globalization on Gaddi Tribe of Chamba District of Himachal Pradesh"			Grant Received: INR 3,50,000

18. Research Centre/Facility Recognized by the University: NIL

19. Publications:

Summary Table

Name of Teacher	*Books authored/edited*	*Chapters in Books*	*Papers in Journals*	*Articles*	*Books/ Chapters Reviewed*	*Bibliography Written*
Dr. Rajiv Chopra	8		14			
Mr. I.C. Jain	4					
Dr. Rajiv Kumar Goel	3			1		
Ms. Anita			2			
Dr. Neeru Kapoor	6+1	6	6	3	3+2	1
Ms. Neha Agarwal			7			
Ms. Neha			6			
Mr. Pankaj			8			
Ms. Sunita Yadav			7			
Ms. Renu Gulia			4			
Ms. Sangeeta Gupta			7			
Ms. Mansi Kapoor			7			
Mr. Vikram			6			
Ms. Shallu			6			
Mr. Kishor Kumar	4		2			
Total	**26**	**6**	**82**	**4**	**5**	**1**

DETAILS OF PUBLICATIONS

Dr. Rajiv Chopra

Book(s) Authored

- *"Determinants of Share Price in India (A Case Study)",* Shakti Publishing House, New Delhi, 2010, ISBN- 81-902929-3-5
- *"Global System of Trade Preferences - A Comprehensive View",* Apple Books, New Delhi, 2013, ISBN- 978-93-83996-20-9
- *"Dictionary of Economics and Commerce",* - Co-Authored, Anmol Publishers Pvt. Ltd., New Delhi, ISBN- 81-7041-300-1
- *"A Text Book on Accounting for Managers",* Apple Books, New Delhi, 2014, ISBN- 978-93-83996-34-6
- *"Management Control System",*Apple Books New Delhi, 2013, ISBN-978-93-839963-7-7
- *"Working Capital Management",* Apple Books New Delhi, 2014, ISBN – 978-93-839964-0-7
- *"Inventory Management",* Apple Books New Delhi, 2013, ISBN – 978-93-839963-6-0
- *"Anmol Dictionary of Management",* Anmol Publications Pvt. Ltd., New Delhi, 1995, ISBN- 8170411343

Paper(s)/ Articles in Journals (National/International)

- *"Making Ethical Communication Choices",* Indian Journal of Psychological Issues, Vol. 13-16, No. (182), 2005 to 2008, ISSN-0972-4427
- *"How Recession of 2008 Lip Folded & Its Impact*', Sodh Kalptaru, An International Multi-Disciplinary Research Journal, October – December 2013, ISSN-2249-6114
- *"Corporate Social Responsibility: A Welcome Step In The Right Direction",* Intellectual Resonance, A DCAC Journal of Interdisciplinary Studies, Vol.-II Issue-III June-2014, ISSN :2321-2594
- *"Building Successful Private Public Partnership (PPP) Projects",* Sodha Pravaha, A Multidisciplinary Refereed Research Journal, Vol.-IV Issue 1 January 2014, ISSN: 2231-4113.

- *"Enhancing Learning Through Motivation and Behavior Modeling"*,Indian Journal of Psychological Issues, Vol.17-20, No.(1&2),2009 to 2012, ISSN-0972-4427
- *"Untapped Potential of Indian Corporate Debt Market"*, Shodh Prerak, Vol-IV Issue –2, April 2014, ISSN-2231-413X
- *"A Social Perception Towards Women Entrepreneurs in India – From Perception to Reality"*, International Research Journal of Management Sociology and Humanities, Volume-IV, Issue-III, Year 2013, ISSN-2277-9809(O) 2348-9359 (P)
- *"Multi Rater Assessment and Feedback Systems"*, Sambhavya, An International Research Journal Of Indian Cultural, Social & Educational Stream, ANK 16, January 2014 -March 2014, ISSN 0976-9358
- *"Foreign Direct Investment: Boon or Bane"*, International Research Journal of Commerce, Arts and Science, Vol-4, Issue-2, 2013, ISSN-2319-9202
- *"Developing Employee – Relation"*, Indian Journal of Psychological Issues, Vol. 21-22, 2013, ISSN-0972-4427
- *"Corporate Restructuring: An Idea for Performance Improvement"*, International Research Journal of Management Science and Technology, Vol-4, Issue-2, 2013, ISSN– 2250 – 1959 (O) 2348 – 9367 (P)
- *"Education: Harmonising Body, Mind and Soul"*, Shodh Kalptaru, An International Multi-Disciplinary Research Journal, January 2014 - March 2014, ISSN-2249-6114
- *"Carbon Credits- How Green is the Pasture"*, International Research Journal of Management Science and Technology, Vol-5, Issue-4, 2014, ISSN – 2250 – 1959 (O) 2348 – 9367 (P)
- *"Green Marketing- A Case Study of Indraprastha Gas Ltd."*,International Research Journal of Management Sociology & Humanities, Vol-4, Issue-2, 2013, ISSN-2277-9809 (0) 2348-9359 (P)

Mr. I. C. Jain

Book(s) Authored:

- *"Cost Accounting- Principles and Practice"* – By B.M. Lall, Nigam and Jain (2000), ISBN: 81-203-1723-8, Prentice Hall of India Pvt. Ltd.
- *"Cost Accounting- Principles and Practice"* – By B.M. Lall, Naigam and Jain (2001), ISBN: 81-203-1940-0, Prentice Hall of India Pvt. Ltd.

- *"Management Accounting"* – By I.C. Jain (2014), ISBN: 978-93259-8085-3, Vikas Publishing House Pvt. Ltd.
- *"Cost Accounting*–By I.C. Jain (2015), ISBN: 81-8218-067-8, Galgotia Publishing Co.

Dr. Rajiv Kumar Goel

Book(s) Authored

- *"Cost Accounting- For – B.Com. (Hons.) Semester IV of Delhi University"* – 1st Edition (2013), ISBN: 978-93-81335-61-1, International Book House, Daryaganj, New Delhi.
- *"Management Accounting -For – B.Com. (Hons.) Semester IV of Delhi University"* 1st Edition (2013), ISBN: 978-93-81335-93-2, International Book House, Daryaganj, New Delhi.
- *"Cost Accounting- For – B.Com. (P) Semester IV of Delhi University"* 1st Edition (2013), ISBN: 978-93-81335-76-5, International Book House, Daryaganj, New Delhi.

Paper(s)/ Articles in Journals (National/International)

- *"Reforms and Growth of Indian Capital Markets – An Empirical Assessment*" p.p. 110-119, Intellectual Resonance (ISSN 2321-2594), DCAC Journal of Interdisciplinary Research, May 2013.

Dr. Neeru Kapoor

Book(s) Authored:

- "*Television Advertising and Consumer Response*", Mittal Publications, New Delhi (2003), ISBN:81-7079-901-4.
- "*Advertising and Personal Selling*", Edition-I, Pinnacle Learning, New Delhi (2009), ISBN: 978-81-9044-544-3.
- "*Advertising and Personal Selling*", Edition-II, Pinnacle Learning, New Delhi (2011), ISBN: 978-81-922284-0-2.
- "*Principles of Marketing*" , PHI Learning Private Limited, Delhi (2014), ISBN: 978-81-203-4889-9
- "*Human Resource Management*", Taxmann Publications (P.) Ltd., New Delhi (2014), ISBN: 978-93-5071-383-9.

- "*Advertising and Brand Management*" Pinnacle Learning, New Delhi (2016), ISBN: 978-93-83848-15-7

Book(s) Edited

- Edited "*Gandhian Alternative - Economics Where People Matter*", Concept Publishing Company, New Delhi in 2005, ISBN: 81-8069-126-8.

Paper(s)/ Articles in Journals (National/International)

- Published an Article on "*Children's Understanding of Advertising and Developing Consumer Socialisation*" in International Journal of Arts & Sciences, USA, Vol. 4(12), October, 2011. (ISSN: 1944-6934).
- Published Paper on "*Mediaization of Modern Culture*" in Indian Journal of Commerce, Vol. 52, No. 4, October –December, 1999. (ISSN: 0019-512X)
- Published Article on "*Effects of Endorsing Celebrities and Premium Offers Shown in TV ads on Children's Purchase Requests*" in The Review of Commerce Studies, Journal of Delhi School of Economics, Vol.20-22, No.1, Jan-June, 2002. {ISSN: 7517-993(ZDB)}
- Published Article on "*Influence of TV ads on Children's Buying Response: Role of Parent–Child Interaction*" in Global Business Review, International Management Institute, Vol.5, No.4, January-June, 2004. (ISSN: 0972-1509)
- Published an Article on "*Children's Understanding of TV Advertisements: Influence of Age, Sex, and Parents*", in Vision-The Journal of Business Perspective, Management Development Institute, Gurgaon, Vol.9, No.1, Jan-March, 2005. (ISSN: 0972-2629)

Article(s) in Newspapers or Magazines

- Published an Interview on "*Career Opportunities in Advertising and Personal Selling*" in Hindustan a Hindi Newspaper on Jan 16th, 2003. (ISSN:0149-7952)
- Published an Article on "*Careers in Commerce Stream*", in the Magazine titled *Lakshya*, March 2009 Issue.
- Contributed towards a White Paper on "*Education, Focus: Youth and Career*" circulated on the Business and Career Networking Site titled Apna Circle.com.

Chapter(s) in Books/ Textbooks

- Chapter on *"Nyasita: Arthashastra Ka Naitik and Adhyatmik Roop", in the Book titled "Gandhi–Ek Adhyayan"* Concept Publishing Company, New Delhi, in 2006. ISBN: 81-8069-391-0(PB)

- Chapter on "*Globalization and Advertising – A Comparative Study of Television Advertising and their Effects on Children in India, United States, Japan and Chin*a" in the book titled "Globalization: Myths & Realities", Concept Publication, 2004, ISBN: 81-8069-128-4.
- Chapter on "*Trusteeship: Moral and Spiritual Approach to Economics*", in the Book titled "Reading Gandhi" Concept Publishing Company, New Delhi, in 2006, ISBN: 81-8069-356-2(HB).
- Chapter titled "*Advertising- It's Cultural and Social Effects*", for Language Literature & Culture, the Institute of Life Long Learning, University of Delhi, South Campus. ISSN: 2349-154X
- Four Chapters on *"Marketing Management"* for Indira Gandhi Open National University for their Masters in Agricultural Management, School of Agriculture. *(Under Publishing)*
- Three Chapters on "*Product and Its Managemen*t", for Masters of Business Economics, an e-Pathshala Project for Centre for e-Learning, Khalsa College, University of Delhi in 2015. *(In the process of uploading).*

Chapter Reviewed

- Reviewed an e-Lesson titled, *"Evaluating Advertising Effectiveness"*, for the Institute of Life Long Learning, University of Delhi, under the MHRD Project on National Mission on Education, Information, Communication and Technology, in 2013. (ISSN:2349-154X)
- Reviewed an e-Lesson titled, "*Evaluation of Sales Promotion"*, for the Institute of Life Long Learning, University of Delhi, under the MHRD Project on National Mission on Education, Information, Communication and Technology, in 2013. (ISSN:2349-154X)

Book Reviewed

- "*Advertising Basics-A Resource Guide for Beginners*", Vision-The Journal of Business Perspective, Management Development Institute, Gurgaon, Vol.9, No.1, Jan-March 2005. ISSN: 0972-2629
- "*Effective Advertising-Understanding When, How, and Why Advertising Works*", Vision-The Journal of Business Perspective, Management Development Institute, Gurgaon, Vol.9, No.1, Jan-March 2005, ISSN: 0972-2629.
- "*Research Methodology- The Essential Guide to Doing Research"* in Vision-The Journal of Business Perspective, Management Development Institute, Gurgaon, Vol.9, No.3, July-Sep 2005, ISSN: 0972-2629.

Bibliography written

- *"Influence of Television Advertising on Children and their Buying Response",* NICE Journal of Business, Shobhit University Publication, Vol.5, No.1, Jan.-June, 2010. (ISSN:0973-449X)

Ms. Anita

Paper(s)/Articles in Journals (National/International)

- *"Right to Information Act as an Instrument for good Governance",* Co- Author, Asian Journal of Multidisciplinary Studies, Vol. 2 Issue 5, May 2014, ISSN: 2321-8819 *(Online),* 2348-7186 (Print).
- *"National Pension Scheme – Swavalamban Scheme",* First Author,Asian Journal of Multidisciplinary Studies, Vol. 2 Issue 7, July 2014, ISSN: 2321-8819 *(Online),* 2348-7186 *(Print).*

Ms. Neha Agarwal

Paper(s)/ Articles in Journals (National/International)

- *"A Case Study of Lizzat Co-operatives in India in relation to women Empowerment",*Main Author, Asian Journal of Multidimensional Research (AJMR), Vol.3, Issue 2 (2014), ISSN: - 2278-4853.
- *"The Importance of Environment Analysis for Business Organization",* An International Multidisciplinary Journal, Volume 4, Issue 3, ISSN: 2249-7137.
- *"Pension Reform Experience in India New Pension Scheme: A Review", Co-*Author,Global Journal of Finance and Management (GJFM), Research India Publications, Vol. 6, Number 1 (2014), pp.13-18, ISSN: 0975-6477.
- *"The Study on effect of Brand Consciousness among Children on Family's Buying Behavior",* Co-Author, An International Multidisciplinary Research Journal, (ACADEMICIA), Vol.4, Issue-2, ISSN: 2249-7137.
- *"Policies and reforms Initiatives in the India Power Sector",* Co- Author, Asian Journal of Multidimensional Research (AJMR), Vol. 3, Issue-2, ISSN:22798-4853.
- *"Viral Marketing as a Promotional Tool"* Co- Author, An International Multidisciplinary Research Journal, (ACADEMICIA), ISSN: 2249-7137.
- *"A Study of Identification of Training Needs"* Co-Author, An International Multidisciplinary Research Journal, (ACADEMICIA), Vol. 4, Issue -3, ISSN 2249-7137.

Ms. Neha

Paper(s)/ Articles in Journals (National/International)

- *"Developing Countries to India",* Global Journal of Management & Business Studies Research India Publication, Vol. 4, Number 1(2014), pp.1-6, ISSN: 2248-9878.
- *"The Effect of Financial Crisis 2008 on the Inflow of FDI and FPI to India"* South Asian Journal of Marketing & Management Research, Vol. 4, Issue 2(Feb. 2014), ISSN 2249-877X.
- *"Advertising: How Much Ethical?"* First Author, TRANS Asian Journal of Marketing & Management Research, Vol. 3, Issue 2, February 2014, ISSN 2279-0667.
- *"New Guidelines for Banking Licensing- More Restrictive or More Liberal?"*SAARJ Journal on Banking & Insurance Research, Vol. 3, Issue 2(March, 2014), ISSN 2319-1422.
- *"Policies and Short Term Market in India",* Asian Journal of Multidimensional Research, Vol. 3, Issue 2, February 2014, ISSN: 2278-4853
- *"Pension Reform Experience in India New Pension Scheme: A Review",* Co-author, Global Journal of Finance and Management, Research India Publications, Vol. 6, Number 1(2014), pp.13-18, ISSN 0975-6477.

Ms. Sunita Yadav

Paper(s)/ Articles in Journals (National/International)

- *"Viral Marketing as a Promotional Tool"* Main - Author, An International Multidisciplinary Research Journal, (ACADEMICIA), ISSN: 2249-7137.
- *"The Study on effect of Brand Consciousness among Children on Family's Buying Behavior",* Main - Author, An International Multidisciplinary Research Journal, (ACADEMICIA), Vol.4, Issue-2, ISSN: 2249-7137.
- *"A Study on Attitudes Towards Packaged Fruit Drinks"* Main - Author, in Asian Journal of Multidimensional Research (AJMR), Vol.3, Issue-2, ISSN: 2278-4853.
- *"New Guidelines For Bank Licensing –More Restrictive or more Liberal?"*Co-Author, Saarj Journal of Banking and Insurance Research (SJBIR), Vol.3, Issue-2, ISSN: 2319-1422.

- *"A Case Study of Lizzat Co-operatives in India in relation to women Empowerment",* Co-Author, Asian Journal of Multidimensional Research (AJMR), Vol.3, Issue 2 (2014), ISSN: - 2278-4853.
- *"A Study of Identification of Training Needs"* Co- Author, An International Multidisciplinary Research Journal, (ACADEMICIA), Vol. 4, Issue -3, ISSN 2249-7137.
- *"The Importance of Environment Analysis for Business Organization",* An International Multidisciplinary Journal, Volume 4, Issue 3, ISSN: 2249-7137.

Mr. Pankaj

Paper(s)/ Articles in Journals (National/International)

- *"National Pension Scheme – Swavalamban Scheme",* Co-Author, Asian Journal of Multidisciplinary Studies, Vol. 2 Issue 7, July 2014, ISSN: 2321-8819 *(Online),* 2348-7186 *(Print).*
- *Women Empowerment in India",* Co-author, International Research journal of management sociology & humanity, ISSN: 2348-9359.
- *"Pension Reform Experience in India New Pension Scheme: A Review",* First-author, Global Journal of Finance and Management, Research India Publications, Vol. 6, Number 1(2014), pp.13-18, ISSN 0975-6477.
- *"New Guidelines For Bank Licensing –More Restrictive or more Liberal?"*Co-Author, Saarj Journal of Banking and Insurance Research (SJBIR), Vol.3, Issue-2, ISSN: 2319-1422.
- *"An Empirical Study on Human Capital Development and How Education Plays a Vital Role in it",* First Author, TAJMMR, Vol. - 3 (2014), ISSN: 2279-0667.
- *"Human Resource in Retail: Challenges, Issues & Opportunities",* Co- Author, Asian Journal of Multidimensional Research (AJMR), Vol.-3 (2014), ISSN: 2278-4853.
- *"The Effect of Financial Crisis 2008 on the Inflow of FDI and FPI to India"* South Asian Journal of Marketing & Management Research, Vol. 4, Issue 2 (Feb. 2014), ISSN 2249-877X.
- *"Advertising: How Much Ethical?"* Co- Author, TRANS Asian Journal of Marketing & Management Research, Vol. 3, Issue 2, February 2014, ISSN 2279-0667,

Ms. Renu Gulia

Paper(s)/ Articles in Journals (National/International)

- **"***Customer attitude towards Indian tyre industry-A study of JK tyres",* International research journal of management science & technology, ISSN: 2250-1959.
- *Women Empowerment in India",* First author, International Research journal of management sociology & humanity, ISSN: 2348-9359.
- *"Capital budgeting decisions-A review of literature",* Indian Stream Research Journal, ISSN: 2230-7850
- *"Dividend policy: A review of theories",* Review of research, ISSN: 2249-894X

Ms. Sangeeta Gupta

Paper(s)/ Articles in Journals (National/International)

- *"Factors influencing the Consumption Pattern of Male Cosmetics in Delhi by an Urban Male",* First Author, IOSR-JBM-International Organization Of Scientific Research-Journal of Business Management, (Dec -2013), Vol. 15,Issue 2,pg no.29-36, e-ISSN-2278-487X/p-ISSN-2319-7668.
- *"A Study of Buying Decision Influencers for Passenger Car Segment in New Delhi",* IJBMI-International Journal of Business and Management Invention, Vol. (2)12/Version-1/H021201064071.pdf, Dec -2013,Issue 12, Vol. 2, version 1,pg. no.64-71, e-ISSN: 2319-8028/p-2319-801X.
- *"Study of Affecting Drivers & Social Media towards Online buying Behaviour in New Delhi",* IJIRS-International Journal of Innovative Research & Studies, Dec -2013, Vol. 2,Issue-12, pg. no.357-368, ISSN:2319 – 9725.
- *"A Study of Consumer Attitude and Awareness towards Green Marketing and Green Branding",* - IJAR-Indian Journal of Applied Research, Dec -2013, Jan -2014, Vol. 4,Issue 1,pg no.66-70, ISSN: 2249-555X.
- *"Study to see the Impact of marketing Mix Elements on Consumer Brand Preference for Sports Utility Vehicle (SUVs) in New Delhi",* Intellectual Resonance-DCAC Journal of Interdisciplinary Studies, Dec -2013, Vol. I, Issue -II, pg. no.145-153, ISSN: 2321-2594.
- *"An Empirical Study of Brand choice for Sports Utility Vehicles (SUVs) in New Delhi",* First Author, SCOUR Journal of Institute of Productivity & Management (IPM), Meerut, Jan -2014, Vol. 14, Issue 1, pg. no.36-52, ISSN: 0976 – 0873.

- *"Impact of Determinants and Social motivators on choice of Mobile Service Operators in New Delhi",* JIMS-The Journal of Indian Management & Strategy, 01-01-2014, Vol-19, Issue-1, Pg. 31-37, ISSN:0973-9343.

Ms. Mansi Kapoor

Paper(s)/ Articles in Journals (National/International)

- "*Mobile dynamics: A digital fabric supporting India's socio economic development",* IOSR-JBM, Pg. no. 01-08, ISSN: 2319-7668.
- *"To study the growth of brand awareness through social media marketing and understand the latest trends associated",* IRJMSH, Pg. no. 71-89, ISSN: 2277-9809.
- *"Strategic analysis of cosmeceuticals with special reference to anti-aging cream",* IJBMI, Pg. no. 44-52,ISSN: 2319-801X.
- *"Strategic analysis of advertisement tools affecting consumer buying behavior",* IOSR-JBM, Pg. no. 14-23, ISSN: 2319-7668.
- *"Advertising effectiveness on consumer decision making: Study of insurance industry",* IJOART, Pg. no. 83-94, ISSN: 2278-7763.
- *"Impact of branding strategies on consumer buying behavior in FMCD industry",* IOSR-JBM, Pg. no. 126-135, ISSN: 2319-7668.
- *"A study of consumer attitude and awareness towards Green marketing & Green Branding",* IJAR, Pg. no. 315-319, ISSN: 2249-555X.

Mr. Vikram

Paper(s)/ Articles in Journals (National/International)

- *"Consumer Behavior for FRUIT Juice Market in India",* International Research Journal of Commerce Arts and Science (IRJCAS), Vol. 5(2014), ISSN: 2319-9202,
- *"An Empirical Study on Human Capital Development and How Education Plays a Vital Role in it",* TAJMMR, Vol. - 3 (2014), ISSN: 2279-0667.
- *"Human Resource in Retail: Challenges, Issues & Opportunities",* First Author, Asian Journal of Multidimensional Research (AJMR), Vol.-3 (2014), ISSN: 2278-4853.

- *"Role of Peace in Economic Development",* International Research Journal of Management Science and Technology (IRJMST), Vol. -5 (2014), ISSN: 2250-1959.
- *"Opportunities and Challenges in rural Marketing",* International Conference of Innovative Strategies for Contemporary Management, pp. 224-229, ISBN: 978-81-923446-1-4.
- *"Corporate Social Responsibility: Importance and CSR Policy implementation in India",* International Research Journal of Management Sociology and Humanity (IRJMSH),Vol. 5, Issue 2(2014), ISSN: 2277-9809.

Ms. Shallu

Paper(s)/ Articles in Journals (National/International)

- *"Poor Business Ethics raises the need of Forensic Accounting",* DCAC Journal of Interdisciplinary Studies (Dec-2013), ISSN: 2321-2594.
- *"Risk Analysis of Investment Decisions: A Study of Indian Scenario",* International Research Journal of Commerce Arts and Science- CASIRJ, (Dec-2013), ISSN 2319– 9202.
- *"Impact of Promotional Activities on Consumer Buying Behavior: A Study of Cosmetic Industry",* First Author, IRACST-IJCBM international Journal (Dec-2013), ISSN: 2319-2828.
- *"A Study of Consumer Attitude and Awareness towards Green Marketing and Green Branding",* Co- author, Indian Journal of Applied Research(Dec-2013), ISSN: 2249-555X.
- *"Indian Capital Market and Impact of SEBI",* Indian Streams Research Journals, Tactful Management (Jan. 2014), ISSN: 2230-7850.
- *"Influence of Branded Clothing: A Study of Female Section of the Society",* International Research Journal of Management Sociology and Humanities SPHERT (Jan. 2014), ISSN: 2277-9809.

Mr. Kishor Kumar

Book(s) Authored

- *"Cost Accounting – Text and Problems",* Apple Books –Delhi (2013), ISBN: 978-98-83996-25-4.

- *"Management Accounting – Text and Problems"*, Apple Books –Delhi (2012), ISBN: 978-81-92077-81-9
- *"Practical Cost Accounting – Text and Problems"*, Apple Books –Delhi (2013), ISBN: 978-93-83996-26-1
- *"Fundamentals of Cost Accounting – Theory and Practice"*, Apple Books –Delhi (2013), ISBN: 978-93-83996-31-5

Paper(s)/ Articles in Journals (National/International)

- *"FDI Flows in India and its Impact on the Indian Economy"*,Vinayaka International Research Journal of Management and Technology (VIRJMT) (2012), ISSN- 2277-9973.
- *"Stock Market Problems and Recent Development in Current Trading System"*, Vinayaka International Research Journal of Management and Technology (VIRJMT) (2012), ISSN- 2277-9973.

20. Areas of Consultancy and Income Generated : N/A

21. Faculty as Members in:

(a) National Committees :

Dr. Neeru Kapoor

- Active Member of the Area Committee for restructuring of course content for B.Com. (H) at the Department of Commerce, Delhi School of Economics, University of Delhi for the semester system.
- Active Member of the Area Committee for restructuring of course content for B.Com. (Programme) at the Department of Commerce, Delhi School of Economics, and University of Delhi for the semester system.
- Active Member of the Area Committee for restructuring of course content for B.A. (Programme) (ASPM) at the Department of Commerce, Delhi School of Economics, University of Delhi for the semester system.

Dr. Rajiv Kumar Goel

- Examination moderator for the 'Institute of Company Secretaries of India' (Executive Programme) for the course 'Cost and Management Accounting' *(Dec. 2013, June 2014, and Dec. 2014).*
- Membership of Professional Society: Following are *Members* of the Indian Accounting Association.

(1) Dr. Rajiv Kumar Goel

(2) Ms. Anita

(3) Dr. Bijiya Thakur.

(b) International Committees : NIL

(c) Editorial Boards:

- **Dr. Neeru Kapoor** is the editor for the college magazine "AD-VERVE" for the magazine for the last seven years.

22. Student Project:

(a) Percentage of students who have done in-house projects including inter-departmental/ programme:

- B.Com. (Hons.) Students:(100%) All the Students of Final Year do in-house projects as a part of their internal Assessment work.
- B.Com. (P): Not Applicable for B. Com. (P) as per the syllabus

(b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies:

There is no mechanism/system in place whereby the college / department maintains a record of academic/professional pursuits of students after they graduate from the college. However, many of our students get Internships and are placed for projects in different industry, institutes etc. Following is the list of some such institutions/industry:

Year	*No. of students*	*Name of Institutions/ Industry*
2015-16	15	KPMG- India, KPMG-Global Services PWC
	17	Earnest & Young (EY)
	5	Internship in CA. Firm.
	6	Deloite
	1	Royal Bank of Scotland
	1	Clairvolex

23. Awards/recognitions received by faculty and students:

(a) Faculty :

- ***Lt. Bhupinder:*** Awarded the rank of *Lieutenant of Indian Army*, after completion of Course Serial No. PRCN/SD/157 on 21.03.2015.

- ***Dr. Rajiv Kumar Goel:*** Selected to design the curriculum as Examination Moderator at the 'Institute of Company Secretaries of India' (Executive Programme) for paper 'Cost and Management Accounting' (Dec. 2013, June 2014, and Dec. 2014).

- ***Dr. Neeru Kapoor:*** Duly elected Executive Member, Delhi Regional Branch, Indian Institute of Public Administration (IIPA), New Delhi.

(b) Students (Academic/extra-curricular/professional/sports):

- ***Academic Prizes and College Positions:*** A list of the students who have topped the course in the College and also attained position in the University:

Year	*Name of Student*	*Course*	*Percentage*	*Rank*
2011-12	**Harish Rajput** *(Exam Roll No. 6094465)*	B.Com. (H) 3rd Yr.	73.70%	I
	Antariksh Gupta *(Exam Roll No. 6094458)*	B.Com. (H) 3rd Yr.	73.35%	II
	Adesh Gupta *(Exam Roll No. 5094405)*	B.Com. (H) 2nd Yr.	84.00%	I
	Sunandita Sharma *(Exam Roll No. 5094471)*	B.Com. (H) 2nd Yr.	82.83%	II
	Sakshi Aggarwal *(Exam Roll No. 360466)*	B.Com. (H) 1st Yr.	83.55%	I
	Akshay Gumber *(Exam Roll No. 360403)*	B.Com. (H) 1st Yr.	81.66%	II
	Simmy Wilson *(Exam Roll No. 6112249)*	B.Com. (P) 3rd Yr.	77.03%	I
	Aakash Kumar *(Exam Roll No. 6112202)*	B.Com. (P) 3rd Yr.	76.14%	II
	Abhimanyu Bhadoo *(Exam Roll No. 5112272)*	B.Com. (P) 2nd Yr.	75.8%	I
	Arijit Roy Choudhary *(Exam Roll No. 5112320)*	B.Com. (P) 2nd Yr.	75.6%	II
	Rahul Singla *(Exam Roll No. 375360)*	B.Com. (P) 1st Yr.	84%	I
	Ayushi Shrivastwa *(Exam Roll No. 375319)*	B.Com. (P) 1st Yr.	79.87%	II
2012-13	**Saurabh Wasson** *(Exam Roll No. 5094462)*	B.Com. (H) 3rd Yr.	81.00%	I
	Sunandita Sharma *(Exam Roll No. 5094471)*	B.Com. (H) 3rd Yr.	80.88%	II
	Adesh Gupta *(Exam Roll No. 5094405)*	B.Com. (H) 2nd Yr.	84%	I
	Sunandita Sharma *(Exam Roll No. 5094471)*	B.Com. (H) 2nd Yr.	82.83%	II
	Kiran Garg *(Exam Roll No. 12016204001)*	B.Com. (H) 1st Yr.	83.11%	I
	Ashna Bagla *(Exam Roll No. 12016204081)*	B.Com. (H) 1st Yr.	83.11%	I
	Lazri Agarwal *(Exam Roll No. 12016204045)*	B.Com. (H) 1st Yr.	81.88%	II
	Stuti Dwiwedi *(Exam Roll No. 5112284)*	B.Com. (P) 3rd Yr.	77.40%	I
	Akanksha Matta *(Exam Roll No. 5112309)*	B.Com. (P) 3rd Yr.	77.30%	II
	Rahul Singla *(Exam Roll No. 11016203038)*	B.Com. (P) 2nd Yr.	79.11%	I
	Ayushi Srivastava *(Exam Roll No. 11016203067)*	B.Com. (P) 2nd Yr.	78.00%	II
	Aman Bali *(Exam Roll No. 375360)*	B.Com. (P) 1st Yr.	87.00%	I

2013-14	**Sakshi Aggarwal** *(Exam Roll No. 11016204041)*	B.Com. (H) 3rd Yr.	84.22%	I
	Manan Chaudhary *(Exam Roll No. 11016204036)*	B.Com. (H) 3rd Yr.	81.51%	II
	Rahul Jassal *(Exam Roll No. 1201604005)*	B.Com. (H) 2nd Yr.	89.20%	I
	Jatin Grover *(Exam Roll No. 1201604060)*	B.Com. (H) 2nd Yr.	86.90%	II
	Kanika Kumar *(Exam Roll No. 4116460087)*	B.Com. (H) 1st Yr.	87.00%	I
	Tanuja Singh *(Exam Roll No. 4116460017)*	B.Com. (H) 1st Yr.	86.80%	II
	Rahul Singla *(Exam Roll No. 11016203038)*	B.Com. (P) 3rd Yr.	82.08%	I
	Ayushi Shrivastwa *(Exam Roll No. 11016203067)*	B.Com. (P) 3rd Yr.	80.84%	II
	Ajay *(Exam Roll No. 12016203026)*	B.Com. (P) 2nd Yr.	80.77%	I
	Aman Bali *(Exam Roll No. 12016203074)*	B.Com. (P) 2nd Yr.	79.66%	II
2014-15	**Kiran Garg** *(Exam Roll No. 12016204001)*	B.Com. (H) 3rd Yr.	84.48%	I
	Jatin Grover *(Exam Roll No. 1201604060)*	B.Com. (H) 3rd Yr.	82.03%	II
	Monica Aggarwal *(Exam Roll No. 4116460049)*	B.Com. (H) 2nd Yr.	88.62%	I
	Subhash Chander Arora *(Exam Roll No. 4116460136)*	B.Com. (H) 2nd Yr.	87.63%	II
	Anubhav Aggarwal *(Exam Roll No. 14016204038)*	B.Com. (H) 1st Yr.	88.00%	I
	Anchal Aggarwal *(Exam Roll No. 14016204036)*	B.Com. (H) 1st Yr.	86.70%	II
	Aman Bali *(Exam Roll No. 12016203074)*	B.Com. (P) 3rd Yr.	84.12%	I
	Mitul Nanda *(Exam Roll No. 12016203050)*	B.Com. (P) 3rd Yr.	81.40%	II
	Ashray Arora *(Exam Roll No. 14016201019)*	B.Com. (P) 1st Yr.	85.20%	I
	Ritu Singh *(Exam Roll No. 14016203013)*	B.Com. (P) 1st Yr.	83.10%	II

- ***Societies of Students of Commerce Department: Objectives and Achievements:***

- CLIF *(Club for Leadership Innovation & Finance) Society*: Formed by Commerce Students in November, 2nd 2014.

  Purpose: It works to develop leadership skills amongst the students by triggering their soft skills. It organized a youth submit in association with BRICS.

- "ROKDA" : The Finance and Investment Cell *(where innovation is breath):* Formed by Commerce Students in August, 12th 2014.:

  Purpose: The main purpose is to initiate awareness towards the finance & investment in practical life. Organize regular group discussion, seminars, launched a free 21 days course on WhatsApp named- "Stock Market Decoded".

- *"MERCADO"- The Marketing Society* - Formed by Commerce Students in October, 20th 2014. It's main objective is to enhance the student's knowledge in the field of creativity and marketing.
- *"COMANIA" – The Commerce Society – (Amaze, Inspire, Achieve)*- Formed by Commerce Students in September' 2012. It publishes the commerce magazine– "VAANIJYA", organizes the annual departmental fest – "SPEKTRUM", and also the departmental farewell & fresher's programme.

- ***Participation of Commerce students in NCC (National Cadet Corps)***

Name	*Rank*	*Camps / Certificate*
Anil Kumar B.Com. R. No.:DLI/SD/14/15409 **Karan Gandhi** B.Com. (H) R. No.: DLI/SD/14/15406	CDT	***Camps:*** CATC - 13th - 22nd June, 2015 at Delhi ***Participation Events:*** • Cultural Competition - Shaurya 2015 • Guard of Honor - Shaurya 2015 • Drill Competition - Shaurya 2015 • Declamation - Shaurya 2015
Abhimanyu Pratap Singh Chauhan B.Com. (P) R. No.: DLI/SD/14/15412	CDT	***Camps:*** CATC - 21st September, 2014 - 6th October, 2014 at Delhi ***Participation Events:*** • Cultural Competition - Shaurya 2015 • Guard of Honor - Shaurya 2015 • Drill Competition - Shaurya 2015
Sheesh Pal B.Com. (H) R. No.: DLI/SD/13/15416	CDT	***Certificate:*** 10th Certificate 'B' Certificate ***Camps:*** • PRE-TSC-I – 14th – 23rd August, 2014 at Delhi • CATC – 16th – 25th October, 2015 at Delhi • NIC - 7th – 18th January, 2016 at Roppar ***Participation Events:*** • Drill Competition - DU Antardhwani 2014 ·• Group Song – Shaurya 2015 • Group Dance - Shaurya 2015 • Guard of Honor - Shaurya 2015 • Drill Competition - Shaurya 2015 • Best Cadet Competition - Shaurya 2015

Ankit Chaubey B.Com. (H) R. No.: DLI/SD/13/15424	CDT	***Certificate:*** 10th Certificate 'B' Certificate ***Camps:*** • CATC - 16th - 25th October, 2015 at Delhi • ATC – 2nd – 11th January, 2014 at Delhi • PRE-TSC-I – 14th – 23rd August, 2014 at Delhi ***Participation Events:*** • Drill Competition - DU Antardhwani 2014 • Group Song – Shaurya 2015 • Group Dance - Shaurya 2015 • Guard of Honor - Shaurya 2015 • Drill Competition - Shaurya 2015 • Best Cadet Competition - Shaurya 2015
Saurabh Kumar B.Com. (H) R.No.:DLI/SD/13/15408	CDT	***Certificate:*** 10th Certificate 'B' Certificate ***Camps:*** • PRE-TSC-I – 14th-23rd August 2014 at Delhi • CATC - 13th – 22nd June 2015 at Delhi • NIC - 24th December 2015 - 4th January 2016 at Tezpur ***Participation Events:*** • Group Song – Shaurya 2015 • Group Dance - Shaurya 2015 • Guard of Honor - Shaurya 2015 • Drill Competition - Shaurya 2015 • Best Cadet Competition - Shaurya 2015

◆ *Performance of Commerce students in different Sports Events:*

S.No.	*2012-13*	*Position*	*Event*	*Competition Level*	*Competition*
1.	**Dhruv** *B.Com. (P) 1st YearRoll No. 942*	II	Water Polo	Delhi State	STATE
2.	**Keshav Tokas** *B.Com. (P) 1st YearRoll No. 937*	II	Taekwondo	Inter College	STATE
3.	**Vinod** *B.Com. (P) 1st YearRoll No. 915*	III	91 Kg, JUDO	Inter College	STATE
		I	91 Kg, JUDO	Delhi Open JUDO Championship	STATE

			2013-14		
1.	**Sahil Panwar** *DC-1 Com. 1st Year* *Roll No. 1007*	Participation	Swimming	All India Inter University	NATIONAL
		I	50 M, Butterfly Swimming	Inter College	STATE
		I	100 M, Free Style Swimming	Inter College	STATE
		I	200 M, Free Style Swimming	Inter College	STATE
2.	**Chaitanaya Dhillon** *B.Com. (P) 2nd Year* *Roll No. 949*	II	4 × 100 M, MED. Relay Swimming	Inter College	STATE
		II	4 × 100 M, Free Style Relay Swimming	Inter College	STATE
3.	**Keshav Tokas** *B.Com. (P) 2nd Year* *Roll No. 937*	III	Taekwondo	Inter College	STATE
4.	**Rohit Tokas** *DC-1 Com. 1st Year* *Roll No. 1009*	III	Taekwondo	Inter College	STATE
			2014-15		
1.	**Jagtar Singh Dhillon** *B. Com. 3rd Year* *Roll No. 983*	Participation	Athletics (Decathlon)	National Games-2015 Trivendrium	NATIONAL
		II	Athletics (Decathlon)	Inter College 2015	Inter College/State
2.	**Rohit Tokas** *DC-1 Com. 2nd Year* *Roll No. 1009*	III	Taekwondo (74 + kg.)	Inter College 2015	Inter College/ State
			2015-16		
1.	**Rohan Rathi** *B.Com. (P) 1st Year*	II	200M Free Style	All India Intervarsity (AQUATICS)	NATIONAL
	Roll No. 1219	II	4 × 100 M, Medley Relay	All India Intervarsity (AQUATICS)	NATIONAL
		I	4 × 100 M, Medley Relay	Inter College (AQUATICS)	STATE
		I	4 × 100 M, Free Style Relay	Inter College (AQUATICS)	STATE
		I	4 × 200 M, Free Style Relay	Inter College (AQUATICS)	STATE
		I	200M, Free Style Relay	Inter College (AQUATICS)	STATE

2.	**Ankit Chaubey** *B.Com. 3rd Year*	Participation	Football	All India North Zone (FOOTBALL)	NATIONAL
3.	**Bhupender Bhargav** *B.Com. (P) 1st Year* *Roll No. 1248*	II	60 Kg, JUDO	Inter College (JUDO)	STATE
4.	**Abhinav Sharma** *B. Com. 3rd Year* *Roll No. 1011*	II	4 × 100 M Relay	Inter College (ATHLETICS)	STATE

24. List of eminent academicians/scientists/visitors to the department:

- Mr. Jagannadham Thunuguntla, Head of Research, SMC Global Securities Ltd.
- Prof. J.D. Aggarwal, Director, Indian Institute of Finance.
- Prof. C.P. Gupta, Head Department of Financial Studies, South Campus.
- Dr. Amitabh Gupta, Associate Professor, Department of Financial Studies, South Campus.
- Mr. Harbinder Singh Sokhi, Senior Official, BSE Institute Ltd.
- Mr. Pankaj Sarin, Associate Vice President (AVP), Motilal Oswal Securities Ltd.
- Prof. Shirin Rathore, Former Dean of Colleges of DU, Consultant CIMA.
- Dr. V.K. Mehta, Former member of Indian Economic Service (IES).
- Mr. Sumit Khandelwal, Director Investment Banking, Religare Capital Market Ltd.
- Ms. Nirupama Soundararajan, Additional Director, Banking and Finance, FICCI.
- Prof. J.P. Sharma, Head of Commerce Department, University of Delhi.
- Prof. K.V. Bhanumurthy, Former Dean FCB, University of Delhi.
- Dr.Gayatri Verma, Associate Professor, Laxmibai College, University of Delhi.
- Dr.Ammesha, Associate Professor, Lady Shri Ram College, University of Delhi.
- Dr. J.K. Bareja, Associate Professor, Shyam Lal College, University of Delhi.
- Dr. Vinod Kumar, Associate Professor, SGND Khalsa College, University of Delhi.

- Mr. Sandeep Bannerjee, VP, Hammer Communication, Ex GM, McCanne Healthcare.
- Mr. Vijay Jindal, CEO, Times of India.
- Ms. Sapna Walia, Senior Brand Service Director, Lowe Linta's.
- Mr. Fali Vakeel, Executive Director, of Lowe Linta's.
- Mr. Hemant Mishra, President Mudra.
- Mr. Benny Thomas, Vice President TBWA/INDIA.
- Mr.Shamik Chatterjee. Director Planning from Publicis India.
- Ms. Shweta Baxi Tyagi (VP, Digiqom)
- Mr. Anshuman Gandhi, SocialMedia Expert.
- Syed Shahnawaz Hussain, National Spoke Person, BJP.
- Nupur Sharma, Office Bearer, BJYM.
- Mr. Rajesh Chauhan, Ex-Hockey Captain.
- Mr. Shambhu Sikhar, Comedian, Semi-finalist, Great Laughter Challenge.
- Mr. Satish K. Singh, Editor Chief, Live India.
- Mr. Naveen Coomar, BRICS- CCI.
- Mr. Ajay Kumar, IAS Retd.
- Dr. Kiran Bedi, Former IPS.

25. Seminars/conferences/workshops organized and the source of funding:

Seminars/Conferences/Workshops with Titles	*Sponsoring Agency*	*Place and Date*
"The Future of Corporate Finance in India"	UGC	22nd and 23rd March, 2012 in the College

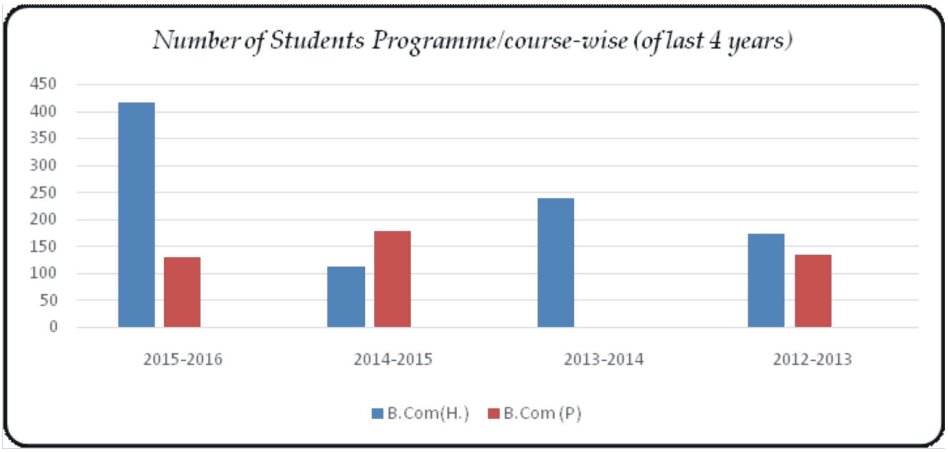
26. Student Profile Programme/course-wise (of last 4 years):

B.Com. (Hons.)

Year	*SC*	*ST*	*OBC*	*PwD.*	*Gen.*	*Male*	*Female*	*Total*
2015-2016	6	0	13	0	396	242	173	415
2014-2015	14	2	23	0	74	79	34	113
2013-2014	28	4	65	1	141	187	52	239
2012-2013	23	9	18	0	122	75	97	172

B.Com. (Progm.)

2015-2016	26	4	35	0	65	110	20	130
2014-2015	23	3	36	0	116	131	47	178
2012-2013	21	9	36	4	63	112	21	



Profile of students of B.A.(P) Course, who opt for Papers offered by the Commerce department:

B.A. (P) – (ASPM, HRM, Accounting and Finance)

Year	*SC*	*ST*	*OBC*	*PwD.*	*Gen.*	*Male*	*Female*	*Total*
2015-2016	1	0	6	0	61	46	22	68
2014-2015	1	0	4	0	41	29	17	46
2012-2013	4	0	4	0	46	39	15	54

27. Diversity of students:

Year	*Students from the same state*		*Students from other States*		*Students from abroad*	
	%	*Total*	*%*	*Total*	*%*	*Total*
2015-2016	54.68%	298	45.13%	246	0.19%	1
2014-2015	32.65%	95	65.29%	190	2.06%	6
2013-2014	41.84%	100	56.07%	134	2.09%	5
2012-2013	45.57%	139	54.43%	166	—	0

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.

Since we are an undergraduate college, students do not qualify during their time at DCAC. But, a good number our Alumni are currently pursuing their higher education in different universities in India and abroad. Some of them are:

Name	*Examinations*	*Present working Status*
Akshay Mishra	UGC - NET	Assistant Professor in DU
Chandan Kumar Singh	UGC - NET	Assistant Professor at DCAC
Ms. Monica Batra	UGC - NET	Assistant Professor at Moti Lal Nehru College

29. Student progression: Information not available

30. Details of Infrastructural Facilities:

(a) Library:

- The college has a well-stocked library having more than 43,000 books. It has very good collection of books on Commerce and Management.

Years	*2011-12*	*2012-13*	*2014-15*	*2015-16*
No. of Commerce Books added	196	249	271	306

- The library is equipped with the state of art technology i.e. NETTLIB software, OPAC facility in addition to spacious reading rooms.
- Separate enclosure for faculty members.
- It is equipped with DU network of e-resources available through DULS.

(b) Internet facilities for staff and students:

- The college is Wi-Fi enabled.
- More than 700 laptops and 100 desktops, with internet facilities are available for faculty members and students for teaching/research/other related purposes.
- College has four Computer Laboratories for students and one computer room facility dedicated for teachers, for easy access of internet and for all the computational work.

(c) Class rooms with ICT facility:

- More than 20 classrooms have multimedia LED projectors.
- There are 3 seminar rooms with the same facility used for project presentations from time to time.

(d) Laboratories (Computer Lab):

- *Four computer labs* with more than 100 desktops are available for students with internet facility to work on their assignments.

- *One computer lab,* called the *UGC Resource Centre* is a lab for faculty members, with more than 10 desktops, with printing and internet facility.
- *One state-of-the art Media Lab*(called *CONNECT*) which can be used for video production, still photography, video editing, radio programming and other production related activities. The construction of the media lab is complete with necessary infrastructure such as fixtures and fittings, noise-proof walls, newsroom studio furniture set-up etc. The process for procuring camera, audio and editing equipment is underway.
- *One computer lab,* in the Enabling Unit of college's *Equal Opportunity Cell*, which is a lab for students with disabilities. It has 10 desktops and 17 laptops, all equipped with reading software (JAWS version 13) and the internet. The lab has a printer and state-of-the art LEXIC scanner which is multi-purpose equipment that can scan and read any written material (including handwritten material) in any language.

31. Number of students receiving financial assistance from college, university, Government and others agencies:

Year	*Number of students received Financial Aid from the college*	*Amount of Financial Aid per student (Rs.)*
2014-2015	4	6,000
2013-2014	16	400
2012-2013	7	500
2011-2012	8	1,000

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

Date	*Events (special lectures/workshops/seminar)*
24th& 25th Feb. 2016	***"Parivartan – A Change in Advertising"*** Name of Speaker(s) and Guest(s): • Prof. D.P.S Verma, Chainman, CBCS - Syllabus Drafting Committee. *(Topic: Regulation in Advertising)* • Mr. Gaurav Aggarwal, Working for a German org. of Construction Equipment. *(Topic: Social Impact of Advertising)*
29th Oct. 2015,	'AD Retrocia' – Print AD Competition Name of Speaker(s) and Guest(s): • Subhashish Datta (Sr. Creative Director), DDB Mudra, Delhi
31st March 2015	***"Parivartan"*** – The premier Advertising Festival of Delhi University.

24th Feb. 2015	"DCAC Youth summit" with BRICS – CCI *(Organized Commerce Association)* Name of Speakers and Guests: • Syed Shahnawaz Hussain, National Spoke Person, BJP. • Mr. Ajay Kumar, IAS Retd. • Nupur Sharma-Office Bearer, BJYM. • Mr. Rajesh Chauhan, Ex-Hockey Captain. • Mr. Shambhu Sikhar, Comedian, Semi-finalist, Great Laughter Challenge. • Mr. Satish K. Singh, Editor Chief, Live India. • Mr. Naveen Coomar, BRICS- CCI.
26th Sep. 2014	***"How to manage money and become a smart money manager ?*** **"**A workshop onOrganized by "ROKDA" – The Finance and Investment Cell *(where innovation is breath) in association with Bombay Stock Exchange (BSE) and Consumer Guidance Society of India (CGSI)–* Name of Speaker(s) and Guest(s): • Mr. Ranjan Verma, Founder of Rupee Manger, Mumbai.
26th& 27th Feb. 2013	***"Parivartan – 2013"*** *The launch of the fifth volume of the Advertising association's annual magazine* ***'AD-VERVE'****, based on the theme 'Women Empowerment'.* Name of Speaker(s) and Guest(s): • Dr. Gayatri Verma, Associate Professor, Lady Shri Ram College for Women, Delhi University. • Dr. Amesha Aneja, Associate Professor, Lady Shri Ram College for Women, Delhi University.

33. Teaching methods adopted to improve student learning:

- Delivering lectures through PPT with the help of Projectors.
- Screening lectures by experts.
- Projects and Assignments.
- Industrial visits.
- PPT presentation by the students.
- Economic/Business News Analysis.
- Class room Group Discussion and Presentation.
- Interactive Session.

- Quiz Sessions.
- Case Studies.

34. Participation in institutional Social Responsibility (ISR) and extension activities:

Students of B.Com (Hons.) and Programme actively participate in events / social activities organized by NSS and NCC units of the college. Some students also take individual initiatives to participate in community based activities to foster social welfare. The list below highlights the participation of some of the students from the Department of Commerce in various activities organized with special focus on serving the society members:

Name	*Member of Societies/NGO's*	*Main Activities*
Bhavya Thakkar B.Com. (H) – 1ST Yr. 2015-16	**"Pragati Pathik"** *NGO - New Govind Puri, New Delhi.*	• Free Blood Donation Camp. • Free Personality Development. • Self Defense training. • Campaigns on various social issues.
Hitesh Choudhary B.Com. (H) – 1ST Yr. 2015-16	**"Umeed – A Drop of Hope"** Estd : 2011 *NGO – Laxmi Nagar, Kirti Nagar and IP, New Delhi.*	• Children Welfare. • Provide Education to B.P.L. Students. • Self Defense training. • Campaigns on various social issues.
More than 25 Commerce Students are associated and working as active member and Volunteer. 2015-16	**"Save the Quest (STQ)"** *NSS – Delhi College of Arts & Commerce, New Delhi.*	• Revolution through Education. • Works for Disabled Students.
More than 15 Commerce Students are associated and working as active member and Volunteer. 2015-16	**"Tanzeal"** *NSS – Delhi College of Arts & Commerce, New Delhi.*	• Teaches poor students in the college after the the classes in the evening. • Works for Disabled Students.
More than 20 Commerce Students are associated and working as active member and Volunteer. 2015-16	**"Clean and Green (CNG)"** *NSS – Delhi College of Arts & Commerce, New Delhi.*	• Focus on keeping College clean and green. • Motivating other students for keeping College and locality clean and green.
More than 40 Commerce Students are associated and working as active member and Volunteer.2015-16	**"Enactus –** *Entrepreneurial Action and us***"** *Delhi College of Arts & Commerce, New Delhi.*	• To create entrepreneurial opportunities. • Empowers students to become business leader in their own way and help the society through their entrepreneurial actions. ***Recent Projects of ENACTUS at DCAC :*** ***a) VIKALP:*** Women empowerment through bag manufacturing. ***b) ADHIKAAR:*** e-rickshaw and cab driving by women.

35. SWOC analysis of the Department and future plans:

(a) Strengths:

DCAC is one of the most sought after colleges in Delhi, specifically for its Commerce courses. The Department of Commerce has gone from strength to strength and acquired quite a reputation in academics and extra-curricular activities. The college provides a dynamic learning environment to its students to pursue excellence, gain knowledge and acquire skills to achieve their goals. The college has been ranked as one of the top ten colleges of Commerce in University of Delhi, in the year 2014-15 in a survey conducted by India Today in partnership with The Nielson Company.

The department has dedicated teaching faculty, a blend of young enthusiastic teachers and senior experienced ones. They have been actively involved in the development of new curriculum, undertaking research projects and organising workshops and seminars at National level. In fulfilling its various departmental objectives, they get all the required support from non-teaching staff members. There is perfect harmony and coordination amongst the faculty members which further strengthens the cordial faculty-student relations. This is reflected in the consistently good academic performance of students. Students from Department of Commerce manage to bag good remunerative offers from companies through college's and campus placement cells.

(b) Weaknesses:

- With inadequate class rooms and tutorial rooms, the department sometimes finds it a constraint to engage as much with the students as the faculty wants to.
- Lack of adequate space for research work for faculty.
- Lack of Permanent faculty.

(c) Opportunities:

- Capability to organize national and international conference, seminars, symposia and workshops.
- Faculty and students exchange programme.
- Opportunity for students to get trained in the industry via internships.
- Students are capable to work in research-oriented projects.

(d) Challenges:

- Improvement in quality of publication
- To develop research capabilities/Strengthening of research potential for the faculty
- To mould the students in the new diversified area like Advertising
- Bringing in interactive, innovative teaching-learning methods for large classes
- Continuous faculty training programmes are needed.

(e) Future Plans:

- To improve the teaching-learning methods for large-sized classes.
- To initiate collaboration with corporate sector.
- To conduct extension activity for the students in different fields.
- In order to strengthen our department, we are planning to begin vocational oriented courses.

EVALUATIVE REPORT OF THE DEPARTMENT OF COMPUTER SCIENCE

1. **Name of the Department:** Computer Science

2. **Year of Establishment:** 1993

3. **Course Offered : (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG - B.A. (Program) Computer Application

4. **Name of Interdisciplinary courses and the Departments/units involved (if any)-**

   - To B.A. Programme Department: Computer Fundamentals-I, Database Management System-II, Computer Networks and Internet Technologies-III, Multimedia Systems and Applications-IV(all *Discipline-Centred Courses*)
   - To the Departments of Commerce, History, Political Science, Commerce and Journalism: Introduction to Programming; Database Management System (both *Generic Elective courses*).
   - Foundation Course: Information Technology was offered to all the other disciplines studying in College until 2013.

5. **Annual/semester/choice based credit system (programme wise):** UG - B.A (Program)

6. **Participation of the Department in the courses offered by other Departments:** NA

7. **Courses in collaboration with other universities, industries, foreign institutions etc.:** NIL

8. **Details of courses/programmes discontinued (if any) with reasons:**

   - Annual system was discontinued in 2010. The last batch graduated in April 2013.
   - The Four Year Undergraduate Programme (FYUP) was discontinued in 2014 due to Directives from DU.
   - B.A. (Programme) was discontinued in 2013 under the FYUP and re-introduced in 2014.
   - BIT (Bachelor of Information Technology) was discontinued in 2001due to Directives from DU.

9. No. of Teaching Position:

	Sanctioned	*Filled*
Professors		
Associate Professors		01 Promoted
Assistant Professors	02	01(Adhoc)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of Ph.D Students Guided for the last 4 Years*
Dr. V.B. Singh	M.C.A., Ph.D.	Associate Professor	Software Reliability, Empirical Software Engineering	20	02 (awarded) 04 (pursuing)
Madhu Kumari	M.C.A	Assistant Professor	Software Engineering	03	

11. List of senior visiting faculty: NIL

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise) by temporary faculty: B.A. (Program) Computer Application: 53% lectures and practical classes are delivered by Ad-hoc lecturers

13. Student-Teacher Ratio (Programme-wise):

B.A. Programme: 27:1

Generic Elective: 10:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled:

S.No.	*Support Staff(s)*	*Sanctioned Post(s)*	*Filled Post(s)*	*Contractual*
1.	Scientific Assistant	01	Nil	01
2.	Lab Attendant	01	Nil	Nil

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG

- Dr. V.B. Singh: MCA , Ph.D. (Software Reliability, Empirical Software Engineering)
- Ms. Madhu Kumari: MCA

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received:

(a) National Funding Agencies : NIL

(b) International Funding Agencies and Grants Received: NIL

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Dr. V.B Singh

- Granted financial assistance (Rs.1,00,000) for Minor project titled "Quantitative Assessment of Software Fault Complexity". Sanctioned by University Grants Commission. F.8-1(77)2010(MRP/NRCB).
- Granted financial assistance (Rs. 10,00,000) for Innovation Project on the topic "A study of stress levels and stress sources among undergraduate students of university of Delhi" from University of Delhi (2012-2013).

18. Research Centre/Facility Recognised by the University: NIL

19. Publications

Summary Table

Teachers	*Books Authored/ Edited*	*Chapters in Books/ Textbooks*	*Papers in Journals (National/ International)*	*Conf. Proceeding (National/ International)*	*Citations*	*h-index*	*i10-index*
Dr. V.B Singh	1	1	24	34	232	9	6
Madhu Kumari			4	5			

Publication Details

Dr. V.B. Singh

Book(s) Authored/Edited:

Co-authored "Essential of Computer Network Database and Internet Technology", 2013, Narosa Publishing House, ISBN 978-81-8487-198-2.

Chapter(s) in book(s):

Co-author of chapter "On the Development of Discrete Software Reliability Growth Models" in Handbook of Performability Engineering, Springer Verlag London, 2008, ISBN 978-1-84800-130-5

Papers in Journals and conference proceedings (National/International)

S. No	Title of research article / paper(s)	Name of journal (with city/ country)	Month & year of publication, Volume, no. & page nos.	ISBN/ ISSN No.
1	An Estimation Technique in Agile Archetype using Story Points and Function Point Analysis	International Journal of Process Management and Benchmarking (IJPMB)	Accepted	ISSN1741-816X
2	Bug prediction modeling using complexity of code changes	International Journal of System Assurance Engineering and Management, Springer	March 2015, Volume 6, Issue 1, pp 44-60	ISSN: 0975-6809 (Print) 0976-4348 (Online)
3	Predicting the complexity of code changes using entropy based measures.	Int. J. Systems Assurance Engineering and Management (IJSA), Springer	June 2014, Volume 5, Issue 2, pp 155-164	ISSN: 0975-6809 (Print) 0976-4348 (Online)
4	Empirical evaluation of cross project priority prediction.	International Journal of Systems Assurance Engineering and Management (IJSA), Springer	December 2014, Volume 5, Issue 4, pp 651-663	ISSN: 0975-6809 (Print) 0976-4348 (Online)
5	Developing an Intelligent Cloud Computing for Higher Education	ACM SIGSOFT Software Engineering Notes, ,ACM New York, NY, USA	2014, Volume 39, Issue 1,pp,1-5	ISSN:0163-5948
6	Generalized Reliability Model for Cloud Computing	International Journal of Computer Application, USA	2014, Volume 88-Number 14,pp. 0975 – 8887	ISSN 1076-5204
7	Software Release Time Based on Different Multiattribute Functions	International Journal Reliability, Quality and Safety Engineering, World Scientific Publication,).USA	2013, Volume 20, Issue 04, [15 pages]	ISSN: 0218-5393 (Print) 1793-6446 (Online)
8	Quality Issues in Infrastructure as a Service	IJCSI International Journal of Computer Science Issues,	September,2013, Vol. 10, Issue 5, No 2, Pages. 142-147	ISSN (Print): 1694-0814 | ISSN (Online): 1694-0784
9	Mathematical Modeling of Software Bug Complexity	Covenant Journal of Informatics and Communication Technology, Covenant University, Nigeria	July 2013, Vol. 1, No. 1 ,Pp 29-36	ISSN (Online): 2354 - 3507; ISSN (Print): 2354 – 3566
10	Bug Prediction using Entropy Based Measures	International Journal of Knowledge Engineering and Data Mining, Inderscience	February, 2013, Volume 2 Issue 4, pp. 266-291	ISSN:1755-2095
11	An empirical comparison of machine learning techniques in predicting the bug severity of open and closed source projects	International Journal of Open Source Software and Processes. [IGI Global]	2012, 4(2). Pages. 32-59	ISSN 1942-3926
12	E-Governance: Past, Present and Future in India	International Journal of Computer Applications, USA	September 2012, Volume 53– No.7, Pages. 36-48	ISSN 1076-5204
13	Improving the Testability of Object Oriented Software using Reliability Growth Models	International Journal of Computer Applications, USA	December, 2012, Volume 35– No.11, Pages. 24-35	ISSN 1076-5204
14	Open source software and its utility in education	Intellectual Resonance	Volume-1 pp.135-141	ISSN: 2321-2594

15	Open Source Software Reliability Growth Model by Considering Change- Point Pages. 1-6	BVICAM's International Journal of Information Technology, Issue 7:(January-July, 2012 Vol.4 No.1).		ISSN 0973-5658
16	Bug Tracking and Reliability Assessment System (BTRAS)	International Journal of Software Engineering & Applications, south Korea	October, 2011, Vol. 5 No. 4, Pages.1-14	ISSN 0976-2221
17	Measuring Bug Complexity in Object Oriented Software	ACM SIGSOFT, , NY, USA	November 2011 , Volume 36 Issue 6, Pages. 1-8	ISSN 0163-5948
18	Measuring Reliability Growth of Software by Considering Fault Dependency, Debugging Time Lag Functions and Irregular Fluctuation	ACM SIGSOFT Software Engineering notes,	May,2010, issue Vol. 25, No. 3, Pages.1-11	ISSN 0163-5948
19	Generalized Software Reliability Growth Model for Fault detection–correction process incorporating Change-Point	Communications in Dependability and Quality Management: An International Journal, Serbia,	March 2009, Vol.12, No. 1,. Pages. 35-46	ISSN 1450-7196
20	Distribution based Software Reliability Growth Model with Change-Point and Two types of Imperfect Debugging	BVICAM's International Journal of Information Technology, Delhi	2009, Vol., 1, No. 2, Pages. 29-34	ISSN 0973-5658.
21	Software Reliability Growth Model with Change-Point and Effort Control Using a Power Function of Testing Time	International Journal of Production Research, Taylor and Francis,	Vol. 46 Issue no. 3, 2008, Pages. 771-787	*ISSN* 0020-7543
22	Considering Fault Dependency Concept with Debugging Time Lag in Software Reliability Growth Modeling Using a Power Function of Testing Time	International Journal of Automation and Computing Springer	2007, Vol.4, No.4, Pages. 359-368	*ISSN*: 1751-8520
23	Fault Dependency Based Software Reliability Growth Modeling with Debugging Time Lag Functions	Communications in Dependability and Quality Management An International Journal, Serbia,	2007, Vol.10 No.3, Pages. 46-68	ISSN 1450-7196
24	An Innovation Diffusion Model Incorporating Change in Adoption Rate.	Management Dynamics, South Africa.	2007, Vol. 16, No.1, Pages. 33-40	ISSN:1019-567X
25	Bug Assignee Prediction Using Association Rule Mining	ICCSA 2015 Conference, Canada	June 22-25, 2015, University of Calgary at Banff, Canada ,LNCS, Springer. pp. 444-457.	ISBN : 978-3-319-21410-8
26	The Way Ahead for Bug-fix time Prediction.	3rd International Workshop on Quantitative Approaches to Software Quality (QuASoQ), co-located with 22nd Asia-Pacific Software Engineering Conference (APSEC)	December 1-4, 2015, New Delhi, India, , 2015. pp. 31-38	ISSN : 1613-0073

27	Post Release Versions based Code Change Quality Metrics.	3rd International Symposium on Women in Computing and Informatics (WCI-2015) co-located with Fourth International Conference on Advances in Computing, Communications and Informatics (ICACCI)	August 10-13, 2015, Kochi, Kerala, India. pp. 235-243.	
28	Mining Software Engineering Repositories: Issues and Challenges	50th Golden Jubilee Annual Convention on "Digital Life",	02nd – 05th December, 2015, New Delhi	
28	Bug Assignee Prediction Using Association Rule Mining	ICCSA 2015 Conference, Canada	June 22-25, 2015, University of Calgary at Banff, Canada,LNCS, Springer. pp. 444-457.	
29	Understanding Software Repositories and Dynamics of Software Evolution	5th DQM International Conference on Life Cycle Engineering and Management, ICDQM-2014, Belgrade, Serbia	2014, PP.119-126	
30	Multiattribute Based Machine Learning Models for Severity Prediction in Cross Project Context Pages. 227-241	14th International Conference on Computational Science and Its Applications (ICCSA 2014), Springer ,Volume 8583. 2014		ISSN: 978-3-319-09155-6 (Print) 978-3-319-09156-3 (Online)
31	Multiattribute based Bug Severity Prediction	5th DQM International Conference on Life Cycle Engineering and Management, ICDQM- Belgrade, Serbia	2014, 135-142	
32	Evaluation of Web Session Cluster Quality Based on Access-Time Dissimilarity and Evolutionary Algorithms	ICCSA (5) Springer Lecture Notes in Computer Science	2014, Pages. 297-310	ISSN: 978-3-319-09155-6 (Print) 978-3-319-09156-3 (Online)
33	Understanding the Meaning of Bug Attributes and Prediction Models.	I-CARE 2013 in Proceedings of the 5thIBM Collaborative Academia Research Exchange Workshop, IBM	2013, Article No. 15, ACM	ISBN: 978-1-4503-2320-8.
34	Severity Prediction of Bug Reports in Cross Project Context.	In Proceedings of International Conference on Reliability, Infocom Technologies and Optimization (ICRITO 2013) during 29-31 Jan. 2013 held at Amity University, Noida, UP (India).	2013, Pages. 96-102	ISBN: 978-93-81583-85-2
35	Improving the Quality of Software by Quantifying the Code Change Metric and Predicting the Bugs	In B. Murgante et al. (Eds.): ICCSA 2013, Part II, LNCS 7972, 2013. © Springer-Verlag Berlin Heidelberg	2013, Pages. 408–426	ISBN 978-3-642-39643-4
36	An Empirical Validation of the Complexity of Code Changes and Bugs in Predicting the Release Time of Open Source Software	IEEE proceedings of 13th International Conference on Advanced Computer and Information Technology, Sydney, Australia.	2013, Pages. 1201-1206	ISSN:9780-7695
37	Tools in Mining Software Repositories	In CPS-IEEE Proceedings of 13th International Conference on Computational Science and Its Applications (ICCSA 2013).	2013, Pages. 89-98	DOI: 10.1109/ICCSA.2013.22

38	A study of bug prediction approaches using Mozilla project	In Proceedings of International Conference on Reliability, Infocom Technologies and Optimization (ICRITO 2013) during 29-31 Jan. 2013 held at Amity University, Noida, UP (India).	2013, Pages. 350-357	ISBN: 978-93-81583-85-2.
39	Determining Bug Severity Using Machine Learning Techniques	In CSI-IEEE Proceedings of International Conference on Software Engineering (CONSEG-2012). IEEE Explore.	2012, Page. 378-387	ISBN:978-1-4673-2173-2175-4
40	Entropy Based Bug Prediction using Support Vector Regression	IEEE Proceedings of 12th International Conference on Intelligent Systems Design and Applications during 27-29 Nov. 2012 at CUSAT, Kochi (India) IEEE Explore.	2012, Pages. 746-751	ISBN: 978-1-4673-5118-8_c 2012
41	Predicting the Priority of a Reported Bug and Cross Project Validation	International Conference on Intelligent Systems Design and Applications (*ISDA*), Nov.27-29, IEEE Explore. 2012	*2012*, Pages. 539-545	*ISSN* : 2164-7143
42	A Reliability Growth Model for Object Oriented Software Developed under Concurrent Distributed Development Environment	Proceedings of 2nd International Conference on Reliability Safety and Hazard, organized by Bhabha Atomic Research Center, Mumbai held during December, 14-16, 2010, published by IEEE	*2010*, Pages. 479-484	*ISSN*: 0163-5948
43	Measuring Reliability Growth of Open Source Software using Stochastic Differential Equations	Second World Congress on Software Engineering (WCSE) held during December, 19-20, 2010, Huwan, China,Volume-2published in IEEE Explore)	2010, **Pages.** 115 – 118	ISSN 0034-4257
44	Generalized Reliability Growth Model for Open Source Software	2nd International Conference on Reliability Safety and Hazard, organized by Bhabha Atomic Research Center, Mumbai held during December, 14-16, 2010, published by IEEE.	*2010*, Pages. 523-528	*ISSN*: 0163-5948
45	Developing S-shaped Software Reliability Growth Model for Open Source Software	IASTED International Conference on Software Engineering, held during February 16-18,. Innsbruck, Austria, Acta press 2010		
46	Instructions Executed Dependent Software Reliability Growth Modeling for Open Source Software by Considering Change-point	Proceeding of 4th National Conference on Computing for Nation Development-INDIACOM-2010" BharatiaVidyapith, New Delhi, 25-26.	February, 2010, Pages.399-404	ISSN: 0973-7529
47	Distribution based Software Reliability Growth Model with Change-Point and Two types of Imperfect Debugging	Computing for Nation Development-INDIACOM-2009" BharatiaVidyapith, , New Delhi, 26-27 February, 2009.	2009, Pages. 413-418	ISBN 0973-7529
48	Considering Errors of Different Severity in Software Reliability Growth Modeling Using Fault Dependency and Various Debugging Time Lag Functions	Advances in Performance and safety of complex systems (Eds. A.K.Verma, P.K.Kapur and S.G. Ghadge) MacMillan India Ltd,2008	2008, Pages. 839-849	ISBN 13: 978-0230634411

49	Effect of change-point on software reliability growth models using stochastic differential equation	3rd International Conference on Reliability and Safety Engineering (INCRESE-2007), Udaipur, held during 17-19 December, 2007	2007, Pages. 320-333	
50	Software Reliability Growth Model for Determining Fault Types	3rdInternational Conference on Reliability and Safety Engineering (INCRESE-2007), Udaipur, held during 17-19 December, 2007	2007, Pages. 334-349	
51	On the Development of s-Shaped Model in Software Reliability	Proceeding of National Conference on Computing for Nation Development, Bhartiya Vidyapeeth (Deemed University) Delhi, INDIACOM-2007.	2007, Pages. 295-298	ISBN 0973-7529
52	On Modelling Software Reliability Growth Model for Errors of different Severity	National Conference on Computing for Nation Development ,BhartiyaVidyapeeth , INDIACOM- 2007.	2007, Pages. 279-284	ISBN: 0973-7529
53	Software Reliability Growth Model Incorporating Fault Dependency Concept Using a Power Function of Testing Time	Quality Reliability and InfocomTechnology (Eds. P.K.Kapur and A.K.Verma), MacMillan India Ltd., 2007.	2007, Pages: 587-595	ISBN: 9780230634015
54	Considering Imperfect Debugging and Change Point concept in Discrete Software Reliability Growth Modleing with Multiple Failures	Proceedings Mathematical Modeling Optimization and their Application, Narosa.	2007, Pages.306-316	ISBN 978-81-8487-067-01
55	Considering Imperfect Debugging and Change-Point Concept in Discrete Software Reliability in Distributed Environment	Proceedings Mathematical Modeling Optimization and their Application, Narosa.	2007, Pages:199-209	ISBN 978-81-8487-067-01
56	Software Reliability Growth Model of Fielded Software Based on Multiple Change-Point Concept Using a Power Function of Testing Time	Quality Reliability and InfocomTechnology(Eds. P.K.Kapur and A.K.Verma), MacMillan India Ltd.,2007.	2007, Pages.171-178	ISBN: 9780230634015
57	Flexible Testing Domain Dependent Software Reliability Growth Models	Reliability, Safety and Hazard (Advances in Risk- Informed Technology), Eds. P.V.Varde, A.Srividya, V.V.S. Sanyasi and Ashok Chauhan, Narosa Publication Ltd., New Delhi, 2005	2005, Pages. 166- 174	ISBN-13: 978-8173197291

Madhu Kumari (List of Publications)

Papers in Journals and conference proceedings (National/International):

S. No	Title of research article / paper(s)	Name of journal (with city/ country)	Month & year of publication, volume, no. & page nos.	ISBN/ISSN No.
1.	Understanding the Meaning of Bug Attributes and Prediction Models	I-CARE , 13 Proceedings of the 5th IBM Collaborative Academia Research Exchange Workshop Article No. 15 , ACM New York, NY,USA	2013	ISBN: 978-1-4503-2320-8
2.	Understanding the Development Model of Open Source Software and its Applications	Intellectual Resonance, Vol I, Issue II	Dec 2013, Page no: 48-54	ISSN: 2321-2594
3.	Generalized Reliability Model for Cloud Computing	International Journal of Computer Applications, Volume 88 – No.14	February 2014, Page no: 13-16	ISSN: 0975 – 8887
4.	Understanding The Developer Participation In Bug Fix Process	International Journal Of Computers & Technology Vol 12, No. 8	February 2014, Page no:-3823-3829	ISSN:2277-3601
5.	A Review of Research Work in Software Engineering	International Journal Of Engineering And Computer Science, Volume 3 Issue 4	April, 2014 Page No. 5288-5297	ISSN:2319-7242
6.	Multi-attribute Based Machine Learning Models for Severity Prediction in Cross Project Context	ICCSA 2014, Part V, LNCS 8583, Springer International Publishing Switzerland	pp. 227—241,2014	ISBN :978-3-319-09155-6
7.	Bug Assignee Prediction Using Association Rule Mining	© Springer International Publishing Switzerland 2015, ICCSA 2015, Part IV, LNCS 9158	pp. 444–457, 2015	ISBN : 978-3-319-21410-8
8.	Post Release Versions based Code Change Quality Metrics	WCI '15 Proceedings of the Third International Symposium on Women in Computing and Informatics ,ACM New York, NY, USA ©	2015, Pages 235-243	ISBN: 978-1-4503-3361-0
9.	The Way Ahead for Bug-fix time Prediction.	QuASoQ/WAWSE/CMCE@APSE, volume 1519 of CEUR Workshop Proceedings	page 31-38.CEUR-WS.org, (2015)	ISSN : 1613-0073

20. Areas of Consultancy and Income Generated: NIL

21. Faculty as Members in

(a) ***National Committees:*** Dr. V.B. Singh

1. Member of "Big Data Initiative (BDI)", Department of Science and Technology, Govt. of India, 2015
2. Member of the *Society for Reliability Engineering Quality and Operations Management*, since 2004

(b) ***International Committees:*** Dr. V.B. Singh

1- Member of the *Association of Computing Machinery* (ACM), USA, 2015

(c) ***Editorial Boards :*** Dr. V.B. Singh is on the Editorial Board of the following:

1. International journal of systems assurance engineering and management (Springer).
2. International Journal of Computer Application, USA
3. Advances in Analytics USA

22. Student Project

(a) Percentage of students who have done in-house projects including inter-departmental/ programme: Not Applicable

(b) Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/industry/other agencies: Nil

23. Awards/recognitions received by faculty and students:

(a) ***Faculty:*** Dr. V.B. Singh

Awarded for his contribution as the Promising Author and Researcher in the field of Computer Science by Society for Reliability Engineering, Quality and Operations Management, New Delhi, 2012.

(b) ***Students (Academic/extra-curricular/professional/sports):*** NIL

24. List of eminent academicians/scientists/visitors to the department: Professor Sanjay Misra, Department of Computer and Information Sciences, Covenant University, Nigeria.

25. Seminars/conferences/workshops organised and the source of funding: Professor Sanjay Misra, Department of Computer and Information Sciences, Covenant University, Nigeria conducted a talk entitled "How to Produce the Quality Research" on March 18, 2013, 2.30 pm in the Committee Room.

26. Student profile programme/course-wise (of last 4 years):

Name of Programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B.A. Program	2015-2016	0	0	3	0	37	26	14
B.A. Program	2014-2015	0	1	3	0	15	13	6
B.A. Program	2012-2013	0	0	1	0	13	11	3

27. Diversity of students:

Year	*% of students from the same state*	*% of students from other States*	*% of students from abroad*
2015-2016	65%	35%	—
2014-2015	47.37%	52.63%	—
2012-2013	64.28%	35.72%	—

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.: The Department of Computer Science is running only allied courses for different undergraduate programs DCAC. Hence the requisite data in the context could not be obtained.

29. Student progression: Data unavailable.

30. Details of Infrastructural Facilities:

(a) Library:

Subjects	*2014-2015*	*2013-2014*	*2012-2013*	*2011-2012*
Computer Science	No. of books added-32 Amount spent-Rs.25505	No. of books added-62 Amount spent-Rs.13884	No. of books added-40 Amount spent-Rs.16725	No. of books added-45 Amount spent-Rs.14406

(b) Internet facilities for staff and students: The entire college if Wi-fi enabled. There are more than 700 laptops which are issued to faculty members and students as and when required. Faculty members issue laptops for classroom teaching and other research related work. Further, more than 100 desktop computers are available in five computer labs. There is also a *UGC Resource Center* which is a computer-lab exclusively for faculty members.

(c) Class rooms with ICT facility:

- The class rooms are equipped with LCD projectors.

- Audio Visual Presentations and ICT Tools are used to deliver lectures and practical classes.

(d) Laboratories:

- Five Computer Labs with more than 100 computers with proper software and internet facility.
- There is an LCD projector in each lab.

Configuration of Computers

S. No.	*Details of Desktop Computer*
1	Acer/ Veriton M200 Series/ 2.60 gigahertz AMD Phenom II X4 810/ 2 GB RAM/ 320 HDD/LCD 19 Monitor /Windows 7 OS/Norton
2	HP/DX 2700MT/2.4GHz/Intel Core™2 E6600/512 MB RAM/80 HDD/LCD 15 Monitor
3	DEL/Inspiron 620s/2.7GHz/Intel Pentium® CPU G630/2 GB RAM/500 HDD/LCD 19 Monitor/ Windows 7 OS
4	Lenovo Think Center/2.93GHz/Intel Core™2 Duo E7500 /2 GB RAM/500 HDD/LCD 19 Monitor
5	Lenovo/ Think Center/1.80GHz/Intel Pentium® Dual CPU E2160 /512 MB RAM/80 HDD/LCD 15 Monitor
6	IBM/Lenovo/Think Center/2.66GHz/Intel Pentium(R) CPU /512 MB RAM/80 HDD/CRT 15 Monitor
S. No.	*Server Configuration*
1	Acer Server/ [Intel® XeonI CPU E-5620 @ 2.40 GHz (2 Processor) with windows 2008(Server) R2 installed
2	IBM SERVER
	Total No of Desktop: More than 100
	Total No of Server : 3

31. Number of students receiving financial assistance from college, university, Government and others agencies: NA

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: Professor Sanjay Misra, Department of Computer and Information Sciences, Covenant University, Nigeria conducted a talk entitled "How to Produce the Quality Research" on March 18, 2013, 2.30 pm in the Committee Room.

33. Teaching methods adopted to improve student learning:

- Audio Visual Presentations and ICT Tools are used to deliver lectures and practical sessions.

- Group Discussion and presentations are encouraged to develop stronger communication skills
- Group projects are allocated to students to improve their programming and technical skills.

34. Participation in institutional Social Responsibility (ISR) and extension activities: Project TanZeal, an initiative under the NSS unit of DCAC was initiated by students in the year 2012. Under this project, underprivileged children in the vicinity are helped in their academics by students of DCAC. These children are given access to computer labs to facilitate gaining familiarity with latest technology with the help of faculty members who are happy to assist them.

35. SWOC analysis of the Department and future plans:

(a) Strengths:

- The department consists of dynamic, passionate and enthusiastic faculty members.
- Audio Visual Presentations and ICT Tools are used to deliver lectures and conduct practical sessions.
- Well-equipped computer labs are provided with internet facility for teaching and research purposes.
- Computers and Wi-fi facility are provided to the students.
- Faculty members have presented & published papers at several reputed National and International conferences and journals.
- Excellent teaching learning environment.

(b) Weaknesses: The Department, like others suffers on account of not having all its sanctioned posts filled with permanent faculty members as well as assisting staff. This hampers long term growth plans of the department.

(c) Opportunities: The department is in the process of introducing B.Sc. Honours course in Computer Science which will enable the department to fully fructify and provide opportunities to both students as well as faculty members to grow and get enriched.

(d) Challenges: The teaching load and other administrative duties make it difficult to manage serious research work along with teaching schedules and college activities.

(e) Future Plans:

- To introduce a full-fledged Honours course in Computer Science.
- To further promote research aptitude and temperament among students, with a particular focus on country's problem and how they can be addressed using ICT.

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

1. **Name of the Department:** Economics

2. **Year of Establishment:** 1988

3. **Course Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG-B.A. (Honours) Economics; B.A. (Programme) Economics

4. **Name of Interdisciplinary courses and the Departments/units involved (if any) :** The Department of Economics offers the following courses:

   - To B.A. Programme Department: Principles of Microeconomics-I; Principles of Microeconomics-II; Principles of Macroeconomics-I; Principles of Macroeconomics-II; Economic Development and Policy in India-I; Economic Development and Policy in India-II (all *Discipline-Centred Courses*)
   - To the Departments of English, History, and Political Science: Principles of Economics (*Interdisciplinary Concurrent Course*)
   - To the Departments of English, History, Political Science, Commerce and Journalism: Introductory Microeconomics; Introductory Macroeconomics (both *Generic Elective courses*).

5. **Annual/semester/choice based credit system (programme-wise):** Semester

6. **Participation of the Department in the courses offered by other Departments:** Students from the Economics Department study the following courses from other departments:

   a. ***Department of English***: English (Credit Language Course); English (Qualifying Language Course); Individual and Society (Interdisciplinary Concurrent Course); Cultural Diversity/ Academic writing & Composition; Culture Diversity/ Language Literature & Cultural (Generic Elective courses).

   b. ***Department of Hindi***: Higher Hindi, Lower Hindi (both Qualifying Courses); Hindi (Credit Language Course); Hindi Literature (Concurrent Course); Lokpriya Sahitya/ Hindi Cinema and Uska Adhyayan; Rachnatamk Lekhan/ Patkatha Evam Samvad Lekhan (Generic Elective courses).

   c. ***Department of Mathematics***: Mathematical Awareness, Linear Algebra and Calculus (Interdisciplinary Concurrent Course); Calculus / Operational Research - Introduction to Operational Research of Linear Programming; Linear Algebra / Operational Research (OR)- Inventory Management (Theory & Practical) (Generic Elective courses).

   d. ***Department of History***: Environmental Issues in India, Medieval India, Culture in India: A historical perspective (Ancient) (*Interdisciplinary Concurrent*

Course); Environmental Issues in India/ Issues in Contemporary World; Ancient Delhi/ Research Methodology in History (*Generic Elective courses*).

e. ***Department of Political Science***: Citizenship in a Globalizing World (*Interdisciplinary Concurrent Course*); Nationalism in India/Gandhi in the Contemporary world; Feminism/ UN & Global Conflicts (*Generic Elective courses*).

f. ***Department of Computer Science***: Introduction to Programming; Database Management System (*Generic Elective courses*).

g. ***Department of Journalism***: Basics of Journalism; Photography (*Generic Elective courses*).

h. ***Department of German***: Introduction to German (*Generic Elective Course*).

i. ***Department of Spanish***: Introduction to Spanish (*Generic Elective Course*).

7. Courses in collaboration with other universities, industries, foreign institutions etc. : Not permitted as per University Ordinance.

8. Details of courses/programmes discontinued (if any) with reasons:

- Annual system was discontinued in 2010. The last batch graduated in April 2013.
- The Four Year Undergraduate Programme (FYUP) was discontinued in 2014 due to Directives from DU.
- B.A. (Programme) was discontinued in 2013 under the FYUP and re-introduced in 2014.

9. No of Teaching Position:

POSTS	*SANCTIONED*	*FILLED*
PROFESSORS	NA	NA
ASSOCIATE PROFESSORS	4	4
ASSISTANT PROFESSORS	9	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of Ph.D Students Guided for the last 4 Years*
Ms. Meera Malhan	M.Phil.	Associate Professor	Economic History, Financial Economics	31	None
Ms. Rashmi Sharma	M.Phil.	Associate Professor	Microeconomics, International Trade & Econometrics	29	None
Ms. Archana Jain	M.A. (Eco.)	Associate Professor	Mathematics, Statistics, Econometrics	26	None
Dr. Shalini Saksena	Ph.D.	Associate Professor	Mathematical Methods in Economics, Environmental Economics and Microeconomics	19	One
Mr. Bir Singh	M.Phil.	Assistant Professor	Development Economics, Banking and Finance and Macroeconomics	10	None
Dr. Deepti Taneja	M.A.(Eco.), Ph. D.	Assistant Professor	Environmental Eco; Development Eco, Public Eco	9.5 Years	Presently guiding a Ph.D. scholar in AmityUniv.
Mr. Mayonmi	M.A.	Assistant Professor	Indian Economy & Environmental Economics	3.7 Years	None
Dr. Nidhi Pande	Ph.D.	Assistant Professor	Statistics & Econometrics	4	None
Dr. Nasim Ansari	Ph.D.	Assistant Professor	International Economics, Econometrics, Development Economics	1.5 Years	None
Ms. Henna Sikka	M. Phil.	Assistant Professor	Macroeconomics, Development Economics	6.5 Years	None
Mr. Nit Ranjan	M.Phil.	Assistant Professor	Statistics, Development Economics, Health Economics, Econometrics	2.7 Years	None

11. List of senior visiting faculty: NIL

12. Percentage of Lectures Delivered and Practical classes (Programme-wise) handled by temporary faculty: B.A. (Honours) Economics: 45% lectures and tutorials delivered by Ad-hoc lecturers.

13. Student-Teacher Ratio (Programme-wise):

B.A. (Honours) Economics: 16:1
B.A.(Programme) Economics: 50:1
B.Com. (Programme) Economics: 45:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled:
NIL

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG

Highest Qualification	*Number of Faculty Members*
Ph.D.	4
Pursuing Ph.D.	2
M.Phil	3

- Ms. Meera Malhan, M.A. (Economics), M.Phil (Economics), Pursuing Ph.D.
- Ms. Rashmi Sharma, M.A. (Business Economics), M.Phil (Economics)
- Ms. Archana Jain, M.A. (Economics)
- Dr. Shalini Saksena, M.A. (Economics), M.Phil (Economics), Ph.D. (Economics)
- Mr. Bir Singh, M.A. (Economics), M.Phil (Economics), Pursuing Ph.D.
- Dr. Deepti Taneja, M.A. (Economics), Ph.D. (Economics)
- Mr. K. Mayonmi, M.A. (Economics)
- Dr. Nidhi Pande, M.A. (Economics), Ph.D. (Economics)
- Dr. Nasim Ansari, M.A. (Economics), Ph.D. (Economics)
- Ms. Henna Sikka, M.A. (Business Economics), M.Phil (Economics)
- Mr. Nit Ranjan, M.S. (Quantitative Economics), M.Phil (Economics)

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received:

(a) National Funding Agencies

(i) Dr. Shalini Saksena is the Principal Investigator (along with Smita Banerjee of Department of English and Neeru Ailawadi of Department of History, DCAC), since November 2015 of the University of Delhi Innovation Project 2015-16 (Project Code No. DCAC 301, Project Title: *Skill Development for Socio-Economic Empowerment of Marginalised Urban Women*). Grant of INR 3,50,000.

(ii) Ms. Meera Malhan contributed in the *E-PG Pathshala*, Project by UGC under the National Mission on Education through ICT (NMEICT) mission of MHRD, GOI, in 2014. Grant of INR 40,000.

(iii) Ms. Meera Malhan was the Principal Investigator (along with Smita Banerjee of Department of English and Neeru Ailawadi of Department of History, DCAC) from November 2013 to March 2015 of the University of Delhi Innovation Projects 2013-15 (Project Code No. DCAC 202, Project Title: *New Medias and Pedagogy: Promoting Liberal Arts Education*). Grant of INR 3,00,000.

(iv) Ms. Rashmi Sharma and Dr. Shalini Saksena were the Principal Investigators (along with K.S.Kumar of Department of History, DCAC) from November 2013 to March 2015 of the University of Delhi Innovation Projects 2013-15 (Project Code No. DCAC 201, Project Title: *Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme)*. Grant of INR 3,50,000.

(v) Dr. Deepti Taneja was granted financial assistance (Rs. 7,30,000) for a Major Research Project from University Grants Commission (2011-2013) on the topic, "Sustainable Development, Environmental Degradation and Poverty: Measurement and Linkages"

(vi) UGC Travel Grant to Dr. Shalini Saksena for participating and presenting in the International Conference 'The International Journal of Arts & Sciences Conference' held in Austria from 1-5th April 2012. Grant of INR 1,16,699.

(vii) Mr. Bir Singh set up a self-financed organization, *Centre for Inclusive Development* which has been working since 2010 in a village of Delhi NCR, under which he conducts and encourages active research on issues of village economy such as rural-urban migration, unemployment, human development etc. (www.thebodhitree.co.in).

(viii) Mr. Bir Singh has launched a platform, *Friday School of Economics* in the college, which serves as a student-society interface, where students are encouraged to think beyond textbook knowledge and also undertake field studies for certain topics of applied economics. (https://www.facebook.com/FSE.DCAC).

(ix) Mr. Bir Singh is currently pursuing his Ph.D from Jawaharlal Nehru University (CISLS/SSS/JNU), New Delhi on labour market flexibility and developing an indigenous model of economic development for local economy. Topic of Research: *Casualisation and Contractualisation of workers in Manufacturing Industry since the early 1990s: An analysis using ASI data*.

(x) Ms. Meera Malhan is currently pursuing her Ph.D. from the Mewar University, Chittorhgarh, on *Financial inclusion of 18th Century Rajasthan*.

(b) International Funding Agencies and Grants Received

Dr. Shalini Saksena

- Received a grant of INR 4,31,982 during May 2013 to September 2013, as National Economist on Asian Development Bank, New Delhi, India's project on Operational Research to Support Mainstreaming of Integrated Flood Management under Climate Change (45017-001).

Dr. Deepti Taneja

- Awarded a contract of USD 5000 as Principal Investigator by International Food Policy Research Institute (IFPRI), Washington DC to conduct the special session on food security on 29th December, 2014 at Mohanlal Sukhadia University, Udaipur, on behalf of IFPRI during the 97th Annual Conference of the Indian Economic Association
- Awarded USD 2000 as travel grant for young researchers from developing countries to attend the Seventeenth World Congress of the International Economic Association held in June 2014 at Dead Sea, Jordan

Dr. Nasim Ansari

- Received a grant (INR 50,000 approx.) covering travel and hospitality, to participate in the CDS-UNCTAD Training programme as part of the UNCTAD-GOI-DFID Programme on Strategies and Preparedness for Trade and Globalisation in India, organized by the Centre for Development Studies, Thiruvananthapuram, Kerala (May 21-June 10, 2009).

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received

Project Title / Code	*Year*	*Project Investigator(s)*	*Funding Agency*	*Grant*
Project Code: DCAC 301 Title: Skill Development for Socio-Economic Empowerment of Marginalised Urban Women	2015 onwards	Dr. Shalini Saksena	University of Delhi under its Innovation Projects Scheme	INR 3,50,000
Project Code :DCAC 201 Title: Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme	2013-15	Ms. Rashmi Sharma Shalini Saksena	—do—	INR 3,50,000

Project Code : DCAC 202 Title:New Medias and Pedagogy: Promoting Liberal Arts Education	2013-15	Ms. Meera Malhan	—do—-	INR 3,00,000
Major Research Project Title: Sustainable Development, Environmental Degradation and Poverty: Measurement and Linkages	2011-13	Dr. Deepti Taneja	University Grants Commission	INR 7,30,000

18. Research Centre/Facility Recognised by the University: None

19. Publications:

Summary Table

Teachers	*Books Authored/ Edited*	*Chapters in Books/ Textbooks*	*Papers in Journals (National/ International)*	*Book Reviews in Journals*	*Monographs*
Ms. Meera Malhan	1	9	1		
Ms. Rashmi Sharma	1	1	1		
Dr. Shalini Saksena	3	4	4	1	
Mr. Bir Singh				1	
Dr. Deepti Taneja	4	1	10	1	
Dr. Nidhi Pande			2		
Dr. Nasim Ansari		1	7		
Ms. Henna Sikka			5		1
TOTAL	**9**	**16**	**30**	**3**	**1**

Publication Details

Ms. Meera Malhan

Book(s) Authored/Edited:

Banerjee, S, N. Ailawadi and M. Malhan (2015), Edited book "Tawa'if and the Travelling Bioscope", ISBN: 978-93-83996-60-5, Apple Books, Delhi, India.

Chapter(s) in book(s):

Nine Modules on "*Money and Banking*", for M.A. Economics, for an e-Pathshala Project for Centre for e-Learning, Khalsa College, University of Delhi in 2014:

(i) Theories of Demand for Money

(ii) Role and functions of the Central Bank

(iii) Goals and targets of monetary control

(iv) Intermediate controls for monetary control

(v) Problems in monetary policy making

(vi) Instruments and techniques of monetary control

(vii) Effectiveness of monetary policy

(viii) The RBI balance-sheet / analytical approach to analyzing RBI balance sheet

(ix) Managing the impossible trinity.

Papers in Journals (National/International):

- Ailawadi N, S. Banerjee, M. Malhan et al. (2015). "New Medias and Pedagogy: Promoting Liberal Arts Education", *The Delhi University Journal of Undergraduate Research and Innovation*, Volume 1 Issue 2, May 2015, ISSN: 2395-2334.

Ms. Rashmi Sharma

Book(s) Authored/Edited:

- Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book "Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India.

Chapter(s) in book(s):

- Sharma, R. and S. Saksena (2015), "Striving towards Inclusive Education in India with an Integrated Approach", in Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book "Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India.

Papers in Journals (National/International):

- Saksena, S and R. Sharma (2015), "Deconstructing Barriers to Access Higher Education: A Case Study of Students with Disabilities in University of Delhi", *The Delhi University Journal of Undergraduate Research and Innovation*, Volume 1 Issue 2, May 2015, Page 316-337, ISSN: 2395-2334. (Online link: http://journals.du.ac.in/ugresearch/pdf/Shalini%20Saksena%2020.pdf)

Dr. Shalini Saksena

Book(s) Authored/Edited:

- Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book "Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India.
- Saksena. S (2013), Edited book "India in the Post-Liberalisation Era: Challenges and Prospects", Apple Books, Delhi, India (ISBN 978-81-920778-5-7).
- Saksena. S (2012), Sustainable Income from Exhaustible Resources: Resource Accounting for Fossil Fuel Reserves in India, Lambert Academic Publishing, Germany (ISBN 978-3-8484-9158-2).

Chapter(s) in book(s):

- Sharma, R. and S. Saksena (2015), "Striving towards Inclusive Education in India with an Integrated Approach", in Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book "Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India.
- Sharan, A., U. Agarwal and S. Saksena (2015), "Data Decoded: Reading through Descriptive and Inferential Statistics" in Sharma, R., S. Saksena and K.S. Kumar (2015), Edited book "Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India.
- Sengupta. R., and S. Saksena (2008), "Macroeconomics and Sustainable Accounting of Resources and Income" in Sugata Marjit (ed.) 'India Macroeconomics Annual, 2007', Centre for Studies in Social Sciences, Calcutta, SAGE Publications, New Delhi, India (ISBN: 978-81-7829-871-9)
- Sengupta. R. and S. Saksena (2008), "Natural Resources, National Accounts and Sustainable Development", in Kundu and Michael von Hauff (eds) "Environmental Accounting: Explorations in Methodology" Manak Publications, New Delhi, India (ISBN 978-81-7831-173-9).

Papers in Journals (National/International):

- Saksena, S and R. Sharma (2015), "Deconstructing Barriers to Access Higher Education: A Case Study of Students with Disabilities in University of Delhi", *The Delhi University Journal of Undergraduate Research and Innovation*,

Volume 1 Issue 2, May 2015, Page 316-337, ISSN: 2395-2334. (Online link: http://journals.du.ac.in/ugresearch/pdf/Shalini%20Saksena%2020.pdf)

- Saksena. S (2013), "Recurrent Flooding in Delhi and Mumbai: Challenges and Prospects for Sustainable Urban Ecology", *International Journal for Sustainable Innovations* Vol. 3, No. 1, 2013, ISSN 2231-3664. (Online link: http://www.igidr.ac.in/IJSI/p3-Shalini-Saksena.pdf),
- Saksena. S (2013), "The Mining Industry: Undermining the growth potential of mineral-rich states in India", *Intellectual Resonance, DCAC Journal of Interdisciplinary Studies*, Vol.-I Issue-I, May 2013 (ISSN: 2321-2594).
- Saksena. S (2012), "Accounting for the Sustainable Use of Fossil Fuel Reserves in India", *International Journal for Sustainable Innovations*, Vol.2, No.1, 2012, ISSN 2231-3664.

  (Online link: http://www.igidr.ac.in/IJSI/8-Shalini-sakshena-.pdf).

Book Review

- Saksena. S (2013), Review of the book Ecological Limits and Economic Development: Creating Space, *Indian Economic Review*, Volume 48, Number 2, 2013, Delhi School of Economics, University of Delhi, India (ISSN 0019-4670).

Mr. Bir Singh

Book Review

- Singh, B. (2008), Review of the book Growth, Equity, Environment & Population (Economic and Sociological Perspectives), *Business Analyst*, Vol. 29, Issue 1, ISSN 0973-211X

Dr. Deepti Taneja

Book(s) Authored/Edited:

- Editor of the Book titled "Employment and Income Generation in Non-Farm Sector", published on behalf of the Indian Economic Association, Regal Publications, 2015 (ISBN: 978-81-8484-480-1)
- Editor of the Book titled "Changing Pattern and Quality of Employment", published on behalf of the Indian Economic Association, Regal Publications, 2013 (ISBN: 978-81-8484-347-7)

- Co-Editor of the Book titled "Economics of Sustainable Development" , published on behalf of the Indian Economic Association, Deep and Deep Publications Pvt. Ltd., 2012 (ISBN: 978-81-8450-438-5)
- Co-Editor of the Book titled "Global Economic Crisis and Impact on Indian Economy", published on behalf of the Indian Economic Association, Deep and Deep Publications Pvt. Ltd., 2011 (ISBN: 978-81-8450-357-9)

Chapter(s) in book(s):

- Chapter contribution in book titled "Problems and prospects of Environmental Policy: Indian Perspective", Ed. By Bhatt, et. al., Aakar Books, 2008; Chapter 17, Pp. 417-428 (ISBN: 978-81-89833-59-6)

Papers in Journals (National/International):

- "Mosaics of understanding skill development in India", *Indian Economic Journal*, Special Issue, December 2015, Pp.174-186 (ISSN: 0019-4662)
- "**Inequalities of Educational Opportunities in India: A Review",** *Bihar Economic Journal*, July 2015, Pp. 52-59 (ISSN: 2230-8970)
- "India's Trade in Services under GATS", *Indian Economic Journal*, Special Issue, December 2014 (ISSN: 0019-4662)
- "Measurement of Sustainability of Development", *International Academic Journal of Applied Economics*, Volume 5, November 2014 (ISSN: 2229-564)
- "India's National Food Security Act, 2013: A Review", *Bihar Economic Journal*, August 2014, Pp. 1-13 (ISSN: 2230-8970)
- "India's 12th Five Year Plan: Focus on Skill Development, Education and Employment—A critical Evaluation", *Indian Economic Journal*, Special Issue, December 2013, Pp.40-49 (ISSN: 0019-4662)
- "Planning and Finance Commission Transfers: Allotting Bihar a 'Special Category State' Status", *Bihar Economic Journal*, September 2013, Pp. 330-341 (ISSN: 2230-8970)
- "Decentralization of Governance in India: An analytical Perspective", *Indian Economic Journal*, Special Issue, December 2011, Pp.179-185 (ISSN: 0019-4662)
- "Climate Change: Impacts and Measurement", *Indian Economic Journal*, Special Issue, December 2010, Pp.525-535 (ISSN: 0019-4662)

- "Rural Non-Farm Diversification in Bihar: Problems and Prospects", *Bihar Economic Journal*, Conference Volume 2005, Economic Association of Bihar, Pp. 384-395 (ISSN: 2230-8970)

Magazine/ Newspaper Articles:

- Report on IEA's 97th Annual Conference, Economy India, Vol-9, Issue-2, February 2015 (ISSN 2394-210X)

Dr. Nasim Ansari

Papers in Journals (National/International):

- "Public Expenditure on Education and Economic Growth in India: An Empirical Investigation" published in *The Indian Economic Journal*, Special Issue, December 2015, ISSN: 0019-4662.
- "Trends and Pattern of Foreign Direct Investment in India" published in Bihar Economic Journal, vol. 4, No. 2, July 2015, ISSN: 2230-8970.
- "Capital Inflows and Economic Growth in India" published in *The Indian Economic Journal*, Special Issue, December 2014, ISSN: 0019-4662.
- "Higher Education in India: Access, Equity and Inclusiveness" published in, *The International Journal of Humanities & Social Studies*, Vol. 2, Issue 5, May 2014, ISSN 2321-9203.
- "Globalization, Economic Crisis and Higher Education in Developing Countries", published in *Journal of Information Science and Management (JISM)*, Vol. 2, No. 3, Jan-June, 2014, ISSN: 2321-6042.
- "Higher Education and Gross Domestic Product in India: An Empirical Investigation", published in *International Journal of Research in Commerce, Economics & Management*, September, Vol. 4, No. 09, 2014, ISSN 2231-4245.
- "Conflict and Peace Process in Jammu & Kashmir: An Economic Approach", published in *International Journal of Society and Humanities*, Vol-4, No-1, 2014, ISSN-2319-2070.

Chapter(s) in book(s):

- "Foreign Direct Investment (FDI) in SAARC Region" published in, *WTO, India and Regionalism in World Trade*, (ed.) by Jamil Ahmad & Dastagir Alam, ISBN: 978-81-7708-321-7, New Century Publications, New Delhi,

2012.

Dr. Nidhi Pande

Papers in Journals (National/International):

- "Assessing the Impact of Mother's welfare Program on child outcomes" published in *The International Journal of Humanities & Social Studies*, Vol. 3, No. 5, May 2015, ISSN 2321-9203.
- "Trends in Informality in India", published in *International Journal of Research in Commerce, Economics & Management*, September, Vol. 5, No. 07, July 2015, ISSN 2231-4245.

Ms. Henna Sikka

Papers in Journals (National/International):

- "Skill Development in India: A case Study of Jharkhand State", published in *Bihar Economic Journal*, vol. 4, No. 1, July 2015, ISSN: 2230-8970.
- "FDI in Indian Retail" published in *Journal of International Academic Research for Multidisciplinary*, July 2014, ISSN: 2320-5083.
- "Corporate Social Responsibility: A Comparative Analysis" Published in *Zenith International Journal of Multidisciplinary Research*, July 2014, ISSN: 2231-5780.
- "Public Private Partnership: Case Studies" published in *Asian Academic Research Journal of Social Science & Humanities*, July 2014, ISSN: 2278-859X
- "Public Private Partnership in Indian Ports", published in *International Journal of Business Economics & Management Research*, July 2014, ISSN: 2249-8826.

Magazine/Newspaper Articles

- Article titled "Skill Based Nation: New Opportunities New Hopes", published in Freedom India News, 22nd June 2015.

20. Areas of Consultancy and Income Generated: NIL

21. Faculty as Members in

(a) National Committees:

- Dr. Deepti Taneja is the Executive Committee Member (2014-2017) of the Indian Economic Association (http://www.indianeconomicassociation.com).
- Dr. Deepti Taneja is the Public Information Officer of the Indian Economic Association from 2014 till date.
- Ms. Meera Malhan of the Department of Economics served as a member of the Delhi University's Committee of Courses and Studies for Honours in Undergraduate Studies in Economics at Delhi School of Economics, Delhi University (2013-2015).
- Dr. Shalini Saksena of the Department of Economics served as a member of the Delhi University's Committee of Courses and Studies for Honours in Post-graduate & Research Studies in Economics at Delhi School of Economics, Delhi University (2013-2015).
- Ms. Rashmi Sharma served as a member of the Committee of Courses for Under-graduate Studies (excluding Hons.) in Economics at Delhi School of Economics, Delhi University (2010-2012).
- Dr. Shalini Saksena of the Department of Economics headed the Committee for Establishment of the UGC-Network Resource Centre (now called the UGC Resource Centre) at Delhi College of Arts & Commerce as its convener, under the "Allocation of Development Scheme and Merged Scheme during the XI plan period" (2011-12). Grant of INR 2,50,000.
- Dr. Deepti Taneja: External Examiner for evaluating Ph.D. Thesis and conducting Viva-Voce of candidates from Rashtrasant Tukadoji Maharaj Nagpur University, Maharashtra.

Membership of Professional Societies'

Name of Faculty Member	*Nature of Membership*	*Name of Society*
Dr. Shalini Saksena	Life Member	i. Indian Society for Ecological Economics (INSEE) ii. South Asian Network for Development and Environmental Economics (SANDEE).
Dr. Deepti Taneja	Life Member	i. The Indian Economic Association (IEA) ii. The Indian Society of Labour Economics iii. The Economic Association of Bihar (EAB) iv. The Uttar Pradesh-Uttrakhand Economic Association (UPUEA)

Dr. Nasim Ansari	Life Member	i. The Indian Economic Association (IEA) ii. The Economic Association of Bihar (EAB)
Ms. Henna Sikka	Life Member	iii. The Indian Economic Association (IEA) iv. The Economic Association of Bihar (EAB)

(b) International Committees:

- Dr. Shalini Saksena: Member of the East Asian Economic Association (EAEA).
- Dr. Deepti Taneja: Indian Representative to the International Economic Association's Council Meet held on 6/06/2014 at Dead Sea Area, Jordan.

(c) Editorial Boards:

- Mr. Bir Singh: Member of the Editorial Board of 'Intellectual Resonance', DCAC's Journal of Interdisciplinary Studies (ISSN: 2321-2594).
- Dr. Deepti Taneja: Associate Editor of the Special Issues of October and December 2013, 2014 and 2015 of the Indian Economic Journal (ISSN: 0019-4662)
- Dr. Deepti Taneja: Managing Editor of the Bihar Economic Journal since 2014 (ISSN: 2230-8970).

22. Student Project:

(a) Percentage of students who have done in-house projects including inter-departmental/ programme: 100%

- 8 students from Department of Economics worked as Student Research Associates on the DU Innovations Projects DCAC 201 and DCAC 202 during 2013-15. In 2011-12, 1 student worked on the Innovations Project DCAC 101. Currently, 2 students are engaged in the Innovation Project DCAC 301.
- Under FYUP all the students in various Groups submitted well researched projects as a requirement for their Foundation Course.

(b) Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/industry/other agencies: A large number of our students acquire Summer Training in various Industries and intern with Multinationals. From the batches of currently enrolled students in our B.A.Eco (Hons.) course, approximately 26 percent students have interned with different companies as listed in the table below :

Batch Admitted in	*No. of Students*	*Companies*
2013-14	14	Ernst& young, TERI, PFC, YUREKA, KOOVS, Pearl Academy, Food Hotline, Mercer consulting India etc.
2014-15	17	AIESEC,WOMENITEAditya Birla Money Mart Ltd., HCIL, VIBER, CITYSURF, Ventura Securities Ltd, DMRC, OPINIA 360, MYISH, JOSH TALKS, College Desk etc.
2015-16	4	Aditya Birla, Design Brand India

23. Awards/recognitions received by faculty and students:

(a) Faculty:

Dr. Deepti Taneja

- National Citizenship Gold Medal Award by Global Economic Progress & Research Association in May 2014.
- Shiksha Rattan Puraskar by India International Friendship Society, December 2013.
- Dr. Asha Sablok Gold Medal Award for Best Conference Paper in 93rd Annual Conference of Indian Economic Association, December 2010.

Dr. Nasim Ansari

- Awarded Maulana Azad National Fellowship (2009-14)
- Awarded Post Graduate Merit Scholarship, 2006-08.

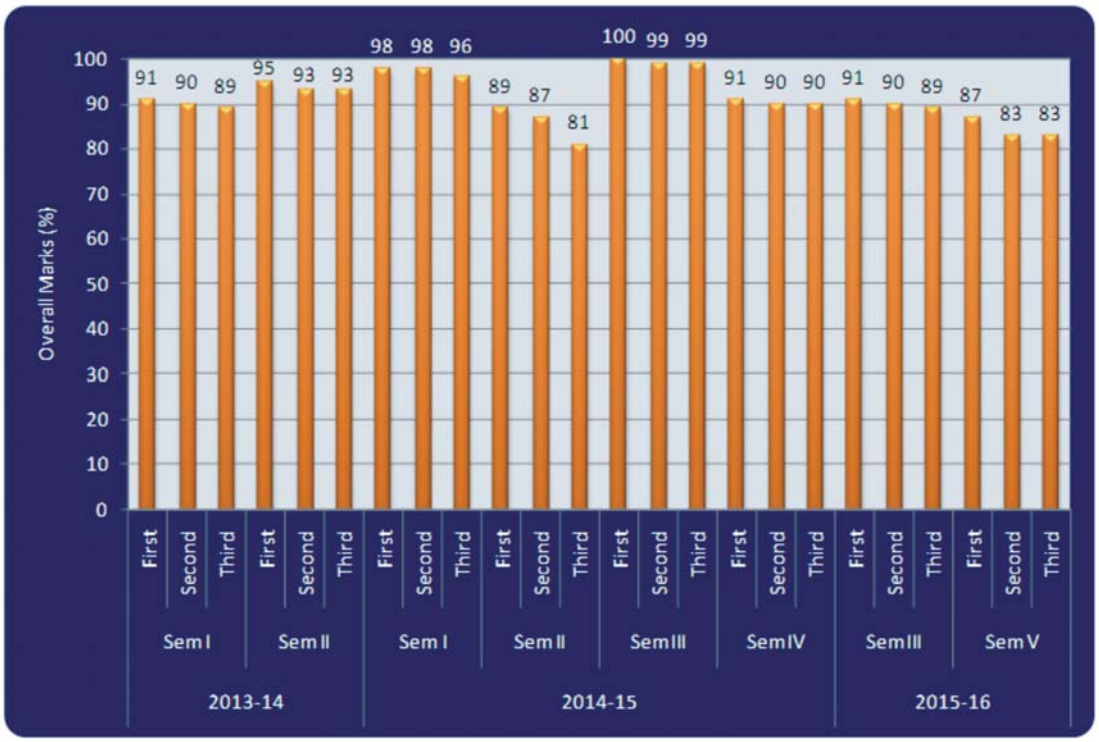
(b) Students (Academic/extra-curricular/professional/sports):

Student Publications

Name of Students	*Title of the Chapter/Article/Letter*	*Name of the Book / Journal/ Paper*
Pooja Daftari, Shubham Gupta et al. B.A. Eco(H) 2012-15	New Medias and Pedagogy: Promoting Liberal Arts Education	*Journal of Undergraduate Innovation and Research* Vol-1 Issue 2 May 2015 University of Delhi. ISSN 2395-2334 page no 354-364
Akshay Wakhlu B.A.Eco(H) 2012-15	Survey Research: Design and Timeline	Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book "Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India
Aman Sharan, Ujjaval Agarwal et al. B.A.Eco(H) 2012-15	Data Decoded: Reading through the Descriptive and Inferential Statistics	—do—

Gurllin Kochar and Shreshtha Shruti B.A.Eco(H) 2012-15	Family-level Socio-economic and Demographic Determinants of Access to Higher Education for Students with Disabilities	—do—
Bharadwaj Adiraju B.A.Eco(H) 2012-15	University and College-level Determinants of Access to Higher Education for Students with Disabilities	—do—
Vedant Tiwari B.A.Eco(H) 2012-15	Problems and Suggestions related to Access to Higher Education as presented by Students with Disabilities in University of Delhi	—do—
Vanika Sharma B.A.Eco(H) 2014-17	Back to square one, a student's musings on FYUP	ETMA (*Education matters*) , Nov 2014
Vanika Sharma B.A.Eco(H) 2014-17	Modi in America	*Ecognizance* (Economics Magazine of Dyal Singh College), December 2014

- **Semester Examination Results of top three students of Economics (Hons.) 2013-14 to 2015-16:**



- **Research Projects**

List of students who serve(d) as Student Research Associates in Delhi University's Innovation Projects

Project Title / Code	*Year*	*Students of Economics (Hons.)*
Project Code: DCAC 301 Title: Skill Development for Socio-Economic Empowerment of Marginalised Urban Women	2015 onwards	Pooja Bhatt and Kajal Sharma
Project Code :DCAC 201 Title: Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme	2013-15	Akshay Wakhlu, Aman Sharan, Bharadwaj Adiraju, Gurllin Kochar, Shreshtha, Ujjawal Agarwal, Vedant Tiwari and Kunal Jaitly
Project Code: DCAC 202 Title: New Medias & Pedagogy: Promoting Liberal Arts Education	2013-15	Pooja Daftari and Shubham Gupta
Project Code: DCAC 101 Title: A Study of Stress Sources and Stress Levels among Undergraduate Students of University of Delhi	2012-13	Nishesh Bhasin

Awards/Recognitions/Participation

- Adil Sethi, Chaitanya Modgil and Aditya Kumar Gupta of Department of Economics worked on a project on 'Hidden Monuments of Delhi', which bagged the third prize at Antardhvani 2015, University of Delhi's Cultural Festival.
- Aaradhya Sharma (Batch admitted in 2013-14)
  - Secured first position in *Nukkad Naatika*, Zenith'2014, Gitarattan International Business School
  - Secured first Prize in *Ru-Ba-Ru Street Play* in the Fest'2013 at IILM
  - Awarded Certificate of participation in Mahavidyalaya Natya Samaroh organized by the *Sahitya Kala Parishad*, Govt of NCT of Delhi at Shri Ram Centre'2014
- Kunal Jailtly (Batch admitted in 2013-14)
  - Secured first position in *Decrypt Online Competition* at Enigma' 2014, Hindu College
  - Awarded Certificate of Participation in *National Level Parliamentary Debate*, 'Antaragni' 2013, IIT Kanpur

- Awarded Certificate of Appreciation for holding the post of Vice President of DISPUTATIO- The Debate Society of DCAC
- Awarded Certificate of Participation in the *DU Innovation Project* titled 'Creating a more enabling environment for differently-abled students in various colleges across DU' as Marketing Head

- Akash Kamal (Batch admitted in 2013-14)
  - Secured second position in the Group Activity conducted during Yuva Meet'2016 organised by *The Energy and Resources Institute*
  - Received 'Special Mention' in recognition of outstanding performance as "Gulam Nabi Azad" in the Rajya Sabha of 'Lok Neeti', *Kirori Mal Youth Parliament'2016*, National Service Scheme, KMC
  - Awarded Certificate of participation in Bhoomi' 2013, Bija Vidyapeeth, *Earth University and Entrepreneurship Development Program'2015*, Shaheed Rajguru College of Applied Sciences for Women, DU
- Shubh Sejwar (Batch admitted in 2013-14)
  - Awarded Certificate of participation in *National Level Parliamentary Debate*, Vox Populi during COGNIZANCE' 2014, IIT Roorkee
  - Awarded Certificate of participation in *National Level Parliamentary Debate*, Antaragni' 2013, IIT Kanpur
- Aditya Kumar Gupta (Batch admitted in 2013-14)
  - Awarded Certificate of participation in 'The Business Plan' Competition at *Entrepreneurship Summit 2015*, DTU.
  - Awarded Certificate of participation in Digital Video Presentations titled 'Hidden Monuments of Delhi 'during DU's *Cultural Festival, Antardhavni - 2014*
- Japesh Maini (Batch admitted in 2013-14)
  - Awarded Certificate of participation in the *Manthan* National Competition '2013 organized by Citizens for Accountable Governance
  - Awarded Certificate of participation in the Earth University's Bhoomi' 2013 Festival organized by Bija Vidhyapeeth at Navdanya Agro, New Delhi
  - Was the Editorial Head at the Magazine of an NGO called *Save the Quest* for blind and special children

- Simran Prakash (Batch admitted in 2013-14)
  - Awarded Certificate of Appreciation for her hard work as the Conference coordinator of *Adhiveshan Model United Nations'2015*, Hindu college
  - Awarded Certificate of Appreciation as volunteer in *Project Blood Connect* and Core Team Member in NSS fest *Aadya* during academic year 2014-15
- Karan Kumar (Batch graduated in 2013-14)
  - Represented India in the *South Asian Economics' Students Meet* held in Lahore, Pakistan from 24th - 29th December, 2013.
- Kanika Mittal (Batch graduated in 2012-13)
  - *Fashion Show* in Maitreyi College and secured 2nd position
  - *Fashion show* in Delhi Technological University and secured 1st position.
- Manav Ailawadi (Batch graduated in 2012-13)
  - Organized the Delhi College of Arts and Commerce's own *Model UN Conference* (DMUNC), 2012 as Director General
  - Volunteered in becoming *I Project Leap Phase 2* in collaboration with *Teach for India*
    - Was a member of Organising Committee of:
    - UGC National Seminar organized by Economics Department in January 2013
    - *Ecolympics* (Sports Spree in DCAC) in March 2013
- Nishesh Bhasin (Batch graduated in 2012-13)
  - Organised and judged Model United Nations Conferences including Indira Gandhi Institute of Technology MUNC, Modern School Barakhamba International Model UN Conference and the International Hindu MUNC. He was the Secretary General (Head of an MUN Conference) of Delhi College of Arts and Commerce's own Model UN Conference.
  - He was the Rapporteur at the UGC sponsored National Seminar on "Shifting Gears: Jump-Starting a Slowing Indian Economy", hosted by DCAC.
  - A photographer with DUBeat, a weekly student-run paper of Delhi University

Sports Achievements

- Vishesh Nagar secured the first position, represented Uttar Pradesh and Uttarakhand Region in the ASISC (Senior) *National Basketball Championship'2013* held in Ahmedabad, Gujarat
- Vishesh Nagar represented Uttar Pradesh in the ASISC (Senior) *National Basketball Championship* held in Kolkata, West Bengal, 2012 & 2010
- Vishesh Nagar has also played 4 *state level ASICS basketball tournaments.*
- Gunjan Chaudhary secured third position in *Inter College DU swimming competition* in 2014-15
- Rahul Joshi secured third position in *Inter College Judo Tournament.*
- Rahul Dhayal secured third position in *Dr. Bharatram Open Sports Meet* LSR (volleyball)
- Rahul Dhayal participated in *Inter College volleyball Tournament* 2015-16 and Silver Jubilee Tournament 2016

Participation in Student led Societies in College

- **Activities of the Economics Society of DCAC, ECOLIBRIUM**

  Ecolibrium, the Economics Society of Delhi College of Arts and Commerce, Delhi University is active and diverse in its operations. A consortium of the students of Economics Honours of DCAC, it helps its members explore their skills and knowledge through various mediums and in turn such participation fosters their growth and overall development. The leadership hierarchy with the President at the top followed by the Vice-President and General Secretary with support from the Teacher-in- Charge is put in place to manage the workings of the society and to take meaningful decisions. The elections for the posts of Vice-President, President and General Secretary are held in the first or second week of August each year. Third Year Students file in their nominations for the post of Vice-President and President and the second year students for General Secretary. First Year Students aren't allowed to vote. Kunal Jaitly, Ashvin Bhatia and Vaibhavee Katial were elected for the post of President, VP and GS respectively for the session 2015-16.

  The Society organizes various departmental activities/events such as the Annual inter-college fest QUEST, lecture series via the *Friday School of Economics*, departmental fresher's and farewell get-togethers etc. T**he Annual Economics Festival, QUEST** stems from the purpose to create a platform where students from various walks of life display their creative as well as entrepreneurial skills

in a coherent setup. It is a two day extravaganza that generally takes place in the months of February/March. Preparations start as early as December, which includes laying groundwork for various events, getting suitable sponsorship and online and offline promotion to attract students from various colleges in and around Delhi. Quest draws its inspiration from the theme- *WHERE THE CORPORATE MEETS THE CREATIVE*. A plethora of events are put in place including both educational & brain teasing events and some fun & creative events.

Students of the department actively participate in the forum called **the Friday School of Economics,** which is an interactive discussion forum, for anyone and everyone who is even slightly intrigued by economics and related issues. The idea is to enrich ourselves through talks, discussions, workshops and to be able to think out of the box. In the academic year of 2015-16, four guest speakers delivered lectures on a wide array of topics ranging from political economy to the working of capital markets. It is a platform where students get to interact with speakers from various fields to learn more about the working of an economy.

The **department newsletter Ecossential** is published annually at the session end. It provides a look into all the events that took place in the year gone by. Written, compiled and edited by the students with special inputs from the teachers, the newsletter perfectly captures the year in a snapshot and provides a suitable platform to share one's ideas and views on a wide range of topics.

- **Participation of students of Department of Economics in various other College Societies:**

College Societies	*Name of the students*
NSS (Tanzeal, Art & Craft, Blind School and Green Society)	Vijay Kapoor, Japesh Maini, Jash Jain, Aman Prakash, Harshit Ralhan, Aarushi Chawla, Deblin Oinam, Jyotirmay Bhattacharjee, Sanyam Arora, Meghna Kane, Tanisha
Entrepreneur cell	Aaradhya Sharma, Vijay Kapoor, Devika Mehrotra, Sanyam Arora, Tarika Goyal, Simran Prakash, Gunjan Chaudhary, Tanisha
Enactus	Vijay Kapoor, Aditya Kumar Gupta, Harsh Popli, Nishant Parashar Malik, Alisha Duggal, Devika Mehrotra, Tarika Goyal, Simran Prakash, Meghna Kane, Sanchita, Parnika, Lakshita, Chaitanya, Saurabh Kukreja, Diksha
Rokda	Harsh Popli, Aarushi Chawla, Akadshi Agarwal,
NCC	Aman Prakash

24. List of eminent academicians/scientists/visitors to the department:

- Dr. Y.V Reddy, Chairman, 14th Finance Commission GOI, Former Governor, Reserve Bank of India (RBI).

- Justice Rajendra Sachchar, Ex-chief Justice, Delhi High Court.
- Prof. T.C.A.Anant, Secretary and Chief Statistician of India, M/o Statistics and Programme Implementation, GOI.
- Prof. Pami Dua, then Head of the Department of Economics, University of Delhi.
- Prof. R.K.Sharma, Jawaharlal Nehru University, New Delhi.
- Prof. Seema Bhatla, Jawaharlal Nehru University, New Delhi.
- Prof. Jayati Ghosh, Jawaharlal Nehru University, New Delhi.
- Prof. Utsa Patnaik, Jawaharlal Nehru University, New Delhi.
- Prof. Surajit Mazumdar, Ambedkar University, Delhi.
- Prof. S.K. Sasikumar, V.V.Giri National Labour Institute, Noida, U.P.
- Prof. B.N. Goldar, then Head of the V.K.R.V. Rao Centre for Studies in Globalization, Institute of Economic Growth, Delhi.
- Tom Richardson, Director South Asian Region, International Monetary Fund.

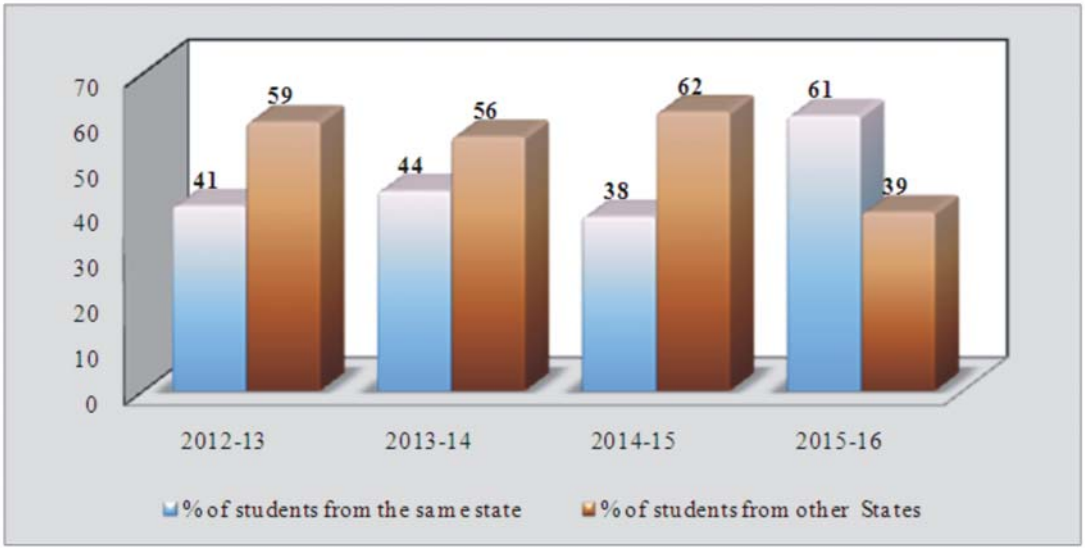
25. Seminars/conferences/workshops organised and the source of funding:

- A half-day workshop on "Skill Development of Marginalized Urban Women" on September 14, 2015 conducted by Prof. Jyoti Kakkar from the Department of Social Work, Jamia Millia Islamia, New Delhi.
- A five-day long lecture series titled "Springs – The sprouts of Wisdom", was organized during 27th March 2013 to 4th April 2013 by the Department covering various issues of Macro-economy.
- The Department organized the UGC-sponsored National Seminar on "Shifting Gears: Jumpstarting a Slowing Indian Economy" on January 14-15th, 2013 in the college. Grant of INR 1,50,000.

26. Student profile programme/course-wise (of last 4 years):

Name of Programme	*Year*	*SC*	*ST*	*SP*	*UW*	*AQ*	*OBC*	*PwD*	*Gen*	*Male*	*Female*	*Total*
B. A (Hons.) Economics	2012-13	7	3	1			7		37	30	25	55
	2013-14	3		2	1		18		58	65	17	82
	2014-15	6	1	1		1	16		48	48	25	73
	2015-16	4		1	1	1	4		22	22	11	33

27. Diversity of students:



28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defense Services etc.

While most students go in for further studies, whether immediately or after a break (students seeking admissions to MBA institutes often gain some work experience before pursuing further studies), information on all details is not available. Given below is a list of some of the students who have cleared NET/JRF, civil services, defense services and other exams.

Competitive Examinations	*Name of the Students*
NET/JRF	Ghausia Khan, Ipsita Rakshit, Avnish Patel
Civil Services	T.N. Venkatesh , Dhruv Gupta, Himanshu Khurana,
Defense Services	Pratiti Ahluwalia, Atma Tripathi
Others	Sanchit Gupta

29. Student progression:

Many of our students have completed their Masters from prestigious Institutes / Universities such as Indian Statistical Institute, Delhi School of Economics, JNU, Jamia Millia Islamia University, Madras School of Economics, Gokhale Institute, Hyderabad University, IIMs, London School of Economics, and University of Oxford etc. Some have gone ahead to pursue their Ph.D from IITs, Delhi School of Economics, IIMs and other foreign Universities. However, complete information is not available and the table below provides details on academic pursuits of some of the students from the most recent batch of students which graduated in 2015.

Batch of 2012-15	*UG to PG*	*Campus Placement*	*Off Campus Placement*	*Total*
Number of Students	9	11	7	27
Percentage	33	41	26	100

30. Details of Infrastructural Facilities:

(a) ***Library:*** The college has a fairly large library housing more than 43,000 books, including adequate number of books for the Department of Economics. Journals such as *Economic & Political Weekly*, *Yojana* etc. apart from numerous books of inter-disciplinary nature and very useful for faculty and students of the department. During the last four years, the library has added nearly 350 books on Economics. The library is equipped with the state of art technology i.e. NETTLIB software, OPAC facility in addition to spacious reading rooms. There is a separate enclosure for faculty members. It is equipped with DU network of e-resources available through DULS. It has subscribed to UGC-NLIST for a year that will become operational from April 2016 onwards.

(b) ***Internet facilities for staff and students:*** The entire college if Wi-fi enabled. There are more than 700 laptops which are issued to faculty members and students as and when required. Faculty members issue laptops for classroom teaching and other research related work. Further, more than 100 desktop computers are available in five computer labs. One computer lab, called the 'UGC Resource Centre' is a lab exclusively for faculty members, with more than 10 desktops, with internet facility.

(c) ***Class rooms with ICT facility:*** There are 21 classrooms with multimedia projectors. There are 3 big seminar/committee rooms with the same facility used for project presentations from time to time. There is one multipurpose hall/auditorium with audio-video facility that is utilized for large group sessions.

(d) ***Laboratories:***

(i) Four computer labs with more than 100 desktops are available for students with internet facility to work on their assignments.

(ii) One computer lab, called the 'UGC Resource Centre' is a lab exclusively for faculty members, with more than 10 desktops, with internet facility.

(iii) One state-of-the art Media Lab which can be used for video production, still photography, video editing, radio programming and other production related activities. The construction of the media lab is complete with necessary infrastructure such as fixtures and fittings, noise-proof walls, newsroom studio furniture set-up etc. The process for procuring camera, audio and editing equipment is underway.

(iv) *One computer lab*, in the Enabling Unit of college's *Equal Opportunity Cell*, which is a lab for students with disabilities. It has 10 desktops and 17 laptops, all equipped with reading software (JAWS version 13) and the internet. The lab has a printer and state-of-the art LEXIC scanner which is multi-purpose equipment that can scan and read any written material (including handwritten material) in any language.

31. Number of students receiving financial assistance from college, university, Government and others agencies:

List of students of Department of Economics with financial assistance from college

	Name	*Amount of Fellowship (in Rupees)*	*Total No.*
		2011-12	
1	Mr. Thunreingam Rungsung	5195	1
		2012-13	
1	Mohd Yaseen	400	4
2	Poonam	400	
3	Yengkhom Hemanta Singh	400	
4	Lunkhokai Haokip	400	
	Total	**1600**	
		2013-14	
1	Mohd Yaseen	400	2
2	Pawan Kumar	400	
	Total	**800**	
		2014-15	
1	Mohd Yaseen	6000	2
2	Pawan Kumar	6000	
	Total	**12000**	

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

Special lectures are arranged in college for students from time to time. These include lectures organised during major events such as the departmental festival or UGC-sponsored seminar and those organised regularly under the '*Friday School of Economics*' (FSE). FSE is a weekly discussion forum of students (under the able-supervision of the current Teacher-in- charge, Mr. Mr. Bir Singh), where diverse issues pertaining to economics and society are discussed, and where eminent

scholars are invited from time to time to enlighten the students and faculty members on recent developments in various sectors of the economy. It is a liberal platform for budding thinkers where students execute all activities of holding sessions on weekly basis with some exceptions. The selection of topics for lectures, talks and discussions is done democratically by its editorial committee of the students. FSE, above all, is forum for building a vibrant network of thinking beings who aspire for promoting good human values in the society. It believes in creating a beautiful human society by raising tolerant, wise, compassionate and visionary students for addressing and resolving socio-economic problems of our beloved country as well as humanity.

Given below is a list of some of the special lectures organised for students.

Date	*Speaker*	*Topic*
18-02- 2016	Mr. Satadru Sikdar, Research Associate, NIPFP, New Delhi.	Accounting of Union Budget
01-02- 2016	Jyoti Prakash Verma, Assistant Professor, Deptt of Economics, Hansraj College, University of Delhi	Working of Capital Market
30-10-2015	Mr. Mayank Goel, Assistant Professor, SRCC, University of Delhi	Land Acquisition Bill
16-10- 2015	Mr. Ramachandran, T.I.M.E	Role of China in the world economy
23-08-2015	Mrs. Subodh Sharma (Retd) Associate Professor, DCAC	Political Economy At Current Juncture
27-02-2015	Dr. Y.V. Reddy Chairman, 14th Finance Commission GOI, Former Governor, RBI	An Interactive Session with students
28-03-2014	Dr. Thomas Richardson, IMF Senior Resident Representative-India/Nepal	India's Economic Outlook in Global Context
07-03- 2014	Dinesh Bhatnagar, Director at Daiichi HR Solutions Pvt Ltd, New Delhi India	Soft Skills for Career Management
18-09-2013	Dr. Rohit Azad, Assistant Professor, CESP, JNU	Open Macroeconomics
14-01-2013	Prof. T.C.A. Anant Secretary and Chief Statistician of India, MoSPI, GOI	Challenges to Measuring an Evolving Economy
14-01-2013	Prof. Pami Dua, Head, Department of Economics, Delhi School of Economics, DU	Indian Economy: Prospects and Challenges

14-01-2013	Dr. Gyan Ranjan Panda, Senior Programme Officer, CBGA, New Delhi	Public Provisioning in Water and Sanitation Services for Urban Slums in Delhi
15-01-2013	Prof. Anand Gupta, Director, Economic Management Institute, New Delhi (former Prof from IIMA)	Shifting Gears: Policies for Jumpstarting the Indian Economy
15-01-2013	Prof. S.K. Sasikumar Senior Fellow, V.V. Giri National Labour Institute	Labour and Employment Situation in India: Emerging Trends
15-01-2013	Sankhanath Bandyopadhyay, Research Officer, CBGA, New Delhi	Public Resource Mobilisation in India: Some concerns from Tax Perspective.
04-04-2012	Neelachala Acharya, Research Officer, Centre for Budget and Governance Accountability, New Delhi	
03-04-2012	Sankhanath Bandhopadhaya, Research Officer, Centre for Budget and Governance Accountability, New Delhi	Resource Mobilisation in India: Prospects and Challenges)
02-04-2012	Dr. Surajit Majumdar, Associate Professor, Dr.Ambedkar University	Foreign Capital Upsurge: Issues and Challenges for trade Balance
28-03- 2012	Dr. Sandeshika Sharma, Assistant Professor, Deptt of Economics, Hansraj College, University of Delhi	Macroeconomic Implications of Union Budget, 2012-13

33. Teaching methods adopted to improve student learning:

Certain lectures involve use of ICT and most project presentations by students are evaluated after individual presentations are made by the students. Group assignments conducted during some tutorial sessions promote team-building capabilities in students. Classroom group discussions are encouraged and attempts are made to engage all students in such discussions.

34. Participation in institutional Social Responsibility (ISR) and extension activities:

(i) Students of Department of Economics have actively participated in Delhi University's Innovation Projects over the years. The most recent project (project code DCAC301) which aims at skill development of marginalized urban women, engages the students in working closely with the marginalized urban community. They have surveyed families living in the JJC colony and servant quarters in the vicinity of college to identify inherent traditional skills and the

potential for further skill enhancement. Several training workshops for skill enhancement have been conducted on-site and in college. The students not only train the women and monitor their progress, they also help these women in marketing their products through various college fests, fares during festivals and also online sources (website for details: www.facebook.com/kshamtaadcac).

(ii) Eight students from Economics department served as student research associates of DU Innovation Project (code DCAC 201), titled "Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme". They analyzed secondary and primary data pertaining to enrolment and dropout of differently-abled students in selected Undergraduate colleges of Delhi University, to understand the link between their academic performance and the constraints / problems they face in terms access to facilities, peer group interaction in college, family backing etc. The student research associates were instrumental in the construction of first of its kind 'Online Portal' (ie. www.facebook.com/enablethedisabled), which enables the differently-abled students to secure help for their academic pursuits from volunteers. This portal allows instant communication between its registered members, who post their requests for scribes, readers, audio files etc., which is instantly communicated to all its members, thus enabling quick response.

(iii) Project TanZeal, an initiative under the NSS unit of DCAC was initiated in the year 2012 with the main aim of making underprivileged kids self-competent in the basic languages (Hindi and English) and Mathematics, to nurture their young minds and to teach them some life skills. A dedicated team of around 50 volunteers, including students from the Department of Economics, holds evening classes in the college campus everyday, where these children engage in studies and extra-curricular activities. The college provides an easy access to all the facilities, such as classrooms, front and back lawns and computer labs in support of the project. These children are occasionally given access to the computer lab to facilitate familiarity with technology. Over the years, the project has gone strength to strength, with the number of children covered by the project increasing from about 10 to approximately 60 this year. At the end of each semester, the kids are taken for an educational-cum-fun trip. Children also enthusiastically perform in the Social Fest *Aadya* and mesmerize the crowd with their dancing and singing skills.

(iv) Mr. Bir Singh of Economics Department has been running the Centre for Inclusive Development (CID) since the year 2010. CID aims at strengthening

education base of children who are enrolled in government schools or ill-equipped private schools. With a view to resolve problem of unemployment, it targets school drop outs to learn livelihood skills. It has been working at grass root level of villages and has helped few students getting through competitive exams and completing technical courses so far. Some of the major achievements of CID have been:

a. It addresses education needs of children going to government schools and sub-standard private schools by providing free evening classes for these students on a daily basis

b. The students are connected to various skill development institutions such as NSIC, MSME, and ATDC

c. Classes for various competitive exams such as SSC, IBPS, Railways, and SSB etc. are conducted for needy and poor students

d. A library is operational for instilling academic habits in students

e. Research is carried out on various socio-economic issues which have wide ranging implications for empowerment of people

35. SWOC analysis of the Department and future plans:

(a) ***Strengths:*** Economics is one of the most popular and sought after course in DU. The Department of Economics at DCAC has continuously strived to provide the best possible training to students enabling them to excel in the field. Well qualified faculty members ensure that the training provided to our students is one of the best. Our faculty does a lot of mentoring of the students both in terms of guiding them through the courses and helping them make decisions about their future course of action.

Our students are encouraged to explore the field beyond the syllabus via their engagement in lectures and debates organized under the *Friday School of Economics*, where eminent people in the field are invited to give a talk and interact with the students. Additionally students also get involved with the faculty projects and often, research projects outside the university which gives them well rounded training in the field of economics beyond the texts taught in class. In particular, involvement of the students with the department innovation projects has instilled tremendous confidence in them. We have seen students evolve from being shy and under-confident at the beginning of the project to being very confident and handling a large portion of the project independently by the end of it. Our students' Economics Society *Ecolibrium*,

independently organises the Economics fest. This provides the students with a good idea of the functioning of the world and prepares them for life after college.

This approach of the department has helped us get the best out of our students and our results have continuously improved. To summarize, the strengths of our department include:

1. Trained and motivated mix of vibrant young and experienced teaching staff.
2. Distinction of students.
3. Excellent results in terms of percentage marks obtained by students

(b) ***Weaknesses:*** Due to lack of tutorial rooms, the department sometimes finds it a constraint to engage as much with the students as the faculty wants to. In addition, inspite of wanting to offer the many optional courses that are listed by the University, we are unable to do so due to logistics. Additionally, due to being an off-campus college in a relatively secluded location, we sometimes find it difficult to attract big sponsors for events like the Economics fest organised by our students.

(c) ***Opportunities:***

- The department has been attracting a large number of students from other states of India. Their mathematical training and understanding/ spoken skill of English is sometimes lesser than what is required for the program. The department strives to bridge this gap by engaging more with these students and provide them extra time/ sessions to bridge the gap.
- The department also aims to engage students and faculty members in capability building among rural and marginalised students in Delhi & NCR region through the *Centre for Inclusive Development* operational since 2010. This, we believe will widen the focus of our students by exposing them to students that are not as privileged and will also give them practical experience of applying what they learn in class about equity, public goods and efficient utilization of resources. Thus, classroom teaching that we do, will become inclusive in true sense.
- Offer more electives that provide students with a professional edge and also introduce students to some research by introducing projects/ minor reports and presentations in the marking scheme.

(d) ***Challenges:*** Non availability of course books in Hindi is a big constraint for students who are not fluent in English. Additionally we feel tied down by our limited infrastructure in terms of lack of software, which we feel constrains our practical teaching of certain portions of the course. Another challenge for us is to create opportunities for students to gain exposure through more interactions with field experts and academicians

(e) ***Future Plans:*** The department aims to further encourage collaborative research between faculty and students. To do so we plan to organise field trips for primary data collection by the students that can then be used by them for either minor projects or for conducting research with the faculty.

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. **Name of the Department:** English

2. **Year of Establishment:** 1987

3. **Course Offered: (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** B.A. ENGLISH (Honours), B.A Programme (English).

4. **Name of Interdisciplinary Courses and the Departments/Units Involved (if any)**: The Department offers following subjects to other Courses:

   - Hons I Yr. Under CBCS – AECC Language & Generic Elective Course to students from Departments of Commerce, History, Economics, Political Science, English & Journalism.
   - Hons. II Yr & Hons. III Year under Old Semester Mode – English as Concurrent Interdisciplinary, Concurrent DCI & Concurrent DC II to students from Departments of History, Economics & Political Science.
   - B.Com Hons. Semester VI - Business Communication.
   - B.Com Hons. Semester III - Optional English
   - B.Com Prog. Semester IV- Business Communication
   - B.Com Prog. Semester II- Compulsory English
   - B.A. Prog. I,II,III Years- English Language, Foundation & Application Courses

5. **Annual/Semester/Choice Based Credit System (Programme wise):**

English Hons	1st Year	CBCS
English Hons	2nd Year	Old Semester Mode
English Hons	3rd Year	FYUP

6. **Participation of the Department in the Courses Offered by other Departments:** Students of English (Hons.) study following subjects offered by other Departments:

   - Under CBCS Generic Elective offered by the Departments of Journalism, Political Science, Economics, Spanish, German &History.
   - AECC Hindi from the Department of Hindi.
   - Concurrent Interdisciplinary Subjects offered by Departments Mathematics, Political Science, Economics & History in Sem III.
   - Concurrent Discipline Centered Course DCI offered by Departments Mathematics, Political Science, Economics & History in Sem IV.

- Concurrent Discipline Centered Course DCII offered by Departments of Mathematics, Political Science, Economics & History in Sem VI.

7. Courses in Collaboration with other Universities, Industries, Foreign Institutions etc. : Not permitted as per university ordinance

8. Details of Courses/Programmes Discontinued (if any) With Reasons:

- Annual mode discontinued in 2010. Last batch graduated in 2013
- FYUP introduced in 2013, has been discontinued by the University of Delhi in 2014.
- B.A. (Programme) was discontinued in 2013 under the FYUP and re-introduced in 2014.

9. No. of Teaching Position:

Total	*Sanctioned*	*Filled*
Professors	NA	NA
Associate Professors		04
Assistant Professors	13	08

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of Ph.D Students Guided for the Last 4 Years*
1	*2*	*3*	*4*	*5*	*6*
Anita Bhela	MPhil, PhD	Associate Professor	Material Designing; Comparative Literature; Shakespeare Studies; Religion, Literature, Culture and Ethics; ELT	39 years	None
Devika Narula	MPhil, PhD	Associate Professor	Postcolonial Studies; Diaspora Studies; Cultural Studies; Women Studies	38 years	None
Vinita Gupta Chaturvedi	MPhil, PhD	Associate Professor	19thCentury British Novels; Modern European Drama	25 years	None

1	2	3	4	5	6
Smita Banerjee	MPhil, PhD	Associate Professor	Cinema Studies; Postcolonial Studies; Gender Studies	20 years	None
Jeremiah Pamei	MA	Assistant Professor	American Literature	9 Years	None
Renu Singh	MPhil	Assistant Professor	Indian Writing in English	9 Years	None
Santosh Bharti	MA, MPhil, PhD	Assistant Professor	Canadian Indigenous Writings and Politics; Women Studies; Dalit Literature	6 years	None
Amit Kumar Yadav	MA	Assistant Professor	Orature; Oral Narratology; Folklore studies; Modern European Drama; Literary Theory	1 year	None
Neelam Yadav	MA, MPhil, PhD	Assistant Professor	Travel Literature; American literature	4 years	None
Jyotsna Pathak	MA, PGDBM, Ph.D	Assistant Professor	African-American Literature	10 years	None
Animesh Mohapatra	MPhil	Assistant Professor	Postcolonial Studies; Book History; Indian Literature, Translation Studies	6 years	None
Shilpa Chowdhary	Ph.D	Assistant Professor	Anglo-American Literature	7 years	None
Rittvika Singh	M.A.	Assistant Professor	Indian Folk Theatre, Indian English Literature, Translation Studies	6 months	None
Shaswat Panda	M. A.	Assistant Professor	Life Writing	5 months	None

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise) by Temporary Faculty: In 2015-16, Ad Hoc + Guest Lecturers took 24.3% of Total Classes

13. Student-Teacher Ratio (Programme-wise):

Honours:	20:1
Programme:	39:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: NA

15. Qualification of Teaching Faculty with D.Sc / D.Litt. / PhD / MPhil / PG

- Ph.D-8
- Ph.D Thesis Submitted-1
- M.Phil- 1
- PG - 4

Details:

- Dr. Anita Bhela, M.A., M.Phil., Ph.D. (English)
- Dr. DevikaNarula, MA, M.Phil., Ph.D. (South Asian Canadian Diaspora)
- Dr. Vinita Gupta Chaturvedi MA, MPhil., Ph.D (English Literature)
- Dr. Smita Banerjee MA MPhil., (English) Ph.D (Cinema Studies)
- Mr. Jeremiah Pamei,MA.,(English Literature)
- Ms. Renu Singh MA, MPhil., (English Literature)
- Dr. Santosh Bharti:M.A (English), M.Phil., and Ph.D (Canadian Studies)
- Dr. NeelamYadav: MA, MPhil., (English), Ph.D (Indian travel literature)
- Dr. JyotsnaPathak: MA (English), Post Graduate Diploma in Management (HRM, Marketing), Ph.D (African-American literature)
- Mr. Animesh Mohapatra: MA, MPhil, (PhD submitted) (English Literature)
- Dr. Shilpa Chowdhary: M.A, Ph.D (English Literature)
- Mr. Amit Kumar Yadav. M.A. (English Literature), UGC JRF, Ph.D (Pursuing) on Folk Narratives
- Ms. Rittvika Singh. M.A (English Literature), Ph.D. (Pursuing) on Folk Theatre
- Mr. Shaswat Panda M.A. (English), M. Phil (Pursuing)

16. Number of Faculty with Ongoing Projects from (a) National (b) International Funding Agencies and Grants Received:

(a) National Funding Agencies

- Dr. Anita Bhela is the Paper Coordinator for the Literary Criticism paper for the ongoing MHRD-UGC e-Pathshala project for English comprising PG level Paper and entailing preparation of text based modules as e-content to

be uploaded on UGC websites for access throughout the country and also abroad. Each paper is allotted approximately Rupees Six lakhs (excluding recording expenses) plus API points as UGC project.

- Dr. Smita Banerjee is the Principal Investigator (along with Shalini Saksena of Department of Economics and Neeru Ailawadi of Department of History, DCAC), since November 2015 of the University of Delhi Innovation Project 2015-16 (Project Code No. DCAC 301, Project Title: *Skill Development for Socio-Economic Empowerment of Marginalised Urban Women*). Grant of INR 3,50,000.

- Dr. Smita Banerjee was the Principal Investigator (along with Meera Malhan of Department of Economics and Neeru Ailawadi of Department of History, DCAC) from November 2013 to March 2015 of the University of Delhi Innovation Projects 2013-15 (Project Code No. DCAC 202, Project Title: *New Medias and Pedagogy: Promoting Liberal Arts Education*). Grant of INR 3,00,000.

- Dr. Anita Bhela, (Project Coordinator, Department of English) along with Dr. V. B. Singh (Department of Computer Science) and Dr. Mukesh Bagoria (Department of Pol.Science) from April 2012 to May 2013 of the University of Delhi Innovations Projects (Project Code No. DCAC 101), Project Title: *A Study of Stress Sources and Stress Levels among Undergraduate Students of University of Delhi*). Grant Received: INR 10,00,000.

- Dr. Devika Narula (Project Co-ordinator), Dr Vinita Gupta Chaturvedi from English Department (along with Dr. Amrit Kaur Basra from History Department, DCAC) from April 2012 to May 2013 of the University of Delhi Innovation Projects (Project Code No. DCAC102, Project Title : S*ymphonies of Life: Nature & Environment in the Folksongs of Punjab, Jammu & Kashmir*) Grant received : INR 10,00,000.

(b) International Funding Agencies

- Dr. Devika Narula received the ICCS Fellowship for Doctoral Research facilitated by the DFAIT (Canadian Government) through Shastri Indo Canadian Institute, 2003 – 2004 for visiting Toronto in connection with her Doctoral Research.

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received : Following are projects funded by the University of Delhi under its Innovation Projects Scheme:

Project Title / Code	*Year*	*Project Investigator(s)*	*Grant*
Project Code: DCAC 301 Title: Skill Development for Socio-Economic Empowerment of Marginalised Urban Women	2015 onwards	Dr. Smita Banerjee	INR 3,50,000
Project Code :DCAC 202 Title: New Medias and Pedagogy: Promoting Liberal Arts Education	2013-15	Dr. Smita Banerjee	INR 3,00,000
Project Code: DCAC 102 Title: Symphonies of Life: Nature & Environment in the Folksongs of Punjab, Jammu & Kashmir	2012-13	Dr. Devika Narula & Dr. Vinita Gupta Chaturvedi	INR 10,00,000
Project Code: DCAC 101 Title: A Study of Stress Sources and Stress Levels among Undergraduate Students of University of Delhi	2012-13	Dr Anita Bhela	INR10,00,000

18. Research Centre/Facility Recognised by the University: None

19. Publications

Summary Table

Name of the Teacher	*Books Authored/ Co-Authored/ Edited*	*Chapters Published in Books*	*Chapters Published National/ International Journals*	*Book Review*	*Creative Writing*
Dr Anita Bhela	1	4	6	1	4
Dr Devika Narula	3	4			3
Dr Vinita G. Chaturvedi		1			
Dr Smita Banerjee	1	4	5		
Renu Singh			1		
Dr Santosh Bharti		1	4		
Dr Jyotsna Pathak		4			
Dr Neelam Yadav			3		
Animesh Mohapatra		2	3	1	
Dr Shilpa Chowdhary	5		10		
Rittvika Singh		2	3	1	6
Shaswat Panda		1			
TOTAL	**10**	**24**	**38**	**3**	**9**

PUBLICATION DETAILS

Dr. Anita Bhela

Books:

- Bhela, Anita. *Aesthetics of Romance: An Intercultural Perspective.* Texas: Stadium Press LLC, 2011. ISBN 1-933-699-60-4.

Chapters in Books

- Bhela, Anita. "Destabilizing Fixities: Intermingling of History, Myth and Realism in *Ghasiram Kotwal*." *Myth, Orality and Folklore in World Literature.* Ed. Vandhana Sharma. New Delhi: Atlantic Publishers, 2013. pp.258-268. ISBN 978-81-269-1800-3.
- Bhela, Anita. "Subverting Mythic Patterns." *Indian Writing in English: Explorations in History Myth Literary Theory*. Ed. Iqbal Judge. New Delhi: Creative Books, 2013.pp.27-46. ISBN 81-8043-099-5
- Bhela, Anita. "Feminisms in Bama's *Sangati. " Contemporary Social Realities in Indian English Fiction of Post 1980s.* Eds. Praveen Rai and Dr. Sujata. New Delhi: Bharati Publications,2013. pp. 8-13.ISBN 978-93-81212-32-5
- Bhela,Anita. *"The White Tiger:* A Bakhtinian Reading.*" Indian Booker Prize Winners on India"* Eds. Supriya Shukla, Neeru Tandon et al. New Delhi: Atlantic Publishers, 2013.pp. 155-164. ISBN 978-81-269-1846-1.

Articles Published in Journals

- "Preserving India's Intangible Cultural Heritage: Issues and Challenges", *Journal of Humanities* 8.5 (2010): 207-214. ISSN: 1447-9508. Available at www.humanities-Journal.com.
- "Brainstorming in Language Learning."*The Journal of English Language Teaching (India*) 49.5 (2011): 21-25. ISSN 0973-5208.
- "Globalization, Hinduism and Cultural Change in India", *Asian Journal of Global Studies* 4. 2 (2011):92-101. Print ISSN 1884-0337, Online ISSN 1884-0264/ISBN 978-1-61233-086-7.
- "Power in the Hands of the Many: Lawrence's Critique of Democracy", *The Atlantic Critical Review* 1.4 (Oct-Dec, 2012):29-39. ISSN 0972-6373.
- "Ancient Hindu Society and Eliot's Ideal Christian Society" *CLC Web: Comparative Literature and Culture,*14.2 (June 2012). ISSN 1481-4374.

- "Clowns, Fools and Jesters in Shakespeare: A Postmodernist Perspective." *Journal of Drama Studies*.5.2 (July 2011): 36-44. ISSN 0975-1696.

Published Conference Proceedings

- "Contemporary Relevance of Shakespeare to Human Rights Issues." *Proceedings of the International Conference on English Language & Literature- A Tool for Humanising, Faridabad, India, 23-24 February 2015*. Ed. Omana Antony. New Delhi, Feb.16, 2015. Print.ISBN**:**978-81-924212-7-8**.** (*Received Best Paper Award*.)

- Bhela, Anita. "Making Comparative Literature Global: Contribution of the Indian Theory of Rasa" Expanding the Frontiers of Comparative Literature: A Return to the Transnational Tradition (Volume I), Ed. Sung-Won Cho. Chung-Ang University Press, 2013. pp. 95-104.

- "The Contribution of Wikipedia to Globalization." *International Conference on the Global Future: Issues and Trends for the 21st Century, International Christian University, Tokyo, Japan, 12-13 March 2011*. Asia Association of Global Studies, December 13, 2013. 1-5.

- "Language Provides Democracy in Thoughts through the Internet." *Proceedings of National Conclave – 2011*,DAV Centenary College, Faridabad 2011.

Book Review:

- *Custody* . Rev. of Manju Kapur's *Custody*, *Illuminati: A Transnational Journal of Literature Language and Culture Studies* 2 (2011):131-34. ISSN:2229-4341.

Dr. Devika Narula

Books:

- *Gender &Diversity: India, Canada & Beyond* co-edited with Malashri Lal, Chandra Mohan, Enakshi Sharma and Amrit Kaur Basra. New Delhi: Rawat Publication, 2015. (ISBN 978-81-316-0714-5)

- *The South Asian Canadian Diaspora: Summer Blossoms in Winter Gardens.* Creative Publications. Delhi, 2004. (ISBN-81-8043-022-7)

- *Sounds of Silence:Poems by Devika Khanna Narula*. Published by Writers Workshop Calcutta, 2004. (ISBN-81-8157-412-5)

Chapters in Books:

- "Narratology as a Tool in Gender Discourse", *Gender &Diversity: India, Canada & Beyond* co-Ed. Malashri Lal, Chandra Mohan, Enakshi Sharma, Devika Narula and Amrit Kaur Basra. New Delhi: Rawat Publication, 2015. (ISBN 978-81-316-0714-5)
- "Patriarchal Societies and Domestic Violence: Need for Empowering Women"; Co-authored with Ms. Anika Narula, BBALLB, LLM*in Women and Development: Self, Society and Empowerment*, ed. Charak & Mohan, Primus Books, 2012. (ISBN-978-93-80607-32-0)
- "'Pastiche' as the Mode of Expression: A Reading of Kiran Desai's *The Inheritance of Loss* " in *Kiran Desai and Her Fictional World* (New Delhi; Atlantic, 2011) ed. Sharma and Tandon. (ISBN-978-81-269-1514-9)
- "Literature of the Minority: A Discourse of 'Difference' in *Literature of Small Cultures: An Assertion of Difference* (Patiala; Khalsa College,2011), Ed. Ubha and Randhawa. (ISBN-978-81-909755-1-3)

Creative Writing:

- Poems in Collection: "The Othering" and"Blooms on Branches" in *The Enchanted World*, Ed. Gopichand and Nagasuseela, Eng. Deptt, J.K.C. College, Guntur, A.P. (ISBN-978-81-908822-8-6)
- *Sounds of Silence: Poems by Devika Khanna Narula*, Published by Writers Workshop Calcutta, 2004. (ISBN-81-8157-412-5)

Dr. Vinita Gupta Chaturvedi

Chapters in Books:

- "Woman's Body: The Gender Question in Fiction & the Media" in, *Gender & Diversity: India, Canada & Beyond* Ed. MalashriLal, et al, Rawat Publications, 2015.(ISBN-978-81-316-0714-5)

Dr. Smita Banerjee

Books:

- *Tawai'f and the Travelling Bioscope*. Co-edited with Meera Malhan and Neeru Ailawadi.Apple Books India 2015. (Research Monograph of Innovations Project (2013-14). (ISBN: 978-93-83996-60-5)

Chapters in Books:

- *A tale of Two Divas: Gauhar Jaan and Jaddan Bai.* Co-authored with Neeru Ailawadi, in *Tawai'f and the Travelling Bioscope*. Ed. Meera Malhan and Neeru Ailawadi and Smita Banerjee. Apple Books India 2015. (ISBN: 978-93-83996-60-5)
- *Caribbean Literature: The Aesthetic of Diaspora,* for New Literatures in English IGNOU MA English MEG 08. (ISBN 81-266-0354-2)
- "Adapting Jane Austen to Hindi Cinema" in *Bollywoodising Literature Forging Cinema: Adaptations & Hindi Cinema* (ed) Simran Chadha. (ISBN: 978-93-5171-005-9)
- "Narrating History/ Herstory; Memory Work in Anita Rau Badami's Can you hear the Nightbird Call?" in *Gender and Diversity: India, Canada and Beyond.* Ed. Malashri Lal, Chandra Mohan, Enakshi K. Sharma, Devika Khanna Narula, Amrit Kaur Basra (Eds) Rawat Publications. Jaipur 2015.(ISBN-978-81-316-0714-5).

Articles in Journals:

- "Black Friday", *Economic and Political Weekly*, vol XLII no 16 April 21-27, 2007, page no. 1408-1410. ISSN No : 00129976.
- "Mahanayika Madam". Seminar-598, June 2009 page no 41-46. ISSN : 0971-674
- "New Medias and Pedagogy: Promoting Liberal Arts Education". Journal of Undergraduate Innovation and Research, Vol-1 Issue. ISSN 2395-2334.
- "Revisiting Popular Bangla Cinema of the 1950s". The Book Review Vol XXXIII Number February 2009 page no 39-40. ISBN : 81-88934-01-9 (ISSN 2231-699X)
- "The Making of Uttam Kumar: The Star, the True Bhadralok" in *Silhouette Magazine a publication on Cinema and Allied Art Forms,* 3 September 2015. (ISSN 2231-699X) (http://learningandcreativity.com/silhouette/uttam-kumar-the-star/)

Ms. Renu Singh

Articles in Journals:

- "Caste Related Violence in Modern Indian Literature" in *The Delhi Journal of Humanities and Social Sciences,* Vol-1. (ISBN: 978-93-82928-45-4)

Dr. Santosh Bharti

Chapters in Books:

- "Gender and Identity: Indigenous Women as Symbols of Power" in *Gender and Diversity: India, Canada and Beyond.* Ed. Malashri Lal et al. 2015, pp 214-230. New Delhi: Rawat Publications. (ISBN 978-81-316-0714-5)

Articles in Journals:

- "The Legacy of Residential Schools: A Study of Tomson Highway's *Kiss of the Fur Queen"* in *Literary Insight: A Refereed International Journal*, January 2016, Vol. 7. Issue 1, pp-32-36. (ISSN 0975-6248)
- "Towards Sovereignty and Representation: Canadian Indigenous Literary Writings" in *LapisLazuli: An International Literary Journal*, Spring 2015, Vol. 5, No. 1, pp 276-299. (ISSN 2249-4529)
- "Canadian Indigenous Writings and Tomson Highway: A New Form of Resistance" in *Intellectual Resonance: DCAC Journal of Interdisciplinary Studies*, Dec 2013, pp 65-72. (ISSN 2321-2594)
- "Towards Constructing Indigenous Political Identity: A Study of Tomson Highway's *Kiss of the Fur Queen"* in *Intellectual Resonance: DCAC Journal of Interdisciplinary Studies*, Dec 2013, pp 65-72. (ISSN 2321-2594)

Dr. Jyotsna Pathak

Chapters in Books:

- "Cervantes: *Don Quixote/Novelas/Exemplares*"in *The Rise of Fiction***,** Vikas Publishing House, Noida, 2015. (ISBN:978-93-259-9382-2)
- "From beginning to the 20th Century, E. M. Forster: *A Passage to India"* in *Fiction***,** Vikas Publishing House, Noida, 2013.
- "Chaucer: The General Prologue to*The Canterbury Tales*"; "Shakespeare's Sonnets""; Sidney: *Astrophil and Stella";* "Milton: *Samson Agonistes*" in, *Middle English and Elizabethan Literature***,** Vikas Publishing House, 2013. (ISBN:978-93-259-7579-8)
- *"3 Idiots:* Fantasising Higher Education" in *Dimensions of Higher Education,* New Delhi Publishers, Delhi. (ISBN: 9789385503191)

Dr. Neelam Yadav

Articles in Journals:

- "Language in Ajneya's "*Arey Yayavar Rahega Yaad*" in, *Sambhavya*: International Research Journal, July-September 2013, PP. 203-213. (ISSN: 0976-9358)
- "Gandhi in Naipaul's Indian Travel Trilogy" in, *Shodh Kalptaru*, An International Multidisciplinary Research Journal July-September 2013, PP. 176-189. (ISSN: 2249-6114)
- "Urbanistion and the Lost Identity: Urban Villages in Delhi" in, *Dimensions of Higher Education*, New Delhi Publishers, Delhi. (ISSN: 978385503191)

Animesh Mohapatra

Chapters in Books:

- "Samalochana," with an introduction and extensive footnotes, Translated chapter in *Modern Indian Literature in Translation*. Ed. Dhananjay Kapse. New Delhi: Worldview, 2016. (ISBN: 9789382267225)
- "The Mad Tea Party" Back-translated, with Prof Sumanyu Satpathy, from Odia, Back-translated chapter in *Alice in Wonderland* for an international project called *Alice in a World of Wonderlands (New York: Oxford UP, 2015)*. (ISBN: 9781584563310)

Articles in Journals:

- "Theory in Practice: 'Influence' and 'Intertextuality' in *The Name of the Rose*, and *My Name is* Red" in *Interdisciplinary Journal of Literature and Language* (vol. 1, no. 2. Jan-Jun 2014). (ISSN: 2278-9170)
- "Two Men in Two Boats: The Emergence of the Intellectual in the Odia Public Sphere" in, *Journal of the Odisha Association of English Studies*. (ISSN: 2249-6726)
- "Chronicle of a Death Untold: Basanta Kumari Patnaik" in, *Indian Literature* (vol. lvii, no. 275. May-June 2013). (ISSN: 0019580-4)

Book Review:

- "A Review of *Priya JP: Jagannath Prasad Dasnku Chithi*" in *Journal of the Odisha Association of English Studies* (vol. ii, no. 1). (ISSN: 2249-6726)

Dr Shilpa Chowdhary

Books:

- *Critical Essays on Milton's Paradise Lost.* New Delhi: Apple Books, 2015. (ISBN-978-93-83996-74-2)
- *Critical Essays on Shakespeare's Macbeth and Twelfth Night.*New Delhi: Apple Books, 2014.(ISBN-978-93-83996-76-6)
- *Critical Essays on Keats' Hyperion and Other Poems.*New Delhi: Apple Books, 2013. (ISBN-978-93-83996-44-5)
- *The Book of Job: Critical Essays*. New Delhi: Apple Books, 2012. (ISBN-978-81-920778-95)
- *Indian Thought in Western Verse-Lawrence and Whiteman: A Comparative Study.* New Delhi: Apple Books, 2011. (ISBN-978-93-83996-41-4)

Articles in Journals:

- "Communication and Modern Civilization" in, *Intellectual Resonance*, December 2013, Vol-1, Issue-II. (ISSN-2321-2594)
- "English in the developing world and global English identity" in, *Asian journal of English Studies.* Vol. No.2, Issue No: -4, Oct 2013. (ISSN No -2277-3606)
- "A Study of work centrality and locus of control in relation to gender and educational level of School Teachers" in 'Indian journal of Psychological Issues', Vol.21, No. (1&2), Revival Issue,2013. (ISSN No.-0972-4427)
- "Female Education in India: A Review" in *Indian journal of Psychological Issues*". Vol .17-20, No. (1&2), Revival Issue, June 2009 -2012 (ISSN No-0972-4427)
- "Indian Muslims and Education" in 'Indian Journal of Psychological Issues', Revival Issues, Vol-13-16, No. (1&2), 2005-2008. (ISSN No. 0972-4427)
- "Relevance of English in Business Communication" in Autumn 2004 issue of 'Research, A Journal of English Studies' (ISSN No.-0972-7663)
- "Iona of Arc: The Woman Empowered' in 'Indian Journal of Psychological Issues' in June 2003 issue. (ISSN No- 0972-4427)
- "The Changing Face of Family Relationship in Post-Independent India" in Indian Journal of Psychological Issues', December 1999 issue. (ISSN-0972-4427)

- "What is there in a name?" in 'Indian Journal of Psychological Issues' in Special Volume- June and December 1997. (ISSN No.-0972-4427)
- "Childhood: The Royal Road to Personality Development" in 'Indian Journal of Psychological Issues', December 1996 issue (ISSN-9072-4427)

Rittvika Singh

Chapters in Books:

- '*Poet, Lover, Watcher*' in 'Indian Poetry in English: Critical Essays' Ed. By Dr. Zinia Mitra: Authors Press, New Delhi. (ISBN- 9788120345713)
- "Revisiting the History of an Obstinate Nation of Accommodating Hierarchies: A Study of Karnad's 'Tughlaq' and 'Tale Danda'"in, *Trends in Indian English Drama: A Study and Perspective.* Ed. Nagraj G. Holeyannavar Mangalam Publishers and Distributors. New Delhi. (ISBN- 978-81-89972-95-0)

Articles in Journals:

- '*Nautanki: The Desi Opera of the not-so Desi Nation'* in 'Volcano' (A Literary and Research Journal) Department of English, B.H.U. (ISSN- 2278-8069)
- "Chick-lit in India: The Dilemma and the Delusion "in International Journal of English Language, Literature and Translation Studies. (online journal) (ISSN– 2349-9451)
- 'Reading Women, Watching Women: An Analysis of Female Reader/Audience in the Time of the Rise of the English Novel and Indian Daily Soaps' in,*The Criterion : An International Journal in English* (online journal) (ISSN- 0976-8165)

Book Review:

- Book Review of Anuja Chauhan's *The House that BJ Built* in Muse India. (ISSN- 0975-1815).

Creative Writing:

- *'Banaras Away from Ganges: A sketch', 'Indigo Footprints', 'Guest', 'Dusk' and 'Snippets: Being Inamorata'*, (5 poems) in 'Ygdrasil' (An online journal of poetic arts) September 2011issue. (ISSN- 1480-6401)
- 'Perceptions' 'Famished Road' (2 poems) in *Collage* (A poetry journal) Fall edition 2012. (ISSN- 978-81-923517-0-4)

- Us(Poem) in 'Volcano' (A Literary and Research Journal) Department of English, B.H.U. (ISSN- 2278-8069)
- "Joke" (short story) in *Lost Coast Review* Vol.5 No.1 Fall 2013. Avignon Press, CA, USA. (ISBN- 9780615901770).
- "Rescue Operation'' (short story) in 'E-fiction India' Vol 2. Issue 2. November 2013. (ISBN-1490927121)
- "Love Poems" (Poem) in *Muse India* Issue 54. March-April 2014. (ISSN-0975-1815)

Mr. Shaswat Panda

Chapters in Books:

- Translated "The Well Wisher" and, "Cranes and the Marigold" (Short Stories) in, Debashish Panigrahi's. *Things Left Unsaid*. New Delhi: Lifi, 2015. (ISBN 978-93-82536-88-8)

20. Areas of Consultancy and Income Generated: NIL

21. Faculty as Members in

(a) National Committees:

(i) The following faculty members are/were members of the following Committees:

Faculty Name	*Name of Committee*	*Year(s)*	*Institutional Affiliation*
Dr. Anita Bhela	Member, Faculty of Arts	2010-13	Department of English, University of Delhi
	Departmental Research Committee	2012-14	Department of English, University of Delhi
	Selection Committee	2013	English Language Proficiency Course, University of Delhi Course, UNIV. OF Delhi CIE full forms needed
	Area Advisory Board for Literature Courses	2014	Amity Institute of English Studies Research, Amity University, U.P.
	Founder Committee Member	2015-18	International Comparative Literature Association - Literature, Religion, and Ethics Research Group, Paris.
	Apex Committee and Member of Selection Committee, ELPC	2012-14	ILLL, University of Delhi

Faculty Name	*Name of Committee*	*Year(s)*	*Institutional Affiliation*
	Committee of Courses and Studies for Undergraduate Programme	2014-16	Department of English, University of Delhi
Dr. Devika Narula	Departmental Research Committee	2015-16	Department of English, University of Delhi
	Member, Faculty of Arts	2013-16	Department of English, University of Delhi

(ii) The following faculty served as External Examiner for evaluating M.Phil/ Ph.D. Thesis and/or conducting Viva-Voce of candidates from following Universities:

Name	*M.Phil / Ph.D.*	*University*
Dr Anita Bhela	M.Phil	Department of English, Jamia Millia Islamia, New Delhi,2015 Department of English, Amity University, Noida, UP,2013, 20142. Amity University, Noida
	Ph.D.	M. J. P. Rohilkhand University, Bareilly, 2015
Dr Devika Narula	M.Phil	Jamia Millia Islamia University, New Delhi, 2012 Central University of Jammu, Distt. Samba, Jammu 2015-16
Dr Smita Banerjee	M.Phil	Amity University Noida 2015, 2016

(iii) Following are members of different Professional Societies / Association

Name of Faculty Member(s)	*Nature of Membership*	*Name of Society*
Dr. Anita Bhela, Dr. Devika Narula, Dr. Vinita Chaturvedi Dr. Smita Banerjee	Life Member	Comparative Literature Association of India
Dr. Anita Bhela	Life Member	Shakespeare Society of IndiaFORTELLSociety of Extension EducationThe Shakespeare Association (India).The Indian Association for Commonwealth Literature and Language Studies (IACLALS).Indian Council for Cultural Relations.Rajasthan Association for Studies in English
Dr. Anita Bhela	Donor Member	English Language Teachers' Association of India
Dr. Anita Bhela	Member	International Comparative Literature Association2. Asia Association for Global Studies
Dr. Anita Bhela	Founder Member	ICLA Religion, Ethics, and Literature Research Group Committee
Dr. Anita Bhela	Member	Asia Association for Global Studies
Dr. DevikaNarula	Life Member	Indian Association for Canadian Studies

Name of Faculty Member(s)	*Nature of Membership*	*Name of Society*
Dr. DevikaNarula	Member	Museums Association of India
Dr. DevikaNarula	Member	Forum of Contemporary Critical Theory
Dr. Smita Banerjee	Member	Indian Association of Canadian Studies
Dr. Smita Banerjee	Member	Indian Association of Commonwealth Literature and Language Studies
Dr. Smita Banerjee	Member	European Association of South Asian Studies
Dr. Smita Banerjee Animesh Mohapatra	Member	Forum for Contemporary Theory, Baroda

(b) International Committees:

Dr. Anita Bhela

- Regional Representative (India) Asian Association of Global Studies.
- Founder Committee Member, International Comparative Literature Association-Literature, Religion, and Ethics Research Group, 2015-18.

(c) Editorial Boards:

Dr. Anita Bhela

- Member, Editorial Board, *Asia Journal of Global Studies* (*AJGS*). Print ISSN 1884-0337 online ISSN 1884-0264, 2009-Present.
- Associate Editor, Intellectual Resonance: DCAC Journal of Interdisciplinary Studies. ISSN 2321–2594. Print

Peer Review:

Dr. Anita Bhela

- The Malaysian Indian Diaspora and its Transformation through Maniam's "The Return" and "Between Lives", *Journal of Humanities*

Dr. Smita Banerjee

- Article on Rituparno Ghosh for a Routledge volume (Feb. 2014).
- Paper on Jibon Theke Neya for Studies in South Asian Film &Media (SAFM Jan 2015)
- Paper on Rituparno Ghosh: New Directions in Bengali Cinema: Exploring the 'translational space'in Rituparno Ghosh's films in South Asian Film and Media (SAFM July 2015)

22. Student projects:

(a) Percentage of students who have done in-house projects including inter-departmental/ programme: 100% Students.

- Under FYUP all the students in various Groups submitted well researched projects as a requirement for their Foundation Course.
- The B.A. Programme III Year students of Application Course for Creative Writing (English) have been submitting extremely creative Portfolios as course requirement.
- 7 Student Research associates worked on the Innovations Project DCAC102 & 5 students worked for DCAC101 in the Year 2012-13.
- In 2013-15, 5 students worked on the Innovations Project.
- Currently, 4 students are engaged in the Innovation Project.

(b) Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/industry/other agencies:

- A large number of our students acquire Summer Training in various Industries.
- A large number of our students Intern with Multinationals.

23. Awards/Recognitions Received by Faculty and Students:

(a) Faculty:

Dr. Anita Bhela:

- SEE Fellow Award 2011, Awarded by Society of Extension Education for outstanding contribution in the field of Knowledge Management, Promotion of Cultural Diversity and Work for the Underprivileged Section of the Society at 6th National Extension Education Congress-2011 at ICAR Research Complex for Goa, Goa.
- Granted Travel Award by Vice Chancellor, University of Delhi, to participate in an International Conference, 2013.
- Granted Travel Award by University Grants Commission to participate in an International Conference.

(b) Students (Academic/extra-curricular/professional/sports):

Student Publications :

- Our ex-student Mr. K B Veio Pou who is now an Associate Professor at

Bhagat Singh College, has published a book titled *Literary Cultures of India's Northeast: Naga Writings in English*, Heritage Publishing House,2016

- Simran Kaur B.A.English (Hons.) published an article titled Hulk Rajnikant in DU Vidha, The Delhi University Journal for Creative Writing, ISSN 2347-9094 in November, 2013.
- Ruhil Iyer published an article titled Our Shipping Competition in DU Vidha, The Delhi University Journal for Creative Writing, ISSN 2347-9094 in November, 2013
- Ruth Mohapatra, Harshit Rana, Arpit Jain, Yatin Dawra, Emily Thomas & Jitin Thomas jointly published an article **New Medias and Pedagogy: Promoting Liberal Arts Education** in DU Journal of Undergraduate Innovation and Research Vol-1 Issue 2 May 2015 University of Delhi. ISSN 2395-2334 page no 354-364.
- Ruth Mohapatra, Ruhil Iyer, TCA Achintya, published an article titled **Looking for the lost respect: the *Tawai'fs* of North India** in ***Tawai'f And the Travelling Bioscope*** eds Smita Banerjee Neeru Ailawadi and Meera Malhan Apple Books India 2015 ISBN : 978-93-83996-60-5 (research monograph of Innovations Project 2013-14)
- Akash Jindal published an article titled ***Mountain Climbing in Iran*** in CONFLUENCE February 2016 www.confluence.org.uk/www.confluence.mobi

Seminars /Conferences/Workshops attended by Students and Papers presented:

- At the UGC Sponsored Seminar on Intersections: **History & Literature** held on March 11-12, 2014, papers were presented by Salik Ahmad on "Influence of Partition and Post-Partition Political Events on Faiz's Poetry", Harshit Rana & Jaya Dwivedi on "Mahabharata: Tale on the Fringes" & Shambhavi Pandey, on "Alternate Histories: Repositioning the female perspective against traditional Historical world-view".
- Ruhil Iyer presented a paper co authored with T. C. A. Achintya on " Learning by Exhibition: Exploring the Pedagogical Values of Exhibition" at Learning From Learners 2016 EQUALising Diverse Higher Learning Landscapes at IHC New Delhi 19-20 February 2016.
- Ruhil, Ruth Harshit, Arpit, Emily & Jitin attended film making workshop conducted by documentary film maker RK Ranjan and founder of Patachitra films for Innovations Project New Medias and Pedagogy at DCAC February 2013.

- They also attended a lecture by Dr. Lata Singh on Women Performers and the figure of the Courtesan in 2013.
- Yash and Vikas attended a workshop conducted by Shaurya Patel on block printing techniques to facilitate learning of urban marginalized women at ARD Servants quarter at Netaji Nagar as part of Innovations Project DCAC301 in 2016.
- Vidur Sethi, an ex student conducted workshop for students on Cracking Entrance Exams at DCAC on 14 th September 2015.
- Vikas Jha, Prerna, Ashwadhi Nair and Yash attended a workshop conducted by Dr. Jyoti Kakkar, from Dept of Social Work, Jamia MIlia Islamia for Innovations Project 301 2015.

Creative Writing

- Shambhavi Pandey, B.A. (Hons.) English 1st Year got the 3rd Prize at the creative writing competition in Shaheed Bhagat Singh College in 2011.
- Craig Dominic Pinto, B.A. (Hons.) English 2nd Year won the 1st Prize in the Poetry writing competition, 2nd Prize in the creative writing competition and the 3rd Prize in the debate organized at Ramjas College. He got the 2nd Prize at the creative writing competition at IIPM in 2011

Academic Achievements:

Examination Results & Ranks attained by of students of English (Hons.) 2011-15

S.No.	*Name*	*Course*	*Year*	*Percentage*	*Position*
1.	Shaswat Panda	English Hons. III	2011-12	60.36	I
2.	Arpita Mahapatra	English Hons. III	2011-12	59.63	II
3.	Ankita Srivastava	English Hons. III	2012-13	59.36	I
4.	Shambhavy Pandey	English Hons. III	2012-13	57.18	II
5.	Nisha Dahia	English Hons. II	2013-14	64.05	I
6.	Vidur Sethi	English Hons. II	2013-14	64.12	II
7.	Ambika Roy	English Hons. II	2014-15	70.75	I
8.	Tanya Jha	English Hons. II	2014-15	69.75	II
9.	Anjali Srivastava	English Hons. III	2013-14	64.72	I
10.	Priya Singh	English Hons. III	2013-14	63.63	II
11.	Nisha Dahiya	English Hons. III	2014-15	65.63	I
12.	Ruhil G.Iyer	English Hons. III	2014-15	65.00	II

Research Projects

List of students who serve(d) as Research associates in Delhi University's Innovation Project

Project Title / Code	*Year*	*Project Investigator(s)*	*Students of English (Hons.)*
Project Code: DCAC301 Title: Skill Development for Socio-Economic Empowerment of Marginalised Urban Women	2015 onwards	Dr. Smita Banerjee	Vikas Chandra Jha, Yash Goel, Prerna Sachdeva and Ashwidhi Nair
Project Code: DCAC202 Title: New Medias & Pedagogy: Promoting Liberal Arts Education	2013-15	Dr. Smita Banerjee	Arpit Agarwal, Harshit Rana, Emily Thomas, Jithin Thomas, Rohan Joshi, Ruhil Iyer, Ruth Mahapatra, Yitin Dawra
Project Code: DCAC 102 Title: Symphonies of Life: Nature & Environment in the Folksongs of Punjab, Jammu & Kashmir	2012-13	Dr. Devika Narula & Dr. Vinita Gupta Chaturvedi	Ankita Srivastava, Sakshi Chaudhury Kavi YadavPriyanka Daing, Arpit Agarwal Parul, Kunal Mishra
Project Code: DCAC 101 Title: A Study of Stress Sources and Stress Levels among Undergraduate Students of University of Delhi	2012-13	Dr. Anita Bhela	Aman Kaul, Rajshree Bamel, Anjali Srivastava, Shuvasish Sharma, Akash Jindal

Extra Curricular Activities

- Project ***Tanzeal,*** an initiative to teach the under privileged children from the neighbourhood was initiated by *Sukriti Sethi and Yashvardhan Verma,* students of department of *English*, on 1 August 2012 in the memory of their fellow student.
- Siddharth Das was active in the Model United Nations Conference. In 2012, he won the best delegate award for Model United Nations in Deen Dyal Upaddhya College, Hindu, Sri Venkateshwara college, Hansraj College and Amity Law School.
- Nilanshu Rangi (BA English Hons 2nd Year) participated in the Republic Day Camp 2012.
- Harhsit Rana, R. Sidharth, Aniket Basu, Jaya Dwivedi, Ruth Mahapatra and Ruhil Iyer of English (Hons.) participated in the fourth edition of Gyanodaya,

Delhi University's 'College on Wheels' expedition, which started on March 11, 2014, came to an end on March 19, 2014. The journey was themed 'Urbanization – Now and Then'.

- Jitin Thomas performed at the cultural festival of Kirori Mal college as part of DA CAPO (Music Society) 2012-13.

Sports

- Mr. Sachin Kumar, B.A (English -H) I Year was declared *Best Athlete* at Dr. Bharat Ram Open Sports Meet (LSR Annual Inter College Sports Festival) From 11th to 13th Nov-2011 with Two Gold & One Silver Medals in the meet.
- DCAC Team Won 1st Prize in Volleyball Match in Annual Training Camp in 2012 and Sachin Kumar (BA English Hons 1st Year) was part of the Team.
- Akash Jindal is a mountaineer who has broken several records in scaling peaks. He featured in the Limca Book of Records when he was 18 as the youngest ever to climb Mt. Elbrus, the highest peak of Europe. He continues to follow his passion for mountaineering and adventure sports in various places in the world.
- Onesh participated in All India Inter University Boxing Championship 2013-2014.
- Onesh secured second position at All India Inter College Boxing Competition 2014-2015.
- Gagan Pawar second position in Inter College Boxing Competition 2014-2015.

National Cadet Corps

- Prakash Kumar Rai represented Delhi Directorate in National Integration Camp held in Ropar, Punjab from January 7-18, 2016.
- Nikhil Saini was part of Cadets who made World Record on International Day of Yoga at India gate New Delhi on 21st June 2015.
- Keshav Kumar attended Army attachment Camp from 26th October 2015 to 6th November 2015 held at Jat Regiment, Meerut Cantt.
- Gourango Sarkar attended Thal Sainik Camp from 2nd August to 12th August 2015 held at DG NCC, Delhi Cantt.

24. List of Eminent Academicians/Scientists/Visitors to the Department:

- Prof. Mushirul Hasan, Internationally Known Historian, Author and Ex-Vice-Chancellor, Jamia Millia Islamia.
- Prof. Kavita A. Sharma, Eminent Scholar, Former Principal, Hindu College, Former Director, IIC, New Delhi & Current President South Asian University.
- Prof. Aparna Basu, renowned Historian, Delhi University.
- Prof. Christel Devadawson, present HOD, Deptt of English, Delhi University
- Prof Anisur Rahman, Jamia Millia Islamia.
- Prof. Ameena Ansari, Jamia Millia Islamia.
- Dr. Hema Raghavan, former VC, IGNOU, former Principal, Gargi College
- Dr. Minoti Chatterjee, former Principal, Kamla Nehru College
- Ms. Urvashi Butalia, eminent writer & co founder of Kali
- Dr. Bodh Prakash, Associate Professor, ZakirHussain
- Prof Jasbir Jain, Director of the Institute for Research in Interdisciplinary Studies (IRIS), Jaipur
- Dr. Sukrita Paul Kumar retd Associate Professor,DU, scholar, critic and poet, Director CIC, Delhi University.
- Prof. Lakshmi Raj Sharma,Dept. Of English, Allahabad University,author of the novel, *The Tailor's Needle*.
- Dr. Aruna Chakravarti ex Principal of Janki Devi Memorial College, recipient of the prestigious Sahitya Akademi Award and author of such novels as *The Inheritors, and Jorasanko.*
- Dr. Vasudha Pande, Associate Professor of History LSR,ex Fellow at NMML, N. Delhi.
- Dr. Poonam Trivedi Associate Professor, English Indraprastha College for Women Shakespeare Scholar.
- Ms. Mridula Garg. Eminent Writer & Novelist.
- Dr. Lata Singh Associate Professor, Centre of Women's Studies, JNU New Delhi.
- Mr R K Ranjan, Documentary film maker and founder Patachitra Films.

- Prof. Harish Trivedi, Retd. Professor, Deptt of English, University of Delhi, scholar & writer.
- Ms. Lovepreen Kaur (Managing Stress: Enhancing Well-being).
- Dr. Brij Bhushan Goyal.
- Sri Jyoti (Founder, Yogatra Foundation).
- Padma Sachdeva, Eminent Dogri Poet.
- Dr. Rawail Singh, Director Punjabi Academy.

25. Seminars/Conferences/Workshops Organised and the Source of Funding

- A 2 day UGC Sponsored National Seminar in Collaboration with the Department of English, Arts Faculty, University of Delhi on the topic "Intersections: History & Literature" was organised on March 11-12, 2014 in DCAC.
- An International Conference on "Gender, Diversity and Cultural Pluralism: Canada and India" by the Center for Canadian Studies, South Campus, University of Delhi, was co convened by Dr. Devika Narula in January, 2012 at IIC, New Delhi.
- A one day Seminar on DU Innovations Project,"The Folksongs of Punjab, Jammu & Kashmir" was held on May 1, 2013 at IIC, New Delhi where the Chief Guest was Dr. Karan Singh, Honourable Member of the Parliament.
- A one day Workshop Workshop on "Stress Management", was organized in the Computer Lab, DCAC on Feb. 7, 2013.
- A one Day Seminar on DU Innovations Project, "Befriending Stress" was held in DCAC on April 30, 2013

26. Student Profile rogramme/Course-Wise (of last 4 years):

Name of programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B.A. English (Honours)	2015-2016	4	2	4	-	34	14	30
	2014-2015	8	5	13	-	50	33	43
	2013-2014	24	7	35	-	68	69	65
	2012-2013	7	3	5	1	30	24	22

27. Diversity of Students:

Year	*% of students from the same state*	*% of students from other States*	*% of students from abroad*
2015-16	28	16	1
20114-15	34	39	3
2013-14	74	59	-
2012-13	19	27	-

28. How Many Students have Cleared National and State Level Competitive Examinations Such as NET/SLET/GATE/Civil Services/Defence Services etc.

- NET/JRF (2013) - Ishaan Marvel
- NET (2014) - Shaswat Panda
- NET (2013) - Enami Chopra

29. Student Progression:

Student Progression	*No. of Students (As Per Information Available with the Department)*
UG to PG	
2015	4
2014	17
2013	10
2012	4
PG to M.Phil.2013	2
PG to Ph.D.2015	3
Ph.D. to Post-Doctoral	
Employed Campus selectionOther than campus recruitment	—
Entrepreneurship/Self-employment	—

30. Details of Infrastructural Facilities:

(a) Library: The college has a fairly large library housing more than 43,000 books, including adequate number of books for the Department of English. During the last four years, the library has added nearly 250 books on English. The library is equipped with the state of art technology i.e. NETTLIB software, OPAC facility in addition to spacious reading rooms. There is a separate enclosure for faculty members. It is equipped with DU network of e-resources available through DULS. It has subscribed to UGC-NLIST for a year that will become operational from April 2016 onwards.

(b) Internet facilities for staff and students: The entire college if Wi-fi enabled. There are more than 700 laptops which are issued to faculty members and students as and when required. Faculty members issue laptops for classroom teaching and other research related work. Further, more than 100 desktop computers are available in five computer labs.

(c) Class rooms with ICT facility: There are 21 classrooms with multimedia projectors. There are 3 big seminar/committee rooms with the same facility used for project presentations from time to time. There is one multipurpose hall/auditorium with audio-video facility that is utilized for large group sessions.

(d) Laboratories:

(i) Four computer labs with more than 100 desktops are available for students with internet facility to work on their assignments.

(ii) One computer lab, called the 'UGC Resource Centre' is a lab dedicated for faculty members, with more than 10 desktops, with internet facility.

(iii) One state-of-the art Media Lab which can be used for video production, still photography, video editing, radio programming and other production related activities. The construction of the media lab is complete with necessary infrastructure such as fixtures and fittings, noise-proof walls, newsroom studio furniture set-up etc. The process for procuring camera, audio and editing equipment is underway.

(iv) One computer lab, in the Enabling Unit of college's Equal Opportunity Cell, which is a lab for students with disabilities. It has 10 desktops and 17 laptops, all equipped with reading software (JAWS version 13) and the internet. The lab has a printer and state-of-the art LEXIC scanner which is multi-purpose equipment that can scan and read any written material (including handwritten material) in any language.

31. Number of Students Receiving Financial Assistance from College, University, Government and others Agencies:

- 20111-12 Raingambo C. received Rs. 5195/ from Manipur State Govt.
- 2012-13 Raingambo C. received Rs. 7560/ from Manipur State Govt.
- 2012-13 Khaimunlun Kuki received Rs. 9840/ from Manipur State Govt.
- 2011-12 Student Aid Fund given by DCAC to 2 Students
- 2012-13 Student Aid Fund given by DCAC to 1 Student
- 2013-14 Student Aid Fund given by DCAC to 3 Students

32. Details on Student Enrichment Programmes (special lectures/workshops/ seminar) with External Experts:

- Add On Courses such as English Language Proficiency Course were successfully run in College in the Years 2009, 2010, 2012
- On May 30, 2012 students of Innovations Project DCAC102 were taken to attend a workshop on Folksongs of Punjab conducted by Dr. Rawail Singh, Director,The Punjabi Academy .
- On 3rd of August,2012, the members of Innovative Project DCAC-102 organised a workshop on Dogri Poetry which received wide audience in college. Eminent writer, poet and Sahitya Academy Award winner, Ms Padma Sachdeva delivered a lecture on Dogri Literature with special focus on Dogri poetry and folksongs.
- A Lecture Demonstration was organised for the students of Innovations Project DCAC102 in Jammu by Dogri singer Professor Kailash Mehra, HOD,Music Deptt., Govt.MAM College, Jammu Univ. in the college on 4th September 2012. And a day-long Workshop was organised with Shri Pradyuman Singh, a Padma Shri recipient and an eminent Dogri Singer, noted poet & writer Dr. Rita Jitender &Dogri scholar Dr. Rama Sharma on 3rd October 2012 in Jammu University.
- A Lecture Demonstration was organised for the students of Innovations Project DCAC102 on 5th October 2012 in Srinagar with scholar/teacher / Folksinger Mr. Muzaffar Ali Bhat in his studio along with singer Ms. Shazia Hamid who expounded on Sufi and religious Kashmiri songs.
- A special lecture was organised for students of Innovations Project DCAC102 on 8th September 2012 with Prof. M. Rashid, HOD, Deptt.of Kashmiri Language,University of Kashmir at the Zabarwan Guest House on the University Campus of Srinagar. On the same evening a special lecture was organised by Dr. Neerja Mattoo, Deptt. Of English, Kashmir Univ & Ms. Naseem Safai, a scholar of Kashmiri literature, an author & a poet.
- In Kashmir the students of Innovations Project DCAC102 were taken on field trip to nearby villages in Budgaon district where they interacted with grassroot level singers of folksongs from the age group of 10-85 years, made video recordings & gained hands on knowledge of folksongs.
- A special lecture was organised for students of Innovations Project DCAC102 on 8th February 2013 in SGTB Khalsa College, Delhi University with Dr. Vanita, an expert on Punjabi folksongs.

- A Lecture Demonstration was organised for the students of Innovations Project DCAC102 in Patiala with Dr. Jaswinder Singh, Associate Professor, Center for Religious Studies, Panjab University on 17th April2013, along with 92 years old Marasi folksinger Narata Ram accompanied by musicians on damru & sarangi. Sahitya Akademi award winner Dr. Parminder Singh, a Punjabi poet & scholar of Punjabi culture expounded on Panjabi folksongs on the University Campus, Patiala.
- A close interaction was organised for the students of Innovations Project DCAC102 in Chandigarh on 18th April, 2012 with folksinger Ms. Sujata Sharma & Ms. Betty Nangia, both of whom have made painstaking efforts to preserve the oral tradition of folksongs.
- Students closely interacted with noted Kathak dancer Ms Manjari Chaturvedi, founder Sufi Kathak Foundation to understand the nuances of performing tradition of the Tawai'f's and their contribution to music and classical dance forms as part of Innovations Project New Medias and Pedagogy.
- Interactive session with Dr Shweta Scahdev Jha on 29 sep 2013 at Miranda House to discuss her research on the traditions of the courtesans of North India.
- Field trip to Benaras in June 2014 to meet and interact with Mr Krishan Kumar Rastogi of the Kashi Sangeet Samaj to see the extensive archive of photographs of courtesans.
- Interaction with Ms Saba Devan noted documentary film maker and director The Other Song.
- Mr Pran Neville author of Nautch Girls of North India, for discussing their views on the tawai'fs and their art forms.
- 12 March, 2015 at Pantheon,the English Literary Association Festival, eminent writer, poet, critic, translator and retired teacher from Zakir Hussain College, Dr. Sukrita Paul Kumar who currently holds the Aruna Asaf Ali Chair at Delhi University delivered the Keynote lecture on the topic "Gender Equality: The Road Ahead".
- 13 March 2014 on Day 2 of the Festival students of English Hons took part in an impassioned Panel Discussion on the topic "The Role of Youth in Educating the Underprivileged". Our ex student, Ms. Shambhavi Pandey, currently pursuing her Masters in Literature moderated the Discussion. In a Session, to discuss gender issues, the representatives of *He for She*, a UN initiative for gender equality addressed the students.

- A Creative Writing Workshop AFLUTTER for students was organised on 24thSeptember2015 in association with the online publishing portal, "Story Mirror" where eminent author Mr. Kulpreet Yadav, of such noted novel as The Girl who loved a Pirate, held a day-long session with students.
- On 6th March, 2014, at Pantheon, the English Literary Association Festival, Panel discussion on the topic- 'Aesthetics of a Sentence: Defining the 21st Century Indian Novel.' The panelist on the topic included Mr. Suman Bhattacharya Mr. K .Unni, Dr. Anuradha Marwah and Dr. Gautam Choubey. The discussion was moderated by senior professor Dr. Smita Banerjee.
- 4 March 2013, at Pantheon,the English Literary Association Festival,, Panel Discussion on the new 4 year Undergraduate Programme. The discussants included Faizal Beg and Marry Anne Bobinski, from University of British Columbia.
- 5 March 2013 Panel Discussion on how literature has always inspired cinema. Discussants were Anna Vetticad, a film-journalist and the author of the book *'The Adventures of an Intrepid Film Critic'*, Ajay Bahl, whose film B.A. Pass has won various awards in the global festival circuit and is gearing up for a May theatrical release and Avijit Dutt a well-known actor, filmmaker and theater-person who has been a part of films like Raj Kumar Gupta's *No One Killed Jessica* and Deepa Mehta's *Fire*. The discussion was moderated by senior Faculty Dr. Smita Banerjee.
- The Department organized a two day long Festival "Epiphany" on 1 & 2 March, 2012. Dr. Poonam Trivedi spoke on Shakespeare and Drama. On this occasion a book exhibition was organized by the students of English Honours on Banned Art and the eminent writer Ms. Mridula Garg, who is feted at various Literary Festivals was invited to speak. Mridula Gargis a famous Indian writer who writes in both Hindi and English languages.
- The Department organized a 2nd English Literary fest "Literati" 2011. Three eminent personalities Dr. Aruna Chakravarti, (writer, translator and former Principal of Janki Devi College), Dr. Minoti Chatterjee (Principal of Kamla Nehru College,) and Ms. Averee Chaurey (well known theater personality) were invited. Dr. Minoti Chatterji and Ms. Averee Chaurey rendered a reading of Dr. Aruna Chakravarti's novel "The Inheritors". The students organized an Exhibition on "Contemporary Indian Literary Scene".

33. Teaching Methods Adopted to Improve Student Learning:

- Group Discussions

- Film Screenings followed by Discussions
- Paper Presentations
- Field Trips
- Organising Workshops & Lecture Demonstrations
- Peer Lectures and Interactions

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

(i) Students of Department of Englisht have actively participated in Delhi University's Innovation Projects over the years. The most recent project (project code DCAC301) which aims at skill development of marginalized urban women and engages the students in working closely with the marginalized urban community. The Team has surveyed families living in the JJC colony and servant quarters in the vicinity of college to identify inherent traditional skills and tapped their potential for further skill enhancement. Several training workshops for skill enhancement have been conducted on-site and in college. The students not only train the women and monitor their progress, they also help these women in marketing their products through various college festivals, fairs during festivals and also online sources (website for details: www.facebook.com/kshamtaadcac).

(ii) Project TanZeal, an initiative now under the NSS unit of DCAC was initiated in the year 2012 by two of our students Swikriti Singh & Yashvardhan Verma, in memory of their classmate. The primary aim of the project was to make the underprivileged kids self- competent in the basic languages (Hindi and English) and Mathematics, to nurture their young minds and to teach them some life skills. A dedicated team of around 50 volunteers, including students from departments other than English, hold evening classes in the college campus everyday, where these children engage in studies and extra-curricular activities. The college provides an easy access to all the facilities, such as classrooms, front and back lawns and computer labs in support of the project. These children are occasionally given access to the computer lab to facilitate familiarity with technology. Over the years, the project has gone from strength to strength, with the number of children covered by the project increasing from about 10 to approximately 60 this year. At the end of each semester, the children are taken for an educational-cum-fun trip. Children also enthusiastically perform in the Social Festival *Aadya* and mesmerize the crowd with their dancing and singing skills.

35. SWOC Analysis of the Department and Future Plans:

Strengths:

- Highly qualified faculty
- Excellent pedagogical practices.
- Faculty's use of blended learning in the Teaching-Learning process.
- ICT Practices.
- Faculty actively engaged in Innovation Projects which encourage student research associates to acquire hands on knowledge.
- Faculty has worked on UGC Minor Project.
- Mentoring of Students encouraged via Peer Learning-Ex. Students are invited to share their experiences of taking entrance examinations etc.
- Students are mentored and encouraged to publish their creative and research works.
- Faculty engages in the process of peer learning through discussions and interaction.
- Since a paper of English Literature cuts across many genre, age and location, we engage more than one teacher to teach a paper so as to offer multiple perspective on issues and ideas to the students.
- The Department boasts of a Creative Writer Dr. Devika Narula with many published volume of Poetry, and in the process of publishing her first Novel. 200 copies of Dr. Devika (Khanna) Narula's Critical Book *South Asian Diaspora: Summer Blossoms in Winter Gardens* were purchased by Central Institute of English and Foreign Languages, Lucknow for distribution to 200 Government funded Libraries across India in March, 2007.
- The Department Teachers put in extra efforts to improve English Language Proficiency for students from underprivileged sections of society by conducting an add on English Language Proficiency Course, Basic Level (University of Delhi) after college hours to give students practice in using English in a wide variety of contexts relevant to work, study and social activities. Dr. Anita Bhela coordinated the course.

Weaknesses:

- Infrastructural constraints to offer high quality research facility.

- We do not yet possess a department library which would allow close interaction with students so as to provide them a book bank/ closely monitor their reading & suggest books/make reading material easily accessible to students/pool in resources.

Opportunities:

- The increasing focus on Inter-disciplinarity offers great opportunity to students to adopt a multidisciplinary approach to the subject.
- The wide choice of subjects available to students under CBCS can be maximised

Challenges:

- Providing support to students towards research becomes a huge challenge for the department due to limited infrastructure and other facilities

Future Plans:

- To introduce Add On courses like one on Film Studies & Creative Writing
- To Revive English Language Proficiency Course in College
- To introduce PG courses
- To create Department Room
- To have a Department Library to pool in resources/ create a book bank/ closely monitor student's reading/ make reading material readily available to students/ closer interaction with students.

EVALUATIVE REPORT OF THE DEPARTMENT OF GERMAN

1. **Name of the Department:** German

2. **Year of Establishment:** 1997

3. **Course Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** Papers offered at UG level are as follows:

S.No	*Course*	*Academic Year*
1	B.A. (Programme) German (Semester System)	2014-2015
2	B. A. (Programme) German (CBCS)	2015-2016 onwards
3	B.A. (Hons.) Generic Elective German (CBCS)	2015-2016 onwards

4. **Name of Interdisciplinary courses and the Departments/units involved (if any) :**

   - To B.A. Programme (semester IV) "Study of the Language" (*Discipline-Centred Course*)
   - To B.A. Programme (semester II) CBCS "Study of Language" (*Discipline-Centred Course*)
   - To the Departments of English, History, and Political Science, Commerce, Journalism – "Introduction to German" (*Generic Elective course*)

5. **Annual/semester/choice based credit system (programme wise):**

S. No	*Course/ Programme*	*Mode of Functioning*
1	BA (Programme)	1997 To 2010-2011: Annual Mode 2011-2012 onwards: Semester Mode 2015 onwards semester based CBCS
2	BA(H) Generic Elective German	2015 onward semester based CBCS

6. **Participation of the Department in the courses offered by other Departments:** Not Applicable

7. **Courses in collaboration with other universities, industries, foreign institutions etc. :** Not allowed as per University Ordinance

8. **Details of courses/programmes discontinued (if any) with reasons:**

   - Annual system was discontinued in 2010. The last batch graduated in April 2013.
   - B.A. (Programme) was discontinued in 2013 under the Four Year Undergraduate Programme (FYUP) and re-introduced in 2014.

9. No. of Teaching Position:

	Sanctioned	*Filled*
Professors	Na	Na
Associate Professors		
Assistant Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of PhD Students Guided for the Last 4 Years*
Ms. Renu Sharma	Ph.D(pursuing)	Assistant Professor	German Language, Literature and translation	App. 17 years	NA

11. List of senior visiting faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise) by temporary faculty: Nil

13. Student-Teacher Ratio (Programme-wise):

At Honours level:	8:1
At Programme level:	20:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: Nil

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG: Ms. Renu Sharma – M.A. (German Literature), M.Phil (German Literature).

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received: Nil

(a) National Funding Agencies: Nil

(b) International Funding Agencies and Grants Received

- 2014: Selected to participate in a seminar in Kumarakom, Kerala conducted and fully sponsored by Goethe Institute, New Delhi.

- 2013: Selected to participate in a seminar of German – Hindi translators in Berlin organized by LCB (Literary Colloquium Berlin) fully sponsored by Goethe Institute from 09.12.2013-13.12.2013.
- 2010- Selected for three months Training at FU Berlin under the exchange programme of DU and FU fully funded DAAD.
- 2005: Selected by Goethe Institute, München, Germany for a teachers training seminar in Köln and München from 2nd – 29th October 2005.
- 2001 and 2000: Selected by Goethe Institute (a non-profit German cultural association operational worldwide with 159 institutes, promoting the study of the German language abroad and encouraging international cultural exchange and relations, better known in India as "Max Mueller Bhavan") to attend "All India Training seminar for the teachers of German" at Max Mueller Bhavan, Pune from 18th - 29th June 2001 and 19th- 30th June 2000.
- 1997: Short – term scholarship by DAAD (recommended by UGC) for undertaking post-graduate studies and academic research at University Bamberg, Germany.
- 1994: Short- term scholarship of German Academic Exchange Service (DAAD, awarded For International Summer Course at University Bayreuth, Germany.

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received : Nil

18. Research Centre/Facility Recognised by the University: Nil

19. Publications: Nil

20. Areas of Consultancy and Income Generated: Nil

21. Faculty as Members in

(a) National Committees:

- Member of the Committee of Courses of Germanic and Romance Studies, University of Delhi, for finalizing the syllabus of German Discipline in U G courses
- 2011 - for finalizing the syllabus of German Discipline in B.A. Programme in Semester Mode
- 2013 - for finalizing the syllabus of German Discipline I, German Discipline II and in Allied Courses of FYUP

- 2015 - for finalizing the syllabus of German Discipline in B.A. Programme and Generic Elective paper for honors courses in CBCS
- Member of University of Delhi's Board of Examiners for German Discipline of B.A. Programme course in DU in 2013, 2014 and 2015.
- External examiner for Viva Voce Examination for German Discipline of B.A. Programme course in DU in 2013, 2014 and 2015.
- Member of University of Delhi's Board of Examiners for different papers of German Add-on Part-time courses in DU in 2013, 2014 and 2015.
- Member of Ministry of Defense, School of Foreign Languages's Board of Examiners for German Certificate/Diploma/Advanced Diploma courses in 2014 and 2015.
- External examiner for Viva Voce Examination for German Certificate/ Diploma/ Advanced Diploma courses of School of Foreign Languages (Ministry of Defense) 2013, 2014 and 2015.
- Life member of the Goethe Society of India.

(b) International Committees:

- Alumni of German FU Berlin.

(c) Editorial Boards: Nil

22. Student project:

(a) Percentage of students who have done in-house projects including inter-departmental/ programme: 100% of our students have been doing their in-house projects as a part of their internal Assessment work. As part of their in house projects and assignments the students make presentation about their favourite city (each student selects a different city). Similarly they make presentations on lives and works of different German authors.

(b) Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/industry/other agencies:

- Students have been placed in organizations like AIR, GMR Group (pvt) because of their proficiency in German language.

23. Awards/recognitions received by faculty and students:

(a) Ms. Renu Sharma

- 1994: Short-term scholarship of DAAD, awarded For International Summer Course at University Bayreuth, Germany.

- 1997 : Short-term scholarship by DAAD (recommended by UGC) for undertaking post-graduate studies and academic research at University Bamberg, Germany.
- 2000: Selected by Goethe Institute to attend "All India Training seminar for the teachers of German" at Max Mueller Bhavan, Pune from19th- 30th June 2000.
- 2001: Selected by Goethe Institute to attend "All India Training seminar for the teachers of German" at Max Mueller Bhavan, Pune from 18th - 29th June 2001.
- 2005: Selected by Goethe Institute, München, Germany for a teachers training seminar in Köln and München from 2nd – 29th October 2005.
- 2010: Three Months Academic stay at FU Berlin under the exchange programme of DU and FU fully funded DAAD.
- 2013: selected to participate in a seminar of German – Hindi translators in Berlin organized by LCB (Literary Colloquium Berlin) fully sponsored by Goethe Institute from 09.12.2013-13.12.2013.
- 2014: selected to participate in a seminar in Kumarakom, Kerala conducted and fully sponsored by Goethe Institute, New Delhi.

(b) Students (Academic/extra-curricular/professional/sports):

- Students who have pursued further studies in the German language have excelled in AIR, GMR Group (PVT), Amity University, schools etc.
- One Ex-student Aditi Jindal has written an English novel–"Counting the Joints"
- Swati Gupta for work under PRAKRITI (College society).

24. List of eminent academicians/scientists/visitors to the department: Ms. Rima Chauhan (Assistant Professor of German, Gargi Collge, DU) has been visiting the college as the external examiner for B.A. Programme courses.

25. Seminars/conferences/workshops organised and the source of funding: Nil

26. Student profile programme/course-wise (of last 4 years):

Name of programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B. A. Prog.	2015-2016	1	0	4	0	54	37	22
B. A. Prog.	2014-2015	4	1	8	0	42	31	23
B. A. Prog.	2013-2014	4	1	10	0	45	34	26
B. A. Prog.	2012-2013	5	2	12	0	48	41	26

27. Diversity of students:

Year	*% of students from the same State*	*% of students from other States*	*% of students from abroad*
2015-2016	61	39	0
2014-2015	62	38	0
2013-2014	68	32	0
2012-2013	67	33	0

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.

- Since we are an undergraduate college, students do not qualify for many such exams during their time at DCAC. But, some of our Alumni are currently pursuingtheir higher education in different universities in India and abroad. For eg. M.A./M.Phil at DU, JNU and one particular student pursued an MBA at a German University.
- Many get jobs in international firms where proficiency in foreign languages is desirable in candidates.

29. Student progression: No exact information but approximately

STUDENT PROGRESSION	*AGAINST % ENROLLED*
UG to PG	1%
PG to M.Phil.	1%
PG to Ph.D.	0
Ph.D. to Post-Doctoral	0
Employed Campus selectionOther than campus recruitment	Information not Available
Entrepreneurship/Self-employment	1%

30. Details of Infrastructural Facilities:

(a) Library: We have a very well equipped library. Around 200 books of German including grammar, workbooks, skill development books have been added to the collection in last four years. Most text books have an audio CD along with them. The library is equipped with the state of art technology i.e. NETTLIB software, OPAC facility in addition to spacious reading rooms. There is a separate enclosure for faculty members. It is equipped with DU network of e-resources available through DULS. It has subscribed to UGC-NLIST for a year that will become operational from April 2016 onwards.

(b) **Internet facilities for staff and students**: The entire college if Wi-fi enabled. There are more than 700 laptops which are issued to faculty members and students as and when required. Faculty members issue laptops for classroom teaching and other research related work. Further, more than 100 desktop computers are available in five computer labs.

(c) **Class rooms with ICT facility:** There are 21 classrooms with multimedia projectors. There are 3 big seminar/committee rooms with the same facility used for project presentations from time to time. There is one multipurpose hall/auditorium with audio-video facility that is utilized for large group sessions.

(d) **Laboratories:**

(i) Four computer labs with more than 100 desktops are available for students with internet facility to work on their assignments.

(ii) One computer lab, called the 'UGC Resource Centre' is a lab dedicated for faculty members, with more than 10 desktops, with internet facility.

(iii) One state-of-the art Media Lab which can be used for video production, still photography, video editing, radio programming and other production related activities. The construction of the media lab is complete with necessary infrastructure such as fixtures and fittings, noise-proof walls, newsroom studio furniture set-up etc. The process for procuring camera, audio and editing equipment is underway.

(iv) *One computer lab*, in the Enabling Unit of college's *Equal Opportunity Cell*, which is a lab for students with disabilities. It has 10 desktops and 17 laptops, all equipped with reading software (JAWS version 13) and the internet. The lab has a printer and state-of-the art LEXIC scanner which is multi-purpose equipment that can scan and read any written material (including handwritten material) in any language.

31. Number of students receiving financial assistance from college, university, Government and others agencies: Nil

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Student centered teaching methodology is implemented using ICT. Audio CDs which accompany most textbooks, are extensively used to enable students gain fluency and proficiency in German. Suitable short films and documentaries are shown in the classroom.

34. Participation in institutional Social Responsibility (ISR) and extension activities:

- Ms. Renu Sharma presides over an NGO 'SWAMI" (Sustainable Welfare Activities of Modern India) which serves the economically weaker sections of the society through its educational, health awareness and various other socio-economic projects. Students are also kept abreast with achievement of such projects and are encouraged to undertake similar social activities through various Student-Society's of college such as TANZEAL, PRAKRITI and other NSS projects.

35. SWOC analysis of the Department and future plans:

(a) Strengths:

- Motivated faculty with good infrastructure.
- Course is highly job oriented.

(b) Weaknesses: Not all the students are highly motivated and bunk the classes which ultimately leads to thin attendance on many occasions which is harmful for the learning process of regular and hard working students.

(c) Opportunities: There is no dearth of job opportunities for students studying German language in India or abroad. Many students get an opportunity to work with embassies and commercial German adventures/institutions. Students with foreign language skills have an edge over others in firms such as AMAZON etc.

(d) Challenges: Encourage the students to spend more time on self study, utilize the facilities in the library and keep themselves abreast with knowledge beyond what is prescribed in the syllabus.

(e) Future Plans: To organize workshops for the students.

EVALUATIVE REPORT OF THE DEPARTMENT OF HINDI

1. **Name of the Department:** Hindi

2. **Year of Establishment:** 1987

3. **Course Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG

4. **Name of Interdisciplinary courses and the Departments/units involved (if any):** B.A.(Prog): Language, literature & Culture, Theatre & Performance, CBCS: Lokpriya Sahitya, Hindi cinema, Patkatha aur samvaad lekhan, Rachanaatmak lekhan

5. **Annual/semester/choice based credit system (programme wise):** Semester and Choice based credit system.

6. **Participation of the Department in the courses offered by other Departments:** Honors Course- History, Pol. Science, Economics, Commerce, English, Journalism.

7. **Courses in collaboration with other universities, industries, foreign institutions etc.:** Not permitted as per University Ordinanace.

8. **Details of courses/programmes discontinued (if any) with reasons:** FYUP Discontinued by the University of Delhi.

9. **No of Teaching Position:**

	Sanctioned	*Filled*
Professors	NA	-
Associate Professors	NA	3
Assistant Professors	8	4

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):**

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of PhD Students Guided for the Last 4 Years*
Mr. Amar Deo Sharma	MA	Assoc. Professor	Hindi Alochana	44	–
Dr. Krishna Lal Dhingra	Ph.D	Assoc. Professor	BhashaVigyan	23	–
Dr. Sujeet Kumar	Ph.D	Asst. Professor	Dalit Sahitya	15	–
Dr. Diwedi Anand Prakash Sharma	Ph.D	Assoc. Professor	Hindi Natak	17	1
Dr. Sanjeeb Kumar	Ph.D	Asst. Professor	Hindi Rangmancha	11	-
Dr. Puran Chand	Ph.D	Asst. Professor	BhaktikaleenSahitya	6	-
Dr. Rashmi Rawat	Ph.D	Asst. Professor	Stri Vimarsh	4	-

11. List of senior visiting faculty: NA

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise) by Temporary faculty: 25%

13. Student-Teacher Ratio (Programme-wise):

Honours: NA

Programme: 20:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: NA

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG:

Mr. Amar Deo Sharma: M.A.(Hindi)

Dr. Krishna Lal Dhingra: M.A. (Hindi), M.Phil (Hindi), Ph.D (Hindi)

Dr. Sujeet Kumar: M.A. (Hindi), M.Phil (Hindi), Ph.D (Hindi)

Dr. Dwivedi Anand Prakash Sharma: M.A. (Hindi), M.Phil (Hindi), Ph.D (Hindi)

Dr. Sanjeeb Kumar: M.A. (Hindi), M.Phil (Hindi), Ph.D (Hindi)

Dr. Puran Chand: M.A. (Hindi), M.Phil (Hindi), Ph.D (Hindi)

Dr. Rashmi Rawat: M.A. (Hindi), M.Phil (Hindi), Ph.D (Hindi)

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received: Nil

(a) National Funding Agencies.

(b) International Funding Agencies and Grants Received.

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received: Nil

18. Research Centre/Facility Recognised by the University: Nil

19. Publications

Summary Table

Teachers	*Books Authored/ Edited*	*Chapters in Books/ Textbooks*	*Papers in Journals (National/ International)*	*Book Reviews in Journals*	*Monograph*
Dr. Krishna Lal Dhingra	8	2		1	2
Dr. Sujeet Kumar		5	2	1	1
Dr. Dwivedi Anand Prakash Sharma	7	6			
Dr. Sanjeeb Kumar	6	7			
Dr. Puran Chand	3				
Dr. Rashmi Rawat		4	17		
Total	**24**	**24**	**19**	**2**	**3**

PUBLICATION DETAILS

Dr. Krishna Lal Dhingra

Chapters in Books

- Kya Hindi Ek Gambhir Samvad ki Bhasha hai?–Mukul Priyadarshni, Aalekh-Anuwad, English – Hindi, Bhasha Evam Bhasha Shikshan, Vani Prakashan, New Delhi, Sampadak Ramakant Agnihotri and Amritlal Khanna. 2014 and 2016. ISBN: 978-93-5072-720-1.
- Kakshayon ka Prajatantrikaran: Chitra Shaishadri, Alekh- Anuwad, English – Hindi, Bhasha Evam Bhasha Shikshan, Vani Prakashan, New Delhi, Page No. 78-86. Sampadak Ramakant Agnihotri and Amritlal Khanna. 2014 and 2016. ISBN:978-93-5072-720-1

Book(s) Authored/Edited:

- Meri Nanni Duniya, Hamare Charo Aor, Deeprashmi-I Lekhan – Sampadan, Adonis Publication Ink, Delhi, 2013. ISBN:978-81-924344-8-3.
- Vividh Sahityik, Sanskritic and Samajik Prernadai Lekh, Kahaniyan aur Kavitayen, Deeprashmi-II, Lekhan - Sampadan Adonis Publication Ink, Delhi, 2013, ISBN:978-81-924344-9-0.
- Vividh Sahityik, Sanskritic aur Samajik Prernadai Lekh, Kahaniyan aur Kavitayen, Deeprashmi-III, Lekhan - Sampadan Adonis Publication Ink, Delhi, 2013, ISBN:978-81-924344-7-6

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- Vividh Sahityik, Sanskritic aur Samajik Prernadai Lekh, Kahaniyan aur Kavitayen, Deeprashmi-VIII, Lekhan - Sampadan Adonis Publication Ink, Delhi, 2013, ISBN:978-81-924344-2-1

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- Apne Parivesh se Jurav ko Uksati: Jindagikesabak Samiksha Pashyanti Jan-March 2003 Sampadak: Pranav Kumar Bandhopadhya, RNI-25741/74.

Monograph:

- Bhasha Vivek Hindi ki Samanya Ashudhiyaan, Update Awareness Today Monthly Magazine, Delhi September 1996, RNI-63642/96
- Man ka Upnivesh Upanyas Samiksha, Navbharat Times, Ravivarta 25 Jan 1987, RNI-510/57.

Dr. Sujeet Kumar

- नाच्यौ बहुत गोपाल-एक समाज शास्त्री विश्लेषण, उ.प्र. मासिक पत्रिका (अमृतलाल नागर विशेषांक (2015-16), हिंदी अकादमी, उत्तरप्रदेश
- सांकल: पितृसत्ता से बाहर निकलने की रस्साकशी, युद्धरतआम आदमी, सं. रमणिकागुप्ता, नवम्बर 2014
- Joothan: Aakrosh Aur Pratirodh Ki Chetana, Dalit Sahitya Ka Samajshastra, Edt .Vijay Pal / Vivek Kumar, 2013, नटराजप्रकाशन, दिल्ली
- Bhojpuri Vartalap:…..Dainik Jeevan Me, Edt. Shatrughna Kumar, (Khand-2, Ikayee-IGNOU, 2011/12, New Delhi

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- Samaj Aur Vyakti: Mahadevi Varma- Edt.SOL, 2008/9, Delhi University, Delhi
- Das Tasveeren: Jagdish Chandra Mathur, Edt.SOL, 2008/9,
- Nava Bhumi Ki Ras Katha-Susham Bedi, Pashyanti,(April-June,2005) Edt, Dr P.K. Banarji
- Nayi Sadi Me Mahilayen, Rastrya Sahara Daily, 25-12-1999

Dr. Dwivedi Anand Prakash Sharma

- हिन्दी भाषा और साहित्य, e-Book (co-editor), 978-93-85611-72-8
- हिन्दी कविता, e-Book (co-editor), 978-93-85611-73-5
- हिन्दी कथा साहित्य, e-Book (co-editor), 978-93-85611-74-2
- हिन्दी नाटक और रंगमंच, e-Book (co-editor), 978-93-85611-75-9
- हिन्दी निबंध, e-Book (co-editor), 978-93-85611-76-6
- हिन्दी गद्यविधाएं, e-Book (co-editor), 978-93-85611-77-3
- भाषा साहित्य और सर्जनात्मकता (2013), co-author (Orient Black) Swan Pvt. Ltd., Swan Pvt. Ltd., 978-81-250-52630
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- पांचवे दशक की नई रंगचेतना (chapter) 2010, Hindi Natak Nayee Parakh. (Editor- Ramesh Gautam), 978-81-85999-99-9
- भारत का औपनिवेशीकरण और हिन्दी भाषा (chapter) 2011, chapter in Aupniveshik Mansikta aur Bhasha. (Editor-Harshbala), 978-93-80044-81-1
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- अस मानस मानस चख चाही. 1997, Delhi Hindi Academy, Delhi.

Dr. Sanjeeb Kumar

- Sarjanatmak Lekhan Ki Bhasha, B.A. Foundation course, IGNOU
- Tarkik Lekhan 3.Hindi Sahitya Ke Itihas Ki Bhumika Aur Aadi Kal, B.A. Foundation course, IGNOU
- Hindi Sahitya Ke Itihas Ki Bhumika Aur Aadi Kal, M.A. course, (MHD 6),

  (a) Unit No 1- Kaal Vibhajan Aur Namkaran, M.A. course, (MHD 6), IGNOU, (ISBN-81-266-0315-1)

  (b) Unit No 2- Siddh Nath Aur Jain Sahitya, M.A. course,(MHD 6) , IGNOU (ISBN-81-266-0315-1)

  (c) Unit No 3- Raso Kavya Aur Laukik Sahitya, M.A. course,(MHD 6), IGNOU(ISBN-81-266-0315-1)

- Special paper on Bhakti Kal

  Unit 6: Meera Ke Krishna

  Unit 7: Meera Ki Bhakti Ka Swaroop

  Unit: Chandayan Main Prem Romance

  Unit : Chandayan Ka Shilp Vidhan

Books Edited

(a) Premchand Vivechan, II ISBN-81-7605-987-8

(b) Hindi Bhasha Aur SahityaItihas, ISBN-81-266-5340-0

(c) Hindi Gadya Vivechna, ISBN-81-266-0408-5

(d) Hindi Gadya Vividha , ISBN-81-266-0314-1

(e) Aadhunik Kavya Vividha, ISBN-81-266-0288-7

(f) Aadhunik Kavya Vivechna, ISBN-81-266-0340-2

Dr. Puran Chand

Book authered

- Dalit Swabhiman Aur Omprakash Valmeeki Ka Salaam**,** Apple Books, New Delhi, ISBN–978–81–86485–21–7

- Madhyakaleen Samaaj Aur Bhakti Aandolan, Dev Prakashan, New Delhi, ISBN–978–81–86485– 21
- Nirgun Sahitya: Nai Drishti Evam Prasangikta, Anang Prakashan, New Delhi, ISBN–978–93–80845–38–7

Dr. Rashmi Rawat

- उडान की तैयारी, नयापथ पत्रिका 2015, RNI-47322/87ISSN
- वर्तमान समय और धर्म, सबलोग पत्रिका 2015, 2277-5897SABLOG
- नारीवाद का भारतीय स्वर, संवेद पत्रिका, 2014, ISSN 2231-38852277
- जन–आंदोलनों में स्त्रियों की भागीदारी, 20152277-5897 SABLOG
- नैनीताल का सत्य, समयांतर पत्रिका 2013, ISSN 2249-0469
- जेंडर एवं भाषा, प्रत्यय पत्रिका 2013, ISSN 0975-7821
- सौंदर्य, संघर्ष और पीड़ा का औपन्यासिक आख्यान, वागर्थ पत्रिका 2008
- फटजापंचधार कहानी की समीक्षात्मक आलोचना, आर्यकल्प पत्रिका, 2008
- बच्चों को साहित्य कैसे पढ़ाया जाए, लोकायत पत्रिका, 2008, संपाद की यपृष्ठ, जनसत्ता, साहित्य–संस्कृतिपृष्ठ, राष्ट्रीय संस्करण, दैनिक भास्कर, 2008.
- साहित्य का भविष्य, साहित्य–संस्कृतिपृष्ठ, राष्ट्रय संस्करण, दैनिक भास्कर, 2008
- साहित्य और पत्रकारिता का रिश्ता, जनसत्ता, 2008
- स्त्री की कहानी, उसी की जुबानी, जनसत्ता, 2009
- गाय दूध देती है, जनसत्ता, 2009
- एक स्त्री की आत्मकथा, जनसत्ता, 2009
- अनुग्रह की संस्कृति, जनसत्ता, 2008
- समीक्षा का पहला अनुभव, जनसत्ता, 2009
- 6 विषयों पर लेखन, भारतीय साहित्यकोश, भारतीय भाषा परिषद, 2015
- नरेगा और पंचायतें, पुस्तिका का अनुवाद, 2008 इंडियन इंस्टिट्यूट ऑफ सोशल सांइस, नई दिल्ली।

20. Areas of Consultancy and Income Generated: Nil

21. Faculty as Members in:

A. ***National Committees:*** Dr. Sujeet Kumar is an elected Member of the *Academic Council* in Delhi University.

B. ***International Committees:*** Nil

C. ***Editorial Boards:*** Dr. K.L. Dhingra: Chief Editor, *Swaram*, DCAC Magazine, 2011-12 and 2012-13.

22. Student project: Nil

(a) Percentage of students who have done in-house projects including inter-departmental/ programme:

(b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies:

23. Awards/recognitions received by faculty and students:

(a) Faculty: Nil

(b) Students (Academic/extra-curricular/professional/sports): NA

24. List of eminent academicians/scientists/visitors to the department: Nil

25. Seminars/conferences/workshops organized and the source of funding: NA

26. Student profile programme/course-wise (of last 4 years):

Name of Programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B.A. (Prog)	2015-2016	15	00	02	00	14	26	05
Hindi	2014-2015	11	00	06	00	45	42	20
Discipline	2013-2014							
	2012-2013	6	00	06	00	24	29	07

27. Diversity of students:

Year	*% of students from the same State*	*% of students from other States*	*% of students from abroad*
2012-13	47	53	0
2013-14			0
2014-15	62	38	0
2015-16	74	26	0

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.

Information not Available.

29. Student progression: Information not Available.

30. Details of Infrastructural Facilities:

(a) Library: The library of the college is well connected with the Wifi network of the University of Delhi server. The college library has many books/ journals/ magazines available to the students and the teachers. The library adds new books and journals as suggested by different departments every year. The library has OPAC (name cataloging facility). All the books have been catalogued manually as well as electronically. The library has a separate section where computer facility both for faculties and students for accessing e-journals is available. Numbers of new books for the Department of Hindi are as follows:

Year	*No. of Books Added*
2014-1015	202
2013-1014	116
2012-2013	91
2011-2012	95

The above mentioned data clearly reflects that, keeping in view the increasing number of Hindi medium students, the department has been very instrumental in incorporating the adequate reading material in Hindi in the library.

(b) Internet facilities for staff and students: The University of Delhi has provided computers with internet facility in the department to use for teaching as well as research purpose. The college has central computer facility for the students and teachers all the time for easy access of internet and for all the computational work.

(c) Class rooms with ICT facility: Only few classrooms have interactive learning facility of LCD projections.

(d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, Government and others agencies:

No. of students who have received aid from college

Year	*No. of Students*
2012-13	4
2013-14	6
2014-15	2
2015-16	Information not available

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

1. Prof. Anil Kumar Rai, Department of Hindi, D.U
2. Prof. Ram Baksh, Department of Hindi, J.N.U.
3. Dr Mahesh Anand, Theatre Specialist
4. Prof. Devender Raj Ankur, Former Director, N.S.D.
5. Ms Seema Verma, F.M. Gold, AIR
6. Ms Kanak Lata, News Reader, AIR

33. Teaching methods adopted to improve student learning:

The department always encourages students of various streams for an effective teaching and learning process. For this, department has adopted different methods, including lecture method, power point presentations, quiz and role making methods to inculcate knowledge. The department also encourages students to use different types of materials available in library as well as in the e-learning formats. Students are being asked to write regular assignments and also arrange necessary logistics for their presentations. Apart from assignments, presentations and special lectures students are being encourage to appear in the weekly tests for their continuous evaluation.

34. Participation in institutional Social Responsibility (ISR) and extension activities: Through NSS activities, the college organizes many awareness activities related to conservation of the environment, rain-water harvesting, health…etc.

35. SWOC analysis of the Department and future plans:

(a) Strengths: The faculty is dynamic, experienced and passionate towards teaching and research. All faculty members are involved in interdisciplinary

research and teaching. The faculty members adopt a focused approach towards guiding students in understanding the concepts of the syllabi and contemporary issues. The students are encouraged to attend seminars/ conferences/ summer-training programs and workshops to enhance their exposure to language and literature and keep them abreast with the latest developments in relevant fields.

(b) Weaknesses:

- The class rooms assigned to the Department are not equipped with projectors, which is a serious obstacle in the effective teaching-learning process.
- Since many students who opt for Hindi as a discipline belong to the weaker section of the society, lack of financial assistance at the college level for research-related activities is a weak area which needs serious attention.

(c) Opportunities: The department engages with a mixed lot of students from different courses who are involved in various interdisciplinary activities. There has been an increase in demand for students with good skills in Hindi language due to the growth of media industry and academia. The department also encourages such students who want to pursue their studies in media or academics. The learning skills of our students are well developed which enables them to pursue further education in premier institutions of the country.

(d) Challenges: There is the need to identify area(s) where we can be a pioneer, A resource to the University like partnership of alumni can be a appropriate motivation for the students. Shortage of funds, rooms, and absence of an Honours course in Hindi pose a big challenge to conduct seminars, workshop and other related academic activities.

(e) Future Plans:

- Hindi department is going to organize a UGC sponsored, two days National Seminar on “Saahitya mein Haashiye Ka Vimarsh: Chunautiyaan Aur Sambhaavnaayen” on 15-16, March, 2016.
- The Hindi Sahitya Sabha of DCAC is planning to organize a lecture series on Hindi literature.
- The department is also keen to bring Hindi Honours in the college and the process for beginning this course is underway.

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1. **Name of the Department:** History

2. **Year of Establishment:** 1987

3. **Course Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG-HISTORY (Honours)

4. **Name of Interdisciplinary courses and the Departments/units involved (if any):** The Department of History offers the following courses to Department of English, Economics and Political Science

   - Cultures in India: A Historical Perspective: Ancient
   - Ancient Delhi (Generic Elective)
   - Research Methodology (Generic Elective)
   - Environmental Issues in India (Generic Elective)
   - Issues in Contemporary World (Generic Elective)
   - Environmental studies (Concurrent)

5. **Annual/semester/choice based credit system (programme wise):**

Sl. No	*Course/ Programme*	*Mode of Functioning*
1	BA(H)	1987 to 2012-2013: Annual Mode2011-2012 onwards: Semester Mode
2	BA(P)	1987 To 2010-2011: Annual Mode2011-2012 onwards: Semester Mode

6. **Participation of the Department in the courses offered by other Departments:** Students from the History Department study the following course from other departments:

   - **Department of English**: English (*Credit Language Course*); English (*Qualifying Language Course*); Individual and Society (*Interdisciplinary Concurrent Course*); Cultural Diversity/ Academic writing & Composition; Culture Diversity/ Language Literature & Cultural (*Generic Elective courses*)
   - **Department of Hindi:** Higher Hindi, Lower Hindi (*both Qualifying Courses*); Hindi (*Credit Language Course*); Hindi Literature (*Concurrent Course*); Lokpriya Sahitya/ Hindi Cinema and Uska Adhyayan; Rachnatamk Lekhan/ Patkatha Evam Samvad Lekhan (*Generic Elective courses*)
   - **Department of Mathematics**: Mathematical Awareness, Linear Algebra and Calculus (*Interdisciplinary Concurrent Course*); Calculus / Operational Research - Introduction to Operational Research of Linear Programming;

Linear Algebra / Operational Research (OR)- Inventory Management (Theory & Practical) (*Generic Elective courses*).

- **Department of Political Science**: Citizenship in a Globalizing World (*Interdisciplinary Concurrent Course*); Nationalism in India/Gandhi in the Contemporary world; Feminism/ UN & Global Conflicts (*Generic Elective courses*).
- **Department of Economics**: Principles of Economics (*Interdisciplinary Concurrent Course*), Introductory Microeconomics; Introductory Macroeconomics (both *Generic Elective courses*).

7. Courses in collaboration with other universities, industries, foreign institutions etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons:

- Annual system was discontinued in 2010. The last batch graduated in April 2013.
- Four Year Undergraduate Programme (FYUP) was discontinued in 2014 due to Directives from DU.

9. No. of Teaching Position:

	Sanctioned	*Filled*
Professors	NA	NA
Associate Professors	NA	**5**
Assistant Professors	**10**	**10**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of Ph.D Students Guided for the Last 4 Years*
1	*2*	*3*	*4*	*5*	*6*
Anil Chauhan	Ph.D.	Associate Professor	Ancient India	32 years	NA
AmritK.Basra	Ph.D.	Associate Professor	Modern India	32 years	NA
Neeru Ailawadi	M.Phil	Associate Professor	Modern India	32 years	NA
Sudha Sharma	M.Phil	Associate Professor	Medieval India	29 years	NA
Vivek Mohan	M.Phil	Assistant Professor	Modern India	11 years	NA

1	2	3	4	5	6
K.Suresh Kumar	Ph.D.	Assistant Professor	Ancient India	8 years	NA
O.P. Singh	Ph.D.	Associate Professor	Ancient India	15 years	NA
Awadesh Kumar Sah	M.Phil	Assistant Professor	Ancient India	6 years	NA
Prerna Gautam	M.Phil	Assistant Professor	Medieval India	8 years	NA
Lakhan Lal Meena	M.Phil	Assistant Professor	Medieval India	3 years	NA
Mamta Tyagi	Ph.D.	Assistant Professor	Medieval India	7 months	NA

11. List of senior visiting faculty: NIL

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise)by temporary faculty:20%

13. Student-Teacher Ratio (Programme-wise):

Honours:	23:1
Programme:	20:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: NA

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG

- **Dr. Anil Chauhan**, M.A. (History), M.Phil (History), Ph.D (History)
- **Dr. Amrit Kaur Basra**, M.A. (History), M.Phil (History), Ph.D (History)
- **Mrs. Neeru Ailawadi** , M.A. (History), M.Phil (History)
- **Mrs. Sudha Sharma**, M.A. (History), M.Phil (History)
- **Dr. O.P. Singh**, M.A. (History), M.Phil (History), Ph.D (History)
- **Mr. Vivek Mohan**, M.A. (History), M.Phil (History)
- **Dr. K. Suresh Kumar**, M.A. (History), M.Phil (History), Ph.D (History)
- **Mr. Awadhesh Kumar Sah**, M.A. (History), M.Phil (History),
- **Ms. Prerna Gautam**, M.A. (History), M.Phil (History),
- **Mr. Lakhan Lal Meena** , M.A. (History), M.Phil (History),
- **Dr. Mamta Tyagi** , M.A. (History), M.Phil (History), Ph.D (History)

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received:

(a) National Funding Agencies: Funded by University of Delhi

- Dr. Amrit Basra is currently engaged in DU History Project titled 'Biographical Dictionary of Punjab', (1849-1947), A Project by National Institute of Punjab Studies, by Vir Singh Sahitya Sadan, New Delhi, 30,00000.

- Mrs. Neeru Ailawadi is the Principal Investigator (along with Smita Banerjee of Department of English and Shalini Saksena of Department of Economics, DCAC) since November 2015 of The University of Delhi Innovation Project 2015 -16 since (Project Code No. DCAC 301, Project Title: *Skill Development for Socio-Economic Empowerment of Marginalised Urban Women*). Grant of INR 3,50,000.

(b) International Funding Agencies and Grants Received: Nil

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

- **Mrs. Neeru Ailawadi** was the Principal Investigator (along with Smita Bannerjee of Department of English and Meera Malhan, Department of Economics, DCAC) from November 2013 to March 2015 of the University of Delhi Innovation Projects 2013-15 (Project Code No. DCAC 201, Project Title: New Medias and Pedagogy: Promoting Liberal Arts Education) Grant of INR 3,00,000.

- **Dr. Anil Chauhan** participated in a research project conducted by CPDHE in 2010 and 2013 funded by UGC.

- **Dr. Amrit Kaur Basra** was the Project Co-ordinator, along with Dr. Vinita Gupta Chaturvedi and Dr. Devika Narula from English Department, from April 2012 to May 2013 of the University of Delhi Innovation Projects (Project Code No. DCAC102, Project Title: S*ymphonies of Life: Nature & Environment in the Folksongs of Punjab, Jammu & Kashmir*) Grant received : INR 10,00,000.

18. Research Centre/Facility Recognised by the University: N.A.

19. Publications

Summary Table

Teachers	*Books Authored/ Edited*	*Chapters in Books/ Textbooks*	*Papers in Journals (International/ Nationals)*	*Book Reviews in Journals*	*Paper Presented in Conferences*	*Monographs*
Dr. Amrit K. Basra	6	12	11	1		
Mrs. Neeru Ailawadi		2	1			1
Mr. Vivek Mohan					3	
Dr. K. Suresh Kumar	1				1	
Dr. O.P. Singh			5	3		
Mr. Awadesh Kumar Sah			2		4	
Ms. Prerna Gautam			3			
Dr. Mamta Tyagi		6	1			
TOTAL	**7**	**20**	**23**	**4**	**8**	**1**

PUBLICATION DETAILS

Dr. Amrit Basra

Book(s) Authored/Edited:

1. Basra, Amrit (2015), *Communal Riots in the Punjab, 1923 – 1928*, New Delhi: Shri Kala Prakashan, ISBN No: 978-93-85329-01-2
2. Basra, Amrit (2015), *Press and Politics in the Punjab, 1860-1905*, New Delhi: Shri Kala Prakashan,ISBN 978-93-85329-02-9
3. Basra, Amrit (2015), Script of Film "Nanak Shah Fakir", Released world wide,2015
4. Basra, Amrit (2015), (co-ed.) *Gender and Diversity: Canada, Indiaand Beyond*, New Delhi: Rawat Publications, ISBN No: ISBN No: 978-93-85329-02-9
5. E-book, *Bharat KaItihas-I*, ISBN 978-93-85611-63-6
6. E-book, *Bharat Ka Itihas-2*, ISBN 978-93-85611-64-3

Chapter(s) in book(s):

1. "*Anti-Sikhs Riots of 1984 Revisited: Gender, Violence and Politics of Representation*", in Madhu Vij etc. *Women's Writings in India: A Journey of 25 Years*, New Delhi: Rawat Publications, 2014, ISBN 978-81-316-0634-6, pp.129-148.

2. "*Built Heritage*" in Jaya S Tyagi, Shanker Kumar (ed.) *Indian History and Culture*, Foundation Course, Ratna Sagar, University of Delhi, 2013, ISBN-93-5036-462-2, pp. 83-95

3. "*British Bharat Mein Nirantata Aur Parivartan Ke Tatv*", in R.L. Shukla (ed.) "*Adhunik Bharat KaItihaas"*, Delhi Vishvidhalaya: Hindi Madhyam Karyanya Nideshalaya, 1987, Reprint, 1997, ISBN978-93-80172-28-6

4. "*1757-1857 KeVich British Bharat Mein Janvidhroh*", in R.L. Shukla (ed.), *Adhunik Bharat KaItihas*, Delhi Vishvidhalaya: Hindi Madhyam Karyanya Nideshalaya, 1987, Reprint, 1997, ISBN 978-93-80172-28-6

5. "*British Colonialism: India and Canada*" in Gyan P. Agrawal (ed.), *New Horizons of Globalization:India and Canada*, New Delhi: Deep &Deep Publications, 2007, ISBN 81-7629-981-2, pp.33-46

6. "*Voyage of Jacques Cartier: Narration, History & Historiography of Canada*", in K.R.G. Nair, R. Borges, (ed.), *Discovering French Canada*, New Delhi: Allied Publishers Pvt. Ltd, 2002, pp.136-145.

7. "*Perceptions of the Indian Social Structure by the Nationalists and Social Reformers*" in Shri Krishna (ed.) *Evolution of Social Structures in India through the Ages*, Unit 24, MHI-06, IGNOU, 2006, Reprint, 2009, ISBN 81-266-2477-9, pp. 6-15

8. "*Pattern of Rural-Urban Mobility: Overseas Migration*" in *Evolution of Social Structures in India through the Ages*, Unit-26, MHI-06, IGNOU, 2006, Reprint, 2009, ISBN 81-266-2477-9, pp.29-40

9. "*Commercial Practices*" in A.R. Khan (ed.) *Ancient & Medieval World*, Vol. -7, *Trade & Commerce* in *the Medieval World*, Unit 26,IGNOU, 2004, ISBN-81-266-1482-X, pp.39-52

10. "*Craft Production*" in A.R. Khan (ed.) *Ancient &Medieval World*, Unit-27, Vol.-7, *Trade &Commerce in the Medieval World*, IGNOU, 2004, pp. 53-63

11. "*Japan Mein Rajnitik Daloke Udey"* in K.T.S Sarao (ed.) *Japan KaItiha*s, R.R. Publishers, 1994, ISBN 81-87116-09-9, (Also in English)

12. "*Marxist Theories of Imperialism"*, M.A. Part-1, School of Correspondence & Continuing education, 1992

Papers in Journals (National/International):

1. "The Punjab Press and the Golden Temple Controversy: 1905", Vol. 24, No.4-6, April-June, 1996, pp.43-61, ISSN No. 0970-0293, R.No-23844/74

2. "*Punjab Mein Sikhsha Niti*", in Pranab Kumar Bandhopadaya (ed.) "*Pashyanti*", October-December, 2005, R.No. 25741/74,pp. 82-85

3. "*Punjivadi Vyavastha: Shoshan and Manav Jiwan*", in Pranab Kumar Bandhopadya (ed.) "*Pashyanti*", No. 37, October-December, 2003, R.No. 25741/74, pp.124-129

4. "*Katha Mahanayak Ki*", in Pranab Kumar Bandhopadhya ed. "*Pashyanti*", No-32, R.No. 25741/74, pp.101-131

5. "*Kaal Sahitya Aur Lekhak*" in Pranab Kumar Bandhopadhya ed. "*Pashyanti*", No-31, July-September, 2001, R.No. 25741/74, pp.132-137

6. "*Angrazi Hukumat, Punjab Aur Sarkari Ghatatop*", in Pranab Kumar Bandhopadhya ed. "*Pashyanti*", No-30, April-June, 2001, R.No-25741/74, pp.117-130

7. "*1920 Ke Dashak Mein British Punjab mein Sampradhik Dhangon Ka Doshi Kaun*", in Pranab Kumar Bandhopadhya (ed.) "*Pashyanti*", No-22, April-June, 1999, R.No-25741/74, pp.11-18

8. "*Shakti Pehchan Aur Likhit Shabd*" in Pranab Kumar Bandhopadhya (ed.) "*Pashyanti*", April-June, 1997, R.No. 25741/74, pp. 38-45

9. "*Samachar Patron Ke Najariye Se Paunaj Mein Rashtravaad*" in Pranab Kumar Bandhopadhya (ed.) "*Pashyanti*", April-June, 1995, R.No-25741/74,pp.65-74

10. "*Badalti Rajniti Ke Raste*" in Pranab Kumar Bandhopadhya (ed.) "*Pashyanti*", No.13, July-September, 1999, pp.64-73, R.No-25741/74

11. "*Rashtravadi Neta Pt.K.Santam*", in Pranab Kumar Bandhopadhya (ed.), "*Pashyanti*", No-27, July-December, 2000, pp.37-42, R.No-25741/74

Book Review:

1. Friedhelm Hardy, The Religious Culture of India, Power, love and Wisdom, *The Journal of Religious understanding*, Vol. XV, Issue 11, July-December, 1995

Mrs. Neeru Ailawadi

Chapter(s) in book(s):

1. *A Tale of Two Divas: GauharJaan and JaddanBai* (2015), in co-authored with Smita Banerjee in Tawai'f and the Travelling Bioscope (ed.)Smita Banerjee,Neeru Ailawadi and MeeraMalhan, Apple Books India, ISBN No: 978-93-83996-60-5

2. *Fransissee Kranti mein Mahilaon ki Bhumika and Hitler aur Nazi Germany in Aadhunik Europe KaItihaas: Aayaamaur Dishaiyen* ed. Divesh Vijay, Meena

Bhardwaj, Vandana Chaudhary, Delhi University: Hindi Madhyam Kaaryanvya Nideshalaya, 2010, ISBN-978-93-80172-32-3

Monograph

1. *Tawai'f And the Travelling Bioscope* (2015), (ed.) Smita Banerjee, Neeru Ailawadi and Meera Malhan Apple Books India, ISBN No: 978-93-83996-60-5 (research monograph of Innovations Project 2013-14)

Papers in Journals (National/International):

1. New Medias and Pedagogy: Promoting Liberal Arts Education, *Journal of Undergraduate Innovation and Research*, Vol.1, Issue 2, May 2015, pp. no. 354-364, ISSN 2395-2334

Dr. O.P. Singh

Papers in Journals (National/International):

1. 'Iron, Material Culture and Early Central Deccan: A Preliminary Study' in *Indica*, Vol. 42, No. 1, March 2005, ISSN No: 0019-686X
2. 'Context of Early Use of Iron in Coastal Andhra Pradesh: An Archaeological perspective' in *Studies in History and Culture*, Vol. 8, Nos. 1 and 2, 2003, ISSN No: 0971-9326
3. Mapping the Trajectory of Economic Development in Early Karnataka' in *Proceedings of the Indian History Congress*, 64th Session, Mysore, 2003
4. 'Gana-Sangha States in Historical Perspective' in *Proceedings of the Indian History Congress*, 57th Session, Madras
5. 'Gana-Sangha States of Early Punjab and Adjoining Regions in Historical Perspective' in *Studies in History and Culture*, Vol. 3, No. 2, 1995

Book Reviews

1. Book Review in *The Indian Historical Review*, Vol. 35, No. 1, 2008
2. Book Review in *Social Science Probings*, Vol.16, No. 1, 2004, R. N. 42813/84
3. Book Review in *Social Science Probings*, Vol. 16, No. 2, 2004, R. N. 42813/84

Dr. K Suresh Kumar

Book(s) Authored/Edited:

- Co-authored an edited book with Rashmi Sharma and Shalini Saksena of Department of Economics in 2015 titled "Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi", ISBN 978-93-83996-50-6, Apple Books, Delhi, India.

Mr. Awadesh Kumar Sah

Papers in Journals (National/International):

1. Role of Ashoka in Spread of Buddhism, *Anukriti*, Vol.3, No.7, October-December, 2013, ISSN No: 2250-1193
2. Buddhist Concern toward Environment, *Shodh Drishti*, Vol.4, No-7, October-December, 2013, ISSN No: 0976-6650

Dr. Mamta Tyagi

Papers in Journals (National/International):

1. The Role of *Hundis* in the Jaipur kingdom in Pre-Colonial India, *Social Scientist*, Vol. 42, No. 3-4, March-April, 2014, pp. 25-44, ISSN No: 0970-0293
2. Politics of Marriage Alliances among Kachhwahas of Jaipur, *Shodhak*, Vol. 44, September-December, 2014, pp. 205-219, ISSN No: 0302-9832
3. Archival and Non-Archival Sources of Jaipur Kingdom, *International Journal of Multidisciplinary Educational Research (IJMER)*, Vol. 3, No. 9 (3), September, 2014, pp. 29-45, ISSN No.: 2272-7881
4. The Impact of Maratha Incursions on the Economy of Jaipur State, *Shodhak*, Vol. 45, January-April, 2015, pp. 9-28, ISSN No: 0302-9832
5. Politics of Succession and Modes of Adoption among the Kachhwaha Rulers of Jaipur, Global History & Culture Review, Vol. 1, No.1, February, 2015
6. Jaipur ki Noorjahan: Raskapoor, *Itihas Drishti*, Vol. 1, 2015, pp. 87-95, ISSN No. 0976-349X

Chapter(s) in book(s):

1. The Jat Resistance against Kachhwaha Pacification Campaigns in Braj Region (1688-1694), in *The Jats: Their Role and Contribution to the Socio-Economic Life*

and Polity of North and North-West India, (ed.)by Dr. Rajendra Kumar, Delhi: Originals, 2014, ISBN No 10: 8454-138-4

Ms. Prerna Gautam

Papers in Journals (National and International)

1. The Role of Revenue Officials in Eighteenth Century Eastern Rajasthan, *International Journal of Research in Humanities and Social Sciences*, Vol.2, Issue 3, March 2014, ISSN No.2347-5404.
2. Understanding Past Through Gender Perspective, *International Journal of Research in Humanities and Social Sciences*,Vol. 2 Issue: 2, February 2014,ISSN No.2347-5404
3. Higher Education and Sustainable Development: A Challenge, *Nation Building Through Higher Education*, New Delhi Publication ,Delhi,2015, ISBN No. 9789385503207

20. Areas of Consultancy and Income Generated: NIL

21. Faculty as Members in

(a) National Committees:

Dr. Amrit Basra

- Academic Secretary of the Institute of Life Long Learning, University of Delhi.
- Academic Secretary of Center for Professional Development in Higher Education (UGC-ASC), University of Delhi.
- Member of Bhai Vir Singh Sahitya Sadan, New Delhi.
- Honorary Treasurer of National Institute of Punjab Studies, Bhai Vir Singh Sahitya Sadan, New Delhi.

(b) International Committees:

Dr. Amrit Basra

- Member of the organizing Committee of International Conference '*Gender, diversity and Cultural Pluralism: Canada and India* organized by Centre for Canadian Studies at IIC, 17-18 January 2012.

(c) Editorial Boards: NIL

22. Student project:

a) Percentage of students who have done in-house projects including inter-departmental/ programme: 100%

b) Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/industry/other agencies:

- Shaurya Patel of B.A. History (Hons.), Prerna Sood of B.Com (Hons.) and Manav Seth of Journalism (Hons.) were awarded the LEADearth Fellowship, which is a TERI TETRA PACK fellowship in 2013-14.
- Manas Srivastava was a member of the National Youth Council, GOI. He was the Student leader of Sensitization Programme of Urban Youth on Adverse Child Sex ratio and dignity of girl child (USAID, Counterpart INTERNATIONAL, SURE, NSS).

23. Awards/recognitions received by faculty and students:

(a) Faculty:

Dr. Amrit Basra

- Appointed Ambassador for Peace by Universal Peace Federation, 2009
- Awarded UGC Minor Research Grant for Project 'Pandit K. Santanam: A Nationalist Remembered', 2001-2003
- Granted Faculty Enrichment Fellowship by the Department of Foreign Affairs and International Trade, Government of Canada, 1997
- Awarded UGC Minor Research Grant for Ph.D, 1996-1998
- Awarded Study Grant fellowship for Ph.D. by ICHR, 1992-94

Ms. Neeru Ailawadi

- Headed the project prepared by students of the FYUP batch (Adil Sethi, Chaitanya Modgil and Aditya Kumar Gupta) on 'Hidden Monuments of Delhi', which bagged the third prize at Antardhvani 2014, University of Delhi's Cultural Festival.

(b) Students (Academic/extra-curricular/professional/sports):

- Shaurya Patel of History (Hons.) got the LEADearth fellowship of TERI TETRA PACK. He worked on a project called Eco-Art (creating awareness of environment through Art)

Academic Achievements

- ***Manas Shrivastava*** topped the University in 2011-12 and was awarded *Deepchand Memorial Award* for being the best student in B.A.(Hons.) History. He also represented India at the Y-20 (G-20 Youth Summit), Mexico in the Year 2012.He presented a paper on Environmental Awareness at ICSOCC-2011.

- ***Arun Kumar*** is pursuing a Ph.D at Centre for Modern Indian Studies, University of Gottingen, Germany. He was also awarded a Doctoral Fellowship, German Historical Institute, London.

- ***Shaurya Patel*** was among the 24 students selected at an All India Level for LEADearth Fellowship as part of TERI-TETRA PAKYouth initiative. He also contributed an Article in the Innovation project Research Monograph ***Tawai'f And the Travelling Bioscope,*** eds Smita Banerjee Neeru Ailawadi and Meera Malhan Apple Books India 2015 ISBN No: 978-93-83996-60-5 (research monograph of Innovations Project 2013-14)

- ***TCA Achintaya*** co-authored paper with Ruhil Iyer on Learning by Exhibition: Exploring the Pedagogical Values of Exhibition at Learning From Learners 2016 Equalizing Diverse Higher Learning Landscapes at IHC, New Delhi,19-20 February.

- ***Arun Kumar*** was invited to represent India in Asia Youth Bio-diversity Conference, Japan in 2009. He was awarded Best Essay Award by Human Rights Organisation, U.S.A. in 2008. He was a Jury Member of the International Film Festival, organized by *Chinch Community*. He was awarded Trophy for Best Essay by international Transparency, Hongkong, 2008 and appointed as Youth Ambassador of World Peace Foundation,India, 2010

- **T**CA Achintaya and Shaurya Patel attended film making workshop conducted by documentary filmmaker RK Ranjan and founder of Patachitra Films for Innovations Projects New Medias and Pedagogy at DCAC February 2013. They also attended lectures delivered by Dr. Lata Singh, Associate Professor, Cenre for Women Studies, JNU, by Saba Dewan, documentary filmmaker, Manjri Chaturvedi, Founder Sufi Kathak Foundation. They also attended a programme conducted by the Sufi Kathak Foundation, The Last Song of Awadh at INGCA.

- Anchit Jain, Nikhil Yadav, Madhu Tomar and Mehar attended a workshop conducted by Prof. Jyoti Kakkar from Deptt. Of Social Work, Jamia Millia Islamia for Innovation Project 3012015.

- TCA Achintya presented a paper on Perceptions of Historical Narrative in the Mahabharata at UGC sponsored National Seminar in Collaboration with Department of English, Delhi University, On Interactions: literature and History DCAC, (11-12 March 2014)
- Anchit Jain, Nikhil Yadav, Madhu Tomar and Mehar attended a workshop conducted by Shauray Patel on Block Printing techniques to facilitate learning of urban marginalized women at ARD Servants quarters at Netaji Nagar as part of Innovation Project 301
- Anhad Jakhmola, secured 3rd position in a debate competition organized by Hindu College (D.U.) in 2015
- Anhad Jakhmola and Jyostna Awasthi won the Special Mention Award in the Western Music Competition organized by L.S.R. College (D.U.) in 2016
- Shubham Patel and Prerna Rawat, won the Special Mention Award for their performance by National School of Drama in 2015
- Shubham Patel and Prerna Rawat, won 2nd prize in Street Play Competition organized by IIT, Jodhpur in 2015
- Ayan Sengupta, participated in seven Model United Nations (MUN) competition, recognized by United Nations in 2015 and 2016

Sports Achievements

2012-13

- **Raghav Jamwal,** B.A. History (Hons.) 1st Year, represented Delhi University Team at All India Inter –University Fencing Competition and secured 2nd position at Delhi State Fenncing Competition.

2013-14

- **Sanjay Puri**, B.A. History (Hons.) 1st year, won Gold and Bronze medal in Inter-College Judo Championship**.**
- **Raghav Jamwal,** B.A. History (Hons.) 2nd year, represented Delhi University Team at All India Inter – University Fencing Competition

2014-15

- **Dinesh**, B.A History (Hons.) 2nd year, secured second position in National Boxing Championship.

- **Dinesh**, B.A History (Hons.) 2nd year, secured first position in Inter-College/ State Weight Championship (Category- 64KgW)
- **Gaurav Panwar**, B.A. History (Hons), secured first position in Inter-College/ State Boxing Championship (Category-81 kg.W)
- **Sanjay Puri**, B.A. History (hons.), secured 1st position in open weight Inter-College/State Judo Championship.
- **Honney Dhankhar**, B.A. History (Hons.) 1st year, secured 2nd rank in Inter-College/State Boxing Championship (Category-75 kgW)
- **Anuj**, B.A. History (Hons.) 1st year, secured third position in Inter-College 200 m Swimming Competition
- **Anuj**, B.A. History (Hons.) 1st year, secured third position in Inter-College 400 m Medley Relay Swimming Competition.
- **Raghav Jamwal,** B.A. History (Hons.) 3rd year, represented Delhi University Team at All India Inter-University Fenncing Competition.

2015-16

- **Anuj**, B.A. History (hons.), secured first position in 400 X 100 M free style Relay Inter-College Swimming Competition
- **Anuj**, B.A. History (hons.), secured first position in 400 X 200 M free style Relay Inter-College Swimming Competition
- **Gaurav Panwar**, B.A. History (Hons), secured first position in Inter-College/ State Boxing Championship (Category-75 kg.W)
- **Gaurav Panwar**, B.A. History (Hons), secured third position in Inter-College/ State Boxing Championship (Category-75 kg.W)
- **Sanjay Puri**, B.A. History (Hons.), secured 1st position in open weight Inter-College/State Judo Championship.
- **Sanjay Puri**, B.A. History (Hons.), secured 1st position in 100 kg weight Inter-College/State Judo Championship.

NCC

- Jr. Under Officer Ankit Parihar of Department of History participated in the March in Republic Day Camp in 2015

- Jr. Under Officer Ankit Parihar attended Combined Annual Training Camp (CATC) in Delhi in 2014, 15 and 2016.
- Jr. Under Officer Ankit Parihar secured 1st runner-up position in Inter-College Drill Competition
- Jr. Under Officer Ankit Parihar secured NCC 'B' Certificate.
- Sgt. Amar Singh of Department of History, was awarded Best Piloting Award in 2014
- Sgt. Amar Singh Secured NCC 'B' Certificate
- Sgt. Amar Singh attended CATC in Delhi in 2014, 2015 and 2016
- Jayendra Narain attended CATC in Delhi, 2014 and Army Attachment Camp in Meerut, 2015

24. List of eminent academicians/scientists/visitors to the department:

Date/Year	*Academicians/scientists/visitors*	*Event*
02-02-2012	Prof. Indu Agnihotri, Centre for Women Studies.	Dharohar, Annual History Festival. She conducted a workshop with the students on the modalities of paper writing and presentation
01-02-2012	Prof. Aparna Basu, Retired Professor, Deptt. of History, University of Delhi.	She delivered a lecture on The role of women in the Indian National Movement at Dharohar
28-02-2013	Prof. Arvind Sinha, Professor, Centre for Historical Studies, JawaharLal Nehru University.	He delivered a lecture on Public Sphere and French Revolution at Dharohar
01-03-2013	Dr. Vasudha Pande, Deptt. Of History, Lady Sri Ram College, University Of Delhi.	She delivered a lecture on The Artistic Developments from Romanticism to Modern Art at Dharohar
17-01-14	Dr. Bharati Jagannathan, Miranda House, University of Delhi.	She delivered a lecture on Ramayana: A Tale of Many Tails
25-02-14	Prof. Upinder Singh, Professor, Deptt. Of History, University of Delhi.	She delivered a lecture on Delhi beneath the Metros at Dharohar.
26-02-14	Prof. Sucheta Mahajan, Professor, Centre for Historical Studies, JawaharLal Nehru University.	She delivered a lecture on Indian Soldiers and the First World War at Dharohar
30-10-2014	Prof. R.P.Rana, Professor, Deptt. Of History, University of Delhi	He delivered a lecture on Decline of the Mughal Empire.

Date/Year	*Academicians/scientists/visitors*	*Event*
13-02-15	Dr. Najaf Haider, Centre for Historical Studies, Jawahar Lal Nehru University	He delivered a lecture on Delhi during the Delhi Sultanate.
29-10-15	Prof. Rizwan Qaiser, Professor, Deptt. Of History, Jamia Millia Islamia	He delivered a lecture on Writing of History and its Significance.
18-01-2016	Prof. Eugenia Vanina, Professor, Institute of Oriental Studies, Russian Academy of Sciences, India, Nation and History	She delivered a lecture on India, Nation and History
11-02-2016	Dr. Najaf Haider, Centre for Historical Studies, Jawahar Lal Nehru University	He delivered a lecture on Numismatics and History
19-02-2016	Dr. Bharati Jagannathan, Miranda House, University of Delhi.	"Romancing with Nature: A Tree Walk"; A Nature walk at Nehru Park, New Delhi
29-02-2016	Dr. Bharati Jagannathan, Miranda House, University of Delhi.	Talk on 'Ramayan and its many versions.'

25. Seminars/conferences/workshops organised and the source of funding: UGC sponsored National seminar, "Understanding Violence in Contemporary India: Issues and Trends", organized by History Department, DCAC, March 17th –March 19th, 2008.

26. Student profile programme/course-wise (of last 4 years):

Name of programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B.A.(Hons.) History	2015-2016	8	4	9	0	29	37	13
B.A(Hons.) History	2014-2015	10	6	30	0	68	96	18
B.A(Hons.) History	2013-2014	10	6	22	0	54	77	15
B.A(Hons.) History	2012-2013	8	2	7	0	26	36	07

27. Diversity of students:

Year	*% of students from the same State*	*% of students from other States*	*% of students from abroad*
2015-2016	40 (20/50)	60 (30/50)	NIL
2014-2015	34.21 (39/114)	65.78 (75/114)	NIL
2013-2014	35.86 (33/92)	64.13 (59/92)	NIL
2012-2013	44.18 (19/43)	55.81 (24/43)	NIL

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.

Number of Students Pursuing Ph.D	3
Number of students pursuing M.Phil	5
Number of students cleared NET	5
Number of Students cleared Civil Services	1

29. Student progression: Information not Available

30. Details of Infrastructural Facilities:

(a) Library: The College Library caters to the needs of wide range of students by maintaining fairly large number of books in both Hindi and English medium. Besides this, it has also implemented bar code computerized circulation system for the convenience of the students. The college library also provides online library facilities such as online journal, books and web OPAC interface which anyone can use to browse through the books, periodicals and other library resources. Special facilities are also being availed to the visually challenged students such as print and audio books, books in the braille script, one lex portable camera reading system (Lex Air) and a notebook computer. Book bank facility is also provided to economically weaker students.

(b) Internet facilities for staff and students: The college is Wi-Fi enabled with good number of desktops and laptops with Internet facilities available to Staff and Students at all times for teaching/research/other work purposes. Further, the College has 4 Computer Laboratories and 1 computer room facility for teachers all the time for easy access of Internet and for all the computational work.

(c) Class rooms with ICT facility: Four classrooms assigned to the Department are equipped with projectors.

(d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, Government and others agencies:

Students Aid Fund, received from college

Year	*No. of Students*
2012-13	7
2013-14	6
2014-15	2
2015-16	Information not available

Post-metric Scholarship to SC/ST students by Govt. of Manipur

Year	*No. of Students*
2012-13	5

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

Please see Sl. No-24 *(List of eminent academicians/scientists/visitors to the department:)*

33. Teaching methods adopted to improve student learning:

- Screening movies on historical themes
- Class room Group Discussion and Presentation.
- Documentary Screening
- Organizing visit to historical sites and places.
- Delivering lectures thought PPT with the help of Projectors.
- Lecture Series and Discussion Programmes.

34. Participation in institutional Social Responsibility (ISR) and extension activities:

- The department through its faculty and students undertakes a number of activities that can be seen as ISR. Our students are involved with *Tanzeel* that imparts education to the children of jhuggis near by the college. Besides this, we are involved with *Prakriti*in creating and spreading environmental awareness amongst the students and staff members of the college. Through *Enactus* the students and faculty participates in various community outreach programmes. Dr. Amrit Kaur Basra took the initiative to start PRAKRITI, the environment society in college in the year 2009. Ms. Neeru Ailawadi has been closely associated with all the above mentioned college programmes. She was the NSS co-ordinator for the years 2012-2015, the Convenor of PRAKRITI, college's Environment Society since 2012 and been the Faculty Advisor for ENACTUS since its inception in college.

  Our student, Saif Ahmad Khan (2011-14 batch) is the founder of the NGO 'Save the Quest' through which aims at facilitating the integration of disabled students into the mainstream by providing the requisite assistance to the

disabled students to overcome their challenges and aid their need for quality education, training, rehabilitation and employment to lead a fuller social and family life.

35. SWOC analysis of the Department and future plans:

(a) Strengths:

- Good students with higher marks at entry level are major strength who yearn to learn History
- Highly qualified faculty is another major strength.
- Socio-cultural diversity of students and faculty is another feature which imparts dynamism to the department
- Academic and cultural interaction between students and faculty creates a lasting bond that helps in overall development of students in particular, and the department in general.
- The Department organizes its Annual Festival *Dharohar*, which is an academic and cultural event. Every year at this festival, the students curate an exhibition on a historical theme.

(b) Weaknesses:

- Infrastructural shortage such as that of rooms and equipments and especially the ones dedicated to the department
- Shortage of funds to regularly take students for visits to monuments and historical sites and undertake research activities in the area of their interest
- Shortage of reading material in Hindi medium
- Lack of hostel facility for outstation students

(c) Opportunities:

- Scope of History in society, culture and tradition is tremendous. Anybody interested in these aspects of human past has to be familiar with history. Besides this, sectors like tourism, journalism and civil service depend on history. The department can encase on these opportunities.

(d) Challenges:

- Catering to the requirements of Hindi medium students is one of the biggest

challenge faced by the Department because of increasing number of Hindi medium students and shortage of study material in Hindi medium.

- Exhaustive nature of syllabus is another major challenge, especially under semester system.

(e) Future Plans:

- Starting a departmental journal
- Conducting heritage walks on a regular basis
- Introducing short-term courses of diploma/certificate level in subjects such as heritage and museology for students from other disciplines.

EVALUATIVE REPORT OF THE DEPARTMENT OF JOURNALISM

1. **Name of the Department:** Journalism

2. **Year of Establishment:** 1989

3. **Course Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG – B.A. (H) Journalism

4. **Name of Interdisciplinary courses and the Departments/units involved (if any) :** Department of Journalism offers the following papers to students of all other departments in college:

   - Basics of Journalism
   - Introduction to Media Studies
   - Photography
   - Advertising and Public Relations
   - Film Appreciation
   - Web Journalism
   - Media Ethics and Law
   - Documentary Production
   - Print Journalism
   - Media and Popular Culture

5. **Annual/semester/choice based credit system (programme wise):** Semester

6. **Participation of the Department in the courses offered by other Departments:** Students of Journalism (Hons.) study the following courses from other departments:

Sl.No.	*Departments*	*Courses Offered*
1	Political Science	(i) Indian State and Democratic Polity (ii) International Politics (iii) Introduction to Politics (iv) Women, Power and Politics
2	Economics	Indian Economy and Business
3	English	English (Credit Language Course), Academic Writing and Composition Media and Communication Skills
4	Environment	Environmental Studies
5	History	Paper-1: Environmental Issues In India
6	Commerce	Micro Economics, Insurance & Risk Management
7	German	Introduction to German
8	Spanish	Introduction to Spanish

7. **Courses in collaboration with other universities, industries, foreign institutions etc.:** NIL

8. **Details of courses/programmes discontinued (if any) with reasons:** FYUP batch introduced in 2013 and was discontinued in 2014.

9. **No. of Teaching Positions:**

	Sanctioned	*Filled*
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	4	4

10. **Faculty Profile with name, qualification, designation, specialization, (D.Sc./D. Litt./Ph.D./M.phil. etc)**

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 yr*
Dr. Tarjeet Sabharwal	Ph.D	Assistant Professor	Journalism and Mass communication	11.5 years	–
Dr. Surbhi Dahiya	PhD.	Assistant Professor	Journalism and Mass communication	10 years	–
Geetanjali Kala	MA	Assistant Professor	Journalism and Mass communication	7.5 years	–
Brahm Prakash	MA	Assistant Professor	Journalism and Mass communication	3 years	–
Aakriti Kohli	MPhil	Assistant Professor	Journalism and Mass communication	7 months	–
Neha Jingala	MPhil	Assistant Professor	Journalism and Mass communication	5.5 years	–

11. **List of senior visiting faculty:** NIL

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Since only one permanent faculty at present is in the department of Journalism, as per rules the work is divided between temporary faculty. The permanent faculty handles the workload as per rules and 75% lectures and tutorials are delivered by ad-hoc lecturers in B.A. (Hons.) Journalism.

13. **Student–Teacher Ratio (Programme wise):** B.A. (Hons.) Journalism-25:1

14. **Number of academic support staff (technical) and administrative staff, sanctioned and filled**-NIL

15. Qualification of teaching faculty with DSc / D.Litt / Ph.D / MPhil / PG.

- Dr. Tarjeet Sabharwal: Masters in Communication & Journalism and Ph.D (Interdisciplinary: Sociology), JRF Holder
- Dr. Surbhi Dahiya: MA (Communication and Technology), Ph.D (Management)
- Aakriti Kohli: M.A. (Media and Cultural Studies), M. Phil (Sociology)
- Neha Jingala: M.A. (Mass Communication), M. Phil (Mass Communication)
- Geetanjali Kala: M.A. (Mass Communication)
- Brahm Prakash: M.A. (Convergent Journalism)

16. Number of faculty with ongoing projects from a (National) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: The Department received a grant / fund of Rs. 1 crore (approx.) towards the construction of Media lab and procurement of equipments from the University of Delhi.

18. Research Center / facility recognized by the University: NA

19. Publications:

Summary Table

Teachers	*Books/ Chapters in Books*	*Papers in Journals (National/ International)*	*Book Reviews/ Reviews in Journals*
Dr Tarjeet Sabharwal	1	4	
Dr Surbhi Dahiya	1		
Aakriti Kohli		1	5
Neha Jingala	1	2	

Publication Details

Name	*Title of Paper / Article / Book*	*Title of Journal/ Publisher of Book*	*ISBN/ISSN*
Dr Tarjeet Sabharwal	National Readership Surveys	Vidura, Vol. 28, No.3, May-June 1991.	ISSN: 0042-5303
	Human Rights: A Selective Right?	Mass Communicator, *International Journal of Communication Studies,* Vol. 5, No.1, Jan-Mar 2011.	ISSN :0973-9688

Name	*Title of Paper / Article / Book*	*Title of Journal/ Publisher of Book*	*ISBN/ISSN*
	Violence in the Media: Bleeding is Leading	Mass Communicator, *International Journal of Communication Studies*, Vol.5 No.4, Oct-Dec 2011.	ISSN : 0973-9688
	Cyberdemocracy: A new realm of the public sphere?	Mass Communicator, *International Journal of Communication Studies* (Accepted and under publication in the Jan-Mar 2016 issue)	ISSN : 0973-9688
	Satellite Television: An Impact on Social Participation	Kanishka Publishers, 2008	ISBN: 978-81-847-064-9
Dr Surbhi Dahiya	Issues of Journalistic Ethics and Freedom in the contemporary age of digital media	Sr no. 45, pg 346-355, chapter published in a book by University of Calcutta	ISBN-81-86263-02-4)
Aakriti Kohli	Some Notes on Negotiations Around Sexuality and Consumption Practices Among Young Women of Delhi'	*Subversions*. 1(1), p. 172-202, 2013	ISSN 2347-9426
	"Notes to Myself," review of *Postponed Poems*, by Manjunath Kamath,	*Art India*, p.85, XIX, No. 3, 2015	ISSN: 0972-2947
	"Knitting Bodies," review of *Jaane Bhi Do Yaaron-Redux*, by Chintan Upadhayay,	*Art India*, p.90, XVIII, No. 4, 2014	ISSN: 0972-2947
	"The Texture of the Wound" review of *Amitava-The Complete Works*, by Amitava Ghosh	*Art India*, XVIII, No.1, p.96-97, 2013	ISSN: 0972-2947
	The Wasteland" review of *Ember*,	*Art India*, p.29, XVII, No. 4, 2013 by Alok Bal	ISSN: 0972-2947
	"The Bubble of the Past" review of *Testaments to Rreflection*, by Tauseef Khan	*Art India*, p.29, XVII, No. 4, 2013	ISSN: 0972-2947
Neha Jingala	Gender Stereotyping in Sports Coverage: A Perspective of Print Media (Hindustan Times)	*Researcher's Voice*	ISSN-2231-6310
	Rural India in Print Media: A content Analysis of Navbharat Times & Hindustan Times	Communication Today	ISSN-0975-217X
	Chapter: New Media and it's Various Aspects	Book: Issues of Journalistic Ethics and Freedom in the Contemporary Age of Digital Media"	ISBN: 81-86263-02-4

20. Areas of consultancy and Income generated-NIL

21. Faculty as member in

(a) National committees : The following faculty members participated in University of Delhi's Syllabus Setting Committees:

Dr. Tarjeet Sabharwal

1. Coordinator of Syllabus Committee CBCS, 2015
2. Member of the Course committee for the following subjects under CBCS in 2015
   - Introduction to Journalism
   - Introduction to Media and Communication
   - Reporting and Editing for Print
   - Global Media and Politics
   - Communication Research Methods
   - Print Journalism and Production
   - Basics of Journalism
3. Coordinator of Syllabus Committee FYUP, 2013
4. Convener of the Course Committee for the following subjects
   - Journalism-An Introduction
   - Global Media and Politics
   - Media and Communication Research
5. Member of the Course committee for following subjects in FYUP
   - Media and Cultural Studies
   - Media and Society
   - Media Trends and Challenges
6. External Examiner – Reporting and Editing for Print VIVA, JIMS, IP University, 2015
7. Member of Selection Committee-To select Assistant Professors for Department of Journalism, Kalindi College, University of Delhi [2012-2016].

Dr Surbhi Dahiya

1. Convener of the University of Delhi's Course Committee for the following subjects in FYUP, 2013
    - Integrated Marketing Communication
    - Media Laws and Ethics
    - Media Industry and Management
2. Member of the Course Committee for the paper "Reporting and Editing for Print" in FYUP, 2013

Brahm Prakash

1. Member of the University of Delhi's Course committee for the following subjects under CBCS in 2015
    - Development Journalism
    - Multimedia Journalism
    - Radio Production
    - Development Communication
    - History of the Media
    - Introduction to Broadcast Journalism
2. Member of NBA School of Mass Communication's Course Committee for the paper 'Language of Media'
3. Member of AJK MCRC, Jamia Millia Islamia's Syllabus Setting Committee for MA in Development Communication, 2015, for the paper 'Video Production'.

Aakriti Kohli

Member of the University of Delhi's Course Committee for the following subjects under CBCS in 2015

- Media Ethics and the Law
- Advertising and Public Relations

(b) International Committees: NIL

(c) Editorial Boards : Dr Surbhi Dahiya served as the Associate Editor and

Coordinator of college journal, *Intellectual Resonance* (ISSN 2321-2594) from 2012 to 2014.

22. Student projects

(a) Percentage of students who have done in-house projects including inter departmental/programme: 100% as it a compulsory component of the syllabus

(b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies: 60% in media houses

(c) Annual Newspaper publication by students-The paper titled 'Critique' is entirely designed, edited and produced by the students.

(d) Students of 2nd year of B.A. Hons. Journalism, produce three annual publications namely, *DCAC Herald*, *DCAC Express* and *DCAC Times*.

23. Awards/ Recognitions received by faculty and students: The Department of Journalism is ranked 8th among the top ten institutions/colleges for mass communication and journalism in the year 2014-15 in a survey conducted by India Today in partnership with The Nielson Company. The Department of Journalism is committed to provide contemporary and industry-relevant media education. It has strived to realize the premier goals of excellence and knowledge by providing our students with the interface between the media industry and academics by inputs from eminent media personalities and renowned journalists.

Faculty Achievements

Dr. Tarjeet Sabharwal

(1) Convener of Common Journalism Entrance Exam (CJET) for BA Hons Journalism, University of Delhi in 2012 hosted by Department of Journalism, DCAC

(2) Three lectures produced for UGC, CEC and MHRD and telecast on Vyas Education Channel of UGC

Brahm Prakash

(1) Produced and directed series of six short documentaries on rural development for Government of Madhya Pradesh.

(2) Received Aatmiya Samaan for outstanding coverage of Kumbh for Zee News, Chhattisgarh.

Aakriti Kohli

(1) Directed *In the Mood for Love*, a documentary produced by Doordarshan and PSBT in the year 2015

(2) Directed *Breakin' Mumbai*, a documentary produced by Tata Institute of Social Sciences, Mumbai in 2012

Student publications

(a) *Critique*, Annual Newspaper, published by Department of Journalism, Delhi College of Arts and Commerce – This is the annual newspaper publication by students and is entirely designed, edited and produced by the students under the supervision of Dr. Tarjeet Sabharwal every year. (2012-2016

(b) Three annual publications produced by 2nd year B.A. (Hons.) Journalism students as the practical component of the subject Print Journalism and Production every year. (2012-2016

(i) *DCAC Herald*, Tabloid Newspaper, published by Department of Journalism, Delhi College of Arts and Commerce

(ii) *DCAC Express*, Tabloid Newspaper, published by Department of Journalism, Delhi College of Arts and Commerce

(iii) *DCAC Times*, Tabloid Newspaper, published by Department of Journalism, Delhi College of Arts and Commerce

Student Achievements (Co-curricular)

Name	*Event/Organiser*	*Theme*	*Achievement*
Anil Kumar	Dainik Jagran, United News of India, Delhi University Community Radio-90.4, India News, Upasana Samay, Delhi Urban Shelter Improvement Board, Kisan Club		Internship
	DCAC	College Fest-2014 2015. & Department Fest-2014, 2015, 2016	Participation
		1) National Conference on Skills Development of persons with disabilities – 21 march 2015, Vigyan Bhawan	
		2) Seminar on Waste Disposal and Public Hygiene in North campus	

Name	*Event/Organiser*	*Theme*	*Achievement*
		3) CICBroadcast in engineering society 2015	
		4) Life of Homeless Delhi Secretariat 2015	
	DUSIB	2015: Submitted Case study on life of homeless	
	DUCR	2015 : 8 episode on Radio Broadcasting-Jouney of Voice: From Microphone to Radio Receiver	
	Public Research for Economic Social Society &DUCR	Current	Internship
	Zee news	Lok Sabha Pre poll survey 2014	
	DU-Annual fest Antardhwani	Coverage for DUCR4	
	Kisan Club	Sensitizing on digital literacy, Muzaffarpur, Bihar	
Sanyam Saini	NGO-Save The Quest	Official Photographer	
	Coachingkila.com	Internship (August to Present)	
	Clicks – Photography Society of DCAC	President – 2015-16	
Himanshu Nagah	NDTV	News Input Department	Internship
	Clicks – Photography Society of DCAC	Member-2015-16	
Sayunkta Jain		Scholarship Holder for session 2014-15	
		Vice President of the Journalism Society	
	Zeephyr Academy of Performing Arts	Best Dancer Award 2013 by Terrence Lewis	
	Law and Kenneth & Saatchi and Saatchi	Internship	
Akanksha Jain	News	Sub Editor	Internship
	NGO – Maitri, working on field for programs relating to Domestic violence against women and Education for the underprivileged		Internship
	NGO	Tutor in afterschool teaching programme for economically backward children	Volunteer
	Zee news	Surveys for Election 2014	Field worker

Name	*Event/Organiser*	*Theme*	*Achievement*
Yamini Arora	National Action Plan Meeting (ministry level)	Documentary	Directed and produced
	Homeshop 18, News 24		Internship
	Rahgiri	Hosted programmes for disabled sign language interpreter and a dance teacher for the speech and hearing impaired	
Karishma Kathuria	NGO-Save the quest, Times of India : Mission Admission, netTV4u		Internship
Asmita Sharma	Times of India, News X(Output Dept) Vogue Eyewear.		Internship
	Times of India	Times Fresh Face	1st runner up
Kunwar Singh	IBN live	Sub Editor	Internship
	DCAC	Member football team	
Khushboo Negi	News	Sub Editor	Internship
	DCAC	Leher-the Dramatic society	Coordinator / Actor
		Two annual productions "Gaali Ke Kutte" and "What is the Gender of your Soul?	Won in several fests in DU and IPU.
		Short film (BFTI), a music video (leaf tone), Short film (Old Delhi Films)	Actor
		Radio Awards (Soultracx Productions)	Voice Over Artist
			GeneralSecretary, DCAC Journalism Society
	Wajood NGO	Wajood-Flipbook Photoshoot	
Khushboo Negi		Stage plays-Godaan, Karimayi, written by Chandra Shekhar Kambar	

Name	*Event/Organiser*	*Theme*	*Achievement*
		Short Film-Memories	Director
	Karvaan theatre group		Founder member
Shreya Rawat		Street Play Competitions	2 first prizes and a 2nd prize
			Vice President-Journalism Society
Dev Khari	Various college festivals	Cricket Quizzing, Bidding and Managing Teams	Won competitions
	Jeevan Dhara Foundation		Volunteer (June 2015 to Nov. 2015)
	Save The Quest-NGO	Online Media Department from 8th June 2015 to 19 July 2015	Internship
	Delhi College of Arts and Commerce	College Union	Joint Secretary (2013)
Mitasha Arora	Delhi College of Arts and Commerce		President-Journalism Society
	Delhi College of Arts and Commerce	Organising committee of Scoop2016, Freshers 2015	Member
	News, Keventers, ZingoStar, Wooplr		Internship
	IIT Kanpur	Dance competition	1st prize
	Delhi Times		Clean n Clear Fresh Face 2013.
	Delhi College of Arts and Commerce		President-Quiz Society of DCAC
			Vice president-Journalism society
		Debate-Good Governance Day 2014	Second prize and cash prize of 10,000
	Venkateswara college entrepreneurship fest	Mind grind(puzzles) Competition	First prize
	English fest DCAC	Turncoat debate	Second prize

Name	*Event/Organiser*	*Theme*	*Achievement*
ShubhamVerma	Lady Shri Ram College	Photo exhibition	
	Delhi College of Arts and Commerce	Photo exhibition	
		Japanese Language Proficiency Test	Cleared N5 level
	Bharti Vidyapeeth's College of Engineering	Photography exhibition-Tell your story	2nd prize
Priyanka Maan			Article published in newspaper-Haribhoomi
Shruti Pathak	Raman's Academy of English	Speech Competition	1st prize
		On the spot speech competition	1st prize
		Essay Writing	1st prize
Kumar Satyam	Model United Nations	Zest	Editor
		MRIU	Editor in Chief
	Lady Shri Ram College-Model United Nations	Juxtapose	Chairperson, NDTV
	VISIT MUN		International Press Editor
		Model SAARC Summit	Head of International Press
	SVISG MUN		Editor
	National Law University Raipur	Model United Nations	Head of International Press
	Think Tank Centre for Policy Analysis	Kashmir Round Table	Rapporteur
Abhay Dev Puri	Lady Shri Ram, Shri Venkateshwar College, DTU, GGSCC	Short film screening	Face Black
	Cine frame International film festival Kolkata	Short film screening	Ek Baar
Avneen		Intercollege Fashion Show	2nd Prize
Paavi Kulshresht	So Delhi	Internship	Full time and psid
Saiyam		Intercollege Sports Meet	3 prizes

Name	*Event/Organiser*	*Theme*	*Achievement*
Minansa Shekhar	India Times, Times Internet		Senior Content Writer for Entertainment Desk
	Asian News International		Senior Producer
	Briatoshs India Media Festival		Best TV Producer
Ankit Jain	Mass Communication Research Centre, Jamia Milia Islamia	Convergent Journalism	Topper entrance exam (2014)
Manav Seth	LEADearth Fellowship	TERI TETRA PACK fellowship	
Adhiraj Sharma	Co-Founder: Blue Phoenix Production		
Shreya Mehta	Ruder Finn Inc.		PR Specialist
Rakshit Malhotra	Zee News		Reporter

Student Publications:

Name of Students	*Title of the Chapter/Article/Letter*	*Name of the Book/Journal/Paper*
Priyanka Maan B. Journalism (Hons.)	Khelon ka hub banne ki or Agrasar Najafgarh	Newspaper*: Haribhoomi* 30.12.2015
Kumar Satyam B. Journalism (Hons.) 2nd year	Relationship of New Media with Old Media: Complementary or Conflicting?	*SPOTLIGHT* August 2015
Kumar Satyam B. Journalism (Hons.) 2nd year	Relationship of New Media with Old Media: Complimentary or Conflict	*Centre for Policy Analysis* Section: Papers and Report Research Paper, 21 August, 2015
Anil Kumar B. Journalism (Hons.)	(1) News Story – Kisan Club Bana Kar Badli Gaon Ki Tasveer, March 20152) Poem – Chirag Tale Andhera, March 20153) Deh Daanek Nayi Pahel, June 20154) Sensitizing on Digital Literacy in Muzzafarpur, Bihar (A story on Kisan Club), March 2015	*Upasana Samay Magazine* Magazine (RNI No. Delsin/ 15336/2005)
Anil Kumar B. Journalism (Hons.)	Cover story: Doosri baar Mukhya Mantri Pad ki Shapath li Kejriwal	*Upasana Samay Newspaper* Newspaper (RNI No. Delsin/2012/45449)

Name of Students	*Title of the Chapter/Article/Letter*	*Name of the Book/Journal/Paper*
Sanyam Saini B. Journalism (Hons.)	Two Photographs published 1) Dinsar, Nainital 2) Butter Chicken – Mini Mughals Restaurant, Greater Kailash	*Travel Plus (Supplement)* August 2014 issue

Student's participation in Department Society: *DCAC Journalism Society*

The DCAC Journalism Society was incepted in the year 2005. The constitution for the DCAC Journalism Society was laid with the purpose of engaging the students in professional activities. The Constitution has a framework within which the roles of various positions are defined. The DCAC Journalism Society democratically elects one student president, two vice-presidents, one general secretary, one treasurer and two executive directors. There is an equal representation of all the office-bearers from all the three years.

The DCAC Journalism Society holds its annual Journalism Festival, *SCOOP*, every academic year in the month of February. Various events such as panel discussions, debates, photography competitions, radio-jockey hunts, on-the-spot filmmaking, workshops, and mock presentation of news for television and media quizzes are organized. Students across all universities in Delhi as well as NCR participate in huge numbers. Veteran and legendary journalists have been invited to the festival over the years. Other special guests and invitees to the festival include professionals, experts and specialists from the media industry.

The Society produces the annual department newspaper, *Critique*, which has been very well-received by the fraternity. The newspaper is produced and designed by the students under the guidance of Dr. Tarjeet Sabharwal. The newspaper reflects contemporary issues and challenges in the society, and also includes opinion writing, reviews and photographs.

The DCAC Journalism Society also organizes the Fresher's Party, Farewell to the outgoing batch, educational trips and special talks regularly. Over the years the Society has been nurtured to evolve into a prized jewel in the crown of Delhi College of Arts and Commerce.

Student Achievements (Academics)

The academic results of the Department have been exceptional. Our students have raised the bar for the University. We set new benchmark for brilliance, hard work and dedication with our students topping the university consecutively.

Name	*College / University Position*
BismaFida	University Topper [2011-2014]
AbhayDevPuri	University Topper (1st and 2nd semester) [2014-15]

Name	*College / University Position*
SadhikaTiwari	University Topper (3rd Semester) [2015]
Sayunkta Jain	University Topper (Semester 5) [2015], College Topper (Semester 3,4) [2014-15]

Student Achievements (Sports)

(1) Yatin Singh, 2nd Year, Participation in Vinoo *Mankad Trophy in Cricket (2014-15)*

(2) Anamika, 1st year, Silver medal in Inter-college championship-Feb 2016&2015-Selected for university championship

Participation in NCC

Kaustubh Rana, 2nd Year, a cadet of NCC participated in CATC held at Delhi from October 2015.

Alumni Achievements

We have illustrious Alumni who have made a big name for themselves in various fields. Here is a list of some of the eminent alumni students of our Department.

Name of Alumnus	*Company / Events*	*Designation / Achievements*
Rahul Kanwal	TV Today	Managing Editor
Rishabh Gulati	NewsX	News Editor
Gautam Roy	Doordarshan	Deputy Consulting Editor
Saloni Bhatia	Times of India	Senior Correspondent
Sumegha Gulati	Indian Express	Senior Correspondent
Bhanu Joshi	Centre for Policy Research	Public Policy Researcher
Gunjan Saini	Miss India Supranational 2012	Won the Title
	Miss World Supranational	Represented India
	Femina Miss India, 2011	Participation
	Star Sports ProKabbadi season 3	Anchor
Aanchal Tuli	Scoop Whoop	Staff Writer
Manan Rawat	Film Production	Assistant Director
Himank Sharma	Thomson Reuters	India Technology Correspondent
Sugandha Tyagi	Account Executive	Ogilvy & Mather

Name of Alumnus	*Company / Events*	*Designation / Achievements*
Parakriti Kargi	India Today Group	• Awarded Rajendra Yadav Hans Katha Samman, for the short story *Thehre Huye Log* • Listed as one of the 100 women in BBC's #100 Women

24. List of eminent academicians and scientist / visitors to the department.

- Pankaj Pachauri, former Media Advisor to the PMO.
- Justice Markandey Katju, Former Judge, Supreme Court of India and Former Chairman, Press Council of India.
- Mr. Karan Thapar: Television commentator and Anchor of the Headlines Today programme, 'To The Point'.
- Mr. M. J. Akbar-Indian author, columnist, Member of Parliament
- Justice R.S. Sodhi-Former Judge of Delhi High Court
- Justice Rajinder Sacchar- Former *Chief Justice* of the Delhi High Court
- Mr. Rahul Kanwal, Managing Editor with India Today, Aajtak & Anchor Newsroom, Seedhi Baat
- Ms. Neerja Chaudhary-Columnist, political commentator
- Ms. Nidhi Razdan-News Anchor with NDTV
- Ms. Suhasini Haider-Deputy Resident Editor & Diplomatic Affairs Editor, The Hindu
- Ms. Ritul Joshi-News anchor with Aaj Tak and Headlines Today
- Mr. Praveen Swami-National Editor, Strategic and International Affairs, The Indian Express.
- Mr. Vinod Sharma-Political Editor Hindustan Times
- Ms. Seema Mustafa-Columnist/Journalist/Editor The Citizen
- Ms. Sheila Dixit-Former CM of Delhi
- Mr. Satish Jacob-Veteran Journalist, BBC Correspondent
- Mr. Manoj Mitta-Journalist & Author
- Ms. Rakhi Bakshi-Senior journalist

- Ms. Madhu Kishwar-Professor, Centre for the Study of Developing Societies, Delhi & Founder Editor Manushi Journal, President Manushi Sangathan—A Forum for Democratic Rights
- General G. D. Bakshi-Retired Indian Army Officer
- Mr. Rishab Gulati-News Anchor with News X
- Preeti Dhaiya-Anchor & Journalist with Times Now
- Prachi Bhuchhar-Journalist with NDTV
- Chaitanya Kalbag-Columnist, Journalist, Editor, Writer
- Shalini Singh-Journalist
- Paranjoy Guha Thakurta-Independent Journalist, Educator and Documentary Film-Maker
- Saba Naqvi-Journalist and Author
- Parsa Venkateshwar Rao Jr.-Editor and Consultant DNA
- Saurabh Shukla-Managing Editor News Mobile
- Sharbendu De-Documentary photographer
- Ravi Bajpai-Multimedia Editor HindustanTimes
- Sanjeev Srivastva-BBC Correspondent
- Anjali Bharadwaj-RTI Activist

25. Seminars/conferences/workshops organised and the source of funding:

(i) ***Print Workshop*** **with Mr. Pawan Kundal :** Mr. Pawan Kundal, an editorial assistant at Indian Institute of Mass Communication, conducted a two day workshop on elements of design and layout of news papers. The workshop was conducted in September 2015. The students were trained in designing software QuarkXpress.

(ii) ***Documentary Production Workshop*** **with Mr. Nasir Lone :** A documentary production workshop was organized by the department of Journalism for the students of B.A. (Hons) Journalism final year students. The five day workshop was organized in January, 2014. Students were trained in visual grammar and use of professional video camera for documentary production. Mr. Nasir Lone, a professional cameraman and documentary film maker was invited as the resource person.

(iii) ***Photography Workshop*** **with Mr. Sharbendu De:** A photography workshop was organized by the Department of Journalism for the students of BA (Hons) Journalism as well as those who had opted for Photography as a General Elective. The two-day workshop was organized on 17th and 18th February with Mr Sharbendu De, a renowned Documentary Photographer who also teaches photography at AJKMCRC in Jamia Millia Islamia. The workshop introduced the philosophy of documentary photography, including various narrative styles and aesthetic devices used by world-renowned photographers. The workshop saw enthusiastic participation by many students on both the days and was widely appreciated as well.

Source of Funding: Journalism Fund.

26. Student profile programme/course-wise (of last 4 years):

Name of programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B.A. (H) Journalism	2015-2016	0	1	5	1	26	15	18
	2014-2015	6	2	6	1	22	23	14
	2013-2014	6	1	10	1	24	22	20
	2012-2013	6	1	6	1	13	23	5

27. Diversity of students:

Year	*% of students from other States*	*% of students from other States*	*% of students from abroad*
2015-2016	41	59	NIL
2014-2015	56	44	NIL
2013-2014	45	55	NIL
2012-2013	48	52	NIL

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.:

NET-1

29. Student progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	33
PG to M.Phil.	NIL
PG to Ph.D.	1
Ph.D. to Post-Doctoral	NIL
Employed Campus-selectionOther than campus recruitment	34133
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural Facilities

(a) Library: The college is equipped with a well-functioning and adequately stocked library with over 43,000 books. The Department of Journalism has sufficient number of books for its students in the library. In addition to this, the students also access journals such as *The Economic and Political Weekly*, and also make use of other journals subscribed by the college library for research purposes. Every year the department of Journalism adds new editions and relevant books in the library for the benefit of students and teachers. In the last four years, 61 new books have been added to the existing collection of journalism and mass communication books. The college library is equipped with the latest library database management system such as NETLIB and OPAC to make library access easier for students and teachers.

(b) Internet facilities for staff and students: The college has provided every faculty member with internet connectivity over WiFi as well as desktops and laptops for their perusal. The faculty has access to college laptops for classroom lectures and for other related work. Additionally desktops with internet connectivity are also available to students in four computer labs.

(c) Class rooms with ICT facility: Around 20 classrooms in the college are equipped with overhead multimedia projectors for teaching. These projectors are used for class presentations, film screenings, and other audio-visual material for teaching. The college also houses three seminar/committee rooms for meetings, presentations and other events as and when required.

(d) Laboratories: Media Lab – The college has a state-of-the art Media Lab which can be used for video production, still photography, video editing, radio programming and other production related activities. The construction of the media lab is complete with necessary infrastructure such as fixtures and fittings, noise-proof walls, newsroom studio furniture set-up etc. The process for procuring camera, audio and editing equipment is underway.

31. Number of students receiving financial assistance from college, university, Government and others agencies:

Following students from the Department of Journalism received financial assistance from Student's Aid Fund (SAF) of University of Delhi:

- Piyush Kumar Tonk-630 (SAF Committee) 2011-12
- Pawan Kumar-129 (SAF Committee) 2011-12
- Bhoopendra Bahadur Singh-506 (Students' Aid Fund 2012-13)
- Anil Kumar-1104 (Students' Aid Fund 2013-14)

- Amit Pal – 1021 (Students' Aid Fund 2013-14)
- Taj Ahmad-1073 (Students' Aid Fund 2013-14)
- Bhoopendra Bahadur Singh-506 (Students' Aid Fund 2013-14)
- Anil Kumar-1104 (Students' Aid Fund 2014-15)
- M. Gayathri-1043 (Students' Aid Fund 2014-15)
- Taj Ahmad-1073 (Students' Aid Fund 2014-15)
- Anupam Anand-1102 (Students' Aid Fund 2014-15)
- Umesh-1085 (Students' Aid Fund 2014-15)

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: The Department invites eminent speakers and experts from different fields from time to time for the benefit of students. A list of some of the speakers invited in the past is as follows:

Month & Year	*Speaker*	*Theme*
February 2016	Saba Naqvi Parsa Venkateshwar Rao Jr Paranjoy Guha Thakurta Navika Kumar Chaitanya Kalbag	Mass communication or mass manipulation?
March 2015	Preeti Dahiya Hartosh Bal Shahid Siddiqui Aseem Trivedi Saeed Naqvi	Is freedom of speech an absolute right?
August 2015	Ravi Bajpai	Changing trends of Journalism: Online Newsroom.
February 2016	Sharbendu De	Photography workshop
November 2015	Kanchan Kaur	Media Ethics
September 2015	Prateek Trivedi	Crisis Reporting
March 2016	Anjali Bharadwaj	RTI
October 2014	Girish Chadda	Water Resources
January 2014	RK Singh	Community Radio

33. Teaching methods adopted to improve student learning:

- Screening of documentary films and discussion

- Class presentations
- Use of PowerPoint presentations
- Field visits/educational trips
- Practical assignments/exercises
- Workshops

34. Participation in institutional Social Responsibility (ISR) and extension activities: NIL

35. SWOC analysis of the Department and future plans:

(a) Strengths: The Department of Journalism takes pride in the overall excellence achieved and the positive change brought in our student's lives. We will persevere to better our accomplishments in the following years.

In particular, our strengths can be summarized as follows:

- Hands-on training
- Use of ICT
- Industry interface
- Workshops by media experts
- Professionally qualified faculty
- Excellent placement record
- Alumni of international and national repute
- Periodic in-house publications by students have been well-received by the University of Delhi fraternity
- Outstanding academic performance record of students in the University
- Exemplary research dissertations produced by the students

(b) Weaknesses:

- Insufficient infrastructure
- Temporary Teachers

(c) Opportunities:

- The Department can conduct short-term professional workshops by

eminent resource persons from the industry with the available infrastructure and generate revenue for the department and the college.

- Harness the existing alumni network for the benefit of the presently enrolled students.
- Can provide focused campus placement facility from the media industry to the students.
- CBCS mode of pedagogy gives the students the opportunity to expand their knowledge base through multi-disciplinary education.
- The Department can produce a Research Journal, contributed by the students from their existing dissertation projects.

(d) Challenges:

- The foremost challenge for the Department is to make the Media Lab functional with adequate equipment.
- Working with the limitation of temporary faculty.

(e) Future Plans:

- We hope to host an international academic conference on mass communication research in the near future.
- We hope to expand the infrastructure in order to keep pace with the need of the industry.

EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS

1. **Name of the Department:** Mathematics

2. **Year of Establishment:** 1987

3. **Course Offered(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

   - B.A (Programme) Mathematics
   - B.A (Programme) Operational Research

4. **Name of Interdisciplinary courses and the Departments/units involved (if any):** The Department of Mathematics offers the following courses:

   - Mathematical Awareness and Linear Algebra & Calculus to the department of Economics.
   - Business Mathematics and Optional papers (CH-3.5) to the Department of Commerce.
   - Algebra and Calculus (Concurrent Course) to B.A.(H) 4th and 6th semester students.
   - Mathematics for Social Sciences to B.A.(P) 5th and 6th semester students.
   - Mathematics and Operational Research Generic paper to all HonoursCourses.

5. **Annual/semester/choice based credit system (programme wise):** Semester

6. **Participation of the Department in the courses offered by other Departments:** NA

7. **Courses in collaboration with other universities, industries, foreign institutions etc:** Not permitted as per University Ordinance

8. **Details of courses/programmes discontinued (if any) with reasons:**

   - Annual system was discontinued in 2010. The last batch graduated in April 2013.
   - Four Year Undergraduate Programme (FYUP) was discontinued in 2014 due to directives from DU.
   - B.A. (Programme) was discontinued in 2013 under the FYUP and re-introduced in 2014.

9. No of Teaching Position:

	Sanctioned	*Filled*
Professors	NA	NA
Associate Professors	NA	02
Assistant Professors	4	Adhoc-01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of Ph.D Students Guided for the Last 4 Years*
Dr. Chaitanya Kumar	Ph.D	Associate Professor	Applied Mathematics	33 years	None
Dr. Anuradha Gupta	Ph.D	Associate Professor	Pure Mathematics	25 years	07
Mr. Mahendra Pratap Pal	M.Sc	Assistant Professor	Applied Mathematics	02 years	None

Dr. Chaitanya Kumar

Experience	*Classes taught*	*Subjects Taught*
33 years - (UG) 2 years - (PG) 3 years - (Bachelor in Information Technology)	M. Sc. (Maths), B. Com (H), B.A. (H) (Eco), B.A. (P).	Complex Analysis, Linear Algebra & Calculus, Real Analysis, Business Mathematics, Differential Equations, Mathematics for Social Sciences

Dr. Anuradha Gupta

Experience	*Classes taught*	*Subjects Taught*
25 years - (UG) 9 years - (PG)	Ph.D.(Course Work), M. Sc. (Maths), B. Com (H), B.A. (H) (Eco), B.A. (P).	Complex Analysis, Calculus, Algebra, Real Analysis, Measure & Integration, Business Mathematics, Differential Equations

Mr. Mahendra Pratap Pal

Experience	*Classes taught*	*Subjects Taught*
02years - (UG)	B.Sc (H) B. Com (H), B.A. (H) (Eco), B.A (P).	Linear Algebra, Real Analysis, Differential Equations Calculus

11. List of senior visiting faculty: None

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise) by temporary faculty:

- Approximately 40% of lectures and tutorials for B.A. (Programme) were delivered by temporary faculty from January to May, 2015.
- Approximately 60% of practical classes were delivered by temporary faculty from January to May, 2015.

13. Student-Teacher Ratio (Programme-wise):

B.A. (Programme) Mathematics and Operational Research- 25:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: Not Applicable

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG:

- Dr. Chaitanya Kumar, M.Sc, M.Phil (Mathematics),Ph.D(Mathematics).
- Dr. Anuradha Gupta, M.A, M.Phil (Mathematics), Ph.D (Mathematics).
- Mr. Mahendra Pratap Pal, M.Sc.(Mathematics).

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received:

(a) National Funding Agencies: None

(b) International Funding Agencies and Grants Received: None

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received: None

18. Research Centre/Facility Recognized by the University: None

19. Publications:

Summary Table

Teachers	*Research papers in Journals*	*Books*	*Chapters in Books*
Dr. Chaitanya Kumar	04	02	03
Dr. Anuradha Gupta	26	03	-
Mr. Mahendra Pratap Pal	None	None	-

Publication Details

Dr. Chaitanya Kumar

Papers in Journals (National/International)

- Low frequency scattering of acoustic plane waves by an arbitrary penetrable cylindrical obstacle, Int.J.Math, Educ, Science, Technology. 1991,Vol.22 No. 4, 595-608 (U.K).
- Scatting of Electromagnetic plane waves by an arbitrary dielectric infinite cylinder, Int.J.Math,Educ,Science, Technology. 1993,Vo.4, 2 No.251-265 (U.K).
- Note on low frequency scattering of acoustic plane waves of an arbitrary penetrable cylindrical obstacle, Int.J.Math,Educ,Science, Technology. 1993, Vol. 24 No.2, 289-293 (U.K).
- Scattering of elastic P waves by a rigid circular cylinder, Int.J.Math, Educ, Science, Technology (In press)

Books

- Mathematics for Business Studies, Satya Prakashan, New Delhi.
- M.C.A, Entrance Examination, Satya Prakashan, New Delhi.

Chapters in Books

E-lessons on the following topics at ILLL (University of Delhi):

- Modeling Ballistics and Planetary Motion
- Curvature
- Test for the Convergence of Infinite Series

Dr. Anuradha Gupta

Papers in Journals (National/International)

- m – quasitriangular weighted shift, Bull. Cal.Math.Soc.84 (1992), 255-264(ISSN 0973-0176).
- Modulus of quasidiagonality, Glasnik Mathematicki, 29, No. 49(1994), 101-108 (ISSN-0017- 098X).

- Weyl type theorems for class A(k) operators, International J of Math Archives (2013) 1199-1104 (ISSN 2229-5046) (co-authored).
- Generalized a – Weyl's Theorem For Direct Sums, Mathematicki Vesnik, Vol. 65(4) (2010), 265-270 (ISSN 0025-5165)(co-authored).
- Property (BW) and Weyl type theorem, Bulletin of Mathematical Analysis and applications,3(1)(2011), 1-7 (ISSN 1821-1291) (co-authored).
- On weighted B – Weyl Spectrum, accepted for publication in JMI International Journal of Mathematical Sciences! (2) (2010),8-13(ISSN 0976-5913) (co-authored).
- Weyl Type Theorem for a – Polaroid operator, International Journal of mathematical archives 3(9)2012,1-7 (ISSN 2229-5046) (authored).
- Variations of Weyl type Theorems, International J of Contemporary Math.(2013),189-198 (ISSN 1314-7544) (co-authored).
- k* -paranormal composition operators published in International Mathematical Forum, Vol 8(2013)no9,433-441(ISSN 1312-7549) (co-authored).
- Multiplication operators on Orlicz-Lorentz Sequence space, Intenational J. Math Analysis (2013), 1461-1469 (ISSN 1312-8876) (co-authored).
- Composition and weighted composition operators on generalized Lorentz – Zygmund spaces, J of Mathematical Analysis,4 (2014)1-13(ISSN 2217-3412) (co-authored).
- On (n.k)-quasinormal weighted composition operators, International J. pure and applied Mathematics(2014),23-32 (ISSN 1311-8080) (co-authored).
- n-Normal and n-Quasinormal composition operators, Mathematicki Vesnik(2014), 1-7(ISSN 0025-5165) (co-authored).
- Mathematics,(2014), 625-632 (ISSN-1314-3395) (co-authored). n-Normal and n-Quasinormal composition operators, Mathematicki Vesnik(2014), 1-7(ISSN 0025-5165) (co-authored).
- On the property (Baw), International Journal of Pure and Applied,(2013)), 625-632(ISSN 1311-808)(co-authored).
- Multiplication operators on Lorentz-Karamata Spaces, Bull. of the Calcutta Mathematical Society,10(2)(2014)83-92(ISSN 0973-0176) (co-authored).
- Composition operators on Lorentz-Karamata–Bochner Spaces, American J of Mathematical Analysis (3)(2015)21-25(ISSN 2333-8490) (co-authored).

- Quasi partial b-metric space and some related fixed point Theorems, Fixed point Theory and applications (2015)1-12 (Impact factor 2.49) (co-authored).
- Some coupled fixed point Theorems on Quasi partial b-metric space, International J of Math. Analysis,(9)(2015)293-306(ISSN 1312-8876) (co-authored).
- Composition operators on double sequence spaces defined by modulus, Acta Scientierum Mathematically(Szeged),Vol 81, No1 (2015) 177-178(ISSN 0001-6969).(co-authored).
- Weighted composition operators on Lorentz-Karamata-Bochner Spaces, j of Advances research in pure Mathematics, Vol(7)(2)(2015) 76-88(ISSN 1943-2380).(co-authored).
- (a.b)-normal composition operators, Thai J. of Mathematics, Accepted for Publication (ISSN-1686-0209). (co-authored).
- Some coupled fixed point theorems in two quasi-partial b-metric spaces with different coefficients, Advances in fixed point theory(2015), 448-466(ISSN 1927-6303) (co-authored).
- A version of coupled fixed point theorems in quasi-partial b-metric spaces Advances in Fixed point theory (2015), 407-418 (ISSN 1927-6303). (co-authored).
- A new common tripled fixed point result in two quasi-partial b- metric spaces, British J. of Maths and computer Science,(2015),1-20 (ISSN:2231-0851). (co-authored).

Books

- Business mathematics, published by Pearson's Ltd.(ISSN:978-81-317-6152-6)
- Complex Analysis, published by Ane Books Ltd.(ISSN :978-93-8116-224-8)
- Multivariable calculus, published by Ane Books Ltd.(ISSN:978-93-8212-722-2)

20. Areas of Consultancy and Income Generated: None

21. Faculty as Members in:

(a) National Committees: Dr. Chaitanya Kumar is Member of the faculty of Mathematical Sciences, University of Delhi, Delhi, from 2016 to 2019.

(b) International Committees: No faculty member of the Department is currently part of any International Committee.

(c) Editorial Boards: Dr. Anuradha Gupta is the Reviewer of *Mathematical Reviews* (published in USA).

22. Student project: None

(a) Percentage of students who have done in-house projects including inter-departmental/ programme: None

(b) Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/industry/other agencies: None

23. Awards/recognitions received by faculty and students:

(a) Faculty:

- Dr. Anuradha Gupta : Awarded UGC-Junior Research Fellowship in 1990.
- Mr. Mahendra Pratap Pal: CSIR-JRF with AIR-35 in June-2011, CSIR-NET with AIR-103 in Dec-2010, GATE in 2009 & 2010.

(b) Students (Academic/extra-curricular/professional/sports): None

24. List of eminent academicians/scientists/visitors to the department: None

25. Seminars/conferences/workshops organized and the source of funding: None

26. Student profile programme/course-wise (of last 4 years):

Name of Programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B.A(P) Maths& OR	2015-16	00	00	04	00	44	33	15
B.A(P) Maths& OR	2014-15	00	02	08	00	53	48	15
B.A(P) Maths& OR	2013-14	02	00	06	00	47	44	11
B.A(P) Maths& OR	2012-13	00	00	03	00	37	31	09

27. Diversity of students:

Year	*% of students from the same State*	*% of students from other States*	*% of students from Abroad*
2015-2016	58.33%	41.67%	0%
2014-2015	53.96%	46.04%	0%
2013-2014	69.09%	30.91%	0%
2012-2013	52.63%	47.37%	0%

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.: Most of our students go on for higher studies and qualify for many competitive examinations. Since we are an undergraduate college, they do not qualify during their tenure at DCAC and therefore we do not have the requisite information.

29. Student progression: Requisite information is not available.

30. Details of Infrastructural Facilities:

(a) Library:

- The college has a fairly large library having more than 43,000 books, including adequate number of books for the Department of Mathematics.

Year	*2011-12*	*2012-13*	*2014-15*	*2015-16*
No. of Mathematics Books added	50	87	39	29

- The library is equipped with the state of art technology i.e. NETTLIB software, OPAC facility in addition to spacious reading rooms.
- Separate enclosure for faculty members.
- It is equipped with DU network of e-resources availablethrough DULS.

(b) Internet facilities for staff and students:

- The college is Wi-Fi enabled Campus.
- Good numbers of desktops and laptops with internet facilities are available for Staff and Students at all times for teaching/research/other work purposes.
- College has 4 Computer Laboratories and 1 computer room facility exclusively for teachers for easy access of internet and for all the computational work.

(c) Class rooms with ICT facility: More than 20 classrooms are equipped with ICT facility.

(d) Laboratories:

- *Four computer labs* with more than 100 desktops are available for students with internet facility to work on their assignments.
- *One computer lab,* called the *UGC Resource Centre* is a lab for faculty members, with more than 10 desktops, with print and internet facility.
- *One computer lab,* called the *Equal Opportunity Cell* is a lab for faculty members, with more than 10 desktops, with print and internet facility.

31. Number of students receiving financial assistance from college, university, Government and others agencies: None

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: None

33. Teaching methods adopted to improve student learning:

- Projects are assigned to all students for better understanding of the subject matter.
- Class tests are frequently organized.
- Extra Class taken by the teacher.
- Special attention to weaker students

34. Participation in Institutional Social Responsibility (ISR) and extension activities: As part of the NSS activities the students and faculty members actively participate in Blood Donation camps, Free Eye operation Camp, Polio Vaccination and Campus cleaning activities.

35. SWOC analysis of the Department and future plans:

(a) Strengths: The teacher's student ratio is optimal and thus teachers can give individual attention to students. Our students also have the advantage of having greater access to faculty members who have published books. Ours is a relatively small department of sincere and hardworking team of faculty members. Classes are held regularly and usually there is full attendance of students. There is good academic atmosphere which fosters students' growth. Students and faculty members have access to wifi facility which enables further research.

(b) Opportunities:

- Students joining B.A can pursue their M.A, M.Phil and Ph.D.
- Good placement opportunities.
- Students are capable of working in research-oriented projects.

(c) Weaknesses:

- Lack of Permanent faculty.
- Lack of Technical Staff.

(d) Challenges:

- Improvement in quality of publication.
- To develop research capabilities/ Strengthening of research potential for the faculty.
- Bringing in interactive, innovative teaching-learning methods for large classes.
- Continuous faculty training programmes are needed.
- To maintain teaching excellence.

(e) Future Plans:

- The University has approved our proposal to start an Honours course in Mathematics in thecollege from academic session 2016-17.
- To get more research projects from different National funding agencies.
- Improving research facility in the department.
- Engaging UG students in Project works.
- Arrangement of weekly seminar by students and monthly or bimonthly seminar by external Resource Persons on a regular basis.

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department:** Political Science

2. **Year of Establishment:** 1987

3. **Course Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG courses: B.A.(Honours) Political Science and B.A.(Programme), Political Science

S.No	*Course*	*Academic Year*
1	BA(H) and BA(P) Political Science (Semester System)	2012-2013 and 2014-2015
2	BA(H) Political Science (FYUP)	2013-2014 (Rolled Back)
3	BA(H) and BA(P) Political Science (CBCS)	2015-2016 onwards

4. **Name of Interdisciplinary courses and the Departments/units involved (if any)**-YES

To Journalism (Hons.):

- Indian State and Democratic Politics and International Politics (*Discipline Courses*);
- Women Power and Politics and Introduction to Politics (both *Allied Courses to erstwhile FYUP*)
- Human Rights, Gender, Justice and Reconciliation

To History and Economics:

- Citizenship in a Globalizing World (*Concurrent Course*);
- Reading Gandhi (*Qualifying Course*)

To B. Com (Honours):

- Democracy and Governance in India (*Core Course*)

To B. Com (Prog):

- Politics of Globalisation

To B.A. Programme:

- Introduction to Political Theory; Themes in Comparative Political Theory; Indian Government and Politics; Comparative Government and Politics; A Globalizing World (all *Discipline Centered Courses*);
- Introduction to International Relations or Administration and Public Policy: concepts and Theories or Administration and Public Policy (all *Optional*

Discipline Centered Courses);

- Human Rights Gender and Environment (*Foundation Course*);

5. Annual/semester/choice based credit system (programme wise):

Sl. No	*Course/ programme*	*Mode of Functioning*
1	BA(H)	1987 to 2012-2013 : Annual Mode 2011-2012 onwards: Semester Mode
2	BA(P)	1987 To 2010-2011: Annual Mode 2011-2012 onwards: Semester Mode

6. Participation of the Department in the courses offered by other Departments:

Students from Political Science Department take the following courses from other departments:

Sl.No	*Departments*	*Courses offered*
1	Hindi	Higher Hindi, Lower Hindi, (all Qualifying Courses); Hindi (Credit Language Course); Hindi Literature (Concurrent Course)
2	English	English (Credit Language Course)
3	Economics	Introductory Economics and Developmental Economics (both Allied Courses in erstwhile FYUP)
4	History	Individual and Society (Interdisciplinary Concurrent Course) Modern Indian Culture (Concurrent Course), Environmental issues in India (Interdisciplinary Concurrent Course); History of India till 300 BC and History of India 300 BC-600 AD (both Allied Courses in erstwhile FYUP)
5	Mathematics	Calculus, Linear Algebra (FYUP)

7. Courses in collaboration with other universities, industries, foreign institutions etc.:

Not allowed as per University Ordinance

8. Details of courses/programmes discontinued (if any) with reasons:

- Annual system was discontinued in 2010. The last batch graduated in April 2013.
- Four Year Undergraduate Programme (FYUP) was discontinued in 2014 due to Directives from DU.
- B.A. (Programme) was discontinued in 2013 under the Four Year Undergraduate Programme (FYUP) and re-introduced in 2014.

9. No. of Teaching Position:

	Sanctioned	*Filled*
Professors	NIL	NIL
Associate Professors	NA	5
Assistant Professors	6	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of PhD Students Guided for the Last 4 Years*
Dr. V.K .Tyagi	Ph.D	Associate Professor	Indian Government and Politics, Comparative Government and Politics	38 years	NIL
Mrs. Nalini Goel	M. Phil.	Associate Professor	Public Administration, Colonialism in India	36 years	NA
Dr. C. R. Roy	Ph.D	Associate Professor	Indian political thought, western political thought	32 years	NIL
Mr. Y. K. Ranjan	M. Phil.	Associate Professor	Social movements in India, Human Rights	30 years	NA
Mr. S. K. Pandey	Ph.D (pursuing)	Associate Professor	Public Administration, Social Movements in India	25 years	NA
Mr. Rajesh Kumar	Ph.D (pursuing)	Assistant Professor	Political Theory	10 years	NA
Dr. Mukesh Bagoria	Ph.D	Assistant Professor	International Relations, South Asia	10 years	NIL
Dr. T.G.K.Yadab	Ph.D	Assistant Professor	International Studies, Indian foreign Policy	3.4 years	NA
Dr. Tamanna Khosla	Ph.D	Assistant Professor	Political Theory, Feminism	2.5 years	NA
Mr. Krushna Chichuan	Ph.D (pursuing)	Assistant Professor	Political Theory, Political Economy	2.2 years	NA
Dr. Sneha	Ph.D	Assistant Professor	Political Processes in India, Politics in India	1 year	NA
Mr. Robinson Hembram	Ph.D (pursuing)	Assistant Professor	Public Policy, Human Rights,	1 year	NA

11. List of senior visiting faculty: NOT APPLICABLE

12. Percentage of Lectures Delivered and Practical Classes (Programme-wise) Handled by temporary faculty: B.A. (H) Political Science - 65%

13. Student-Teacher Ratio (Programme-wise):

B.A.Honours:	16:1
B.A.Prog:	50:1
Bcom (Hons):	30:1

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: Not Applicable

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG

- Dr. V.K. Tyagi, M.A. (Political Science), M.Phil. (Political Science): Ph.D (Political Science)
- Mrs. Nalini Goel, M.A. (Political Science), M.Phil. (Political Science)
- Dr. C.R.Roy, M.A. (Political Science), M.Phil. (Political Science): Ph.D (Political Science)
- Mr. Y.K. Ranjan, M.A. (Political Science), M.Phil. (Political Science)
- Mr. Srikant Pandey, M.A. (Political Science), M.Phil. (Political Science)
- Mr. Rajesh Kumar, M.A. (Political Science), M.Phil. (Political Science), Ph.D (Political Science) Pursuing from Singapore National University, Presently on Study Leave.
- Dr. Mukesh Bagoria, M.A. (International Relations), M.Phil. (International Relations), Ph.D (International Relations)
- Dr. T. Gopal Krishna Yadab, M.A. (Political Science), M.Phil. (International Relations), Ph.D (International Relations)
- Dr. Tamanna Khoshla, M.A. (Political Science), M.Phil. (Political Science), Ph.D (Political Science)
- Mr. Krishna Chicuan, M.A. (Political Science), M.Phil. (Political Science), Ph.D (Political Science) Pursuing.
- Mr. Robinson Hembrom, M.A. (Political Science), M.Phil. (International Relations), Ph.D (International Relations) Pursuing.
- Dr. Sneha, M.A. (International Relations), M.Phil. (International Relations), Ph.D (International Relations)

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received:

(a) National Funding Agencies: NIL

(b) International Funding Agencies and Grants Received: NIL

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Sl.No	*Period*	*Project*	*Funding Agency*	*Amount*
1	2012-13	DU Innovation Project *"A Study of Stress Levels and Stress Sources among UG Students of University of Delhi"*	University of Delhi	Rs. 10,00,000.00
2	2014	National Seminar on *"Whither Indian Democracy & State: Towards General Election 2014"*	ICSSR	Rs. 2,00,000.00
3	2013-15	DU Innovation Project, *"Visualizing Economic and Political Impact of Globalization on Gaddi Tribe of Chamba District of Himachal Pradesh"*	University of Delhi	Rs. 3,50,000.00
	Total			**Rs. 15,50,000.00**

18. Research Centre/Facility Recognised by the University: Not Applicable

19. Publications

Summary Table

Name	*Books Authored/Edited*	*Chapters in Books*	*Papers in Journal (National and International)*	*Book Review*
Dr. V.K.Tyagi			1	
Mrs. Nalini goel		1		
Dr. C. R. Roy	1	2		
Mr. S. K. Pandey		2		
Mr. Rajesh Kumar		3		
Dr. Mukesh Bagoria	3	3	2	1
Dr. T.G.K.Yadab	2	-	1	
Dr. Tamanna Khosla		1	13	
Mr. Krushna Chichuan	1		3	
Dr. Sneha	1		2	
Mr. Robinson Hembrom		1		
TOTAL	**8**	**13**	**22**	**1**

PUBLICATION DETAILS:

Dr. V.K. Tyagi

Papers in Journals (National/International)

- Tyagi, V.K (2012), "Human Rights" *Journal of Social Sciences*, M.P. Institute of Social Sciences, Ujjain.

Dr. C.R Roy:

Book Authored/Edited:

- Roy, C.R (1993) "Foundations of Indian polity", New Delhi: Pragati Publications.

Chapters in Books/ Textbooks:

- Roy, C.R (2005) "Foundations of Indian Polity", in M.M. Sankhdher and Gurdeep Kaur (eds) Politics in India, pp-35-75.
- Roy, C.R (2005) Statecraft of the Mahabharata, in M.M. Sankhdher and Gurdeep Kaur (eds) Politics in India, pp-138-150.

Mr. S.K. Pandey

Chapters in Books/ Textbooks:

- Pandey, Srikant (2012), ''भारत में धर्म निरपेक्षता, साम्प्रदायिकता एवं अल्पसंख्यक अधिकार'' in Manoj Sinha (ed) समकालीन भारतः एक परिचय, New Delhi, Orient Biackswan, ISBN-97881-25044617
- Pandey, Srikant (2013), ''गांधी की प्रासंगिकता'' in Manoj Sinha (ed) 2nd Edition, गांधी अध्ययन, New Delhi. Orient Blackswan, ISBN-9788125040231

Mr. Rajesh Kumar

Chapters in Books/ Textbooks:

- Chandhoke, Neera and Rajesh Kumar. 2013. "Indian Democracy: Cognitive Maps." In ICSSR Research Surveys and Explorations Political Science: Vol 2: Indian Democracy, edited by KC Suri, series editor Achin Vanaik, 18-53. Delhi: Oxford University Press.

- Kumar, Rajesh. 2012. "Cosmopolitan Citizenship." In Citizenship in the Age of Globalisation, edited by Ashok Acharya, 182-197.Delhi: Pearson.
- Kumar, Rajesh. 2009. "Dimensions of Indian Citizenship." In Contemporary India: Economy, Society, Politics, edited by Neera Chandhoke and Praveen Priyadarshi, 324-343. Delhi: Pearson

Dr. Mukesh Bagoria:

Book Authored/Edited:

- Chichuan, Krushna and Mukesh Bagoria (2014), *Deliberative Democracy: Arguing for its Role in the Democratization of Democracy*, Apple Books, Delhi. ISBN-978-93-83996-61-2
- Bagoria, Mukesh (2014), "Asian-Indians Diasporic Politics: New Perspectives", Apple Books, Delhi. ISBN-978-93-83996-47-6
- Bagoria, Mukesh (2015), "Indian Democracy in Transition: General Election 2014 and After, Apple Books, Delhi. ISBN-978-93-83996-62-9.

Chapters in Books/ Textbooks:

- Bagoria, Mukesh (2012), Social Movements in India, in Pravin Jha (ed) "Indian Politics in Comparative Perspective", New Delhi: Pearson, ISBN-978-81-317-7168-6
- Bagoria, Mukesh (2013), "Indo-US Relations and the Role of Indian Diaspora" in Md. Badrul Alam (ed) Indo-US Relations: Dimensions and Emerging Trends, New Delhi: Shipra Publications, ISBN-978-81-7541-671-0
- Bagoria, Mukesh (2014), "Role of Women in the Indian Independence Movement", in Anju Beniwal (ed) Women in Indian Society, New Delhi: Patridge India, ISBN-978-1-4828-2138-3.

Papers in Journals (National/International):

- Bagoria, Mukesh (2013), "The Rise of China In International Politics", *Intellectual Resonance*, Vol-1, Issue-2, PP-19-23

Dr. T.G.K. Yadab:

Book Authored/Edited:

- Yadab, T.G.K. (2013) "*India-Kyrgyzstan Bilateral Cooperation: Towards A Common Interest*", Delhi: Apple Books, ISBN: 978-81-920778-6-4.

- Meena, Vinita and T.G.K. Yadab (2013), अफगानिस्तान में राजनितिक पुनर्निर्माण: बोन समझोता और स्थायी सरकार की पुन:स्थापना'', Delhi: Apple Books, ISBN: 978-81-920778-7-1.

Papers in Journals (National/International):

- Yadab, T.G.K. (2013) Pakistan-US Relations: A Close Look at the Strategic Realities, *Academic Discourse,Vol1,* ISSN:2278-3296

Dr. Tamanna Khosla:

Chapters in Books/ Textbooks:

- Khosla, T, (2015), "Multiculturalism, cultural diversity and identity politics" in Political Sociology, ed Pradip basu, New Delhi:Setu Prakashani, pp 244-270, ISBN 978-93-80677-71-2

Papers in Journals (National/International):

- Khosla, T, (2012), "Multiculturalism Trumps Feminism: A Case in India", *Mainstream,* January 28, 2012, ISSN; 0542-1462.
- Khosla, T, (2012) "Multiculturalism, Secularism and Politics of Veiling: Deliberative Democracy is the Answer", *Mainstream,* L(12), March 10, ISSN 0542-1462.
- Khosla, T, (2011-2012), "Multiculturalism and Feminism: Accommodating Cultural Diversity with Gender Equality", *Religion And Law Review,* (XX-XXl), Institute of Objective Studies, New Delhi. ISSN/0971-3212.
- Khosla, T, (2012), "Spirit of Federalism in India: The Need for NCTC", *Mainstream,* (L) No 20, May 5, ISSN: 0542-1462.
- Khosla, T, (2012), *"The Solution to Gujarat and Kashmir Imbroglio: India as a Deliberative democratic State", Mainstream, ISSN 0542-1462.*
- Khosla, T, (2013), "The Debate Around Freedom of Expression: Need For Deliberative Democracy in India", *Mainstream,* March 1-7, ISSN 0542-1462.
- Khosla, T, (2013), Is Democracy bad for Women; *Mainstream,* April, ISSN 0542-1462.
- Khosla, T, (2014), "Is democracy a universal concept", *Intellectual Resonance DCAC journal of interdisciplinary Studies*; ISSN 2321-2594.

- Khosla, T, (2014), "Marital Rape: A radical feminist View"; *Mainstream* LII(38), September 13,ISSN: 0542-1462
- Khosla, T, (2014), "Politics of Secularism, The case of Congress and BJP; How to Resolve it", *Intellectual resonance, DCAC Journal of Interdisciplinary Studies*, ISSN 2321-2594
- Khosla, T, (2014), "Parsis and Gender Equality in India", *Global Journal of Engineering, Science and social science*, ISSN: 2394-3084.
- Khosla. T, et.al, (2015), "Self-sustenance and Indigenous Industry: the Case of Assam", Delhi University Journal of Undergraduate Research and Innovation, ISSN 2395 – 2334.
- Khosla. T, et.al, (2015), "Women streaming Development: A postmodern feminist perspective", *Journal of Humanities and Social Sciences, W Bengal, June, ISSN: 0973-8738.*

News Paper Articles:

- Khosla. T, (2012), "Let's Not keep it, Bottled Up", *Hindustan Times* June 12.

Mr. Krushna Chichuan:

Book Authored/Edited:

- Chichuan, Krushna and Mukesh Bagoria (2014), *Deliberative Democracy: Arguing for its Role in the Democratization of Democracy*, Apple Books, Delhi. ISBN-978-93-83996-61-2

Papers in Journals (National/International):

- Chichuan, Krushna Explicating 'Liberal/Representative Democracy', *NAM Today*, Vol., XXXXIX, No.7, July 2015, Pp. 15-19 (ISSN 2347-3193)
- Parida, Sanghamitra and Krushna Chichuan, "Religious Radicalism in Central Asia and its implications for India", *Researchpaedia*, Vol. 2, No.2, July 2015, Pp. 1-7 (ISSN 2347-9000)
- Parida, Sanghamitra and Krushna Chichuan, "Nexus Between Terrorism and Narco-Terrorism in South Asia", *NAM Today* Vol. XXXXXIII, No. 11, November 2015, Pp. 10-14 (ISSN 2347-3193)

Dr. Sneha:

Book Authored/Edited:

- Sneha, (2014), "*Ethnic Politics in Malaysia: A Chinese Dimension*", New Delhi: Research India Publications, ISBN NO. 978-93-84144-47-0

Papers in Journals (National/International):

- Sneha, (2014), "Twenty-First Century Electoral Politics in Southeast Asia: A Political Development in Malaysia", *International Journal of Humanities and Social Sciences*, 4(2):121-124, ISSN NO.2250-3226
- Sneha, (2014), "Islam and United Malay National Organization in Malaysia", *Third Concept*, An International Journal Of Ideas, 28(330):22-24, ISSN NO.0970-7247

Mr. Robinson Hembrom:

Chapters in Books/ Textbooks:

- Hembrom, Robinson(2013) "Renewable Energy: Way to go for India" in Ramakrushna Pradhan et.al (eds), "*Clean Energy Options and Nuclear safety: Indian Perspective*", New Delhi: Axis Books Pvt. Ltd.

20. Areas of Consultancy and Income Generated: NIL

21. Faculty as Members in

(a) National Committees: NIL

(b) International Committees: NIL

(c) Editorial Boards-

1. DCAC Journal, Dr.V .K. Tyagi.
2. DU VIDHA Journal, Editorial co-ordinator: Dr Tamanna Khosla.

Other Committees:

1. Mentor in Gyanodya IV and V: Dr Tamanna Khosla

22. Student project:

(a) Percentage of students who have done in-house projects including inter-departmental/programme:

- 100% of our students have been doing their in-house projects as a part of their internal Assessment work.

(b) Percentage of students placed for projects in organisations outside the institution i.e. in research laboratories/industry/other agencies:

- Ms. Aditi Kumar, Aarushi Khandelwal and Yogini Jhingam part of DU Innovation Project 2012-13.
- Deepak Prakash was part of DU Innovation Project, *"Visualizing Economic and Political Impact of Globalization on Gaddi Tribe of Chamba District of Himachal Pradesh"*, 2013-14.
- Mr. Jayant Sharma and Mr. Vishal Chalia (B.A,Hons. 2nd Year), worked in a two month project on *"Sniffer Dogs Campaign"* at WWF India, 2015.
- Mr. Dhruv Dhawan BA, Hons, 2nd Year, worked in a project *"Tree Plantation Drive in Dwarka"*, with Saujanya foundation, Delhi for two months, May-July, 2015.

23. Awards/recognitions received by faculty and students:

(a) Faculty:

Dr. Mukesh Bagoria

(i) Appointed Nodal officer for All India Survey on Higher Education (AISHE), Ministry of Human Resource Development, GOI, since 2014.

(ii) Co-ordinator of the Gandhi Study Circle, DCAC, since 2013.

(iii) Awarded fellowship to study *US Society and Culture* at New York University, New York, sponsored by-Bureau of Education State Department, Washington DC. in 2012, June-July.

(b) Students (Academic/extra-curricular/professional/sports):

Academic Achievements

Sl. No	*Period*	*Name*	*Event/Organiser*	*Theme*	*Position*
1	2014-15	Mr Kuldeep Bhattacharjya	Debate/ JMC, DU	Regionalism: A Threat to Nationalism	1st
2	2014-15	Mr Kuldeep Bhattacharjya	Debate/GGSKC, DU	Globalization as a Threat to Indigenous Culture	2nd
3	2015	Mr.Shiveswar Kundu and Mr Vishal Verma	Debate/JMC	AFSPA	3rd

Sl. No	*Period*	*Name*	*Event/Organiser*	*Theme*	*Position*
4	2015	Mr.Jayant Sharma (BA(H)2nd Year	Debate/St. Stephens College, DU	ISIS Crisis	3rd
5	2014-15	Mr Kuldeep Bhattacharjya	UN, RIO+22 Programme,	Sustainable Energy	National Winner Medal
6	2014	Akshita Jain, Manu Bajaj, Sruti Sriram and Supriya Ranjan	N.N. Aggrawal Paper presentation competition, Department of Political Science, Hindu College	The Saga of Kashmir: Question of Nationality	2nd
7	2016	Mr. Dhruv Dhawan	Debate/ Hindu College, DU	Hindu Policy Summit	2nd
8	2016	Mr. Dhruv Dhawan	Model UN/ Lady Sriram College, DU	Model UN	3rd
9	2016	Mr. Dhruv Dhawan	Model UN/ Miranda House, DU	Zenith Model UN	3rd
10	2016	Mr. Dhruv Dhawan	Model UN/ IP University	Zest Model UN	4th

Extra-Curricular

- Mr. Narender Bhutani, BA(H) Political Science, 2nd Year, directed and led DCAC Street Play Leher, Title of the play "Galli Ke Kutte", at IILM (Lodhi Road), IILM (Gurgaon), and secured 1st position, during 2013-14.
- Mr. Narender Bhutani, BA(H)Political Science, 3rd Year, directed and led DCAC Street Play Leher, Title of the play "What is Gender of Your Soul", at IIT Jodhpur, and secured 2nd position as well as performed at the NSD, New Delhi, during 2014-15.
- Mr. Narender Bhutani, BA(H)Political Science, 3rd Year, Acted in 3 TV Commercials, Coca Cola, Honda and flipkart, During 2015-16.
- Mr. Jabir Ali Khan BA(H) Political Science, 2nd Year, signed a Hindi Movie "Chamakte Tare", during 2016.

Professional

2012-2013

- Mukesh Rawat,(H), Political Science, 1st Year Held the rank of Junior under Officer (JUO) attended National Integration Camp (Meerut, UP).

- Vipin Kumar Mishra, (H) Political Science, 2nd Year, Attended Advanced Leadership Camp (Ahmedabad, Gujarat) 2012, Army Attachment Camp (Meerut Cantt,UP) 2012 and National Integration Camp (Chennai) 2013.

- Kulbhushan Mishra, (H) Political Science, 2nd year, Attended two Annual Training Camp in Delhi 2012 and 2013.

- Diwaker Yadav, (H) Political Science, 2nd year, Attended National Integration Camp (Tamil Nadu) 2012 and Annual Training Camp 2013.

2013-2014

- Vipluv Avasthi, (H) Political Science, 2nd year, Holding the rank of Senior Under Officer (SUO), attended Republic Day Camp in 2014, participated in NCC marching contingent on 26th January 2014, Youth Exchange Programme (YEP) and represented India in Dhaka, Bangladesh 2014 National Integration Camp (ODISHA) 2014 and several Annual Training Camps 2013, 2014 and 2015 respectively.

- Hrishikesh Khaund, (H)Political Science, 2nd year, Holding the rank of Junior Under Officer(JUO), attended Republic Day Camp 2014, got selected in All India Central Culture Team in Republic Day Camp 2014, National Integration Camp (ODISHA) 2014, and several Annual Training camp 2013, 2014 and 2015 respectively.

2014-2015

- Mala Konda Reddy,(H) Political Science, 3rd year, Attended National Integration camp (NAGALAND) 2016, won Gold Medal in cultural Competition held at National Integration Camp (NAGALAND) 2016.

- Jai Prakash, (H) Political Science, 3rd year, Attended National Integration Camp (NAGALAND) 2016, won Gold Medal in cultural Competition held at National Integration Camp (Nagaland) 2016.

- Group Achievements, Participated in NCC Parade in Antardhwani, Delhi University's Annual Festival at Delhi University Stadium 2013, 2014 and 2015 respectively, participated in Yoga Day 21 June 2015.

Achievements in Sports

2013-2014

S.No	*Name of Student*	*Class*	*Position*	*Event*	*Competition*	*Level Competition*
1	Arun Kumar	DC-1 POL. SC	II	4 × 100 M, Med. Relay Swimming	Inter College	State
2	Arun Kumar	DC-1 POL. SC	II	4 × 200 M, Free Style Relay Swimming	Inter College	State
3	Tanuj Panwar	DC-1 POL. SC	II	4 × 400 M, Athletics	Inter College	State
4	Tanuj Panwar	DC-1 POL. SC	III	400 M, Athletics	Inter College	State
5	Abhishek	DC-1 POL. SC	II	4 × 400 M, Athletics	Inter College	State
6	Jitender	DC-1 POL. SC	II	4 X 400 M, Athletics	Inter College	State

2014-15

S.No	*Name of Student*	*Class*	*Position*	*Event*	*Competition*	*Level Competition*
1	Tanuj Panwar	B.A. Pol.Sci	IInd	Athletics	Inter College 2015-15	Inter College/State
2	Aman Tokas	B.A. Pol. Scinece	IInd	Swimming	Inter College 2015-15	Inter College/State
3	Arun Kumar	B.A. Pol. Science	IIIrd	Swimming	Inter College 2015-15	Inter College/State
4	Anuj	B.A. History	IIIrd	Swimming	Inter College 2015-15	Inter College/State
5	Aniket Joon	B.A. Pol. Science	IIIrd	Swimming	Inter College 2015-15	Inter College/State
6	Aman Tokas	B.A. Pol. Scinece	IInd	Swimming	Inter College 2015-15	Inter College/State
7	Arun Kumar	B.A. Pol. Science	IIIrd	Swimming	Inter College 2015-15	Inter College/State
8	Anuj	B.A. History	IIIrd	Swimming	Inter College 2015-15	Inter College/State
9	Aniket Joon	B.A. Pol. Science	IIIrd	Swimming	Inter College 2015-15	Inter College/State

24. List of eminent academicians/scientists/visitors to the department:

Date/Year	*Academicians/Scientists/Visitors*	*Event*
03.03.2015	Prof Bidyut Chakrobartty, Professor, Dept. of Political Science, University of Delhi.	Lecture on "Issues in Contemporary India"
26.03.2014	Dr. Stefan Kuhner, Senior lecturer, University of York, UK	Lecture on "Poverty reduction and social inclusion in India: social research perspective"
25.02.2014	Ioana DiFiore, Economic Officer, American Embassy, New Delhi	Lecture on "State of Education & Employment in India and its impact on the General Election 2014".

Date/Year	*Academicians/Scientists/Visitors*	*Event*
20.02.2014	Mr. Justin A. Davis, Political Officer at the American Embassy, New Delhi	Lecture on "Black American History"
24.01.2014	Ms. Cheryl Strayed, An American bestselling author and memoirist	Lecture on "Creative & Memoir writing"
17.01.2014	Mr. Will Breave-Hill, London School of Economics, UK	Lectured on "Studying and Applying at London School of Economics and its Academic Life".
21.08.2013	Mr. Jonathan Bazz	Lecture on "50th Anniversary of March on Washington and Civil Rights Movement in USA"
04.03.2013	Mr. Blake C. Clayton, Fellow for Energy and National Security at the Council on Foreign Relations (CFR), New York	Lecture on "The American Energy Boom: What it is, why it happened and what it means for the U.S. and the World"
08.02.2013	Diplomat Justine	Lecture on "American Civil Rights Movement"
25 .09.2012	Dr. Shirley Teresa Wajda, Historian and Curator at the State Museum of Penssylvania in Harrisburg, USA	Lecture on "American Studies and American Dream"
01.03.2012	Mr. Vineet Narain, Chief Editor, Kalchakra & Chairperson, Kalchakra Foundation, India	Lecture on "Contemporary Indian Politics: Issues & Perspectives"
30.01.2012	Prof. B.M. Alam, Jamia Millia Islamia	Lecture on "India and the Pacific"

25. Seminars/conferences/workshops organised and the source of funding:

- Department of Political Science organized Student seminar on "*Issues in Development*' on 30th and 31st March, 2015, sponsored by Department of Political Science, DCAC, New Delhi.
- Department of Political Science organized Student seminar on the central theme "*Ideology and Development in the Global Era*", on 13th and 14th of October, 2015, sponsored by Department of Political Science, DCAC, New Delhi.
- Three days International seminar was organised by Department of Political Science, DCAC on "*Whither Indian Democracy & State: Towards General Election 2014*" from 15-17th April, 2014 sponsored by ICSSR, New Delhi.
- The students of Political Science Department participated in a discussion on "Promoting Citizen participation in a Democracy by Diana Aviv (President and CEO, Independent sector), at The American Centre, New Delhi on 22nd August 2012.

- The Department conducted a one day visit to the parliament for the students to see the proceedings on 22nd March, 2012.

26. Student profile programme/course-wise (of last 4 years):

Name of programme	*Year*	*SC*	*ST*	*OBC*	*PH*	*Gen*	*SP*	*CW*	*AQ*	*FS*	*M*	*F*	*Total*
B.A. (Pol.Sc.)Hons.	2015-2016	7	2	12	1	23	2	1	0	3	38	13	51
B.A.(Pol.Sc.) Hons.	2014-2015	21	3	14	0	31	2	0	1	1	61	12	73
B.A.(Pol.Sc.) Hons.	2013-2014	15	10	15	0	51	7	0	0	2	88	12	100+7#
B.A.(Pol.Sc.) Hons.	2012-2013	7	3	8	1	23	0	0	0	0	32	10	42

7 Students (migrated from other colleges) joined the Department of Political Science during 2014-15 Session.
*SP-Sports Quota; CW-College Quota; FS-Foreign Students; AQ-Army Quota

27. Diversity of students:

Year	*% of students from the same state*	*% of students from other States*	*% of students from abroad*
2015-2016	50.98 (26/51)	41.17 (21/51)	5.88 (3/51)
2014-2015	58.66 (44/73)	65.9 (29/73)	1.36 (1/73)
2013-2014	36 (36/100)	61 (61/100)	2 (2/100)
2012-2013	40.47 (17/42)	59.52 (25/42)	0 (0/42)

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.:

NA

Since we are an undergraduate college, students do not qualify during their time at DCAC (during their UG Course). But, a good number our Alumni or Ex-students are currently pursuing their higher education in different universities in India and abroad as well.

29. Student progression:

STUDENT PROGRESSION	*AGAINST % ENROLLED*
UG to PG	Information not Available
PG to M.Phil.	Information not Available
PG to Ph.D.	Information not Available
Ph.D. to Post-Doctoral	Information not Available
Employed Campus selection Other than campus recruitment	Kulwant Dabas, Assistant Commandant (BSF)Hari Khatana, Assistant Commandant (ITBP)Prince Inder, NCC special entry, Officers Training Academy, Chennai
Entrepreneurship/Self-employment	Information not Available

30. Details of Infrastructural Facilities:

(a) Library: The College library maintains an exhaustive number of books (Both in English & Hindi Medium) and journals, magazine as well as various national and local news papers (English & Hindi). Faculty members and students also have access to a number of online journals, books, and libraries through University of Delhi's online Library, where every faculty member and student is provided with a personalized ID and password.

(b) Internet facilities for staff and students: The college is Wi-Fi enabled with good numbers of desktops and laptops with Internet facilities are available for Staff and Students at all times for teaching/research/other work purposes. Further, the College has 4 Computer Laboratories and 1 computer room facility for teachers all the time for easy access of internet and for all the computational work

(c) Class rooms with ICT facility: There are more than twenty classrooms that are equipped with multimedia projectors.

(d) Laboratories:

(i) Four computer labs with more than 100 desktops are available for students with internet facility to work on their assignments.

(ii) One computer lab, called the 'UGC Resource Centre' is a lab dedicated for faculty members, with more than 10 desktops, with internet facility.

(iii) One state-of-the art Media Lab which can be used for video production, still photography, video editing, radio programming and other production related activities. The construction of the media lab is complete with necessary infrastructure such as fixtures and fittings, noise-proof walls, newsroom studio furniture set-up etc. The process for procuring camera, audio and editing equipment is underway.

(iv) *One computer lab*, in the Enabling Unit of college's *Equal Opportunity Cell*, which is a lab for students with disabilities. It is equipped with 10 personal computers installed with Jaws13.0, talking and screen-reading software, 17 Netbooks with special screen-reading software, one *Lexic* scanner with which visually challenged students can scan books, one printer with latest technology and all the basic reading equipments such as angel e-book reader and voice recorder, Braille slates, mathematical slates, etc.

31. Number of students receiving financial assistance from college, university, Government and others agencies:

Manipur Scholarship

Sl.No	*Period*	*Name*	*Course/Programme*	*Amount in Rs.*	*Source*
1	2011-12	Mr Levichowang NG	BA(H) 1st Year	5195	Manipur Scholarship
2	2011-12	Mr Kamminsal haoki	BA(H) 3rd Year	6260	Manipur Scholarship
3	2012-13	Mr Levichowang NG	BA(H) 2nd Year	9840	Manipur Scholarship
4	2012-13	Mr Khupthinsam Khaute	BA(H) 2nd Year	9840	Manipur Scholarship

Student aid Fund by the College (DCAC)

Sl.No	*Period*	*Name*	*Course/Programme*	*Amount in Rs.*	*Source*
1	2011-12	Subodh Kumar Sajon	BA(H) 2nd Year	1000	DCAC, DU
2	2011-12	Mohd. Solim	BA(H) 2nd Year	1000	DCAC, DU
3	2011-12	Ms. Suman Bhagat	BA(H) 3rd Year	1000	DCAC, DU

Sl.No	*Period*	*Name*	*Course/Programme*	*Amount in Rs.*	*Source*
1	2012-13	Mr Kulbhushan Mishra	BA(H) 1st Year	500	DCAC, DU
2	2012-13	Mr Chandrapal	BA(H) 2nd Year	500	DCAC, DU
3	2012-13	Ms. Pinki Kumar	BA(H) 2nd Year	500	DCAC, DU
4	2012-13	Mr Tarun	BA(H) 2nd Year	500	DCAC, DU
5	2012-13	Md. Salim	BA(H) 3rd Year	500	DCAC, DU
6	2012-13	Mr Levichowang NG	BA(H) 3rd Year	500	DCAC, DU

Sl.No	*Period*	*Name*	*Course/Programme*	*Amount in Rs.*	*Source*
1	2013-14	Mr Chandrapal	BA(H) 3rd Year	400	DCAC, DU
2	2013-14	Mr Amit kumar	BA(H) 3rd Year	400	DCAC, DU
3	2013-14	Mr Tarun	BA(H) 3rd Year	400	DCAC, DU
4	2013-14	Mr Dharamveer	BA(H) 1st Year	400	DCAC, DU
5	2013-14	Mr Sanjeev	BA(H) 1st Year	400	DCAC, DU
6	2013-14	Mr Jay Prakash	BA(H) 1st Year	400	DCAC, DU
7	2013-14	Mr Parag Wadela	BA(H) 1st Year	400	DCAC, DU
8	2013-14	Mr Ashutosh Mishra	BA(H) 1st Year	400	DCAC, DU
9	2014-15	Mr Kulbhushan	BA(H) 2nd Year	6000	DCAC, DU

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: Please Refer Sl. No-24 (List of eminent academicians/scientists/visitors to the department :)

33. Teaching methods adopted to improve student learning:

- Delivering lectures thought PPT with the help of Projectors.
- Screening lectures by experts on various Social Issues.
- Documentary Screening.
- Organizing visit to Indian Parliament.
- Student's seminar with PPT presentation by the students.
- Lecture Series and Panel Discussion Programmes.
- Class room Group Discussion and Presentation.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Both the students and teachers regularly participate in the institutional and social responsibility and extension activities organized by the college NSS and NCC unit.

35. SWOC analysis of the Department and future plans:

(a) Strengths: The Department of Political Science draws its strength from the concept 'Unity in Diversity', for our classes represent each and every section of this land. Students from diverse backgrounds intermingle and in turn be sensitized by experiences of cultural composition of the college. Further the Department believes in democracy in its true spirit, by making the class room an open atmosphere for democracy in practice. The department is very proud of the fact that its faculty and students partner the multitude of democratic voices and struggles that dot the country and does so by initiating debates and discussions within the classroom that often lead to mature and well-reasoned academic papers and eventually even some activist work. The department conducts regular student seminars in each semester, sponsored by the Department but organised solely by the students themselves. The department's unique strength lies in training young men and women to think critically and analyse the world around them. Today, the Department is a fine mixture of young and competent faculty on the one hand and the senior and experienced faculty on the other hand. The faculty has varied research and teaching interests and is keenly involved in academic activities of various kinds. The courses

that students undertake engage both with theory and practice. For example the course offered by the department on *Gandhi in Contemporary world* looks at not just theoretical aspect of Gandhism but also engages students with the government scheme on *swachata abhiyaan*. Project RTI has been active for about 3 years in NSS DCAC. The project *Revolution through Education* is another important project taken up by *Save the Quest* with the motive of reforming the education system to make it more flexible and holistic, more importantly quest-based. This project is operational since May 2013. Special classes are arranged for students preparing for their post-graduate entrance examinations in various universities. Many of UG students in political science department, after being trained in the subject in DCAC, go on to join in prestigious universities like JNU and DU in India and LSE and Indiana university, etc in west.

(b) **Weaknesses:** All class rooms that are assigned to the Department are not equipped with projectors, thereby becoming a serious hindrance in the use of educational technology.

Unavailability of good Hindi medium literature for Hindi medium students often demotivates the students and teachers.

No doubt our library is rich but, students are instructed to return library books before the beginning of the semester examination. This makes it difficult for some students to prepare during the exams.

Lack of financial assistance at the college level for research-related activities is another weak area which needs serious attention.

Lack of Hostel Facilities is another area of concern for the outstation students. Outstation students are forced to stay at faraway places in search of cheaper accommodation availability, which adversely affects not only their academic activities but also the health of the students

(c) **Opportunities:** Owing to its inter-disciplinary approach, the scope and opportunity of Political Science is much more. The Department facilitates by providing a space for the young minds to develop into a thinking being. It is also part of the core courses of the Honours programme in Journalism. The inter-disciplinary focus of new research within the college and at DU as well as outside has provided the students with many new opportunities to engage in research. On the career front the subject can be the best option for Teaching, Civil Services, Law, Research, Mass Media and so on, among the most sought after career choices.

(d) **Challenges:** At times diversity may create biggest hindrances and emerge as a challenge before you, which is true to the Department of Political Science.

One such challenge relating to diversity is the issue of language. As mentioned before, non-availability of reading material in Hindi, especially according to the new syllabus, is a huge disadvantage for a large number of students. Nevertheless, the faculty members and the students of the Department have come up with a unique initiative by introducing Students Seminar programmes in every semester to, at least partially, overcome such challenge.

The biggest challenge before the Department as well as to the college is the non-regularization of teachers, which is discouraging young teachers to come with innovative ideas.

(e) **Future Plans:** The Department plans to apply for a research grant to undertake a research project involving both faculty and students – this could be in the fields of gender, political economy or international relations. Among the future plans, the top priority before the Department is to initiate a regular series of lectures by eminent scholars and organize seminars/conferences on a regular basis. We propose to start a Departmental Journal (bilingual) with an ISSN number. The department intends to conduct more educational trips for the Students. Also since we have lot of students from Hindi medium, we intend to propose for provision of English learning short term courses to interested students.

EVALUATIVE REPORT OF THE DEPARTMENT OF SPANISH

1. **Name of the Department:** Spanish

2. **Year of Establishment:** 1997

3. **Course Offered(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG level course offered to B.A. Honours and Programme students

4. **Name of Interdisciplinary courses and the Departments/units involved (if any):** Students of B.A.Programme IInd year are offered the paper 'Study of the language' as Core Discipline Paper. Honours Students from Commerce, Economics, History, Political Science and English departments are offered Generic Elective in Spanish (from 2015-16 onwards).

5. **Annual/semester/choice based credit system (programme wise):**

Semester	B.A. Programme IInd year Sem. IV (Study of the language)
CBCS	B.A. Programme Ist year Sem. II (Study of the language)
CBCS	General Elective (B.A. Hons.) Sem. II (Introduction to Spanish)

6. **Participation of the Department in the courses offered by other Departments:** NA

7. **Courses in collaboration with other universities, industries, foreign institutions etc.:** None

8. **Details of courses/programmes discontinued (if any) with reasons:** In the FYUP, Spanish was to be introduced from the IInd year in the B.A. Programme Course. However, since FYUP was discontinued after one year, there occurred a gap of one batch of students in the B.A. (Prog.) Spanish Course.

9. **No. of Teaching Position:**

	Sanctioned	*Filled*
Professors		
Associate Professors		
Assistant Professors	One	One

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):**

Name	*Qualification*	*Designation*	*Specialisation*	*No. of Years of Experience*	*No. of Ph.D Students Guided for the Last 4 Years*
Neeraj Saxena	M.Phil Spanish	Assistant Professor	Exile and "Disexile"	16 years	Nil

11. List of senior visiting faculty: None

12. Percentage of Lectures Delivered and Practical Classes Handled (Programme-wise):

B.A. (Prog.) Sem. II (CBCS)	5 lectures and 2 tutorials per week
B.A. (Prog.) Sem. IV	4 lectures and 1 preceptorial per week
General Elective (B.A. Hons)	5 lectures and 1 tutorial per week.

13. Student-Teacher Ratio (Programme-wise):

Honours (General Elective - Spanish Sem. II)	1:14
Programme (Semester II CBCS)	1:40
Programme (Semester IV)	1:17

14. No. of Support Staff (Technical) & Administrative Staff; Sanctioned and Filled: None

15. Qualification of Teaching Faculty with DSc / D.Litt. / PhD / MPhil / PG: M.A. (Spanish); M. Phil (Spanish).

16. Number of Faculty with ongoing Projects from (a) National (b) International Funding Agencies and Grants Received: None

(a) National Funding Agencies

(b) International Funding Agencies and Grants Received

17. Departmental Projects Funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total Grants Received: None

18. Research Centre/Facility Recognized by the University: None

19. Publications

Title	*Specify if, Book/Chapter/Journal*
"La India y la América Latina" (India and Latin- America)	An article in a magazine called "Indo-Latin American File" (June-July 2002)
"Learn Spanish at DCAC"	A short article in the College Magazine "The DCAC Repertoire" in 2007-08.
"Connect with nature – An inspiration from the Latin American poet, Pablo Neruda"	An article in the College Magazine "DCAC SwaraM" of 2011-12.

20. Areas of Consultancy and Income Generated: None

21. Faculty as Members in

(a) National Committees:

(i) Was member of the Committee of Courses at the Dept. of Germanic and Romance Studies, University of Delhi when the semester mode of study was introduced and I formulated, after discussions, the "Scheme of Study" for the six semesters.

(ii) Was member of the Committee of Courses at the Dept. of Germanic and Romance Studies, University of Delhi when CBCS was introduced.

(b) International Committees: None

(c) Editorial Boards: None

22. Student project:

(a) Percentage of students who have done in-house projects including inter-departmental/ programme: Students of IIIrd year have done projects on the various stories and poems they have studied. IInd year students have done projects on various facets of the Spanish speaking countries and have also worked on describing various tourist places of India in Spanish. Ist year students have done projects on simpler topics like "My family"," My College", etc.

All these are displayed on the three pin-up boards we have in class.

(b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies: No information

23. Awards/recognitions received by faculty and students:

(a) Faculty: Received "University Medal" in M.A. Spanish.

(b) Students: (Academic/extra-curricular/professional/sports): In 2015 Ritu of B.A Prog. IIIrd year received a Certificate and Momento for the Prakriti Society.

Jyotiraditya of B.A. Prog. received various awards in NCC during his three years in college from 2012 to 2015.

Anmol Khurana of B.A. Prog. got awards in her academic performance in college. She completed her B.A. Prog. in 2014.

24. List of eminent academicians/scientists/visitors to the department: The department has been visited many times by Dr. Minni Sawhney the present Head of the Dept. of Germanic and Romance Studies, University of Delhi. She has been the external examiner for the viva-voce examination and has also counseled the students on these occasions.

Dr. Dinesh Adhlakha, Head of the Dept. of Spanish, Jesus and Mary College, University of Delhi, has also visited the department as an external examiner for the viva-voce exam.

25. Seminars/conferences/workshops organised and the source of funding: None

26. Student profile programme/course-wise (of last 4 years):

Name of programme	*Year*	*SC*	*ST*	*OBC*	*PwD*	*Gen*	*Male*	*Female*
B.A (P) 1st year	2015-2016	2	0	4	0	34	26	14
B.A (P) 3rd year	2014-2015	0	1	2	0	18	12	9
B.A (P) 3rd year	2013-2014	0	0	4	0	20	19	6
B.A (P) 3rd year	2012-2013	0	0	4	0	18	16	7

*In 2012-2013 and 2013-2014 there was one foreign student each.

27. Diversity of students:

Year	*% of students from the same State*	*% of students from other States*	*% of students from abroad*
2015-2016	85	15	0
2014-2015	38	62	0
2013-2014	44	52	4
2012-2013	35	61	4

28. How many students have cleared national and state level competitive examinations such as NET/SLET/GATE/Civil Services/Defence Services etc.: One of the students (Jyotiraditya) will be appearing for his interview for the Defence Services in the near future.

29. Student progression:

(i) Many students continued with their study of Spanish:

Two students, Tanya and Sonia, went on to do M.A. in Spanish.

Rahul, Anmol Khurana, Ritu, that I know of, did the Advanced Diploma in Spanish.

(ii) Many students went on to do jobs where Spanish is used –

Schweta Aggarwal worked in Embassy of Ecuador.

Vineeta Madan worked in a Call Centre where she was using the Spanish language to correspond with Spanish-speaking clients.

Anmol Khurana is working in a Spanish company.

Raman is working in a Mexican company.

These are the students I got information about.

30. Details of Infrastructural Facilities:

(a) Library: A fairly good collection of Spanish books is available in the College library. Approximately more than 120 new Spanish books have been added in the last four years.

(b) Internet facilities for staff and students: The entire college is Wi-fi enabled. There are more than 700 laptops which are issued to faculty members and students as and when required. Faculty members issue laptops for classroom teaching and other research related work. Further, more than 100 desktop computers are available in five computer labs.

(c) Class rooms with ICT facility: There are 21 classrooms with multimedia projectors. There are 3 big seminar/committee rooms with the same facility used for project presentations from time to time. There is one multipurpose hall/auditorium with audio-video facility that is utilized for large group sessions.

(d) Laboratories:

(i) Four computer labs with more than 100 desktops are available for students with internet facility to work on their assignments.

(ii) One computer lab, called the 'UGC Resource Centre' is a lab dedicated for faculty members, with more than 10 desktops, with internet facility.

(iii) One state-of-the art Media Lab which can be used for video production, still photography, video editing, radio programming and other production related activities. The construction of the media lab is complete with necessary infrastructure such as fixtures and fittings, noise-proof walls, newsroom studio furniture set-up etc. The process for procuring camera, audio and editing equipment is underway.

31. Number of students receiving financial assistance from college, university, Government and others agencies:

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: Knowledge of the language is enriched with the use of audio/visual aids. There are CD's available with most of the books so as to increase the spoken and comprehension skills of the students. Films are also occasionally shown.

33. Teaching methods adopted to improve student learning: Focus is always on the use of the Communicative method of teaching wherein functional use of the language is encouraged dealing with varied situations. Focus is on activity based exercises and not rote learning. Traditional method of teaching also has to be resorted to with slow learners making them practice through repetition.

34. Participation in institutional Social Responsibility (ISR) and extension activities: Helped the college in launching the Add-on Part-time Certificate Course in Spanish, French and German in 2006 and the Diploma and Advanced Diploma Course in Spanish in 2007. Was the Course Advisor for these courses from 2006 to 2008. Thereafter, I was the Co-ordinator from 2008 till 2013. During this period part-time courses in Chinese, Korean and Japanese were also introduced in the college. These were then discontinued in 2013 because of unavailability of teachers. At the moment I am part of the Committee which is responsible for managing these courses.

35. SWOC analysis of the Department and future plans:

(a) Strengths:

(i) Learning process going on well for students who attend class regularly.

(ii) A well equipped classroom.

(iii) Students are guided to keep in touch with nearby Spanish Institutes, for example "Instituto Cervantes" which has a good library. A good collection of CDs and DVDs are also available. Many students avail this facility.

Some students also visit the JNU library.

(iv) Occasionally films also shown in class.

(v) Three display boards are there in the classroom where students can display the projects they work on.

(b) Weaknesses:

(i) More discipline with regard to attendance required for many students.

(ii) Books/CD's/DVD's for the library are restricted to the Indian market. Permission should be given for online purchase of these so as to better equip the College library.

(c) Opportunities: Many students pursued Spanish after completing their B.A. in College. Some got jobs in embassies of the Spanish speaking countries as also in Companies and Call Centres where knowledge of Spanish is required.

Knowledge of a foreign language is otherwise also an asset whatever be their field of work.

(d) Challenges:

(i) To council students to be more regular in their studies, both in class and in their self-study and to use the language as much as possible amongst themselves.

(e) Future Plans:

(i) To work on getting permission for online purchase of books, CD's and DVD's.

(ii) To organize talks by experts in the field.

(iii) To work on the possibility of introducing a "one-semester" capsule course in Spanish as a second Generic Elective option.

(iv) To work on the possibility of allowing students of B.A. (Hons.) Generic Elective Sem. III to study Spanish from the beginning by joining Sem I students (if time-table so permits). They will be able to complete the 4 semester study of Spanish.

CERTIFICATE OF COMPLIANCE AND AISHE DATA SUBMISSION CERTIFICATE

Delhi College of Arts & Commerce
(University of Delhi)
Netaji Nagar, New Delhi-110 023
Tel.: 011-24109821, 26116333
Fax: 011-26882923
E-mail: principaldcac@gmail.com
URL : http://dcac.du.ac.in

Ref. No.....

CERTIFICATE OF COMPLIANCE

This is to certify that **Delhi College of Arts and Commerce** fulfills all norms:

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as UGC, NCTE) and
3. The affiliation and recognition is valid as on date.

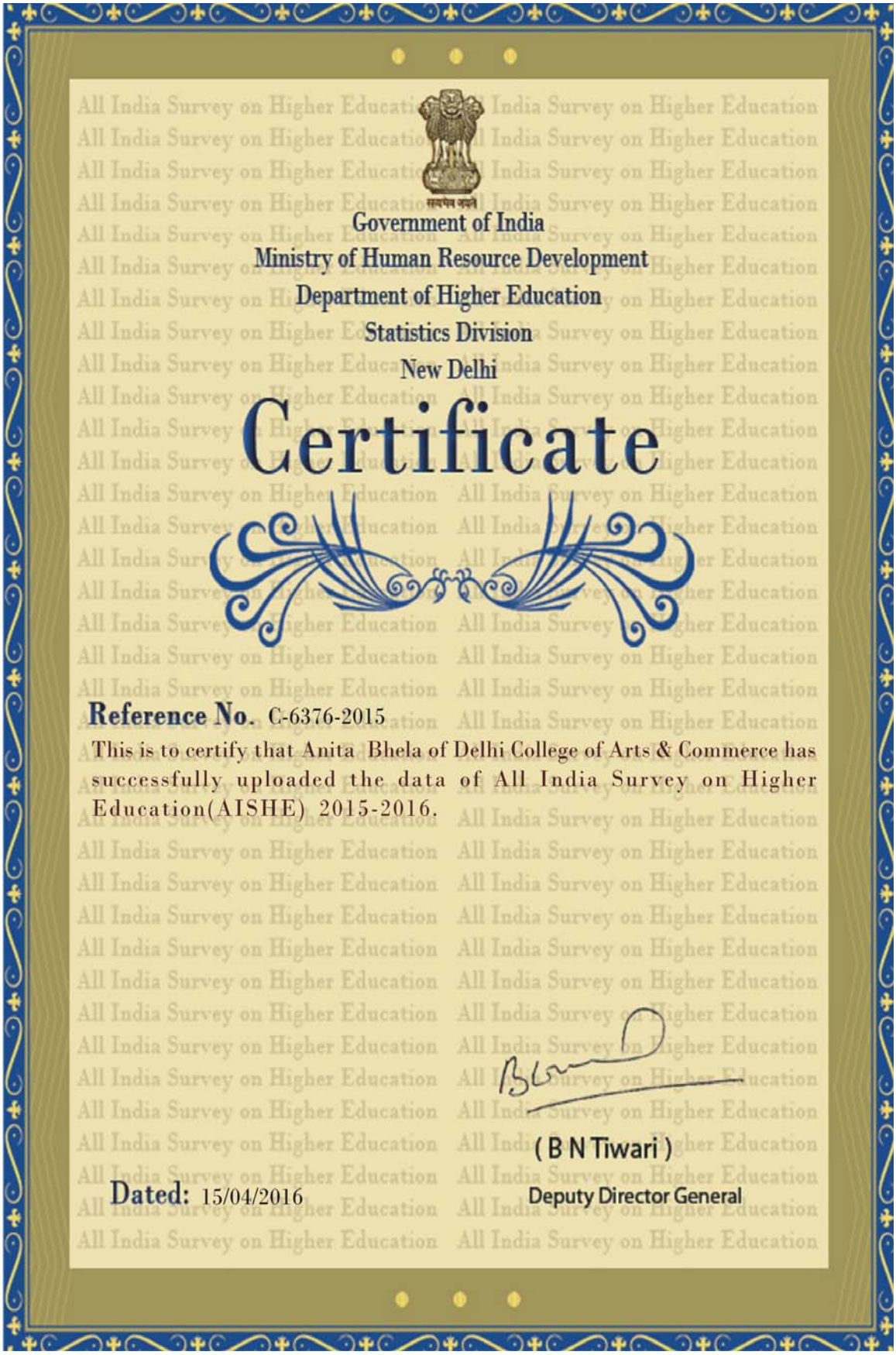
In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: March 16, 2016
Place: New Delhi

Dr. Rajiv Chopra
OSD/Principal



Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-6376-2015

This is to certify that Anita Bhela of Delhi College of Arts & Commerce has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)
Deputy Director General

Dated: 15/04/2016

ANNEXURES

ANNEXURE - 1

UNIVERSITY OF DELHI
दिल्ली विश्वविद्यालय

(48)

Circular/70/NAAC/2014/294 Dated: June 03, 2014

TO WHOM IT MAY CONCERN

This is to certify that "Delhi College of Arts & Commerce, Netaji Nagar, New Delhi – 110 023" is affiliated with the "UNIVERSITY OF DELHI" since 1987 and recognized by the University Grants Commission under Section 2(f) and 12(b). The following courses / subjects are taught in the said college as mentioned:

Name of the Course(s) and Duration	Affiliation		Period of Validity the year(s)
Course	Permanent	Temporary	
Four Years B.A. Courses in English, Economics, History, Political Science and Journalism	Permanent	-	-
Four Years B.Com	Permanent	-	-
Three Years B.A. Hons. Courses in English, Economics, History, Political Science, Journalish and B.Com (Hons.)	Permanent	-	-
Three Years in B.Com (Prog.) and B.A. (Prog.)	Permanent	-	-
Certificate Course in Spanish and German Language	-	Temporary	-

Ms. Alka Sharma
Registrar

Seal:

कुलसचिव
Registrar
दिल्ली विश्वविद्यालय
University of Delhi
दिल्ली-110007/Delhi-110007

Principal,
College of Arts & Commerce,
University of Delhi.

University of Delhi, Main Campus, Delhi-110 007 (India)
Tel. 27667725/27662880; Fax : 27666350; Website : www.du.ac.in

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-35/2013 (CPP-I/C)

Speed post

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

June, 2014

12 JUN 2014

The Principal,
Delhi College of Arts & Commerce
(University of Delhi)
Netaji Nagar
New Delhi – 110 023

Sub: - Recognition of **Delhi College of Arts & Commerce, Netaji Nagar, New Delhi – 110 023** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. DCAC/A-18/2014/269 dated 04.06.2014 on the above subject, I am directed to say that the name of **Delhi College of Arts & Commerce, Netaji Nagar, New Delhi – 110 023** established in the year of **1987**, affiliated to **University of Delhi** is included in the list of Colleges maintained under Section **2 (f) & 12 (B)** of the UGC Act, 1956 under the head **Government** College teaching upto **Bachelor's** Degree.

Yours faithfully,

Charan Dass

(Charan Dass)
Under Secretary

Pages

No.F.10-1(14)/87(C-II) Dated: 16th August, 1988.

The Registrar
University of Delhi
Delhi.

16 AUG 1988

Subject: Introduction of Under-graduate Courses in the Delhi Colleges.

Sir,

I am directed to refer to letter No.VC/DC/88/1206 dated 9th August, 1988, from the Vice-Chancellor, University of Delhi addressed to Secretary, University Grants Commission on the subject mentioned above and to convey the acceptance of the University Grants Commission to the proposal of University of Delhi for the introduction of following BA(Pass) and Under-graduate Honours Courses at Delhi Colleges:

A. B.A.(Pass) with an intake of 30 students.

Name of the College	Course recommended
Janki Devi Mahavidyalaya	B.A.(Pass) in Vocal Music.

B. Honours Courses in Humanities and Social Sciences and Commerce in Evening Colleges with an intake of 30 students.

S.No.	Name of the College	Course recommended
1.	Dyal Singh College	B.Com.(Hons.)
2.	Shri Aurobindo College	B.Com.(Hons.)
3.	Ram Lal Anand College	Economics(Hons.)
4.	Bhagat Singh College	B.Com.(Hons.)
5.	P.G.D.A.V. College	Pol.Sc.(Hons.)
6.	S.G.T.B. Khalsa	English(Hons.)
7.	Satyawati College	B.Com.(hons.)

2...../.....

.....as desired.

Deputy Registrar

C. Honours Courses in Science Subjects with a intake of 20 students.

Name of the College	Course recommended
Maitreyi College	Zoology(Hons.)

D. Under-graduate Honours Courses in Humanities and Social Sciences & Commerce in any Colleges with an intake of 30 students each.

S.No.	Name of the College	Course recommended
1.	College of Vocational Studies.	Economics(Hons.)
2.	College of Arts & Commerce.	Economics(Hons.)
3.	Kirori Mal College	History(Hons.)
4.	Maitreyi College	Economics(Hons.)
5.	J.G.B.A.V. College	History(Hons.)
6.	Aurobindo College	B.Com.(Hons.)
7.	Shivaji College	Geography(Hons.)
8.	Kalindi College	English(Hons.)

The Commission would convey pattern, quantum and terms and conditions of the financial assistance to be provided to the Delhi Colleges for the introduction of above courses in due course. In the meantime, the Delhi University/Delhi Colleges may take necessary steps to introduce above courses.

The Commission would impress upon the University that it should start Zoology(Honours) Course at Maitreyi College after the university is fully satisfied that necessary facilities regarding course-contents library and laboratory facilities are created and thus ensure that all arrangements are complete.

The Commission will appreciate if the University of Delhi take necessary steps to inform the concerned colleges in this regard.

The receipt of the letter may please be acknowledged.

Yours faithfully,

(I.J. GUPTA)
Deputy Secretary

: 3 :

Copy forwarded for information and necessary actions:-

I. Prof. Mahinder Singh, Dean of Colleges, University of Delhi, Delhi.

II. The Director, South Delhi Campus, University of Delhi, Benito Juarez Road, New Delhi-110.021.

III.Principal,

1. Janki Devi Maheshwary Devi, Sir Ganga Ram Hospital Marg, New Delhi-110 060.
2. Dyal Singh College, Lodhi Road, New Delhi-110 003. (Evening)
3. Sri Aurobindo College, Malviya Nagar, New Delhi-110 047 (Evening).
4. Ram Lal Anand College, Benito Juarez Road, New Delhi-110 021 (Evening).
5. Bhagat Singh College, Govindpuri, Kalkaji, New Delhi-110 019 (Evening).
6. D.G.D.A.V. College, Nehru Nagar, New Delhi-110 065. (Evening).
7. S.G.T.B. Khalsa College, Dev Nagar, New Delhi-110 005. (Evening).
8. Satyawati Co-Educational College, Ashok Vihar, Delhi-52, (Evening).
9. Maitreyi College, Nelaji Nagar, New Delhi-110 021.
10. College of Vocational Studies, Shakti Nagar, New Delhi-110017.
11. College of Arts & Commerce, Nelaji Nagar, New Delhi.
12. Ram Lal College, Benito Juarez Road, New Delhi-110 021.
13. Maitreyi College, Nelaji Nagar, New Delhi-110 021, (Day).
14. D.G.D.A.V. College, Nehru Nagar, New Delhi-110 065.
15. Sri Aurobindo College, Malviya Nagar, New Delhi-110 047.
16. Shivaji College, Ring Road, Raja Garden, New Delhi-110 027.
17. Kalindi College, Ram Patel Nagar, New Delhi-110 008. (Day).

(I.J. Dewra)
Deputy Secretary

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI

No.F.10-1(14)/87(C-II) Dated : 27.6.89

To

The Registrar,
University of Delhi,
Delhi-110007.

Sub:-Introduction of New Courses at PG/UG levels in Delhi Colleges.

Sir,

I am directed to refer to letter No.CB-II/89/4(17), dated 15th May, 1989, from Dr. S.S. Rana, Dean of Colleges, University of Delhi, on the above subject, and to say that the proposal of the University of Delhi for the introduction of new courses in Delhi Colleges w.e.f. Academic Session 1989-90 was considered by a Committee appointed under the Chairmanship of Prof.(Mrs.)Archana Sharma, Member, UGC which met on 9th June, 1989. The Vice-Chancellor, University of Delhi discussed this matter with the authorities of the Commission on 26th June, 1989, and made certain suggestions. Based on the recommendations made by the Committee and also keeping in view the suggestions made by the Vice-Chancellor, University of Delhi, I am to convey the acceptance of the University Grants Commission to the proposal of the University of Delhi for the introduction of following Post-graduate/Under-graduate Courses at the Delhi Colleges :-

I. PG Courses with an intake of 15 students.

Sl.No.	Name of the College	Courses recommended
1.	Shivaji College	Hindi

II. Honours Courses in Science subjects with an intake of 20 students.

1.	Zakir Husain College(D)	Electronics
2.	Sri Aurobindo College	Electronics
3.	Gargi College	Microbiology
4.	R.L.A. College (Day)	Mirrobiology
5.	Sri Venkateswara College	Bio-chemistry
6.	Maitreyi College	Botany

Contd...2/-

7.	Swami Shraddhanand College	Botany	- The Committee recommended that from the Second Year this course may be converted into Applied Botany and the same batch of students will take Applied Botany in Second Year.
8.	Dyal Singh College(Day)	Zoology	- The Committee recommended that from the Second Year this Course may be converted into Applied Zoology and the same batch of students will take Applied Zoology in Second Year.

III. Honourse Courses in Humanities and Social Sciences and Commerce Subjects with an intake of 30 students each.

1.	Miranda House	B.Com.
2.	Hansa Mehru College	Geography
3.	Bharati Mahila College	Economics
4.	Satyawati College (Day)	English
5.	Satyawati College(Evening)	Hindi
6.	Vivekanand Mahila College	Applied Psychology
7.	P.G.D.A.V. College (Day)	Sanskrit
8.	Dyal Singh College(Evening)	Political Science
9.	Shyam Lal College(Evening)	Economics

IV. Pass Courses in Humanities and Social Science subjects with an intake of 30 students each.

1.	Delhi College of Arts and Commerce	Journalism
2.	Deshbandhu College(Evening)	Sanskrit

The Commission would convey pattern, quantum and terms and conditions of the financial assistance to be provided to the Delhi Colleges for the introduction of

Contd...3/-

: 3 :

above courses in due course. In the meantime, the University of Delhi/Delhi Colleges may take necessary steps to introduce above courses.

The Commission will appreciate if the University of Delhi takes necessary steps to inform the concerned colleges in this regard.

The issue of introducing Buddhist Studies at degree level in various Delhi Colleges was also examined by the above Committees. The Committee was of the view that this would require in-depth study and accordingly, suggested that this issue may be deferred for the time being.

The receipt of the letter may please be acknowledged.

Yours faithfully,

Sd/-
(D.J. Gupta)
DEPUTY SECRETARY

No.CB-II/89/4(17)/, 01799
Delhi, the 5th July, 1989
11 JUL 1989

Copy forwarded for information & necessary action to :-

The Principal,
Delhi College of Arts and Commerce,
~~Netaji Nagar,~~
~~Delhi/New Delhi-23.~~

OFFG.DY.REGISTRAR(COLLEGES)

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No.F.8-14/90(C-2) 24th June, 1991

To

27 JUN 1991

The Registrar,
University of Delhi,
Delhi-110 007.

Subject :- Introduction of new Courses at PG/UG levels in Delhi Colleges.

...

Sir,

I am directed to refer to your letter No.CB-II/90/4(17)/48678 dated 10.12.1990 on the subject mentioned above and to convey the acceptance of the University Grants Commission to the proposal of the University of Delhi for the introduction of following Post-Graduate/Under-Graduate Courses at the Delhi Colleges :-

I. PG Courses with an intake of 15 students.

S.No.	Name of the College	Courses Recommended
1.	Bharati Mahila	Hindi
2.	Kalindi	Hindi
3.	Swami Shraddhanand	Hindi
4.	Lakshmibai	Philosophy
5.	S.P. Mukherjee	Sanskrit
6.	Kamla Nehru	Sanskrit
7.	Deshbandhu	Mathematics
8.	P.G.D.A.V.	Political Science
9.	Sri Venkateshwara	History
10.	Gargi	English

II. Honours Courses in Science Subjects with intake of 20 students.

1.	Daulat Ram	Chemistry
2.	Shivaji	Chemistry
3.	Dayal Singh (Day)	Chemistry
4.	Gargi	Chemistry
5.	Maitreyi	Chemistry
6.	Moti Lal Nehru (Day)	Chemistry
7.	A.R.S.D.	Electronics

.2/-

2246 5/7/91

III. Honours Courses in Humanities and Social Sciences subjects with an intake of 30 students.

S.No.	Name of the College	Courses recommended
1.	Satyawati Co-Educational (Eve)	History
2.	S.G.T.B. Khalsa (Eve)	Hindi
3.	Kirori Mal	Philosophy
4.	Satyawati Co-Educational (Day)	Sanskrit
5.	Vivekanand Mahila	English
6.	Moti Lal Nehru (Eve)	History
7.	Ram Lal Anand	Mathematical Statistics (Provided the subject course has already been introduced at B.A. Pass level)
8.	Ram Lal Anand (Eve)	Political Science
9.	Bhagat Singh (Eve)	Geography.

IV. Pass courses in Sciences, Humanities and Social Sciences subjects with an intake of 30 students.

1.	Kalindi	Computer Science
2.	Shyam Lal (Eve)	Mathematics
3.	Jesus & Mary	Business Data Processing

V. As a subsidiary subject at the B.A. (Pass) level

1.	Ramjas	Business Data Processing
2.	Shri Ram College of Commerce	. . .do..
3.	Delhi College of Arts & Commerce	..do..

The Commission would convey pattern, quantum and terms and conditions of the financial assitance to be provided to the Delhi Colleges for the introduction of above courses in due course. In the meantime, the University of Delhi/Delhi College may take necessary steps to introduce above courses.

The Commission will appreciate if the University of Delhi takes necessary steps to inform the concerned colleges in this regard, so that the colleges could introduce these courses from the next academic session 1991-92.

The receipt of the letter may please be acknowledged.

Yours faithfully,

(I.J.GUPTA)
Deputy Secretary

.3/-

Copy forwarded for information & necessary action :-

1. Dr. S.S. Rana, Dean of Colleges, University of Delhi, Delhi-110 007.
2. Prof. G.K. Das, Director, University of South Delhi Campus, New Delhi-110 021.
3. The Secretary to the Govt. of India, Ministry of H.R.D. (Deptt. of Education), N.Delhi.
4. The Principal, BhartiMahila College, New Delhi-110 005.
5. The Principal, Kalindi College, East Patel Nagar, New Delhi.8
6. The Principal, Swami Shraddhanand College, Alipur, Delhi-110 036.
7. The Principal, Lakshmibai College, Delhi-110 052.
8. The Principal, S.P. Mukherjee College, for Women, New Delhi-110 027.
9. The Principal, Kamla Nehru College, New Delhi-110 049.
10. The Principal, Deshbandhu College, New Delhi-110 019.
11. The Principal, P.G.D.A.V. COLLEGE, New Delhi.
12. The Principal, Sri Venkateshwara, New Delhi-110 021.
13. The Principal, Bargi College, New Delhi 11 0049.
14. ThePrincipal, Daulat Ram College, Delhi-110 007.
15. The Principal, Shivaji College, New Delhi-110 027.
16. The Principal, Dyal Sinth College, New Delhi-110 003.
17. The Principal, Maitreyi College, New Delhi-110 021.
18. The Principal, Moti Lal Nehru College (Day), New Delhi-110 021.
19. The Principal, A.R.S.D. College, New Delhi-110 021.
20. The Principal, Satyawati Co-Educational (Eve) College, Delhi-110 052.
21. The Principal, S.G.T.B. Khalsa College, New Delhi-110 005.
22. The Principal, Kirori Mal College, New Delhi-110 007.
23. The Principal, Satyawati Co-Educational(Day) College, Delhi-110 052.
24. The Principal, Vivekanand Mahila College, Delhi-110 032.
25. The Principal, Moti Lal Nehru College(Eve), New Delhi-21.
26. The Principal, Ram Lal Anand College, New Delhi-110 021.
27. The Principal, Ram Lal Anand College(Eve), New Delhi-110 021.
28. The Principal, Bhagat Singh College(Eve), New Delhi-110 019.

.4/-

29. The Principal, Shyam Lal Evening College, Delhi-110 095.

30. The Principal, Jesus & Mary College, New Delhi-110 023.

31. The Principal, Ramjas College, Delhi- 110 007.

32. The Principal, Shri Ram College of Commerce, Delhi-110 007.

33. The Principal. Delhi College of Arts & Commerce, Netaji Nagar, New Delhi-110 023.

I.J.Gupta

(I.J.GUPTA)
Deputy Secretary

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

. 4-131/90(VE/C) August, 1994

Principal
ıi College of Arts & Commerce
aji Nagar
Delhi-110023

Vocationalisation of Education at the First Degree level - Approval for introduction of vocational subjects in B.A./ B.Sc./B.Com. from 1994-95

·/Madam,

With reference to your proposal and the discussions held by e Experts' Group with the representatives of your institution, am directed to convey the approval of the UGC for starting the llowing subjects at the B.A./B.Sc./B.Com. under the above noted heme from the academic year 1994-95 or 1995-96 in your iversity/College.

The UGC will extend the following financial support for ıtroducing the vocational courses as mentioned below:

No.	Name of the course	Amount approved (Rs. in lakhs)	
		Non-Recurring	Recurring
	Advertising, Sales Promotion & Sales Management	2.00	1.00
	Total...	2.00	1.00

The above allocation of grant will be utilised by the institution as per UGC norms laid down as per Annexure-I of this letter.

The above support is available on 100% basis for the items of expenditure suggested in the Report of the UGC Core Committee on Ist Degree Vocational Education. Additional space will be provided by way of alteration/modification of the existing space. Remuneration is available for inviting guest-faculty only.

The recurring support will be available for a period of five years i.e. 1994-99 or 1995-2000 The Institution/State Govt. cxoncerned will take over the liability of recurring expenditure after the UGC assistance ceases after 1998-99 or 1999-2000.

The above approval for starting the approved vocational courses from 1994-95 or 1995-96 is subject to the terms and conditions as contained in the enclosed Annexure-II. The institution may go ahead for taking necessary steps for introducing the apoproved vocational subjects from the current academic year 1994-95 or from next year 1995-96. A confirmation to this effect may be sent through a telegram.

Subject to acceptance of the enclosed terms and conditions, I am directed to convey sanction of the UGC to the payment of on account grant of Rs.1.50 lakhs (Rupees One lakh fifty thousand only) as detailed below towards the above noted purpose.

Recurring	Rs. 0.50	lakhs
Non-Recurring	Rs. 1.00	lakhs
Total	Rs. 1.50	lakhs

The institution is requested to furnish detailed information in the format enclosed with this letter (Annexure-III).

The above grant is sanctioned subject to adjustment on receipt of statement of actual expenditure duly audited by the statutory auditors which may please be sent in due course of time.

The institution shall fully implement the "Official Language Policy of the Union Government", i.e. the organisation shall fully comply with 'Official Language Act, 1963' and 'Official Language (Use for the official purpose of the Union) Rules, 1976' etc.

The institution shall ensure effective implementation of Policies of Govt. of India relating to SC/ST students and teachers in regard to the UGC programmes. In the case of non-teaching staff, the policies of the Central Govt. in respect

of Central Universities and of the State Govt. in respect of State Universities shall be implemented.

The above sanction is valid for payment during the current financial year 1994-95.

In case the enclosed terms and conditions are acceptable to the institution, a bill in form T.R. 42 duly filled in and signed for Rs.1,50 lakhs may please be sent to this office immediately to facilitate payment of the sanctioned amount.

Yours faithfully,

(P.H. Sethumadhava Rao)
Joint Secretary

Copy to:

1. US(FD.III), UGC. The payment will be booked under the Plan Budget Head of Account-Sector F, Head-10-Vocational Courses.
2. The Registrar, University of Delhi, Delhi
3. The Meeting Cell, UGC, New Delhi
4. Guard File

(P.H. Sethumadhava Rao)
Joint Secretary

A-31

The Inspection Committee visited the following colleges on 30.5.1997:

1. Delhi College of Arts and Commerce
   Netaji Nagar, New Delhi-110022

2. Gargi College
   Siri Fort Road, New Delhi-1100498

The Committeee held discussions with the Principals of the respective colleges and also examined the existing facilities (such as Class rooms, Audio-Visual equipment and Library) and also examined the written notes submitted by them. The committee also took into consideration the overall infrastructure and the feasibility of the proposed courses in the prospective plan of these colleges. Both the colleges have assured to make necessary arrangements to run the courses effectively. The committee is satisfied with the proposals of the above-mentioned colleges. The committee, therefor, recommends introduction of the subjects in these colleges as under :

College	Subject
1. Delhi College of Arts & Commerce Netaji Nagar, New Delhi-110022	German, Spanish
2. Gargi College Siri Fort Road, New Delhi-110049	German,

(Prof. R.C.Sharma)
Dept. of Linguistics
University of Delhi

(Dr. Sharmishta Lahiri)
Head, Dept. of GRS
University of Delhi

(Dr. M.V.Julka)
Reader, Dept. of GRS
University of Delhi

(Dr. Vibha Maurya)
Reader, Dept. of GRS
University of Delhi

(Dr. Shaswati Mazumdar)
Sr. Lecturer, Dept. of GRS, Univ. of Delhi

Telephone : 7257795/320

DEPARTMENT OF GERMANIC & ROMANCE STUDIES,
University of Delhi, Delhi - 110007

Ref. No. GRS/414

Delhi, dated 11.8.97

The Principal,
Delhi College of Arts & Commerce,
(University of Delhi)
Netaji Nagar,
NEW DELHI-110023

Sir,

Thank you for your letter No.DCAC/97/239 dated 6.8.97

I recommend the names of the following teachers who will be teaching German and Spanish languages in your College on lecture bais.

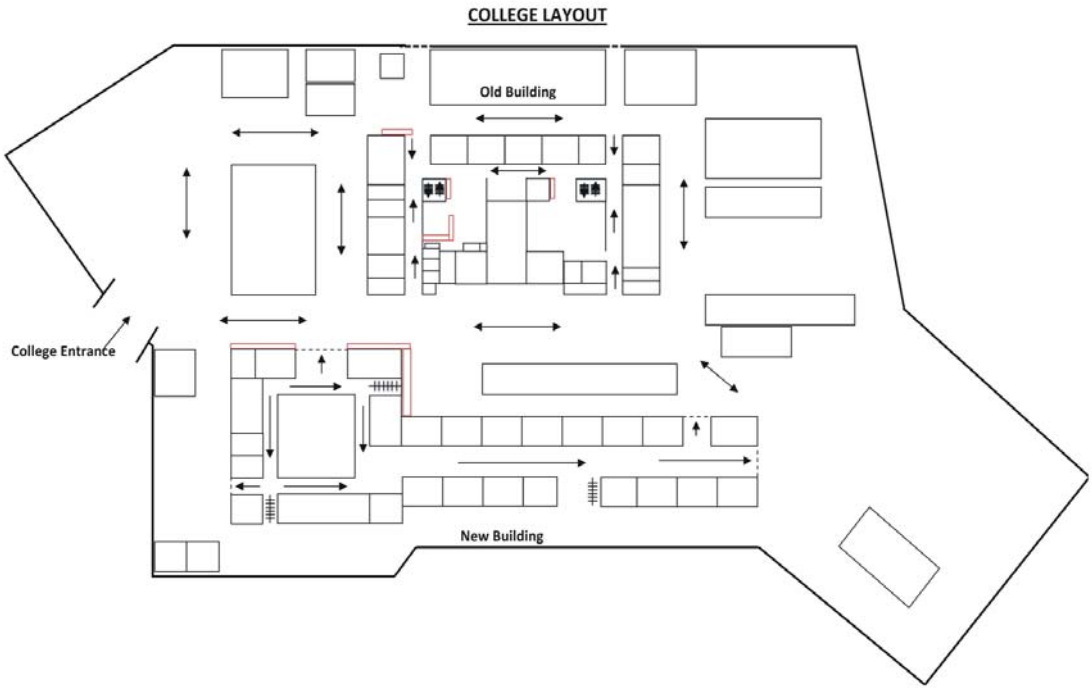
			Tel. No.
1.	Ms. Renu Sharma C/O R.A. Sharma 9992/2 Street No.1 NEW ROHTAK ROAD NEW DELHI-110005	(German)	
2.	Mr. Pyare Mohan Zutshi S/O S.M. Zutshi D-47, Pamposh Enclave NEW DELHI-110048	(Spanish)	6482894

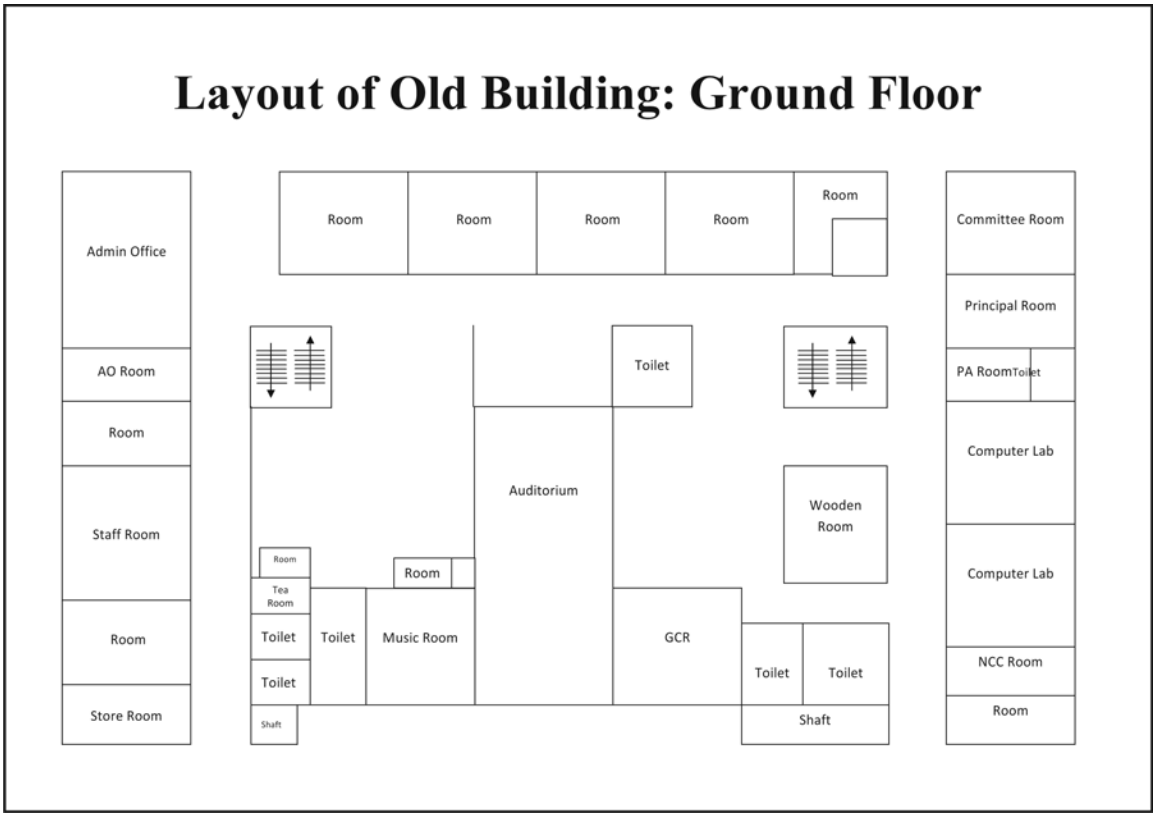
Regarding introduction of these languages as subsidiary subject at Hons. level, We will take up the matter at appropriate time.

Yours faithfully,

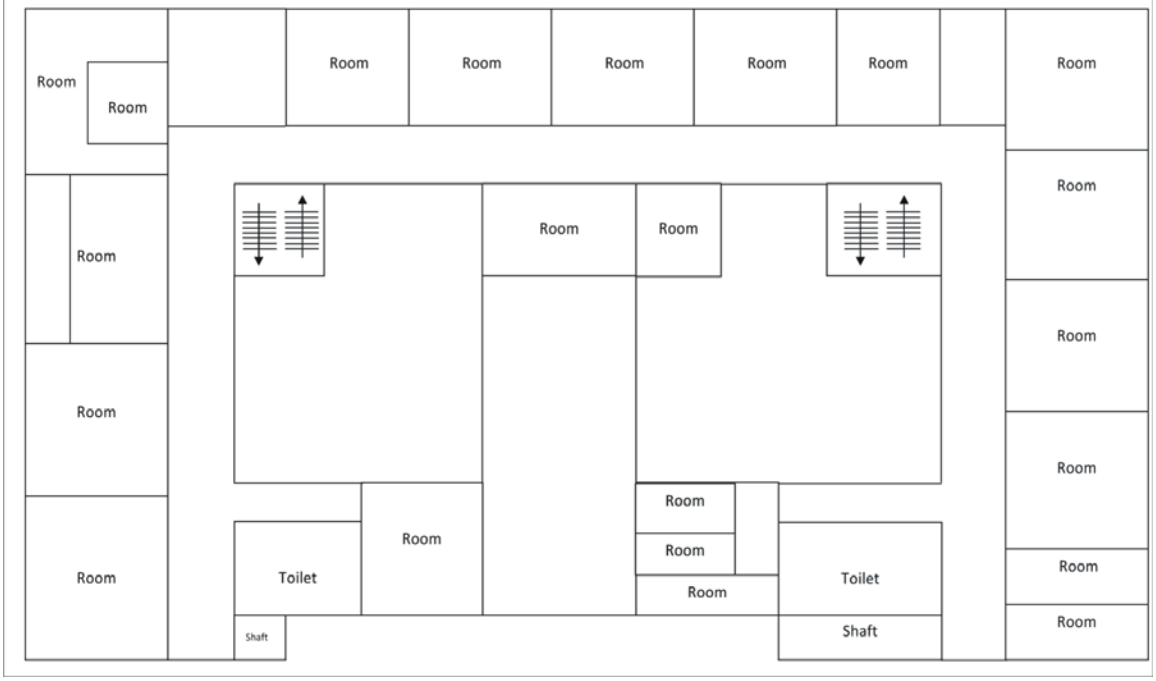
(SHARMISTHA LAHIRI)
HEAD OF THE DEPARTMENT
Head of the Dept. of
Germanic & Romance Studies
University of Delhi, Delhi-7.

ANNEXURE - 2

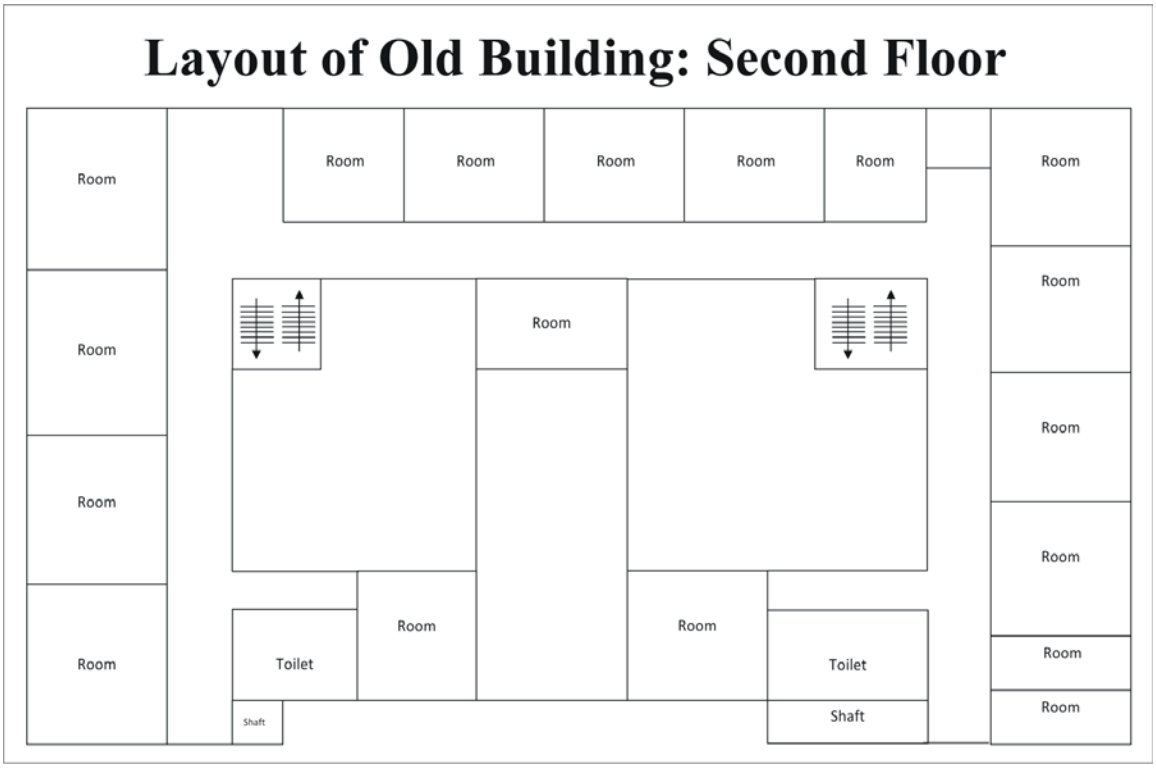

COLLEGE LAYOUT
Old Building
College Entrance
New Building


Layout of Old Building: Ground Floor
Admin Office
AO Room
Room
Staff Room
Room
Store Room
Room
Room
Room
Room
Room
Toilet
Auditorium
Wooden Room
Room
Tea Room
Toilet
Toilet
Toilet
Music Room
Room
GCR
Toilet
Toilet
Shaft
Shaft
Committee Room
Principal Room
PA Room
Toilet
Computer Lab
Computer Lab
NCC Room
Room

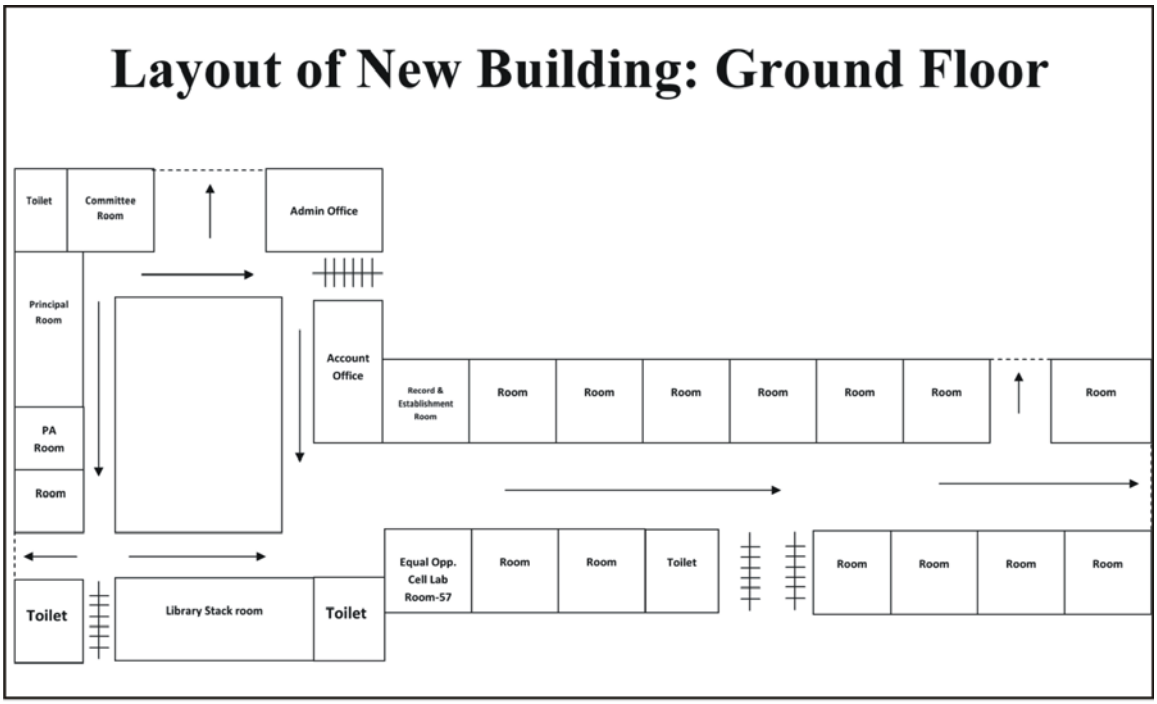
Layout of Old Building: First Floor



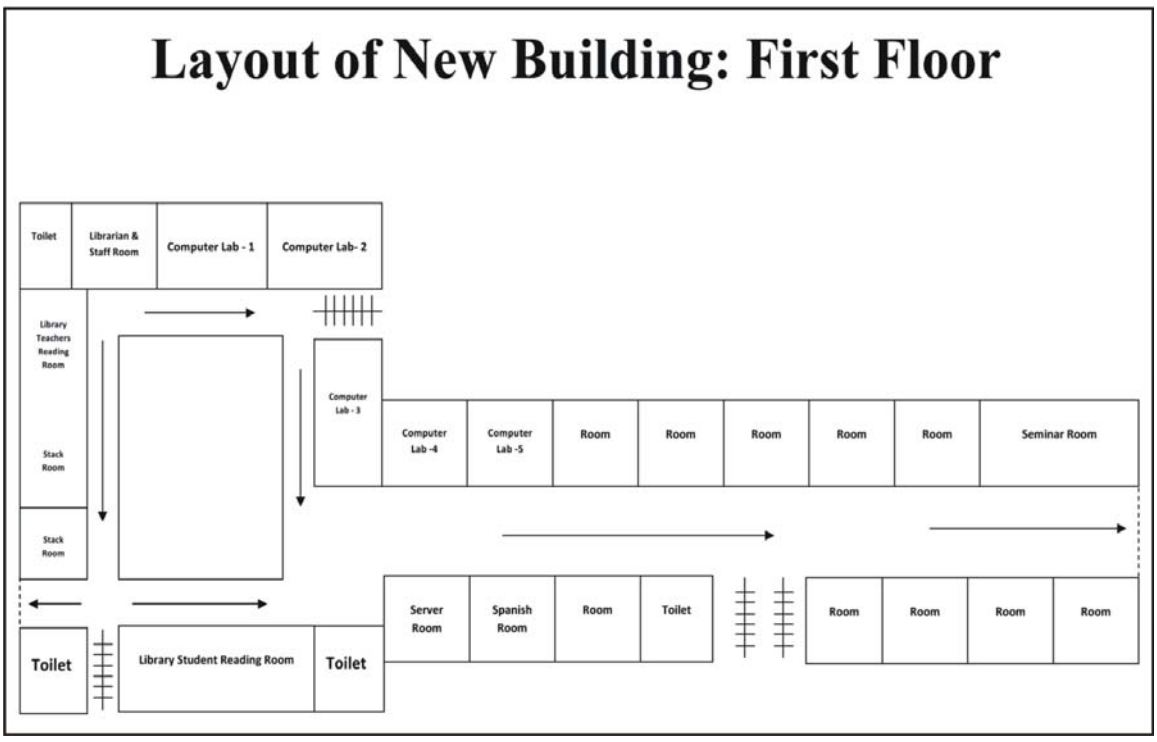
Layout of Old Building: Second Floor



Layout of New Building: Ground Floor

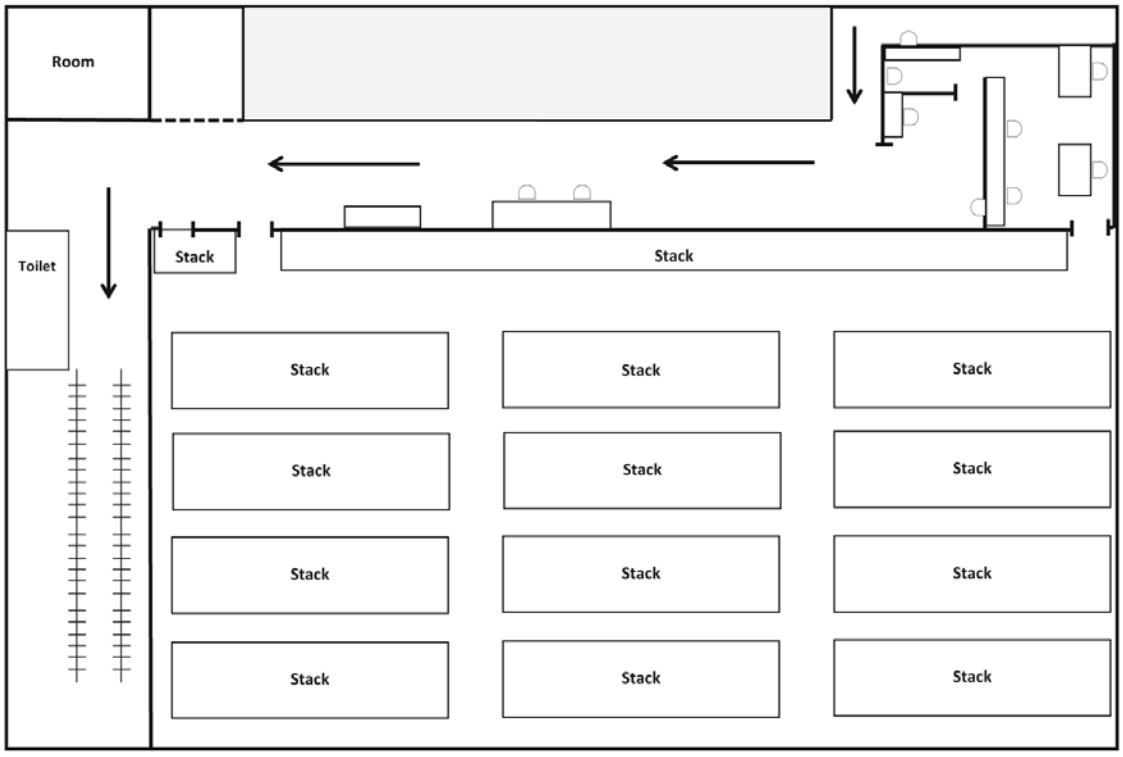


Layout of New Building: First Floor

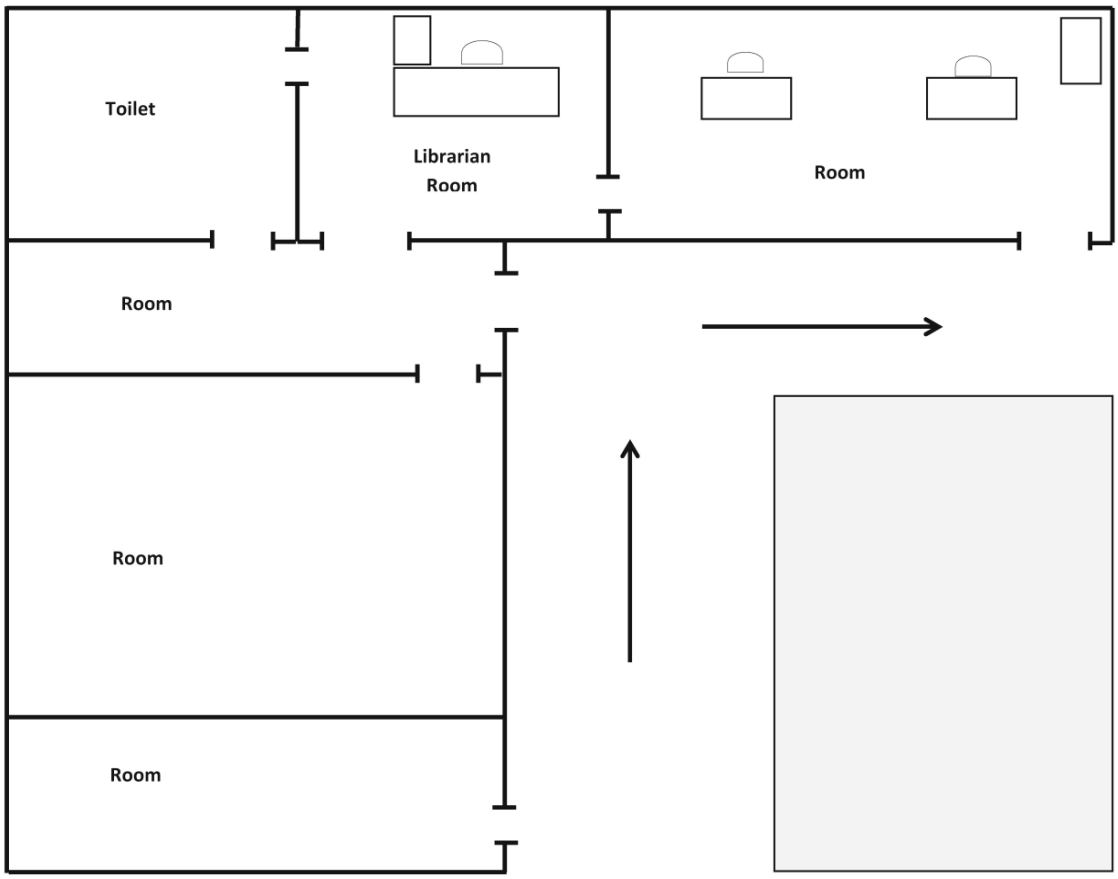


ANNEXURE - 3

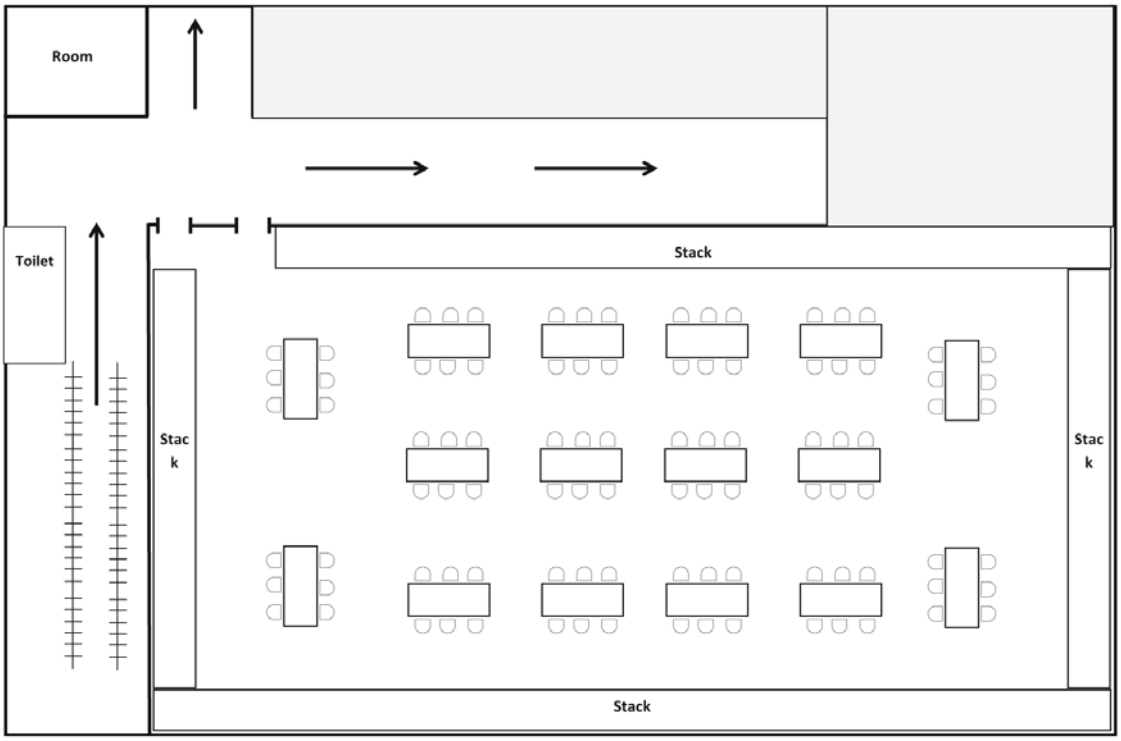
Layout of Library: Ground Floor



Library First Floor-1



Library First Floor-2



ANNEXURE - 4

DELHI COLLEGE OF ARTS & COMMERCE
NETAJI NAGAR
NEW DELHI

CONSTITUTION OF STUDENTS' COUNCIL
DELHI COLLEGE OF ARTS & COMMERCE

1. Students' Council will be known as Delhi College of Arts & Commerce Students Council, hereinafter referred to as 'Council'.
2. The main objective of the students' Council will be to organise cultural, educational, sport's activities in the college and also to co-operate towards the solution of day-to-day problems and the difficulties faced by the students and create healthy atmosphere for all round development of the students of the College.
3. The Council will consist of the following elected office bearers:
   1. President
   2. General Secretary
   3. Vice-President
   4. Sports Secretary
   5. Cultural Secretary
   6. Joint Secretary
   7. Secretary Girls Common Room

   In addition of these office bearers one representati from each course will be elected by the students of the respective course.
4. Eligibility for election to Council
   (a) President: Only third year student will be eligible to seek election to the office of President.
   (b) Vice-President: No Ist year student can contest election to the office of the Vice-President.
   (c) Sports Secretary: The student seeking electic to this post should be a good sportsman having excellence in sports.
   (d) Cultural Secretary: The student seeking election to this post should have outstanding achievement in cultural activities(like music, singing, debate).

5. Election

(i) Election to these office bearers will be held in August and exact date will be declared by Staff Council/Patron.

(ii) The term of the office bearers and other representatives will be from August to Ist April every year. However, in case any member of the Council is found guilty of indiscipline expelled, fined or involved in any criminal case or caught for using unfair means in any examination will cease to be the member from the day the action is taken against him/her.

(iii) Principal of the college will be the Patron of the Students' Council.

(iv) Patron can suspend any member including President from the office, if he is satisfied that the continuance of such member in his post is detrimental to the interest of the college or the Council. Such member/President will be removed by the Patron (Principal in Council) after giving him due opportunity.

6. General Eligibility Conditions.

(i) No student who has been expelled, fined, failed in examination (including those who failed in Ist year of Honours Courses), detailed/debared by the authorities from taking examination for any reason, dropouts, involved in using unfairmeans in the examination, will be eligible to seek election or caste vote.

(ii) No student against whom disciplinary action has been taken by the college shall be eligible to caste vote or seek election.

(iii) No student who is involved in any criminal case and against whom such case is pending in any court shall be eligible to seek election or caste his vote.

(iv) Issuing of posters, banners, cards, pamphlets, writing on the wall, shouting of slogans

in and around the college will disquality a candidate from competing in election. Students encouraging outsiders, directly or indirectly or involve them in college election will also disqualify him/her from seeking elections. Before taking such action the member will be given a fair chance to present his/her case.

(v) Personal convassing is allowed in any form without prejudice to para 6(iv).

7 Budget and Finances:

The council will approve the budget presented by the Vice-President in the first meeting of the students' Council on the basis of funds available for the purpose and will distribute these funds to its various activities for the entire year. No money can be spent without the approval of the Council. Patron/Advisor may take appropriate action in case he finds any expenditure notin accordance with objectives. Distribution of funds should be balanced, so as to achieve all major objectives given under para 2. The expenditure will be audited by C.A. All sanctions will be approved by Principal and Bursar.

8. Functions & Powers

Staff Advisor:

The staff council or the Patron (Principal in Council) will nominate one teacher to act as Staff Advisor from among the three names approved by the Staff Council and after consulting the students' council. No teacher will be nominated for more than two terms in all but not in succession. The staff Advisor will have the following powers.

1. To preside over all meetings of the Council.
2. To give final decision on the deliberations of the council.
3. To ensure that expenses incurred by the Council are in order and have its full approval.
4. To advise the council in decision making and its day-to-day functioning on important matters.

9. Meetings:

(i) Students Council will meet atleast thrice in an year. No member is permitted to use un-parliamentary language, disobey the rulings of council Advisor, or to disturb the meeting will fully or otherwise. Such members will be liable for disciplinary action and can be removed from membership as per para 5(iv).

(ii) The Patron (Principal in Council)will have the right to veto any decision taken by the Council if it is not in conformity with the norms or in the opinion of Patron is detrimental to the interests of the Institution.

President

President shall act as Coordinator of the Council and will ensure proper working of the different societies. In case of resignation, expulsion or any other disciplinary action against President, General Secretary/Vice-President will act as President till the expiry of the term. However, if the Vice-President is unwilling or is ineligible under para 5(ii) & iii the General Secretary will act the President of the Council.

Vice-President

He/she will preside over the meeting in the absence of President. He will be responsible for drawing money in accordance with para 10 and spent it. He will maintain accounts, ensure proper utilisation of money received and get them audited. He/She will work as the Treasurer of the Council.

Secretary General

He/She will preside over the meeting in absence of President/Vice-President. He/She will coordinate the activities of all the office bearers. He/she will be incharge of all correspondence to and from the Council. He/she will call meetings of the Council under advice from the Advisor and ensure suitable arrangements. He will be incharge of all such records.

Sports/Cultural Secretary:

He/she will be responsible and instrumental in organising sports/cultural activities in the college, as decided by the Council in its meetings.

Joint Secretary

He/She will assist the General Secretary in discharge of his functions. He/she will also look after the academic interest of the students and organise academic activities as passed by Council.

10. General

The money can be drawn by any of the following: The Advisor and any one of the President or Vice-President. The cash in hand will be kept by the Advisor/President/Vice-President,

11. Amendment to Constitution

The General Body of the students can amend the constitution if approved by 2/3rd majority of the students on the rolls of the college. However, the Patron (Principal in Council) will have the full right to suspend in whole or any clause, amend or re-word any of the clauses of the constitution if deemed necessary in the interest of the college. The decision of the Patron (Principal in Coundil) will be final and will be binding on all.

Eligibility Criteria for Candidate as per Recommendations of Lyngdoh Committee's report.

1. Under graduate student between the age 17 and 22 may contest election. This age range may be appropriately relaxed in the case of professional colleges, where course often range between 4 to 5 years.
2. Although the committee would refrain from prescribing any particular minimum marks to be attained by the candidate, the candidate should in no event have any academic arrears in the year of contesting elections.
3. The candidate shall have attained the minimum percentage of attendance as prescribed by the University or 75% attendance, whichever is higher.
4. The candidate shall have one opportunity to contest for the post of office bearer. And two opportunities to contest for the post of an executive member.
5. The candidate shall not have a previous criminal record that is to say he should not have been tried and /or convicted of any criminal offence or misdemeanor. The candidate shall also not have been subject to any disciplinary action by the University authority.
6. The candidate must be a regular, full time student of the college and shall not be distance/proximate education student. That is to say that all eligible candidate must be enrolled in a full time course duration being at least being one year.

ANNEXURE - 5

DIRECTORATE OF AUDIT
GOVERNMENT OF N.C.T. OF DELHI
4TH LEVEL, C-WING, DELHI SACHIVALAYA
I.P. ESTATE, NEW DELHI

F.No.1/Aided/Audit/DA/IAR/2676/ 2278-79 Dated 21.04.2014

To
The Director,
Higher Education, GNCT of Delhi,
5 Sham Nath Marg, Delhi-54

Sub:- **Forwarding of IAR in r/o Delhi College of Art & Commerce, Netaji Naqgar, New Delhi for the period 2010-11 to 2012-13.**

Sir,

I am directed to forward herewith a copy of the Internal Audit Report in respect of Delhi College of Art & Commerce, Netaji Naqar, New Delhi for the period 2010-11 to 2012-13 containing 10 Paras + 04 TAN (including 3 old paras) with recovery of Rs. 7,25, 245/- for appropriate action at your end.

The position of old outstanding audit paras are as under:-

Period	Para outstanding	Recovery outstanding
2004-05 to 2008-10	3	Nil

You are therefore requested to direct the Principal of the College to take immediate action for settlement of outstanding paras under intimation to Directorate of Audit.

This issues with the prior approval of Controller of Accounts (Audit).

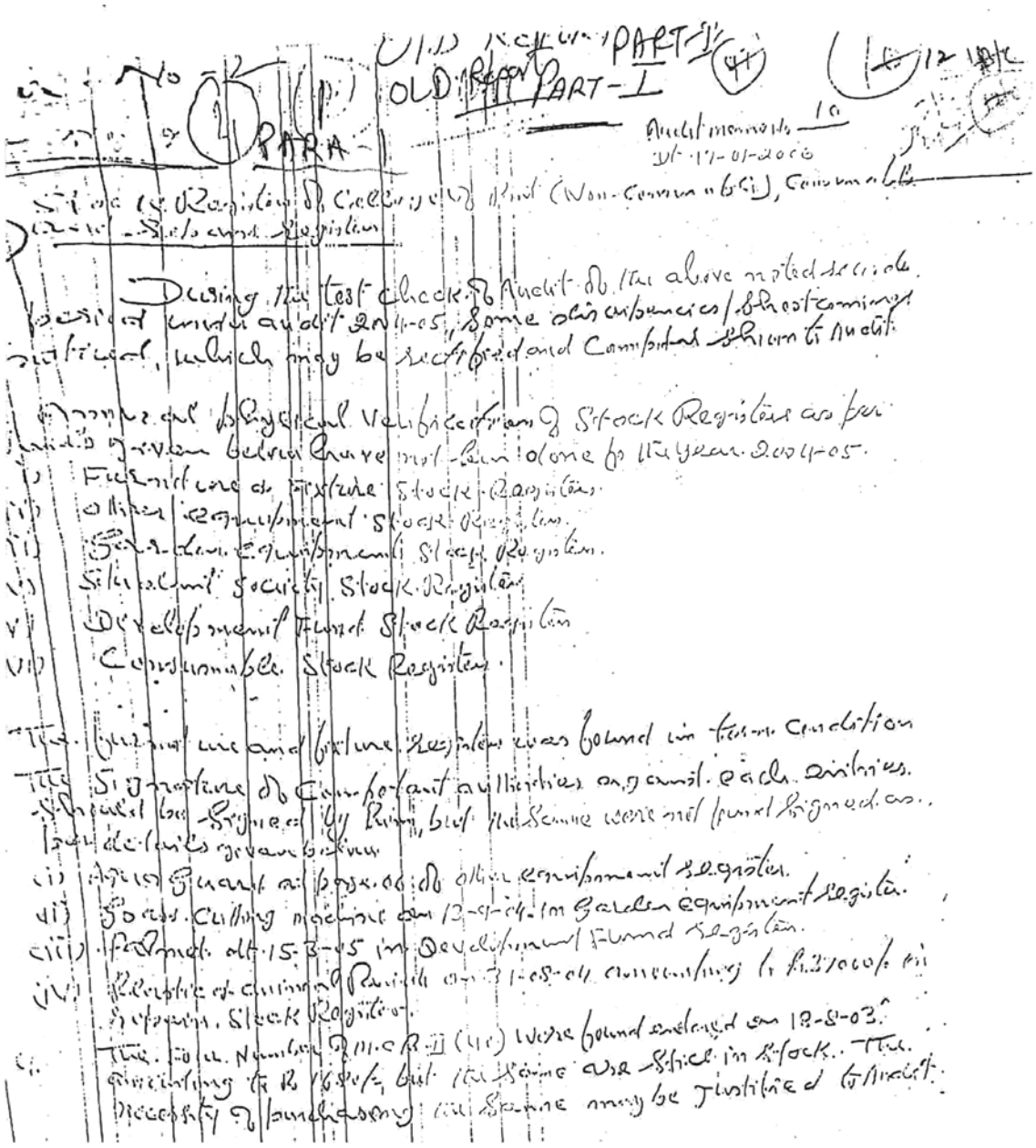
Yours faithfully

(B.P. DWIVEDI)
SR. ACCOUNTS OFFICER (AUDIT)

Encl: as above
F.No.1/Aided/Audit/DA/IAR/2676/ Dated
Copy forwarded to:-

The Principal, Delhi College of Art & Commerce, Netaji Naqar, New Delhi alongwith copy of IAR, it may be noted that the replies and action taken on each of the para may be forwarded to Directorate of Audit through Dte. of Higher Education within 45 days from the receipt of this letter.

(B.P. DWIVEDI)
SR. ACCOUNTS OFFICER (AUDIT)
Tel. No.2 3392280



Current Audit Report
Part II

PARA NO. 1&2 PARA-2 **Audit Memo. No. 14 Date.14.06.11**

b- Diversion of funds.

During the scrutiny of record of Grant-in-aid , it has been noticed that the college has ceived 415.00 lakh non-recurring OBC special grant during the year 2009-10 with the ecific purposes for which grant may be utilized as per detail given below-

1. Renovation and repairs of classrooms, laboratories and libraries.
2. Purchase of science laboratories equipment.
3. Purchase of textbooks (Upto Rs.5 Lakhs) for the library.
4. Purchase of generator for power backup.
5. Replacement and/or repair of furniture for classroom, laboratories and library.

During the test-check of vouchers, it has been revealed that the college has utilized mounting to Rs. 2,36,331/-for the purchase of 80 chairs for canteen, 06 office almirah for office use, 01 hot case for office use and 01 bar code reader and printer for library.

Further, as per record 80 chairs were issued to caretaker for the use of canteen but no record was maintained by the caretaker.

The college has purchased new furniture without replacing/repair the old one as mentioned above at S. No. 5. It must be ensure that all relevant procedures and guidelines in connection with utilization of these funds are adhered to and proper accounts are maintained.

Reasons for violating the specific purpose for utilization of OBC grant may be explained to audit.

PARA NO.3 PARA-3 **Audit Memo. No. 15 Date.14.06.11**

Sub:- Irregularities in awarding the work of canteen.

During the test check of file relating to award a college canteen contract, it has been revealed that the college canteen contract was awarded to M/s Pooja Malhotra from March 2009 to July 2009 and extended upto Dec. 2009 and thereafter the work was awarded to M/s Prem Jeet from Jan. 2010 to august 2010. In this regard, following irregularities have been observed-

1. The college has awarded the college canteen contract without charging the rent/license fee per month from the contractor whereas the college is providing a big space, Kitchen, store room and utensil washing room. Reasons for not charging license fee from the contractor may be explained to audit.

2. The college is charging monthly charge of Rs. 1000/- p.m. for water and electricity from the contractor instead of charging actual expenses for the use of water and electricity of the college. As per condition no. 3 of letter Dt.13.7.2007 issued to contractor the charges will be on flat rate till separate meters provided to the canteen. After a lapse of 4year,no efforts were made to install a separate meters for canteen. Even the college is charging a very nominal rate for water and electricity and which is loss to the college.

3. Even the contractor is not paying the water and electricity charges i.e. Rs. 1000/- monthly.

4. As per condition no.9 of award letter Dt.18.12.2009 to M/s Prem Jeet, the caterers will arrange for sufficient furniture for use of the students. But in March 2010, 80 chairs were purchased for Rs. 1,08,000/- and issued to college canteen. Reasons for this may be explained.

10

PART II
CURRENT AUDIT REPORT
(2010-11 to 2012-13)

Para No. 1 (Ref. to audit memo no. 3& 3A dt 09.12.13

Sub.: Ir-regular payment of LTC amounting to Rs.7,14,779/-

As per LTC rules

1. Those who are entitled for air travel and travel by air will travel by Air India.
2. Tickets should be purchased directly from Airlines booking counter or website or airlines or through authorized travel agents viz.M/s. BalmerLawrie and compay, M/s. Ashoka Travels and Tours and IRCTC.
3. LTC 80 tickets of Air India only to be purchased and the fare paid on the date of booking of ticket has to be reimbursed.

While audit it has been found that LTC has been reimbursed to the officers who booked their tickets through private agents which is ir-regular, further it has been found that they have been given 10 days leave encashment which is also ir-regular, year wise detail has been given below:

2010-2011

S.No.	Name of Officer	Place of Visit	Period of visit	Cost of tickets (Rs.)	Amount of leave encashment	Name of the agent
01	Dr. M.R. Chhikara	Delhi to Gangtok& back	11-05-10 to 17-05-10	31415.00	27207.00	United Aero Services Pvt. Ltd.
02	Dr.(Mrs.) Neeru Kapoor	Delhi to Darjeeling & back	14-05-10 to 21.05-10	60240.00	24674.00	Darpan Travels
03	Sh. A Balakrishnan	Delhi to Chennai & back	27-05-10 to 22-06-10	33160.00	-	Sethi Travels
04.	Sh. Y.K. Ranjan	Delhi to Bhubneshwar& back	02-08-10 to 04-08-10	24717.00	24804.00	Jain Brothers Tours & Travels
				149532.00	76685.00	
Grand Total (2010-2011)		226217.00				

(9)

2011-2012

S. No	Name of the Officer	Place of Visit	Period of visit	Cost of tickets (Rs.)	Leave Encash-ment Amt. Rs.	Name of the agent
01	Sh. S.K. Vig	Delhi – Portblair – Delhi	21.03.11 to 25.03.11	75774-	17189-	Flexi Tours India Pvt. Ltd.
02	Dr. V.B. Singh	Delhi – Madurai – Delhi	27.03.11 to 04.04.11	115095 -	17546-	Vee Bee Tours & Travels
03	Ms. Padmini Chauhan W/o Sh. Anil Chauhan	Delhi – Kochi – Delhi	22.06.11 to 29.06.11	15278-	-----	Seven Stars Travels
04	Ms. Nalini Goyal	Delhi – Leh – Delhi	30.09.11 to 05.10.11	53928-	-----	North Ex-Air Travels
05.	Sh. Anil Chauhan	Delhi– Tiru-charapally – Delhi	25.12.11 to 02.01.12	19238-	30641-	Indian Holidays
06	Ms. Shalini Saksena	Delhi – Chennai – Delhi	17.12.11 to 24.12.11	23414-	25933-	Easy Trip planners Pvt. Ltd.
07	Sh. Y.K. Ranjan	Delh– Portblair – Delhi	20.03.12 to 25.03.12	33933-	29904-	Rapidex Travels
				336660 -	121213-	
		Grand Total (2011-12)		4,57,873.00		

Further on the Scrutiny of voucher No.620 dated 30.11.2012 revealed that Mr. Y.K.Ranjan, Associate Prof. Department of Pol. Sc. sought permission to visit Darjeeling (West Bengal) against Home Town Concession for the block year 2012 – 13. Darjeeling does not come under the North Eastern Region as per CCS (LTC) Rules, 1988. As per his demand he was granted LTC Advance of Rs.67,500/- vide cheque No.66625 dated 19.06.2012 for Darjeeling visit. After a lapse of 5 months and reminder from DCAC, he returned the unspent amount of Rs.36,811/- vide cheque No. 444398 dated 23.11.2012, without paying any penal interest. Against the declared place of visit Darjeeling (West Bengal), in his claim he has shown Imphal (Manipur) and Guwahati (Assam) for the place of visit along with proof of Air India Airline ticket. He has travelled from 12.07.2012 to 14.07.2012. He neither sought the permission of the competent authority for the change of declared place of visit before the commencement of journey. In these circumstances, under Rules, the whole reimbursement of Rs.30,689/- to him needs to be forfeited. Hence, the amount of Rs.30,689/- may be recovered from Mr. Y.K.Ranjan.

The College authorities may recover an amount of Rs.7,14,779/- as a cost of ticket and leave encashment amount under the intimation to audit, and other such type of cases may be reviewed at college level.

(8)

Para No .2 (Ref. to audit memo no. 6 dt. 12.12.13)

Sub: Recovery of Transport Allowance amounting to Rs.9920/-

During the test check of PBR and attendance register for the audit period i.e. 2010-13 it has been noticed that the College has made payment of Transport Allowance to the following employees who were on leave for full calendar month as per detail given below:-

S. No.	Name of the employee & Grade Pay	Leave Period	Amount Rs.	Irregular payment of Transport Allowance
1	Mr. Y.K. Ranjan, Reader, Rs.9000/-	25.11.10 to 04.03.11	4640/-	For the month Dec. 2010
2	Ms. Deepti Taneja, Asstt. Prof.	10.10.11 to 6.4.12	5280/-	For the month March 2012
		Total (Rs.)	9920/-	

Amount will be received in June 2014.

As per TA rule, transport allowance is not admissible to the employees who were absent from duty for the full calendar month due to leave/training/tour. Recovery of Rs.9,920/- may be made and compliance be shown to audit. Other similar cases may be reviewed at your end and remedial action may be taken under intimation to Audit.

Para No 3 (Ref. to audit memo no 4 dt. 10.12.13)

Sub. Recovery of Rs.2546/- from Students as cost of books

While scrutiny of library record i.e. accession register, issue register and other related record it has been found that the library books amounting to 2546.00 were issued to the students but the books have not been returned to library even the students have already left the college. The details of such case are given below:-

S. No.	Name of Student	Class & Year	Accession No.	Name of the book	Amount (Rs)
1	Mr. Ujjwal Roy	History Hons.	48787 47297	Europe in Transition -Interpreting Medieval India Vol.-I	995.00 235.00

(5)

02	Mohammad Ajmal	Eco. Hons	45738 42496 44823	-Micro economics -Mathematics for economics -Principals of Economics	135.00 225.00 295.00
03	Sonu rexwal	B.A.(P)	41154	-Gaban	40.00
04	Akanksha	Eng. (Hon.)	50106	True Murder	621.00
Total					2546.00

Authorities may take immediate action to take the books back from the students or recover the amount from the student or the amount may be deducted from the library security amount taken from the student under the intimation to audit.

Para No. 4 (ref. to audit memo no. 10 dt. 13.12.13)

Sub **Non- Reconciliation of the expenditure with PWD**

Non Recurring : On the scrutiny of record pertaining to grant In aid it has been found that Rs. 388lakh was sanctioned as non-recurring grant under "implementation of OBC reservation" for the (1) repair/renovation of classrooms, laboratories and library (2) purchase of science laboratories equipment (3) Purchase of textbooks for library (4) Purchase of Generator set (5) replacement /repair of furniture for classrooms. A detail proposal of the expenditure amounting to Rs. 387 lakhs was submitted to the University of Delhi. Out of this fund Rs. 367.06 has been spent on various works/purchases as per the detail given

Sl.No	Name of the work	Expenditure (Rs)
01	Construction of new building by PWD	98,27,800.00
02	Additional 10 rooms. administrative block. computer room By PWD	2,00,08,000.00
03	Construction of generator room and purchase of generator set by PWD	28,23,939.00
04	Installation of panels, wires and provision of Wi-Fi system in new constructed building	4,86,008.00
05	Provision of aluminium partition in new building	478001.00
06	Purchase of Library books	506,857.00
07	Purchase of equipments	4,46,331.00
08	Furniture and fixture	21,29, 812.00

The files related to purchase of equipments and furniture and fixture have not been provided to audit.

6

As per CPWD manual the Executive engineer shall send to accounts officer the statement of expenditure in (CPWA-65A) along with schedule of deposit works (CPWA65) showing the progress of expenditure on deposit work. It is also necessary that in respect of deposit works, the department should settle their accounts against the deposit expenditure expeditiously so that the amount in the book of audit as well as Govt. department does not remain unaccounted for a considerable period.

While audit it has been found that college has sanctioned the amount for each work as an when demanded by PWD , when the college authorities were requested to provide the completion certificate and the actual expenditure made by the PWD, the department has failed to provide the Reconciliation statement/actual expenditure made by PWD on each work completed.

College authorities are requested to take the statement of expenditure (work wise) from PWD and reconcile the expenditure, and if any amount which is paid excess to PWD may be recover and deposit in Govt. account, and Expenditure statement, reconciliation of expenditure and status report may be sent to audit.

(2) **Teaching Salary**: An amount of Rs. 40 lakh was issued as recurring expenditure under OBC Teaching salary head, as per condition of the letter no expenditure should be mixed with the funds that are being released under the "OBC Teaching Head" but it has been found that college authorities has made the payment of Rs. 51.54 lakh against Rs. 40 lakh and the balance amount has been charged to recurring expenditure head which is irregular. Reasons for excess expenditure and charged to the different head may be explained to audit.

Para No. 5 (ref. to audit memo no. 9 dt. 12.12.13)

Sub Irregularities / non observation of purchase procedure

(1) **Purchase of Window type Air conditioners** : For the purchase of two ton window type Air-Conditioners, rates/ quotations of Hitachi and Samsung brands were called from the open market on 15 March 2012, and the supply order was placed to M/s Master Cool Aircon for the supply of two Hitachi brand air conditioners @ Rs. 32500/-. As per the comparative statement it has been found that M/s. R.P.G Electronic has submitted Rs. 24000/- per air conditions for Samsung brand.

College authorities may clarify that when the rates of two brands were collected and the rates of 2 ton Samsung brand was Rs. 24000/-, why the costlier model of Rs. 32500/- was purchased and Govt. money amounting to Rs. 17000/- wasted, and it has also been found that Rule 146 of GFR has also not observed.

(2) **Purchase of five split Air conditioners :** On 10 March 2010 four split (2 ton) air conditioners were demanding by the co-ordinator, ICT programme for which quotations were called from the local vendors/suppliers. Quotations were received from 05 vendors/suppliers and vide supply order no. DCAC/2010/C-1/70 dt. 30.03.201, the supply order for 05 air conditioners was placed to M/s Pankaj Electronices @ Rs. 42000/- per air conditioner plus other installation charges.
While audit it has been found that as per comparative statement M/s. Raj Electronics has also submitted the same rate i.e. Rs. 42,000/- but he was charging Rs. 500/- as installation charges, whereas M/s. Pankaj was charging Rs. 1000/- for installation, Rs. 600/- for Wall brackets, Rs. 400/- for Bee Brackets. It has also been found that on 02.02.2010 M/s Pankaj has submitted Rs. 40,000/- per AC of same brand and same model which is not considered by the Purchase committee, reasons not mentioned in the file.

Irregular purchase of 05 AC's when only four AC's were demanded may be got regularised from the competent authority under intimation to audit.

(3) **Purchase of Digital Camera** : As per GFR 145 "Purchase of Goods up the value of Rs. 15000/- only on each occasion may be made without inviting quotations or bid on the basis of a certificate to be recorded by the competent authorities as mentioned in the rule. But it has been found that on 30-03-2011 a Sony brand digital camera amounting to Rs. 14700/- was purchased from M/s. Sanmati computers but the Rule GFR-145 has not followed and no certificate has been obtained from the officer deputed to purchase the camera. The omission needs regularisation from the competent authority under intimation to audit.

(4) **Purchase of chairs and desk:** As per supply order No. DCAC/2011/1202 dt. 30.03.2011 for the purchase of 600 tables/desk and 600 chairs amounting to Rs. 7,95,000/- were purchased from M/s. Suresh Enterprises, for which no original file was submitted to audit only photocopy of the file was submitted to audit from the record it revealed that only the quotations were called from the open market no procedure as mentioned in rule 151 of General Financial rules has been followed.

Regularisation for non – observation of GFR Rules may be obtained from the competent authority under intimation to audit.

Para No. 6 (ref. to audit memo no. 11 dt. 16.12.13)

Sub Misuse of student fund and non -observation of the codel formalities

Vide voucher no. 374 dt. 14.11.2012 an amount of Rs. 7,29,213/-has been spent on construction of rooms for Students Union and NSS and repair and renovation of the canteen from student fund and the work was awarded to M/s. Rajesh Solanki.
During audit it has been found that College authorities have not prepared any estimate for the work and no technical advice was obtained from any of the Govt. /private authority. Further college authorities had not observed the provisions of GFR Rules

(1) Rule 126(3) All original works costing up to Rupees ten lakhs may be assigned to a Public Works Department.
(2) Rule 132 (ii) preparation of detailed design and estimates shall precede any sanction for work
(iv) Open tenders will be called for works costing less than Rupees five lakhs
(vi) Execution of contract agreement or award of work should be done before Commencement of the work

It has also been found that under OBC scheme an amount of Rs. 10 lakh (Grant in Aid) was also sanctioned for the renovation of canteen even then the expenditure has been made from the student fund which is a misuse of student fund. Following points may please be clarified to audit

1. Reasons for the expenditure been made from the student funds when the Grant in aid was already sanctioned for the same purpose.
2. Reasons for non -observation of codal formalities as per GFR Rules

Para No. 7 (ref to audit memo no 1 dt 21.11.13)

Non production of record

The following record has not been provided to audit which may be shown to next audit

1. Purchase files of equipments
2. Purchase file of Furniture
3. Stock registers of Sports

(M.Ramamoorthi)
IAO Party XI

TEST AUDIT NOTES

Tan No. 1 Ref to audit memo no. 2 dt. 28.11.13)

Sub.: Un claimed Security Money amounting to Rs.42,22,121/-

At the time of admission college is collecting Rs.1500/- from each student as Security/caution money, which is refundable within a period of three years after the completion of their academic degree. As per student's society fund ledger/balance sheet for the year 2012-2013 it has been found that an amount of Rs.42,22,121/- is lying which includes large amount of security which is more than three years old and unclaimed under library security head. Year wise balance (as per balance sheet) is given below:-

2010-11	2011-12	2012-13
20,71,121/-	31,37,621/-	42,22,121/-

Reasons for non-refund of caution money which is more than three years old may be explained to audit and further college authorities should make efforts to refund the amount to the concerned students or unclaimed amount of security money may be utilized for the purpose prescribed in the guidelines issued by the University on the subject with the approval of the competent authority.

Tan NO. 2 (ref to audit memo no. 7 dt 12.12.13)

Sub.: Physical Verification of Store and Library

Physical Verification of Store

As per Rule 192(1)(3) of General Financial Rules "Physical verification of the store and stock is required to be done at least once in a year and the discrepancies, if any, should be recorded in the stock register for appropriate action by the competent authority.

During the test audit of store stock registers it has been found that physical verification of consumable and non-consumable has not been done during the audit period.

Physical Verification of Library

As per rule 194 of GFR "Complete physical verification of books should be done every year in case of library having not more than twenty thousand volumes. For library having more than twenty thousand volumes up to fifty thousand volumes, such verification should be done at least once in three years. Sample verification at intervals of not more than

(2)

three years should be done in case of library having more than fifty thousand volumes. In case such verification reveals unusual or unreasonable shortage, complete verification shall be done." But it has been found that no physical verification of the library has been done during audit period.

College authority is requested to conduct the physical verification of the store and library and the outcome of the verification, and the reasons for not conducting the physical verification of the store and library may be intimated to audit.

Tan No. 3 Ref to audit memo no. 8 dt. 12.12.13)

Sub **Student Society Accounts**

During audit it has been found that college is charging considerable amount from the students for providing them certain benefits but while scrutiny of Balance-sheet and other related record it has been noticed that during audit period (2010-2013) either small amount or nil amount has been spent for the purpose for which it was collected some of balances as on 31.03.2013 given below

Sl.No	Head	Balance as on 31.03.13
01	Games and sports fee	126060.00
02	Seminar and Assignment fee	2381000.00
03	Students society fee	2551821.00
04	Students Amenities fee	10730342.00
05	Magazine fee	672795.00
06	Guest Lecture fee	572816.00

The issue of non-utilization of such funds depriving the students from essential benefits. reasons for non- utilizations of funds may be explained to audit.

Tan No. 4 Ref to audit memo no. 5 dt. 10.12.13)

Sub.: Un-claimed amount of Rs.14,38,864/- lying as Sundry Creditors

While audit it has been found that College is issuing cheques from maintenance grant a/c and student society a/c to students, teachers and to suppliers on account of refund of fee. arrear and payment of bills etc. It has been found that there are number of cheques which were issued by the College but not collected/en-cashed, are lying in Sundry Creditors. As per the balance sheet as on 31st March, 2013 Rs.14,38,864/- is lying as sundry creditors as per detail given below:-

(1)

Year	Maintenance Grant A/c	Student Society A/c	Total
As on 31.03.13	1050016.00	388848.00	14,38,864.00

As per rule (R&P) the unclaimed/undisputed amount which is more than three years old will be treated as lapsed deposit and should be deposited in Govt. accounts, it is suggested that the sundry creditors which is more than three years old may be transferred to the concerned account under the intimation to audit.

(M.Ramamoorthi)
IAO Party XI

Regarding Compliance

Delhi College of Arts & Commerce

(University of Delhi)

Netaji Nagar, New Delhi-110 02
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Fax: 011-2688292
E-mail: principaldcac@gmail.com
URL : http://dcac.du.ac.in

Ref. No. DCAC/Audit/2015/175

Dated : 20.05.2015

To
Mr. Kulgeet Singh
D.C.A. (Audit)
Directorate of Audit
Govt. of N.C.T. of Delhi
4th Level, C-Wing, Delhi Sachivalaya
I.P. Estate, New Delhi-110002

Sub.: Reg. Settlement of outstanding Audit Paras for the period 1984-2004.

Dear Sir,

Kindly refer to your letter No. F.No.1/Audit/DA/IAR/2676/2571-2572 dated 13.04.2015 on the subject cited above.

As per college records, this is to inform you that a letter No.F.No.1/Aided/Audit/DA/IAR/2676/2278-79 dated 21.04.2014 **(copy enclosed)** was received by the college from your office clearly indicating that the position of old outstanding audit paras was 03 for the period of 2004-05 to 2008-10. **The position of outstanding recovery was NIL and there were no outstanding audit paras for the period of 1984 to 2004.**

Further, the action taken report in respect of above stated outstanding Audit Paras (old outstanding audit paras : 2004-2005 to 2008-10 and new audit paras during the period 2010-11 to 2012-13) was submitted to the Director (Higher Education), Directorate of Higher Education, Govt. of NCT of Delhi, B-Wing, 2nd Floor, 5 Sham Nath Marg, Delhi-110054 vide college letter No. DCAC/Acctt./2014-15/369 dated 11.07.2014 **(copy enclosed).**

This is for your kind information and necessary record.

RECEIPT
25 MAY 2015
DIRECTORATE OF HIGHER EDUCATION
GOVT. OF NCT OF DELHI

Thanking you,

Yours faithfully,

OSD-Principal

Encls.: As above

Copy to: Ms. Vibha Puri, Asstt. Accounts Officer, Govt. of N.C.T. of Delhi, Directorate of Higher Education, B Wing, 2nd Floor, 5 Sham Nath Marg, Delhi-110054.

OSD-Principal

Delhi College of Arts & Commerce

(University of Delhi)

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Ref No. DCAC/Acctt./2014-15/ 369

11.07.2014

The Dierctor (Higher Education)
Directorate of Higher Education
Govt. of NCT of Delhi
B-Wing, 2nd Floor, 5 Sham Nath Marg,
Delhi-110054.

Subject: Internal Audit Report in r/o Delhi College of Arts & Commerce, Netaji Nagar, New Delhi for the period 2010-11 to 2012-2013.

Dear Sir,

With reference to your letter No.F.No.1/Aided/Audit/DA/IAR/2676/2278-79 dt. 21.04.2014, I am submitting herewith action taken report of Audit Objections for the period 2010-11 to 2012-2013 as under:

OLD PARAS

Para No.1 : Stock Register of College PMT (Non-Consumable), Consumable separate register.

The registers as per para have been maintained accordingly and the same will be shown to auditors in the next audit.

Para No.2 : Audit Memo No.14 Date: 14.06.2011

Sub: Diversion of Funds

It is submitted that the University of Delhi has granted its approval vide its letter No.DC/OBC Grant/09/402 dated. 20.1.2009 to our plans submitted to the University vide this office letter No.DCAC/Build/A-9/776 & 778 dated 21 and 23.01.2009. (Copy enclosed).

The Canteen furniture as per revised plan item No.5 was approved by the University vide letter No. mentioned above and issued to College Canteen by the College. Therefore, amount of Rs.2,36,331/- has been utilized in accordance with the prior approval of the University. The old furniture has already been repaired and is presently in use.

It is submitted that the College has not violated the guidelines and has taken the prior approval of the University. Keeping into consideration the necessity of the Institution of Higher Education.

14/7/14

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Ref. No.....

Para No.3 : Irregularities in awarding the work of Canteen

1. Necessary instructions have been issued to the Convenor, College Canteen to do the needful and will be shown to the next Audit.
2. Separate water and electricity meters have already been installed and the contractor is being charged as per the latest rates of water and electricity. No loss is being incurred to the College .
3. Contractor is regularly paying what is due to him.
4. Under OBC scheme introduced to the Colleges the strength of the students got increased. In view of this the College provided to Canteen the furniture in accordance to the instructions given and amount sanctioned by the University.

NEW PARAS

Para No.1 : Ir-regular payment of LTC amounting to Rs.7,14,779/-

It is submitted that the LTC payments to the employees were made who purchased the tickets from Air-India, though through the other agents. However, if the ticket cost is more than the Air tickets cost charged by Air India, the same will be reimbursed after verification. In case, if there is no extra amount charged by the Agents from whom the employees have purchased tickets of Air India, the para may kindly be dropped.

Para No.2: Recovery of Transport amounting to Rs.9920/-

It is submitted that the amount will be recovered from the named employees in the month of June, 2014 and will be shown to the audit party in the next audit.

Para No.3: Recovery of Rs.2546/- from Students as Cost of Library Books

Recovery of Rs.2546/- from Students as the Cost of Library Books has been deducted from their Library Security amount vide Cheque No.938557 dt. 29.5.2014. A Copy of the receipt is enclosed.

Para No.4 : Non-Reconciliation of the Expenditure with PWD:

1. Non-Recurring:
   College authorities have been requesting PWD to provide statement of expenditure to the College. The College is further requesting PWD in this regard. The same will be shown to the audit party in the next audit.
2. Teaching Salary"

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Ref. No.....

The excess amount has been paid by the University to the College under this "OBC Teaching Head". The same has been adjusted accordingly.

Para No.5: Irregularities / non observation of purchase procedure

(1) Purchase of Window Air Conditioners

The clarification provided by the Purchase Committee is enclosed.

"For Samsung two ton window type Air-Conditioners only one quotation was available whereas for Hitachi two ton window type Air-Conditioners three quotations were available. Therefore, the purchase committee could not consider the purchase of Samsung brand Air-conditioners. Further, the information that purchase committee gathered from different sources was that Hitachi air-conditioners are power efficient i.e. consume much less power than other brands such as 'Samsung'. A photocopy of 'Comparative quotations' is enclosed herewith."

(2) Purchase of Five Split Air Conditioners

The clarification provided by the Purchase Committee is enclosed.

"The order was placed with M/s. Pankaj Electronics (even though their installation charges were slightly higher) because this firm had supplied air-conditioners to the College in the past and their record of providing service is quite satisfactory."

(3)Purchase of Digital Camera

The clarification provided by the Purchase Committee is enclosed.

"Sony brand digital camera was purchased after inviting quotations for the same. After a review of the quotations, the purchase committee recommended that order for the supply of this camera be placed with M/s. Sanmati Computers as the quotation of the firm was the lowest. No technical officer was deputed for the purpose."

(4)Purchase of Chairs and Desks

The observations of the Competent authority i.e. purchase committee is enclosed. Therefore rules were followed accordingly.

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Ref. No.....

"Statement of Comparative Quotations was prepared on the basis of original quotations of different suppliers. The Purchase Committee recommended that order be placed with M/s. Suresh Enterprises because their quotations was the lowest."

Para No.6 : Misuse of Students Fund and Non-observation of the codel formalities.

1. There were long standing demands of the students for giving them separate rooms for *Student Union and National Service scheme (NSS)*. In order to meet their demands and getting consultation with respective incharges, this arrangement was initiated. No separate rooms were constructed. College had a sizeable room near the rear gate with tins on its roof. The same room was divided into two walls re-plastered damaged tins on roof were replaced by lantern. Thus Student Union and NSS rooms were allotted for the exclusive purpose of the student activities.

   Therefore, no misuse of funds took place. Students Society funds were utilized. Since exclusively these rooms meant for Students Union and NSS activities.

   Further, there was toilet room adjacent to the Canteen, which was not being used because it needed repairs and installation of the toilet sheets and related work. Thus, providing facility to the students near canteen.

2. Since the students were benefited therefore, the students funds were utilized. The same will be shown to the next audit party.

Tan No.1 : Un claimed Security Money amounting to Rs.42,22,121/-

Library security amount becomes due to be paid to the final year students after they get clearance from the College. Some of the students do apply for the refund of library security whereas, other do not bother to get back the amount. It gets accumulated as unclaimed.

It is proposed that such unclaimed amount would be utilized for various purposes such as automation of library, Computer, Media Labs to extend the benefits to the students studying under various degree courses.

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Ref. No.....

Tan No.2 : Physical Verification of Store and Library

Physical Verification of Store

Necessary steps have been taken in this regard and the same will be shown to the audit party in the next audit.

Physical Verification of Library

Necessary steps have been taken in this regard and the same will be shown to the audit party in the next audit.

Tan No. 3 : Student Society Accounts

The accumulated funds under various heads of the Students Society Account belong to the College since its inception. However, students are not deprived of necessary facilities and amenities. It is proposed to extend more services and facilities to the students in future.

Tan No.4 : Unclaimed of Rs.14,38,864/- lying as Sundry Creditor

The amount under this head will be utilized for the benefits of the students and employees of the College in future.

Thanking you,
Yours faithfully,

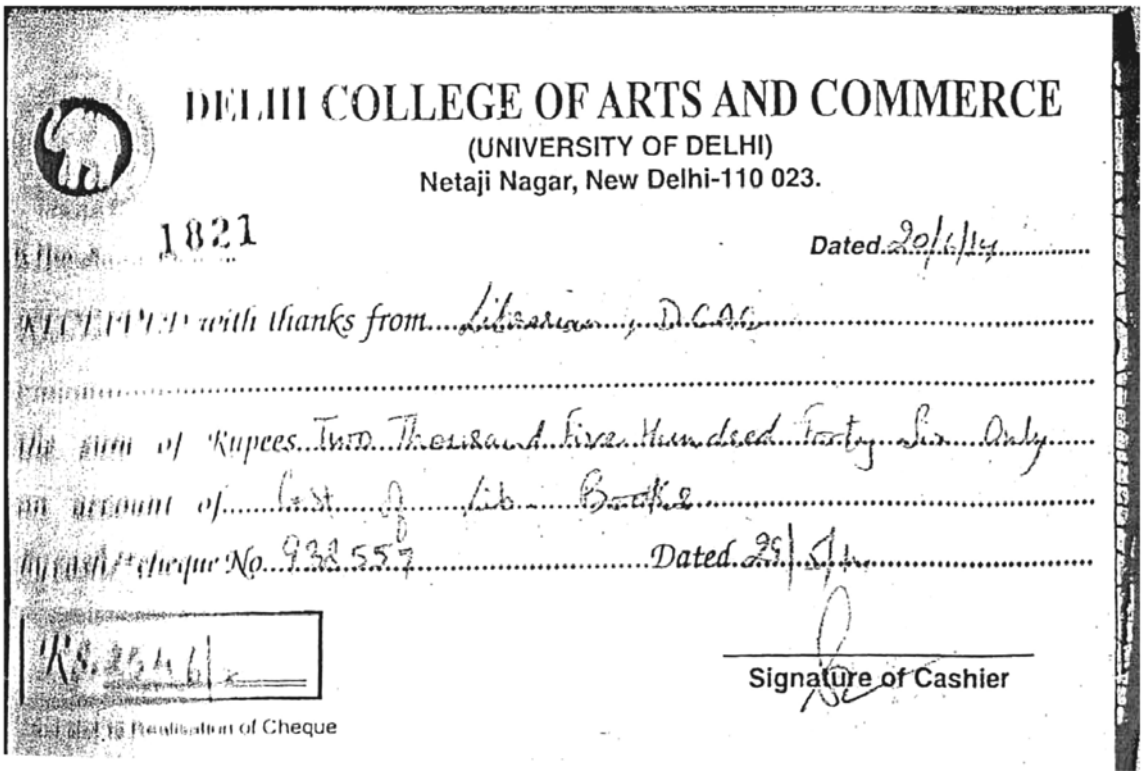
(Dr. Rajiv Chopra)
OSD-Principal

CC to: The Directorate of Audit,
Govt. of NCT of Delhi, 4th Level, C-Wing, Delhi Sachivalaya, New Delhi.

PRINCIPAL

O/C

14-7-14



DELHI COLLEGE OF ARTS AND COMMERCE
(UNIVERSITY OF DELHI)
Netaji Nagar, New Delhi-110 023.

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Comparative Statement of quotations for Air Conditioners

S. No.	Name of Item	NAME OF FIRMS 1.	2.	3.
		M/s: RPG Electronics Pvt. Ltd.	M/s: Master Cool Aircon	M/s: Pankaj Electronics
1	Samsung Split 1 Ton	Rs. 23,000/-	Rs. 22,500/-	Voltas Split 1.5 Ton Rs. 34,500/-
2	Samsung Split 2 Ton	Rs. 34,000/-	Rs. 32,500/-	Voltas Split 2 Ton Rs. 33500/-
3	Hitachi Split 1 Ton	Rs. 31,500/-	Rs. 30,500/-	1.5 Ton Rs. 39000/-
4	Hitachi Split 2 Ton	Rs. 44,500/-	Rs. 44,500/-	Rs. 45990/-
5	Hitachi Window 1 Ton	Rs. 26,000/-	Rs. 21,500/-	Rs. 27,990/-
6	Hitachi Window 2 Ton	Rs. 33,500/-	Rs. 32,500/-	Rs. 33,990/-
7	Samsung Window 1 Ton	Rs. 17,000/-	N.Q.	Voltas Window 1.5 Ton Rs. 22990/-
8	Samsung Window 2 Ton	Rs. 24,000/-	N.Q.	N.Q.
9	Installation Split A.C.	Rs. 1500/- Each	Rs. 1200/- Each	Rs. 1000/- Each
10	Installation Window A.C.	Rs. 750/-	Rs. 500/- Each	Rs. 500/- Each
11	Piping and drain	4 Mtr. Piping free after that Rs.750/- Per Mtr.	Rs. 550/- Per Mtr.	Rs. 500/- Per Mtr. Rs. 50/- Per Mtr. Elec Rs. 40/-Per Mtr. Dra
12	Stabilizer 4 KVA for 1 Ton	Rs. 2200/-	BlueBird : Rs. 2200/-	Rs. 2000/-
13	Stabilizer 5 KVA for 2 Ton	Rs. 2700/-	BlueBird: Rs. 2600/-	Rs. 2800/-
14	Term & Conditions	Price inclusive of S. Tax	----------	----------

Master Cool Aircons .....Checked & Recom

ANNEXURE - 6

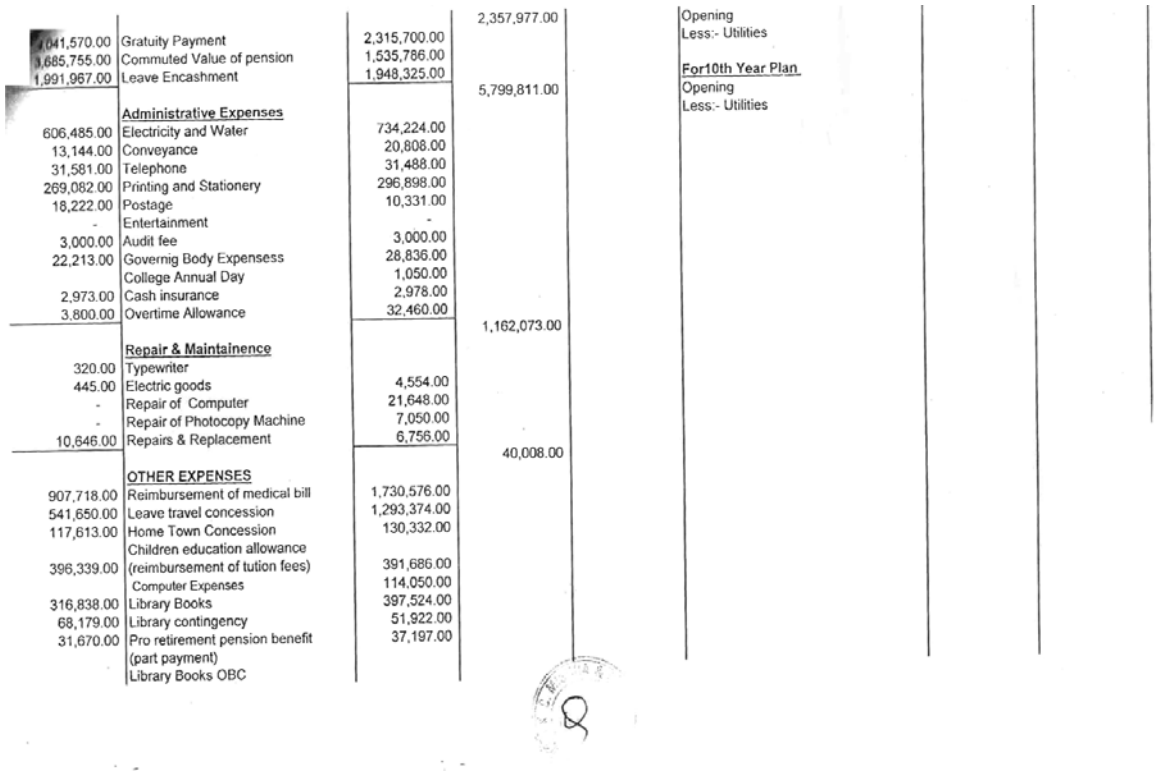
Annx... IV A

DELHI COLLEGE OF ARTS & COMMERCE
Netaji Nagar , New Delhi-110023

Maintainence Grant
Income and Expenditure Account for year ending on 31-3-2011

Previous Year	EXPENDITURE	Current Year	Total	Previous Year	INCOME	Current Year	Total
	SALARIES & ALLOWANCES						
	A.Teaching Staff				FEES & FINES		
52,708,424.00	Basic Pay	33,584,095.00		226,635.00	Tution fees	248,670.00	
6,991,169.00	D.P. A G P	6,819,440.00		3,575.00	Admission fees	4,185.00	
10,450,136.00	D.A	17,027,871.00		195.00	Re- Admission fees	80.00	
-	C.C.A	-		232,655.00	Library fees	255,360.00	
11,767,783.00	H.R.A	11,774,457.00		134,695.00	Reading Room fee	147,840.00	
3,300.00	Bursar Allowance	3,600.00		244,900.00	Water & Electricity fee	268,800.00	
16,200.00	Family Planning Allowance	12,350.00		25,020.00	Identity card fee	28,980.00	
3,567,228.00	Transport Allowance	3,920,786.00		95.00	Delay fine	665.00	
-	Officitins Allowance	11,060.00					
36,000.00	Special Allowance	36,000.00	73,189,659.00	29,714.00	Cost of library books recovered	832.00	
							955,412.00
	B. Administrative Staff				OTHER RECEIPTS		
6,614,710.00	Basic Pay	4,696,098.00			Sale of Admission forms		
1,144,742.00	D.P. G.P.	1,115,489.00		153,547.00	& prospectus	175,177.00	
1,438,982.00	D.A	2,156,355.00		5,086.00	Miscellaneous income	7,120.00	
-	C.C.A	-		6,454.00	Leave salary contribution	32,925.00	
1,579,320.00	H.R.A	1,534,993.00		11,150.00	Pension contribution	56,865.00	
676,375.00	Transport Allowance	803,928.00		-	Library Fine Box	39,309.00	
					R.T.S	770.00	
6,000.00	Cashier Allowance	6,000.00			Recovery of Audit Objection		
20,960.00	Family Planning Allowance	27,919.00			Salary Recovered		
-	Officitins Allowance	10,352.00		6,569.00	Library Raddi		
			10,351,134.00	18,000.00	Sale of Matado:		312,166.00

	C.Class IV Staff				GRANT IN AID		
-	Basic Pay	-		124,813,349.00	Grant from UGC	112,806,000.00	
-	D.P.	-		4,900,000.00	From Govt. of NCT of Delhi	3,400,000.00	
					U.G.C Seminar	96,740.00	
-	D.A	-			Add: Excess of Income over		
-	C.C.A	-		-	Expenditure 2008-09	-	
-	H.R.A	-			Add : balance of Development		
-	Transport Allowance	-			fund adjusted		116,302,740.00
14,100.00	Washing Allowance	15,819.00					
1,976.00	Bank Peon Allowance	720.00					
-	Family Planning Allowance	-					
-	Class IV Office Allowance	-					
			16,539.00				
	BONUS						
111,531.00	Administrative Staff	109,736.00			Grant from UGC Library Books		
-	Class IV Staff Bonus	-					
			109,736.00		Grant from UGC Special IT		
	College contribution to PF						
1,037,969.00	Teaching Staff CC to PF	1,269,163.00			Grant from UGC Seminar 2005-06		
134,897.00	Administrative Staff CC to PF	133,464.00					
-	Class IV Staff CC to PF	-			Grant from UGC Seminar 2008-09		
			1,402,627.00		Add:- Other Income		
					Less:- Utilities		
	RETIREMENT BENEFITS				NON RECURRING GRANT		
	Pension				For 11th Year Plan		
6,307,916.00	Teaching Staff	3,451,314.00			Opening		
891,562.00	Teaching Staff Pension D.A.	1,792,485.00	5,243,799.00		Less: Utilities		
-	Teaching Staff Medical Allowance	-			Library Books		
1,987,804.00	Administrative Staff	1,511,567.00			Equipment		
528,035.00	Administrative Staff Pension D.A.	846,410.00			PTAC		
10,326.00	Administrative Staff Medical allowance						
-	Class IV Staff	-					
-	Class IV Staff pension DA	-			For Special 10th Year Plan		



			2,357,977.00	Opening	
4,041,570.00	Gratuity Payment	2,315,700.00		Less:- Utilities	
3,685,755.00	Commuted Value of pension	1,535,786.00			
1,991,967.00	Leave Encashment	1,948,325.00		For10th Year Plan	
			5,799,811.00	Opening	
	Administrative Expenses			Less:- Utilities	
606,485.00	Electricity and Water	734,224.00			
13,144.00	Conveyance	20,808.00			
31,581.00	Telephone	31,488.00			
269,082.00	Printing and Stationery	296,898.00			
18,222.00	Postage	10,331.00			
-	Entertainment	-			
3,000.00	Audit fee	3,000.00			
22,213.00	Governig Body Expensess	28,836.00			
	College Annual Day	1,050.00			
2,973.00	Cash insurance	2,978.00			
3,800.00	Overtime Allowance	32,460.00			
			1,162,073.00		
	Repair & Maintainence				
320.00	Typewriter				
445.00	Electric goods	4,554.00			
-	Repair of Computer	21,648.00			
-	Repair of Photocopy Machine	7,050.00			
10,646.00	Repairs & Replacement	6,756.00			
			40,008.00		
	OTHER EXPENSES				
907,718.00	Reimbursement of medical bill	1,730,576.00			
541,650.00	Leave travel concession	1,293,374.00			
117,613.00	Home Town Concession	130,332.00			
396,339.00	Children education allowance (reimbursement of tution fees)	391,686.00			
	Computer Expenses	114,050.00			
316,838.00	Library Books	397,524.00			
68,179.00	Library contingency	51,922.00			
31,670.00	Pro retirement pension benefit (part payment)	37,197.00			
	Library Books OBC				

10,478.00	UGC Seminar	214,240.00				
88,750.00	Payment to Guest lecturer	940,000.00				
3,850.00	Legal Expenses	27,600.00				
15,110.00	Advertisement	51,384.00				
16,805.00	Unfilter Water Expenses	16,805.00				
58,910.00	Liveries to ClassIV staff	61,991.00				
-	Approved Conference	-				
			5,458,681.00			
11218	Grant UGC X th Plan					
	UGC seminar 08-09 Amount Utilised last year					
9461863	Excess Of Income over Expenditure		12,438,274.00			
130,811,639.00			117570318	130,811,639.00		117,570,318.00

S.O. (ACCOUNTS) BURSAR PRINCIPAL CHAIRMAN

8.11.14

Chairman
Governing Body
Delhi College of Arts & Com
Netaji Nagar, New Delhi 23

AUDITOR'S REPORT
As per our separate report of even date annexed.
FOR K.C.MISHRA & COMPANY
Chartered Accountants
(K.C.MISHRA)
PROP.

PLACE: NEW DELHI
DATED:

Annx... IV B

DELHI COLLEGE OF ARTS & COMMERCE
Netaji Nagar , New Delhi-110023

Maintainence Grant
Income and Expenditure Account for year ending on 31-3-2012

Previous Year	EXPENDITURE	Current Year	Total	Previous Year	INCOME	Current Year	Total
	SALARIES & ALLOWANCES				FEES & FINES		
	A.Teaching Staff			248,670	Tution fees	291,930	
33,584,095	Basic Pay	34,554,020		4,185	Admission fees	5,055	
6,819,440	A.G.P.	6,858,475		80	Re- Admission fees	130	
17,027,871	D.A	23,062,650		255,360	Library fees	300,200	
11,774,457	H.R.A	12,163,594		147,840	Reading Room fee	173,800	
3,600	Bursar Allowance	3,600		268,800	Water & Electricity fee	316,000	
12,350	Family Planning Allowance	7,350		28,980	Identity card fee	35,340	
3,920,786	Transport Allowance	4,188,980		665	Delay fine	680	
11,060	Officitins Allowance	-		832	Cost of library books recovered	6,016	1,129,151
36,000	Special Allowance	36,000	80,874,669				
	NON-TEACHING STAFF				OTHER RECEIPTS		
4,696,098	Basic Pay	5,023,875			Sale of Admission forms	-	
1,115,489	G.P.	1,072,273		175,177	& prospectus	52,186	
2,156,355	D.A	2,866,334		7,120	Miscellaneous income	21,928	
1,534,993	H.R.A	1,532,475		32,925	Leave salary contribution	-	
803,928	Transport Allowance	869,629		56,865	Pension contribution	170,860	
15,819	Washing Allowance	18,840		39,309	Library Fine Box	38,773	
6,000	Cashier Allowance	7,750		770	R.T.S	140	
27,919	Family Planning Allowance	20,280			Recovery of Audit Objection	60,727	
720	Bank Peon Allowance	930			Salary Recovered		
10,352	Officitins Allowance	8,520	11,420,876		Income CC to PF	302,954	
				-	Library Raddi	16,627	664,195
	BONUS						
109,736	Non Teaching Staff	101,055	101,055		GRANT IN AID		
				112,806,000	Grant from UGC	129,122,000	
				3,400,000	From Govt. of NCT of Delhi	1,000,000	
				96,740	U.G.C Seminar	150,000	130,272,000
	College contribution to PF						
1,269,163	Teaching Staff CC to PF	1,631,565					
133,464	Non Teaching Staff	170,736	1,802,301				

	RETIREMENT BENEFITS		
	Pension		
3,451,314	Teaching Staff	3,670,556	
1,792,485	Teaching Staff Pension D.A.	2,701,246	6,371,802
1,511,567	Non Teaching Staff	1,618,445	
846,410	Non Teaching Staff Pension D.A.	1,217,242	2,835,687
2,315,700	Gratuity Payment	5,440,814	
1,535,786	Commuted Value of pension	4,599,610	
1,948,325	Leave Encashment	5,120,692	
-	Pro retirement pension benefit	3,420,835	18,581,951
	Administrative Expenses		
734,224	Electricity and Water	1,083,719	
20,808	Conveyance	20,500	
31,488	Telephone	32,232	
296,898	Printing and Stationery	248,821	
10,331	Postage	15,670	
3,000	Audit fee	3,000	
28,836	Governig Body Expensess	12,102	
1,050	College Annual Day	-	
2,978	Cash insurance	2,978	
32,460	Overtime Allowance	10,000	1,429,022
	Repair & Maintainence		
	Typewriter	300	
4,554	Electric goods	13,316	
21,648	Repair of Computer	44,276	
7,050	Repair of Photocopy Machine	15,400	
6,756	Repairs & Replacement	8,100	81,392

	OTHER EXPENSES						
1,730,576	Reimbursement of medical bill	1,939,789					
1,293,374	Leave travel concession	821,980					
130,332	Home Town Concession	139,870					
	Children education allowance	-					
391,686	(reimbursement of tution fees)	465,661					
114,050	Computer Expenses	-					
397,524	Library Books	397,307					
51,922	Library contingency	64,752					
37,197	Pro retirement pension benefit						
	(part payment)	-					
214,240	UGC Seminar	192,385					
940,000	Payment to Guest lecturer	1,252,000					
27,600	Legal Expenses	7,020					
51,384	Advertisement	-					
16,805	Unfilter Water Expenses	16,805					
61,991	Liveries to ClassIV staff	52,782	5,350,351				
12,438,274	Excess Of Income over Expenditure		3,216,240				
117,570,318			132,065,346	117,570,318			132,065,346

S.O (ACCOUNTS) BURSAR PRINCIPAL CHAIRMAN

Date : 10.09.2012
Place : New Delhi

For T.R.ARYA & ASSOCIATES

S.R.VARSHNEY (PARTNER)
MEM NO:076749

Annx. IV C

DELHI COLLEGE OF ARTS & COMMERCE
Netaji Nagar, New Delhi-110023

Maintainence Grant
Income and Expenditure Account for year ending on 31-3-2013

Previous Year	EXPENDITURE	Current Year	Total	Previous Year	INCOME	Current Year	Total
	SALARIES & ALLOWANCES				**FEES & FINES**		
	A.Teaching Staff			2,91,930	Tution fees	3,02,460	
3,45,54,020	Basic Pay	3,19,26,932		5,055	Admission fees	5,165	
68,58,475	A.G.P.	66,09,671		130	Re- Admission fees	75	
2,30,62,650	D.A	2,72,65,891		3,00,200	Library fees	3,19,200	
1,21,63,594	H.R.A	1,13,60,982		1,73,600	Reading Room fee	1,84,800	
3,600	Bursar Allowance	3,600		3,16,000	Water & Electricity fee	3,36,000	
7,350	Family Planning Allowance	6,600		35,340	Identity card fee	34,650	
41,88,980	Transport Allowance	43,59,856		680	Delay fine	5	
36,000	Special Allowance	36,000	8,15,69,532	6,016	Cost of library books recovered	7,447	11,89,802
	NON-TEACHING STAFF				**OTHER RECEIPTS**		
50,23,875	Basic Pay	51,09,037					
10,72,273	G.P.	9,61,887		52,186	Sale of Admission forms& prospectus	81,517	
28,66,304	D.A	33,80,672		21,928	Miscellaneous income	5,453	
15,32,475	H.R.A	14,72,328		-	Leave salary contribution	3,63,122	
8,69,629	Transport Allowance	8,63,512		1,70,860	Pension contribution	8,20,697	
18,840	Washing Allowance	17,480			Sale & Write of itmes	51,105	
7,750	Cashier Allowance	10,375		38,773	Library Fine Box	-	
20,280	Family Planning Allowance	13,830		140	R.T.S	296	
930	Bank Peon Allowance	900		60,727	Recovery of Audit Objection	-	
8,520	Officitins Allowance	18,575	1,18,48,596	3,02,954	Income CC to PF	-	
				16,627	Library Raddi	2,300	13,24,490
	BONUS						
1,01,055	Non Teaching Staff	1,00,166	1,00,166		**GRANT IN AID**		
				12,91,22,000	Grant from UGC	15,40,65,000	
				10,00,000	From Govt. of NCT of Delhi	30,00,000	
	College contribution to PF				Grant from UGC XII Plan	2,00,000	
16,31,565	Teaching Staff CC to PF	13,91,978		-	from NCT Delhi 2011-2012	23,67,000	
1,70,736	Non Teaching Staff	1,91,533	15,83,511	1,50,000	U.G.C Seminar	1,55,000	15,97,87,000
	RETIREMENT BENEFITS						
	Pension						

	Teachir : Staff	49,17,9 0	
46	Teaching Staff Pension D A	46,11,415	95,29,355
18,445	Non Teaching Staff	18,12,403	
17,17,242	Non Teaching Staff Pension D A	16,69,400	34,81,803
54,40,814	Gratuity Payment	45,76,575	
45,99,610	Commuted Value of pension	45,15,201	
51,20,692	Leave Encashment	41,32,460	
34,20,835	Pro retirement pension benefit	-	1,32,24,236
	Administrative Expenses		
10,83,719	Electricity and Water	13,82,238	
20,500	Conveyance	27,933	
32,232	Telephone	34,440	
2,48,821	Printing and Stationery	2,52,472	
15,670	Postage	16,737	
3,000	Audit fee	3,000	
12,102	Governig Body Expensess	21,577	
2,978	Cash insurance	3,034	
10,000	Overtime Allowance	6,000	17,47,431
	Repair & Maintainence		
300	Typewriter	-	
13,316	Electric goods	620	
44,276	Repair of Computer	11,878	
15,400	Repair of Photocopy Machine	44,627	
8,100	Repairs & Replacement	10,790	67,915
	OTHER EXPENSES		
19,39,789	Reimbursement of medical bill	19,90,102	
8,21,980	Leave travel concession	11,88,836	
1,39,870	Home Town Concession	5,02,008	
4,65,661	(reimbursement of tution fees)	4,83,825	
3,97,307	Library Books	4,44,523	
64,752	Library contingency	1,62,782	
1,92,385	UGC Seminar	1,99,375	
12,52,000	Payment to Guest lecturer	14,77,000	
7,020	Legal Expenses	1,03,250	
16,805	Unfilter Water Expenses	16,805	
52,782	Liveries to ClassIV staff	56,486	66,24,992

SAREE & ASSOCIATES CHARTERED ACCOUNTANTS DELHI

[redacted]340	Excess Of Income over Expenditure		3,25,23,755				
13,20,65,346			16,23,01,292	13,20,65,346			16,23,01,292

S.O (ACCOUNTS) BURSAR PRINCIPAL Vikram Baidyanath.. Treasurer Governing Body Delhi College of Arts & Com... Netaji Nagar, New Delhi-11... CHAIRMAN

AUDITOR'S REPORT
As per our separate report of even date.
FOR S A R B & ASSOCIATES
(Formerly Known as T.R. ARYA & ASSOCIATES)
CHARTERED ACCOUNTANTS
S.R.VARSHNEY (PARTNER)
MEM NO:076749

S.R.B & ASSOCIATES CA DELHI CHARTERED ACCOUNTANTS

Date : 29.07.2013
Place : New Delhi

DELHI COLLEGE OF ARTS & COMMERCE
Netaji Nagar , New Delhi-110023

Annx.. IV D

Maintainence Grant
Income and Expenditure Account for year ending on 31-3-2014

Previous Year	EXPENDITURE	Current Year	Total	Previous Year	INCOME	Current Year	Total
	SALARIES & ALLOWANCES						
	A.Teaching Staff				**FEES & FINES**		
3,19,26,932	Basic Pay	3,24,08,730		3,02,460	Tution fees	3,38,580	
66,09,671	A.G.P.	68,72,269		5,165	Admission fees	5,575	
2,72,65,891	D.A	3,46,97,631		75	Re- Admission fees	35	
1,13,60,982	H.R.A	1,17,19,104		3,19,200	Library fees	3,57,390	
3,600	Bursar Allowance	4,200		1,84,800	Reading Room fee	2,06,910	
6,600	Family Planning Allowance	6,600		3,36,000	Water & Electricity fe	3,76,400	
43,59,856	Transport Allowance	52,61,348		34,650	Identity card fee	39,240	
36,000	Special Allowance	21,000	9,09,90,882	5	Delay fine		
				7,447	Cost of library books	6,652	13,30,782
	NON-TEACHING STAFF				**OTHER RECEIPTS**		
51,09,037	Basic Pay	56,93,406					
9,61,887	G.P.	10,52,251		81,517	Sale of Admission for	62,885	
33,80,672	D.A	41,56,962		5,453	Miscellaneous income		
14,72,328	H.R.A	15,95,301		3,63,122	Leave salary contribution		
8,63,512	Transport Allowance	8,72,888		8,20,697	Pension contribution	1,00,000	
17,480	Washing Allowance	15,675		51,105	Sale & Write of itmes		
10,375	Cashier Allowance	9,000			Library Fine Box	-	
13,830	Family Planning Allowance	10,080		296	R T.I	120	
900	Bank Peon Allowance	900			Recovery of Audit Ob	-	
18,575	Officiting Allowance	22,769	1,34,29,232		Income CC to PF	-	
				2,300	Library Raddi	10,508	1,73,513
	BONUS						
1,00,166	Non Teaching Staff	96,136	96,136		**GRANT IN AID**		
				15,40,65,000	Grant from UGC	12,69,68,000	
				30,00,000	From Govt. of NCT o	10,00,000	
	College contribution to PF			2,00,000			
13,91,976	Teaching Staff CC to PF	14,58,619		23,67,000	from NCT Delhi 2011-2012		
1,91,533	Non Teaching Staff	2,17,222	16,75,841	1,55,000	U.G.C Seminar		12,79,68,000
	RETIREMENT BENEFITS						
	Pension						

S.A.R.B. & ASSOCIATES Chartered Accountants M No. 076749 DELHI

17,940	Teaching Staff	55,41,912	
11,415	Teaching Staff Pension D.A.	66,04,035	1,21,45,947
18,12,403	Non Teaching Staff	21,13,922	
16,69,400	Non Teaching Staff Pension	24,24,878	45,38,800
45,76,575	Gratuity Payment	63,22,801	
45,15,201	Commuted Value of pension	81,32,702	
41,32,460	Leave Encashment	63,51,853	
		-	2,08,07,356
	Administrative Expenses		
13,82,238	Electricity and Water	15,54,297	
27,933	Conveyance	24,980	
34,440	Telephone	42,695	
2,52,472	Printing and Stationery	3,47,730	
16,737	Postage	12,701	
3,000	Audit fee	3,000	
21,577	Governig Body Expensess	30,583	
3,034	Cash insurance	3,034	
	Advertisement Exp	1,66,380	
-	Library Insurance	4,524	
6,000	Overtime Allowance	18,840	22,08,764
	Repair & Maintainence		
	Typewriter	-	
620	Electric goods	10,270	
11,878	Repair of Computer	40,301	
44,627	Repair of Photocopy Machine		
10,790	Repairs & Replacement	55,560	1,06,131
	OTHER EXPENSES		
19,90,102	Reimbursement of medical b	55,02,895	
11,88,836	Leave travel concession	19,97,981	
5,02,008	Home Town Concession	73,906	
4,83,825	(reimbursement of tution fee	4,50,816	
4,44,523	Library Books	4,12,711	
1,62,782	Library contingency	75,425	
1,99,375	UGC Seminar	90,685	
14,77,000	Payment to Guest lecturer	16,74,200	
1,03,250	Legal Expenses		

S.A.R.B. & ASSOCIATES M. No.: 076749 DELHI Chartered Accountants

16,805	Unfilter Water Expenses	16,805					
	Approv Conference	750					
56,486	Liveries to Class IV staff	55,017	1,03,83,491				
3,25,23,757	Excess Of Income over Expenditure		(2,69,10,285)				
16,23,01,292			12,94,72,295	16,23,01,292			12,94,72,295

S.O.(ACCOUNTS) A.O.(ACCOUNTS) BURSAR PRINCIPAL

AUDITOR'S REPORT
As per our separate report of even date.
FOR S A R B & ASSOCIATES
(Formerly Known as T.R. ARYA & ASSOCIATES)
CHARTERED ACCOUNTANTS

S.R.VARSHNEY (PARTNER)
MEM NO:076749

S.A.R.B & ASSOCIATES M No.: 076749 DELHI Chartered Accountants

HONY. TREASURER CHAIRMAN

Date : 26 MAR 2015
Place : New Delhi

ANNEXURE - 7

DELHI COLLEGE OF ARTS AND COMMERCE (UNIVERSITY OF DELHI)

ANNUAL REPORT 2013-2014

ANNUAL DAY 2014

CHAIRMAN

Professor Anil Grover

Department of Plant Molecular Biology,

South Campus, University of Delhi

TREASURER

Professor M. M. Chaturvedi

Director, Cluster Innovation Centre

University of Delhi

OSD-PRINCIPAL

Dr. Rajiv Chopra

Message from the Principal's Desk

Dear Colleagues!

It gives me great pleasure to welcome you all to the annual day celebrations of the Academic Year 2013-14. This year we are placing the Annual Report on 24th April, 2014 on record.

It is my privilege to welcome Prof. Anil Grover, an academician par excellence and the present Chairman of the College Governing Body. Prof. Grover has been an integral part in the Department of Plant Molecular Biology, South Delhi Campus, University of Delhi. His enormous contribution to academics includes over 100 articles and 20 books.

It is my pleasure to welcome Prof. M.M. Chaturvedi, the present Treasurer of the College Governing Body. Prof. Chaturvedi is in the Department of Zoology and is Director of Cluster Innovation Centre. He has been into teaching, research and guidance work since a long time. He has over 100 articles to his credit. He is an excellent teacher, a brilliant academician and an able administrator.

As has been the tradition, DCAC Faculty and students have striven to excel in the myriad academic and other activities that they have participated in. As you peruse the Report you will of course see the details of these achievements. I shall however begin by congratulating the Faculty, Staff and Students on their efforts and co-operation in making a success of the various events that have taken place in the College.

Dr. Rajiv Chopra
OSD-Principal

Major Achievements and Activities during 2013-14

The college started publishing a peer reviewed bi-annual academic journal, *Intellectual Resonance* in 2013. This year the college has been awarded 3 Innovations Projects by University of Delhi while last year the college had successfully completed 2 Projects out of which one was selected for special display at Antardhwnai 2014 titled Symphonies of Nature: Folk songs from Punjab and Jammu and Kashmir: Dr. Devika Narula and Dr. Vinita Chaturvedi (English) and Dr. Amrit Kaur Basra (History). Dr. Smita Banerjee (English), Dr. Rajiv Goel (Commerce), Dr. K. Suresh Kumar (History) and Dr. Deepti Taneja (Economics) have completed their PhDs in 2013-14. Mr. Rajesh Kumar (Political Science) has been awarded a fellowship by the National University Singapore to pursue his doctoral research. Mr. Bir Singh (Economics) is pursuing his PhD. from CESP, JNU. Ms. Geetanjali Kala (Journalism), successfully completed a second masters from School of Oriental and African Studies, University of London with distinction. The Foundation project on –Hidden Monuments of Delhi by Aditya Kumar Gupta, Chaitnya Modgill and Adil Sethi was selected for an award at Antardhwani. Three DCAC students were awarded the LEADearth Fellowship which is a Teri TETRA PACK Fellowship. We are the only college in the Delhi University whose three students, Prerna Sood, Manav Seth and Shaurya Patel have been awarded these projects. Amongst the five projects TERI selected from Delhi, DCAC bagged one called R Cube-generating awareness for converting waste from a challenge into opportunities and E 3-Generating awareness for environmental issues. Karan Kumar was part of the South East Asian Economics student contingent who went to Pakistan for the South Asian Economic society meet.

STUDENTS WITH DISTINCTIONS

Academics and NCC

- Suraj Jangid History (Hons.) student published book titled — My Life with a Soul from Pigeon Books India
- Simran Kaur B.A.English (Hons.) published article entitled — Hulk Rajnikant in DU Vidha, The Delhi University Journal for Creative Writing, ISSN 2347-9094 Page 49, November, 2013.
- Ruhul B.A. English (Hons.) Article entitled Our Shipping Competition published in DU Vidha, The Delhi University Journal for Creative Writing, ISSN 2347-9094 Page 48, November, 2013.
- Pooja Arora, Amita Jain, Deepak Prakash and Deeksha Gautam from Department of Political Science have been offered admissions for their masters at LSE, London, York University, UK, University of Indianapolis, USA, and Sheffield, UK respectively for the next academic session 2014-15.

- Akshita Jain, Manu Bajaj, Sruti Sriram and Supriya Ranjan won IInd Prize in the N.N. Aggrawal Paper presentation competition –The Saga of Kashmir: Question of Nationality organized by Department of Political Science, Hindu College, 2014.

3rd Year Toper List – May-June - 2013								
S.No.	*C. Roll No.*	*Univ.Exam Roll No.*	*Name of Students*	*Course*	*Marks*	*% of Marks*	*Division*	*Rank in Class*
1.	547	5128216	MANU SAHAPATHI	B.A. (PROG.)	829/1200	69.08	I	I
2.	279	5128206	SHALINI	B.A.(PROG.)	819/1200	68.25	I	II
3.	746	5112284	STUTI DWIWEDI	B.COM. (PROG.)	1045/1350	77.40	I	I
4.	773	5112309	AKANKSHA MATTA	B.COM. (PROG.)	1040/1350	77.03	I	II
5.	47	5094462	SAURABH WASSON	B.COM. (HONS.)	1377/1700	81.00	I	I
6.	839	5094471	SUNANDITA SHARMA	B.COM. (HONS.)	1375/1700	80.88	I	II
7.	104	5055316	GHAUSIA KHAN	B.A.(H) ECON.	748/1000	74.80	I	I
8.	264	5055340	SHRYANS JAIN	B.A.(H) ECON.	731/1000	73.10	1	II
9.	596	5060532	SHEELENDRA SINGH	B.A.(H) HISTORY	710/1100	64.54	I	I
10.	483	5060504	AKASH VERMA	B.A.(H) HISTORY	671/1100	61.00	I	II
11.	429	5062004	ADITI KUMARI	B.A.(H) POL. SC.	703/1100	63.90	I	I
12.	126	5062035	P. ARUN	B.A.(H) POL. SC.	690/1100	62.72	I	II
13.	798	5056706	ANKITA SRIVASTAVA	B.A.(H) ENGLISH	653/1100	59.36	II	I
14.	377	5056722	SHAMBHAVI PANDEY	B.A.(H) ENGLISH	629/1100	57.18	II	II
15.	209	10016220008	SHIVANI KARMARKAR	B.J.(H)	1773/2400	73.87	I	I
16.	129	10016220006	PAWAN KUMAR	B.J.(H)	1738/2400	72.41	I	II

2nd Year (IIIrd & IVth Semester) Toper List_May-June_2013						
Rank	College RollNo.	Exam. Roll No.	Student Name	Max Marks	Obt. Marks	Percentage
B.Com. (Prog)						
1st	**488**	11016203038	Rahul Singla	900	712	79.11
2nd	**813**	11016203067	Ayushi Srivastava	900	702	78
B.Com. (Hons)						
1st	**472**	11016204036	Manan Choudhary	1000	822	82.2
2nd	**501**	11016204041	Sakshi Aggarwal	1000	818	81.8
B.A. (Prog)						
1st	**612**	11016201082	Anmol Khurana	800	600	75
2nd	**357**	11016201026	Nalini Malhotra	800	590	73.75
B.A. Hons. (Pol. Sc)						
1st	**195**	11016227012	Deepak Prakash	800	554	69.25
2nd	**314**	11016227017	Diksha Pandey	800	552	69
B.A. Hons. (History)						
1st	**296**	11016218025	AaqibMajeed	800	518	64.75
2nd	**885**	11016218046	Suraj Kumar	800	506	63.25
B.A. Hons. (English)						
1st	**927**	11016211035	Priya Singh	800	500	62.5
2nd	**796**	11016211022	Anjali Shrivastava	800	489	61.12
B.A. Hons. (Eco)						
1st	**414**	11016210022	Ojaswini Chhabra	1000	796	79.6
2nd	**255**	11016210012	Abhay Joshi	1000	777	77.7
B.A. Hons. (Journalism)						
1st	**871**	11016220011	Bisma Fida	800	651	81.37
2nd	**851**	11016220003	Martand Jha	800	605	75.62

Job Placement Cell

Under the guidance of our Principal Dr. Rajiv Chopra and with the continued efforts of our convenor Dr. Neeru Kapoor, the job placement cell of Delhi College of Arts and Commerce entered its seventh year in the academic year 2013-14. It serves as an interface between the students and the Corporate. The placement cell started its activities in the month of August by organizing various workshops and seminars where knowledge regarding resume writing, handling interviews, group discussions, and written tests were imparted to the students. An effort has always been made to invite companies with varied profiles to suit the requirements of our students looking for jobs in finance, accounting, and marketing, sales, computers, audit and research background.

In the academic year 2013-14 we were successful in placing around 100 students from various streams with lots of national as well as multi-national organisations such as, Capital IQ, KPMG Global Services, KPMG India, Ernst & Young, Royal Bank of Scotland, Cians Analytics, Protivity, DBS Bank, Tata Consultancy Services, Genpact, IBM Daksh, IBM India, Muthoot Fincorp Limited etc. The average pay package for this year has been around Rs. 3.25 Lakhs with highest ranging up to 5.25 Lakhs. The activities of the job placement cell are still going on and we are quite hopeful that before we close for this year we will be able to place some more students.

We would like to convey our heartfelt thanks to all the companies who visited us and gave an opportunity to our students to enter the corporate world. We would like to maintain healthy relationship with them. In the end we would also like to convey our gratitude towards the non-teaching staff of our college because without their unconditional support we would have not been successful in conducting the activities of the job placement cell so smoothly all the year round. We hope to continue in our efforts to make our job placement cell as one of the best in Delhi University. We wish our students bright and successful career ahead.

PLACEMENTS FOR THE YEAR 2013-14

KPMG Global Services

- Shivang Saluja
- Ashutosh Kumar
- Shashank Upadhyay
- Pramukhesh Rana
- Manan Chaudhary
- Anurag Singh
- Arjun
- Ayush Kalra
- Sandeep Sharma
- Ashima Chawla
- Somya Aggarwal
- Ennam Pathak

- Mausumi Tah
- Divya Kawatra
- Nikita Verma
- Mohini Katoch
- Surbhi Sarao
- Arushi Virmani
- Ishana Singh
- Isha Gupta
- Soumya Singhal
- Prachi Gupta
- Isha Sharma

Ernst & Young

- Raman Juneja
- Srishti Malik
- Siddhant Makkar
- Karthik Venkateswaran

KPMG India

- Dhruv Goyal

Cians Analytics

- Aviral Maheshwari

Royal Bank of Scotland

- Ginni Jaiswal
- Nidhi Yadav
- Ashita Bhamri

- Tanvi Kapoor
- Sonakshi Kohli
- Shivani Srivastava
- Sakshi Kohli
- Akansha Tandon
- Ravi Prakash
- Bharti Thakur
- Mohd. Suleman
- Rizwan Ahmad
- Shubhi Gupta
- Akshita Khurana
- Kirti Karbanda
- Aarti Sharma
- Samiksha Puri
- Shreya Kumar

Genpact

- Rushil Mehta
- Deepika
- AshishYadav
- Prabhat Bahl
- Md. Suleman
- Rizwaan Ahmad
- Riya
- Ayushi Srivastava
- Nupur Pradhan
- Kritika Arora
- Akansha Tandon

IBM Daksh

- Rushil Mehta
- Anmol Khurana
- Tushar Pandhoh
- Riya
- Sumit Malik
- Kritika Arora
- Shivam Singh
- Pankaj Gupta
- Rohit Kumar
- Ragini Punyani
- Siddhanth Makkar
- Aman Kaul
- Nikhil Khanna
- Vaishali Pahuja
- Priyanjali Choubey
- Kirti Kharbanda
- Aarti Sharma
- Akshita Khurana
- Sahib Trehan
- Deepika
- Devanjali Shukla

Muthoot Fincorp Ltd.

- Sandeep Kumar
- Santosh Kumari

- Sakshi Afarwal
- Karan Arora
- Ishani Arora

DBS Bank

- Kritika Arora

IBM India

- Pritish Sethi
- Aroma
- Karan Arora
- Sameer Talwar

NCC

6 NCC cadets also participated in Amar Kantak Treking Camp in Madhya Pradesh. 7 NCC appointments in 2013 including:

- Prince Inder- Senior Under Officer
- Mukesh Rawat- Junior Under Officer
- Jyotiradhitya Singh Rathore- Junior Under Officer

National Service Scheme

–Be kind, for everyone you meet is fighting a hard battle" – Plato

The National Service Scheme Unit of Delhi College of Arts and Commerce has always been one of the most functional NSS Units of the Delhi University. Keeping the spirit of– Not Me, But You alive in our hearts, the NSS activities began even before the fresh batch for the year came in. In fact, NSS volunteers enthusiastically assisted the first years during the entire admission process.

The various in-house projects of NSS continued from the previous session and expanded their horizon where as the year also saw the initiation of Art and Craft project and project Blind School. The Art and Craft project aims at attempting to reduce the waste generation of the college through devising various ways to upcycle it in a manner that it becomes

not just aesthetically appealing but also a utility product. The Blind School project sends its volunteers to work with National Association for the Blind in collaboration with Save The Quest (an NGO which has been founded by a DCAC student). The volunteers assist the visually impaired children with their studies, assignments, audio books and other necessities. Amongst the earlier in-house projects, Project *Tanzeal*, which assists the underprivileged children around the college campus with their studies, grew to include 70 kids. Numerous dedicated volunteers from NSS taught the kids regularly to ensure that they do not miss on a wonderful gift of life - education. Project RTI sent its volunteers for training sessions with *Satark Nagrik Sangathan* (SNS). Project Clean and Green pressed for a cleaner and greener campus through cleanliness drives etc. Project Clean and Green also flagged off Gardens of Hope in collaboration with *Navdanya*-an International NGO working for Food safety, Women Empowerment etc. The activity includes development of organic gardens in the college with the long-term objective of saving the seeds to form a seed bank. Garden of Hope completed its first farming cycle in April 2014.

In addition to the in-house projects NSS also organized various activities throughout the year with the support extended by its zealous volunteers. Blood Bank, Workshops on Gender Sensitization, Equal opportunities, Leadership talks, etc. were a few major activities. The NSS Mela *Aadya* became bigger and better with its second edition.

The society also took care to take its volunteers to India Habitat Centre and India International Centre and to other major events like election duties, Road Safety Cyclathon etc. so as to ensure maximum exposure. Two of the office-bearers were also awarded with a Fellowship by The Energy and Resources Institute and Tetra Pack.

NSS DCAC figured into one of the 8 teams which were especially invited in the NSS Convention of BITS Pilani from the entire country. The hard efforts which were put in by the volunteers were also recognized by The Hindu‘ and by DU Beat‘. The recognition further

inspired them to keep continuing their wonderful efforts for the betterment of the world and of our shared future.

NSS is keen to maximize its potential to serve the society and aims at further increasing its in-house projects in the coming session. We endeavor to make our ounce of difference in the world to lessen the despair and to build more hope. As remarked Barack Obama,— The best way to not feel hopeless is to get up and do something. Don‘t wait for good things to happen to you. If you go out and make some good things happen, you will fill the world with hope, you will fill yourself with hope.

Sports

Event	*Athlete*	*Award*
Delhi University Inter-college Swimming	Sahil Pawar	4 gold
Championship	AmanTokas	3 gold
Inter- college Judo tournament	Sanjay Puri	Gold/Bronze
Inter-college tournament 2013 for Best Physique	Anmol Singh	Gold
Inter college Athletic Meet	Tanuj Pawar	Silver (200m)
Delhi State Fencing Tournament	Rakesh Jamwal 2nd& 3rd Position	

Delhi University's Gyanodaya

The fourth edition of Gyanodaya, Delhi University's 'College on Wheels' expedition, which started on March 11, 2014, came to an end on March 19, 2014. This time the journey was themed 'Urbanization – Now and Then'. Our college students Harhsit Rana, Madhulika Malik, Anindita Adya, R. Sidharth, Tanu Jain, Ankeet Basu, Shivani, Nisha Dahiya, Kalpana Lohiya, Jaya Dwivedi, Ruth Mahapatra and Ruhil Lyer participated with Dr. Tamanna Khosla, Assistant Professor in the Department of political Science.

Cultural Activities

The Cultural Committee of the College along with the student union streamlined the cultural efforts of the students in the year 2013-2014. Various societies such as The Photography society, Dance Society, Street Play, Music Society, Street Dance, Debating and Fashion Society- all these societies represented and participated in various inter-college events. Union Fest' AMBROSIA' 14-College Annual Cultural Festival was organized on April 2 & 3, 2014. Famous Punjabi Rapper Bohemia was the centre of attraction. Clicks-The Photography Society won 1st Prize, Online Photography Competition 2014. Debating Society participated in several parliamentary, conventional and extempore events in different colleges. For the first time, the Fashion Society participated in different IIT institutions and also won 3rd position at IIT, Jodhpur and participated in Antaragini', IIT Kanpur. Street Dance Society won 1st positions at every college festivals including IIT Kanpur, Jamia Millia Islamia, SRCC, Hindu, Venkateshwar and others. Street Play Society-won 1st position, IILM Gurgaon and Lodhi Road, 2nd position at Trinity Institute of Professional Studies and participated in competition organized by Shakespeare Society of India, Delhi University.

Special Grants and Projects:

College has been awarded three innovation projects by the University of Delhi-

- New Media and Pedagogy: Promoting Liberal Arts Education: Neeru Ailawadi (History), Dr. Smita Banerjee (English) and Meera Malhan (Economics) 3 Lakhs.
- Visualising Economic and Political Impact of Globalisation on Gaddi Tribe of Chamba District in Himachal Pradesh: S. K. Pandey (Political Science), Dr. O.P.Singh (History) and Mr. Bhupinder (Commerce) 3 lakhs.
- Creating a more enabling environment for the differently abled students in Universities in Delhi through a drop-out prevention programme: Rashmi Sharma and Dr. Shalini Saksena (Economics) and Dr. K. Suresh (History) 3 .30 lakhs.

Annual Reports of Departments and Individual Teachers

Department of Political Science Report 2013-14

- The Department of Political Science began the new academic session with a lecture delivered by **Mr. Jonathan Bazz**, on the **–50th Anniversary of March on Washington and Civil Rights Movement in USA"** on 21st August, 2013.
- The Freshers were welcomed by the Department senior students and the faculty members on 27th September, 2013.
- Another lecture was delivered on 17th January, 2014 by **Mr. Will Breave-Hill** from **London School of Economics, UK** on **"Studying and Applying at London School of Economics and its Academic Life".**
- On 24th January, 2014 a lecture cum interaction was delivered by an **American Best Seller writer Cheryl Strayed** on **"Creative and Memoir Writing"** in the college conference room.
- **Mr. Justin A. Davis**, Political Officer at the American Embassy, New Delhi and a Graduate in Political Science & African American History from Cornell University, USA, delivered a lecture on **"Black American History"** on 20th February, 2014.
- Another lecture was delivered by **Ioana DiFiore**, Economic Officer, American Embassy, New Delhi on **"State of Education & Employment in India and its impact on the General Election 2014"** on 25th February, 2014.
- The Department organised its annual festival **Anarchy 2014** on 26-27th March, 2014 under the presidentship of Pooja Arora. In the festival **Dr. Stephen Kouhner**, Sr. Lecturer, **York University, UK**, delivered his lecture on **"Poverty reduction**

and social inclusion in a changing India: some lessons from social policy research and practice". One of our students **Mr. Abdullah**, also presented his paper on **"Qatar's Foreign Policy"** in the festival**.** The event was covered by D.U. Beat.

- The Department organised a three day **International Seminar** on **"Whither Indian Democracy and State: Towards General Election 2014"** sponsored by Indian Council of Social Science from 15-17th April, 2014.
- Finally the students of the department bid Farewell to the graduating students on 21st April, 2014.

Department of History

- **Dr. Anil Chauhan** Hosted a workshop at CPDHE, University of Delhi, from 16th to 18thJan 2014.
- **Dinesh Kumar** attended a workshop at CPDHE, University of Delhi, from 16th to 18thJan. 2014.
- **Dr. S.S. Yadav** Prepared third draft on – Emerging patterns of change in local government in developing counters: A case study of Bhagalpur and Rupandehi which is going to published from North side publishers, Michigan, USA.

Dr. K. Suresh Kumar

- Doctoral thesis was awarded on 16th may 2013 Centre for Historical Studies, JNU, Delhi. Title- Caste and community in early medieval Tamilakam from circa six century AD to thirteenth century AD.
- presented a video lecture on the topic- Religious polity of Akbar: Some recent perspective: at ILLL, University of Delhi, 27thsept. 2013.
- Conducted a sensitization workshop on disabilities at DCAC, university of Delhi, on 28thsept. 2013.
- Conducted an –Equal opportunity cell annual cultural fest at DCAC on 16th April 2014.

Department of Journalism

- The Department of Journalism has strived to realize the premier goals of competence and knowledge by providing our students with the best of tutoring supplemented by auxiliary visits by renowned media personalities and noted journalists.

- The department celebrated its annual festival scoop in the second week of February this year. The two day festival was a blend of implicit talks, profound debates and discussions. The festival was coveted by the presence of Ms. Sheila Dixit, former Chief Minister of Delhi and legendry journalist M.J. Akbar. The speakers on this occasion debated on the topic –Is the Traditional Political landscape changing in India? and opined diverse views. The event was given national importance by leading media houses including The Indian Express, The Asian Age and The Statesman; and was also covered by News X TV channel.

- The carnival was versatile in itself, inviting students from all the parts of the city and outside to show their talents in different artistic endeavors, including Advertising Declamation, Photography, Football Bidding, Quizzing and Street Play. Numerous students across Delhi and NCR participated and aided in making Scoop 2014 a grand success.

- Our students were associated with some of the most impressive establishments and institutions for their higher education and internships. The institutions of higher learning included TIS, ACJ, IIMC, JNU and JMI. Media organizations like NDTV, CNN IBN, India Today, The Hindu and The Times of India have constantly engaged our students for professional journalistic input.

- The faculty regularly invites academic scholars and illustrious media personalities to enrich students and engage in dialogue for achieving academic as well as professional excellence.

- The students have produced a number of tabloids throughout the year. The DCAC Post and The DCAC Times were received well by the DCAC community and the colleges across the university. The Critique another initiative of the department touched new horizons in the current academic year where the students dwelled upon issues of freedom of expression in the internet age and sensitive issues relating to development.

- The Alumni meet held in the last week of February this year was a huge success as the present students interacted with the highly placed alumni of the department.

- The academic results for the current year were exceptional. Our students raised the bar for the University. We set new zeniths for brilliance, hard work and dedication with one of our students topping the university in the III semester with a huge margin. Our students have topped the University again this year.

- The Department of Journalism takes pride in the overall excellence achieved. We will persevere to better our accomplishments.

Department of Mathematics

Dr. Anuradha Gupta

Ph.D Supervision:

- A student was awarded Ph.D in the convocation held in March 2014 in University of Delhi under the supervision of Dr. Anuradha. The title was Weyl Type Theorem for operators‘.

Orientation Programs and Workshops

- Attended three days orientation program on Foundation course Building Mathematical ability, conducted by CPDHE, University of Delhi, From 20th -22nd May, 2013.
- Attended Four days workshop on Digital learning conducting by Campus of Open learning, DU, in collaboration with University of Edinburgh under UKIRIE from 18th – 22nd Nov. 2013
- Participated in the workshop on Teaching Methodology for Maths or Visually impaired Students, conducted by CPDHE, University of Delhi, from 12th-13th March,2014.
- Participated in the workshop on ICT held during 21-22nd March 2014 at Institute of life long learning, University of Delhi.

Department of Computer Science

Dr. V.B. Singh

Ph.D Supervision: one student awarded and currently supervising two students from Department of Computer Science, University of Delhi.

- Paper titled – Multi-attribute Based Machine Learning Models for Severity Prediction in Cross Project Context has been accepted in 14th International Conference on Computational Science and Its Applications (ICCSA 2014) which will be held in University of Minho, Guimaraes, Portugal on 30 June – 03 July 2014.
- Paper titled –Understanding Software Repositories and Dynamics of Software Evolution accepted for presentation in 5th DQM International Conference on Life Cycle Engineering and Management, ICDQM-2014to be held during Belgrade, Serbia, from 27-28 June 2014.

- Attended three days orientation program on Foundation course Information Technology, conducted by CPDHE, University of Delhi.

Department of German

Ms. Renu Sharma

- Ms. Renu Sharma the in-charge of the department participated in Translation workshops for German - Indian Languages coordinated by Max Mueller Bhavan Delhi and German Book office. She was selected to attend a seminar in December 2013 at Literarische Colloquium Berlin which is renowned academic institute for promoting, supporting translation of German Literature into other languages and training translators.
- Ms. Renu Sharma is also the in-charge of Add-on Courses in Foreign Languages.

Department of Commerce

- **Freshers Party:-** Commerce Association, DCAC officially welcomed its 1st year students, at a Freshers Party, conducted in the month of September, in the college auditorium. Students indulged in games, music and refreshments organised by 2nd and 3rd year students, with the help of the staff.
- **Factory Visit:-** Students and teachers of commerce association went for a plant visit to the Parle-G factory, in the month of October, to learn the nuances involved in the production of one of the most loved product in our country, Parle-G biscuits. The day served a great learning experience that ended with students and teachers having a good time at picnic spot,(Fun time) at Bahadurgarh.
- **Visit of Handicraft Mela (Surajkund):-** Students and teachers boarded a bus to the Surajkund Mela on a breezy February morning, to indulge in the most amazing shopping experience for all(albeit our male professors) . The trip turned out to be a day spent well for all, indulging in various traditional delicacies and handicrafts that were brought together at this festival.
- **Commerce Festival (Spektrum 2014):-** The association conducted its annual commerce fest, Spektrum 2014 on 24th and 25th March 2014. With encouragement from our principal, and guidance from the teachers, the students put up a brilliant fest which involved a plethora of events; ranging from Business Plan and Inventory Management, to fun events like treasure hunt and cricket fever. The 2 day extravaganza ended with a bang with the street dance event, and the star cast visit for the promotion of the movie, “O Teri”.

- **Farewell Meet :-**The commerce association farewell meet is scheduled to be held on 24th April 2014, with 250 students and teachers in full attendance, to bid adieu to the lovely seniors; all of this amidst dance, music and delicious food.

Library Developments

- Number of Books and Journals Added:- 1137; 2
- Internet Facilities Upgraded:- Wi-Fi enabled.

Conferences organized by the Department (National/ International) (Two Seminars)

- Intersections: History and Literature March 11- 12, 2014 Dr. Smita Banerjee and Dr. Vinita Gupta Chaturvedi 1.65 lakhs, sponsored by UGC and Department of English, Delhi University .(National Seminar Department of English).
- Whither Indian Democracy; Towards General Elections 2014 April 15-17, 2014. Dr. Mukesh Bagoria. 2 Lakhs sponsored by ICSSR (International Seminar, Department of Political Science).

PARTICIPATION OF FACULTY (INTERNATIONAL CONFERENCES)

Department of English

Dr Anita Bhela (English)

- Study of Myths and the Comparative Approach, 20th Congress of the International—Comparative Literature Association on Comparative Literature as a Critical Approach? International Comparative Literature Association, Sorbonne University, Paris, France, July18-24, 2013.
- Emotions, the *Natyasastra* and Ethics, 20th Congress of the International—Comparative Literature Association on Comparative Literature as a Critical Approach? International Comparative Literature Association, Sorbonne University, Paris, France, July18-24, 2013.

Ms. Renu Singh

- Manumissions of Dalits: A Distant Dream in 5 day International Conference on New Paradigms of Education for Good Governance and World Peace held at Bangkok Thailand November 22-24 2013

Department of German

Ms. Renu Sharma

- Selected part of German novel –Der Kaiser von China by Tilman Rammstedt in Literarische Colloquim Berlin, December 9-13 2013.

Department of Commerce

Dr. Neeru Kapoor

- Green Marketing Initiatives for Sustainable Development, at the International Conference on Environmental Justice and Social Equity held at the Oxford University, London, July10- 12, 2013.

CONFERENCES HELD IN INDIA

Department of English

Dr. Anita Bhela

- Dr. Anita Bhela–Interrelationship: History, Literature, and Translation in Intersections: History and Literature March 11- 12, 2014.
- Dr. Vinita Gupta Chaturvedi Woman's Body: The Gender Question in Fiction & Cinema" in Intersections: History and Literature March 11 – 12, 2014.
- Dr. Smita Banerjee:–Violent Histories and Bombay Cinema: The case of *Black Friday* (2007) Intersections: History and Literature March 11–12, 2014.

Deparment of History

Dinesh Yadav

- Presented paper on –Art and Architecture of Mount Abu: Issues and Perspectives in Centre for Historical Studies, JNU, Delhi.

Dr. Nilendra Bardiar

- In the month of March, presented a paper on - Disability nights, Human night-Law and governance at Kalindi College, University of Delhi.

Department of Hindi

Dr. DAP Sharma

- Dr. DAP Sharma Hindi sahitya ke jivant shikshan mein soochna sanchar takniki ki bhoomika in national conference jointly organized by Institute of Indian Languages (Mysore) and Central Hindi Institute (Agra) on the topic Soochna Yug mein takniki sanchar ki bhoomika.

Department of Commerce

Dr. Rajiv Chopra

- Presented a paper entitled–Political Unstability and its Impact on the Indian Economy in–Whither Indian Democracy and State; Towards General Elections 2014 April 15-17, 2014 ICSSR, sponsored International Seminar, at DCAC, Delhi.

Department of Computer Science

Dr. V.B. Singh

- Understanding the Meaning of Bug Attributes and Prediction Models . I-CARE 2013 in Proceedings of the 5th IBM Collaborative Academia Research Exchange Workshop, IBM, India Article No. 15, ACM, New York, USA. ISBN: 978-1-4503-2320-8.

Department of Journalism

Dr. Surbhi Dahiya

- The Intricacies of Surrogate Media Ownership: A Case Study of News X in International Conference on – Media literacy: issues and Challenges organised by Institute of Mass communication and Media Technology, Kurukshetra University, Kurukshetra March 29-30, 2014.
- Box Office Success: A Rat Race for Crores in International Conference on– Cinematic kaleidoscope: Approaches and Dimensions organised by Department of Journalism and Mass communication, Guru Nanak Dev University, Regional Campus, Jalandhar, March 27-28, 2014.
- Pragmatics and Context in Interpretation of Ambiguous Textese in National Seminar on–Emerging languages in Public Discourse and New Media organised by Central Institute of Indian Languages (CIIL), Mysore and Asian Media Information and Communication centre (AMIC) Mysore March 15-16, 2014.

- Historical Perspectives of column Writing: A Case Study of Khushwant Singh in UGC sponsored National Seminar on–intersections: History and literature, organised by Department of English, DCAC, University of Delhi 11-12 March, 2014.
- Corruption, Corporatisation and Cronyism; Egregious Manifestations of the Ills of Meda in National Conference on –Values in Journalism organised by Department of Communication management and Technology, GJU, Hisar March 8, 2014.
- Filters in the Indian Media; News Makers or News Shapers in International Conference on –Information and Communication Flow in the Third World organised by Maharaja Agrasen College, University at Delhi February 21-22, 2014.
- Crony Journalism and Paid news; Protecting news quality or protectionism in International Conference on –Crony Journalism; Redefining Journalistic Practices organised by Centre for Journalism and mass Communication (CJMC), Vishwa Bharti University at Shantiniketan, West Bengal January 18-19, 2014.
- Indian Media Cartels; Trends and Challenges in National Seminar on – Media Issues and Social transformation MIST, organised by Vivekananda School of Journalism and Mass Communication, VIPS, (GGSIPU) Technical session IV, January 10-12, 2014.
- Growing Corporatization of the Indian media; Economies of Scale or –Bailing out Mechanism? in International Conference – New Media and Public Discourse organised by Makhanlal Chaturvedi Rashtriya Patrakarita University, Bhopal and AMIC, Singapore on December 14-15, 2013 at Bhopal.
- Status of English Journalism Education in Delhi (session 3) at First National seminar on–National Language Journalism Education Summit at Hansraj College, University of Delhi, October 15, 2013.

Ms. Geetanjali Kala

- Social Media and the Hindu Right in –Whither Indian Democracy and State; Towards General Elections 2014 April 15-17, 2014 in the ICSSR International Seminar at DCAC, Delhi.

Department of Political Science

Dr. Mukesh Bagoria

- "Vision and Thoughts of Dr. B.R. Ambedkar April 23, 2013 at NCERT, New Delhi, on the occasion of Bharat Ratna Baba sahib Dr. Bhimrao Ambedkar's 122nd

Birth anniversary celebrations organised by NCERT Scheduled Caste/Scheduled Tribes Employees Welfare Association.

- Delivered two lectures via Skype to the students of Lebanese University, Beirut in April 2013 on–Indian Society, Culture and Politics .
- Political Awareness amongst the Indian Youth in the UGC, New Delhi, sponsored National seminar on–Modern Indian Society: Challenges and Changes organised by Swami Vivekanand Govt. P.G. College, Khetri, Jhunjhunu, Rajasthan, January 17-18, 2014.
- Politics of Water and sanitation situation in India in the ICSSR, New Delhi, sponsored International Conference on–Emerging Challenges of Sanitation Workers in Urbanised Societies organised by Department of Sociology, Mohanlal Sukhadia University, Udaipur, Rajasthan, February 27-28, 2014.
- Role of Indian Diaspora in the Indian General Election 2014 in –Whither Indian Democracy and State; Towards General Elections 2014 April 15-17, 2014 ICSSR, sponsored International Seminar, at DCAC, Delhi.

Department of Economics

Dr. Shalini Saksena

- Unsustainable Urbanisation and Growing Vulnerability to Natural Catastrophes: A case study of the growing problem of Urban Flooding in Delhi presented at the *International Conference on Environment, Technology and Sustainable Development (ETSD2014): Promises and Challenges in the 21st Century,* March 2 – 4, 2014, at ABV-IITM, Gwalior, Madhya Pradesh, India.
- *Recurrent Flooding in Delhi and Mumbai: Challenges and Prospects for Sustainable Urban Ecology*, presented at the *International Symposium on a Sustainable Future-2013*, October 16-18, 2013, Indira Gandhi Institute of Development Research (IGIDR), Mumbai, India.

PUBLICATIONS

Books

Kapoor Neeru

- Human Resource Management published by Taxmann Publications (P.) Ltd., New Delhi, 2014. –Principles of Marketing published by PHI Learning Private Limited, Delhi, 2014.

Goel Rajiv

- Cost Accounting 2nd edition, Semester IV of Delhi University, published from International Book House, Daryaganj, New Delhi in January, 2014.
- Management Accounting International Book House, Daryaganj, New Delhi in July, 2013.

Saksena Shalini (ed)

- India in the Post-Liberalisation Era: Challenges and Prospects, Apple Books, Delhi, India (2013) (ISBN 978-81-920778-5-7).

Taneja Deepti (ed)

- *Changing Pattern and Quality of Employment*, Regal Publications, Delhi, 2013 (ISBN: 978-81-8484-347-7).

RESEARCH ARTICLES IN SCHOLARLY JOURNALS AND BOOKS

Dr. Mukesh Bagoria

- **"**Rise of China in the International Politics**"** in –Intellectual Resonance published by Delhi College of Arts & Commerce, New Delhi. Dec-2013. Vol. –I Issue -II ISSN: 2321-2594.
- Indo-US Relations and the Role of Indian Diaspora" in Mohammad Badrul Alam, (ed) 2013," Ïndo-US Relations: Dimensions and Emerging Trends" pp. 187-203 Shipra Publications, Delhi.

Dr. Anita Bhela

- Destabilizing Fixities: Intermingling of History, Myth and Realism in *Ghasiram Kotwal*. *Myth, Orality and Folklore in World Literature*. Ed. Vandhana Sharma. New Delhi: Atlantic Publishers, 2013. pp. 258-268.
- Subverting Mythic Patterns. *Indian Writing in English: Explorations in History Myth Literary Theory*. Ed. Iqbal Judge. New Delhi: Creative Books, 2013. pp.27-46.
- Feminisms in Bama's *Sangati. Contemporary Social Realities in Indian English Fiction of Post 1980s*. Eds. Praveen Rai and Dr. Sujata. New Delhi: Bharati Publications, 2013 pp. 8-13.

- *"The White Tiger:* A Bakhtinian Reading.*" Indian Booker Prize Winners on India"* Eds. Supriya Shukla, Neeru Tandon et al. New Delhi: Atlantic Publishers, 2013. pp. 155-164.
- Making Comparative Literature Global: Contribution of the Indian Theory of *Rasa Expanding the Frontiers of Comparative Literature: A Return to the Transnational Tradition* (Volume I), Ed. Sung-Won Cho.Chung-Ang University Press, South Korea 2013. pp. 95-104.

Dr. Anuradha Gupta

- On property (Baw), International J. of Pure and applied Mathematics, 76(5) (2012) 625-632.
- Variations of Weyl type theorems, International journal of contemporary Science. 8(4) 2013) 189-198.
- P-quasiposinormal composition and weighted composition operators on $L^2(m)$, accepted in Anals of Functional analysis.
- n-normal and n- quasi normal composition and weighted composition operators on $L^2(m)$, Accepted in MathematickiVesnik.

Dr. V.B. Singh

- Bug prediction modeling using complexity of code changes. International Journal of System Assurance Engineering and Management. DOI 10.1007/s13198-014-0242-5. [Springer]
- Predicting the complexity of code changes using entropy based measures. International Journal of System Assurance Engineering and Management. DOI 10.1007/s13198-014-0226-5. [Springer]
- Software Release Time Based on Different Multi attribute Functions, International Journal Reliablity, Quality and Safety Engineering, World Scientific Publication, 20, 1350012 (2013) [15 pages]
- Improving the Quality of Software by Quantifying the Code Change Metric and Predicting the Bugs . In B. Murgante et al. (Eds.): ICCSA 2013, Part II, LNCS 7972, pp. 408–426, 2013. © Springer-Verlag Berlin Heidelberg 2013.
- Developing an Intelligent Cloud Computing for Higher Education ACM SIGSOFT Software Engineering Note, USA Volume 39 Issue 1, January 2014 Pages 1-5
- Generalized Reliability Model for Cloud Computing International Journal of Computer Application, (0975 – 8887 Vol. 88-14, 2014

- Quality Issues in Infrastructure as a Service, IJCSI International Journal of Computer Science Issues, Vol. 10, Issue 5, No 2, September 2013 ISSN (Print): 1694-0814| ISSN (Online): 1694-0784.
- Bug Prediction using Entropy Based Measures. International Journal of Knowledge Engineering and Data Mining. [In Press].[Inderscience] ISSN1755-2095
- Understanding the Development Model of Open Source Software and its Applications, Intellectual Resonance, DCAC Journal of Interdisciplinary Studies, December - 2013 Vol.-I Issue-II.

Dr. Shalini Saksena

- Recurrent Flooding in Delhi and Mumbai: Challenges and Prospects for Sustainable Urban Ecology, *International Journal for Sustainable Innovations* Vol. 3, No. 1, 2013, ISSN 2231-3664 (http://www.igidr.ac.in/IJSI/p3-Shalini-Saksena.pdf).
- The Mining Industry: Undermining the growth potential of mineral-rich states in India, *Intellectual Resonance, DCAC Journal of Interdisciplinary Studies*, Vol.-I Issue-I, May 2013. ISSN: 2321-2594.

Dr. Deepti Taneja

- India‘s 12th Five Year Plan: Focus on Skill Development, Education and Employment—A critical Evaluation, Indian Economic Journal, Special Issue, December 2013, Pp. 40-49 (ISSN: 0019-4662).
- Planning and Finance Commission Transfers: Allotting Bihar a Special Category State Status, Bihar Economic Journal, September 2013, Pp. 330-341 (ISSN: 2230-8970).
- Major Project titled–Mathematical Modeling of Quantitative Software Quality Assessment: A Unified Approach, Sanctioned by Department of Science and Technology, Govt. of India.

DELHI COLLEGE OF ARTS AND COMMERCE (UNIVERSITY OF DELHI)

ANNUAL REPORT 2014-2015

ANNUAL DAY 2015

CHAIRMAN

Professor Anil Grover

Department of Plant Molecular Biology,

South Campus, University of Delhi

TREASURER

Professor M. M. Chaturvedi

Director, Cluster Innovation Centre

University of Delhi

OSD-PRINCIPAL

Dr. Rajiv Chopra

From the Principal's Desk

Dear Colleagues

It gives me great pleasure to welcome you all to the annual day celebrations of the Academic Year 2014-15.

As has been the tradition, DCAC Faculty and students have striven to excel in the myriad academic and other activities that they have participated in. As you peruse the Report you will of course see the details of these achievements. I shall however begin by congratulating the Faculty and Staff and Students on their efforts and co-operation in making a success of the various events that have taken place in the college.

2: Major Achievements and Activities during 2013-14.

The college started publishing a peer reviewed bi-annual academic journal, *Intellectual Resonance* in 2013.

This year the college successfully completed 3 Innovations Projects:

This year the college has been awarded three innovation projects-

New Media and Pedagogy: Promoting Liberal Arts Education: Neeru Ailawadi (History), Dr Smita Banerjee (English) and Meera Malhan (Economics);

Visualising Economic and Political Impact of Globalisation on Gaddi Tribe of Chamba District in Himachal Pradesh: S.K. Pandey (Political Science), Dr. O.P. Singh (History) and Mr. Bhupinder (Commerce); Creating a more enabling environment for the differently abled students in Universities in Delhi through a drop-out prevention programme: Rashmi Sharma and Dr. Shalini Saxena (Economics) and Dr. K.Suresh (History).

Animesh Mohapatra Department of English submitted his PhD dissertation titled "The Local and the National in Oriya Public Sphere: 1866-1948" to the Department of English Delhi University. **Amit Kumar Yadav** is pursuing Ph.D. on the topic "The Folk Narrative of Bharthari: A Critical Study" in Department of English, Banaras Hindu University, Varanasi. **Mr Naseem Ansari** Dept of Economics Ph.D thesis on the topic "Capital Account Liberalization in India: Progress and Prospects" submitted in the Department of Economics, Aligarh Muslim University, Aligarh on 9th January 2015.

Dr V B Singh Member, Big Data Initiative, Department of Science and Technology, Govt. of India. He also supervised one Ph.D. student from the Department of Computer Science, University of Delhi and one new student has been registered. One student submitted M.Phil dissertation under the guidance of Dr Chaitanya Kumar, Associate Professor Deptt of Maths.

Dr Deepti Taneja was presented **National Citizenship Gold Medal Award** for specialized work in the field of Education by Global Economic Progress and Research Association in May, 2014 at Chennai.

Ms Geetanjali Kala is on Deputation as Dean Academic, Delhi University. Mr Bhupinder successfully completed his NCC training and was awarded the rank of

The College participated enthusiastically in Antardhwani 2015. The Annual College Festival Ambrosia was held on Our students have won many awards at various International and National Sports Meets this year. Students with Distinction (list of dept toppers first, second position). This year we have 848 first divisions and 237 second divisions

Academic and NCC

Instued Prizes: The Following Prizes are instituted by Faculty for recognizing meritorious Student contribution to academic and other activities in the College. This year the following students are receiving awards.

(1) Dr M Vats (retired Dept of History) In memory of her mother Damayanti Pathak Memorial Award for contributing to History Association 1500 rs 1000 to T CA Achintya and Ankush Baruah 500rs Last year Zara Hasan, Anurag Yadav, Ritwik Chaturvedi.

(2) Dr Devika Narula (Associate Prof English) in memory of her mother Late Mrs Pushpa Khanna for contributing to college life Siddharth Ramakrishna English Hons 6th semester.

(3) Dr Anuradha Gupta (Associate Prof Mathematics) In memory of her husband Late Shri Sanjay Gupta awarded to meritorious student.

(4) Dr Tarjeet Sabharwal (Associate Prof, Journalism) In memory of her late father

(5) Shri Manohar Lal (Associate Prof Commerce) In memory of Jyotiba Phule Award to best male student. Savitri Bai Phule award to the best female student.

Major Grants and Projects:

3 Innovations project awarded by Delhi University and successfully completed by our faculty.

Individual Teachers

Dr Deepti Taneja, Economics

- Awarded a **contract of USD 5000 as Principal Investigator** by International

Food Policy Research Institute **(IFPRI)**, Washington DC to conduct the special **session on food security** on 29th December, 2014 at Mohanlal Sukhadia University, Udaipur, on behalf of IFPRI during the 97th Annual Conference of the Indian Economic Association.

University Result for the Year 2013-2014

S.No.	Class/ Course	No. of Students Appeared	Ist. Div.	2nd Div.	3rd Div.	E.R.	Total Passed	Failed	Result Later
1	B.A. (Prog.) 1st Yr.	-	-	-	-	-	-	-	-
2	B.A. (Prog.) 2nd Yr.	166	60	12	-	84	156	10	-
3	B.A. (Prog.) 3rd Yr.	163	63	37	-	63	163	-	-
		329	123	49	0	147	319	10	0
4	B.Com. (Prog.) 1st Yr.	-	-	-	-	-	-	-	-
5	B.Com. (Prog.) 2nd Yr.	125	67	06	-	44	117	08	-
6	B.Com. (Prog.) 3rd Yr.	97	63	08	-	26	97	-	-
		222	131	13	0	70	214	8	0
7	B.Com. (Hons.) 1st Yr.	213	151	37	21	-	209	04	
8	B.Com. (Hons.) 2nd Yr.	160	97	03	-	52	152	07	01
9	B.Com. (Hons.) 3rd Yr.	73	62	03	-	08	73	-	-
		446	310	43	21	60	434	11	1
10	B.A. (H) English 1st Yr.	124	40	43	26	-	109	15	-
11	B.A. (H) English 2nd Yr.	45	13	14	01	16	44	01	
12	B.A. (H) English 3rd Yr.	39	05	23	01	10	39	-	-
		208	58	80	28	26	192	16	0
13	B.A.(H)Economics 1st Yr.	77	65	06	03	-	74	03	
14	B.A.(H)Economics 2ndYr.	52	30	03	-	18	51	01	
15	B.A.(H)Economics 3rdYr.	29	23	03	-	03	29	-	-
		158	118	12	3	21	154	4	0
16	B.A. (H) History 1st Yr.	81	49	20	08	-	77	04	-
17	B.A. (H) History 2nd Yr.	39	11	02	-	19	36	07	-
18	B.A. (H) History 3rd Yr.	50	22	11	-	17	50	-	-
		170	82	33	8	40	163	7	0
19	B.A. (H) Pol. Sc. 1st Yr.	96	63	14	16	-	93	03	-
20	B.A. (H) Pol. Sc. 2nd Yr.	40	17	07	-	16	40	-	
21	B.A. (H) Pol. Sc. 3rd Yr.	32	12	12	-	08	32	-	-
		168	92	33	16	24	165	3	0
22	B.A.(H)Journalism 1stYr.	38	27	07	04	00	38	-	-
23	B.A.(H)Journalism 2ndYr.	27	13	09	-	05	27	-	-
24	B.A.(H)Journalism 3rdYr.	25	18	06	-	01	25	-	-
	Total	90	57	23	4	6	90	0	0
	Grand Total	1462	848	237	80	247	1412	49	1

PARTICIPATION OF FACULTY IN CONFERENCES:
INTERNATIONAL CONFERENCES:

Department of Economics

Dr Deepti Taneja

"India's National Food Security Act, 2013: A Review" at 17th World Congress of International Economic Association, 6th-10th June, 2014 at Jordan

Department of English

Dr Devika Narula

"Reinterpretations of Narratives in History and Literature : A Reading of Aruna Chakravarti's *Jorasanko*" at Re-Imagining Theory: Towards New Horizons in the Humanities and the Social Sciences XVII International Conference (A Silver Jubilee Event) by The Forum on Contemporary Theory, Baroda, India and The International Lincoln Centre for American Studies, Louisiana State University, Shreveport, USA, The Goa International Centre, **Goa,** India, 21st – 24th December, 2014.

"Teaching Postcolonial Texts in a Postcolonial Situation/Context" at the International Conference on Academic Disciplines organized by the International Journal of Arts and Sciences, Joseph B. Martin Conference Center, Harvard Medical School, **Boston,** Massachusetts, USA, 26TH TO 30TH May, 2014.

Dr Anita Bhela

"Interrelationships and Intersections: Literature, Religion and Literary Theory" at the International Conference Fault Lines of Modernity: New Contexts for Religion, Ethics, and Literature, San Francisco State University, USA, June 2-4, 2014.

"Contemporary Relevance of Shakespeare to Human Rights Issues", International Conference on English Language & Literature - A Tool for Humanising, Lingaya's University, Faridabad., Haryana, Feb. 23- 24,2015. ***Received Best Paper Award.***

"Literature, Secularism and Religion", XIIth CLAI Biennial International Conference on Culture, Arts and Socio-Political Movements in South Asia: Comparative Perspectives, Jaipur, March 1-4, 2015.

Dr Smita Banerjee

Audio-Visual Translation and Film Studies in India; Issues in Pedagogy in *23rd European*

Conference on South Asian Studies International Conference at University of Zurich (Switzerland) 23rd to 26th July 2014.

Dr Santosh Bharti

'Towards Self-government and Representation: Canadian Indigenous Literary Writings' at The XVII International Conference on Re-Imagining Theory: Towards New Horizons in the Humanities and the Social Sciences organized by The Forum on Contemporary Theory and The International Lincoln Centre for American Studies, Louisiana State University, Shreveport, USA, held in Goa on 21-24 December 2014.

Dr Anuradha Gupta (Mathematics)

'Weyl Type Theorems for unbounded operators' in the International conference on recent advances in Pure and Applied Mathematics held on 6-9 Nov 2014 in Antalya, Turkey.

NATIONAL CONFERENCES

Dr Mukesh Bagoria

"Poverty and Inequality in the United States of America" in a National seminar on "Poverty, Inequality and Development in Americas: current Debates and Future Prospects" held on 30-31 October, 2014 at the School of International Studies, Jawaharlal Nehru University, New Delhi.

"Domestic Influences in the US Foreign Policy" in a National seminar on "Synergy Building in Indo-US Relations: Issues and Challenges in the coming Decades" held on 12-13 March, 2015 at the US Studies Programme, School of International Studies, Jawaharlal Nehru University, New Delhi.

"Vivekananda's Ideal Society" in a National Seminar on "Indian Political Thinkers" held on 31st March, 2015 at Shyama Prasad Mukherji College, university of Delhi, Delhi.

Dr Deepti Taneja, Economics

Invited Papers

"Issue of Food Security in India" (keynote paper) at 16th Annual Conference of Economic Association of Bihar, 30th August—1st September, 2014

"Dalits and Reservations: A solution or a problem?" (Panelist in Panel Discussion) at Pre conference International Seminar of Indian Economic Association in collaboration with College of Commerce, Patna, 11th—12th October, 2014

"From Yojana to NITI Ayog" (keynote paper) at ICSSR sponsored National Seminar by P.C. Bagla (PG) College, Hartas, Agra University, 2nd—3rd March, 2015

"NFSA and the WTO" (Panelist in Panel Discussion) at P.G. Dept. of Economics, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra on 12th—13th March, 2015

Contributed Papers

"India's Trade in Services under GATS" at 97th Annual Conference of Indian Economic Association at Mohanlal Sukhadia University, Udaipur, Rajasthan

Dr Anita Bhela

"Contemporary Relevance of Shakespeare to Human Rights Issues." *International Conference on English Language & Literature - A Tool for Humanising, Faridabad, India, 23-24 February 2015.* Feb.16, 2015.

Received Best Paper Award

Dr Smita Banerjee

The Fringe City: Subversions of Bombay/Mumbai in Anurag Kashyap's Cinema in UGC sponsored National Seminar on ***Contemporary Narratives of Subversions***, Ramanujan College, Delhi University 20-21 March 2015.

Dr Santosh Bharti

'Gender Indigenous Identity and Marginalisation: A Study of Lee Maracle's Works at Centre for Canadian, US and Latin American Studies, School of International Studies (SIS), Jawaharlal Nehru University, New Delhi, on Poverty, Inequality and Development in the Americas: Current Debates and Future Prospects, held from 30-31 October 2014.

Dr Anuradha Gupta (Mathematics)

Attended International conference on Algebra, Geometry, Analysis and their applications on 27-29 Nov 2014 in Jamia Milia Islamia.

PUBLICATIONS

Edited Book

Dr. Devika Narula

Lal, Mohan, Sharma, Narula, Basra, ed. *Gender and Diversity : India, Canada and Beyond* (Jaipur: Rawat Publishers, 2015) ISBN 978-81-316-0714-5

***Dr Shalini Saxena,* Economics**

Co-authored an edited volume

Sharma, R., S. Saksena and K.S.Kumar (2015), Edited book "*Opportunities and Barriers for Students with Disabilities: A case study of University of Delhi*", ISBN 978-93-83996-50-6, Apple Books, Delhi, India.

BOOK CHAPTERS

Department of Political Science

Dr Mukesh Bagoria

"Role of Women in the Indian Independence Movement" in Women and Society in Anju Beniwal (ed), Partridge India 2014 ISBN no.978-1-4828-2138-3

Department of English

Dr Devika Narula

"Narratology as a Tool in Gender Discourse" in Lal,, Mohan, Sharma, Narula, Basra, ed. Gender and Diversity : India, Canada and Beyond (Jaipur: Rawat Publishers, 2015) ISBN 978-81-316-0714-5

Dr Smita Banerjee

Adapting Jane Austen to Hindi Cinema in *Bollywoodising Literature Forging Cinema: Adaptations &Hindi Cinema* (ed) Simran Chadha. Research India Press New Delhi India 2015. ISBN: 978-93-5171-005-9.

Narrating History/Herstory; Memory Work in Anita Rau Badami's Can you hear the Nightbird Call (2006)? in Gender and Diversity: India, Canada and Beyond Malashri Lal, and others (Eds) Rawat Publications Jaipur 2015 ISBN 978-81-316-0714-5

Dr Vinita Gupta Chaturvedi

"Woman's Body: The Gender Question in Fiction and the Media" was published in Gender and Diversity: India, Canada and Beyond Malashri Lal, and others (Eds) Rawat Publications Jaipur 2015 ISBN 978-81-316-0714-5

Dr Santosh Bharti

"Gender and Identity: Indigenous Women as Symbols of Power" in *Gender and Diversity: India, Canada and Beyond*, (ed.) Malashri Lal et al. New Delhi and Jaipur: Rawat Publications Publications J 2015 ISBN 978-81-316-0714-5

Dr Anita Bhela

"Contemporary Relevance of Shakespeare to Human Rights Issues." *Proceedings of the International Conference on English Language & Literature - A Tool for Humanising, Faridabad, India, 23-24 February 2015.* Ed. Omana Antony. New Delhi, Feb.16, 2015. Print. ISBN:978-81-924212-7-8

Department of Economics

Dr Shalini Saxena

Book Review in Indian Economic Review (2013), published in 2014:

Saksena. S (2013), Review of the book *Ecological Limits and Economic Development: Creating Space*, Indian Economic Review, Delhi School of Economics, University of Delhi, India. (Ref: http://econpapers.repec.org/article/dseindecr/0079.htm)

JOURNALS

DR. DEEPTI TANEJA

- "India's Trade in Services under GATS", **Indian Economic Journal**, Special Issue, December 2014 (**ISSN:** 0019-4662)
- "Measurement of Sustainability of Development", **International Academic Journal of Applied Economics**, Volume 5, November 2014 (**ISSN:** 2229-564)
- "India's National Food Security Act, 2013: A Review", **Bihar Economic Journal**, August 2014, Pp. 1-13 (**ISSN: 2230-8970)**

NASIM ANSARI

- "Capital Inflows and Economic Growth in India: A Cointegration Analysis", published in The Indian Economic Journal, Special Issue, December 2014.
- "Higher Education and Gross Domestic Product in India: An Empirical Investigation" accepted for publication in International Journal of Research in Commerce, Economics & Management, September 2014.
- "Higher Education in India: Access, Equity and Inclusiveness" published in The International Journal of Humanities & Social Studies", Vol. 2, Issue 5, May 2014.
- "Globalization, Economic Crisis and Higher Education in Developing Countries", published in Journal of Information Science and Management (JISM), Vol. 2, No. 3, Jan-June, 2014

SHIVANI GUPTA

- "Health Care Systems and Incidence of Diseases: An Analysis for India"
- International Journal of Social Science and Interdisciplinary Research, Volume 3, Issue 11, November 2014, Pages: 135-147, ISSN: 2277 - 3630.

Department of Computer Science

Dr VB Singh Bug prediction modeling using complexity of code changes. Int. J. Systems Assurance Engineering and Management 6(1): 44-60 (2015)

1. Predicting the complexity of code changes using entropy based measures. Int. J. Systems Assurance Engineering and Management 5(2): 155-164 (2014)
2. An empirical evaluation of cross project priority prediction. Int. J. Systems Assurance Engineering and Management 5(4): 651-663 (2014
3. Developing an intelligent cloud for higher education. ACM SIGSOFT Software Engineering Notes 39(1): 1-5 (2014)

Department of Mathematics

Dr Anuradha Gupta

(i) Composition and weighted composition operators on generalized Lorentz –Zygmund spaces, J of Mathematical Analysis,4 (2014)1-13.

(ii) On (n.k)-quasinormal weighted composition operators, International Journal of Pure and Applied Mathematics (2014),23-32.

(iii) n-Normal and n-Quasinormal composition operators, Mathematicki Vesnik(2014), 1-7.

(iv) On the property (Baw), International Journal of Pure and Applied Mathematics, (2014), 6

(v) Multiplication operators on Lorentz-Karamata Spaces, J of the Calcutta Mathematical Society, 10(2)(2014)83-92.

(vi) Composition operators on Lorentz-Karamata –Bochner Spaces, American Journal of Mathematical Analysis (3)(2015)21-25.

(vii) Quasi partial b-metric space and some related fixed point Theorems, Fixed point Theory and Applications (2015)1-12.

Some coupled fixed point Theorems on Quasi partial b-metric space, International Journal of Math. Analysis,(9)(2015)293-306.

Dr Deepti Taneja, Economics

Magazines/ Newspapers

Report on IEA's 97th Annual Conference, **Economy India**, Vol-9, Issue-2, February 2015 (**ISSN 2394-210X)**

Paper Published in Conference Proceedings

Dr Anita Bhela, English

"Contemporary Relevance of Shakespeare to Human Rights Issues." *Proceedings of the International Conference on English Language & Literature - A Tool for Humanising, Faridabad, India, 23-24 February 2015.*Ed. Omana Antony. New Delhi, Feb.16, 2015. Print.**ISBN:978-81-924212-7-8**

Dr VB Singh, Computer Science

Multiattribute Based Machine Learning Models for Severity Prediction in Cross Project Context. ICCSA (5) 2014: 227-241

Evaluation of Web Session Cluster Quality Based on Access-Time Dissimilarity and Evolutionary Algorithms. ICCSA (5) 2014: 297-310

Prediction of the Complexity of Code Changes Based on Number of Open bugs, New Feature and Feature Improvement. ISSRE Workshops2014: 478-483

The Following faculty were Invited Members/ Resource Person at various Universities, Academic Research Institutes;

Dr Deepti Taneja, Economics

- **Associate Editor** of the Special Issues of October and December 2014 of the **Indian Economic Journal** (**ISSN:** 0019-4662)
- **Managing Editor** of the Bihar Economic Journal for 2014-15 (**ISSN: 2230-8970)**
- **Indian Representative** to the **International Economic Association's Council Meet** held on 6/06/2014 at Dead Sea Area, Jordan

Dr Anita Bhela, English

- Panelist, Plenary Session, "Challenges in Humanizing English Language Teaching" International Conference on English Language & Literature - A Tool for Humanising, Lingaya's University, Faridabad, Feb. 23- 24, 2015.
- Conducted Workshop on English Language Teaching "Entertainment, Learning and Humanising: Using Songs in English Language Teaching", International Conference on English Language & Literature - A Tool for Humanising, Lingaya's University, Faridabad, Feb. 23, 2015.
- Panelist, Plenary Panel 4: "Literature Religion and Ethics-1" XIIth CLAI Biennial International Conference on Culture, Arts and Socio-Political Movements in South Asia: Comparative Perspectives, Jaipur, March 1- 4, 2015.
- Member, Area Advisory Board for Literature Courses of Amity Institute of English Studies and Research, Amity University, Uttar Pradesh.
- Founder Committee Member, International Comparative Literature Association - Literature, Religion and Ethics Research Group.
- External Expert, Research Progress Assessment Committee (RPAC) of the Dept. of English, Lingaya's University, Faridabad.

Dr Smita Banerjee, English

- Panel Co Convenor at 23rd European Conference of South Asian Studies University of Zurich (Switzerland) 23rd to 26th July 2014. P16 Audiovisual Translation in

South Asia: text; image; sound on the move with Hephzibah Israel(University of Edinburgh) Mathias Frenz(Studienstiftung des Deutschen Volkes); Smita Banerjee(Delhi College of Arts & Commerce).

- Board of Studies Invitee for English at Amity University Noida 30th June 2014.
- External Examiner for Viva Voice Examination for Noncredit Project of BAHons English 3rd Semester on Amity University Noida 11th September 2014
- Invited Member Area Advisory Board for English at Amity University Noida 17th April 2015

Dr. V.B. Singh, Computer Science

- Participated in curriculum development meeting at PEC University of Technology, Chandigarh, March, 2014
- Delivered Expert Lecture at Amity University for faculty and Research students, March 2014
- Member, Organizing Committee, Big Data Analytics Conference at IIT Delhi. Oct.20-23, 2014

Dr Anuradha Gupta, Mathematics

- Delivered a talk entitled 'Weyl type Theorems for unbounded operators, in the workshop on Indian women in Mathematics held in South Delhi Campus, University of Delhi, from 2nd April to4th April,2015.

Workshop Participation

Dr. Mukesh Bagoria

Participated in the workshop on "Innovative Teaching Methodologies" on 15-16th January, 2015 at Centre for Professional Development in Higher Education, University of Delhi, Delhi.

Dr Shailni Saxena Economics

1. Workshop on *Development of Dictionary of Economics for Schools*, conducted by the Department of Education in Social Science, National Council of Educational Research and Training, New Delhi, October 7-11, 2014.

2. National Workshop on *Higher Education and Employability* organized by the Department of Higher and Professional Education of National University of Educational Planning and Administration, New Delhi, March 12-14, 2015.

Bir Singh, Economics

1. Attended International Conference organised by CISL/JNU on Women and Land Rights, "Theory and Experiences from the field: Fostering Rural Women's Access & Ownership to Land and Collectives" in association with Action Aid India during 14-15 May 2014.
2. Prepared rapporteur's report for International Conference organised by CISL/SSS/ JNU on "Labouring Women: Some Major Concerns at the current Juncture" in association with ICSSR Northern Regional Centre CBGA and UN Women, Delhi, during 31 July – 1 August, 2014.
3. Participated in a Panel Discussion organised by CISL/JNU on "Regional Cooperation on Employment and Labour Issues in South Asia" in association with ILO Delhi, on September 20, 2014.
4. Participated in a National Workshop organised by CISL/JNU on "Women in the Labour Movement: Perspectives and Experiences from Trade Unions" in association with ILO Delhi during, 22-23 September 2014.
5. Attended a Public Lecture delivered at JNU by Prof. Elizabeth Hill on titled "Politics of Employment Policy in India" on November 10, 2014.
6. Attended a National Seminar organised by CISL/JNU on Bondage and Informality: The case of Brick Kilns in India, on November 17, 2014.
7. Participated in an International Workshop organised by CISL/JNU on "Political Economy of Cross- Class alliances in India" in association with University of Denver, during 04-05 March 2015.
8. Adviser to Centre for Inclusive Development, a Delhi based NGO which works on issues of economic development and human development

Dr Anuradha Gupta (Mathematics)

- Participated in ICT Workshop on ICT held during 21-22, March 2014 at Institute of Life Long Learning.

DEPARTMENT OF POLITICAL SCIENCE 2014-15

The department began the new session with the orientation programme on 21st July 2014 and the freshers' party was held in September 2014 to welcome the new student. The students and faculty organised its annual fest **VOICE 2015** on 10th March 2015 in which Professor Bidyut chakarbarty, University of Delhi delivered a lecture on "Issues in Contemporary India".

The Department organised a talk with the American Diplomats Emily White and Divya Sharma on "Higher education in India and USA". The Department organized a lecture by Prof. Satish Rai, Head Depatment of Political Science, Kashi Vidhyapeeth, Varanasi on "Nation Building in India" on 21st April. 2015.

Department also organised for the first time a Students Seminar on 30-31st March, 2015 in which 13 students presented their papers on various aspects of Indian Politics and political theory.

Finally the department bid farewell to the passing out students on 8th April, 2015.

Dept of English

The Department of English held its Literary Festival, ***Pantheon***, on 12 & 13 th of March,2015 in College. The inaugural lecture was given by eminent writer, poet, critic, translator and retired teacher from Zakir Hussain College, Dr. Sukrita Paul Kumar who currently holds the Aruna Asaf Ali Chair at Delhi University. She delivered the Keynote lecture on the topic **"Gender Equality :The Road Ahead"**. She is a prolific writer and some of her works are *Narrating Partition*, *The New Story*, collections of poems, *Dream Catcher*, *Poems Come Home* and *Without Margins*. The keynote lecture set the tone for further deliberations on the topic, which was carried forward by the students of English Hons in an impassioned **Panel Discussion** on the topic **"The Role of Youth in Educating the Underprivileged".** Our ex student, currently pursuing her Masters in Literature moderated the Discussion. In a Session, to discuss gender issues, the representatives of ***He for She***, a UN initiative for gender equality addressed the students. Besides these, many literary events such as Literary Quiz on the oeuvre *The Game of Thrones*, a Treasure Hunt, Just a Minute etc. were held and received wide participation from students of other colleges as well.

Dept. of Journalism

The Department of Journalism has strived to realize the premier goals of competence and knowledge by providing our students with the best of tutoring supplemented by auxiliary visits by renowned media personalities and noted journalists.

The department celebrated its annual festival scoop in the last week of February this year. The two day festival was a blend of implicit talks, profound debates and discussions. The festival was coveted by the presence of journalists, Shahid Siddiqui, Hartosh Bal and Aseem Trivedi, eminent cartoonist and anchored by Ms. Preeti Dahiya from Times Now. The speakers on this occasion debated on the topic "Is Freedom of speech an absolute state? Can u be half free? –A reflection post Charlie Hebdo attacks." The post lunch session had a captive audience with Neelesh Misra (Gaun Connection) on his discussion of how ordinary people created India's first rural newspaper.

The carnival was versatile in itself, inviting students from all the parts of the city and outside to show their talents in different artistic endeavours, including, Photography, Media quiz, Ad Mad, Cartoon making and Street Play. Numerous students across Delhi and NCR participated and aided in making Scoop 2015 a grand success.

The multi-media studio was inaugurated on 18th February2015 by Mr. Somnath Bharti, MLA, Delhi.

Our students were associated with some of the most impressive establishments and institutions for their higher education and internships. The institutions of higher learning included TIS, ACJ, IIMC, JNU and JMI. Media organisations like NDTV, CNN IBN, India Today, The Hindu and The Times of India have constantly engaged our students for professional journalistic input.

The faculty regularly invites academic scholars and illustrious media personalities to enrich students and engage in dialogue for achieving academic as well as professional excellence.

The students produce a number of tabloids throughout the year. The 'Critique" an initiative of the department touched new horizons in the current academic year where the students dwelled upon journalistic and development issues.

The academic results for the current year were exceptional. Our students raised the bar for the University. We set new zeniths for brilliance, hard work and dedication with one of our first year students topping the university.

The Department of Journalism takes pride in the overall excellence achieved. We will persevere to better our accomplishments. Excellence indeed.

Dept. of History

The Department of History organized the fresher party to welcome its first year students in the month of August.

The academic activities of the Department includes lectures by the following academicians like –

1. Prof. R.P. Rana (Department of History, University of Delhi, Delhi)- Topic – Decline of Mogul Empire
2. Prof. Najaif Haider (JNU).Topic - Delhi, during Delhi Sultanate.
3. Dr. Swapna Liddle (INTACH). Topic-Delhi,as a Heritage city.
4. A Trip was organized by the Department to visit IGNCA for the exhibition on the topic – The Contribution of Indian Soldiers in The First World War.

The Department has celebrated its two day annual Academic cum cultural festival " DHAROHAR" in the moth of March 15. The festival witnessed large scale participation from different college of the University and as usual it was a grand success.

Three faculty members of the Department Dr. Neeru Ailawadi, Dr. O.P.Singh and Dr.K.Suresh Kumar have completed their respective innovation project granted by the University of Delhi.

The academic session ended with the farewell function for its final year students.

Deptt. of Economics

PROJECT:

Principal Investigator of University of Delhi Innovation Projects 2013-15, Project Code No. DCAC 201, Project Title: *Creating a More Enabling Environment for Differently-abled Students in Universities in Delhi through a Dropout Prevention Programme* (November 2013 to March 2015)

COMMERCE ASSOCIATION

The **Commerce Association** started its activities by organising a visit to **zee media-c.m.d-dr.subhash chandra show** on **29-10-2014** which was telecasted on **zee news and zee business** on **01-11-2014** at **10 pm** and **7 pm** respectively.where 50 college students actively participated on how to start a new business. Dr. Subhash Chandra was highly impressed by Reha, Sidharth of Journalism, Harshit, Himanshu of commerce and also offered them internship.

The Freshers Meet on **07-11-2014**, from **12 pm** onwards was held in the college lawn where more than **200 students** enjoyed the event with games, music and dance with d.j and refreshments in the canteen.

A visit to **suraj kund crafts exhibition** was organised on **13-02-2015** where around **40 students** enjoyed the academic cum cultural activities of the mela.

The annual commerce association festival "**spektrum-2015**" was held on **24- 25-02-2015** in the college where around ten events were held like-1.stock-o-holic 2. kaizen (the inventory management) 3.portfolio perfecto 4.cricket fever 5.dukandari 6.fifa manager 7.brand slam 8.speakathon (public speaking event) 9. edmaniacs 10.odyssey-the treasure hunt where cash prizes around rs.50000 were won by many college and university students..

A one and a half day seminar on **Finance, Banking and Investment** was organised on **07+08-04-2015** where six events like-1.foxing venture 2. stock-cult 3. big bank theory 4. celeb street 5. retire rich 6. rokda hunt where prizes worth rs.60000 (rs.10000 in cash) were won by many college/university students.

A **plant visit to Mother Dairy** on **10-04-2015** was organised where six staff members and around 20 students participated which was followed by picnic to Adventure Island-Rohini which were enjoyed by every participant.

PLACEMENT CELL OF DELHI COLLEGE OF ARTS & COMMERCE

BROADWAY the placement cell of DCAC works with the aim of providing a strong interlink between the corporate sector and the academia. It is a common platform for the companies where their recruitment hunt for young talent ends and the students' aspiration of dream jobs are met. It works as a career guidance unit as well as placement service provider for the students of the college. Team BROADWAY is a combination of experienced teachers and young minds who are representatives of various departments. The cell has organized various seminars and workshops on career related matters and conducted placement sessions time to time. The students were placed in the companies like KPMG, E&Y,PWC, L&T, ICIC Prudential,CBSE, Capital IQ, Zee media, Focus TV, Zakoobi, Oberoi group of Hotels,Genpact, delhivery etc.

CONVENER

Dr Anuradha Gupta

List of Students placed in various companies (as on 31st March 2015):

1. ICICI PRUDENTIAL (Placement for third year students) -6

1. Pallavi Verma (B.A. Economics hons)
2. Arpit Maharshi (B.A.Economics hons)
3. Nikhil Dawar (B.A Journalism hons)
4. Tanzina Nasrin (B.Com hons)

5. Vicky Kumar (B.com hons)
6. Sameer Kalra (B.com programme)

2. CBSE- 17

1. Prerna Manocha
2. Vasvee Kishore
3. Saira Suchdeva (B.A.Economics hons)
4. Nikil Dawar (B.A Journalism hons)
5. Ambika Roy
6. Kanupriya Kothiwal
7. Satyam Singh
8. Kartik Raj Gupta (B.A.Economics hons)
9. Shreela Singh (B.A.Economics hons0
10. Rahul Anand
11. Aakriti Saraswat (B.A.Economics hons)
12. Jaya Dwivedi
13. Akshansh Agarwal (B.A.Economics hons)
14. Saloni Behl
15. Harshit Rana(B.A.English hons)
16. Paavas Pandey (B.A.Prog)
17. Aniket Basu English

3. EY- Bcom/ Bcom Prog - 17

1. Nimit Jain
2. Aayushi Gupta
3. Vaibhav Bhatia
4. Renuka Arora
5. Karandeep Singh Kohli
6. Meenal Pathania

7. Jatin Grover
8. Deeksha Asiwal
9. Nitika Mehta
10. Sumit Agarwal
11. Srishti Jain
12. Parth Gupta
13. Nikita Mittal
14. Shubham Sareen
15. Dharamjot Kaur
16. Mahrukh Hamid
17. Saloni Bhel

4. Zakoopi Internship- 2

1. Prerna Sachdeva
2. Mitasha Arora

5. Teach For India (Ongoing)

1. Harshit Rana

6.Oberoi Hotels-2

1. Paavas Panday – B.A. Prog.
2. Nikhil Dawar (Journalism H)

7. Zee Media-9

List of students-

1. Rakshit Malhotra - Journalism (H)
2. Shivam Agarwal- Journalism (H)
3. Tanya Dubey - Journalism (H)
4. Yashaswani - Journalism (H)
5. Manav Seth - Journalism (H)

6. Mukesh Rawat- Political Science (H)
7. Vidip Puri - Economics (H)
8. Shreela Singh - Economics (H)
9. Sonali Jain - Economics (H)

8. PwC Ind -2

1. Ujjual Gupta (Eco H)
2. Aman Sharan (Eco H)

9.Cre4Events-3

1. Arpan – (Eco H)
2. Paavas Panday- (Ba Prog)
3. Prakriti – English (H)

10. KPMG (Bcom and Bcom Hnrs.) 26 students

S.No	*Name*
1	Mridul Sharma
2	Kiran Garg
3	Neharika Kapoor
4	Vanshika Raheja
5	Utkarsh Shrivastava
6	Siddhant Mahajan
7	Arushi Srivastava
8	Nidhi Kiran Bhalla
9	Shivam Sharma
10	Rohan Satish Saraogi
11	Prerna Sud
12	Palak Nayyar
13	Siddharth Jain

14	Radhika Jain
15	Robin Singh
16	Anivesh Goyal
17	Karan Tripathi
18	Srijna Upadhyay
19	Akash Gawri
20	Shubham Bansal
21	Kritka Talwar
22	Kunal Dhawan
23	Aishwarya Gopa Kumar
24	Mitul Nanda
25	Kriti Madan
26	Pankila Anand

11. MSF India(Internship) (Ongoing)-2

1. Paavas Panday – B.a Prog
2. Harshit Rana – English Hnrs.

12.Genpact

Rahul Jassal-B.Com(H) III year

Adit Mittal-B.Com(H) III year

Vishal Sharma-B.Com(H) III year

Vaibhav Patwa-B.Com(H) III year

Neharika Arora-B.Com(H) III year

Shreya Chopra-B.Com(H) III year

Prince Gupta-B.Com(H) III year

Suraj Singhal-B.Com(H) III year

Khayati Batra-B.Com(H) III year

Aishwarya Jaiswal-B.Com(H) III year

Harshit Goyal-B.Com(H) III year

Kanika Gulati-B.Com(H) III year

Paavas Pandey-B.A.(Prog) Finance/Economics

Himanshi Bindal-B.Com(H) III year

Manik Chawla-B.Com(H) III year

Tarun Singal-B.Com(H) III year

Abdullah Furqan-B.Com(H) III year

Lubhna-B.Com(H) III year

Sagar Batra-B.Com(H) III year

Purva Singla-B.Com(H) III year

Pranav Prakash-B.Com(H) III year

Priyanka Khanna-B.Com(H) III year

Nikhil Dawar-B.A.(Hons) Journalism III year

13. Delhivery

Kartik

Prerna

Saira

14. S&P Capital I.Q.

1. Mahima Kohli
2. Shivam Sharma
3. Animesh Goel
4 Adiraju Sastry

(Department of Physical Education)

It has been our endeavor to ensure the maximum number of students got involved in sports and participate in the maximum number of competition/ physical activity besides creation a congenial and healthy atmosphere in the college and to provide motivation and encouragement to the students and prepare them for annual sports events. The college provide the following sports facility like synthetic Basket Ball Court, Volleyball court,

Table Tennis Room, Carom and Chess Room, Mini Football Court (Six a Side) for the use of the students during the working hours of College.

List of performance of DCAC student (in different Sports Events) for the Academic year 2014-2015 is attached with the note for ready reference.

S.No	Name of Student	Position	Event	Competition
1	Navjeet Kaur	IIIrd	Inline Hockey	16th Asian Roller Sketing Championship held at haining China
2	Dinesh	IInd	Boxing (Mens light Welter-64Kg)	National Games- 2015 Trivendrium
3	Amit Srivastava	Participation	Boxing (49 Kg.)	All India Inter University-2014-15
4	Gaurav Panwar	Participation	Boxing (81+ Kg)	All India Inter University-2014-15
5	Dinesh	Participation	Boxing (Mens light Welter-64Kg)	All India Inter University-2014-15
6	Tanuj Panwar	Participation	Athletics (4x 400 Mtr Relay)	All India Inter University-2014-15
7	Jagtar Singh Dhillon	Participation	Athletics (Decathalon)	National Games- 2015 Trivendrium
8	Sanjay Puri	Participation	Judo (Open Waight)	All India Inter University-2014-15
9	Raghav Jamwal	Participation	Fencing	All India Inter University-2014-15
10	Hitesh Tokas	Participation	Judo	National Yuth and Junior Judo Championship
11	Arjun Tomar	Ist (With New Met Record)	Athletics Hammer Throw	Inter College 2014-15
12	Dinesh	Ist	Boxing (Mens light Welter-64Kg)	Inter College 2015-15
13	Amit Srivastava	Ist	Boxing (49 Kg.)	Inter College 2015-15
14	Gaurav Panwar	Ist	Boxing (81+ Kg)	Inter College 2015-15
15	Sanjay Puri	Ist	Judo (Open Waight)	Inter College 2015-15
16	Onesh	IInd	Boxing (60 Kg)	Inter College 2015-15
17	Honney Dhankhar	IInd	Boxing (75+ Kg)	Inter College 2015-15
18	Gagan Panwar	IInd	Boxing	Inter College 2015-15

19	Tanuj Panwar	IInd	Athletics (400 Mtr)	Inter College 2015-15
20	Jagtar Singh Dhillon	IInd	Athletics (Decathalon)	Inter College 2015-15
21	Aman Tokas	IInd	Swimming (100 Mtr. Back Stoke)	Inter College 2015-15
22	Gunjan	IIIrd	Swimming (200 Mtr Brest Stoke)	Inter College 2015-15
23	Arun Kumar	IIIrd	Swimming (50 Mtr. Brest Strke)	Inter College 2015-15
24	Anuj	IIIrd	Swimming (200 Mtr. Butterfly)	Inter College 2015-15
25	Aniket Joon	IIIrd	Swimming (400 Mtr. Freestyle)	Inter College 2015-15
26	Aman Tokas	IInd	Swimming (4x100 Mtr Medley Relay)	Inter College 2015-15
27	Arun Kumar	IIIrd	Swimming (4x100 Mtr Medley Relay)	Inter College 2015-15
28	Anuj	IIIrd	Swimming (4x100 Mtr Medley Relay)	Inter College 2015-15
29	Aniket Joon	IIIrd	Swimming (4x100 Mtr Medley Relay)	Inter College 2015-15
30	Hitesh Tokas	IIIrd	Judo	Inter College 2015-15
31	Varun Solanki	IIIrd	Judo	Inter College 2015-15
32	Rohit Tokas	IIIrd	Taekwondo (74+ Kg.)	Inter College 2015-15

Prakriti

Environment Society of DCAC under the guidance of Neeru Ma‘am and the President Ritu has organized numerous activities in the academic year 2014-15. Society began the year by launching it‘s logo and printing their t-shirts. This year the project Paper plant under the guidance of Project Head Surya has done a commendable job by producing around 500 hand made sheets. Prakriti also organized e-waste collection drive in collaboration with CHINTAN. It collected around 20 kgs e-waste and submitted to CHINTAN which will reuse the gadgets. Thus they took a step in following the 3R‘s- Reduce, Reuse and Recycle. The Society also conducted an environmental survey in Netaji Nagar and nearby areas to create awareness on the current environmental issues.90 students participated in the survey. The survey results showed 91% people use plastic bags and 79% of them often use plastic bags whereas only 34% people know about the harmful effects of plastic bags,35% people are aware about segregation of waste whereas only 30% of them follow it,56% people are aware about CFC‘s and 54% of them still rely

on CFC'S producing products, 43% peole have planted saplings and only 40% people are aware about water scarcity.

Prakriti has participated in the All India Campaign ' Swachh Bharat Abhiyan' started by the Government of India on October 2nd,2014 following the footsteps of the Father of Nation- Mahatma Gandhi. Prakriti actively participated in cleaning the college campus and promoted the cleanliness campaign. It has participated in seminars held at India Habitat Centre and India International Centre organized by LeadEarthship and Navdanya respectively.LeadEarthship, a youth intiative by Tetra pak India and TERI-The Energy and Resources Institute hosted a seminar that brought leaders,entrepreneurs, artists, authors, activists and young achievers to talk about sustainability and social change.Navdanya in collaboration with India International Centre organized its annual festival BHOOMI based on Annapurna: Feeding the world. Annapurna talked about Food Security,Food Safety and Food Sovereignty.

Prakriti organized a campaign to create awareness to use of 'organic colours' by distributing greeting cards to the staff members and students. Society also organized various competitions to promote environmental awareness. It has organized Online Nature Photography, Slogan and essay writing competition.

Prakriti has also organized ' Bottle Re-use' campaign under which used bottles were decorated and saplings were planted. This was done as part of the green railing project.

To conclude, Prakriti –Environment society of DCAC has achieved alot and is growing each passing day.

NSS Annual Report

The session of 2014-15 has witnessed NSS becoming one of the most active and recognized student society in the college. Over the past year, the NSS has started new projects, as well as expanded the scope of existing projects. The annual NSS fest – Aadya, was shifted to January from its original timing as a Diwali Mela and has proved to be a bigger success than its previous editions.

The event was held on Thursday, January 15th, 2015. The festival which witnessed a footfall of around 2500 students was the third instalment of NSS DCAC's cultural festival started in November 2012.

The festival had 20 stalls put up by NGOs such as Delhi Foundation (an NGO of deaf and dumb women), Tamana, Save the Children and Save the Quest etc. including stalls put by EnactusRamjas, Enactus Hans Raj, Enactus CBS and Enactus DCAC. The fest further consisted of dance performances by Tanzeal kids, flash mob and fun one minute games like Pictionary, Lucky 7, Feed the Clown etc.

The NSS also conducted workshops and expanded the scope of its annual blood donation drive by making it a bi-annual event from 2014 onwards, as welling beginning a new collaboration with the team from BloodConnect. The New project has already began functioning, and oversaw the second blood donation drive, conducted during the second weekend of February 2015.

Individual Project reports are given below

Project TanZeal

Project TanZeal initiated on 1st August, 2012 by two students of Delhi College of Arts and Commerce, YashvardhanVerma and SukritiSethi. They used to regularly observe the children of the construction labourers who worked near their college. They decided to approach them one day with the simple intention of finding at least one child who they could teach after their college hours but upon reaching, they received immensely positive response from the parents of those children and thus, the Project started with 11 children.

Eventually, TanZeal garnered a lot of appreciation from both the staff and the students of the college which led an increase in their volunteer strength from two to about fifteen. The children also brought their friends from school and nearby areas and within the next few months, Tanzeal had more than 40 children regularly coming for the after school classes. At present, TanZeal has a total strength of over 80 children along with 40 volunteers who teach them.

TanZeal aims at the holistic development of the underprivileged children who come at the centre five days a week from 2:30 to 4:30. The College premises are used as the centre for the Project and the TanZeal team has access to all the facilities provided by the college right from using the classroom to using the Computer Rooms. The children are not just taught basic subjects like Mathematics, English and Hindi, a lot of focus is given to moral education and personality development as well. The children get to hone their dancing, singing and art talent one day a week in the Project. Every year, the children display their talent during the Annual NSS Mela of the college, Aadya. They give live performance in front of the entire college and the bookmarks, diyas and other items made by these children are sold at nominal rates at the TanZeal stall. The money earned by selling these items is used for buying more stationery products for the children every year.

Project TanZeal has regular outings where the children are taken to explore new places in Delhi like Nehru Park, QutubMinar and Safdarjung Tomb. Project TanZeal was featured in a National daily, “The Hindu” in 2013. This year witnessed a significant improvement in the Annual Results of the Tanzeal Children as about 21 of them scored the highest marks in their respective grades.

This years' TanZeal session began in the month of July and ended in April, 2015. The Project will begin its third year in the month of July, 2015.

Action Points

- Strength of students increased from 45 to 88.
- Volunteer workforce increased from 11 to 48.
- 21 students scored highest marks in theirgrades.
- Talent Day
- Trip to QutubMinar

Project Arts and Craft

The project has inhouse activities as well as we have a collaboration with an NGO Arpan which forms the other other wing. It has the responsibilities of decoration in the fest and events of NSS.

Achievements

- Volunteers of Udaan have successfully conducted NSS fest by just not their creativity but also coordination with other project members.
- Besides above activities they also went for clean and green drive in Lajpat Nagar were they cleaned not only the walls of the street but also created awareness among people about the importance of cleanliness of the surroundings and our environment.
- **Collaboration with Arpan :** The collaboration with Arpan focuses on the all-round development of underprivileged children.

The volunteers of the college go to the AndhMahavidyalaya at Panchkuian Road in New Delhi, every Wednesday to make the children learn by fun.Various activities are performed with the blind children to enhance their logical and analytical skills along with the development in other areas.The organization sends us a curriculum every week and the activities are performed accordingly.

Action Points

- Collaboration with an NGO Arpan

- Creative responsibilityofall NSS activities and events
- Wall painting in and outside college (Lajpat Nagar flyover)
- Various activities with the blind children to enhance their logical and analytical skills

Clean and Green

Clean and green has been an important part of NSS DCAC. It emphasizes on the cleanliness of the college. Under this project, we organise various cleanliness drives, which are mostly one day events. Along with these one day events, campus surveys are conducted by the volunteers on regular basis.

Campus Survey

This year, we conducted two campus surveys. Under this, volunteers were asked to survey different areas of college. Set of forms were prepared and volunteers were asked to get them filled by the students of college. In another survey, volunteers themselves surveyed some areas of college. The data from both the surveys were compiled into a report.

Cleanliness Drive

Action Points:

- **Campus Survey :** This year, we conducted two campus surveys. Under this, volunteers were asked to survey different areas of college. Set of forms were prepared and volunteer were asked to get them filled by the students of college. In another survey, volunteers themselves surveyed some areas of college. The data from both the surveys were compiled into a report.
- **Cleanliness Drive :** Two cleanliness drives were conducted throughout the year. Some of the areas of college were targeted by the volunteers and eventually cleaned by them. Area near the basketball court, near the music room and at the back of the NSS room needed further attention. The report has already been compiled and submitted to the Principal office.

  Cleanliness Drive at Lajpat Nagar flyover in association with New Delhi Rising. A cleanliness drive was organised at Lajpat Nagar flyover. Volunteers were asked to clean the flyover by themselves and then paint them (assisted by Project Arts and Craft).

RTI

Project RTI has been active for about 3 years in NSS DCAC. The main objective of this project is to allow students to have a better understanding of the RTI Act, 2005 and the right to information which has been bestowed upon the citizens of India by the government. RTI is something which can be put to use in our daily lives as and when needed. One can seek information from public authorities on the grounds of RTI Act. The activities and events planned for this session were for the better understanding of the above mentioned objectives.

Two activities were planned for the volunteers of Project RTI which took most of the time during the session:

- During the first half of the session, the project collaborated with SatarkNagarikSangathan (SNS) – an information group which assists people to exercise their right to information using RTI Act. This year the work was regarding Food Security Act, in compliance with RTI Act, 2005. The Act obligates for every public authority to make Suo-motu disclosure of certain information which they have to display near their territories. The students had to survey different ration circles across different constituencies in Delhi and prepare the report for the same along with photographs to support their report. They had to check the information available on the public boards displayed by these circles and fill out the form provided to them by SNS. These reports were compiled and sent to SNS. The experience earned was first hand and students got the exposure of how a public authority worked in reality.
- In the later stage of the session, students in their respective groups of 2/3 were asked to file an RTI application to understand the basics of the RTI Act. They had to research about a public authority where they wanted to obtain the information and following the protocol prescribed, they filed their RTIs. All the students got to know the procedure of filing the RTI applications. A total of 11 RTIs will be written out of which. 4 RTIs will be filed and remaining 7 will be kept in NSS records. This will be very helpful to them in understanding the communication, procedure and the system. It will also help in dealing with problems in public authorities in a better way. Though the activity is still in progress but it is estimated to be completed by the first week of April.

Action Points:

- During the first half of the session, the project collaborated with Satark Nagarik Sangathan (SNS) – an information group which assists people to exercise their right to information using RTI Act.

- In the later stage of the session, students in their respective groups of 2/3 were asked to file an RTI application to understand the basics of the RTI Act.

Blind School

The project Blind School is one of the most important and the very first project taken up by Save the Quest. This project is operational since January 2013. Our objective is not just assisting the visually impaired students but to empower them in carrying out the very basic routine life.

STQ volunteers acts as scribes and tutors for numerous visually impaired students from University of Delhi, JNU and National Association for the Blind. These students have also helped with their assignments and their study material is provided to them in audio formats. The volunteers have scribed almost 300 exams this year.We associated ourselves with National Association for the Blind, R.K. Puram since July 2013. STQ also holds monthly events and competitions at the associations.

STQ has also started the 'I Pledge Campaign' under the Blind School Project itself. In this campaign, we drive the people around us to pledge that they would never discriminate among people on the basis of their disabilities. This initiative include various sensitization drives which in our view help the people to be aware of how it feels to be visually impaired and why those people demand no discrimination. This "I Pledge" campaign has been taken place in many colleges of Delhi University and in public places like canaught place in delhi.

Project Blind School started with just one kid who volunteered for teaching at the National Association for The Blind, R.K. Puram. And today, STQ is proud that it has come a long way since its inception. STQ is officially associated with National Association for The Blind, R.K. Puram and looks after the requirements of 200 children staying at the place. A project with the same name is also run by the STQ in DCAC in collaboration with the NSS unit of the college. STQ is also officially associated with the equal opportunity cell, DCAC.

Volunteer participation at STQ is constantly growing in numbers and currently stands at a figure of more than 100 volunteers. STQ plans to expand the project, associate with other institutions for disabled students to carry on the spread of this noble deed.

REVOLUTION THROUGH EDUCATION

The project Revolution through Education is another important project taken up by Save the Quest with the motive of reforming the education system to make it more flexible and holistic, more importantly quest-based. This project is operational since May 2013.

This was a project which sprung out of our disappointment with the current education system which more often than not fails to recognize, acknowledge and encourage talent. What troubled us more was the trend where many students were compelled to become either engineers or doctors or civil servants or chartered accountants.

We need a more liberating education system that let us choose our own paths and careers and also a kind of education system which should create people who are not just job-oriented but citizens who are knowledgeable and able to tackle problems both at personal and professional fronts. We stand for the students rights and uphold the philosophy of pragmatic, quality-based and quest-based education.

This project advocates the working philosophy of STQ wherein we emphasize on the importance of education in our quest to bring about positive, social changes. It includes presentations and research to encourage and to motivate students, to understand the system better and to advocate for much-needed reforms. Each presentation includes student counseling and encouraging students to stand up for their beliefs and for positive social reforms. We are also conducting a survey called "Perception towards Education" to assess the students' take on the prevailing education system.

In a series of presentations and surveys, Team STQ has been to various schools in Patna namely St. Michael, Notre Dame, KendriyaVidyalaya, Don Bosco. Team STQ is now looking at visiting private CBSE schools in South Delhi. STQ's survey called "Perception towards Education" has already been completed by the students of the above schools and few colleges of the University of Delhi.

Action Points

- As part of this initiative, volunteers scribe exams for these special students. They also help disabled students in completing their assignments or preparing for their exams, apart from giving them tutorial classes.
- In association with Save the Quest, the students have conducted various workshops to sensitize the youth towards differently abled students. Pledge Card mechanism was introduced under the project, where people pledge to create a disabled-friendly environment and to never discriminate on the basis of disability.

Miscellaneous Events

- **Collection Drive for J&K Flood Victims**

NGO relief partner: Kashmir Foundation for Social Change

Students donated generously in cash and in kind. The street play society, Leher did a call

and a short skit to inform people about the situation in the valley and encourage them to donate.

- **Workshop on Gender Policing Conducted**

NGO Partner: No Country for Women

The organizers talked about what rape is, why it is caused and why it is wrong. The aim was to make people understand that if we think rape is wrong for the wrong reasons, then people are a part of the problem. People need to understand what the actual cause of rape is and how the urban educated class also interprets the gender roles wrongly.

NCC REPORT

Total strength:	54
Enrolled for "C" certificate	11
Enrolled for "B" certificate	15
Total Enrolled	26

Achievements

1. NCC ANNUAL FEST :- The fest was organised on 27th march 2015, with special inclusion of Fire and move (section Attack), Bagpipe band performance by ManavaBharti India International School, also Air show by NCC Air Wing.
2. SUO J.S RATHORE :- Completed basic mountaineering course of 35 days, participated at state level athletics in 100 and 200 meter in the month of January and February 2015.
3. JUO VIPLUV AVASTHI: - Attended YOUTH EXCHANGE PROGRAMME at Bangladesh as a part of the Indian Delegation team in NCC and Best Cadet award at National Integration Camp at Odisha From 8 oct - 19 oct 2014.
4. JUO HRISHIKESH KHAUND: - Awarded with the Delhi's best leadership award by Maj.GenMatharu (ADG Delhi NCC), Best Cadet award at National Integration Camp at Odishafrom 8oct - 19 oct 2014.
5. CADET ANKIT PARIHAR: - Completed Republic Day Camp 2015, also a member of NCC Contingent in 26 January parade.
6. The college guard of honour team came as runner-up at ARSD Annual NCC festival held in the month of February 2015.

7. 12 Cadets of NCC attended ATC (Annual Traning Camp) from 27 sept- 6 oct 2014.

8. NIC (National Integration Camp held at Jaisalmer from 28th October-8th November 2014 Attended by Cadet Jaiprakash and Cadet Nirbhit Samlodhya.

9. Thal Sainik Camp (TSC) from 8thSept-18thsept 2014 attended by Cadet Saurabh Kumar, Cadet Sheeshpal and Cadet Ankit Chaubey.

10. Advanced Leadership Camp (ALC) From 27th December 2014-7th January 2015 Attended by Cadet Abdul Sameed and Cadet Nikhil Saini.

11. Lt. Bhupinder, successfully completed his PRCN course from 22nd December 2014- to 21st March 2015 at Officer Training Academy (OTA) Kamptee, Nagpur Maharashtra.

Cover Design and other designs used in the report are done by Gourango Sarkar and Prerna Sachdeva who are students of B.A. (Hons) English 2nd Year of the College. Various aspects of College infrastructure and activities are being depicted in these.

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